

**Федеральное государственное бюджетное образовательное учреждение
высшего образования
Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации
Олимпиада школьников РАНХиГС по Иностранному (английскому) языку
2018-2019 учебный год
Отборочный (заочный) этап**

10-11 классы

Уважаемый участник!

Вы приступаете к выполнению заданий Олимпиады школьников РАНХиГС. Прежде, чем Вы начнете, оргкомитет просит учесть несколько правил, выполнение которых необходимо:

1. Вы можете выполнять задания и загружать работу до окончания приема работ в 23:59 по московскому времени 25 ноября 2018 года. Иного таймера нет.
2. Просим не задерживать выполнение: при опоздании даже на 5 секунд система закроет прием работ, и Ваша работа не будет принята к рассмотрению.
3. Работа выполняется ТОЛЬКО самостоятельно. Коллективное выполнение работ запрещено: все одинаковые работы будут аннулированы.
4. Все решения необходимо впечатать в бланк ответов, а не писать от руки, затем сохранять файл как PDF и после этого загружать в Личный кабинет.
Пример для MS WORD: Файл→Сохранить как...→Тип файла PDF (*.pdf).
5. Прием работы через электронную почту не производится. Только через Личный кабинет.
6. Запрещено «переконвертировать» файл, просто переименовав у него расширение на PDF: в таком виде он не читается и не будет проверен. За него будет выставлена оценка 0 баллов.
7. После загрузки работы Вам будет направлено письмо. У Вас есть 24 часа (или менее, если до конца приема работ осталось меньше времени) на проверку загруженного файла и его замену. Просим не пренебрегать этой возможностью и проверять загруженный файл, в том числе на отсутствие технических сбоев при загрузке, препятствующих открытию и чтению файла.
8. Необходимо загружать работу только в специально отведенное поле, не путая профили.
9. Запрещено производить заимствования без указания ссылки на первоисточник. Первоисточником являются труды известных ученых, философов, научные работы, опубликованные в рецензируемых ВАК научных изданиях либо индексируемых в Scopus или Web of Science, нормативные правовые акты и др. Ссылки на статьи без указания автора не являются корректными. Работы с некорректными заимствованиями будут аннулированы.
10. Запрещено подписывать работы или иным способом указывать на автора. Работа с указанными персональными данными участника будет аннулирована.
11. Необходимо четко выполнять требования к объему работы, если он указан в задании.

PART I PRONUNCIATION AND INTONATION PECULIARITIES

Task 1. Listen to the recordings (1-15) and guess who is speaking: a Brit, an American or an Australian. Put the number of the recording into the appropriate column.

<https://yadi.sk/d/8lhthORCZFRcGg>

Максимум 11 баллов:

3 – 5 правильных ответов – 4 б

5 – 10 – 8 б

10 – 15 – 11 б

Ответ:

1. A Brit
2. A Brit
3. An American
4. An American
5. A Brit
6. An Australian
7. An Australian
8. A Brit
9. An American
10. An Australian
11. An American
12. An American
13. A Brit
14. An Australian
15. An Australian

Task 2. 2a. Put the « ' » sign before the words that should be stressed in the following sentence:

Charley isn't traveling to China in two weeks.

2b. Underline such a word which (if stressed) will convey the following ideas:

1. It's not him who is traveling but someone else.

Charley isn't traveling to China in two weeks.

2. It's not true that he is flying.

Charley isn't traveling to China in two weeks.

3. This is not what he's going to do but maybe something else.

Charley isn't traveling to China in two weeks.

4. This is not the direction he's flying into.

Charley isn't traveling to China in two weeks.

5. This is not the actual destination.

Charley isn't traveling to China in two weeks.

6. It's not going to happen at the stated time but another day.

Charley isn't traveling to China in two weeks.

Task 2b. Максимум 4 балла

'Charley isn't 'traveling to 'China in two 'weeks.

Task 2b. Максимум 6 баллов, 1 балл - 1 правильный ответ

1. **Charley** isn't traveling to China in two weeks.

