

### ИНСТРУКЦИЯ ПО ОФОРМЛЕНИЮ ОТВЕТОВ К ЗАДАНИЯМ

Просим строго соблюдать следующие рекомендации при внесении ответов к заданиям.

**ВНИМАНИЕ! Ответы вписываются в бланк ответов ANSWER SHEET.**

**В том случае, если ответ на какое-либо задание не будет перенесен в бланк ответов, ответ не будет засчитан.**

Общее количество заданий – 41

Время выполнения – 120 минут

Максимальный балл – 100 баллов, количество баллов за каждый вид задания указаны в бланке с заданиями.

Участник самостоятельно определяет в каком порядке от выполняет задания.

#### READING **Task 1. (1 — 5)**

В бланк ответов вписывается соответствующая правильному ответу БУКВА

#### READING **Task 2. (6 — 10)**

В бланк ответов вписывается соответствующее правильному ответу СЛОВО

#### VOCABULARY **Task 1. (1 — 5)**

В бланк ответов вписывается соответствующее правильному ответу СЛОВО

#### VOCABULARY **Task 2. (6 — 10)**

В бланк ответов вписывается соответствующая правильному ответу БУКВА

#### GRAMMAR **Task 1. (1 — 5)**

В бланк ответов вписывается соответствующая правильному ответу ЧАСТЬ ПРЕДЛОЖЕНИЯ

#### GRAMMAR **Task 2. (6 — 10)**

В бланк ответов вписывается соответствующая правильному ответу БУКВА

#### CULTURE STUDY **Tasks (1-5)**

В бланк ответов вписывается соответствующая правильному ответу ПОСЛЕДОВАТЕЛЬНОСТЬ ЦИФР (для удобства Вы можете самостоятельно пронумеровать левый столбец в бланке заданий)

#### CULTURE STUDY **Tasks (6-10)**

В бланк ответов вписывается соответствующая правильному ответу БУКВА

#### CREATIVE WRITING

Сочинение вписывается в бланк ответов, с соблюдением красной строки и абзацев.

В бланке ответов обязательно указывается номер темы. Например: **Topic № 1** \_\_\_\_\_

Допустимое отклонение от указанного объема 10%.

## **READING (15 points)**

### **Task 1. (1-5) Read the text and choose the correct option.**

#### **Transfer your answers onto the answer sheet.**

The 32,000–word novella *The Time Machine* by H.G. Wells, published in 1895, is generally credited with popularizing the idea of time travel by means of a time machine, a vehicle which takes the occupant backward or forward in time. Dozens of sequels and adaptations over the years have further promoted the notion. Indeed, Albert Einstein’s *Theory of Special Relativity* lays the foundation for the possibility of time travel. So far, no one has demonstrated the ability to travel in time. However, time machines have been constructed, and they do allow glimpses into the past.

The most efficacious time machine currently in existence is the Hubble Telescope, named after the American astronomer Edwin P. Hubble. Its capability to locate distant astronomical targets and lock in on them, permitting their faint light to aggregate on its detectors, allows it to peer far into the past. Light travels 186,000 miles per second. The Hubble Telescope has looked back in time at 10,000 galaxies whose light left them billions of years ago. Therefore, utilizing the telescope as time machine, astronomers are able to contemplate galaxies as they were eons ago.

Although the telescope was launched into space in 1990, its inception was almost a half–century earlier as astronomer Lyman Spitzer, Jr. mulled over the possibility of a large space telescope in a 1946 report, “*Astronomical Advantages of an Extra–Terrestrial Observatory.*” Because the earth is bathed in its constantly churning atmosphere, earth–based telescopes cannot penetrate deep space; the atmosphere distorts the view. Telescopes were constructed on mountains, but there was still no way to wholly escape the effects of the layers of gases enveloping the earth.

During the 1960s, the Space Race between the then–Soviet Union and the United States was accelerating. The National Aeronautics and Space Administration (NASA) was established. Funds for space endeavors were abundant, and plans for a large space telescope, by then 25 designated the LST, were underway. The designs called for a 2.4–meter primary telescope mirror which could be transported into space by one of NASA’s rockets. According to *National Geographic’s Imaging Space and Time*, the resolving power of the deep space telescope would be “equivalent to being able to distinguish the left and right headlights of a car in California seen from New York, or features less than 1/30,000th the size of the full moon. This was at least a 30 tenfold increase over the atmospheric limit.”

