

**Межрегиональные предметные олимпиады КФУ
профиль «Иностранный язык (английский язык)»
заключительный этап
2021-2022 учебный год
6 класс**

PART 1. READING COMPREHENSION.

Maximum: 35 points. 1 point for each correct answer.

Task 1. Read the passage. Then fill in the gaps with the appropriate part of the sentence. Write A-K on the separate answer sheet.

Weird British Christmas traditions

The woolly jumper is a wardrobe staple for Brits, 1) They are a way of keeping us upbeat during the long, dark winter months Our Christmas jumpers are adorned with Christmas trees, reindeers, snowmen and 2) ! You can wear a Christmas jumper at anytime during December 3) The objective of the day is to wear the most ridiculous jumper you can find for fun and 4)

The shortest day of the year falls on 21 December and 5) ! There is even a festival to mark the Winter Solstice called ‘The Burning of the Clocks’ and is celebrated in Brighton. The event includes a parade with as many as 1,000 participants every year and 6)

A classic festive dish that dates back to the medieval era, the Christmas pudding is a sort of boiled fruit cake that’s heavily spiced, doused in brandy, and briefly set on fire. Traditionally, coins are hidden inside 7)..... .

No Christmas dinner would be complete without ‘crackers’ – decorated cardboard tubes filled with goodies and a tiny amount of gunpowder 8)..... . The basic idea is that you and the person 9) ! The winner is the person left holding the lion share of the cardboard tube which normally includes 10), a useless prize ,and the all-important paper crown, which you must wear 11)

- A) even flashing lights – the tackier the better
- B) to raise money for the charity, Save the Children
- C) ends with the burning a massive clock (of course)
- D) but it’s almost mandatory that you wear one for National Christmas Jumper Day
- E) as an extra gift (or an unpleasant mouthful of metal)
- F) next to you each grab an end, and pull
- G) but they aren’t just used for warmth
- H) a terrible joke (that you are obliged to read out)
- I) for the duration of Christmas dinner
- J) Brits show their displeasure by burning their clocks
- K) so they give off a bang when pulled

Task 2. Read the passage. Find the synonyms of the given words in the text. Write your answers IN CAPITAL LETTERS on the separate answer sheet. The words go in order as they appear in the text. Example: MUST – NEED

Find the synonyms to the following words in the text.

12) CHILLY

- 13) ESSENTIAL
- 14) KEEP
- 15) DESPITE
- 16) INFORMALLY
- 17) EVENTS

What clothes to bring to the UK

A warm winter coat. You will need to invest in a winter coat that keeps out the icy winds and snow that the winter brings, regardless of what part of the UK you'll be coming too.

A waterproof coat. The UK is famous for its rainy climate, even though it's not in the top 10 list of rainiest countries in the world, making it a necessity to have a good rain coat.

Waterproof shoes or boots. Shoes made out of canvas or other kinds of cloth look cute, but they'll leave you with soggy toes. Be kind to your feet and wear shoes that will keep them dry.

Warm socks. If you come from a climate where flipflops and sandals are your footwear of choice then get ready to hide away your feet. You will be wearing leather shoes and socks most days and during the winter months be sure to have thick ones to keep your feet dry and warm.

An umbrella. The humble umbrella can be found in every Brit's wardrobe. It lives permanently by the front door or in one's favourite bag. Buy a travel-sized one that's easy to store in your bag and whip it out the minute the skies go dark.

Jumpers. Regardless of the weather, Brits tend to layer their clothes. Jumpers, sweatshirts, and hoodies are popular options.

Jeans. Brits tend to dress fairly casually. Jeans and a t-shirt are fine for everyday occasions such as going to classes or visiting the pub with your friends.

A warm hat, a scarf, and gloves or mittens. They may be small things, but these clothes can make the difference between being toasty warm or miserably cold.

Shorts, t-shirts, and sandals. With all this talk of coats and warm socks, you might be thinking that the UK is cold and wet all year round – but that couldn't be further from the truth. You'll also want to pack your shorts and sandals so that you can enjoy the long, hot summer days.

Summer hats & sunglasses. In the summer, temperatures can hit 30 degrees Celcius, so sunglasses, hats and sunblock are necessities.

Swimwear. You'll want a swimsuit so that you can head to one of the 1,500 beaches around the UK.

Task 3. Read the text and look carefully at each line (21-30). Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓). If a line has a word which should not be there, write the word. Look at the examples 0 and 00 to help you. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

My friend Ann lives abroad, so every time her own birthday	(0) OWN
comes around, I have a serious problem. I have to find a	(00) ✓
a present which can be sent by post. For example, last year I	(18) _____
sent to her a watch, which is small and cheap on postage	(19) _____
because it doesn't weigh up much. However, I can't send the	(20) _____
same gift every year. Since Ann loves reading, I thought of	(21) _____
I might buy her a book. The one I have found on arts	(22) _____
and crafts was beautiful, but it was just large and heavy. When	(23) _____
I went to the post office, the clerk suggested me sending it by sea,	(24) _____
which is a slow but cheap service. However, I think it's important	(25) _____
that a birthday gift arrives on the time. So, although it cost a lot	(26) _____
less to send the parcel by sea mail, I sent the parcel by air.	(27) _____

Task 4. Match the beginnings of the sentences on the left with their endings on the right. Write A-H on the separate answer sheet.

28) You'd better not be late,	A) my mum let her.
29) This is the boy	B) in case you get hungry.
30) My sister would watch TV all day long if	C) can you help me clean up, please?
31) Your sister likes the birds,	D) otherwise people will get a bad impression.
32) Take a sandwich and some fruit with you	E) he will pick me up at 8.00
33) Sandra wanted to know	F) doesn't she?
34) As long as you're here,	G) if I would fix her bike.
35) No matter what happens,	H) whose poem was in the newspaper.