2. Charley **isn't** traveling to China in two weeks.

3. Charley isn't **traveling** to China in two weeks.

4. Charley isn't traveling **to** China in two weeks.

5. Charley isn't traveling to **China** in two weeks.

6. Charley isn't traveling to China **in two weeks**.

PART II VOCABULARY PECULIARITIES

Task 3. Fill in the gaps so that it has a similar meaning, using the word given. You can use from three up to six words.

Example:

She knew nothing about the party that they were planning.

DARK

She was (kept) in the dark about the party that they were planning.

1. Jane would only speak the managing director alone.

ON

Jane to the managing director alone.

2. The number of our client positive feedback has decreased tremendously in the past year.

MARKED

In the past year, in the number of our client positive feedback.

3. Tash found it almost impossible to understand how to operate the machine correctly.

HEAD

Tash couldn't how to operate the machine correctly.

4. Do you mind if we quote from your report in the staff newsletter?

OBJECTION

Would quoting from your report in the staff newsletter?

5. John was about to leave when his university team scored a goal.

POINT

John was when his university team scored a goal.

6. Anna didn't see it was snowing until she went outside.

ONLY

It outside that she saw it was snowing.

7. Giving up consuming salty foods is a really wise way to improve your overall health condition.

WELL

To improve your overall health condition it's out salty foods from your daily diet.

8. Because of her accent, it was rather complicated to understand her initially, but the students soon got adjusted to the way she spoke.

HERSELF

Because of her accent, the teacher had some initially, but the students soon got adjusted to the way she spoke.

9. The siblings have a bewilderedly close relationship.

A

There in the siblings' relationship.

10. There is a good gossip that Josh is about to announce his decision to step down.

VERGE

Rumor has it his resignation.

Максимум 10 баллов, 1 балл – 1 правильный ответ

1. would pass on information
2. a tremendous decrease has been marked
3. make head nor tail/ make heads or tails
4. you have any objection to our
5. on the point of leaving
6. only seemed she went
7. well worth cutting

8. comprehension problems herself
 9. is a bewildering bond
 10. (THAT) Josh is on the verge of

PART III ENGLISH BOOKS

You will hear two extracts from one of the Harry Potter books: one is in British English, the other is in American English. While listening to them do the following tasks.

<https://yadi.sk/d/4cw429FL9X7rIg>

Task 4. Decide which type of the English language (BE or AE) is used in each extract and find the American and British variants of the titles of this book. Put your answers in the appropriate spaces in the Answer Form.

Максимум 4 балла

Extract	Variant of English	Title
Extract 1	American	Harry Potter and the Sorcerer's Stone
Extract 2	British	Harry Potter and the Philosopher's Stone

Task 5. Pick out 7 examples of BE and AE and give their equivalents for both variants accordingly. Put your answers in the appropriate spaces in the table and in the Answer Form.

See the example.

Type	BE	AE
vocabulary	jumper	sweater

There might be any 4 of the vocabulary, any 2 of the grammar / structure, any one of spelling pairs.

Максимум 14 баллов

Type (vocabulary / grammar or structure / spelling)	BE	AE
vocabulary	jumper	sweater
vocabulary	fringe	bangs
vocabulary	Sellotaped	taped
vocabulary	bobbles	puffballs
vocabulary	glove puppet	hand puppet
vocabulary	bins	trash cans
vocabulary	motorbikes	motorcycles
vocabulary	beetroot	beet
vocabulary	cine-camera	video camera
vocabulary	letter-box	mail slot
vocabulary	post	mail
vocabulary	holidaying	vacationing
vocabulary	comprehensive	public school
Grammar + structure	got	gotten
Grammar + structure	first time	first time out
Grammar + structure	barber's	barbers
Grammar + structure	first day at Stonewall / next morning	the first day at Stonewall / the next morning
Grammar + structure	had a place	had been accepted
	old school, Smeltings	old private school, Smeltings
Grammar + structure	Smeltings stick	Smelting stick
Spelling	favourite	favorite
Spelling	grey	gray
Spelling	moustache	mustache
Spelling	practise	practice
Spelling	realise	realize
Spelling	aeroplane	airplane

