

**Евразийская лингвистическая олимпиада**  
**Очный тур 2020-2021**  
**Тест по английскому языку**  
**10-11 класс**

**Вариант № 1**

Тест состоит из 20 заданий (№1 – 20). Каждое из заданий №1 – 15 включает 5 пунктов (a) – e). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

Выберите правильный вариант произношения (1) – 3) приведенных ниже названий известных торговых марок (a) – e) согласно британской произносительной норме. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a

б

в

Kellogg's 1) ['kelogz] 2) [kə'lags] 3) ['kæləgs]

De'Aisi 1) ['a:di] 2) ['aʊdi] 3) ['ɔ:di]ais

a

Задание № 2

Укажите, являются ли следующие слова наречиями. Если слово является наречием, внесите цифру 1, если прилагательным – цифру 2, если глаголом – цифру 3. Если слово может быть и прилагательным, и наречием, в талон ответов внесите цифру 3.

a) *beastly* b) *late* c) *daily* d) *lovely* e) *kindly*

Задание № 3

Завершите фразы, выбрав правильный вариант. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) He simply sat down on the grass and forgot everything 1) *accept* 2) *except* 3) *asset* the marvellous mystery.

- b) I live in the High Hills in a tiny house on a street so windy you can't drive more than ten miles per hour. I rented it because the 1) *add* 2) *ad* 3) *op-ed* said this: 'Small house in the trees with a garden and a fireplace.'
- c) Francesca wondered what 1) *advise* 2) *advice* 3) *devise* a doctor would have for her.
- d) The 1) *aid* 2) *aide* 3) *ad* gets out of the way, picking her skirt out of the rubble of children at her feet.
- e) He seemed to want to recapture the feeling he'd had when he'd been sick as a child and she would serve him flat ginger 1) *ail* 2) *eel* 3) *ale*, and toast soaked in cream.

#### Задание № 4

Восстановите логическую последовательность предложений в абзаце. Укажите номера предложений в выбранном Вами порядке в талоне ответов под соответствующей буквой (a) – e). ВНИМАНИЕ: предложений больше, чем необходимо.

(1) It can be cost-effective to pay for internet for limited periods of time. (2) Many cafes have free Wi-Fi that is ample for uploading photos and videos. (3) If you are crazy about social media, get a phone plan which includes a lot of network data capacity. (4) Some cafes have time or bandwidth limits on Wi-Fi. (5) When you get to New Zealand, it will be so much easier and cheaper if you get a New Zealand SIM card. (6) This will be your saviour if you are staying somewhere with expensive Wi-Fi. (7) One internet service worth having is Global Gossip: you either pay NZ\$4 for 24 hours or NZ\$12 for 7days to connect to Wi-Fi at any Global Gossip hotspot.

#### Задание № 5

Завершите высказывания, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) *in such cases* 2) *while* 3) *if* 4) *therefore* 5) *whereas* 6) *as long as*  
7) *as far as* 8) *during* 9) *otherwise* 10) *as*

- a) \_\_\_ you are on a working holiday in New Zealand, you will probably rent somewhere. Most rented accommodation will include a monthly charge for Wi-Fi.  
b) \_\_\_, you may have to pay separately for broadband services. c) \_\_\_, you can

subscribe to a budget option, d) \_\_\_\_\_ you are willing to sacrifice faster download and upload speeds. So, e) \_\_\_\_\_ in New Zealand, look out for the best internet connections

a  
n  
d

### Задание № 6

Определите, что обозначают следующие неологизмы. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) “Dumb phone” is  
p  
r  
e  
p  
a  
b) “Sadfishing” stands  
r  
f  
o  
r  
e  
d  
t  
o  
c) “Moonshot” means  
p  
a  
y  
d) “On fleek” means  
a  
l  
e) “Tone deaf” is the  
i  
s  
a  
m  
e  
a  
s
- 1) a phone learning app for slower kids
  - 2) an affectionate nickname of one’s mobile phone
  - 3) an exclamation of exasperation when the internet connection is lost
  - 4) an old-fashioned phone with buttons and/or limited internet connectivity.
  - 1) going fishing to lift one’s mood or lower stress
  - 2) exaggerating one’s problems especially on social media to get attention
  - 3) sending appreciation messages to their sad friends either on Instagram or Telegram
  - 4) fishing for compliments.
  - 1) an astronaut’s landing after a space mission
  - 2) an ambitious risky project undertaken to achieve an instant gain
  - 3) an ambitious project undertaken without any expectation of short-term profitability
  - 4) a venture unlikely to succeed.
  - 1) on fire
  - 2) attractive, stylish
  - 3) fashion-minded
  - 4) on the run.
  - 1) unable to hear notes and sing
  - 2) speaking monotonously, with a flat tone
  - 3) insensitive
  - 4) unable to distinguish shades of colour.

### Задание № 7

Завершите высказывания, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

r  
h  
e  
m

There a) \_\_\_\_\_ you can access the National Library’s collections from b) \_\_\_\_\_.  
The first is via Interlibrary Loan. If you visit your local library with the details of the

material you are looking for, c)\_\_\_\_\_ an Interlibrary Loan for you. You can also request copies of material using our online copying service, Copies Direct. There are two ways to get to this.

d)\_\_\_ and get to the full record view of any item you are interested in, and click on the green Copies Direct button at the bottom of the screen. e)\_\_\_\_\_ the Copies Direct website. This gives more information about the service, and also provides a link to the form, but it will not have any details filled in.

a) 1) is a number of ways 2) are several methods 3) are a number of ways that 4) is no way

b) 1) home or abroad 2) interstate or overseas 3) the inside or outside 4) while at home or travelling

c) 1) it would sell 2) they can purchase 3) it must offer 4) they may be able to organise

d) 1) An easy way will be to order the catalogue 2) The easiest way is to search the catalogue 3) One way is to register 4) The easy way is to buy the catalogue from a local bookstore

e) 1) Another way is 2) Other way will be 3) The other way is to go to 4) A quicker way is

#### Задание № 8

Завершите устойчивые словосочетания (a) – e), выбрав подходящие по смыслу варианты (1) – 10). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) liberty, equality 2) go, went 3) ready, steady 4) freedom, faith 5) win, lose 6) paint, watercolour 7) seen, done 8) lights, camera 9) why's, what's 10) ifs, ands

a) no \_\_, \_\_\_\_\_, or buts

b) \_\_\_\_\_, \_\_\_\_\_, or draw

c) \_\_\_\_\_! \_\_\_\_\_! gone!

d) \_\_\_\_\_, \_\_\_\_\_, fraternity!

e)

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#### Задание № 9

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!

a

c

t

Помогите «корректору» правильно расставить знаки препинания. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

*1) exclamation mark 2) comma 3) semicolon 4) colon 5) question mark 6) no punctuation mark 7) en dash 8) full stop*

- a) Near a small stream at the bottom of the canyon\_\_ the park rangers discovered an abandoned mine.
- b) Drivers\_\_ who think they own the road\_\_ make cycling a dangerous sport.
- c) For camp the children needed sturdy shoes\_\_\_ which were expensive.
- d) A century ago a traveler needed six weeks to get from New York City to Chicago\_\_ later the trip by railroad took only two days.
- e) Faith is like love\_\_ it cannot be forced.

#### Задание № 10

Восстановите текст, заполнив пропуски (a) – e) верными лексико-грамматическими вариантами. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). ВНИМАНИЕ! Вариантов больше, чем необходимо. Варианты не должны повторяться.

*1) largely 2) total 3) displaced 4) whole 5) general 6) issue 7) disused 8) case 9) discarded 10) greatly 11) load 12) mass*

US scientists have calculated the (a) \_\_\_ amount of plastic ever made and put the number at 8.3 billion tonnes. It is an astonishing (b) \_\_\_ of material that has essentially been created only in the last 65 years or so. The 8.3 billion tonnes is as heavy as 25,000 Empire State Buildings in New York, or a billion elephants. The great (c) \_\_\_ is that plastic items, like packaging, tend to be used for very short periods before being (d) \_\_\_\_. More than 70% of the total production is now in waste streams, sent (e) \_\_\_ to landfill - although too much of it just litters the wider environment, including the oceans.

#### Задание № 11

Восстановите текст, соединив начало предложений в левой колонке с их окончанием в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). ВНИМАНИЕ: два варианта лишние.

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|--|--|
| a) For years video games have been criticised for  | 1) for example, they can kick, catch and throw a ball better than children who don't play video games.   |
| b) But now researchers are finding that  | 2) playing Tetris shortly after exposure to something very upsetting – in the experiment, a film of traumatic scenes of injury and death was used – can actually prevent people having disturbing flashbacks.                                  |
| c) Pre-school children who played interactive games such as the ones available on Wii have been shown to have improved motor skills, | 3) games can actually change us for the better and improve both our body and mind.   |
| d) A study of surgeons who do microsurgery in Boston   | 4) piloting a plane or reading X-rays.   |
| e) Vision is also improved, particularly   | 5) telling the difference between shades of grey.<br>6) making people more antisocial, overweight or depressed.<br>7) found that those who played video games were 27 per cent faster and made 37 per cent fewer errors than those who didn't. |

### Задание № 12

Завершите диалоги, соединив начало предложений в левой колонке с их окончанием в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). ВНИМАНИЕ: два варианта лишние.

