

**Евразийская лингвистическая олимпиада**

**Очный тур 2020-2021**

**Тест по английскому языку**

**7 класс**

**Вариант № 1**

**Тест состоит из 20 заданий (№ 1 – 20). Каждое из заданий № 1 – 15 включает 5 пунктов (а) – е). Выполните задания № 1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.**

**В заданиях № 16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.**

**Задание № 1**

Определите, падает ли главное ударение в группе слов на один и тот же слог, и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е):

*1) да 2) нет*

- a) depend – independently – dependant
- b) history – historian – historical
- c) miracle – miraculous – miraculously
- d) north – northbound – northeast
- e) heat – unheated – overheat

[[1,2,2,2,1]]

**Задание № 2**

Определите, при помощи каких префиксов (1) – 7) образуются антонимы слов (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Варианты не могут повторяться.

1) *im-* 2) *il-* 3) *de-* 4) *in-* 5) *ab-* 6) *dis-* 7) *ir-*

- a) ...balance
- b) ...normal
- c) ...motivate
- d) ...appear
- e) ...literate

[[1,5,3,6,2]]

### Задание № 3

Определите, какой глагол (1) – 7) в правильной форме должен быть употреблен в каждом из высказываний (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) *feel* 2) *do* 3) *break* 4) *go* 5) *make* 6) *set* 7) *take*

- a) The boy put on his coat and \_\_\_ up the buttons.
- b) The criminals managed to \_\_\_ off before the police arrived.
- c) Poor family — I really \_\_\_ for them!
- d) Last night two buildings in town suddenly \_\_\_ up in flames.
- e) They \_\_\_ to each other immediately.

[[2,5,1,4,7]]

### Задание № 4

Определите, какой предлог (1) – 7) должен быть употреблен в каждом из высказываний (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e): Варианты не могут повторяться.

*1) on 2) down 3) along 4) of 5) after 6) off 7) up*

- a) Can you quickly add \_\_\_ all the figures?
- b) We simply can't call \_\_\_ the meeting now, it's too late!
- c) You and your cousin seem to get \_\_\_ quite well.
- d) Go \_\_\_, open your present!
- e) Both young men take \_\_\_ their mother.

[[7,6,3,1,5]]

#### Задание № 5

Прочитайте текст и заполните пропуски (a) – e) подходящими по смыслу лексико-грамматическими вариантами (1) – 3). Внесите их номера в талон ответов под соответствующей буквой (a) – e).

Originally (a) \_\_\_ Buckingham House, Buckingham Palace was a large townhouse built (b) \_\_\_ Duke of Buckingham in 1703 (c) \_\_\_ that (d) \_\_\_ in private ownership (e) \_\_\_ 150 years.

- (a)(1) knowing as (2) known like (3) known as*
- (b)(1) to (2) for the (3) for a*
- (c)(1) at a point (2) on an ideal location (3) on a site*
- (d)(1) had been (2) was (3) has been*
- (e)(1) during (2) for at least (3) at least*

[[3,2,3,1,2]]

### Задание № 6

Определите, какой артикль (1) – 3) должен быть употреблен в каждом из пропусков (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) *a/an* 2) *the* 3) –

Boston Tea Party is (a) \_\_\_ incident in which 342 chests of tea belonging to (b) \_\_\_ British East India Company were thrown from ships into (c) \_\_\_ Boston Harbor by American patriots disguised as Mohawk Indians. (d) \_\_\_ Americans were protesting both a tax on (e) \_\_\_ tea and the monopoly of the company.

[[1,2,3,2,3]]

### Задание № 7

Определите, какое из предложенных слов (1) – 7) может быть употреблено в правильной форме в парах предложений (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) *tell* 2) *sign* 3) *say* 4) *spell* 5) *show* 6) *read* 7) *mean*

- a) You've \_\_\_ my name wrong. – This drought could \_\_\_ disaster for farmers.
- b) So what are you going to do now?' 'I'd rather not \_\_\_.' – He was warmly dressed in a heavy jumper, to \_\_\_ nothing of his thick overcoat.
- c) This signal \_\_\_ you're running low on fuel. – It was \_\_\_ to be some kind of joke.
- d) The committee \_\_\_ its teeth by imposing heavy sanctions. – The young girl was frightened of any \_\_\_ of affection.

e) Don't ignore the warning \_\_\_ on the road. – I waited for an hour but there was still no \_\_\_ of her.

[[4,3,7,5,2]]

### Задание № 8

Соотнесите высказывания (a) – e) со значениями видо-временных форм употребленных в них глаголов (1) – 7). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

a) Why are you smelling the meat?	1. Expressing annoyance at a repeated action
b) If you had done a good job, the teacher wouldn't have been angry.	2. Unreal situation in the present
c) You're always taking my things without asking!	3. An action in progress in the present
d) I'm seeing the doctor at 10.	4. An action before a certain time in the past
e) By the evening the job had been finished.	5. Unreal situation in the past
	6. Timetable
	7. Arrangement in the near future

[[3,5,1,7,4]]

### Задание № 9

Завершите высказывания (a) – e), употребив подходящие по смыслу глаголы (1) – 8). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Варианты не могут повторяться.

