



Евразийская лингвистическая олимпиада

Очный тур 2017-2018

Тест по английскому языку

10 класс

Вариант № 1

Тест состоит из 20 заданий (№№1 – 20). Каждое из заданий №№1 – 15 включает 5 пунктов (a) – e). Выполните задания №№1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №№16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

Опираясь на контекст, выберите одно из предложенных слов/словосочетаний. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: варианты не должны повторяться.

1) wear 2) isle 3) accept 4) aide 5) except 6) aid 7) ware 8) aisle 9) I'll 10) where

- a) By the end of the concert, the people in the theatre were dancing in the _____.
- b) The grooms _____ smart grey pinstripe suits and the women are in beaded gowns so beautiful that they make your teeth hurt just to look at them.
- c) The _____ produced under these circumstances is still known by the name of Satsuma _____ Tangen.
- d) He simply sat down on the ledge and forgot everything _____ the marvelous mystery.
- e) The Personal _____ to the President of the United States is "traditionally a young guy, 20 to 25 years old, excels academically, strong in personal responsibility and discretion, presentable appearance. "

Задание № 2

Представьте, что Вы – редактор научного журнала. Вам нужно помочь автору использовать подходящие по смыслу и стилю прилагательные в статье о фауне на английском языке. Определите, какие из приведенных

ниже прилагательных (1) – 10) соответствуют данным существительным – названиям животных (птиц, насекомых).

a) *ape* b) *bear* c) *cow* d) *dragon* e) *elephant*

1) *avian* 2) *bovine* 3) *caprine* 4) *simian* 5) *draconic* 6) *lupine* 7) *ursine* 8) *elephantine* 9) *elephantic* 10) *dragonian*

Задание № 3

Определите, что обозначают следующие неологизмы. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | |
|-------------------|--------------------------------------------------------------------------------------------|
| a) Audiophile | 1) A person who loves listening to music |
| | 2) A person who absorbs information best through the sense of hearing |
| | 3) A person who loves and collects high-quality audio equipment |
| b) Binge thinking | 1) Thinking excessively about a problem in a short period of time |
| | 2) Productive brainstorming in a group |
| | 3) Intensive revision before an exam |
| c) Web rage | 1) Another word for road rage |
| | 2) Insulting internet users intentionally |
| | 3) Anger or frustration when using the Internet |
| d) Twintern | 1) A young person whose job is to promote a company's products or services in social media |
| | 2) A young person who is obsessed with Twitter |
| | 3) A young person with a massive Twitter following |
| e) Winterval | 1) An interval in an activity that falls on winter months |
| | 2) A festival that takes place in winter |
| | 3) A sudden failure after a string of victories |

Задание № 4

Восстановите логическую последовательность предложений в абзаце. Укажите номера предложений в выбранном Вами порядке в талоне ответов под соответствующей буквой (a) – e). Внимание: предложений больше, чем необходимо.

- 1) In the cool, empty silence of the night the bus acquired a new breath of life.
- 2) The sun went down in the west and it was night.
- 3) It roared and moved onward with strength and zeal, like a lion running after a tiring gazelle.
- 4) The

bus stopped at Senga Hill, her destination, towards midnight. 5) A thick darkness fell upon the world. 6) The passengers began to sing along and filled the bus with the hearty Christian music of their voices. 7) The bus opened its eyes and bathed the road before it with sharp, yellow light.

Задание № 5

Завершите высказывания, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

A device a)_____ teenagers so intensely they have to move away and loiter somewhere else? b)_____ a gadget that sends out an ultra high-pitched noise that can be heard only by teenagers and is so c)_____ it forces them to cover their ears in discomfort. Eventually they can stand it no longer and have to move on. The inventor, Howard Stapleton from Wales, says: “The beauty of it is that d)_____ – just played at the right level which affects teenagers. We didn’t have any complaints from the other customers. e)_____ can hear it and people over 30 cannot.

- a) 1) which amuses 2) that interests 3) which distracts 4) that annoys
- b) 1) The police have banned 2) Police have given their support to 3) The police has been interested in 4) Policemen found
- c) 1) appealing 2) melodic 3) distressing 4) resonant
- d) 1) the noise doesn’t have to be loud 2) noise must be loud 3) the music shouldn’t be loud 4) the sound has to be sharp
- e) 1) ninety percents of the people under 20 2) a large percentage of people 3) most children 4) 90% of people under 20

Задание № 6

Завершите высказывания, используя подходящие по смыслу слова и их производные, относящиеся к тематической группе «Деревья и растения». Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: варианты даны в их исходной форме.

- 1) *sap* 2) *grassroot* 3) *stem* 4) *stump* 5) *leaflet* 6) *root*

7) *offshoot* 8) *deep-rooted* 9) *trunk* 10) *hedge*

- a) In the war on terror, we must monitor not only the main terrorist organizations but their _____ around the world as well.
- b) After the 2008 economic crisis, many Americans asked the government to increase the taxes paid by billionaire _____ fund managers on Wall Street.
- c) The frustration with Congress _____ from the fact that Republicans and Democrats can never seem to agree on anything and do not pass any laws to help the American people.
- d) Although Hillary Clinton had a great deal of followers in the early days of the Democratic primary in 2007, Barack Obama's popularity _____ the momentum of her campaign.
- e) If you go to a candidate's campaign rally in a presidential election, you may receive a _____ describing the candidate's best qualities and political experience.