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|---|---|
| a) <i>Reg hasn't found any work yet.</i>                            | 1) No. I don't really feel up to it today.                                    |
| b) <i>How did you get her to change her mind?</i>                   | 2) I'm not surprised. I didn't think they'd go through with it.               |
| c) <i>What do you know about the new training system?</i>           | 3) Look, don't take it out on me! It's not my fault. I wanted to leave later. |
| d) <i>We're going jogging now. Are you coming?</i>                  | 4) With difficulty! But we finally brought her round to our point of view.    |
| e) <i>I hear that Tom and Sue aren't getting married after all.</i> | 5) Oh dear. I wonder if I could fix up with a temporary job at the hotel.     |

- 6) Not very much, I'm afraid. Could you fill me in on some of the details?
- 7) No. it's all right. Don't let me disturb you. Carry on with what you're doing.

### Задание № 13

Из каждой группы выберите 1 слово, не относящееся к ней по лексическому, фонетическому, тематическому, смысловому или иному признаку, и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) 1) *dismissal* 2) *arrival* 3) *physical* 4) *cordial*
- b) 1) *the Lowlands* 2) *Dixieland* 3) *the Highlands* 4) *the Midlands*
- c) 1) *quarter* 2) *guinea* 3) *quid* 4) *farthing*
- d) 1) *foot* 2) *yard* 3) *mile* 4) *metre*
- e) 1) *freshman* 2) *postgraduate* 3) *undergraduate* 4) *sophomore*

### Задание № 14

Определите, какой стилистический прием (1) – 6) употреблен в приведенных ниже фразах (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) *metaphor* 2) *metonymy* 3) *epithet* 4) *alliteration* 5) *pun* 6) *allusion*

- a) *He packed his shirt and sadness.*
- b) *The silence whistles.*
- c) *We need more hands for the job.*
- d) *Shilly-shallying with sharia.*
- e) *Chocolate was her Achilles' heel.*

### Задание № 15

Заполните пропуски, образовав подходящие по смыслу определения из приведенных фразовых глаголов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). ВНИМАНИЕ: варианты не должны повторяться.

- 1) *Break away* 2) *Come in* 3) *Knock out* 4) *Put off* 5) *Tire out*  
6) *Sit down* 7) *Pick up*

- a) Most of the \_\_\_\_\_ flights were late because of the strike.
- b) They staged a \_\_\_\_\_ protest in the middle of the road.

- c) After such an \_\_\_\_\_ experience, I'll never go on a skiing holiday again.
- d) One group, who disagreed with the leader, formed a \_\_\_\_\_ party.
- e) It was a \_\_\_\_\_ competition and unfortunately I didn't get past the first round.

Прочитайте приведенный ниже текст и выполните задания № 16 – № 20 после него. Для Вашего удобства каждое пятое предложение в тексте пронумеровано.

(1) During the night something like a miracle happened: Jim's age grew an extra digit. He was nine years old when he went to sleep, but ten years old when he woke up. The extra number had weight, like a muscle, and Jim hefted it like a prize. The uncles' ages each contained two numbers, and now Jim's age contained two numbers as well. (5) He smiled and stretched and *sniffed* the morning. Wood smoke; biscuits baking; the cool rivery smell of dew. Something not quite daylight looked in his window, and something not quite darkness stared back out. A tired cricket sang itself to sleep.

The cricket had worked all night. (10) Jim rose to meet the waiting day. Jim's mother opened the stove door with a dishrag.

Mama was tall and pale and handsome; her neck was long and white. Although she was not yet thirty years old, she wore a long black skirt that had belonged to her mother. The skirt did not make her seem older, but rather made the people in the room around her feel *odd*, as if they had *wandered* into an old photograph and did not know how to behave. (15) On the days Mama wore her mother's long clothes, Jim didn't let the screen door slam.

"There he is," Mama said. "The birthday boy."

Jim's heart rose up briefly, like a scrap of paper on a breath of wind, and then quickly settled back to the ground. His love for his mother was tethered by a sympathy Jim felt *knotted* in the dark of his stomach. (20) The death of Jim's father had broken something inside her that had not healed. She pulled the heaviness that had once been grief behind her like a plow. The uncles, the women of the church, the people of the town, had long since given up on trying to talk her into leaving the plow where it lay. Instead they grew used to stepping over, or walking inside, the deep furrows she left in her wake. Jim knew only that his mother was sad, and that he *figured* somehow in her sadness. (25) When she leaned over to kiss him, the lilac smell of her cheek was as sweet and sad at once as the smell of freshly turned earth in the churchyard.

"Oh Jimmy," she said. "How in the world did you get to be ten years old?"



“I don’t know, Mama.” Jim said, which was the truth. (30) He was as amazed by the fact as she was. He had been alive for ten years: his father, who had also been named Jim Glass, had been dead for ten years and a week. It was a lot to think about before breakfast.

### Задание № 16

Выполните письменно задания по содержанию текста:

- 1) Write out a sentence proving that whilst Jim slept, something magical occurred.

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- 2) Write out a sentence that proves that Jim was proud that his age now had two numbers in it.

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- 3) Write out a sentence that proves that Jim took a moment to appreciate the new day.

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- 4) Write out a sentence that proves that the sun had risen by the time Jim viewed the world outside.

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- 5) Write out a sentence describing the way the morning stirred one of Jim’s senses.

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### Задание № 17

Ответьте письменно на вопросы по содержанию текста:

- 1) What kind of effect did the fact that Jim’s mother was wearing her mother’s clothes have on the people around?

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2) What kind of reaction to the mother's appearance on Jim's behalf does the sentence "On the days Mama wore her mother's long clothes, Jim didn't let the screen door slam" indicate?

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3) Does the phrase "Jim's heart rose up briefly" suggest that on his birthday his mother would give him a present or does it suggest that on his birthday his mother would be in a good mood?

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4) What does the phrase "the smell of freshly turned earth in the churchyard" remind the reader of?

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5) Which phrase shows that the mother's sadness had evolved with time?

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#### Задание № 18

Предложите краткое контекстуальное толкование следующих фраз, выделенных в тексте двойным подчеркиванием:

1) Jim hefted it like a prize –

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2) The cricket had worked all night –

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3) was tethered by –

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4) to talk her into leaving the plow where it lay –

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5) the deep furrows she left in her wake –

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Задание № 19

Напишите по одному синониму слов, выделенных в тексте полужирным курсивом:

1) *sniffed* – \_\_\_\_\_

2) *odd* – \_\_\_\_\_

3) *wandered* – \_\_\_\_\_

4) *knotted* – \_\_\_\_\_

5) *figured* – \_\_\_\_\_

Задание № 20

Suggest a title for the story. Account for your choice in 50 – 60 words.

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## Евразийская лингвистическая олимпиада

### Очный тур 2020-2021

10-11 класс

Аудирование

Вариант № 1

Раздел «Аудирование» состоит из 10 заданий (1) – 10). Прослушайте аудиозапись дважды и выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

### Задание № 1

Завершите фразы, выбрав один из предложенных вариантов в соответствии с содержанием прослушанного текста. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) In the video you have to explain 1) *what the best thing about this job is* 2) *what puts you off the other jobs on offer* 3) *what makes you the most suitable candidate to fill in the post* 4) *what makes it so appealing to do this job*.
- b) The job of 1) *park ranger* 2) *outback adventurer* 3) *wildlife caretaker* 4) *taste master* requires having to taste traditional exotic foods and living next to wildlife.
- c) If you feel like working with the organisers of festivals, apply for 1) *a park ranger* 2) *a lifestyle journalist* 3) *a chief funster* 4) *a taste master*.
- d) If you are ready to use different types of transport and leave only footprints, you are sure to make a good 1) *wildlife caretaker* 2) *outback adventurer* 3) *park ranger* 4) *chief funster*.
- e) If you enjoy reporting on cafés, concerts and days out, go for a 1) *outback adventurer* 2) *lifestyle journalist* 3) *chief funster* 4) *taste master*.

### Задание № 2

Укажите верную последовательность пунктов, о которых говорится в тексте аудиозаписи. Внесите номера выбранных вариантов в порядке из следования в талон ответов под соответствующей буквой (a) – e). Внимание: один вариант ответа лишней.

1. A tropical island and the Great Barrier Reef.
2. A job in one of Australia's universities.
3. Firework displays in Sydney.
4. Exploring the territory from a hot air balloon.
5. The general details of the advertising campaign.
6. A particularly important trait of character to do a job.

### Задание № 3

Определите, являются ли в соответствии с содержанием прослушанного текста следующие утверждения *истинными*, *ложными* или в тексте *нет запрашиваемой информации*. В первом случае в талон ответов внесите цифру 1, во втором – цифру 2, в третьем – цифру 3.