One of the primary challenges involved in successfully transporting the telescope into space was protecting the mirror from the jarring vibrations that occur

during launch. It was crucial that the mirror be able to withstand the shuttle's vicissitudes as well as the volatile atmospheric conditions found in space. If not, the precise shape of the mirror could be compromised, and its imaging capability significantly weakened.

After the telescope had been launched, astronomers subsequently realized that the primary mirror had not been ground correctly. A lens in the test instrument was about one millimeter askew, which is large by optical standards. In 1993, space-walking astronauts installed corrective lenses which improved the eyesight of the Hubble. In 2009, the corrective lenses themselves were replaced with a supersensitive spectrograph with built-in corrective lenses. The new spectrograph is expected to provide insight into the origins of stars and galaxies.

The successor to Hubble, the James Webb Space Telescope, is expected to be launched in 2014. It will observe only in infrared, so it will complement the Hubble Telescope, which observes in the visible and ultraviolet light ranges.

Hubble currently has the capability to view galaxies that were formed 13.7 billion years ago, long before humans existed, in an area called the Hubble Ultra Deep Field. Astronomers aspire to see beyond the Hubble Ultra Deep Field to a time that is devoid of galaxies, a time before galaxies had formed. If H.G. Wells was onto something in his novella, that time may be close at hand. As one of the characters in the popular work asked, "If Time is really only a fourth dimension of Space, why is it, and why has it always been, regarded as something different? And why cannot we move in Time as we move about in the other dimensions of Space?"

Less than a decade after Wells' novella, Einstein's Special Theory Relativity seemed to concur with Wells' character by proposing that traveling through space at the speed of light would alter time by causing it to dilate, raising the possibility of not merely glimpsing the past, but perhaps traveling to it.

- 1) Which of the following statements is true?
  - a. The Hubble Telescope is unable to observe light on the infrared part of the spectrum.
  - b. The Hubble Telescope was initially constructed in 1946, but not launched until 1990.
  - c. The Hubble Telescope will be replaced by the James Webb Space Telescope in 2014.
  - d. Albert Einstein did not believe in the possibility of time travel.
  
- 2) Which statements best expresses the author's opinion of the inception of the Hubble?
  - a. It was a literary vehicle with little basis in reality.
  - b. It was a pipedream with little imminent chance of success.

- c. It was a waste of time and money which were needed elsewhere.
  - d. It was an emergency response to the quickening Space Race.
- 3) Time travel is believed to be possible due to ...
- a. common belief.
  - b. multiple films that prove it.
  - c. The Theory of Special Relativity.
  - d. many books that describe time travel in detail.
- 4) Who had thought of an idea for the Hubble Telescope?
- a. Edwin P. Hubble
  - b. H.G. Wells
  - c. James Webb
  - d. Lyman Spitzer, Jr.
- 5) Launching a telescope into space was problematic because of ...
- a. human disbelief in the possibility of success.
  - b. National Geographic criticism.
  - c. the damaged supersensitive spectrographs.
  - d. the vibrations that could damage the mirror.

**Task 2. (6-10) Find in the text words that correspond the following definitions.**

**Transfer your answers onto the answer sheet.**

Salt is a mineral that consists mostly of sodium chloride (NaCl). It is an essential nutrient for animals, yet it is toxic to most plants. In her novel *Tongue*, author Kyung Ran Jo recounts this legend about salt: “A long time ago, a princess told the king, ‘I love you as much as I love salt.’ Believing it to be an insult, the king banished his daughter from his kingdom. But after a long time, the king realized the value of salt and the depth of his daughter’s love for him.”

Saltiness is one of the basic tastes perceived by the tongue, making it an esteemed and ubiquitous food flavoring. It also “retains vegetables’ vivid colors when parboiling, removes astringency from salad greens, freezes ice cream, quickly cools boiling water, maintains the freshness of cut flowers, removes stains on clothing, alleviates pain in your neck, is an ingredient in soap,” according to Jo. Darlene McFarlane in her article “15 Household Uses for Table Salt” recommends

testing an egg's freshness by placing it in a cup of salt water. An egg that floats is not fresh. Ants will not venture onto a salt-covered surface, according to McFarlane, so she suggests sprinkling it on windowsills and in doorways to repel them from your residence.