Задание № 7

Из каждой группы выберите 1 слово, не относящееся к ней по лексическому, грамматическому, фонетическому, тематическому, смысловому или иному признаку, и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) 1) *the Fruit Belt* 2) *the Leather Belt* 3) *the Bible Belt* 4) *the Sun Belt*
- b) 1) *football* 2) *volleyball* 3) *basketball* 4) *jogging*
- c) 1) *metre* 2) *inch* 3) *foot* 4) *mile*
- d) 1) *typhoon* 2) *hurricane* 3) *breeze* 4) *tornado*
- e) 1) *passer-by* 2) *onlooker* 3) *cooker* 4) *housekeeper*

Задание № 8

Завершите устойчивые словосочетания (a) – e), выбрав подходящие по смыслу варианты (1) – 10). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) ready, willing 2) wrapped up, posted 3) tinsel, balls 4) keen, interested 5) lock, stock 6) signed, sealed 7) baubles, bangles 8) frills, whistles 9) box, cask 10) faith, hope

- a) ____, ____, and delivered
- b) ____, ____, and able
- c) ____, ____, and beads
- d) ____, ____, and charity
- e) ____, ____, and barrel

Задание № 9

Прочитайте слова (a) – e) и определите, какие из них рифмуются со словом, выделенным **полужирным шрифтом** в соответствии с британской произносительной нормой. Внесите в талон ответов рифмующиеся слова под номером 1, не рифмующиеся слова под номером 2 в порядке их следования под соответствующей буквой (a) – e).

	A	B	C	D	E
Comb	tomb	gnome	bomb	foam	doom

Задание № 10

Прочитайте диалоги и определите, с каким тоном должны быть произнесены выделенные **полужирным курсивом** слова в зависимости от прагматической установки собеседника, указанной в третьей колонке. В талоне ответов **нисходящий тон** обозначьте цифрой 1, **восходящий тон** – цифрой 2, **нисходяще-восходящий** – цифрой 3.

a)	May I hold it for a moment?	Well, be careful .	Polite warning
b)	Thank you very much.	Please don't mention it.	Casual acknowledgment
c)	You will play, won't you?	Well .	Hesitation
d)	May I borrow your pen?	Yes, do .	Encouraging
e)	What a beautiful rose bed!	Pretty, isn't it?	Lively agreeing

Задание № 11

Определите ударный слог в следующих парах в соответствии с британской произносительной нормой. Если в обоих словах ударение падает *на один и тот же* слог, в талоне ответов под соответствующей буквой (a) – e) укажите цифру 1, если на *разные* – цифру 2.

- a) *parent – parental* b) *nation – national* c) *public – publicity* d) *theatre – theatrical* e) *a contrast – contrasting*

Задание №12

Завершите сравнительные обороты, выбрав подходящее слово из правой колонки. Внимание: вариантов больше, чем необходимо. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | |
|-------------|----------------------|
| a) big as | 1) a bear |
| b) clear as | 2) falling off a log |
| c) cold as | 3) water |
| d) easy as | 4) snow |
| e) fast as | 5) all outdoors |
| | 6) ice |
| | 7) mud |
| | 8) a pea soup |
| | 9) lightning |
| | 10) lord |

Задание № 13

Определите, какие из перечисленных реалий соотносятся с Великобританией, какие – с США. В талоне ответов американские реалии обозначьте цифрой 1, британские – цифрой 2.

- a) *the frontiers* b) *baseball* c) *the Midlands* d) *the Great Canyon* e) *Royal Ascot*

14. Завершите фразы, заполнив пропуски подходящими по смыслу союзами и союзными словами. Укажите номера выбранных вариантов в талоне ответов

под соответствующей буквой (a) – e). Внимание: вариантов больше, чем необходимо.

1) however 2) even if 3) although 4) in spite of 5) in contrast 6) even

- a) ___it was drizzling, we enjoyed our holiday.
- b) We enjoyed our holiday,___ feeling cold.
- c) They are usually friendly dogs. ___, they can be vicious.
- d) ___I become rich, I'll live a modest life.
- e) It is much heavier, ___being the same length.

Задание № 15

Помогите «корректору» правильно расставить знаки препинания. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) comma 2) semicolon 3) colon 4) quotation marks 5) no punctuation mark

- a) When Irwin was ready to eat_ his cat jumped onto the table.
- b) Alisa brought the injured bird home_ and fashioned a splint out of Popsicle sticks for its wing.
- c) For camp the children needed clothes_ that were washable.

It is not surprising that our society is increasingly violent d)___ after all e)___ television desensitizes us to brutality at a very early age.

Задания №№ 16 – 20

Прочитайте приведенный ниже текст и выполните задания №16 – 20 после него. Для Вашего удобства каждое пятое предложение пронумеровано.

(1) Hartley got to Central Station nearly an hour before his train was due to leave. A lifetime in the theatre had given him a healthy – indeed **excessive** – sense of punctuality; a lifetime of unwanted cups of coffee, obsessive checking of the time, yet another turn around the block before that all too often pointless, nerve-wracking audition.

Hartley was 75 – pretty fit for his age, legs holding up, memory still ticking over nicely, though the occasions for obsessive punctuality were now rather fewer. But he was a creature of habit and couldn't change now.

(5) He repaired to the restaurant, purchased a coffee and a blueberry muffin, tried and failed to find a litter-free table. The coffee was awful, the muffin was stale – but the coffee was always awful, the muffin always stale. Hartley refused to let himself be annoyed. His visit to the city had not been without its pleasures. He had recorded a series of television voiceovers – his rich baritone and faultless diction **extolling** the virtues of a popular make of Japanese car. (10) Lunch with an old actor-chum, then a film – regrettably not utilizing his own talents – had **rounded out** an **agreeable** day.

Hartley was a good actor although the calls on his talents were now infrequent. But really, he thought draining his awful coffee, he'd had a reasonably good career. Something to be proud of. But he'd never had that break-through part.

(15) He headed for his platform. Just as the train was about to pull out a man ran down the platform, jumped aboard as the door slammed shut and sank into the seat next to Hartley.

“Cutting it a bit fine,” he said.

“Indeed,” Hartley replied.

“A close run thing.”

(20) The man – fortyish, amiable looking – gave him an amused glance.

This brief exchange served as an adequate ice-breaker and they chatted their way through the outer suburbs and into the countryside. Having satisfactorily **disposed of** the sad state of the railways and country versus city living, his neighbour asked Hartley what he did – or had done – for a living.

Hartley hated telling people he was an actor. He was not ashamed of his job. (25) Not in the least, but he had long tired of reactions ranging from “what have I seen you in” to “how do you learn all those lines”.