*1) insist 2) invite 3) ask 4) warn 5) order 6) promise 7) admit 8) apologize*

- a) They \_\_\_ him that sailing alone was dangerous.
- b) We \_\_\_ her in for a coffee but she didn't come.
- c) I must \_\_\_ for disturbing you like this.
- d) I didn't want to join in, but they \_\_\_.
- e) 'We'll be back next year,' he \_\_\_.

[[4,2,8,1,6]]

### Задание № 10

Представьте, что Вы – корректор. Определите, есть ли пунктуационные ошибки в высказываниях (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

*1) ошибок нет 2) ошибки есть*

- a) Andrew Lloyd Webber wrote 'Cats'.
- b) They said, that he should produce another album.
- c) My dad likes the same books, as I do.
- d) We didn't have a holiday last summer because we couldn't afford it.
- e) She sings as well, as she plays the piano.

[[1,2,2,1,2]]

### Задание № 11

Соедините выражения (a) – e) и (1) – 9) так, чтобы получились названия произведений англоязычной литературы. Укажите номера выбранных вариантов (1) – 9) в талоне ответов под соответствующей буквой (a) – e):

1) Great	1) Men
2) Martin	2) Stories
3) Schindler's	3) Club
4) All the King's	4) Eden
5) The Woman	5) Ark
	6) Gatsby
	7) in White
	8) Expectations
	9) In a Boat

[[8,4,5,1,7]]

### Задание № 12

Восстановите последовательность реплик (1) – 7) в диалоге. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

- 1) Sure, but have you got wrapping paper?
- 2) No problem. There's a good shop nearby, too.
- 3) Not really, I thought you had some.
- 4) Oh, a present? Who is it for?
- 5) Can you help me wrap the present?
- 6) Well, maybe, I just don't have time to look for it now.
- 7) Oh, mum, where else can I get it?

[[5,1,3,6,7]]

Задание № 13

Завершите высказывания (a) – e), выбрав толкования идиоматических выражений (1) – 7). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) If you keep your head...	1) ... you change a situation completely, so that someone loses an advantage and you gain one
b) If you think outside the box...	2) ...you have recovered after a serious illness
c) If you give somebody a bell...	3) ...you make sure that there is still an opportunity for something
d) If you leave the door open...	4) ...you telephone them
e) If you turn the tables on somebody...	5) ...you to remain calm and sensible in a difficult or frightening situation
	6) ... you think of ideas and solutions that are completely different and new
	7) ...you expect somebody for a meal

[[5,6,4,3,1]]

Задание № 14

Завершите высказывания (a) – e), используя в правильной форме слова, связанные с погодой и погодными явлениями (1) – 8). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).



1) pour 2) weather 3) shower 4) storm 5) snow 6) wind 7) cloud 8) rain

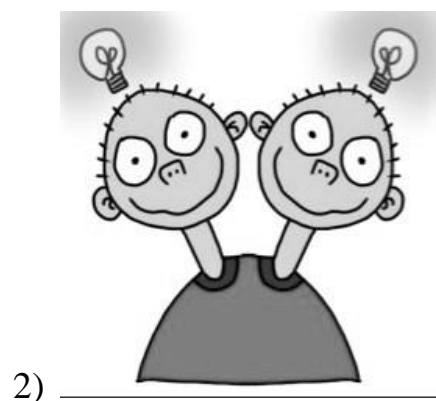
- a) This argument is all a \_\_\_ in a teacup.
- b) We're always \_\_\_ under with paperwork.
- c) Keep a \_\_\_ eye on your finances.
- d) Change was in the \_\_\_ again.
- e) He's always got his head in the \_\_\_.

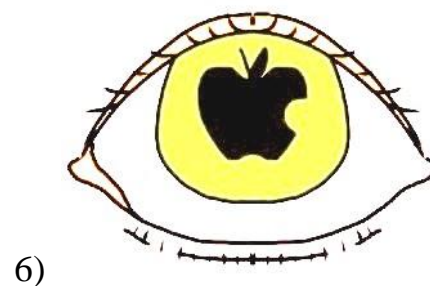
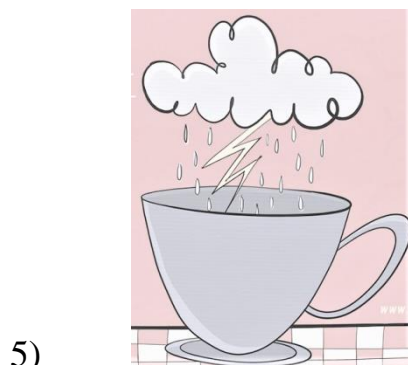
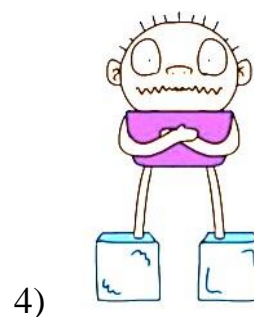
[[4,5,2,6,7]]

### Задание № 15

Завершите предложения (a) – e), выбрав идиомы, зашифрованные в картинках (1) – 6). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: одна картинка лишняя.