Salt's historical distinction lies not so much in its taste or any of its aforementioned amazing talents, however, as in its suitability as a preservative. Salt has been used as a food preservative for centuries. One of the oldest documented saltworks is the Xiechi Lake near Yuncheng in Shanxi, China. Salt was harvested from its surface as early as 6000 B.C. Salt, along with salted birds and salt fish, was unearthed with funereal offerings in ancient Egyptian tombs from the third millennium B.C.

- 6) a substance that is necessary for creatures or plants to keep living
- 7) being around us/in different places all the time
- 8) the quality of having a bitter taste
- 9) to do something that may be dangerous
- 10) a substance that helps something to stay fresh longer

### **VOCABULARY (20 points)**

**Task 1. For items 1 — 5, choose one word that fits all three sentences. Transfer your answers onto the answer sheet.**

1. The percentage of women in the \_\_\_\_\_ market has increased recently in Italy.

It was so curious to read in the local newspaper that one of the horses had gone into \_\_\_\_\_ while the farmer, an old stout man, was away.

It is a fact that all working people look forward to enjoying the fruits of their \_\_\_\_\_ during retirement.

2. At the meeting they decided to \_\_\_\_\_ last edition of textbooks to local orphanage.

There was a tradition in the Browns family to \_\_\_\_\_ any spare cash to more worthy causes.

When the news about earthquake in Bangladesh was broken the concert organizers announced \_\_\_\_\_ that \_\_\_\_\_ they would \_\_\_\_\_ all profits to charity.

3. Molly's children, Tom and Lora, were very \_\_\_\_\_ about being treated in a patronising way, that's why it was a problem for Molly to send them to the boarding school.

The President administration claimed that the stolen documents contained information of a highly \_\_\_\_\_ political nature.

The company is known to be \_\_\_\_\_ to their consumers' needs and opinions.

4. They had been waiting for the permission to enter for forty minutes and were beginning to \_\_\_\_\_ uneasy.

There was a special dress code for the college staff not allowing women to wear trousers and men to \_\_\_\_\_ beards.

When three men entered the lab they were shocked by absence of light in the room, soon they understood that in a few minutes their eyes would \_\_\_\_\_ accustomed to the darkness.

5. Holding a big jar with milk above her head, Anna started to cross the \_\_\_\_\_.

By the time for the performance to begin, the audience started to \_\_\_\_\_ off the parade route and into the building of the theatre.

The agency provided their models with a steady \_\_\_\_\_ of photo sessions.

**Task 2. For items 6 — 10, read the idioms below and decide which idiom fits each gap best. You can use each idiom only once. There are extra idioms. Transfer your answers onto the answer sheet.**

(A) in the black	(F) to feel under the weather
(B) to have head in the clouds	(G) as strong as an ox
(C) a bed of roses	(H) dog eat dog
(D) to pay an arm and a leg	(I) to crash a party
(E) neck and neck	(J) to put down roots

6. He was a young well-educated gentleman who just wanted \_\_\_\_\_ and that's why he appeared in their family unexpectedly.
7. The Browns had to get their family financial status \_\_\_\_\_ otherwise the bank would refuse them in a mortgage.
8. In this town companies prefer building cheap skyscrapers that tend to cater to migrants less willing \_\_\_\_\_.
9. According to the last news Democrats and Republicans are \_\_\_\_\_ in the polls.
10. Having got married, Dorothy realized that country life was not \_\_\_\_\_.

### GRAMMAR (15 points)

**Task 1. For items 1 — 5, write the missing part of the second sentence using a given word, so that it has a similar meaning to the first sentence. Do not change the given word. You must use between three and six words, including the given word. Transfer your answers onto the answer sheet.**

1. She almost cried when she heard Val get out of the car.

#### VERGE

She was \_\_\_\_\_ when she heard Val get out of the car.

2. Nobody said they objected to this idea, so we got off the main road and drove into this village.

**OBJECTIONS**

Nobody \_\_\_\_\_ this idea, so we got off the main road and drove into this village.

3. Nobody can foresee how much power, influence and responsibility will be effectively transferred to local political leaders.