So in situations like this he simply selected an occupation from a former role. Bit risky, of course. You say you’re a doctor and find yourself meeting the quizzical gaze of a heart surgeon. But he’d never been caught out and it was a harmless enough game, Hartley felt. (30) It amused him, and he’d given some damn good performances too.

“I’m a lawyer,” he replied. “Retired several years ago. Conveyance, property law. Bit of criminal stuff.”

(35) The train was slowing down. The man glanced out the window.

“My station. I had you quite wrong then.”

He stood and took down his briefcase from the overhead rack.

(40) “Yes, I’d have said you were an actor. The voice especially. Still, lawyers are actors in a way, don’t you think? Plenty of drama in a courtroom.”

The train drew into the station.

(45) “I’m a film director. Casting a feature at the moment. You study faces. On the train. Everywhere. Always on the lookout. Anyway, enjoyed our chat. ’Bye.”

Задание № 16

Выполните следующее задание на основе прочитанного текста:

Find **five** phrases in the text which describe Harley's sense of time.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

Задание № 17

Напишите по одному синониму следующих слов в тексте

excessive (Sentence 2) _____

extolling (Sentence 9) _____

rounded out (Sentence 10) _____

agreeable (Sentence 10) _____

disposed of (Sentence 22) _____

Задание № 18

Выполните следующее задание на основе прочитанного текста:

Name **one** quality which describes Harley's
voice. _____

State **one** issue Harley and his travel companion discussed during the journey.

Give **one** reason why Harley hated telling people he was an actor.

Find **two** phrases that prove that Harley has been underestimated as an actor.

Задание № 19

Предложите краткое контекстуальное толкование следующих фраз в тексте:

“...tried and failed to find a litter-free table” (Sentence 5)

“the coffee was always awful, the muffin always stale” (Sentence 6)

“Cutting it a bit fine” (Sentence 17)

“I had you quite wrong then” (Sentence 38)

“Bye” (Sentence 52)

Задание № 20

Выполните следующее задание на основе прочитанного текста:

Suggest a title for the story and explain your choice in 50 – 60 words.



Евразийская лингвистическая олимпиада Очный тур 2017-2018

10 класс

Аудирование

Вариант № 1

Раздел «Аудирование» состоит из 10 заданий (1) – (10). Прослушайте аудиозапись дважды и выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

1. Завершите фразы в соответствии с содержанием прослушанного текста, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) *Sophie* 2) *Neil* 3) *Dr Catherine Loveday*

- a) _____ doubts that a human brain is protected against strokes.
- b) _____ suggests a lot of ways of exercising your brain.
- c) _____ assumes that there are just under 9 billion nerve cells in the typical human brain.
- d) _____ suggests that taking up languages stimulates the brain even among the elderly.
- e) _____ considers the discussion to be an effective way of stimulating the brain.

2. Выберите точные ответы на вопросы по содержанию прослушанного текста. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) What is the benefit of learning a foreign language, according to scientists?

- 1) *It trains your memory.*
- 2) *It builds up your cognitive reserves.*

- 3) *It makes your grey matter grow.*
- 4) *It helps you speak two or more languages equally well.*

b) What is the subject of the show?

- 1) *Increasing memory and intelligence.*
- 2) *Ways to train your brain.*
- 3) *Studying a new language.*
- 4) *Bilingualism.*

c) Which is not on Neil's shopping list?

- 1) *Crisps.*
- 2) *Pizza.*
- 3) *Doughnuts.*
- 4) *Chocolates.*

d) What is Neil doubtful about?

- 1) *The fact that he is intelligent.*
- 2) *The fact that he is constantly making his brain work hard.*
- 3) *The fact that he is able to memorize long shopping lists.*
- 4) *The fact that he will ever master Japanese.*

e) Which activity cannot exercise your brain if you are right handed?

- 1) *Getting dressed in the dark with your eyes shut.*
- 2) *Memorizing lists of words.*
- 3) *Keeping a healthy diet.*
- 4) *Using your other hand while brushing your teeth.*

3. Определите, являются ли в соответствии с содержанием текста следующие утверждения *истинными*, *ложными* или в тексте *нет запрашиваемой информации*. В первом случае в талон ответов внесите цифру 1, во втором – цифру 2, в третьем – цифру 3.

- a) Sophie doubts that Neil is able to answer a challenging question.
- b) Dr Loveday is a bilingual.

- c) According to the research, doing crossword puzzles is the only workable way to train your memory.
- d) Neil suggests that a great number of people are bilingual.
- e) Sophie tries to stimulate her brain through discussion.

4. Определите, являются ли в соответствии с содержанием текста следующие утверждения *истинными* или *ложными*. В первом случае в талон ответов внесите цифру 1, во втором – цифру 2.

- a) Sophie and Neil are discussing the subject of the show with an expert.
- b) Both presenters are knowledgeable about the subject.
- c) Healthy eating habits are good for the brain.
- d) According to Neil, stimulation is about improving your cognitive performance.
- e) Neither Neil nor Sophie are curious about brain training.

5. Соедините термины в левой колонке с их описанием в правой колонке, опираясь на текст аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: одно описание лишнее.

- | | |
|--------------------------|-----------------------------------------------------------------------------|
| a) executive functions | 1) a protective technique of attentional changes |
| b) a stroke | 2) extra abilities protecting the brain against failure |
| c) cognitive performance | 3) an illness that occurs when an area of the brain gets little or no blood |
| d) cognitive reserves | 4) the smallest nerve units existing in the brain |
| e) neurons | 5) mental skills of doing tasks like problem solving and planning |
| | 6) the ability to acquire, process and extract knowledge |

6. Завершите фразы, заполнив пропуски подходящими фразовыми глаголами, использованными в аудиозаписи. Внимание: вариантов больше, чем

необходимо. Варианты даны в их исходной форме. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) *to be* ____ 2) *to come* ____ 3) *to cut* ____ 4) *to be involved* ____ 5) *to build* ____ 6) *to take* ____

- a) She has ____ up the oboe.
- b) We never expected those few items to ____ to so much.
- c) My explanation was ____ off by loud protest.
- d) His work ____ not up to much.
- e) She was deeply ____ with the local hospital.