- a) Queensland is notorious for its changeable weather.
- b) If you can't surf, an experienced instructor will always be there for you.
- c) The job of an outback adventurer offers adventures and employment for young people on working holidays.
- d) If you feel like sleeping under the midnight sky, a chief funster is your dream job.
- e) As an outback adventurer we will have an opportunity to meet aborigines.

#### Задание № 4

По приведённым фрагментам аудиозаписи определите, о чем или о ком в каждом из пяти случаев идёт речь. Внимание: вариантов больше, чем необходимо. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- |                   |  |
|-------------------|--|
| a) Phillip Island | 1) a media resource to work for as a journalist  |
| b) Time Out       | 2) a festival in Sydney                          |
| c) Mardi Gras     | 3) a place to watch little penguins              |
| d) 6              | 4) the number of applicants                      |
| e) thousands      | 5) the number of months a person is applying for |
|                   | 6) the number of skills needed to do each job    |

#### Задание № 5

Выберите верные толкования фраз, употребленных в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) be warned 1) *be careful* 2) *be attentive* 3) *be aware* 4) *be quick*

b) to be keen on something 1) *to be concentrated on something* 2) *to be very much interested in something* 3) *to be involved in some activity* 4) *to be familiar with some activity*

c) to cover activities 1) *to try* 2) *to enjoy* 3) *to test* 4) *to write about*

d) to make that happen 1) *to take part in the event* 2) *to organize an event* 3) *to feature the event* 4) *to dream about the event*

e) to be based in 1) *to travel* 2) *to see* 3) *to do the job* 4) *to have a rest*

#### Задание № 6

Выберите близкие по значению контекстуальные синонимы к словам, употребленным в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) fossils 1) *parts* 2) *remains* 3) *bits* 4) *pieces*

b) potential 1) *optional* 2) *consequent* 3) *possible* 4) *perspective*

c) to promote something 1) *to protect* 2) *to popularize* 3) *to highlight* 4) *to emphasize*

d) amazing 1) *incredible* 2) *invaluable* 3) *impossible* 4) *picturesque*

e) spectacular 1) *charming* 2) *brehtaking* 3) *interesting* 4) *unbelievable*

#### Задание № 7

Выберите близкие по значению контекстуальные антонимы к словам, употребленным в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) traditional 1) *local* 2) *wide-spread* 3) *unconventional* 4) *unknown*

b) brave 1) *modest* 2) *cowardly* 3) *shy* 4) *naïve*

c) untouched 1) *spoilt* 2) *busy* 3) *crowded* 4) *dirty*

d) to be involved 1) *to step aside* 2) *to give up* 3) *to abandon* 4) *to stay away from*

e) to fancy 1) *to be against* 2) *to be dissatisfied* 3) *to be unwilling* 4) *to be resist*

#### Задание № 8

Завершите фразы, заполнив пропуски подходящими фразовыми глаголами, использованными в аудиозаписи. Внимание: вариантов больше, чем необходимо. Варианты не должны повторяться. Варианты даны в их исходной форме. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) *to find out* 2) *to apply for* 3) *to dream about* 4) *to look for* 5) *to appeal to*  
6) *to get about*

- a) In Russia children \_\_\_ a passport at the age of 14.
- b) I had a good map, so it was easy \_\_\_ the place.
- c) I \_\_\_ you last night.
- d) The design has \_\_\_ all ages and social groups.
- e) He had been cheating the taxman but it was years before he was \_\_\_\_\_.

#### Задание № 9

Прочитайте приведенные ниже определения слов и укажите, какие слова *прозвучали* в тексте аудиозаписи, а какие *нет*. В первом случае внесите в талон ответов цифру 1, во втором – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) necessary conditions to be allowed to do something
- b) records of relevant information in written, photographic, or other forms
- c) a very large marine mammal with a streamlined hairless body, a horizontal tail fin, and a blowhole on top of the head for breathing

- d) an expedition to observe or hunt animals in their natural habitat
- e) a mammal which lives in the sea and looks like a large fish with a pointed mouth, known for its sociable nature and high intelligence

### Задание № 10

Продолжите фразы в левой колонке, выбрав один из предложенных вариантов в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е). ВНИМАНИЕ! Вариантов больше, чем необходимо. Варианты не должны повторяться.

- |   |   |
|---|---|
| a) The presenter uses ‘ <i>these</i> ’ in the phrase ‘if you think one of these...’ | 1) to introduce a new vacancy.  |
| b) The presenter uses the word ‘but’ in the phrase ‘But – be warned’                | 2) to make a pause to introduce a motivating suggestion.                          |
| c) The presenter uses the word ‘another’  | 3) to think about what to say next.   |
| d) The presenter uses the word ‘here’ in the phrase ‘Here your duties ...’          | 4) to refer to the advertised options.  |
| e) The presenter uses the word ‘well’   | 5) to describe the location a person will have to be in if employed.              |
|   | 6) to describe the set of tasks a person will be required to do in a certain job. |
|   | 7) to attract the listeners’ attention to an important bit of information.        |

**Евразийская лингвистическая олимпиада**  
**Очный тур 2020-2021**  
**Творческое задание по английскому языку**  
**10-11 класс**  
**МОСКВА**



### **Вариант № 1**

Напишите текст рекламного проспекта о необычном туристическом объекте (месте), который стоит посетить в Великобритании. В тексте рекламного проспекта Вы должны а) красочно описать рекламируемый объект; б) убедить читателя в том, что именно рекламируемый объект (место) необходимо посетить. Объем текста 200 – 220 слов.

Write the text of a leaflet advertising an unusual tourist spot (attraction) in Great Britain. Make sure you vividly describe the spot (attraction) in the text of the leaflet and convince the reader that this spot (attraction) is a must-visit. Write between 200 – 220 words.

## **Евразийская лингвистическая олимпиада**

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**10-11 класс**

**МОСКВА**

### **Вариант № 2**

Напишите текст рекламного проспекта о новом мобильном приложении для изучающих английский язык. В тексте рекламного проспекта Вы должны а) красочно описать рекламируемое приложение; б) убедить читателя в том, что именно рекламируемое Вами приложение необходимо установить. Объем текста 200 – 220 слов.

Write the text of a leaflet advertising a new mobile-phone app for English language learners. Make sure you vividly describe the app in the text of the leaflet and convince the reader that this app is a must. Write between 200 – 220 words.

## **Евразийская лингвистическая олимпиада**

### **Очный тур 2020-2021**

#### **Тест по английскому языку**

**10 -11 класс**

### **Вариант № 2**

**Тест состоит из 20 заданий (№1 – 20). Каждое из заданий №1 – 15 включает 5 пунктов (а) – е). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов**

**в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.**

**В заданиях №16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.**

Задание № 1

Выберите правильный вариант произношения (1) – 3) приведенных ниже названий известных торговых марок (a) – e) согласно британской произносительной норме. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Colgate 1) [kəl'geit] 2) ['kɔ:lgeit] 3) ['kɑ:l, geit]
- b) Nestle 1) ['nestlə] 2) [nəs'le] 3) ['neslə]
- c) Lego 1) ['li:gəʊ] 2) ['lego] 3) ['legɔʊ]
- d) Converse 1) ['kænvəs] 2) [kənv'z:s] 3) ['kɔ:nvəs]
- e) Mercedes 1) ['mersides] 2) ['mɜ:sədes] 3) [mɜ:s'i:des]

Задание № 2

Укажите, какой частью речи являются следующие слова. Если слово является *прилагательным*, в талон ответов внесите цифру 1, если *наречием* – цифру 2. Если слово может быть *и прилагательным, и наречием*, в талон ответов внесите цифру 3.

- a) *cowardly* b) *low* c) *hardly* d) *quarterly* e) *half*

Задание № 3

Завершите фразы, выбрав правильный вариант. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) He sat down and leaned forward, pulling the chair's rear legs into the 1) *air* 2) *ere* 3) *heir* so that the waitress could get by.
- b) The stewardess was moving down the 1) *isle* 2) *island* 3) *aisle* like a trained nurse taking temperatures in a hospital ward.
- c) Mrs. Parmenter laughed at his 1) *delusion* 2) *allusion* 2) *illusion* to their summer at Mrs. Sterrett's, in Rome.
- d) In the long years between, she had fashioned many fine dresses—gowned girls for their conquests and robed fair brides for the 1) *halter* 2) *altar* 3) *alter*.

e) The barn was bigger than a church, and the fall's fresh hay 1) *bays* 2) *bales* 3) *bails* were stacked to the roof in the side mows.

#### Задание № 4

Восстановите логическую последовательность предложений в абзаце. Укажите номера предложений в выбранном Вами порядке в талоне ответов под соответствующей буквой (a) – e). ВНИМАНИЕ: предложений больше, чем необходимо.

(1) Nonetheless, if you purchase a Youth Hostel Association membership, there's free Wi-Fi at more than 25 youth hostels around the country. (2) Internet cafes are another obvious solution, but be prepared to pay. (3) However, don't expect a super speedy connection. (4) Some cafes have time or bandwidth limits on Wi-Fi. (5) When you get to New Zealand, it will be so much easier and cheaper if you get a New Zealand SIM card. (6) Customers on a monthly phone plan can use the 1000+ free Wi-Fi zones all over the country. (7) For those backpacking, one of the selling points for a lot of New Zealand hostels is that they are not only affordable but also offer free Wi-Fi.