**SEEN**

It \_\_\_\_\_ how much power, influence and responsibility will be effectively transferred to local political leaders.

4. Nearly every day there was arranged something new and unexpected.

**PASSED**

Hardly \_\_\_\_\_ arranged something new and unexpected.

5. I doubt if we will get away before the middle of February.

**LIKELIHOOD**

There is \_\_\_\_\_ get away before the middle of February.

**Task 2. (6-10) Choose the word or phrase a, b, c or d, which best completes each sentence. Transfer your answers onto the answer sheet.**

6. I have been upset for hours over something that should have ... in minutes.

- a. been let to go
- b. been let go
- c. been left go
- d. been left going

7. She had insisted that we ... aprons to save our clothes from spills or stains.



- a. are wearing
- b. wear
- c. would wear
- d. were wearing

**8.** With no phone service, Thomas tried ... back home, but by that time all roads into Whiting were blocked.

- a. to drive
- b. driving
- c. to driving
- d. of driving

**9.** Wall suggested ... American Institute of Archaeology members and ... donations.

- a. having called; solicited
- b. to call; to solicit
- c. calling; soliciting
- d. call; solicit

**10.** She wondered if she ... to do enough work to satisfy Mrs. Robinson – a pound a month and her board was a great deal.

- a. could
- b. was able
- c. would be able
- d. will be able

## CULTURE STUDY (30 points)

### Tasks (1-5)

**Task 1:** Arrange these holidays in the chronological order beginning with January 2022. Put the appropriate number (1 - 7) in the right column. Transfer your answers onto the answer sheet.

Good Friday	
Boxing Day	
New Year's Day	
Halloween	
Saint Patrick's Day	
Christmas	
Remembrance Sunday	

**Task 2:** Arrange these historical events/periods in the chronological order beginning with the earliest. Put the appropriate number (1 - 7) in the right column. Transfer your answers onto the answer sheet.

The Great Depression	
Monroe Doctrine	
The American Civil War	
European colonization of North America	
Christopher Columbus reaches the New World	
September 11 Attacks	
Declaration of Independence	

**Task 3:** Arrange these books chronologically according to the year of their release. Put the appropriate number (1 - 7) in the right column. Transfer your answers onto the answer sheet.

Winnie-The-Pooh	
The Little Prince	
The Great Adventures of Sherlock Holmes	
Robinson Crusoe	
The Hundred and One Dalmatians	
The Railway Children	
The Hobbit	

**Task 4:** Arrange these stages of getting education in the chronological order beginning with the earliest stage. Put the appropriate number (1 - 7) in the right column. Transfer your answers onto the answer sheet.

GCSE	
A Bachelor's Degree	
Nursery school	
PGCE	
Eleven Plus Exam	
A-levels	
A Master's Degree	

**Task 5:** Arrange the names of the rulers of the British Isles in the chronological order beginning with the earliest. Put the appropriate number (1 - 7) in the right column. Transfer your answers onto the answer sheet.

Henry VIII	
Oliver Cromwell	
Elizabeth II	
Georg VI	
William the Conqueror	
Queen Victoria	
Henry V	

**Tasks (6-10)**

**Task 6:** Choose the correct option. Transfer your answer onto the answer sheet.

Which of the sights and places below is not in London?

- a) Sandringham House
- b) The Royal Jewels
- c) The Bloody Tower
- d) Butler's Wharf

**Task 7:** Choose the correct option. Transfer your answer onto the answer sheet.

Which statement is not true?

- a) The Sovereign's Orb is a symbol of Godly power.
- b) The function of the Royal coat of arms is to identify the person who is Head of State.
- c) Balmoral Castle is the Welsh holiday home to the Royal Family.
- d) Kensington Palace in London is a working Royal residence.

**Task 8:** Choose the correct option. Transfer your answer onto the answer sheet.

Which university has this motto "From here, light and sacred draughts"?

- a) The University of Cambridge
- b) The University of Oxford
- c) Yale University
- d) Cardiff University

**Task 9:** Choose the correct option. Transfer your answer onto the answer sheet.

Which tradition is not British?

- a) Cornish Hurling
- b) Hogmanay
- c) Summer Solstice at Stonehenge
- d) Competitive eating

**Task 10:** Choose the correct option. Transfer your answer onto the answer sheet.

Which statement is not true?

