

Федеральное государственное бюджетное образовательное учреждение  
высшего образования  
Российская академия народного хозяйства и государственной службы  
при Президенте Российской Федерации

Олимпиада школьников РАНХиГС по Иностранному (английскому) языку

2019-2020 учебный год

Очный этап

10-11 классы

**ВАРИАНТ 1**

**PART 1. LISTENING AND WRITING**

*Task 1. Listen to the three speakers. Match the speaker 1-3 with his/her idea (A-F). MORE than ONE answer (A-F) is possible. You may need to use an option (A-F) more than once. You might not need all the options. Put the answer in the appropriate space in the Answer Form.*

Example: 0. A, B

1. Charles	A. ...thinks a surprise party is a chance to relax
2. Marco	B. ...thinks a surprise party is too much of a shock
3. Dora	C. ...agrees a 40 <sup>th</sup> birthday is more special than other birthdays
	D. ...prefers to be in the background
	E. ...once organized a big gathering
	F. ...likes to be the centre of attention

*Task 2. Listen to the dialogue. Complete the summary with NO MORE than THREE words from the audio you hear (1-8). You are to use the EXACT WORDS from the listening part. Give the name of the gesture (A-D) upon listening to the description. Put the answer in the appropriate space in the Answer Form.*

Example: 0. Air kiss \_\_\_\_\_

A way of greeting someone by almost kissing them but not really touching them.

A. \_\_\_\_\_

Thought to have originated from the (1) \_\_\_\_\_ British Army, the Grenadier Guards. Soldiers touched head quickly before returning their hand back down to (2) \_\_\_\_\_ .

B. \_\_\_\_\_

Originally thought to be a symbol to save the life of (3) \_\_\_\_\_ in Ancient Rome. However, evidence suggests that the crowds actually (4) \_\_\_\_\_ their thumbs if they wanted to spare his life.

C. \_\_\_\_\_

Origins are not from the world of baseball, but from the 1920s (5) \_\_\_\_\_. Possibly based on the 'low five', also called (6) \_\_\_\_\_.

D. \_\_\_\_\_

Evidence of this gesture goes back to (7) \_\_\_\_\_. In 17th-century art we see examples of handshakes between (8) \_\_\_\_\_. Now is used for a multitude of reasons.

**Task 3. Look at the gestures (1-3) below. Choose one of them and make a small dialogue (NO MORE than FOUR phrases) to illustrate the context in which this gesture might be used. You need to use the official name of the gesture in your dialogue. Put the answer in the appropriate space in the Answer Form. (Gesture 4 cannot be chosen by you as it is used in the example)**

**Example: Gesture 4**

- *This place doesn't seem very friendly to me.*
- *You know, I haven't seen any group hugs or fist bumps going on there since I arrived either.*

1.



2.



3.



4.



## PART 2. READING AND WRITING

**Task 4. Read the text and replace the underlined words (1-5) with a synonym (consisting of NO MORE than TWO words) that fits the grammatical context. Preserve the given part of speech. Put the answer in the appropriate space in the Answer Form.**

**Example: 0. uncommon**

### A (0) unique experiment

Brendan Walker, a self-proclaimed ‘thrill engineer’, is curating an extraordinary (1) venture where people can become a (2) guinea pig. Fairground: Thrill Laboratory, at the Science Museum’s Dana Centre, will include three different rides over three weeks – the Booster, to measure the physiology of excitement and thrill; a ghost train, to measure fear and the (3) tingle of anticipation; and Miami Trip, a gentler ride designed to explore pleasure. The (4) impetus is the blurring of the boundary between the real and the digital worlds.

Doctors already understand the broad effects of joy rides. Overall the brain responds to an exhilarating ride by triggering the release of a potent cocktail of biochemicals to deal with body’s stress which can suppress pain and boost the glow of euphoria that follows. The result can be pleasure but can also be (5) nausea.