- a) Can you help me solve the problem? \_\_\_ .
- b) Ben was always \_\_\_. We all envied him.
- c) We arranged to meet but then I \_\_\_ and cancelled it.
- d) I haven't made any decisions; I'm just going \_\_\_.
- e) I was sure I could trust her, but she \_\_\_.





[[2,6,4,3,1]]

Задания № 16 – 20

Прочитайте приведенный ниже текст и выполните задания № 16 – 20 после него.

Going away to university is always a **tricky** time, both for the students who are leaving home and their parents who are staying behind. We got advice on how to **cope** from a student daughter and her dad.

### **A daughter's advice to parents, by Kerry Price**

My parents drove me to uni at the beginning of the first term. That was great, but then they hung around, so it was hard to chat to the people in the rooms near mine. It's best if you leave us to unpack ourselves.

Don't ask us to come home during term time. There's a lot going on at weekends, there just isn't time.

Get another interest or a pet if you feel lonely without us. Don't make us feel guilty about leaving home!

It is quite interesting to hear about your experiences at uni, but remember that it was a LONG time ago so don't go on about it so much. Things have changed a lot. Now we have a lot more debt and it'll be harder to find a job in the future.

Please don't check up on us or our friends on Facebook. I know it's a public site, but we have the right to some privacy.

### **A father's advice to students, by Stuart Price**

Don't complain so much about how much work you have to do. We work a lot too. You're an adult now, get used to it.

Put up with the fact that we refused to get a dog while you were at home, then suddenly bought one as soon as you moved out. We miss you!

Just because you're at university studying very complex subjects, it doesn't mean that you're more intelligent than everybody else. Don't treat your family as if they were stupid; we're really not.

Let us come and visit you **now and again**. We promise to try not to embarrass you **in front of** your friends. We just want to see you for a short time and take you out for a meal.

We might make a few changes to your room. It's great to have a guest room **at last**, but we won't change things too much, promise.

Don't forget to call home and don't get annoyed if we phone you. It's not pestering. If we didn't call, you wouldn't know that we care.

#### Задание № 16

Выполните следующее задание на основе прочитанного текста:

Find **five** words or phrases which prove that when teenagers are away at university both they and their parents have a hard time.

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[[a tricky time, cope, hard, there just isn't time, feel lonely without us, feel guilty about leaving home, we have a lot more debt and it'll be harder to find a job in the future, We miss you!]]

Задание № 17

Предложите по одному **синониму** следующих **слов** в тексте:

**tricky** \_\_\_\_\_

**cope** \_\_\_\_\_

**now and again** \_\_\_\_\_

**in front of** \_\_\_\_\_

**at last** \_\_\_\_\_

[[difficult, complicated, full of problems, problematic]]

[[deal with, handle, manage, face, face up to, tackle, sort out, take care of]]

[[regularly, from time to time, sometimes, **occasionally**, now and then, every so often, at times, once in a while, every once in a while]]

[[in the presence of, before]]

[[finally, in the end, eventually]]

Задание № 18

Предложите краткое толкование следующих слов и фраз в тексте:

“Hang around”

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“Get another interest”

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“Go on about it”

---

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“Check up on us”

---

---

“Moved out”

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[[spend time aimlessly; wait around; you stay in the same place doing nothing]]

[[take up a hobby; find a new hobby]]

[[continue talking about the same thing; keep talking about something]]

[[to make sure that someone is not doing something wrong]]

[[to leave the house; leave one's place of residence; stop living in a particular house or place and go to live somewhere else.]]

Задание № 19

Определите способ образования указанного слова и приведите четыре собственных примера слов, образованных таким же способом.

Unpack: \_\_\_\_\_

Four examples of your own:

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[[prefixation, префиксация]]

Задание № 20

Выполните следующее задание на основе прочитанного текста:

Suggest a title for the text and explain your choice. Use 40-50 words.

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[[Leaving home]]

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**Очный тур 2020-2021**

**Тест по английскому языку**

**7 класс**

**Вариант № 2**

**Тест состоит из 20 заданий (№ 1 – 20). Каждое из заданий № 1 – 15 включает 5 пунктов (a) – e). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.**

**В заданиях № 16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.**

Задание № 1

Определите, падает ли ударение в парах слов на один и тот же слог, и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

2) да 2) нет

a) depress – depressant (n) - depressant (adj)

- b) manage – manageable – managerial
- c) passive – passively – impassive
- d) develop – development – developer
- e) coincide – coincidence – coincidental

[[1,2,1,1,2]]

### Задание № 2

Определите, при помощи каких префиксов (1) – 6) образуются антонимы слов (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Варианты не могут повторяться.

1) *im-* 2) *il-* 3) *de-* 4) *un-* 6) *ab-* 7) *dis-*

- a) ...balanced
- b) ...embark
- c) ...possible
- d) ...regulation
- e) ...logical

[[4,7,1,3,2]]

### Задание № 3

Определите, какой глагол (1) – 7) в правильной форме должен быть употреблен в каждом из высказываний (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) *feel* 2) *do* 3) *break* 4) *go* 5) *make* 6) *set* 7) *take*

- a) I could \_\_\_ without food for a day.
- b) I couldn't \_\_\_ out what he said.
- c) There's no need to \_\_\_ into it now. Everyone knows all the details.
- d) She \_\_\_ up tennis at an early age.
- e) He \_\_\_ with his family soon after he left school.