7. Выберите объяснение значений следующих слов и словосочетаний, использованных в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) If something is *protective*, it 1) is very powerful 2) has a shield 3) resists the damage 4) ensures well-being.
- b) If a person does a lot of *switching*, they 1) do different things 2) exercise a lot 3) speak two languages well 4) make attentional changes.
- c) If you *boost* something, you 1) encourage it 2) make it more efficient 3) protect it 4) increase it.
- d) If you are *bilingual*, you 1) know two languages 2) switch from one language to another easily 3) speak both languages as your native 4) use two language at the same time.
- e) If you *utilize* knowledge, you 1) study hard 2) educate yourself 3) use it for practical purposes 4) memorize a lot of things.

8. Выберите близкие по значению контекстуальные синонимы к словам, употребленным в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *to enhance* 1) to develop 2) to increase 3) to improve 4) to train

- b) *constant* 1) repeated 2) variable 3) fixed 4) stable
- c) *challenge* 1) impossibility 2) obstacle 3) barrier 4) difficulty
- d) *executive* 1) powerful 2) controlling 3) improved 4) stimulating
- e) *to resist* 1) to set back 2) to step back 3) to fight back 4) to get back

9. Выберите близкие по значению контекстуальные антонимы к словам, употребленным в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *serious* 1) easy 2) main 3) minor 4) tiny
- b) *relaxed* 1) lax 2) nervous 3) distressed 4) anxious
- c) *hard* 1) tough 2) great 3) effortless 4) possible
- d) *active* 1) lively 2) sleeping 3) broken 4) dormant
- e) *to decline* 1) to develop 2) to strengthen 3) to enlighten 4) to weaken

10. Продолжите фразы в левой колонке, выбрав один из предложенных вариантов в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) One of the speakers uses the phrase 'let's see'	1) to introduce a surprising detail
b) One of the speakers uses 'even if'	2) incorrectly
c) One of the speakers uses the phrase 'to put someone's mind at rest'	3) to introduce new information
d) One of speakers uses 'well'	4) to agree with the interlocutor
e) One of the speakers uses 'are you' with a falling tone in a tag-question	5) because they are not quite sure of what they say
	6) to think over what to say next
	7) because they are sure of what they say
	8) to show that they have calmed down
	9) to introduce a condition
	10) to show irritation



Аудирование Вариант № 1

Раздел «Аудирование» состоит из 10 заданий (1-10), в каждом задании 5 пунктов (a) – e). Прослушайте аудиозапись дважды и выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

1. Завершите фразы в соответствии с содержанием прослушанного текста, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) *Speaker 1* 2) *Speaker 2* 3) *Speaker 3*

- a) ___had been looking for over 12 months for somewhere to live when he/she found his/her property.
 - b) ___eats home-grown food.
 - c) ___is envied by their friends.
 - d) ___feels their house is environmentally friendly.
 - e) ___lives in a property for free.
2. Выберите точные ответы на вопросы по содержанию прослушанного текста. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).
 - a) Why did one speaker decide to design his/her own house?
 - 1) *He/she was unhappy about modern house designs.*
 - 2) *He/she wanted a house with character.*
 - 3) *He/she wanted to reduce their utility bills.*
 - 4) *He/she wanted to reduce pollution.*
 - b) How did one of the speakers learn about a new option?
 - 1) *From his/her friends.*
 - 2) *From press.*
 - 3) *From a brochure.*
 - 4) *From an outdoor advertisement.*
 - 5) *From a real estate agent.*
 - c) How did one speaker feel about his/her new lifestyle?
 - 1) *Disillusioned.*
 - 2) *Awkward.*
 - 3) *Ashamed.*
 - 4) *Satisfied.*
 - 5) *Exasperated.*

d) Why did it take one of the speakers long to find a property?

- 1) *The prices were very high.*
- 2) *There were no houses on offer.*
- 3) *He/she was very difficult to please.*
- 4) *He/she didn't know exactly what they wanted.*

e) Which is not that any of the speakers had to put up with?

- 1) *the negative impact of modern technology*
- 2) *dust*
- 3) *strong wind*
- 4) *rainy weather*
- 5) *their friends' disapproval.*

3. Определите, являются ли в соответствии с содержанием текста следующие утверждения *истинными*, *ложными* или в тексте *нет запрашиваемой информации*. В первом случае в талон ответов внесите цифру 1, во втором - цифру 2, в третьем – цифру 3.

- a) One of the couples was in full agreement with their friends about their lifestyle.
- b) One of the speakers stopped working out because of the household chores.
- c) One of the speakers fell out with the house owner.
- d) One of the speakers was afraid of hard work.
- e) None of the speakers suffered from weather conditions.

4. Определите, являются ли следующие утверждения о прослушанном тексте *истинными* или *ложными*. В первом случае в талон ответов внесите цифру 1, во втором – цифру 2.

- a) None of the speakers uses technical terms.
- b) All of the speakers put down the change in their lifestyles to hard work.
- c) None of the speakers has any single regret about their new homes.
- d) All of the speakers enjoy talking about their homes.
- e) None of the speakers considers their choice unusual.

5. Соедините описание с типом жилища, о котором говорилось в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) Has a garden	1) The boat
b) Offers excellent views	2) The windmill
c) Has several storeys	3) The house
d) Has two double bedrooms	
e) Has modern features	

6. Завершите фразы, заполнив пропуски подходящими фразовыми глаголами, использованными в аудиозаписи. Внимание: вариантов больше, чем необходимо. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) *dig* __ 2) *be fed* __ 3) *come* __ 4) *get* __ 5) *hunt* __ 6) *crumble* __ 7) *sweep*__

- a) Over time most of the paint will ____ off.
- b) I was ____ up with his excuses.
- c) The children were ____ing for shells on the beach.
- d) Back home he would ____ up his child and hug her.
- e) I am sure she'll ____ across very well in the interview.

