



Межрегиональная олимпиада школьников «Высшая проба»

2015-2016 учебный год

**МАТЕРИАЛЫ ЗАДАНИЙ ОТБОРОЧНОГО И
ЗАКЛЮЧИТЕЛЬНОГО ЭТАПОВ ОЛИМПИАДЫ,
ОТВЕТЫ НА ЗАДАНИЯ ЗАКЛЮЧИТЕЛЬНОГО ЭТАПА**

ПЕРВЫЙ (ОТБОРОЧНЫЙ) ЭТАП
ИНОСТРАННЫЕ ЯЗЫКИ
АНГЛИЙСКИЙ ЯЗЫК

8, 9 классы

1. Задание 1

Для каждого фонетического символа (1-6) выберите слово, в котором **ВЫДЕЛЕННЫЕ** буква/буквы дают звук, обозначенный указанным фонетическим символом. Слов больше, чем звуков.

1	[ɔ □]	<input type="text"/>
2	[з □]	<input type="text"/>
3	[iə]	<input type="text"/>
4	[i:]	<input type="text"/>
5	[θ]	<input type="text"/>
6	[ð]	<input type="text"/>

Возможные ответы

1	bOx
2	EAr
3	norTH
4	tEAm
5	wAll
6	weaTHer
7	wOrk

2. Задание 2

Для предложений (1-8) выберите одно слово, которое грамматически и лексически соответствует содержанию каждого предложения. Слова из списка могут использоваться несколько раз или не использоваться совсем.

1. How much time does it you to get to school?
2. I often my homework after my karate classes.
3. Martha, how many mistakes did you in the final test?
4. When I meet my friends, they always me a sunny smile.

5. My brother prefers to exercises every morning.
6. It's funny how my sister can comments on the films she has watched.
7. After graduating from school I have to a crucial decision about my future.
8. Setting up a new company, a businessman has to certain risks.

ВОЗМОЖНЫЕ ОТВЕТЫ

1	make
2	take
3	do
4	give

3. Задание 3

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

My family and I went to Italy last year. It was sunny and warm on the day we arrived. We were already on our way to the hotel we had booked when a heavy rain started. My dad's phone rang – it turned out our hotel had been flooded. We had no choice but to check into the nearest rundown hotel – it was a case of **ANY PORT IN A STORM**.

1	They had to stay at the nearest hotel because of a storm.
2	The rundown hotel was their only escape in this situation.
3	The hotel they checked into was comfortable and welcoming.

4. Задание 4

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

Jack looks confident but he's just **WHISTLING IN THE DARK**. He knows he's going to lose this job, despite all his effort and diligence.

1	Jack tries his best to look calm.
2	Jack is a hard-working employee.
3	Jack doesn't know what to do.

5. Задание 5

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

It's **A DOUBLE BIND** for Sarah's company. If they don't modernize, they lose their competitive advantage and have to cut jobs. However, if they do modernize they have to cut jobs because they don't need the employees.

1	Sarah has too much responsibility for solving this problem.
2	This dilemma cannot be resolved: they will have to cut jobs twice.
3	Any measures they take will have negative consequences.

6. Задание 6

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

Max wants to become a professional boxer. He spends from two to three hours practising in the gym every day. He takes part in local championships and is often hit by his competitors. Outsiders seem to think boxing is easy, but it isn't – it takes **BLOOD, SWEAT AND TEARS**.

1	Boxing is a dangerous kind of sport.
2	Boxing requires exceptional effort.
3	Boxing is very difficult for outsiders.

7. Задание 7

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

I did not know you were in Moscow this weekend. We _____ around the Kremlin together.

1	could walk
2	might walk
3	could have walked
4	should have walked

8. Задание 8

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

Moscow metro is very busy and you have to put _____ crowds of people during rush hours.

1	away from
2	up with
3	on with
4	along with

9. Задание 9

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

My cousin and I don't see _____ very often these days.