#### Задание № 5

Завершите высказывания, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) *Unprecedented* 2) *staggering* 3) *stunning* 4) *unheard-of* 5) *vibrant* 6) *breath-taking* 7) *flock* 8) *dive* 9) *flee* 10) *snorkel*

There's nothing quite like being surrounded by beautiful, a) \_\_\_\_\_ corals, b) \_\_\_\_\_ fish and exotic sea creatures. But have you ever snorkelled the Great Barrier Reef? I'm lucky enough to say I have. It's not only beautiful but it is the largest reef ecosystem on Earth. It's no wonder people c) \_\_\_\_\_ from every corner of the globe to d) \_\_\_\_\_ there.

Sure, you've probably heard about this in the media but the seriousness of the situation is terrifying. In fact, it's currently suffering through a severe bleaching event for an e) \_\_\_\_\_ second year in a row.

#### Задание № 6

Определите, что обозначают следующие неологизмы. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) “Workation” means
- 1) a compound work station
  - 2) a working holiday
  - 3) working oneself up
  - 4) a type of coworking.
- b) “Sharanting” implies
- 1) sharing responsibilities of raising children
  - 2) exchanging information about schooling, parenting, children’s health on social media
  - 3) raising children in a community
  - 4) posting too many photos of one’s children on social media.
- c) “Thirsty” stands for
- 1) feeling peckish
  - 2) feeling a strong desire for approval or publicity
  - 3) slang for “moist”
  - 4) new to an online community.
- d) “To roast” means
- 1) to cook on open fire
  - 2) to be skeptical about everything
  - 3) to criticize severely
  - 4) to laugh at something kind-heartedly.
- e) “Bog-standard” is
- 1) uninteresting, ordinary
  - 2) a standard method used for drying kids’ bogs
  - 3) extraordinary, exceptional
  - 4) too soft to support a heavy object.

#### Задание № 7

Завершите высказывания, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (

The emotion of anger is a)\_\_\_\_\_. It’s perfectly healthy and normal to feel

b)\_\_\_\_\_. The feeling isn’t the problem — it’s what you do with it c) \_\_\_\_\_.

Mastering the art of anger management takes work, d)\_\_\_\_\_. And the payoff can be huge. Learning to control your anger and express it appropriately can help you build better relationships, achieve your goals, and e)\_\_\_\_\_ life.

- a) 1) *both good and bad* 2) *either good or bad* 3) *neither good nor bad* 4) *easy to cope with*
- b) 1) *angrily when you were treated unfairly* 2) *anger when you’ve mistreated somebody* 3) *anger when you were in the wrong* 4) *angry when you’ve been mistreated or wronged*

- c) 1) *which does the trick* 2) *that makes it different* 3) *that makes a difference* 4) *is anything but difficult*
- d) 1) *but the less you practise, the easier it'll be* 2) *but the more you practice, the easier it will get* 3) *and the more practice, fewer problems* 4) *the harder the work, the better results you'll get*
- e) 1) *have the healthy* 2) *lead a healthier, more satisfying* 3) *feel satisfied* 4) *have the satisfactory*

#### Задание № 8

Завершите устойчивые словосочетания (a) – e), выбрав подходящие по смыслу варианты (1) – 10). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) *the butcher, the baker* 2) *ready, aim,* 3) *foxes, wolves* 4) *friends, Romans* 5) *the thatcher, the hatter* 6) *flour, rice* 7) *sugar, spice* 8) *water, earth,*  
9) *lions, tigers* 10) *foreigners, visitors*

- a) \_\_\_\_ ! \_\_\_\_ ! fire!
- b) \_\_\_\_ and \_\_\_\_ and bears
- c) \_\_\_\_, \_\_\_\_, the candlestick maker
- d) \_\_\_\_, \_\_\_\_, countrymen
- e) \_\_\_\_ and \_\_\_\_ everything nice

#### Задание № 9

Помогите «корректору» правильно расставить знаки препинания. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) *exclamation mark* 2) *full stop* 3) *comma* 4) *semicolon* 5) *colon* 6) *question mark*  
7) *no punctuation mark* 8) *em dash*

- a) When Irwin was ready to eat\_ his cat jumped onto the table.
- b) Alisa brought the injured bird home\_ and fashioned a splint out of Popsicle sticks for its wing.
- c) For camp the children needed clothes\_ that were washable.
- It is not surprising that our society is increasingly violent d)\_\_\_\_ after all e)\_\_\_\_ television desensitizes us to brutality at a very early age.

#### Задание № 10

Восстановите текст, заполнив пропуски (a) – e) верными лексико-грамматическими вариантами. Укажите номера выбранных вариантов в

талоне ответов под соответствующей буквой (a) – e). ВНИМАНИЕ! Вариантов больше, чем необходимо. Варианты не должны повторяться.

- 1) last 2) former 3) latest 4) opportunities 5) patterns 6) formulas 7) disaster 8) first 9) damage 10) latter 11) damages 12) chances

Extreme weather events linked to climate change cost thousands of lives and caused huge (a) \_\_\_ throughout the world in 2018, say Christian Aid. The charity's report identified ten events that cost more than \$1bn each, with four costing more than \$7bn each. Scientists have shown that the (b) \_\_\_ of heat waves in Europe were influenced directly by human-related warming. Other events, say the authors, are due to shifts in weather (c) \_\_\_, said to be a consequence of climate change. According to the report the most financially costly disasters linked to rising temperatures were Hurricanes Florence and Michael, with costs said to be around \$17bn for the (d) \_\_\_, and \$15bn for the (e) \_\_\_.

#### Задание № 11

Восстановите текст, соединив начало предложений в левой колонке с их окончанием в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). ВНИМАНИЕ: два варианта лишние.

- |   |  |
|---|--|
| a) Spiders capture their prey in a variety of ways,   | 1) even while they are mating.   |
| b) Except for the plant-eating <i>Bagheera kiplingi</i> ,                                   | 2) spiders were wrongly believed to spread diseases such as the plague.  |
| c) There are spiders that eat other spiders, and some female widow spiders eat their mates, | 3) they are a delicacy in some cultures of the South Pacific and a popular street food in South East Asia.   |
| d) In turn, spiders are preyed on by lizards, birds, snakes and scorpions                   | 4) these eight-legged invertebrates are serial carnivores: most love to snack on insects while others are tempted by lizards, birds, frogs, fish and the occasional snake. |
| e) Spiders are also eaten by humans;  | 5) as well as some insects such as the mantis and a type of wasp that buries the arachnid alive!   |
|   | 6) either by spinning a web and waiting for their unsuspecting prey to fall into the trap, or jumping out of a hiding place onto a passing meal.                           |
|   | 7) otherwise known as spinnerets.  |

### Задание № 12

Завершите диалоги, соединив начало предложений в левой колонке с их окончанием в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е). ВНИМАНИЕ: два варианта лишние.

- |  |   |
|--|---|
| a) <i>How did you get the boss to agree to your proposal?</i>                      | 1) No. I don't really feel up to it today.  |
| b) <i>What happened to the angry next-door neighbour? She is all smiles today.</i> | 2) I'm not surprised. I didn't think they'd go through with it.                   |
| c) <i>What do you know about the new international workshop?</i>                   | 3) Look, don't take it out on me! It's not my fault. I wanted to leave earlier.   |
| d) <i>We're going out. Are you joining us?</i>                                     | 4) I gave her a present to make up for all the trouble I'd caused.                |
| e) <i>Hurry up! We're going to miss it again.</i>                                  | 5) That was tough! But we finally brought him round to our point of view          |
|  | 6) Not very much, I'm afraid. Could you fill me in on some of the details?        |
|  | 7) No. it's all right. Don't let me disturb you. carry on with what you're doing. |
|  | 8) I'm sure they're getting up to something we'd rather not know about.           |

### Задание № 13

Из каждой группы выберите 1 слово, не относящееся к ней по лексическому, фонетическому, тематическому, смысловому или иному признаку, и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е).

- a) 1) *Northern Ireland* 2) *Wales* 3) *Scotland* 4) *New England*  
b) 1) *Ohio* 2) *Kentucky* 3) *Vermont* 4) *Kent*  
c) 1) *egg-rolling* 2) *first foot* 3) *second fiddle* 4) *carol singing*  
d) 1) *dime* 2) *quid* 3) *nickel* 4) *Benjamins*  
e) 1) *facial* 2) *arrival* 3) *abnormal* 4) *accusal*

### Задание № 14

Определите, какой стилистический прием (1) – 6) употреблен в приведенных ниже фразах (а) – е). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е).

1) *metaphor* 2) *metonymy* 3) *epithet* 4) *alliteration* 5) *pun* 6) *allusion*

- a) He cast a watchful eye over the crowd.
- b) To be or not to be Hamlet: who was great and who wasn't.
- c) It's been a real circus at home since Mom went on vacation.
- d) What do you call a knight who's afraid to fight? Sir Render.
- e) The pen is mightier than the sword.