- a) The service sector dominates in the UK's economy.
- b) The U.K. formally left the EU in 2016.
- c) The Chancellor of the Exchequer is the minister of Finance of the UK.
- d) The Canary Wharf is London's central business district.

## **CREATIVE WRITING (20 points)**

**Choose one topic:**

**1. Governments should not fund any scientific research whose consequences are unclear.**

*Write a response in which you discuss your views on the policy and explain your reasoning for the position you take. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position. You should write at least 250 words.*

**2. Colleges and universities should require their students to spend at least one semester studying in a foreign country.**

*Write a response in which you discuss the extent to which you agree or disagree with the claim. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position. You should write at least 250 words.*

### ИНСТРУКЦИЯ ПО ОФОРМЛЕНИЮ ОТВЕТОВ К ЗАДАНИЯМ

Просим строго соблюдать следующие рекомендации при внесении ответов к заданиям.

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Участник самостоятельно определяет в каком порядке от выполняет задания.

#### READING Task 1. (1 — 5)

В бланк ответов вписывается соответствующая правильному ответу БУКВА

#### READING Task 2. (6 — 10)

В бланк ответов вписывается соответствующее правильному ответу СЛОВО

#### VOCABULARY Task 1. (1 — 5)

В бланк ответов вписывается соответствующее правильному ответу СЛОВО

#### VOCABULARY Task 2. (6 — 10)

В бланк ответов вписывается соответствующая правильному ответу БУКВА

#### GRAMMAR Task 1. (1 — 5)

В бланк ответов вписывается соответствующая правильному ответу ЧАСТЬ ПРЕДЛОЖЕНИЯ

#### GRAMMAR Task 2. (6 — 10)

В бланк ответов вписывается соответствующая правильному ответу БУКВА

#### CULTURE STUDY Tasks (1-5)

В бланк ответов вписывается соответствующая правильному ответу ПОСЛЕДОВАТЕЛЬНОСТЬ ЦИФР (для удобства Вы можете самостоятельно пронумеровать левый столбец в бланке заданий)

#### CULTURE STUDY Tasks (6-10)

В бланк ответов вписывается соответствующая правильному ответу БУКВА

#### CREATIVE WRITING

Сочинение вписывается в бланк ответов, с соблюдением красной строки и абзацев.

В бланке ответов обязательно указывается номер темы. Например: **Topic № 1** \_\_\_\_\_

Допустимое отклонение от указанного объема 10%.

## **READING (15 points)**

### **Task 1. (1-5) Read the text and choose the correct option.**

**Transfer your answers onto the answer sheet.**

The Columbian Exchange was the “exchange of plants, animals, foods, human populations (including slaves) communicable diseases, and ideas between the Eastern and Western hemispheres that occurred after 1492,” according to Wikipedia. The term “Columbian Exchange,” coined in 1972 by historian Alfred Crosby, took hold and became not only standard shorthand for the phenomenon which it exemplified, but also a perspective for witnessing societal and ecological events.

When Christopher Columbus made landfall with his crew in the Bahamas in October 1492, two worlds with separate evolutionary histories met. When Europeans began to settle America’s east coast, they brought with them and cultivated familiar crops – wheat and apples – as well as familiar weeds, such as dandelion and chickweed. In the 1600s, they introduced cattle and horses, which flourished in the New World climate.

Devastating diseases were introduced to the American population which had no resistance to them. John R. McNeill, professor of history at Georgetown University, points out that “when the first inhabitants of the Americas arrived across the Bering land bridge between 20,000 and 12,000 years ago, they brought few diseases with them ... they had no domesticated animals, the original source of human diseases such as smallpox and measles. In addition, as they passed from Siberia to North America, the first Americans had spent many years in extreme cold, which eliminated many of the disease-causing agents that might have traveled with them.”

Consequently, between 1492 and 1650, over 90% of the Native American population died in epidemic after epidemic of smallpox, measles, mumps, whooping cough, influenza, chicken pox, and typhus. The loss of labor caused by pathogens indirectly led to the establishment of African slavery among European immigrants in the Americas, resulting in the importation of malaria and yellow fever from Africa, causing even more destruction of the Native American population.

