

Межрегиональная предметная олимпиада КФУ
профиль «Иностранный язык (английский язык)»
заключительный этап
2020-2021 учебный год
10 класс

PART 1. READING COMPREHENSION. Maximum: 26 points. 1 point for each correct answer.

Task 1. Read the text below and think of the word which best fits each space. Use only one word in each space. Write a word in your answer sheet, for example, (0) can

The Potato

Potatoes have 1) farmed in Peru for at least 4,000 years. However, Europeans didn't find 2) about them until the 16th century. In 1524 the Spanish landed 3) South America and found all kinds of new things to eat: tomatoes, peanuts, cacao beans, hot peppers, and potatoes. A journal entry 4) an anonymous member of a Spanish expedition in 1536 described the potatoes he found in the Andean village of Sorocota 5) dark and small, almost as 6) as peanuts.

7) At, the potatoes 8) used to feed ship's crews. It stopped them getting scurvy. Many people were frightened of the potato because it is a member of the deadly nightshade family, all of 9) are very poisonous. But very soon, the potato became a staple food. It was a more reliable crop 10) wheat.

European immigrants took potatoes to North America several times throughout the 1600s. At first, they were mainly used as animal fodder.

Ironically, the potato, which 11) saved so many lives, was responsible 12) a terrible famine in Ireland. The potato had been introduced into Ireland in the mid-1700s. By the 1800s, Irish peasants were eating a daily average of 10 potatoes 13) person. The potatoes supplied about 80% of the calories in their diet, plus the potatoes were used 14) feed their animals – animals which provided milk, meat and eggs to supplement their diet. This dependence 15) one food crop was dangerous, but no 16) crop seemed to be so reliable. But in the 1840s, disaster struck. There were three successive years 17) “late blight” (a microscopic fungus), and this fungus destroyed the potato crops in the ground. 18) potatoes, both the peasants and animals went hungry. And 19) the animals died, there was no more milk, meat and eggs. More than one million of Ireland's 8 million inhabitants died 20) starvation; and almost 2 million emigrated (mostly to America). The population of Ireland was reduced 21) almost 25% (and has never regained its former numbers to this day).

Task 2. Read the dialogue and put the sentences A-E in the right place.

W: What is that weird phone for, anyway?

M: 22)

W: Yeah. M: That's an emergency phone. You just push the red button, and you get campus security.

W: 23)

M: What do you mean?

W: Well, I was just thinking that if you were going to attack somebody, you wouldn't do it anywhere near a blue light phone.

M: Yeah, I guess I never thought of that. It can also be used for other emergencies though---like, if you hurt yourself.

W: 24)

M: I think there's a pretty hefty fine if you do. I mean, if you press that button and don't say anything, they know your location and will get there pretty fast.

W: They know your location? That's a good idea. Sometimes, you can't communicate in an emergency.

M: 25) They'll still come out here to verify that there isn't a problem, even if you don't utter a word.

W: So, what if you're inside, and you need help?

M: Same as anywhere else... you call 9-1-1.

W: 26)

M: Yeah, you can call campus security, and then they'll call 9-1-1. That's probably a better idea, actually.

W: Yeah, but then again, you're not going to take the time to look up the number during an emergency.

M: Yeah, It'd be a good idea to keep the number by your phone.

A) Does anybody ever use it even when they don't have an emergency?

B) I guess that's a good idea. It probably works more as a deterrent than a phone though.

C) But wouldn't it be better to call campus security? I mean, they're a lot closer.

D) The one with the blue lights?

E) Yeah, that's why the prank calls are taken so seriously.

PART 2. USE OF ENGLISH. Maximum: 49 points. 1 point for each correct answer.

Task 1. Read the phrases and give the right translation of the following expressions into Russian. Write the translation in Russian in your answer sheet, for example, (0) wild flowers – полевые цветы.