PART 2. USE OF ENGLISH. Maximum: 40 points. 1 point for each correct answer.

Task 1. Choose the best option for each of the sentences. Write the best option in your answer sheet, for example, (0) making cakes.

- 1) I need to *fix my bike* / *have my bike fixed* at the cycle repair shop.
- 2) If you don't hurry, you *won't* / *wouldn't* catch the bus!
- 3) I always try to avoid *going* / *to go* into town on Saturdays. It's too crowded.
- 4) The man *who* / *whose* you are pointing at is a teacher.

- 5) What *will you do / would you do* if you couldn't finish your homework?
- 6) A lot of the fruit we eat *produces / is produced* elsewhere than Britain.
- 7) I wouldn't do that if I *am / were* you.
- 8) Several people were *asked / asking* questions by the police.
- 9) I wish he *had / had had* more time to take the pictures in the zoo then.
- 10) That's the house *where / which* I was born.

Task 2. Unscramble the names of the shops. Write the name of the shop with *the* 's in your answer sheet, for example, (0) *grocer's*

- 11) CCRTNEOIONEF
- 12) PTNIAOC
- 13) SAOREINTT
- 14) REWELEJL
- 15) ICTMEHS

Task 3. Find the odd word. Write the odd word in your answer sheet, for example, (0) *house*

16) townhouse	cottage	bungalow	flat	mansion
17) chop	slice	grind	grill	peel
18) soccer	scuba diving	archery	trekking	fencing
19) earthquake	drought	forest fire	hurricane	flood
20) poaching	conservation	deforestation	pollution	global warming

Task 4. Choose the most suitable option from the list below. There is *one* extra option you do not need to use. Write the best option in your answer sheet, for example, (0) *football board; seat(s); pitch; fan(s); mascot; stadium; changing room(s); kit; present(s); match; score*

Mascot for the day!

Yesterday afternoon I was a team 21) _____ for the English football team. There were twelve of us mascots, boys and girls, and we had a tour of the famous Wembley 22) _____ in London in the morning.

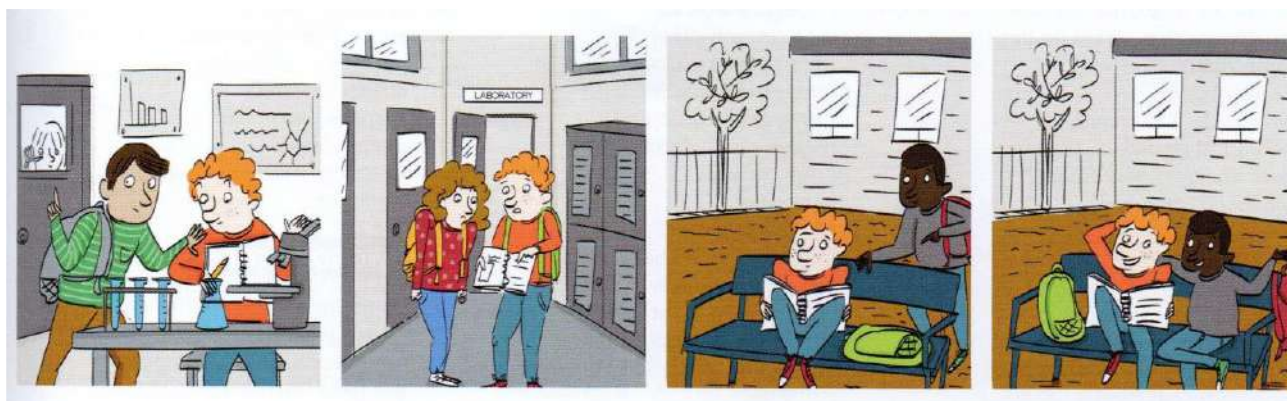
Before the match, we went to get ready in the 23) _____. I was very excited because they gave all of us 24) _____, a new white- and-red 25) _____ to wear!

Finally, we walked along the tunnel in pairs, with each mascot next to a player. Then we came into the stadium, and we stood on the beautiful green 26) _____. The crowd made a lot of noise because there were thousands of 27) _____. When the match started, we sat in special 28) _____ at the front. By the end of the match, the 29) _____ on the big 30) _____ was 2-1. Our team won!

Task 5. Match the English proverb or saying in the left-hand column below with its Russian equivalent in the right-hand column.

31) Still waters run deep.	a) Кто сам ко всем лицом, к тому и добрые люди не спиной.
32) The grass is always greener on the other side of the fence.	b) У хорошего мужа и жена хороша.
33) Actions speak louder than words.	c) С глаз долой – из сердца вон.
34) They must hunger in winter that will not work in summer	d) Кто рано встает, тому бог подает.
35) The early bird catches the worm	e) Кто ленив сохой, тому весь год плохой.
36) If you scratch my back, I'll scratch yours.	f) В тихом омуте черти водятся.
37) One man, no man	g) Хочешь потерять друга- одолжи ему деньги.
38) Out of sight, out of mind.	h) Красна изба не словами, а пирогами.
39) A good Jack makes a good Jill	i) В чужих руках кусок больше кажется.
40) Lend your money and lose your friend	j) Один в поле не воин.

PART 3. WRITING. TIME: Maximum: 25 points



Write a story for a competition in an English language magazine. Follow the instructions:

1. Use the title: ***A friend in need.***

2 Write about *120-150 words.*

Make sure you:

Introduce and describe at least two characters in your story.

Set and describe the scene and organize the order of events.

Include at least two examples of the Direct Speech.

Use the relevant Past Tenses and other grammar structures and vocabulary.

Make use of the following vocabulary in your story:

a big-head to fall out with to be good at get on well(badly) (to be) the top of the class