The export of American flora and fauna did not revolutionize the Old World as the influx of European agriculture altered the New World ecosystem. According to Crosby, “the New World’s great contribution to the Old is in crop plants. Maize, white potatoes, sweet potatoes, various squashes, chiles, and manioc” augmented and invigorated the European cuisine. Very few New World creatures traversed the ocean — the muskrat, the gray squirrel, and a few others, but they did not precipitate large scale changes in Old World ecosystems.

Although some diseases made the ocean voyage from New World to Old, they did not have appreciable effects on the European population. Crosby stated that, although some deaths were attributed to ailments from America, “the total is insignificant compared to Native American losses to smallpox alone.”

In Crosby’s original work, he eschewed ideological statements. He reminded his readers that neither the Old nor New World was inferior or superior to the other; the encounter between two worlds was fundamentally an exchange. By 1988, he summarized his long view of the encounter in this way: “My point is ... that the impact of the Encounter is so massive that we should consider it with the same sense of scale as we do events connected with the endings and beginnings of the geological periods and eras and their influence on the direction of evolution on the planet.”

- 1) Which of the following does not coincide with the author’s point of view?
  - a. Neither the Old World nor the New World was superior to the other.
  - b. The encounter between the Old and New Worlds was fundamentally an even exchange.
  - c. Two worlds collided in 1492 and started to influence each other.
  - d. The New World experienced the brunt of the encounter between the Old and New Worlds.
  
- 2) Crosby stated that ...
  - a. The New World animals destroyed the fauna and flora of the Old.
  - b. The Old World crop plants altered the European cuisine.
  - c. The Old world was not ready to share its knowledge on flora and fauna.
  - d. There was no influence on flora and fauna after the two worlds colliding.
  
- 3) In the last paragraph, ‘*eschewed*’ most closely means ...
  - a. stayed away from.
  - b. created.
  - c. employed.
  - d. espoused.
  
- 4) One of the ideas touched upon in the text is that
  - a. Europeans had more resistance to European diseases than Africans did.
  - b. New World creatures were unable to thrive in the climate of the Old World.
  - c. New World pathogens had no effect on the people of the Old World.
  - d. Slaves brought to American from Africa had more resistance to European diseases than Native Americans did.



- 5) The lack of labour caused by multiple epidemics in a way led to ...
- a. Africans establishing a colony in the Americas.
  - b. Europeans bringing in African slaves.
  - c. Europeans moving back to the continent.
  - d. Native Americans gaining control over the territory.

**Task 2. (6-10) Find in the text words that correspond the following definitions.**

**Transfer your answers onto the answer sheet.**

Salt's historical distinction lies not so much in its taste or any of its aforementioned amazing talents, however, as in its suitability as a preservative. Salt has been used as a food preservative for centuries. One of the oldest documented saltworks is the Xiechi Lake near Yuncheng in Shanxi, China. Salt was harvested from its surface as early as 6000 B.C. Salt, along with salted birds and salt fish, was unearthed with funereal offerings in ancient Egyptian tombs from the third millennium B.C. Less than half a century later, Egypt instituted exportation of salt fish to the Phoenicians, who in turn traded Egyptian salt fish with their commercial partners throughout North Africa, engendering the establishment of wide-ranging trade associations throughout the Mediterranean region. Similarly, in the first millennium B.C., Celtic people exchanged salted meat for wine and other luxury goods from ancient Greece and Rome. The wide expanse of the Celtic salt trade is exemplified by the shared Celtic, Greek, and Egyptian root word for salt, hal, which is iterated in the names of saltworks throughout the region: Halle and Schwäbisch Hall in Germany, Halych in Ukraine, and Galicia in Spain.

Throughout history, salt has been deemed a precious commodity. In fact, the word "salary" is derived from the Middle English salaire, from the Latin salarium, which means a payment made in salt (sal) or for salt, from salarius which means "pertaining to salt." Many historians agree that the Latin word salarium is related to salt and soldiers, but stress that the original association is unclear. Some surmise that soldiers were remunerated in salt. Some postulate that the word soldier itself is derived from the word for salt. Even today, a hardworking employee might be said to be "worth his salt" or might be commended for "soldiering on."