[[2,5,4,7,3]]

#### Задание № 4

Определите, какой предлог (1) – 7) должен быть употреблен в каждом из высказываний (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e): Варианты не могут повторяться.

*1) on 2) down 3) out 4) along 5) away 6) off 7) up*

- a) When she heard my answer, she blew \_\_\_.
- b) I won't interrupt you any more, carry \_\_\_ talking.
- c) She's always telling lies, I can't understand how she gets \_\_\_ with it.
- d) She was exhausted and passed \_\_\_ as soon as she lay down.
- e) They have put the meeting \_\_\_ for a week.

[[7,1,5,3,6]]

#### Задание № 5

Прочитайте текст и заполните пропуски (a) – e) подходящими по смыслу лексико-грамматическими вариантами (1) – 3). Внесите их номера в талон ответов под соответствующей буквой (a) – e).



(a) \_\_\_ structural additions to Buckingham Palace (b) \_\_\_ in (c) \_\_\_ 19th and early 20th centuries, including the East Front, (d) \_\_\_ the well-known balcony (e) \_\_\_ the British royal family traditionally congregates to greet crowds.

a) (1) *The many* (2) *The last major* (3) *The lately minor*

b) (1) *have been* (2) *were done* (3) *were made*

c) (1) *late* (2) *the late* (3) *the end of*

d) (1) *contained* (2) *that is containing* (3) *which contains*

e) (1) *on which* (2) *on where* (3) *from where*

[[2,3,2,3,1]]

#### Задание № 6

Определите, какой артикль (1) – 3) должен быть употреблен в каждом из пропусков (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) *a/an* 2) *the* 3) -

(a) \_\_\_ Mount Rushmore is dedicated to four of the greatest American presidents.

(b) \_\_\_ heads of George Washington, Thomas Jefferson, Abraham Lincoln, and Theodore Roosevelt, carved into the granite hillside, now gaze across (c) \_\_\_ beautiful South Dakota Black Hills. The choice of the mountain was (d) \_\_\_ controversial one. The mountain, known as Six Grandfathers by the Lakota Indians, was (e) \_\_\_ sacred place for them.

[[3,2,2,1,1]]

#### Задание № 7

Определите, какое из предложенных слов (1) – 7) может быть употреблено в правильной форме в парах предложений (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

*1) agree 2) take 3) bring 4) get 5) become 6) make 7) suit*

- a) Sara \_\_\_ a deep breath. – What they are saying it true – \_\_\_ it from me.
- b) I don't think you will \_\_\_ a very good teacher. – The president \_\_\_ it clear that he wouldn't stand such comments.
- c) Blue really \_\_\_ her. – She \_\_\_ aware that she was not alone in the room.
- d) So, you won't help me? Ok, \_\_\_ yourself. – Would 5 o'clock \_\_\_ you?
- e) I'll \_\_\_ you a chair. – What really \_\_\_ me is their indifference.

[[2,6,5,7,4]]

#### Задание № 8

Соотнесите высказывания (a) – e) со значениями видо-временных форм употребленных в них глаголов (1) – 7). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

a) I went to the mountains last February.	1) An action in progress around a particular past time
b) If everybody hadn't gone away, I wouldn't have felt so lonely.	2) Arrangement in the near future
c) Why are you driving so fast?	3) Event which happened at a stated past time
d) The criminal cautiously looked	4) Temporary situation/action

around and went into the house.	
e) I was writing letters at around 12.	5) Expressing annoyance at a repeated action
	6) Chain of actions in the past
	7) Unreal situation in the past

[[3,7,4,6,1]]

#### Задание № 9

Завершите высказывания (a) – e), употребив подходящие по смыслу глаголы (1) – 8). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Варианты не могут повторяться.

*1) insist 2) invite 3) ask 4) warn 5) order 6) promise 7) admit 8) apologize*

- a) 'It's not that difficult as you imagine,' she \_\_\_\_.
- b) The officer \_\_\_\_ him to leave.
- c) She made the boy \_\_\_\_ that he wouldn't do it again.
- d) Mrs. Smith \_\_\_\_ me not to interfere.
- e) I must \_\_\_\_ that I do make mistakes.

[[1,5,6,4,7]]

#### Задание № 10

Представьте, что Вы – корректор. Определите, есть ли пунктуационные ошибки в высказываниях (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

8) *ошибок нет* 2) *ошибки есть*

- a) They should have given you £23 change, not 13.
- b) The government will lose the election if they raise taxes now.
- c) I think, we should reduce our spending.
- d) She's much, much richer, than me.
- e) How do you spell charisma?

[[1,1,2,2,2]]

#### Задание № 11

Соедините выражения (a) – e) и (1) – 9) так, чтобы получились названия произведений англоязычной литературы. Укажите номера выбранных вариантов (1) – 9) в талоне ответов под соответствующей буквой (a) – e):

1. The Thorn	1. Heights
2. The Great	2. Stories
3. Three Men in a	3. Club
4. Wuthering	4. Gatsby
5. A Farewell to	5. Birds
	6. Eden
	7. Arms
	8. Men
	9. Boat

[[5,4,9,1,7]]

## Задание № 12

Восстановите последовательность реплик (1) – 7) в диалоге. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

- 1) No sooner.
- 2) Well, I was planning to go in September, but now everything's changed.
- 3) Looks like I'm getting married.
- 4) That may be for the better. You could go with your wife.
- 5) When is your trip to Java?
- 6) Oh, what's up?
- 7) How do you know about this? I don't think I told anyone.