Extract 1	
British	American (audio 1)
<p>The problem was, strange things often happened around Harry and it was just no good telling the Dursleys he didn't make them happen.</p> <p>Once, Aunt Petunia, tired of Harry coming back from the barber's looking as though he hadn't been at all, had taken a pair of kitchen scissors and cut</p>	<p>The problem was, strange things often happened around Harry and it was just no good telling the Dursleys he didn't make them happen.</p> <p>Once, Aunt Petunia, tired of Harry coming back from the barbers looking as though he hadn't been at all, had taken a pair of kitchen scissors and cut</p>

his hair so short he was almost bald except for his fringe, which she left ‘to hide that horrible scar’. Dudley had laughed himself silly at Harry, who spent a sleepless night imagining school the next day, where he was already laughed at for his baggy clothes and Sellotaped glasses. Next morning, however, he had got up to find his hair exactly as it had been before Aunt Petunia had sheared it off. He had been given a week in his cupboard for this, even though he had tried to explain that he *couldn’t* explain how it had grown back so quickly.

Another time, Aunt Petunia had been trying to force him into a revolting old jumper of Dudley’s (brown with orange bobbles). The harder she tried to pull it over his head, the smaller it seemed to become, until finally it might have fitted a glove puppet, but certainly wouldn’t fit Harry. Aunt Petunia had decided it must have shrunk in the wash and, to his great relief, Harry wasn’t punished.

On the other hand, he’d got into terrible trouble for being found on the roof of the school kitchens. Dudley’s gang had been chasing him as usual when, as much to Harry’s surprise as anyone else’s, there he was sitting on the chimney. The Dursleys had received a very angry letter from Harry’s headmistress telling them Harry had been climbing school buildings. But all he’d tried to do (as he shouted at Uncle Vernon through the locked door of his cupboard) was jump behind the big bins outside the kitchen doors.

Harry supposed that the wind must have caught him in mid-jump.

But today, nothing was going to go wrong. It was even worth being with Dudley and Piers to be spending the day somewhere that wasn’t school, his

his hair so short he was almost bald except for his bangs, which she left “to hide that horrible scar.” Dudley had laughed himself silly at Harry, who spent a sleepless night imagining school the next day, where he was already laughed at for his baggy clothes and taped glasses. Next morning, however, he had gotten up to find his hair exactly as it had been before Aunt Petunia had sheared it off. He had been given a week in his cupboard for this, even though he had tried to explain that he couldn’t explain how it had grown back so quickly.

Another time, Aunt Petunia had been trying to force him into a revolting old sweater of Dudley’s (brown with orange puff balls)—The harder she tried to pull it over his head, the smaller it seemed to become, until finally it might have fitted a hand puppet, but certainly wouldn’t fit Harry. Aunt Petunia had decided it must have shrunk in the wash and, to his great relief, Harry wasn’t punished.

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But today, nothing was going to go wrong. It was even worth being with Dudley and Piers to be spending the day somewhere that wasn’t school, his