Задание № 15

Заполните пропуски, образовав подходящие по смыслу определения из приведенных фразовых глаголов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е). ВНИМАНИЕ: варианты не должны повторяться.

1) *Start up* 2) *Speak out* 3) *Touch up* 4) *Wear out* 5) *Tire out*  
6) *Sit down* 7) *Pick up*

- a) The President is much older than this! This clearly is a \_\_\_\_\_ photo!
- b) There were several \_\_\_\_\_ points on the way to the port.
- c) Percy hopes someone will lend him the \_\_\_\_\_ capital for business.
- d) John looks really \_\_\_\_\_ after doing all that hard work.
- e) Barbara was an \_\_\_\_\_ critic of government policy.

Прочитайте приведенный ниже текст и выполните задания № 16 – № 20 после него. Для Вашего удобства каждое пятое предложение в тексте пронумеровано.

(1) Presently I got up and dressed, stuck my violin under my jacket, and went out into the streets to try my luck. It was now or never. I must face it now, or pack up and go back home. I wandered about for an hour looking for a likely spot, feeling as though I were about to commit a crime. (5) Then I stopped at last under a bridge near the station and decided *to have a go*. I felt tense and *shaky*. It was the first time, after all. I drew the violin from my coat like a gun. It was here, in Southampton, with trains rattling overhead, that I was about to declare myself. (10) One moment I was part of the hurrying crowds, the next I stood nakedly apart, my back to the wall, my hat on the pavement before me, the violin under my chin. The first notes I played were loud and raw, like a *hoarse* declaration of protest, then they settled down and began to run more smoothly and to stay more or less in tune. To my surprise, I was neither arrested nor told to shut up. Indeed, nobody took any notice at all. Then an



old man, without stopping, *surreptitiously* tossed a penny into my hat as though getting rid of some guilty evidence.

Other pennies followed, slowly but steadily, dropped by shadows who appeared not to see or hear me. (15) It was as though the note of the fiddle touched some subconscious nerve that had to be answered – like a baby's cry. When I'd finished the first tune there was over a shilling in my hat: it seemed too easy, like a confidence trick. But I was elated now; I felt that wherever I went from here this was a trick I could always live by.

I worked the streets of Southampton for several days, gradually acquiring the truths of the trade. Obvious enough to old-timers, and simple, once learnt, I had to get them by trial and error. (20) It was not a good thing, for instance, to let the hat fill up with money – the sight could discourage the patron; nor was it wise to empty it completely, which could also confuse him, giving him no hint as to where to drop his money. Placing a couple of pennies in the hat to start the thing going soon became an *unvarying* ritual; making sure, between tunes, to take off the cream, but always leaving two pennies behind.

#### Задание № 16

Выполните письменно задания по содержанию текста:

1) Write out **two** sentences or parts of sentences that prove that the narrator was bracing himself up for the essay.

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2) Write out **two** sentences or two parts of sentences that prove that the narrator felt like an offender.

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3) Write out a sentence or part of a sentence that proves that the narrator's playing improved as he calmed down and felt more self-confident.

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#### Задание № 17

Ответьте письменно на вопросы по содержанию текста:

1) Which **three** sentences or parts of sentences show that passers-by were indifferent to the narrator?

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2) What does the phrase ‘acquiring the truths of the trade’ suggest about the narrator’s first experience as a street musician?

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---

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3) What does the phrase ‘I had to get them by trial and error’ suggest about the narrator’s first experience in managing his small business as a street musician?

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#### Задание № 18

Предложите краткое контекстуальное толкование следующих фраз, выделенных в тексте двойным подчеркиванием:

1) I stood nakedly apart –

---

2) I was elated now –

---

3) The sight could discourage the patron –

---

4) giving him no hint –

---

5) to take off the cream –

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#### Задание № 19

Напишите по одному синониму слов, выделенных в тексте полужирным курсивом:

1) *to have a go* – \_\_\_\_\_

2) *shaky* – \_\_\_\_\_

3) *hoarse* – \_\_\_\_\_

4) *surreptitiously* – \_\_\_\_\_

5) *unvarying* – \_\_\_\_\_

Задание № 20

Suggest a title for the story. Account for your choice in 50 – 60 words.

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## **Евразийская лингвистическая олимпиада**

### **Очный тур 2020-2021**

**10-11 класс**

**Аудирование**

**Вариант № 2**

**Раздел «Аудирование» состоит из 10 заданий (1) – (10). Прослушайте аудиозапись дважды и выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.**

Задание № 1

Завершите фразы, выбрав один из предложенных вариантов в соответствии с содержанием прослушанного текста. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) When applying for a particular job, bear in mind that 1) *each job has got a number of strict requirements* 2) *each candidate will be closely considered* 3) *the number of potentially employed candidates may be quite huge* 4) *this is the first time the advertising campaign has been launched on such a big scale.*

b) The job of a 1) *park ranger* 2) *outback adventurer* 3) *wildlife caretaker* 4) *lifestyle journalist* requires writing, taking pictures and making films.

c) If you feel like finding the best places for ‘wining and dining’, apply for 1) *a park ranger* 2) *a lifestyle journalist* 3) *a chief funster* 4) *a taste master.*

d) If you are ready to work in a state with the world’s biggest sand island, you are sure to make a good 1) *wildlife caretaker* 2) *outback adventurer* 3) *park ranger* 4) *chief funster.*

e) If you are good at using social media to tell people about cool events , go for a 1) *outback adventurer* 2) *lifestyle journalist* 3) *chief funster* 4) *taste master.*

## Задание № 2

Укажите верную последовательность пунктов, о которых говорится в тексте аудиозаписи. Внесите номера выбранных вариантов в порядке из следования в талон ответов под соответствующей буквой (a) – e). Внимание: один вариант ответа лишний.

1. Learning how to make alcoholic drinks.
2. The job for a magazine *Time Out*.
3. The prospect of a face-to-face encounter with dangerous animals.
4. Staying in the most luxurious hotel in the world.
5. Going skiing in the mountains.
6. The beaches of Lizard Island.

## Задание № 3

Определите, являются ли в соответствии с содержанием прослушанного текста следующие утверждения *истинными*, *ложными* или в тексте *нет*

*запрашиваемой информации.* В первом случае в талон ответов внесите цифру 1, во втором – цифру 2, в третьем – цифру 3.

- a) The job of a wildlife caretaker involves having to deal with dangerous marine creatures.
- b) The set of application documents is posted on the official website of the advertising campaign.
- c) Be ready to eat insects if you want to become an outback adventurer.
- d) One of the jobs is just for fishing lovers.
- e) None of the jobs requires travelling around the place.

#### Задание № 4

По приведённым фрагментам аудиозаписи определите, о чем или о ком в каждом из пяти случаев идёт речь. Внимание: вариантов больше, чем необходимо. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- |                           |   |
|---------------------------|---|
| a) Queensland             | 1) newborn insects  |
| b) witchetty grubs        | 2) is located near the world's largest sand island            |
| c) the Great Barrier Reef | 3) the number of seconds an application video should last for |
| d) 6                      | 4) the number of minutes to go to the Great Ocean Road        |
| e) 30                     | 5) different jobs are being advertised                        |
|                           | 6) enjoys more than half a year of sunshine                   |

#### Задание № 5

Выберите верные толкования фраз, употребленных в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) to be involved in 1) *to like doing something* 2) *to be fond of something* 3) *to be forced to do something* 4) *to take part in something*

b) to promote something 1) *to protect* 2) *to popularize* 3) *to highlight* 4) *to emphasize*

c) for the role 1) *for tourists* 2) *for the idea* 3) *for the job* 4) *for the plan*

d) a foodie 1) *a picky eater* 2) *the one who loves cooking and eating* 3) *an expert in cuisines* 4) *an advocate of healthy eating*

e) to get about the island 1) *to discover the island* 2) *to live on the island* 3) *to report about the island* 4) *to move around the island*

#### Задание № 6

Выберите близкие по значению контекстуальные синонимы к словам, употребленным в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) stunningly 1) *completely* 2) *absolutely* 3) *totally* 4) *amazingly*

b) brave 1) *bold* 2) *courageous* 3) *determined* 4) *resolute*

c) indigenous 1) *untouched* 2) *pure* 3) *native* 4) *ancient*

d) to fancy 1) *to feel like* 2) *to encounter* 3) *to come across* 4) *to face*

e) awesome 1) *gut-wrenching* 2) *very impressive* 3) *gracious* 4) *outstanding*

#### Задание № 7

Выберите близкие по значению контекстуальные антонимы к словам, употребленным в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) spectacular 1) *untidy* 2) *unimpressive* 3) *uninteresting* 4) *unimportant*

b) to be keen on 1) *unimpressed* 2) *unwilling* 3) *uninterested* 4) *unattached*

c) to compete 1) *to pull out* 2) *to go down* 3) *to try out* 4) *to see through*

d) to appeal 1) *to fall off* 2) *to take off* 3) *to go off* 4) *to put off*

e) famous 1) *infamous* 2) *notorious* 3) *unknown* 4) *strange*

### Задание № 8

Завершите фразы, заполнив пропуски подходящими фразовыми глаголами, использованными в аудиозаписи. Внимание: вариантов больше, чем необходимо. Варианты не должны повторяться. Варианты даны в их исходной форме. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) *to find out* 2) *to apply for* 3) *to dream about* 4) *to look for* 5) *to appeal to*

6) *to get about*

- a) We shall be \_\_\_\_ improvement in your work this term.
- b) She had been seeing the boy for a while, but didn't want her parents \_\_\_\_.
- c) The team decided \_\_\_\_ a huge scientific grant.
- d) Organizers \_\_\_\_ the crowd not to panic.
- e) He used \_\_\_\_ living abroad.