[[5,2,6,3,4]]

## Задание № 13

Завершите высказывания (a) – e), выбрав толкования идиоматических выражений (1) – 7). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) If you throw your money around...	1) ...you try to avoid being noticed or getting involved in something
b) If you are snowed under...	2) ... you spend your money carelessly
c) If you keep your head down...	3) ...you are afraid the roof may fall through
d) If you get your teeth into something...	4) ... you have more work than you can cope with
e) If you are in somebody's bad books...	5) ...you do conjuring tricks

	6) ... you start to do it with a lot of energy
	7) ... you annoy them

[[2,4,1,6,7]]

#### Задание № 14

Завершите высказывания (a) – e), используя в правильной форме слова, связанные с домом и его частями (1) – 8). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

*1) wall 2) roof 3) floor 4) house 5) door 6) window 7) step 8) room*

- a) His daughter used to keep \_\_\_ for him.
- b) The report proves that there is \_\_\_ for improvement.
- c) This meeting could open \_\_\_ for my career.
- d) If Dad sees you take his car, he will hit the \_\_\_!
- e) Television is said to be a \_\_\_ to the world.

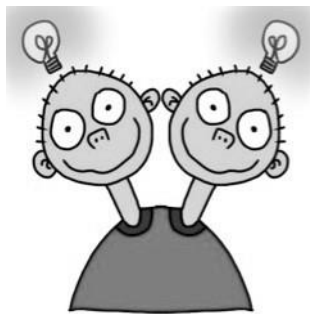
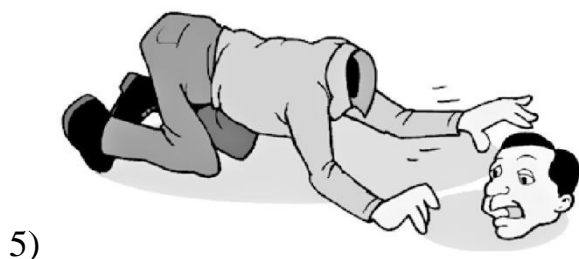
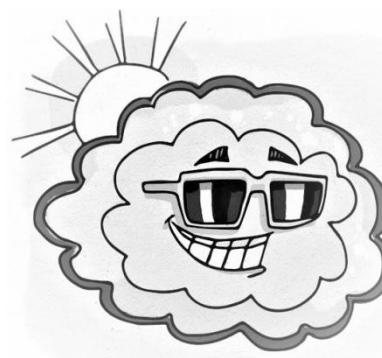
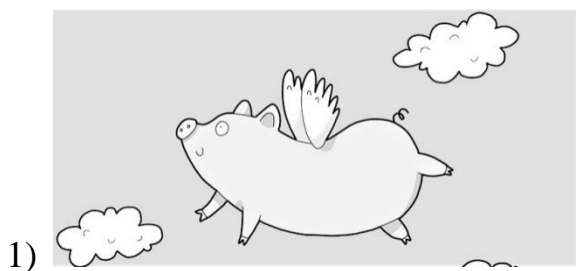
[[4,8,5,2,6]]

#### Задание № 15

Завершите предложения (a) – e), выбрав идиомы, зашифрованные в картинках (1) – 6). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: одна картинка лишняя.

- a) Stop weeping \_\_\_\_. I don't believe you!
- b) He never panics or \_\_\_\_ whatever the circumstances.
- c) Things are not that bad. \_\_\_\_ .
- d) She said that she and her husband didn't want to join the club, but it sounded like \_\_\_\_.

e) He is probably trying to please us. – And \_\_\_\_ .



[[4,5,2,3,1]]

Задания № 16 – 20

Прочитайте приведенный ниже текст и выполните задания №16 – 20 после него.

Critics of the 2015 film *Star Wars: Episode VII – The Force Awakens* have called the film unoriginal and predictable because the story so closely **mirrors** the very first *Star Wars* film in 1977. But, in fact, both films follow a structure that pre-dates all Hollywood films, that of the 'hero myth'. That's because director George Lucas based *Star Wars* on the ideas in Joseph Campbell's 1949 book, *The Hero with a Thousand Faces*. Later editions of Campbell's book even **featured** *Star Wars*' hero Luke Skywalker on the front cover.

In his book, Campbell analyses myths from all over the world to describe the 'monomyth' – a pattern that you can see in myths from every culture. In short, a hero **sets off** from home on a journey, where he overcomes obstacles and defeats enemies to return with a prize. It's a tale that has been told for thousands of years, from the Ancient Greeks with *The Odyssey* to JK Rowling's Harry Potter books.

George Lucas was one of the early film directors to directly base his story on the 17 stages of the hero's journey. Typically the hero starts the story living an ordinary life, but something happens that calls them to an adventure that changes everything. At the beginning of *Star Wars*, Luke lives an **ordinary** life with his aunt and uncle, repairing robots. When he finds Princess Leia's message to Obi-Wan Kenobi inside the robot R2D2, it is 'the call to adventure' that starts the hero on his journey.