- 6) a substance that helps something to stay fresh longer
- 7) a very long period of time that is equal to 1000 years
- 8) used again, repeated

- 9) something that can be purchased and traded  
10) have an opinion based on the information one has but not to be certain

### **VOCABULARY (20 points)**

**Task 1. For items 1 — 5, choose one word that fits all three sentences.  
Transfer your answers onto the answer sheet.**

1. At Worcester college most of the students were serious and \_\_\_\_\_ young people.

Chile with its enormous natural resources has a (an) \_\_\_\_\_ labour force.

Little Tom was so afraid of bees - these very \_\_\_\_\_ little insects.

2. The wind, blowing up the \_\_\_\_\_, traced the direction the trees would fall.

The Inca trail that Morton found at last passed along the bank of the river through a remote mountain \_\_\_\_\_.

The Browns family decided to buy the cottage house in a wooded \_\_\_\_\_ and to move to the country.

3. The house was situated in the seaside \_\_\_\_\_ of Tenerife and was only a short walk from the beach.

As they were only a fifteen-minute stroll away from the main \_\_\_\_\_ centre of Tossa de Mar with all its bars, restaurants and nightlife, Morton decided to have a snack.

People today become so desperate to get acquainted with celebrities that they \_\_\_\_\_ to going on popular clubs.

4. Having understood that the child had eaten a poisonous \_\_\_\_\_, Becky started crying for help.

The new owner of the company decided to invest in a new \_\_\_\_\_ and modern equipment.

These bees feed on the flowers of this rare garden \_\_\_\_\_ spread in some regions.

5. Many curricula today \_\_\_\_\_ a lot of time for each lesson to interactive exercises.

After wedding Melany decided to \_\_\_\_\_ herself to supporting her husband as he had a lot of problems in business and with his relatives.

The lecturer was explaining the plot of the novel in some detail and was eager to \_\_\_\_\_ much attention to chapters 2 and 5.

**Task 2. For items 6 — 10, read the idioms below and decide which idiom fits each gap best. You can use each idiom only once. There are extra idioms. Transfer your answers onto the answer sheet.**

(A) to get wind of	(F) pitch black
(B) to hear through the grapevine	(G) to make hay while the sun shines
(C) to hit the books	(H) as hungry as a wolf
(D) top dog	(I) on the nose
(E) Achilles' heel	(J) to save for a rainy day

6. When Rose found out that she was the only one student from Dakota she decided \_\_\_\_\_ and applied for the scholarship.

7. The snow in the garden looked light against the \_\_\_\_\_ trees, surrounded with big shades of the old shed.

8. The last thing she wanted was for her CEO \_\_\_\_\_ real affairs of the last business deal.

9. Melany liked the idea \_\_\_\_\_ and she collected the rumours that could spoil the career of her cousin.

10. John has never refused his ambition to be the \_\_\_\_\_ of his father's company.

### GRAMMAR (15 points)

**Task 1. For items 1 — 5, write the missing part of the second sentence using a given word, so that it has a similar meaning to the first sentence. Do not change the given word. You must use between three and six words, including the given word. Transfer your answers onto the answer sheet.**

1. He wants to see what is going on with his squadron's aircraft and this tremendous fire.

**INTENT**

He \_\_\_\_\_ what is going on with his squadron's aircraft and this tremendous fire.

2. I would prefer you not to come here again.

**RATHER**

I \_\_\_\_\_ here again.

3. A few days later he was a little unsure and was attempting to dissociate himself from the venture.

**SECOND**

A few days later he was \_\_\_\_\_ and attempting to dissociate himself from the venture.

4. He told me it had nothing to do with me and to stay out of it.

**BUSINESS**

He told me \_\_\_\_\_ and to stay out of it.

5. Pritchett was clever enough to keep control of the situation.

**HAND**

Pritchett was clever enough not to let the situation \_\_\_\_\_ .

**Task 2. (6-10) Choose the word or phrase a, b, c or d, which best completes each sentence. Transfer your answers onto the answer sheet.**

6. On July 11, Roosevelt finally ... known that he would accept nomination for a fourth term.

- a. let it be
- b. lets it be
- c. let it
- d. let it to be

7. Then he insisted that we ... a few days until the manager returned.

- a. are waiting
- b. wait
- c. would wait
- d. were waiting

8. Even though less than one percent of all college athletes who play football go on ... professional football, that was my goal.