1	ourselves
2	one other
3	us
4	each other

10. Задание 10

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

There are so many places to visit in Moscow, ____ I prefer to spend my weekends in the city.

1	so
2	and
3	but
4	yet

11. Задание 11

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

With new parking rules the city center is _____ usual.

1	less crowded as
2	not as crowded as
3	not so crowded than
4	so crowded as

12. Задание 12

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

The city mayor attended the opening ceremony celebrating the launch of a new metro station. City authorities claim the station _____ for two years.

1	had constructed
2	has been constructing
3	was constructing
4	was being constructed

13. Задание 13

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

We were pleased with our guide _____ walked us through the city center.

1	whose
2	which
3	whom
4	who

14. Задание 14

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

What _____ this time next week?

1	do you do
2	will you be doing

3	can you do
4	will you do

15. Задание 15

Прочитайте текст, в котором выделены слова/словосочетания (A,B,C). Если одно из слов/словосочетаний (A, B, C) является грамматически неверным, выберите соответствующую букву из списка. Если в выделенных словах/словосочетаниях ошибок нет, выберите вариант «Ошибок нет».

1	People began to celebrate April Fool's Day in A) THE SIXTEEN century in Europe. Before that time, New Year's Day was celebrated on April 1st. Soon B) A new calendar, called the Gregorian calendar, C) WAS INTRODUCED.	<input type="text"/>
2	January 1st became the first day of the year, but A) MANY people did not know about it. So B) THOSE who continued to celebrate New Year's Day on April 1st were teased. They were called C) FOOLS.	<input type="text"/>
3	Nowadays we play jokes on people A) ON April 1st. For example, someone might put salt in the sugar container so B) OTHER person could "accidentally" put it in C) THEIR coffee.	<input type="text"/>
4	Or A) SOMEONE might change the time on B) SOMEONE ELSE'S alarm clock so that person would unknowingly wake up earlier or later than planned. Or maybe a person would tell C) A LIE to make someone else shocked.	<input type="text"/>
5	After we play the trick, we say "April Fool." A) THAN the poor person realizes he was fooled. It is generally done in the spirit of fun and B) DOESN'T cause any real harm to anyone. C) DO YOU HAVE any great jokes to play on anyone today? Try it out. Just don't forget to say "April Fool" when the other person begins looking a little confused.	<input type="text"/>

Возможные ответы

1	A
2	B
3	C
4	Ошибок нет

16. Задание 16

*Прочитайте текст **Schools Now and Then**. Ответьте на вопросы после текста.*

Schools Now and Then

When I visit my children's schools, I am actually jealous of the environment in which they are learning. A far cry from my experience of sitting up straight at a desk for hours and submissively copying what was written on the chalkboard. Now the kids are absolutely sure that bamboo cane has always been an interior design item.

I understand that individual approach our kids get is great but I worry there are certain skills they won't have a chance to develop. For instance, our kids do not know how to stand up for themselves. If I came home from school and told my mother I was having trouble with another student, she would either laugh it off, or offer some advice on how I should handle it. Today, the same conversation usually ends with the mom calling the school or the parent of the other child, and handling it from the top down. By enabling kids to avoid confrontation at a young age, we curb their ability to learn self-defense techniques.

Now kids are given so much time for tasks. There are sloppy copies, editing, re-writing and then re-re-writing. If they want a do-over, they usually get it, and if they need extra time on a test, teachers are inclined to grant it. In real life, there are deadlines and timeframes. While I appreciate the low-pressure assignments, will they know how to work within time limits when they need to?

Besides, I believe that we could communicate much better. When I asked my 13 year old to call a friend and ask him a question, she immediately started texting. When I insisted she call, the conversation that followed sounded awkward and **stunted**. Is the avoidance of face-to-face conversation bad for social development? At the very least, I cannot imagine it is helpful.

