

International English Olympiad "Formula of Unity" / "The Third Millennium" Year 2020/2021. Final round

Tasks for grades R8-R9

1. Match the following English words and their definitions.

- 1) to put or take food into the mouth, chew it
- 2) to use fuel, energy, or time, especially in large amounts
- 3) to give someone something that they need:
- 4) to ask someone if they would like to have something or if they would like you to do something
- 5) to allow some of your blood or a part of your body to be used for medical purposes
- 6) to give something to someone else
- 7) to be successful in an exam, course, etc.
- 8) to achieve something that you have been aiming for, or (of a plan or piece of work) to have the desired results
- 9) to formally send a document, plan, etc. to a person or group in authority so that they can make a decision about it
- 10) to give something to someone for a short period of time, expecting it to be given back

- A) consume
- B) eat
- C) offer
- D) hand (sth) over
- E) pass
- F) provide
- G) succeed
- H) submit
- I) lend
- J) donate

2. Answer the questions about an extract from "The Old Man and the Sea" by Ernest Hemingway.

"Sleep well old man."

The boy went out. They had eaten with no light on the table and the old man took off his trousers and went to bed in the dark. He rolled his trousers up to make a pillow, putting the newspaper inside them. He rolled himself in the blanket and slept on the other old newspapers that covered the springs of the bed.

He was asleep in a short time and he dreamed of Africa when he was a boy and the long golden beaches and the white beaches, so white they hurt your eyes, and the high capes and the great brown mountains. He lived along that coast now every night and in his dreams he heard the surf roar and saw the native boats come riding through it. He smelled the tar and oakum of the deck as he slept and he smelled the smell of Africa that the land breeze brought at morning.

Usually when he smelled the land breeze he woke up and dressed to go and wake the boy. But tonight the smell of the land breeze came very early and he knew it was too early in his dream and went on dreaming to see the white peaks of the Islands rising from the sea and then he dreamed of the different harbours and roadsteads of the Canary Islands.

He no longer dreamed of storms, nor of women, nor of great occurrences, nor of great fish, nor fights, nor contests of strength, nor of his wife. He only dreamed of places now and of the lions on the beach. They played like young cats in the dusk and he loved them as he loved the boy. He never dreamed about the boy. He simply woke, looked out the open door at the moon and unrolled his trousers and put them on. He urinated outside the shack and then went up the road to wake the boy. He was shivering with the morning cold. But he knew he would shiver himself warm and that soon he would be rowing.

The door of the house where the boy lived was unlocked and he opened it and walked in quietly with his bare feet. The boy was asleep on a cot in the first room and the old man could see him

clearly with the light that came in from the dying moon. He took hold of one foot gently and held it until the boy woke and turned and looked at him. The old man nodded and the boy took his trousers from the chair by the bed and, sitting on the bed, pulled them on.

The old man went out the door and the boy came after him. He was sleepy and the old man put his arm across his shoulders and said, "I am sorry."

"Que va," the boy said. "It is what a man must do."

They walked down the road to the old man's shack and all along the road, in the dark, barefoot men were moving, carrying the masts of their boats.

When they reached the old man's shack the boy took the rolls of line in the basket and the harpoon and gaff and the old man carried the mast with the furled sail on his shoulder.

"Do you want coffee?" the boy asked.

3.

"We'll put the gear in the boat and then get some."

They had coffee from condensed milk cans at an early morning place that served fishermen.

"How did you sleep old man?" the boy asked. He was waking up now although it was still hard for him to leave his sleep.

"Very well, Manolin," the old man said. "I feel confident today."

"So do I," the boy said. "Now I must get your sardines and mine and your fresh baits. He brings our gear himself. He never wants anyone to carry anything."

"We're different," the old man said. "I let you carry things when you were five years old."

"I know it," the boy said. "I'll be right back. Have another coffee. We have credit here."

He walked off, barefooted on the coral rocks, to the ice house where the baits were stored.

The old man drank his coffee slowly. It was all he would have all day and he knew that he should take it. For a long time now eating had bored him and he never carried a lunch. He had a bottle of water in the bow of the skiff and that was all he needed for the day.

	of water in the bow of the skill	and that was all he needed for	the day.
1)	Was the pillow of the old ma	an made with his trousers, his	blanket and some old papers?
	A) True	B) False	C) Not stated
2) The old man woke the boy by touching his leg.			
	A) True	B) False	C) Not stated
3)	The old man had no food that day, only some drinks.		
	A) True	B) False	C) Not stated
4)	The boy and the old man had some coffee with milk after they had put the gear in the boat.		
	A) True	B) False	C) Not stated
5)	Neither the boy nor the other fishermen had shoes.		
	A) True	B) False	C) Not stated
Complete the sentences with one missing word.			
1)	By the time I got out my binoculars, the bird already flown away.		
2)	I need the car repaired the end of the week as I'm driving to Glasgow on Saturday.		
3)	Applications for the job must received by 15th July.		
4)	She put a hand over her mouth so that Terry not see her yawning.		
5)	I'll wear my old shoes while I'm walking to the party, and when I get there I'll change into so		
	smarter		

4. Write an essay on the given topic (150–250 words, articles and contractions are counted as one word each): Which historical personality, good or bad, do you think had the biggest influence on the world or/and your country?