<p>cupboard or Mrs Figg’s cabbage-smelling living-room.</p> <p>While he drove, Uncle Vernon complained to Aunt Petunia. He liked to complain about things: people at work, Harry, the council, Harry, the bank and Harry were just a few of his <u>favourite</u> subjects. This morning, it was <u>motorbikes</u>.</p> <p>‘... roaring along like maniacs, the young hoodlums,’ he said, as a motorbike overtook them.</p> <p>‘I had a dream about a motorbike,’ said Harry, remembering suddenly. ‘It was flying.’</p> <p>Uncle Vernon nearly crashed into the car in front. He turned right around in his seat and yelled at Harry, his face like a gigantic <u>beetroot</u> with a <u>moustache</u>, ‘MOTORBIKES DON’T FLY!’</p> <p>Dudley and Piers sniggered.</p> <p>‘I know they don’t,’ said Harry. ‘It was only a dream.’</p>	<p>cupboard, or Mrs. Figg’s cabbage smelling living room.</p> <p>While he drove, Uncle Vernon complained to Aunt Petunia. He liked to complain about things: people at work, Harry, the council, Harry, the bank, and Harry were just a few of his <u>favorite</u> subjects. This morning, it was <u>motorcycles</u>.</p> <p>“...roaring along like maniacs, the young hoodlums,” he said, as a motorcycle overtook them.</p> <p>“I had a dream about a motorcycle,” said Harry, remembering suddenly. “It was flying.”</p> <p>Uncle Vernon nearly crashed into the car in front. He turned right around in his seat and yelled at Harry, his face like a gigantic <u>beet</u> with a <u>mustache</u>: “MOTORCYCLES DON’T FLY!”</p> <p>Dudley and Piers sniggered.</p> <p>“I know they don’t,” said Harry. “It was only a dream.”</p>
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Extract 2

British (audio 2)	American
<p>The escape of the Brazilian boa constrictor earned Harry his longest-ever punishment. By the time he was allowed out of his cupboard again, the summer holidays had started and Dudley had already broken his new <u>cine-camera</u>, crashed his remote-control <u>aeroplane</u> and, <u>first time on</u> his racing bike, knocked down old Mrs Figg as she crossed Privet Drive on her crutches.</p> <p>Harry was glad school was over, but there was no escaping Dudley’s gang, who visited the house every single day. Piers, Dennis, Malcolm and Gordon were all big and stupid, but as Dudley was the biggest and stupidest of the lot, he was the leader. The rest of them were</p>	<p>The escape of the Brazilian boa constrictor earned Harry his longest ever punishment. By the time he was allowed out of his cupboard again, the summer holidays had started and Dudley had already broken his new <u>video camera</u>, crashed his remote control <u>airplane</u>, and, <u>first time out on</u> his racing bike, knocked down old Mrs. Figg as she crossed Privet Drive on her crutches.</p> <p>Harry was glad school was over, but there was no escaping Dudley’s gang, who visited the house every single day. Piers, Dennis, Malcolm, and Gordon were all big and stupid, but as Dudley was the biggest and stupidest of the lot, he was the leader. The rest of them were</p>

all quite happy to join in Dudley's favourite sport: Harry-hunting.

This was why Harry spent as much time as possible out of the house, wandering around and thinking about the end of the holidays, where he could see a tiny ray of hope. When September came he would be going off to secondary school and, for the first time in his life, he wouldn't be with Dudley. Dudley had a place at Uncle Vernon's old school, Smeltings.

Piers Polkiss was going there, too. Harry, on the other hand, was going to Stonewall High, the local comprehensive.

Dudley thought this was very funny.

'They stuff people's heads down the toilet first day at Stonewall,' he told Harry. 'Want to come upstairs and practise?'

'No thanks,' said Harry. 'The poor toilet's never had anything as horrible as your head down it – it might be sick.' Then he ran, before Dudley could work out what he'd said.

One day in July, Aunt Petunia took Dudley to London to buy his Smeltings uniform, leaving Harry at Mrs Figg's. Mrs Figg wasn't as bad as usual. It turned out she'd broken her leg tripping over one of her cats and she didn't seem quite as fond of them as before. She let Harry watch television and gave him a bit of chocolate cake that tasted as though she'd had it for several years.

That evening, Dudley paraded around the living-room for the family in his brand-new uniform. Smeltings boys wore maroon tailcoats, orange knickerbockers and flat straw hats called boaters. They also carried knobbly sticks, used for hitting each other while the teachers weren't looking. This was supposed to be good

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training for later life.

As he looked at Dudley in his new knickerbockers, Uncle Vernon said gruffly that it was the proudest moment of his life. Aunt Petunia burst into tears and said she couldn't believe it was her Ickle Dudleykins, he looked so handsome and grown-up. Harry didn't trust himself to speak. He thought two of his ribs might already have cracked from trying not to laugh.