Now our society tends to exaggerate our kids potential. Despite my childhood dreams of being a star, no one told me I had musical talent. This saved me lots of time practicing in front of the mirror, giving me more time to focus on things I was good at. Today, teachers are hesitant to talk about lack of ability or strength in children's behaviour, and parents want to believe their child is able to become a star in everything. They do not realize that it is a deceit for a confused and lost young adult.

Выберите один верный ответ из предложенных:

1. According to the first paragraph, we can say that the author

- 1) didn't like his teachers and often missed classes.
- 2) thinks that in the past schools were more demanding.

- 3) had experience of being physically punished for misbehavior.
- 4) believes that time spent at school was overly too much for children.

Верный ответ: 


2. Compared to today, in the past children were expected to

- 1) fight well.
- 2) avoid confrontation.
- 3) solve their problems themselves.
- 4) talk to their teachers with respect.

Верный ответ: 


3. From the text we learn that the author has

- 1) one kid.
- 2) more than one kid.
- 3) at least one daughter.
- 4) a son and a daughter.

Верный ответ: 

4. In paragraph 4 the word 'stunted' means

- 1) poor
- 2) rude
- 3) grumpy
- 4) hesitant

Верный ответ: 

5. Nowadays teachers and parents tend to

- 1) lie to children.

- 2) praise children without reason.
- 3) believe that children are good at everything.
- 4) be afraid of pointing out children's weaknesses.

Верный ответ:

Для утверждений, приведенных ниже, выберите, какие из них верны (Верно), какие нет (Неверно) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (В тексте не сказано)

1 - Верно

2 - Неверно

3 - В тексте не сказано

6	The author is a woman.	<input type="text"/> <input type="button" value="▼"/>
7	The author worries that in future kids may have problems managing time effectively.	<input type="text"/> <input type="button" value="▼"/>
8	Today teachers never allow pupils to spend more time than initially planned on their writing tasks.	<input type="text"/> <input type="button" value="▼"/>
9	Back at school the author wanted to be a singer.	<input type="text"/> <input type="button" value="▼"/>

Возможные ответы

1	1
2	2
3	3
4	4

17. Задание 17

*Прочитайте текст и выберите из списка слово/словосочетание, которое лексически соответствует содержанию абзаца. **ОДНО** слово/словосочетание из списка является лишним.*

Let's dance

Over the years, dance has evolved into several distinct forms. Different styles of dance are distinguished by many things such as shoes, music, and costumes. Dance

seems to be a lot like ice cream flavors...it's so hard to choose just one. If you are thinking of trying out a new dance style, there may be a few you haven't even considered. Check out this list of dance styles and see which one appeals to you the most.

refers to “Street Dancing” and is relatively a male dominated type of dance style. It includes breaking, locking, and popping, which were created in the 1970s and were made popular by dance crews in the United States. The dance consists primarily of moves executed close to the ground.

. Some say this dance originated in ancient Egypt where a few say its basics were developed in Uzbekistan and then were passed on to India. Now it is emerging as a new way to remain fit, especially for the ladies. The basic steps involve the use of circular movements by the hips with a shimmy for the shoulders.

, as a dance style, gives a dancer flexibility to combine slow and fast dance steps together. This social dance was named after the actor Harry Fox.

is known for its grace and elegance, as dancers seem to glide across the stage almost effortlessly. Female dancers raise themselves even higher by going up on their toes with pointe shoes, which make it possible to dance on the tips of the toes.

is said to be from the old German word meaning to roll, turn, or to glide. It is a ballroom dance in 3/4 time with strong accent on the first beat and a basic pattern of step-step-close.