### Задание № 9

Прочитайте приведенные ниже определения слов и укажите, какие слова *прозвучали* в тексте аудиозаписи, а какие *нет*. В первом случае внесите в талон ответов цифру 1, во втором – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) a large flightless seabird of the southern hemisphere, with black upper parts and white underparts and wings developed into flippers for swimming under water
- b) a cascade of water falling from a height, formed when a river or stream flows over a precipice or steep incline
- c) a large plant-eating marsupial with a long powerful tail and strongly developed hindlimbs that enable it to travel by leaping
- d) a large bear-like mammal with characteristic black-and-white markings
- e) the sport or pastime of swimming underwater using special breathing equipment

## Задание № 10

Продолжите фразы в левой колонке, выбрав один из предложенных вариантов в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е). **ВНИМАНИЕ!** Вариантов больше, чем необходимо. Варианты не должны повторяться.

- a) The presenter uses the 1) in the meaning of ‘quite’.  
word ‘also’
  - b) The presenter uses the 2) in the meaning of ‘low probability’.  
word ‘though’
  - c) The presenter uses the 3) to introduce the closing paragraph.  
word ‘pretty’
  - d) The presenter uses the 4) in the meaning of ‘beautiful’.  
modal verb ‘might’
  - e) The presenter uses the 5) to emphasize another exciting activity.  
word ‘finally’
- 6) in the meaning of ‘permission’.  
7) to emphasize the fact that makes the pervious statement less appealing.

**Евразийская лингвистическая олимпиада**  
**Очный тур 2020-2021**  
**Творческое задание по английскому языку**  
**10-11 класс**  
**РЕГИОНЫ**

Придумайте несуществующий национальный праздник в Великобритании и напишите текст рекламного проспекта об этом празднике. В тексте рекламного проспекта Вы должны а) красочно описать рекламируемый праздник; б) убедить читателя в том, что именно рекламируемый Вами праздник необходимо посетить. Объем текста 200 – 220 слов.

Think of a non-existent national holiday in Britain and write the text of a leaflet advertising this event. Make sure you vividly describe the event in the text of the leaflet and convince the reader that this event is a must-attend. Write between 200 – 220 words.

**Евразийская лингвистическая олимпиада**



**Очный тур 2020-2021**  
**Тест по английскому языку**  
**10-11 класс**

**РЕГИОНЫ**

Тест состоит из 20 заданий (№1 – 20). Каждое из заданий №1 – 15 включает 5 пунктов (а) – е). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

Выберите правильный вариант произношения (1) – 3) приведенных ниже названий известных торговых марок (а) – е) согласно британской произносительной норме. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е).

a

b

c) Rolls-Royce 1) [rols 'roiz] 2) ['rɔʊlz 'rois] 3) ['rɔ:ls roi]

d) Nike 1) ['naɪk] 2) ['ni:ki:] 3) ['naɪki]

e) Dr.Martens 1) [ˌdɪk'mɑ:ɪntɪnz] 2) [ˌdɒk'mɑ:ɪntɪnz] 3) ['dɒktə 'mɑ:tens]

z

Задание № 2

n

məʒn]2) [ə'meɪzɪn]3) [æməz'on]

Укажите, какой частью речи являются следующие слова. Если слово является *прилагательным*, в талон ответов внесите цифру 1, если *наречием* – цифру 2.

Если слово может быть *и прилагательным, и наречием*, в талон ответов внесите цифру 3.

a) *leisurely* b) *straight* c) *pricey* d) *surely* e) *clean*

Задание № 3

Завершите фразы, выбрав правильный вариант. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е).

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- a) Her two spare dresses were gone, her comb was gone, her coat was gone, and so was the mauve hair 1) *bant* 2) *band* 3) *banned* with a mauve bow that had been her hat.
- b) Without the shelter of those trees, there is a great exposure—back yards, woodpiles, patchy sheds and barns—all 1) *bear* 2) *bare* 3) *bared*, exposed.
- c) The conductor had his knotted signal cord to pull, and the motorman 1) *bit* 2) *beat* 3) *beet* the foot gong with his mad heel.
- d) Nancy held the cup to her mouth and 1) *blew* 2) *blue* 3) *brew* into it.
- e) A pigeon hopped on its little red feet and pecked into something that might have been a piece of stale 1) *bred* 2) *breed* 3) *bread*.

#### Задание № 4

Восстановите логическую последовательность предложений в абзаце. Укажите номера предложений в выбранном Вами порядке в талоне ответов под соответствующей буквой (a) – e). ВНИМАНИЕ: предложений больше, чем необходимо.

(1) Some cafes have time or bandwidth limits on Wi-Fi. (2) In other towns, is not uncommon to find free Wi-Fi in libraries. Some have functioning connections, others don't. (3) While cruising New Zealand's major cities, there are also a number of free public Wi-Fi hotspots you can access. (4) If you are on a shoestring, the best way to get Wi-Fi while in a New Zealand town or city is to buy a coffee. (5) Customers on a monthly phone plan can use the 1000+ free Wi-Fi zones all over the country. (6) Many cafes have free Wi-Fi that is ample for uploading photos and videos. (7) Internet cafes are another obvious solution, but be prepared to pay.

#### Задание № 5

Завершите высказывания, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) *wipe out* 2) *kill off* 3) *catastrophic* 4) *traumatic* 5) *a failure* 6) *bleached* 7) *fall through* 8) *collapse* 9) *undermined* 10) *a loss*

Since 1985, the Great Barrier Reef has suffered a) \_\_\_ of 50 % of its corals. This is

due to a variety of factors, the most important being pollution. The mass bleaching of corals that occurred in 2016 and again in 2017 has been absolutely b) \_\_\_\_\_ for the reef. 81 % of the corals are now c) \_\_\_\_\_ and this means they're at risk of dying.

"The coral on the Great Barrier Reef is the building block for biodiversity," says Rumney.

"There are 600 different species of coral, and two and a half thousand species of fish. You d) \_\_\_\_\_ the corals and you destroy their food chain. And if the corals e) \_\_\_\_\_, the fishing industry will die too. The reef, as we know it, may never come back if we humans keep polluting it."

#### Задание № 6

Определите, что обозначают следующие идиомы. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- |                                      |   |
|--------------------------------------|---|
| a) "Key worker" is                   | 1) a very important person<br>2) essential staff<br>3) a person who makes keys<br>4) a person whose knowledge and skills are critical to the success of a project.                    |
| b) "Doomscrolling" means             | 1) wasting time on scrolling internet pages<br>2) reading or listening to a lot of upsetting online news<br>3) binge watching Netflix shows<br>4) thinking a lot about one's destiny. |
| c) "To throw shade" stands for       | 1) to doubt the truth of one's statements<br>2) to conceal the truth<br>3) to protect a person from too much criticism<br>4) to express disrespect, insult publicly.                  |
| d) "Vanilla" means                   | 1) a plant used in cooking<br>2) something plain or boring<br>3) an exclamation of joy and excitement at the prospect of eating out<br>4) a modern synonym for "Eureka!".             |
| e) "To spill the tea" is the same as | 1) to pour tea into a cup<br>2) to hate cleaning up after a party<br>3) to gossip about someone<br>4) to share a secret with a friend over a cup of tea.                              |

#### Задание № 7

Завершите высказывания, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

A device a) \_\_\_\_\_ teenagers so intensely they have to move away and loiter somewhere else? b) \_\_\_\_\_ a gadget that sends out an ultra-high-pitched noise that can be heard only by teenagers and is so c) \_\_\_\_\_ it forces them to cover their ears in discomfort. Eventually they can stand it no longer and have to move on. The inventor, Howard Stapleton from Wales, says: “The beauty of it is that d) \_\_\_\_\_ – just played at the right level which affects teenagers. We didn’t have any complaints from the other customers. e) \_\_\_\_\_ can hear it and people over 30 cannot.