- 1) baby teeth
- 2) paper cup
- 3) interest rate
- 4) film crew
- 5) freestyle wrestling
- 6) green envy
- 7) instant coffee

Task 2. Cross out the one word in each list that is NOT an antonym for the word in capitals. Write this word in your answer sheets.

8) DIVERSITY	homogeneity, similarity, likeness, resemblance, heterogeneity;
9) SHARE	collect, maintain, unite, join, split, gather;
10) COOPERATE	hinder, oppose, collaborate, counteract, disagree, obstruct;
11) NEGLECT	regard, attend to, notice, cherish, care, ignore.

Task 3.

- A) Complete the sentences below with a suitable phrasal verb using SET. Make all necessary changes, for example, change the form of the verbs. Write phrasal verb in your answer sheet, for example, (0) set off.**

12) I'd like to discuss that in more detail? Can we a meeting with everyone concerned?

13) They packed their bags and early as they had a long walk.

14) She her book, and started to eat pizza.

B) Complete the sentences below with a suitable phrasal verb using TAKE. Make all necessary changes, for example, change the form of the verbs.

15) He the machine yesterday and couldn't resemble it.

16) The plane is right now.

17) When she heard the details, she began to the information.

C) Complete the sentences below with a suitable phrasal verb using HOLD. Make all necessary changes, for example, change the form of the verbs.

18) It can be bad for you to anger.

19) We'll another minute, then we will have to go.

20) The weather us in Denver for 3 days.

D) Complete the sentences below with a suitable phrasal verb using BRING. Make all necessary changes, for example, change the form of the verbs.

21) Social changes were by new technology.

22) My favourite author is a new book next month.

23) Will anything ever house prices

E) Complete the sentences below with a suitable phrasal verb using CALL. Make all necessary changes, for example, change the form of the verbs.

24) I think you should him; he has already called twice.

25) She has the wedding, because she realized that she didn't love him.

26) He knocked on Nelly's door, and loudly, "It's me, Nelly! Are you home?"

Task 4. Match each thing with an appropriate definition from the right-hand column. Write the necessary letter in your answer sheet.

27)	Huckleberry Finn	A)	the nickname of Arizona
28)	Donkey	B)	the nickname of Mississippi
29)	Elephant	C)	an accident in American history
30)	The Last Frontier	D)	the Scottish dish, containing sheep's pluck (heart, liver, and lungs)
31)	Caledonia	E)	the approved pronunciation of British English
32)	Grand Canyon State	F)	British dish
33)	Magnolia State	G)	the nickname of Alaska
34)	Oxfam	H)	a certain type of Londoner: particularly from the East End of London
35)	The Boston Tea Party	I)	British old money
36)	RP	J)	the Latin name given by the Romans to the land in today's Scotland
37)	Heathcliff	K)	an association of sovereign states, almost all

			of which were at some time dependencies of the UK
38)	Haggis	L)	a character created by Emily Bronte
39)	Toad-in-the-Hole	M)	a character created by Mark Twain
40)	Trooping the Colour	N)	Britain's largest and best-known aid agency
41)	the Commonwealth	O)	a symbol of the American Republican Party
42)	Sovereign	P)	a symbol of the American Democratic Party
43)	Cockney	Q)	Queen's Birthday Parade

Task 5. What are the collective nouns for these things? Write the necessary noun in your answer sheet.

(0) grapes		U				
	B	U	N	C	H	
44) ships			E			
45) bees		W				
46) fish		H				
47) wolves or dogs	P					
48) cattle				D		
49) actors in a play			S			

PART 3. WRITING. TIME: Maximum: 25 points.

You are a leader of the volunteers in your school. Write a speech that will encourage more school students to be involved in voluntary work. Tell your own story of becoming a volunteer. Describe what kind of work you and your team are doing. Write about the most important advantage of being a volunteer. Use the following words in your speech: COMPASSION and GENEROUS. Do not change the words. Remember to write the introduction and conclusion.

Write 180-300 words.