**Task 5. Match the names of some popular British and American literature characters (1-4) with their descriptions (B-E) and write their surnames. Put the answers into the appropriate space in the Answer Form.**

**Example:**

Name and surname	Description (letter)
0. Scarlet O’Hara	A

<b>0. Scarlett .....</b>	<b>A) Representing both the Old South belle and the New South businesswoman she is vain and headstrong but the most cuddlesome woman in her state. She is lion-hearted and tenacious and did what she needed to do to survive in her time.</b>
<b>1. John .....</b>	<b>B) A cunning and sometimes even devious boy who is a barrel of fun, he is passionate about adventures and is eager to become a pirate, from time to time has a blue-sky thinking and active moral code. He is enamoured</b>

	with his peer and has a buddy.
<b>2. Mary .....</b>	<b>C)</b> A radiantly handsome, thin-skinned, and well-heeled young gentleman, whose picture the preeminent artist paints. Having been taught about hedonism, he takes a delight in his life and ruins his reputation. The canvas embodies the depravity of his soul.
<b>3. Tom .....</b>	<b>D)</b> An innocent inmate placed on death row, despite his intimidating size, he is an affable, sensitive and non-forcible person. Mostly illiterate, he has extraordinary healing powers trying to appease other people's pain.
<b>4. Dorian .....</b>	<b>E)</b> An efficient caretaker who, despite her vanity and brusqueness, happens to capture the hearts of children by introducing them into her magic world. Her hat and parrot umbrella which she brings with her wherever she goes on outings became her distinguishing features.

**Task 6. Read the extract which shortly characterizes the main character from the novel *The Great Gatsby* by F. Scott Fitzgerald. On the basis of the passage make your own description of Mr Gatsby choosing **THREE** appropriate expressions given below the text (you can change the verb form only; the other word forms cannot be changed). Write 30-50 words. Put the answers into the Answer Form.**

When he was gone I turned immediately to Jordan – constrained to assure her of my surprise. I had expected that Mr Gatsby would be a florid and corpulent person in his middle years.

“Who is he?” I demanded. “Do you know?”

“He’s just a man named Gatsby.”

“Where is he from, I mean? And what does he do?”

“Now you’re started on the subject,” she answered with a wan smile. “Well, he told me once he was an Oxford man.”

***Have a spare tire, be not all there, swept under the carpet, put through the grind, highbrow***

**Task 7. Match the given headlines (1-5) with the topics they refer to (A-I). There are FOUR extra topics you do not need to use. Put the answer in the appropriate space in the Answer Form.**

**Example: 0. J**

## **HEADLINES**

0 *Queen's Gem Riddle*

1 Could Invisible Bar Codes Revolutionize Recycling?

2 Fishing Haven under Threat by 'Monstrous' Incinerator Plan

3 Duchess of Sussex's Coat of Arms Gets a Splash of California

4 The Ways We Could Put Britain in the Digital Driving Seat

5 Davis Cup in State of Flux

## **Topics**

A introducing new road rules

B international competition undergoing change

C emergence of dangerous biological species of fish

D new heraldic design created

E new technology tackling waste disposal

F a royal visit abroad

G extending a country's position in tech world

H industrial plant construction endangers the countryside

I fluctuating condition of car sales

*J the Crown jewels stolen*

**Task 8. Choose one of the headlines (1-5) and write an interesting introduction to a newspaper article which could follow it by telling about the event, its time, place and participants. Put the answer in the appropriate space in the Answer Form. Write 35-50 words.**

### PART 3. USE OF ENGLISH AND WRITING

**Task 9.** Use the words/ word combinations in bold to complete the text. There are **THREE** extra ones you do not need to use. Put the answer in the appropriate space in the Answer Form.

**Example:** 0. a rake

**Brass, glass, a witch's hat, a cucumber, an eel, the deepest ocean, a building, a nose, a rake**

It was a frosty winter day and my uncle who is as thin as (0) a rake was going home from work on foot. There were many people in the way and everybody was hurrying somewhere. The road was as slippery as (1) \_\_\_\_\_ since the previous night had been very cold. When the entire crowd approached the traffic lights, everybody stopped to let the cars pass by. Suddenly he saw a truck as big as (2) \_\_\_\_\_ and a little girl wanting to cross the road. The tragedy was about to occur. My Uncle was as cool as (3) \_\_\_\_\_ and as bold as (4) \_\_\_\_\_ - he grabbed the girl and prevented an accident. Evidently, the girl had no excuses to justify her action and she tried to be as crooked as (5) \_\_\_\_\_ about the explanation. But finally she thanked my uncle and apologised at the driver for her stupid behavior.

**Task 10.** For items 1-3 think of **ONE** word that fits **ALL** the three sentences. The form of the word should be the **SAME** in all the three sentences. Put the answer in the appropriate space in the Answer Form.