7. Выберите объяснение значений следующих слов и словосочетаний, использованных в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) If something is *powered*, it 1) is very powerful 2) has an engine 3) is provided with the energy to work 4) is moved in a particular direction.
- b) If you *insulate* somebody or something, you 1) separate them from the rest 2) protect them 3) cover them with something thick 4) isolate them.
- c) If something is *too good to be true*, it is 1) very true 2) surprising 3) unbelievably good 4) very bad 5) non-existent.
- d) If you are *sea sick*, you 1) easily get sick at the seaside 2) feel ill when travelling in a boat 3) fell giddy on a bus 4) feel sick on a plane 5) cannot stand the salty sea water.
- e) If two people *get on like a house on fire* they 1) quarrel a lot 2) take time to become friends 3) make a good couple 4) become friends very quickly.

8. Выберите близкие по значению контекстуальные синонимы к словам, употреблённым в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *quirky* 1) interesting 2) unusual 3) wonderful 4) horrid
- b) *disillusioned* 1) angry 2) down-to-earth 3) disappointed 4) pessimistic
- c) *there and then* 1) later 2) soon 3) immediately 4) at the indicated time and place
- d) *perspective* 1) plan 2) prospect 3) vista 4) prospective
- e) *install* 1) protect 2) put 3) create 4) build

9. Выберите близкие по значению контекстуальные антонимы к словам и словосочетаниям, употреблённым в аудиозаписи. Укажите номера

выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *friendly* 1) unfriendly 2) unsociable 3) harmful 4) difficult to use
- b) *substantially* 1) not very 2) little 3) rather 4) scarcely
- c) *chilly* 1) quiet 2) fresh 3) hot 4) warm
- d) *downside* 1) profit 2) advantage 3) progress 4) uphill
- e) *crazy* 1) intelligent 2) sensible 3) shrewd 4) level-headed

10. Ответьте на вопросы, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) One of the speakers uses the phrase “smb is always doing sth”	1) <i>to introduce a list of facts</i>
b) One of the speakers uses “that said”	2) <i>to indicate that you are going to say something</i>
c) One of the speakers uses “to start with”	3) <i>to introduce a condition</i>
d) One of the speakers uses “even if”	4) <i>incorrectly</i>
e) One of the speakers uses “do say” in a declarative sentence	5) <i>to show a habitual action</i>
	6) <i>to emphasize that two things are true at the same time</i>
	7) <i>to introduce a surprising detail</i>
	8) <i>to show a succession of actions</i>
	9) <i>for emphasis</i>
	10) <i>to show irritation</i>



Евразийская лингвистическая олимпиада

Очный тур 2017-2018

Тест по английскому языку

10 класс

Вариант № 2

Тест состоит из 20 заданий (№№1 – 20). Каждое из заданий №№1 – 15 включает 5 пунктов (a) – e). Выполните задания №№1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №№16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

Опираясь на контекст, выберите одно из предложенных слов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: варианты не должны повторяться.

1) *ail* 2) *bear* 3) *alter* 4) *air* 5) *bare* 6) *ad* 7) *altar* 8) *heir* 9) *add* 10) *ale*

- a) I live in the Oakland Hills in a tiny house on a street so windy that you can't drive more than ten miles per hour. I rented it because the ___ said this: 'Small house in the trees with a garden and a fireplace. Dogs welcome, of course.'
- b) He seemed to want to recapture the feeling he'd had when he'd been sick as a child and she would serve him flat ginger ____, and toast soaked in cream.
- c) Without the shelter of those trees, there is a great exposure — back yards, clotheslines, woodpiles, patchy sheds and barns—all ____, exposed, provisional-looking.
- d) In the long years between, she had fashioned many fine dresses—gowned girls for beauty contests and robed brides for the _____.
- e) He sat down and leaned forward, pulling the chair's rear legs into the _____
so that the waitress could get by.

Задание № 2

Представьте, что Вы – редактор научного журнала. Вам нужно помочь автору использовать подходящие по смыслу и стилю прилагательные в статье о фауне на английском языке. Определите, какие из приведенных ниже прилагательных (1) – 10) соответствуют данным существительным – названиям животных (птиц, насекомых).

a) bee b) eagle c) fish d) mouse e) snake

1) batrachian 2) apian 3) lupine 4) aquiline 5) avian 6) serpentine 7) mousy 8) piscine 9) equine 10) murine

Задание № 3

Определите, что обозначают следующие неологизмы. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) Cot potato	<ol style="list-style-type: none"> 1) A lazy self-indulging person 2) A very young child who spends a lot of time watching television 3) A particular type of potato
b) Upskill	<ol style="list-style-type: none"> 1) Improve the quality of your equipment 2) Provide additional training 3) Provide pre-service training
c) Tech neck	<ol style="list-style-type: none"> 1) Head ache caused by looking down at phones, tablets, etc. 2) Slang for an IT expert 3) Muscle strain in your neck caused by excessive use of electronic gadgets
d) Uber	<ol style="list-style-type: none"> 1) A public transportation company name 2) A description of something outstanding 3) A new learning application
e) Outernet	<ol style="list-style-type: none"> 1) It will replace the internet 2) Is used by astronauts in open space 3) Traditional media

Задание № 4

Восстановите логическую последовательность предложений в абзаце. Укажите номера предложений в выбранном Вами порядке в талоне ответов под соответствующей буквой (a) – e). Внимание: предложений больше, чем необходимо.

1) While it is not dangerous to wake people who are found sleepwalking it's better to guide them back to bed. 2) Usually sleepwalkers have their eyes open, which means that, to onlookers, they might seem to be awake. 3) Anyone of any age can become a sleepwalker, but young people are the most commonly affected. (6) With children and adults, the most important thing is to make sure their bedrooms are free of anything that might cause them harm, such as sharp objects, and to keep doors and windows locked. 5) "A lot grow out of it by the time they are in their late teens or early twenties," Dr Stanley says. 6) Around 15% of children between the ages of 5 and 12 experience episodes of sleepwalking. 7) Some talk sensibly and perform normal-looking movements.

Задание № 5

Завершите высказывания, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

The emotion of anger is a)_____. It's perfectly healthy and normal to feel b)_____. The feeling isn't the problem — it's what you do with it c) _____.

Mastering the art of anger management takes work, d)_____. And the payoff can be huge. Learning to control your anger and express it appropriately can help you build better relationships, achieve your goals, and e)_____ life.