There was a horrible smell in the kitchen next morning when Harry went in for breakfast. It seemed to be coming from a large metal tub in the sink. He went to have a look. The tub was full of what looked like dirty rags swimming in grey water.

'What's this?' he asked Aunt Petunia. Her lips tightened as they always did if he dared to ask a question.

'Your new school uniform,' she said.

Harry looked in the bowl again.

'Oh,' he said. 'I didn't realise it had to be so wet.'

'Don't be stupid,' snapped Aunt Petunia. 'I'm dyeing some of Dudley's old things grey for you. It'll look just like everyone else's when I've finished.'

Harry seriously doubted this, but thought it best not to argue. He sat down at the table and tried not to think about how he was going to look on his first day at Stonewall High – like he was wearing bits of old elephant skin, probably.

Dudley and Uncle Vernon came in, both with wrinkled noses because of the smell from Harry's new uniform. Uncle Vernon opened his newspaper as usual and Dudley banged his Smeltings stick, which he carried everywhere, on the table.

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Dudley and Uncle Vernon came in, both with wrinkled noses because of the smell from Harry's new uniform. Uncle Vernon opened his newspaper as usual and Dudley banged his Smelting stick, which he carried everywhere, on the table.

<p>They heard the click of the <u>letter-box</u> and flop of letters on the doormat. ‘Get the <u>post</u>, Dudley,’ said Uncle Vernon from behind his paper. ‘Make Harry get it.’ ‘Get the post, Harry.’ ‘Make Dudley get it.’ ‘Poke him with your Smeltings stick, Dudley.’ Harry dodged the Smeltings stick and went to get the post. Three things lay on the doormat: a postcard from Uncle Vernon’s sister Marge, who was <u>holidaying</u> on the Isle of Wight, a brown envelope that looked like a bill and – <i>a letter for Harry</i>.</p>	<p>They heard the click of the <u>mail slot</u> and flop of letters on the doormat. “Get the <u>mail</u>, Dudley,” said Uncle Vernon from behind his paper. “Make Harry get it.” “Get the mail, Harry.” “Make Dudley get it.” “Poke him with your Smelting stick, Dudley.” Harry dodged the Smelting stick and went to get the mail. Three things lay on the doormat: a postcard from Uncle Vernon’s sister Marge, who was <u>vacationing</u> on the Isle of Wight, a brown envelope that looked like a bill, and—a letter for Harry.</p>
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Task 6. Answer the following questions in a form of a short text. Use 80-100 words. Put your answers in the appropriate spaces in the Answer Form.

Why did Harry Potter receive the letter that invited him to Hogwarts?

What could have happened to Harry Potter if he had NOT received that letter?

Consider ONLY ONE of the following options: family / school / friends.

Максимум 8 баллов

Information to be considered: Harry Potter was born a wizard and he has got a school age (11).

Open answer.

1 point is deducted if the text is shorter than 80 words or longer than 100 words.

Marks are deducted for unnecessary information.

If more than 1 option are considered, 1 point is awarded (task is misunderstood).

PART IV ENGLISH FILMS

You will watch 2 videos from a film/series about certain historic events. Do the tasks that follow. Put your answers in the appropriate spaces in the Answer Form.

<https://yadi.sk/d/S3osCgfqy-Iavw>

Task 7. Write a short text (50-70 words) about each to give information on the following areas:

- *What historic event it is*
- *Who the participants of each event are (the names and positions of the people)*
- *Where the event takes place (the country / countries and / or the city)*
- *When the event happens (the accurate date(s))*

Максимум 16 баллов

Information to consider:

Video A: The **Cuban Missile Crisis** / the **October Crisis of 1962** / the **Caribbean Crisis** the **Missile Scare** was a 13-day (**October 16–28, 1962**) confrontation between the **United States** and the **Soviet Union** concerning American ballistic missile deployment in Italy and Turkey with consequent Soviet ballistic missile deployment in **Cuba**.