**Example:** 0. grand

0. a) The family gathering in honour of my cousin's engagement was a \_\_\_\_\_ occasion.

b) Earl of Kent is famous for his love of a \_\_\_\_\_ design that's why every artist tries to impress him with something stately.

c) Snobs are people who put on a \_\_\_\_\_ air wherever they go.

1. a) We organized a two-hour \_\_\_\_\_ but the book was nowhere in sight.

b) 'What's the time? - ' \_\_\_\_\_ me! I haven't got a watch'.

c) It is typical of investigators to \_\_\_\_\_ a suspect's face for some indication of emotions that can betray him.

2. a) The investors \_\_\_\_\_ to comment on the proposals citing the confidentiality of the bargaining process.

b) There has been a sharp rise in the number of Americans who believe the US role as a world leader is on the \_\_\_\_\_ .

c) We expect the differences in their educational attainment to gradually \_\_\_\_\_.

3. a) At the sight of the judge emerging from behind the door the defendants usually \_\_\_\_\_ uneasily in their seats.

b) For the past 16 years, he has been an ordinary worker at the New Jersey Institute of Technology, where he is now a foreman on the day \_\_\_\_\_.

c) The 2017 election marks an unprecedented \_\_\_\_\_ in both the tone and substance of post-war German politics.

**Task 11. For questions 1-7 complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. You must use between THREE and SIX words, including the word given. Put the answers into the appropriate space in the Answer Form.**

**Example:** 0. time Lucy visited me was

*Lucy hasn't visited me since February.*

**WAS**

0. The last \_\_\_\_\_ in February.

1. David should have admitted his mistake, because the company usually gives employees \_\_\_\_\_ another \_\_\_\_\_ chance.

**SECOND**

The company might \_\_\_\_\_ if he had admitted his mistake.

2. My parents are planning to pay someone to repair and redecorate their house next month.

**UP**

My parents are planning to have their \_\_\_\_\_ next month.

3. Patrick is going to lose his job if he insists on arriving late to work.

**KEEP**

If \_\_\_\_\_ up late to work, Patrick is going to lose his job.

4. Our supervisor doesn't mind who will be on duty next week.

**DIFFERENCE**

It \_\_\_\_\_ who will be on duty next week.

5. It won't be easy for anyone to take over Mark's job when he retires.

**SHOES**

When Mark retires, it will be difficult for anyone \_\_\_\_\_.

6. Johnson was quite surprised when he won the election and became President.

**ABACK**

Johnson was \_\_\_\_\_ elected as President.

7. He thinks his friends do not appreciate him.

**GRANTED**

He dislikes \_\_\_\_\_ by his friends.

**Task 12. Find SIX misspelled words in the following text. Put the answer in the CORRECT spelling form in the appropriate space in the Answer Form.**

**Example: 0. ambiguity**

We all went to Annapolis despite the ambigiuty of the undertaking.

She was always suseptible to worrying herself out. The moment she had to stand up and address the audience at the alumnis meeting was truly excrutiating. All these faces staring at her, waiting... Not that they were sympaethetic, or at least, mildly interested, no! Curiosity was all they were feeling. Would she succeed? What did her knowledge and expertise mean to them? They were seeking entertainment, something to leave them flabbergasted, while for her it meant weeks of careful planning and rehearsing. At that very moment she was particularly consious of every miniscule detail of the place.

**Task 13. Match the two phrases: formal ones (1-5) to their informal equivalent (A-E). Put the answer in the appropriate space in the Answer Form.**

**Example: 0. F**

Formal	Informal
0. <del>I need to converse informally with you</del>	A. I need to get my work going in town
1. I need to dedicate more time to work	B. I am twiddling my thumbs
2. I must commence my work in town	C. I must drop them off into town
3. I am unoccupied this week	D. I must pull my finger out
4. I have to depart for the town – I am in a hurry.	E. I've got to shoot for the town
5. I need to take them to the town	F. <del>I need to shoot the breeze</del>



**Task 14. Read the following sentences/situations containing underlined English neologisms (newly–appeared words). Explain their meaning in your own words (up to 20 words per explanation). Put the answer in the appropriate space in the Answer Form.**

**Example: 0. An errorist is a person who constantly makes mistakes.**

0. It's again wrong what you've just said. You are an errorist. You should do something about it.

1. People unhappy with the regime in China have gradually stopped being Chinese citizens, and instead become netizens.

2. - What is it?

- It's my chairdrobe. I was going to buy a special hanger but didn't have time to do this.