- a) 1) both good and bad 2) either good or bad 3) neither good nor bad 4) easy to cope with
- b) 1) angrily when you were treated unfairly 2) anger when you've mistreated somebody 3) anger when you were in the wrong 4) angry when you've been mistreated or wronged
- c) 1) which does the trick 2) that makes it different 3) that makes a difference 4) is anything but difficult
- d) 1) but the less you practise, the easier it'll be 2) but the more you practice, the easier it will get 3) and the more practice, fewer problems 4) the harder the work, the better results you'll get
- e) 1) have the healthy 2) lead a healthier, more satisfying 3) feel satisfied 4) have the satisfactory

Задание № 6

Завершите высказывания, используя подходящие по смыслу слова и их производные, относящиеся к тематической группе «Деревья и растения». Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: варианты даны в их исходной форме.

1) *sap* 2) *grassroot* 3) *family tree* 4) *stump* 5) *leaflet* 6) *root*

7) *offshoot* 8) *deep-rooted* 9) *trunk* 10) *hedge*

a) Presidential hopefuls crisscrossed the country giving _____ speeches prior to the presidential election.

b) Although millions of Americans created support networks for their candidate in the election, many of those _____ organizations were dying off and looking for new members for the upcoming election.

c) Due to the lack of positive changes for the average person made by Congress, many Americans have a _____ cynicism of politicians.

d) The _____ of the economic recession of 2008 can be found in the failures of Wall Street investment firms to manage their money properly.

e) Michelle Obama's _____ indicates that she is the first person descended from a slave to be a first lady of the United States.

Задание № 7

Из каждой группы выберите 1 слово, не относящееся к ней по лексическому, фонетическому, тематическому, смысловому или иному признаку, и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) 1) *disapproval* 2) *arrival* 3) *cordial* 4) *survival*

b) 1) *Dixieland* 2) *the Lowlands* 3) *the Highlands* 4) *the Midlands*

c) 1) *farthing* 2) *guinea* 3) *quid* 4) *quarter*

d) 1) *foot* 2) *yard* 3) *mile* 4) *metre*

e) 1) *freshman* 2) *postgraduate* 3) *undergraduate* 4) *sophomore*

Задание № 8

Завершите устойчивые словосочетания (a) – e), выбрав подходящие по смыслу варианты (1) – 10). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) the butcher, the baker 2) ready, aim, 3) foxes, wolves 4) friends, Romans 5) the thatcher, the hatter 6) flour, rice 7) sugar, spice 8) water, earth, 9) lions, tigers 10) foreigners, visitors

- a) ____! ____! fire!
 b) ____ and ____ and bears
 c) ____, ____, the candlestick maker
 d) ____, ____, countrymen
 e) ____ and ____ everything nice

Задание № 9

Прочитайте слова (a) – e) и определите, какие из них рифмуются со словом, выделенным **полужирным шрифтом** в соответствии с британской произносительной нормой. Внесите в талон ответов рифмующиеся слова под номером 1, не рифмующиеся слова под номером 2 в порядке их следования под соответствующей буквой (a) – e).

	A	B	C	D	E
Tough	through	dough	fluff	enough	cough

Задание № 10

Прочитайте диалоги и определите, с каким тоном должны быть произнесены выделенные **полужирным курсивом** слова в зависимости от прагматической установки собеседника, указанной в третьей колонке. В талоне ответов **нисходящий тон** обозначьте цифрой 1, **восходящий тон** – цифрой 2, **нисходяще-восходящий** – цифрой 3.

a)	Can you give me his phone number, please?	Hang <i>on</i> .	Encouraging
----	-------------------------------------------	------------------	-------------

b)	What a beautiful garden!	<i>Pretty, isn't it?</i>	Lively agreeing
c)	Jane came early today.	She was <i>late</i> .	Polite correction
d)	You haven't fixed it as I told you.	Yes, I <i>have</i> .	Resentful contradiction
e)	Thank you very much.	Please don't <i>mention</i> it.	Casual acknowledgment

Задание № 11

Определите ударный слог в следующих парах в соответствии с британской произносительной нормой. Если в обоих словах ударение падает *на один и тот же* слог, в талоне ответов под соответствующей буквой (a) – e) укажите цифру 1, если на *разные* – цифру 2.

- a) *ideal – idealistic* b) *nation – national* c) *public – publicity* d) *theatre – theatrical* e) *advertise – advertisement*

Задание №12

Завершите сравнительные обороты, выбрав подходящее слово из правой колонки. Внимание: вариантов больше, чем необходимо. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | |
|-------------|--------------------------|
| a) green as | 1) rain |
| b) fresh as | 2) all outdoors |
| c) pure as | 3) an angel |
| d) good as | 4) a forest |
| e) right as | 5) grass |
| | 6) the driven snow |
| | 7) gold |
| | 8) a daisy |
| | 9) as your Maths teacher |
| | 10) the morning |

Задание № 13

Определите, какие из перечисленных реалий соотносятся с Великобританией, какие – с США. Американские реалии обозначьте цифрой 1 в талоне ответов, британские – цифрой 2.

a) baseball b) the Corn Belt c) Royal Ascot d) the frontiers e) the Lowlands

Задание № 14

Завершите фразы, заполнив пропуски подходящими по смыслу союзами и союзными словами. Внимание: вариантов больше, чем необходимо. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) even 2) except 3) as long as 4) unless 5) whether 6) in spite of

- a) I'll be there on Sunday, ___ I ring you or not.
- b) He does everything in the house, ___ you give him time.
- c) I'm going, ___ if you object.
- d) I'm going to play tennis later ___ it rains.
- e) He'll keep his promise ___ he isn't pressed too hard.

Задание № 15

Помогите «корректору» правильно расставить знаки препинания. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) comma 2) semicolon 3) colon 4) question mark 5) full stop 6) no punctuation mark

- a) I asked when he would be back from work__
- b) The lecture seemed to last only a short time__although the clock said it had gone on for more than an hour.
- c) In the corner of the closet we found an old__ maroon hatbox from Sears.
- d) A good money manager controls expenses __ and invests surplus dollars to meet future needs.

e) Most singers gain fame through hard work and dedication__Evita, however, found other means.