According to Campbell, the hero at first refuses the call to adventure, but a mentor appears who helps them and they decide to 'cross the threshold' and travel into the 'special world' where the adventure happens. The next stage consists of passing tests, fighting enemies and meeting friends as the hero prepares to face their biggest challenge. For Luke the mentor is, of course, Obi-Wan, the friends are Han Solo and the robots R2D2 and C3PO and the enemy is Darth Vader inside the special world of the Death Star.

Next, the hero overcomes obstacles on the way to facing their greatest challenge. There often comes a moment when they face death or loss and that experience gives them the strength to finally defeat the enemy. Luke loses his mentor when he



sees Darth Vader kill Obi-Wan, which helps him find the strength he needs later on. When heroes **succeed**, they return from the special world, changed by their experiences forever.

Задание № 16

Выполните следующее задание на основе прочитанного текста:

Find **five** words or phrases which prove that the characters' life is full of battles and hardships.

---

---

[[obstacles, defeat, enemies, fight, death, loss]].

Задание № 17

Предложите по одному синониму следующих слов в тексте:

Mirror \_\_\_\_\_

Feature \_\_\_\_\_

Set off \_\_\_\_\_

Ordinary \_\_\_\_\_

Succeed \_\_\_\_\_

[[copy]]

[[include, show, present ]]

[[leave, set out, depart, start out]]

[[usual, common]]

[[be victorious, achieve success, be successful, be a success, win]]

Задание № 18

Предложите краткое толкование следующих слов и фраз в тексте:

“Predictable”

---

---

“Pre-dates all Hollywood films”

---

---

“In short“

---

---

“Challenge”

---

---

“Experience”

---

---

[[having an obvious ending; with an ending that could be expected ]]

[[appearing before Hollywood films were made]]

[[To sum up; briefly; in a word; in a nutshell]]

[[something new and difficult which requires great effort and determination;  
something that tests strength, skill, or ability]]

[[An event or occurrence which leaves an impression on someone; past events, knowledge, and feelings; something that happens to you or something you do, especially when this has an effect on what you feel or think]]

Задание № 19

Определите способ образования указанного слова и приведите четыре собственных примера слов, образованных таким же способом.

Directly: \_\_\_\_\_

Four examples of your own:

\_\_\_\_\_

[[suffixation, суффиксация]]

Задание № 20

Выполните следующее задание на основе прочитанного текста:

Suggest a title for the text and explain your choice. Use 40-50 words.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[[Star Wars and the hero myth]]

**Евразийская лингвистическая олимпиада**

**Очный тур 2020-2021**

**Тест по английскому языку**

**7 класс**

### Вариант № 3

Тест состоит из 20 заданий (№ 1 – 20). Каждое из заданий № 1 – 15 включает 5 пунктов (а) – е). Выполните задания №1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях № 16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

#### Задание № 1

Определите, падает ли ударение в парах слов на один и тот же слог, и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е):

3) да 2) нет

- a) social – society – socially
- b) purchase – purchase – purchaser
- c) injure – injury – injurious
- d) pronounce – pronounceable – pronunciation
- e) play – playfully – outplay

[[2,1,2,2,1]]

#### Задание № 2

Определите, при помощи каких префиксов (1) – 6) образуются антонимы слов (а) – е). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е). Варианты не могут повторяться.

1) *dis-* 2) *il-* 3) *ir-* 4) *im-* 5) *in-* 6) *ab-* 7) *un-*

- a) ...rational
- b) ...armament
- c) ...use
- d) ...exact
- e) ...legitimate

[[3,1,6,5,2]]

### Задание № 3

Определите, какой глагол (1) – 7) в правильной форме должен быть употреблен в каждом из высказываний (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) *come* 2) *do* 3) *break* 4) *go* 5) *make* 6) *set* 7) *take*

- a) The burglar seems to have \_\_\_ in by a window.
- b) Alright, I \_\_\_ it all back. It was my fault!
- c) *Well, what do you \_\_\_ of their story?*
- d) *I can't \_\_\_ on protecting you' if you behave like this!*
- e) \_\_\_ on! *We must hurry!*'

[[3,7,5,4,1]]

### Задание № 4

Определите, какой предлог (1) – 7) должен быть употреблен в каждом из высказываний (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e): Варианты не могут повторяться.

1) across 2) over 3) up 4) along 5) on 6) off 7) out

- a) He was brought \_\_\_ by his grandparents because his mum and dad were always away on business.
- b) I came \_\_\_ these old albums the other day and was really surprised.
- c) Have you completely got \_\_\_ the flu?
- d) Hold \_\_\_! Don't rush me!
- e) Speak up! I can't make \_\_\_ what you're saying.

[[3,1,2,5,7]]

#### Задание № 5

Прочитайте текст и заполните пропуски (a) – e) подходящими по смыслу лексико-грамматическими вариантами (1) – 3). Внесите их номера в талон ответов под соответствующей буквой (a) – e).