- a) 1) which amuses 2) that interests 3) which distracts 4) that annoys
- b) 1) The police have banned 2) Police have given their support to 3) The police has been interested in 4) Policemen found
- c) 1) appealing 2) melodic 3) distressing 4) resonant
- d) 1) the noise doesn’t have to be loud 2) noise must be loud 3) the music shouldn’t be loud 4) the sound has to be sharp
- e) 1) ninety percents of the people under 20 2) a large percentage of people 3) most children 4) 90% of people under 20

#### Задание № 8

Завершите устойчивые словосочетания (a) – e), выбрав подходящие по смыслу варианты (1) – 10). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) ready, willing 2) wrapped up, posted 3) tinsel, balls 4) keen, interested 5) lock, stock 6) signed, sealed 7) baubles, bangles 8) frills, whistles 9) box, cask 10) faith, hope

- a) \_\_\_\_, \_\_\_\_, and delivered
- b) \_\_\_\_, \_\_\_\_, and able
- c) \_\_\_\_, \_\_\_\_, and beads
- d) \_\_\_\_, \_\_\_\_, and charity
- e) \_\_\_\_, \_\_\_\_, and barrel

#### Задание № 9

Помогите «корректору» правильно расставить знаки препинания. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) *exclamation mark* 2) *comma* 3) *semicolon* 4) *colon* 5) *question mark*  
6) *no punctuation mark* 7) *en dash* 8) *full stop*

- a) I asked when he would be back from work\_\_  
b) The lecture seemed to last only a short time\_\_although the clock said it had gone on for more than an hour.  
c) In the corner of the closet we found an old\_\_ quite old maroon hatbox from Sears.  
d) A good money manager controls expenses \_\_ and invests surplus dollars to meet future needs.  
e) Most singers gain fame through hard work and dedication\_\_Evita, however, found other means.

#### Задание № 10

Восстановите текст, заполнив пропуски (a) – e) верными лексико-грамматическими вариантами. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). ВНИМАНИЕ! Вариантов больше, чем необходимо. Варианты не должны повторяться.

- 1) *tendencies* 2) *imprint* 3) *raise* 4) *explains* 5) *disasters* 6) *arouse* 7) *concerns* 8) *impact* 9) *issues* 10) *arise* 11) *accounts* 12) *impress*

The environmental (a) \_\_\_ of producing a loaf of bread has been analysed in depth from the farm to the shop shelf. The biggest single factor is the use of fertiliser to grow wheat, which (b) \_\_\_ for 43% of greenhouse gas emissions, say experts. Emissions (c) \_\_\_ from energy needed to make ammonium nitrate fertiliser and from nitrous oxide released when it is broken down in the soil. Around 12 million loaves are sold each day in the UK. Consumers need to be more aware of the environmental costs of their food, say researchers at the University of Sheffield. There are growing (d) \_\_\_ about pollution from plastic packaging around food, as well as wider environmental (e) \_\_\_.

#### Задание № 11

Восстановите текст, соединив начало предложений в левой колонке с их окончанием в правой колонке. Укажите номера выбранных вариантов в талоне

ответов под соответствующей буквой (a) – e). ВНИМАНИЕ: два варианта лишние.

- |  |   |
|--|---|
| a) Hundreds of angry people took to the streets in London and      | 1) cut his holiday short to help with identification.                         |
| b) Many of the rioters were caught on CCTV cameras, but            | 2) managed to identify 190 people, many from their eyes alone.                |
| c) Gary Collins, an off-duty policeman,                            | 3) had realised that there was a problem with CCTV back in 2008.              |
| d) He immediately recognised several people and                    | 4) most of the images were poor and the perpetrators had covered their faces. |
| e) He ended up spending six months going through the CCTV film and | 5) whereas an average person remembers about 20 per cent.                     |
|  | 6) was watching the London riots on TV.                                       |
|  | 7) at least ten other English cities in 2011.                                 |

#### Задание № 12

Завершите диалоги, соединив начало предложений в левой колонке с их окончанием в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). ВНИМАНИЕ: два варианта лишние.

- |   |   |
|---|---|
| a) <i>The children are very quiet – too quiet maybe.</i>      | 1) No. it's all right. Don't let me disturb you. Carry on with what you're doing. |
| b) <i>Why have we got to set out so early? It's stupid!</i>   | 2) I'm not surprised. I didn't think they'd go through with it.                   |
| c) <i>What do you know about the new online course?</i>       | 3) Look, don't take it out on me! It's not my fault.                              |
| d) <i>Do you want me to stop for a while?</i>                 | 4) With difficulty! But we finally brought her round to our point of view.        |
| e) <i>I hear that they are putting the project on hold. .</i> | 5) Oh dear. I wonder if I could fix up with a temporary job at the hotel.         |

- 6) It's the first time I hear about it. Could you put me into the picture?
- 7) I'm sure they're getting up to something we'd rather not know about.

### Задание № 13

Из каждой группы выберите 1 слово, не относящееся к ней по лексическому, грамматическому, фонетическому, тематическому, смысловому или иному признаку, и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) 1) *the Fruit Belt* 2) *the Leather Belt* 3) *the Bible Belt* 4) *the Sun Belt*  
b) 1) *soccer* 2) *rugby* 3) *netball* 4) *cricket*  
c) 1) *gallon* 2) *inch* 3) *foot* 4) *mile*  
d) 1) *typhoon* 2) *hurricane* 3) *tycoon* 4) *tornado*  
e) 1) *admiral* 2) *general* 3) *festival* 4) *scandal*

### Задание № 14

Определите, какой стилистический прием (1) – 6) употреблен в приведенных ниже фразах (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) *metaphor* 2) *metonymy* 3) *epithet* 4) *alliteration* 5) *pun* 6) *allusion*

- a) Bad news is good news.  
b) Buckingham Palace confirms that Harry and Megan will not return to their royal roles.  
c) His voice is an angel's song.  
d) Spongebob Squarepants  
e) I have walked this weary road for so long.

### Задание № 15

Заполните пропуски, образовав подходящие по смыслу определения из приведенных фразовых глаголов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). ВНИМАНИЕ: варианты не должны повторяться.

- 1) *Build up* 2) *Cut off* 3) *Knock down* 4) *Run away* 5) *Tense up*  
6) *Throw away* 7) *Roll up*

- a) The fly was annoying him, so he tried to hit it with a \_\_\_\_\_ newspaper.
- b) Gwen was wearing a pair of \_\_\_\_\_ jeans.
- c) We live in a \_\_\_\_\_ society. There so many things we could re-use.
- d) I did some bargaining and bought this chair at a \_\_\_\_\_ price.
- e) There was a panic as the \_\_\_\_\_ bull headed for the main road.

Прочитайте приведенный ниже текст и выполните задания № 16 – № 20 после него. Для Вашего удобства каждое пятое предложение в тексте пронумеровано.

(1) Ten days after the war ended, my sister Laura drove a car off a bridge. The bridge was being repaired: she went right through the Danger sign. The car fell a hundred feet into the ravine, smashing through the treetops feathery with new leaves, then burst into flames and rolled down into the shallow creek at the bottom. **Chunks** of the bridge fell on top of it.

(5) I was informed of the accident by a policeman: the car was mine, and they'd traced the licence. His tone was respectful: no doubt he recognised Richard's name. He said the tires may have caught on a streetcar track or the brakes may have **failed**, but he also felt bound to inform me that two witnesses – a retired lawyer and a bank teller, **dependable** people – had claimed to have seen the whole thing. They'd said Laura had turned the car sharply and deliberately, and had plunged off the bridge with no more fuss than stepping off a curb. They'd noticed her hands on the wheel because of the white gloves she'd been wearing.

(10) It wasn't the brakes, I thought. She had her reasons. Not that they were ever the same as anybody else's reasons. She was completely **ruthless** in that way.

"I suppose you want someone to identify her," I said. (15) "I'll come down as soon as I can." I could hear the calmness of my own voice, as if from a distance. In reality I could barely get the words out; my mouth was numb, my entire face was rigid with pain. I felt as if I'd been to the dentist. I was furious with Laura for what she'd done, but also with the policeman for implying that she'd done it.

(20) "I'm afraid there will be an inquest, Mrs. Griffen," he said.

"Naturally," I said. "But it was an accident. My sister was never a good driver."

I could picture the smooth oval of Laura's face, her neatly pinned chignon, the dress she would have been wearing: a shirtwaist with a small rounded collar, in a sober colour-navy blue or steel grey or hospital-corridor green. (25) Penitential



colours – less like something she'd chosen to put on than like something she'd been locked up in. Her solemn half-smile; the amazed lift of her eyebrows, as if she were admiring the view.

The white gloves: a Pontius Pilate gesture. She was washing her hands of me. Of all of us.

(30) What had she been thinking of as the car sailed off the bridge, then hung *suspended* in the afternoon sunlight, glinting like a dragonfly for that one instant of held breath before the plummet? Of Alex, of Richard, of bad faith, of our father and his wreckage; of God, perhaps, and her fatal, triangular bargain. Or of the stack of cheap school exercise books that she must have hidden that very morning, in the bureau drawer where I kept my stockings, knowing I would be the one to find them.

#### Задание № 16

Выполните письменно задания по содержанию текста:

1) Write out a sentence or part of a sentence saying that the car was moving in the countryside?

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2) Write out a sentence or part of a sentence where the initial reasons for the accident are put forward.