Задания №№ 16 – 20

Прочитайте приведенный ниже текст и выполните задания №№16 – 20 после него. Для Вашего удобства каждое пятое предложение пронумеровано.

(1) Overlooking the motorway between London and Manchester, in a flat, featureless expanse of country, stands a single-storey glass-and-redbrick service station. In its forecourt hangs a giant laminated flag that advertises to motorists and to the sheep in an adjacent field a photograph of a fried egg, two sausages and a peninsula of baked beans.

I arrived at the service station towards evening. The sky was turning red in the West, and in a row of ornamental trees to the side of the building, birds could be heard against the incessant bass note of the traffic. (5) I had been on the road for two hours, alone with clouds forming on the horizon, with the lights of commuter towns beyond the grass banks, with motorway bridges and the silhouettes of overtaking cars and coaches. I felt dizzy stepping out of my vehicle, which gave off a series of clicks as it cooled, as if paper clips were being dropped through the bonnet. My senses needed to readjust themselves to firm land, to the wind and to the **discreet** sounds of night drawing in.

The restaurant was brightly illuminated and exaggeratedly warm. Large photographs of coffee cups, pastries and hamburgers hung on the walls. (10) A waitress was refilling a drinks dispenser. I slid a damp tray along a metal runway, bought a bar of chocolate and an orange juice and sat by a window that made up one wall of the building. Vast panes were held in place by strips of beige putty, into whose chewy clamminess I was tempted to dig my nails. Beyond the window, the grass sloped down to the motorway, where traffic ran in silent, elegant symmetry along six lanes, the differences in makes and colours of cars disguised by the gathering darkness, leaving a uniform ribbon of red and white diamonds extending into infinity in two directions.

There were few other customers in the service station. (15) A woman was **idly** rotating a teabag in a cup. A man and two small girls were eating hamburgers. A bearded elderly man was doing a crossword. No one was talking. There was an air of reflection, of sadness, too—only heightened by the faint sound of piped upbeat music and the enamel smile of a woman about to bite into a bacon sandwich in a photograph above the counter. (20) In the middle of the room, hanging from the ceiling and dancing nervously in the breeze of an air vent, was a cardboard box announcing an offer of free onion rings with every hot dog. **Misshapen** and upside down, the box seemed only a rough approximation of what head office must have

stipulated, like those milestones in distant parts of the Roman Empire whose form strayed from the designs of the centre.

The building was architecturally miserable, it smelt of frying oil and lemon-scented floor polish, the food was **glutinous** and the tables were dotted with islands of dried ketchup from the meals of long-departed travellers, yet something about the scene moved me. There was poetry in this **forsaken** service station perched on the ridge of the motorway, far from all habitation. (24) Its appeal made me think of certain other equally and unexpectedly poetic travelling places—airport terminals, harbours, train stations and motels—and the work of a nineteenth-century writer and a twentieth-century painter he inspired, who were, in their different ways, unusually alive to the power of the liminal travelling place.

Задание № 16

Выполните следующее задание на основе прочитанного текста:

Find **five** words or phrases in the text which describe the time when the action takes place.

1) _____

2) _____

3) _____

4) _____

5) _____

Задание № 17

Напишите по одному контекстуальному синониму следующих слов в тексте:

discreet (Sentence 7) _____

idly (Sentence 15) _____

misshapen (Sentence 21) _____

glutinous (Sentence 22) _____

forsaken (Sentence 23) _____

Задание № 18

Выполните следующее задание на основе прочитанного текста:

Name **one** thing that indicates that the restaurant was self-service.

Find **one** phrase that shows that outside the service station the noise of the cars never _____ stopped.

Find **one** phrase that shows that sitting in the restaurant the writer couldn't hear the cars _____ on _____ the _____ motorway.

Find **one** phrase that shows that the writer does not approve of the design of the building.

Find **one** phrase that shows that the service station affected the writer's feelings.

Задание № 19

Предложите краткое контекстуальное толкование следующих фраз в тексте:

“a peninsula of baked beans” (Sentence 2)

“night drawing in” (Sentence 7)

“a uniform ribbon of red and white diamonds” (Sentence 13)

“dancing nervously in the breeze of an air vent” (Sentence 20)

“with islands of dried ketchup” (Sentence 22)

Задание № 20

Выполните следующее задание на основе прочитанного текста:

Suggest a title for the story and explain your choice in 50 – 60 words.



Аудирование Вариант № 2

Раздел «Аудирование» состоит из 10 заданий (1-10), в каждом задании 5 пунктов (a) – e). Прослушайте аудиозапись дважды и выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

1. Завершите фразы в соответствии с содержанием прослушанного текста, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).
 - 1) *Speaker 1* 2) *Speaker 2* 3) *Speaker 3*
 - a) ___ suffers when it rains.
 - b) ___ is constantly cleaning because of where he/she lives.
 - c) ___ had to make a lot of changes to his/her house to ensure it doesn't affect the environment.
 - d) ___ doesn't spend any money on rent.
 - e) ___ has friends that don't admire where he/she lives.
2. Выберите точные ответы на вопросы по содержанию прослушанного текста. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).
 - a) How did one speaker learn about the negative impact of modern conveniences?
 - 1) *From their friends.*
 - 2) *By studying the specialist literature.*
 - 3) *From TV.*
 - 4) *From books, newspapers and the internet.*
 - b) What did one speaker do when he/she felt unhappy about their lifestyle?
 - 1) *Complained to the local authorities.*
 - 2) *Moved to a different area.*
 - 3) *Went natural.*
 - 4) *Created their own environment.*
 - c) Why did one of the speakers look for a new home?
 - 1) *He/she could no longer afford the rent.*
 - 2) *He/she could no longer put up with the prices.*
 - 3) *He/she was keen on restoration work.*
 - 4) *He/she wanted to grow their own vegetables.*
 - d) Which is not how any of the speakers felt about their houses?
 - 1) *Disillusioned.*
 - 2) *Satisfied.*
 - 3) *Let down.*
 - 4) *Happy.*
 - 5) *Thrilled.*
 - e) Why did one of the speakers stop going to the gym?
 - 1) *He/she had one at home.*

- 2) *He/she worked hard in the garden.*
 3) *He/she had enough exercise working about the house.*
 4) *He/she was fit enough.*

3. Определите, являются ли в соответствии с содержанием текста следующие утверждения *истинными, ложными* или в тексте *нет запрашиваемой информации*. В первом случае в талон ответов внесите цифру 1, во втором - цифру 2, в третьем – цифру 3.