In Buckingham Palace, (a) \_\_\_ early 19th-century interior designs survive. The palace has 775 rooms, and the garden is (b) \_\_\_ London. The state rooms, (c) \_\_\_ official and (d) \_\_\_ entertaining, are open to the public each year for most of August and September and (e) \_\_\_ in winter and spring.

(a)(1) most of (2) many of the original (3) many from the

(b)(1) the largest private garden in (2) largest private garden of (3) one of the largest private garden of

(c)(1) used to (2) using for (3) used for

(d)(1) state (2) state's (3) stately

(e)(1) in any day (2) on some days (3) for days

[[2,1,3,1,2]]

### Задание № 6

Определите, какой артикль (1) – 3) должен быть употреблен в каждом из пропусков (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

*1) a/an 2) the 3) -*

The Statue of Liberty is one of (a) \_\_\_ most universally recognized symbols of (b) \_\_\_ freedom across the globe. (c) \_\_\_ huge sculpture stands on (d) \_\_\_ imposing pedestal on Liberty Island at the entrance to (e) \_\_\_ New York Harbor.

[[2,3,2,1,3]]

### Задание № 7

Определите, какое из предложенных слов (1) – 7) может быть употреблено в правильной форме в парах предложений (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

*1) bring 2) take 3) drive 4) get 5) force 6) throw 7) suit*

- a) This noise is \_\_\_ me mad! – I felt he wanted to \_\_\_ me away but I just wouldn't go.
- b) There's some evidence which \_\_\_ doubt on her story. – He \_\_\_ his head back and laughed.
- c) Half a year later the criminals were \_\_\_ to justice. – She couldn't \_\_\_ herself to mention it.
- d) We found that all the seats were \_\_\_. – I managed to \_\_\_ the first plane and come back home.
- e) I had to \_\_\_ myself to get up early yesterday. – He \_\_\_ a smile but didn't say anything.

[[3,6,1,2,5]]

### Задание № 8

Соотнесите высказывания (a) – e) со значениями видо-временных форм употребленных в них глаголов (1) – 7). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

a) Prices are going up again.	1. An action in progress at present
b) Can you imagine? They're flying to Morocco next week!	2. Arrangement in the near future
c) We're now having the roof repaired.	3. Event which happened at a stated past time
d) Do the children go out in the evenings?	4. Temporary situation/action
e) When we arrived we first went to the central square.	5. Unreal situation in the present
	6. Chain of actions in the past
	7. Habitual action

[[4,2,1,7,6]]

### Задание № 9



Завершите высказывания (a) – e), употребив подходящие по смыслу глаголы (1) – 8). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Варианты не могут повторяться.

*1) admit 2) invite 3) ask 4) apologize 5) order 6) promise 7) forgive 8) warn*

- a) Can you \_\_\_ me you will not waste your time?
- b) They will never \_\_\_ responsibility for their actions.
- c) The police officers \_\_\_ the women out of the car.
- d) 'Don't do anything yet. It's too early,' he \_\_\_.'
- e) We are ready to \_\_\_ to the customers.

[[6,1,5,8,4]]

#### Задание № 10

Представьте, что Вы – корректор. Определите, есть ли пунктуационные ошибки в высказываниях (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

*9) ошибок нет 2) ошибки есть*

- a) I don't agree, with what they decided.
- b) You won't probably believe this but I'm learning to drive.
- c) Well, this is an interesting point!
- d) There are three musicians in the band, a guitarist, a pianist and a drummer.
- e) Hello Elizabeth! What are you doing here?

[[2,1,1,2,2]]

#### Задание № 11

Соедините выражения (a) – e) и (1) – 9) так, чтобы получились названия произведений англоязычной литературы. Укажите номера выбранных вариантов (1) – 9) в талоне ответов под соответствующей буквой (a) – e):

1. The Catcher in	1. Men
2. A Study in	2. a Mockingbird
3. I Can Jump	3. Club
4. To Kill	4. Scarlet
5. Fight	5. Birds
	6. the Rye
	7. Puddles
	8. Heights
	9. Boat

[[6,4,7,2,3]]

#### Задание № 12

Восстановите последовательность реплик (1) – 7) в диалоге. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

- 1) I'm not sure.
- 2) I haven't driven it on the motorway yet, though.
- 3) Have you bought a new car?
- 4) I bet it's perfect.
- 5) Could I have a go?
- 6) As a matter of fact, yes. Come and have a look!
- 7) Oh, it's just lovely.

[[3,6,7,2,4]]

### Задание № 13

Соедините идиоматические выражения (a) – e) с их толкованиями (1) – 7).  
Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) If you tighten your belt...	8) ...you to hurt someone badly
b) If you work your way through something...	9) ...you can give orders and make decisions
c) If you do a number on somebody...	10) ...you cut your expenses
d) If you call the shots...	11) ...you punish somebody severely
e) If you get high and mighty with somebody...	12) ...you move somewhere slowly and with difficulty
	13) ...you talk or behave as if you were better or more important than other people
	14) ... you are very ambitious

[[3,5,1,2,6]]

### Задание № 14

Завершите высказывания (a) – e), используя в правильной форме слова, связанные со здоровьем и частями тела (1) – 8). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) *neck* 2) *head* 3) *throat* 4) *stomach* 5) *arm* 6) *health* 7) *sore* 8) *swollen*

a) Money has always been a \_\_\_ point between us.