3. Yet with growing pressure and heightened concern around global heating – plus potentially higher taxes in future on flights, to counter carbon emissions and the social effect of “flight shaming” – it is possible there will be a more substantial increase in the coming years in the way holidaymakers travel.

4. I am sleepy again and am not able to do my work. I know this is not good that I suffer from procaffeinating.

5. I'm having a staycation this summer, as I'm trying to save money.”

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**ВАРИАНТ 2**

**PART 1. LISTENING AND WRITING**

*Task 1. Listen to the three speakers. Match the speaker 1-3 with his/her idea (A-F). MORE than ONE answer (A-F) is possible. You may need to use an option (A-F) more than once. You might not need all the options. Put the answer in the appropriate space in the Answer Form.*

Example: 0. A, B

1. Charles	A. ...thinks a surprise party is a chance to relax
2. Marco	B. ...thinks a surprise party is too much of a shock
3. Dora	C. ...agrees a 40 <sup>th</sup> birthday is more special than other birthdays
	D. ...prefers to be in the background
	E. ...once organized a big gathering
	F. ...likes to be the centre of attention

*Task 2. Listen to the dialogue. Complete the summary with NO MORE than THREE words from the audio you hear (1-8). You are to use the EXACT WORDS from the listening part. Give the name of the gesture upon listening to the description. Put the answer in the appropriate space in the Answer Form.*

Example: 0. Air kiss

A way of greeting someone by almost kissing them but not really touching them.

A. \_\_\_\_\_

Thought to have originated from the (1) \_\_\_\_\_ British Army, the Grenadier Guards. Soldiers touched head quickly before returning their hand back down to (2) \_\_\_\_\_.

B. \_\_\_\_\_

Originally thought to be a symbol to save the life of (3) \_\_\_\_\_ in Ancient Rome. However, evidence suggests that the crowds actually (4) \_\_\_\_\_ their thumbs if they wanted to spare his life.

C. \_\_\_\_\_

Origins are not from the world of baseball, but from the 1920s (5) \_\_\_\_\_. Possibly based on the 'low five', also called (6) \_\_\_\_\_.

D. \_\_\_\_\_

Evidence of this gesture goes back to (7) \_\_\_\_\_. In 17th-century art we see examples of handshakes between (8) \_\_\_\_\_. Now is used for a multitude of reasons.

**Task 3. Look at the gestures (1-3) below. Choose one of them and make a small dialogue (NO MORE than FOUR phrases) to illustrate the context in which this gesture might be used. You need to use the official name of the gesture in your dialogue. Put the answer in the appropriate space in the Answer Form. (Gesture 4 cannot be chosen by you as it is used in the example)**

**Example: Gesture 4**

— This place doesn't seem very friendly to me.

— You know, I haven't seen any group hugs or fist bumps going on there since I arrived either.

1.



2.



3.



4.



## PART 2. READING AND WRITING

**Task 4. Read the text and replace the underlined words (1-5) with a synonym (consisting of NO MORE than TWO words) that fits the grammatical context. Preserve the given part of speech. Put the answers into the appropriate space in the Answer Form.**

**Example:** 0. misconduct

### **Graffiti: street art or (0) crime?**

The man to (1) credit for bringing street art into established gallery spaces is Banksy. A few years ago he was sneaking his work into galleries such as the Louvre and Tate Britain. Now Tate Modern is selling his book in its gift shop. His works sell for hundreds of thousands of pounds and he was recently (2) featured in a retrospective exhibition alongside Andy Warhol. He, more than anyone else, has legitimized the genre and (3) spawned a new generation of young imitators – much to the displeasure of those who want to clean up behind them.

Street art is a highly polarizing phenomenon. On the one hand, there are those who insist that ‘artists who paint on the street are merely expressing themselves, not hurting anyone’ and should not be punished ‘but appreciated and celebrated’. Then there are those who describe graffiti as ‘a wholesale (4) self-indulgent campaign to damage property on an industrial scale’.

How is such a (5) dichotomy to be resolved?