The countries involved are: the US, Cuba, the USSR.

The key participants were: John F. Kennedy, Nikita Khrushchev, Fidel Castro, Secretary of Defense McNamara, Soviet Foreign Minister Andrei Gromyko (there might be other names).

Video B: **The Gunpowder Plot**. It was a failed assassination attempt against King James I of England and VI of Scotland by a group of provincial English Catholics led by **Robert Catesby** (other participants: **King James I**, **Guy Fawkes** and other plotters). This event took place in **London, England**. This event happened on the **fifth of November 1605**.

The points are awarded separately: 4 points for information and 4 points for a connected text:

- 1 point is awarded for the name of the event.
- 1 point is awarded for the participants (at least 2 people must be mentioned).
- 1 point is awarded for the country/countries/city the event takes place.
- 1 point is awarded for the accurate date(s) of the event.

- 4 points are awarded for the connected text written in good English (they are not awarded if the names of the participants exceed 50% of the text).

1 point is deducted if the text is shorter than 50 words or longer than 70 words.

In case of the wrong event, no points are awarded.

Task 8. While watching the videos write the key words that reveal the message of the event. Mind that they should be verbs, nouns and adjectives. Put your answers in the appropriate spaces in the Answer Form.

Максимум 12 баллов

Suggested options:

Video A

Verbs: scare, launch, kill, destroy, negotiate, confront, respond, deploy

Nouns: missile, weapon, launch, force, war, crisis, fear, invasion, action, conflict, confrontation, response, threat

Adjectives: nuclear, global, ballistic, fierce, scary + synonyms

Video B

Verbs: revenge, kill, assassinate, blow (up), plot, torture

Nouns: revenge, Catholics, oath, king, blow, assassination, plot, religion, gunpowder, conspiracy, rebellion, failure

Adjectives: religious, treasonous, failed, unsuccessful, rebellious.

1 point is awarded for one relevant word (could be taken from the video or not).

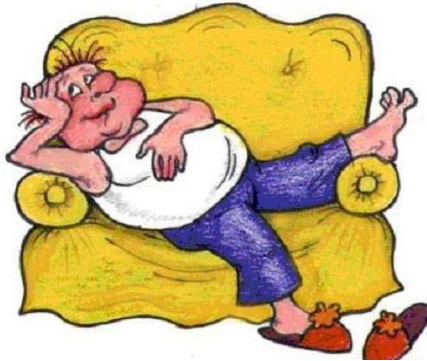
Only one word in each line is scored.

No points are awarded for word combinations.

PART V ENGLISH IDIOMS

Look at the THREE pictures and do the tasks that follow.

Task 9. Decide what English idiom can be illustrated by each picture. Write the idiom to each picture and give its Russian equivalent. Put your answers in the appropriate spaces in the Answer Form.



Picture 1



Picture 2



Picture 3

Максимум 9 баллов

Picture 1:

English (to be) a couch potato / (to) twiddle one's thumbs / (to) put one's feet up

Russian домосед, лежебока, бездельник, «Обломов», лентяй, увалень

Picture 2:

English: (to be) caught red-handed / (to) catch red-handed / (to) catch in the act / (to be) caught flat-footed / (to be) caught flatfooted / (to be) caught with (one's) hand in the cookie jar

Russian: поймать за руку, накрыть на месте преступления, поймать с поличным

Picture 3:

English: to have a sweet tooth

Russian: сластена, сладкоежка, большой любитель сладкого, лакомка

2 points are awarded for every correct English idiom.

1 point is awarded for every correct Russian equivalent.

Task 10. Write a short story – NOT more than 3-4 sentences - where ONE of these idioms can be used to reveal its meaning.

Максимум 6 баллов

Open answer.

In case of the wrong idiom, the answer is not scored.

1 point is deducted if the number of sentences are fewer than 3 and more than 4.

If more than 1 story is given, the first one is assessed.