- b) Go to bed early tonight – you’ll need to keep a clear \_\_\_\_ tomorrow at the exam.
- c) Our horse won by a \_\_\_\_.
- d) The man was very close, almost within \_\_\_\_ reach.
- e) These two companies seem to be at each other's \_\_\_\_ .

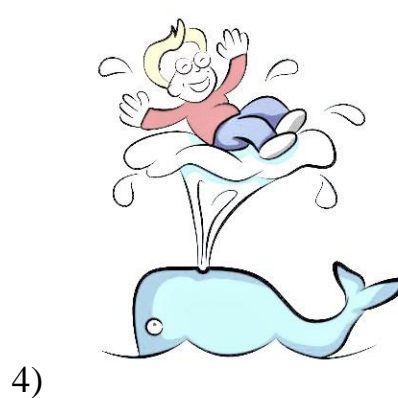
[[7,2,1,5,3]]

### Задание № 15

Завершите предложения (a) – e), выбрав идиомы, зашифрованные в картинках (1) – 6). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: одна картинка лишняя.

- f) He enjoyed the party, danced, laughed, and generally had a whale of a time.  
4
- g) It’s all a storm in a teacup. They will all forget about it tomorrow. 2
- h) Is their son 8 already? \_\_\_\_ .5
- i) When my brother got a puppy for Christmas, he was \_\_\_\_ . 1
- j) This team will be a hard nut to crack. 3





[[4,2,5,1,3]]

Задания № 16 – 20

Прочитайте приведенный ниже текст и выполните задания №16 – 20 после него.

Hi! I'm E-tutor, or Emma. I'm here to help with any study-related problems, whether big or small.

Meg: What should I say to my sister?

Hi, E-tutor. Unfortunately, I share a bedroom and a desk with my elder sister. She **continually** distracts me because she's noisy and disorganised. I think she's disrespectful. I've got exams in a **fortnight** and I **desperately** need to revise. I can't concentrate when she's studying too and the desk is always overflowing with stuff so I can't find anything. Can you help?

E-tutor:

Re: What should I say to my sister?

Hi, Meg. That's a common complaint between siblings. Why don't you discuss a rota system so that you use the desk at different times? Or maybe you could study at the local library, cultural centre or community centre a few days a week. Make sure you've got storage space for everything on your desk: folders and containers for your paper and stationery. If everything has its own place, it will be easier to keep orderly. It might even be enjoyable to do this together. If it's easier to write instead of talking **face to face**, try messaging her and explain how awful you feel.

Rudy: Against the clock

My problem is time – or lack of it! Next month I've got 12 exams in three weeks. How can I possibly study for all of them? It's **complicated**. I think it's impossible.

E-tutor:

Re: Against the clock

Hi, Rudy. It isn't impossible but you DO have to get started NOW. Make a study plan and highlight periods of study time for each subject. Make a detailed plan for this week and then do the same for the weeks ahead. Your brain needs time to process information.

Hayley: Disaster

My problem is silly and a bit embarrassing. I just find it hard to study. I always stop and start and I keep getting the impression that I'm learning the wrong things.

E-tutor:

Re: Disaster

Hayley, your problem isn't silly at all! It's very real and lots of people experience the same thing as you. Sometimes things improve if they join a study group. Set up a group and meet a couple of days a week after school to study together. Take turns to give presentations and teach other what you know. It's called 'peer teaching' and is an effective practice for lots of students.

Задание № 16

Выполните следующее задание на основе прочитанного текста:

Find **five** words and phrases which prove that besides giving advice Emma is trying to encourage the students by showing that there are other people who face similar problems.

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---

[[I'm here to help, That's a common complaint, Why don't you..., maybe you could..., it will be easier, It might even be enjoyable, It isn't impossible, your problem isn't silly at all! It's very real, lots of people experience the same thing as you, Sometimes things improve..., lots of students]]

Задание № 17

Предложите по одному синониму следующих слов в тексте:

**Continually** \_\_\_\_\_

**Fortnight** \_\_\_\_\_

**Desperately** \_\_\_\_\_

**Face to face** \_\_\_\_\_

**Complicated** \_\_\_\_\_

[[constantly, all the time, repeatedly, again and again, time and again, time and time again]]

[[two weeks]]

[[badly, very much ]]

[[openly, in person, directly]]

[[hard, difficult, ]]

Задание № 18

Предложите краткое толкование следующих слов и фраз в тексте:

“Share a bedroom”

---

---

“Siblings”

---

---

“Keep orderly”

---

---

“Set up”

---

---

“Effective practice”

---

---

[[Use and occupy a bedroom jointly with another or others]]

[[brothers and sisters ]]

[[be neat or arranged in a neat way; well-kept]]



[[organize, arrange]]

[[activities which are successful in producing a desired or intended result]]

Задание № 19

Определите способ образования указанного слова и приведите четыре собственных примера слов, образованных таким же способом.

Complaint: \_\_\_\_\_

Four examples of your own:

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[[suffixation]]

Задание № 20

Выполните следующее задание на основе прочитанного текста:

Suggest a title for the text and explain your choice. Use 40 – 50 words.

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[[Study problems – help is here]]