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3) Write out a sentence or part of a sentence proving that the plunge was intentional.

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4) Write out **two** sentences: the one that expressed the narrator's real point of view and the one that served as her official version of the accident.

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Задание № 17

Ответьте письменно на вопросы по содержанию текста:

1) What does the phrase 'I felt as if I'd been to the dentist' imply about the narrator's state?

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2) Which phrase shows that not only the narrator, but also the members of the family might have been to blame for what had happened?

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3) Which phrase says that one of the sisters' close relatives had also been involved into an accident or a disaster?

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4) Which sentence or part of a sentence shows that Laura might have been satisfied with what she was doing when going down the bridge?

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5) Which sentence or part of a sentence shows that Laura wanted her sister to find her diaries after her death?

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Задание № 18

Предложите краткое контекстуальное толкование следующих фраз, выделенных в тексте двойным подчеркиванием:

1) they'd traced the licence - \_\_\_\_\_

2) felt bound – \_\_\_\_\_

3) with no more fuss – \_\_\_\_\_

4) for implying that she'd done it – \_\_\_\_\_

5

)

Задание № 19

Напишите по одному синониму слов, выделенных в тексте полужирным курсивом:

a

h) *chunks* – \_\_\_\_\_

g) *failed* – \_\_\_\_\_

u  
r) *dependable* – \_\_\_\_\_

a) *ruthless* – \_\_\_\_\_

h) *suspended* – \_\_\_\_\_

bargain – \_\_\_\_\_

Задание № 20

Suggest a title for the story. Account for your choice in 50 – 60 words.

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**Евразийская лингвистическая олимпиада  
Очный тур 2020-2021  
10-11 класс**

**Аудирование**

**РЕГИОНЫ**

**Раздел «Аудирование» состоит из 10 заданий (1) – (10). Прослушайте аудиозапись дважды и выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.**

#### Задание № 1

Завершите фразы, выбрав один из предложенных вариантов в соответствии с содержанием прослушанного текста. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) Digital detox is going mainstream among 1) *all age groups* 2) *representatives of one particular age group* 3) *adults and elderly people* 4) *people whose job is connected with using gadgets.*

b) Amanda Vince 1) *has come to share her personal experience in practicing a digital detox* 2) *is ready to show some of the techniques in the studio* 3) *has come to share some tips on practicing various digital detox activities* 4) *mostly complains about the necessity to always be online.*

c) Amanda Vince 1) *is not quite sure a digital detox is good for everybody* 2) *still recommends to stay active online* 3) *finds it difficult to practice a digital detox* 4) *clearly remembers how she came about practicing a digital detox.*

d) The presenter 1) *believes that a digital detox should become an automatic habit* 2) *often uses his gadget to avoid or ignore the things that are going on around him* 3) *never uses his gadget which queuing* 4) *is not sure a gadget is a good time killer.*

e) The presenter 1) *is suspicious of some of Amanda's pieces of advice* 2) *finds it really easy to give up his gadget* 3) *is not sure he would manage several days with absolutely no screens* 4) *suggests that the listeners should not use their gadgets when sending their questions to the studio.*

#### Задание № 2

Укажите верную последовательность пунктов, о которых говорится в тексте аудиозаписи. Внесите номера выбранных вариантов в порядке из следования в талон ответов под соответствующей буквой (a) – e). Внимание: один вариант ответа лишний.

1. Types of distractors.

2. Amanda's duties at work.
3. The presenter's experience in giving up screens.
4. Amanda's plans to gradually prolong the digital detox period.
5. What a digital detox is.
6. The steps of a digital detox.

### Задание № 3

Определите, являются ли в соответствии с содержанием прослушанного текста следующие утверждения *истинными*, *ложными* или в тексте *нет запрашиваемой информации*. В первом случае в талон ответов внесите цифру 1, во втором – цифру 2, в третьем – цифру 3.

- a). The radio host says that a digital detox is all-important for our health as it helps minimize the eye strain.
- b). Amanda follows fashion on social media.
- c). Amanda removed notifications from everything except very important work-related things.
- d) Amanda and her partner found it very easy to do a digital detox for a weekend.
- e) Amanda is sure that a digital detox will become everyone's enjoyment.

### Задание № 4

По приведённым фрагментам аудиозаписи определите, о чем или о ком в каждом из пяти случаев идёт речь. Внимание: вариантов больше, чем необходимо. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- |                         |  |
|-------------------------|--|
| a) Blake Snow           | 1) noises the phone makes  |
| b) rewarding experience | 2) Amanda's workplace  |
| c) distractors          | 3) family members and friends who phone you all the time, thus distracting you |
| d) London               | 4) one of the listeners  |
| e) 12                   | 5) the number of hours a day Amanda normally stays online                      |

- 6) the author of the book one of the participants of the show once read
- 7) the city where the show is taking place
- 8) having no screens for some day

#### Задание № 5

Выберите верные толкования фраз, употребленных в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) to have a grip on somebody 1) *to hold somebody tightly* 2) *to exercise control or power over somebody* 3) *to hold somebody's attention* 4) *to make an effort to control one's emotions*
- b) a weekend feels too much 1) *a weekend is too long and boring* 2) *a weekend is not a good time* 3) *a weekend is too long a period* 4) *a weekend is never-ending*
- c) work your way up to more 1) *work out more* 2) *prolong the time period* 3) *try harder* 4) *be patient and determined*
- d) it all gets a bit messy 1) *it all gets a bit unpleasant* 2) *the things that had to be done stay undone* 3) *it all starts getting on one's nerves* 4) *things get somewhat chaotic*
- e) made a good point 1) *was honest and helpful* 2) *was fair enough* 3) *expressed a reasonable idea* 4) *made a favorable remark*

#### Задание № 6

Выберите близкие по значению контекстуальные синонимы к словам, употребленным в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) really 1) *totally* 2) *truly* 3) *completely* 4) *absolutely*
- b) active 1) *determined* 2) *focused* 3) *concentrated* 4) *involved*
- c) separate 1) *apart* 2) *lonely* 3) *different* 4) *alien*
- d) drastic 1) *negative* 2) *extreme* 3) *dangerous* 4) *harmful*
- e) rewarding 1) *profitable* 2) *pleasant* 3) *helpful* 4) *soothing*

### Задание № 7

Выберите близкие по значению контекстуальные антонимы к словам, употребленным в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е).

- a) important 1) *slight* 2) *obscure* 3) *immaterial* 4) *relevant*
- b) all the time 1) *once in a while* 2) *every other day* 3) *never* 4) *from time to time*
- c) to ignore 1) *to catch* 2) *to notice* 3) *to involve* 4) *to try*
- d) to admit 1) *to hide* 2) *to conceal* 3) *to confess* 4) *to deny*
- e) scary 1) *luring* 2) *appealing* 3) *fantastic* 4) *thrilling*

### Задание № 8

Завершите фразы, заполнив пропуски подходящими фразовыми глаголами, использованными в аудиозаписи. Внимание: вариантов больше, чем необходимо. Варианты не должны повторяться. Варианты даны в их исходной форме. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е).

1) *to work for* 2) *to go by* 3) *to be back* 4) *to set up* 5) *to turn off* 6) *to do with* 7) *to turn out*

- a) The police \_\_\_ roadblocks on routes out of the city.
- b) Despite our worries everything \_\_\_ well.
- c) That's a good rule \_\_\_.
- d) I couldn't understand the lecture, so I just \_\_\_\_\_.
- e) Her hair could \_\_\_\_\_ a wash.

### Задание № 9

Прочитайте приведенные ниже определения слов и укажите, какие слова *прозвучали* в тексте аудиозаписи, а какие *нет*. В первом случае внесите в талон ответов цифру 1, во втором – цифру 2. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е).

- a) a device warning people of a particular danger
- b) a system of computers and satellites, used in vehicles and other places to tell you where something is, where you are, or how to get to a place
- c) a person whose job is to wear and show new styles of clothes and be photographed wearing them
- d) a professional giving advice on how our mind works and how it influences our behavior
- e) the speed at which somebody walks, runs or moves

#### Задание № 10

Продолжите фразы в левой колонке, выбрав один из предложенных вариантов в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- |  |   |
|--|---|
| a) One of the speakers uses the phrase ‘ <i>especially</i> ’ | 1) to introduce a surprising detail                                 |
| b) One of the speakers uses ‘ <i>Hmmm...right</i> ’          | 2) to show his/her astonishment                                     |
| c) One of the speakers uses ‘ <i>huh</i> ’                   | 3) to introduce new information                                     |
| d) One of speakers uses ‘ <i>oops</i> ’                      | 4) to introduce an activity   |
| e) One of the speakers uses ‘ <i>anyway</i> ’                | 5) because he/she is not quite sure of what he/she is talking about |
|  | 6) to show that he/she must have said something wrong               |
|  | 7) to show that he/she is unwilling to discuss this topic           |
|  | 8) to take time and think over what the other speaker has just said |
|  | 9) to change the subject of the conversation                        |
|  | 10) to emphasize a particular part of the audience                  |