Возможные ответы

1	Ballet dancing
2	Belly Dance
3	Breakdance
4	Foxtrot
5	Tango
6	Waltz

18. Задание 18

Прочитайте слова/словосочетания и расставьте их так, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. to the opera
2. yet, but
3. I haven't
4. one day
5. to go
6. been
7. I'd like

19. Задание 19

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. found any
2. we might have
3. boats from
4. but we
5. made
6. these trees,
7. haven't

20. Задание 20

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. asked
2. they
3. that information
4. she

5. why

6. hadn't seen

7. before

21. Задание 21

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. you had

2. you wouldn't

3. if

4. driven more

5. an accident

6. slowly,

7. have had

22. Задание 22

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. the

2. what were

3. you heard

4. news

5. you

6. doing

7. when

23. Задание 23

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. always
2. how much
3. has to do
4. complaining
5. she's
6. about
7. work she

24. Задание 24

Прочитайте предложения (1-5) и определите, имеются ли в них логические ошибки и/или ошибки в приведении доводов (Содержит логическую ошибку), или предложения составлены верно (Верно). Выберите соответствующий ответ.

1	This body cream is not of a high quality because it doesn't contain any natural components.	<input type="text"/>
2	This milk is going to make you sick because it is 2 weeks expired.	<input type="text"/>
3	Since hair always precedes the growth of teeth in babies, the growth of hair causes the growth of teeth.	<input type="text"/>
4	It is dark now, which makes it very dangerous.	<input type="text"/>
5	A lot of money makes people arrogant.	<input type="text"/>

Возможные ответы

1	Верно
2	Содержит логическую ошибку

25. Задание 25

Прочитайте отрывки (1-3) и определите, о ком из известных личностей идёт речь в каждом из них. Из списка выберите имя выдающегося человека, наиболее подходящего под описание. Имен больше, чем описаний.



1	<input type="text"/> — an Australian landscape photographer who is believed to be one of the most financially successful photographers world wide. One of his/her pictures capturing a pillar of smoke in the dark cave was sold for \$6,5 million.
2	<input type="text"/> — a naturalist and geologist from England. This person became known for his/her revolutionary new theory on the evolution of the world.
3	<input type="text"/> — the most popular and successful monarch in British history. This person's life spanned one of the most turbulent centuries in history. This monarch has lived through war and peace, times of great joy and disaster and faced every difficult situation with courage that still has been inspiring others.

Возможные ответы

1	Charles Darwin
2	Elizabeth II
3	Henry VIII
4	Peter Lik
5	Sia Furler
6	William Cruikshank

26. Задание 26

Знаете ли вы название достопримечательностей (1-2), представленных на картинках ниже, и где они находится? Из списка выберите название достопримечательности и ее местоположение. Названий больше, чем картинок.

1		<table border="1"> <tr> <td data-bbox="1027 199 1495 439"></td> </tr> <tr> <td data-bbox="1027 439 1495 757"></td> </tr> </table>		
2		<table border="1"> <tr> <td data-bbox="1027 757 1495 949"></td> </tr> <tr> <td data-bbox="1027 949 1495 1223"></td> </tr> </table>		

Возможные ответы

1	Hobbiton, Matamata, New Zealand
2	Grand Canyon, Arizona, USA
3	King's Cross, London, England
4	Deep Canyon, Wanaka, New Zealand
5	Loch Ness, Scotland
6	Pontcysyllte Aqueduct, Wales

27. Задание 27

Прочитайте названия социокультурных реалий (имя знаменитого человека, географическое название и т.д.), относящихся к Великобритании или США (1-10). Используя таблицу, выберите соответствующую букву (A-N).
Например, Queen Elizabeth II – A.

Categories	the UK	the USA
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People	A	F
Place names	B	G
Cities and towns	C	H
National symbols	D	I
Historical events	E	J
1.	The Shambles	<input type="text"/>
2.	Bald Eagle	<input type="text"/>
3.	Queen Victoria	<input type="text"/>
4.	Abraham Lincoln	<input type="text"/>
5.	Leek	<input type="text"/>
6.	Battle of Hastings	<input type="text"/>
7.	Napa Valley	<input type="text"/>
8.	The Union Jack	<input type="text"/>
9.	Yellowstone	<input type="text"/>
10	Edinburgh	<input type="text"/>

Возможные ответы

1	A
2	B
3	C
4	D
5	E
6	F
7	G
8	H
9	I
10	J