- a. to playing
- b. playing
- c. play
- d. to play

9. In vain did I maintain that I had never seen ... dreadful weather repeated day after day, that sometimes it was warm in France.

- a. so
- b. such

- c. such a
- d. so a

**10.** If she just confined herself ... what he told her, and not argue, she would be an exemplary wife.

- a. in doing
- b. to doing
- c. to do
- d. doing

**CULTURE STUDY (30 points)**

**Tasks (1-5)**

**Task 1:** Arrange these holidays in the chronological order beginning with January 2022. Put the appropriate number (1 - 7) in the right column. Transfer your answers onto the answer sheet.

Christmas	
Thanksgiving Day	
New Year's Day	
Independence Day	
Veterans Day	
Columbus Day	
Saint Valentine's Day	

**Task 2:** Arrange these historical events in the chronological order beginning with the earliest event. Put the appropriate number (1 - 7) in the right column. Transfer your answers onto the answer sheet.

The End of the 2 <sup>nd</sup> World War	
The UK joins the European Economic Community	
The Battle of Waterloo	
The UK leaves the European Union	

Всероссийская олимпиада школьников  
 «Миссия выполнима. Твоё призвание – финансист!»  
 Предмет: «Английский язык»

Coronation of Elizabeth II	
The beginning of the Wars of Roses	
The Battle of Hastings	

**Task 3:** Arrange these books chronologically according to the year of their release. Put the appropriate number (1 - 7) in the right column. Transfer your answers onto the answer sheet.

Twenty Thousand Leagues Under the Sea	
Alice's Adventures in Wonderland	
Percy Jackson and the Lightning Thief	
Charlie and the Chocolate Factory	
Rikki-Tikki-Tavi	
Harry Potter and the Order of the Phoenix	
Harry Potter and the Deathly Hallows	

**Task 4:** Arrange these stages of getting education in the chronological order beginning with the earliest stage. Put the appropriate number (1 - 7) in the right column. Transfer your answers onto the answer sheet.

Associate Degree	
Research Doctorate	
Advanced Certificate	
High school	
Master Degree	
Bachelor Degree	
Middle school	

**Task 5:** Arrange the names of American presidents in the chronological order beginning with the earliest ruler. Put the appropriate number (1 - 8) in the right column. Transfer your answers onto the answer sheet.

B. Clinton	
J. Biden	

D. Trump	
K.F. Kennedy	
G. Washington	
B. Obama	
F. D. Roosevelt	
Ab. Lincoln	

### Tasks (6-10)

**Task 6:** Choose the correct option. Transfer your answer onto the answer sheet.

Which of the sights and places below is not in London?

- a) The Mildenhall Treasure
- b) Threadneedle Street
- c) Charing Cross
- d) Great Glen

**Task 7:** Choose the correct option. Transfer your answer onto the answer sheet.

Which statement is not true?

- a) The shamrock symbolizes Ireland.
- b) The Tudor Rose is the emblem of Wales.
- c) The Thistle is an important symbol of Scottish heraldry.
- d) The unicorn is Scotland's national animal.

**Task 8:** Choose the correct option. Transfer your answer onto the answer sheet.

Which university has this motto "These days of peace foster learning"?

- a) Cambridge University
- b) Harvard University
- c) The University of East Anglia



d) The University of Liverpool

**Task 9:** Choose the correct option. Transfer your answer onto the answer sheet.

Which tradition is not British?

- a) Going for Tapas
- b) Cheese Rolling
- c) Bog Snorkelling
- d) Morris Dancing

**Task 10:** Choose the correct option. Transfer your answer onto the answer sheet.

Which statement is true?

- a) Agriculture and manufacturing are the largest sectors of the UK's economy.
- b) Northern Ireland is often referred to as "Celtic Tiger".
- c) The UK car industry is a major exporter.
- d) The UK's highest rate of inflation on record was in 1942 (during WWII).

### **CREATIVE WRITING (20 points)**

**Choose one topic:**

**1. Governments should offer a free university education to any student who has been admitted to a university but who cannot afford the tuition.**

*Write a response in which you discuss your views on the policy and explain your reasoning for the position you take. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position. You should write at least 250 words.*

**2. Knowing about the past cannot help people to make important decisions today.**

*Write a response in which you discuss the extent to which you agree or disagree with the claim. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position. You should write at least 250 words.*