**Task 5. Match the names of some popular British and American literature characters (1-4) with their descriptions (B-E) and write their surnames. Put the answers into the Answer Form.**

**Example:**

Name and surname	Description (letter)
0. Scarlet O’Hara	A

0. Scarlett .....	A) <i>Representing both the Old South belle and the New South businesswoman she is vain and headstrong but the most cuddlesome woman in her state. She is lion-hearted and tenacious and did what she needed to do to survive in her time.</i>
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<b>1. John .....</b>	<b>B)</b> A plain-folk resourceful young woman who progressed from a Cockney flower girl into an exquisite lady in many ways surpassing her creator.
<b>2. Eliza .....</b>	<b>C)</b> A former general practitioner discharged from the British corps following an injury and the only confidant and associate of his taciturn companion accompanying him in numerous mystery cases.
<b>3. Tom .....</b>	<b>D)</b> A charitable young man who is considered outlaw for knocking over the affluent but backed up and adored by the indigent, he is well-known for being distinguished at archery and disguising himself.
<b>4. Robin .....</b>	<b>E)</b> Having been abandoned by his father when he was in the womb and after his mother-sorceress's death, he was brought up in an orphanage. Being sharp and charismatic, he becomes one of the most warlock villains who ropes off his soul to become invulnerable.

***Task 6. Read the extract which shortly characterizes the main character from the novel The Great Gatsby by F. Scott Fitzgerald. On the basis of the passage make your own description of Mr Gatsby choosing THREE appropriate expressions given below the text (you can change the verb form only; the other word forms cannot be changed). Write 30-50 words. Put the answers into the Answer Form.***

When he was gone I turned immediately to Jordan – constrained to assure her of my surprise. I had expected that Mr Gatsby would be a florid and corpulent person in his middle years.

“Who is he?” I demanded. “Do you know?”

“He’s just a man named Gatsby.”

“Where is he from, I mean? And what does he do?”

“Now you’re started on the subject,” she answered with a wan smile. “Well, he told me once he was an Oxford man.”

***Show the ropes, rip off, broad in the beam, sharp, have green fingers***

**Task 7. Match the given headlines (1-5) with the topics they refer to (A-I). There are FOUR extra topics you do not need to use. Put the answer in the appropriate space in the Answer Form.**

**Example: 0. J**

**HEADLINES**

0 *Queen's Gem Riddle*

1 Oxford Union President Resigns over Blind Student Row

2 Council Accidentally Chops Down 800 Trees

3 Is China Gaining an Edge in Artificial Intelligence?

4 Greta Thunberg's Zero Carbon Journey

5 Johnson Says 'Monarchy Beyond Reproach'

**Topics**

A a new technology questions the economic stability

B a university debate ends in a scandal

C a politician praises the royal institute

D disabled students get access to higher education

E an environmental campaigner sailing to a summit

F the land cleared by mistake

G country capitalizing on advances in technology

H local authorities cut on carbon emissions

I a politician calls for abolition of monarchy

*J the Crown jewels stolen*

**Task 8. Choose one of the headlines (1-5) and write an interesting introduction to a newspaper article which could follow it by telling about the event, its time, place and participants. Put the answer in the appropriate space in the Answer Form. Write 35-50 words.**

### PART 3. USE OF ENGLISH AND WRITING

**Task 9. Use the words/ word combinations in bold to complete the text. There are THREE extra ones you do not need to use. Put the answer in the appropriate space in the Answer Form.**

**Example: 0. a rake**

**Brass, rain, glass, day, a mold, a lark, the deepest ocean, a whistle, a rake**

As usual, my aunt Lilly, who is as thin as (0) a rake, got up in the morning and went to the bathroom. She saw her teeth were as green as (1) \_\_\_\_\_ - perhaps after yesterday's green ice-cream. So, she brushed her teeth till they became as clean as (2) \_\_\_\_\_.

Next Lilly talked to her mother who always criticized her for all the things. This time she was judging her decision to skydive. After listening to a "lecture" on this, my aunt analysed everything and felt her idea to parachute was as right as (3) \_\_\_\_\_. It wasn't as plain as (4) \_\_\_\_\_ not to obey to her mother's orders, but she decided to follow her dream. So, she became determined and was as happy as (5) \_\_\_\_\_ that she managed to do this!

**Task 10. For items 1-3 think of ONE word that fits ALL the three sentences. The form of the word should be the SAME in all the three sentences. Put the answer in the appropriate space in the Answer Form.**

**Example: 0. grand**

0. a) The family gathering in honour of my cousin's engagement was a \_\_\_\_\_ occasion.

b) Earl of Kent is famous for his love of a \_\_\_\_\_ design that's why every artist tries to impress him with something stately.

c) Snobs are people who put on \_\_\_\_\_ air wherever they go.

1. a) Same thing happened when I sold knock-off handbags at the flea \_\_\_\_\_.

b) Since most of the poor in those countries live in rural areas, liberalizing the \_\_\_\_\_ for agricultural products is critical.

c) Some unscrupulous employers take workers on the black \_\_\_\_\_ to avoid paying minimum wage.

2. a) They cannot be accused of accumulating \_\_\_\_\_ in excess of their needs like we have.

b) Too much coffee can \_\_\_\_\_ unwanted side-effects.

- c) A lengthy police investigation failed to \_\_\_\_\_ any evidence on which the suspect could be convicted.
3. a) They are a people who \_\_\_\_\_ great value on time  
 b) That bar was like no \_\_\_\_\_ I'd ever been before.  
 c) The boy looked uncomfortable and out of \_\_\_\_\_ among the adults.

**Task 11. For questions 1-7 complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. You must use between THREE and SIX words, including the word given. Put the answers into the appropriate space in the Answer Form.**

**Example:**

0. I would find Simon more attractive if he didn't laugh at strange things.

**SENSE**

If it were not for his sense of humour, I would find Simon quite attractive.

1. They've postponed the meeting until February to give the participants team longer to decide.

**OFF**

The meeting \_\_\_\_\_ until February to give the participants team longer to decide.

2. A common belief is that British people cannot speak foreign languages very well.

**WEAK**

British people are commonly believed to \_\_\_\_\_ foreign languages.

3. Catherine's shyness means that she tries not to speak about anything personal in front \_\_\_\_\_ of \_\_\_\_\_ other \_\_\_\_\_ people.

**HERSELF**

Catherine prefers to avoid \_\_\_\_\_ public, as she is terribly shy.

4. It would be a good idea if you could lose a couple of kilos.

**WEIGHT**

I don't think that \_\_\_\_\_ you any harm.

5. I think this report needed to be written more carefully.

**CARE**

You should \_\_\_\_\_ writing this report.

6. I regret not concentrating more on what the teacher said during my Italian lessons.

**ATTENTION**

I now wish I \_\_\_\_\_ the teacher's words during my Italian lessons.

7. I imagine it was tough for you to refuse every beggar that asked you for money.

**TURN**

It must \_\_\_\_\_ every beggar that asked you for money.



**Task 12. Find SIX misspelled words in the following text. Put the answer in the CORRECT spelling form in the appropriate space in the Answer Form.**

**Example: 0. ambiguity**

We all went to Annapolis despite the ambigiuty of the undertaking.

Evidence suggest that this indeed is occuring: the environmental crisis is agravating. However hard we are trying to shun ourselves out we cannot avoid facing the consequiances of irresponsible land mining, overfishing and deforestation. No matter how circumstancial this evidence may seem, there is no denying the fact that unless we unite in mutual effort to tackle environmental problems, we are condemed to endure a miserable life. Only through massive impact can we make the change beneficial. The only thing left to be resolved is how we can manouver into another way of living.

**Task 13. Match the two phrases: formal ones (1-5) to their informal equivalentents (A-E). Put the answer in the appropriate space in the Answer Form.**

**Example: 0. F**

Formal	Informal
0. <del>He needs to converse informally with you</del>	A. He isn't a spendthrift, for sure.
1. He is reluctant to part with his money.	B. He's certainly a weirdo.
2. He is not as good as he thinks.	C. He hasn't got a clue about the money.
3. He believes he impresses everyone.	D. He knocks all socks off.
4. He is most unconventional.	E. He thinks he's the bee's knees.
5. He has no information pertaining to the money.	F. <del>He needs to shoot the breeze.</del>

**Task 14. Read the following sentences/situations containing underlined English neologisms (newly–appeared words). Explain their meaning in your own words (up to 20 words per explanation). Put the answer in the appropriate space in the Answer Form.**

**Example:**

0. It's again wrong what you've said. You are an errorist. You should do something about it.

**0. An errorist is a person who constantly makes mistakes.**

1. We're going to be glamping at Glastonbury this year. Let's go with us – there will be all the conveniences, I promise!

2. I am very keen on healthy eating and thus read all the product labels not to buy any Frankenfood.

3. My younger brother, who is 17, is a real representative of screenagers whom I consider to be sick people.

4. On the back of that poignant anniversary, a walkumentary that is available for visiting Gaye fans, during which they can visit the star's hideouts while watching original footage on an iPod of him in the town, has had a 10% rise in takers in the first six months of this year.

5. I'm not going to Denise's birthday next weekend as it all ends up walling for me and I will go away in 10 minutes after the music starts sounding.