- a) One of the couples felt proud about their new lifestyle.
 b) One of the speakers took care of the house for its owner.
 c) One of the house owners had a good market garden before he/she started the restoration.
 d) One of the speakers put in double glazed windows.
 e) One of the speakers was resented by his/her friends.

4. Определите, являются ли следующие утверждения о прослушанном тексте *истинными или ложными*. В первом случае в талон ответов внесите цифру 1, во втором – цифру 2.

- a) All of the speakers put down the change in their lifestyle to sheer luck.
 b) Some of the speakers sound doubtful about their choices.
 c) None of the speakers comes across as an unconventional person.
 d) Some of the speakers resent talking about their homes.
 e) All of the speakers use elliptical sentences.

5. Соедините описание с типом жилища, о котором говорилось в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) Is light and spacious	1) The house
b) Has a kitchenette	2) The windmill
c) Has a wind turbine	3) The boat
d) Is in need of redecoration	
e) Follows a unique design	

6. Завершите фразы, заполнив пропуски подходящими фразовыми глаголами, использованными в аудиозаписи. Внимание: вариантов больше, чем необходимо. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) *get on* 2) *(be) fed up* 3) *come across* 4) *crumble off* 5) *sweep up* 6) *look for* 7) *dig up*

- a) He tried to ___ something from his past to spoil his chances.
 b) She said she was _____ and left.
 c) They walked into a bar ___ing ___ trouble.
 d) It took me ages to _____ the broken bits.
 e) He ___s _____ as a very intelligent man.

7. Выберите объяснение значений следующих слов и словосочетаний, использованных в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *A carbon footprint* is 1) an imprint of a heel on the sand 2) a chemical compound 3) industrial greenhouse gas emissions 4) generated by home energy use.

- b) If *sth ticks all the right boxes*, 1) all the boxes on a sheet of paper have the V symbol 2) it is perfectly suitable 3) you can afford it 4) it fits.
- c) If you *browse* 1) you shop for a discount 2) you are free 3) you have nothing to do 4) you wander around a shop 5) you look through a book or a magazine.
- d) *Fibre* is 1) an Old English name 2) a man-made material 3) indigestible 4) a mass of threads.
- e) If a ship is *moored up*, it is 1) out in the sea 2) shipwrecked 3) anchored 4) pulled ashore.

8. Выберите близкие по значению контекстуальные синонимы к словам, употреблённым в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *friendly* 1) sociable 2) easy 3) harmless 4) helpful
- b) *substantially* 1) quite 2) well 3) considerably 4) rather
- c) *chilly* 1) spicy 2) cool 3) frigid 4) windy 5) damp
- d) *downside* 1) problem 2) deficit 3) disadvantage 4) shortcoming
- e) *arouse* 1) develop 2) rise 3) stir up 4) encourage

9. Выберите близкие по значению контекстуальные антонимы к словам и словосочетаниям, употребленным в аудиозаписи. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) *quirky* 1) conventional 2) boring 3) moderate 4) out-of-the-ordinary
- b) *disillusioned* 1) delighted 2) optimistic 3) unhappy 4) deceived
- c) *restoration* 1) reconstruction 2) defeat 3) destruction 4) break-down
- d) *luxurious* 1) boring 2) poor 3) basic 4) rich
- e) *extreme* 1) moderate 2) radical 3) safe 4) good

10. Ответьте на вопросы, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) One of the speakers uses “although”	1) to emphasize that one thing is true only if the other one is true.
b) One of the speakers uses “that said”	2) to sound less wordy.
c) One of the speakers uses “once”	3) to contrast two ideas.
d) One of the speakers uses “even if”	4) instead of “as soon as”.
e) One of the speakers uses “if”	5) to refer to a particular time in the past.
	6) to emphasize that two things are true at the same time
	7) to state a condition.
	8) to introduce a succession of actions.

	<i>9) to introduce a surprising detail.</i>
	<i>10) to introduce an indirect question.</i>



Евразийская лингвистическая олимпиада

Очный тур 2017-2018

Тест по английскому языку

10 класс

Вариант № 3

Тест состоит из 20 заданий (№№1 – 20). Каждое из заданий №№1 – 15 включает 5 пунктов (a) – e). Выполните задания №№1 – 15, выбрав необходимый вариант ответа из предложенных. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

В заданиях №№16 – 20 Вам предлагается написать ответ в свободной форме в соответствии с условиями задания.

Задание № 1

Опираясь на контекст, выберите одно из предложенных слов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: варианты не должны повторяться.

1) *illusion* 2) *bases* 3) *advise* 4) *bails* 5) *advice* 6) *at* 7) *basis* 8) *ate* 9) *bales* 10) *allusion*

- a) Mrs. Parmenter laughed at his _____ to their summer at Mrs. Sterrett's, in Rome, and gave him her coat to hold.
- b) The barn was big, and the fall's fresh hay _____ were stacked to the roof in the side mows.
- c) Francis wondered what _____ a surgeon would have for him.
- d) One of the unwritten rules of baseball is "Don't steal _____ when greatly behind".
- e) There are several ways to pronounce the @ symbol. "_____" is one of them.

Задание № 2

Представьте, что Вы – редактор научного журнала. Вам нужно помочь автору использовать подходящие по смыслу и стилю прилагательные в статье о фауне на английском языке. Определите, какие из приведенных ниже прилагательных (1) – 10) соответствуют данным существительным – названиям животных (птиц, насекомых).

a) *bird* b) *fox* c) *lion* d) *pig* e) *wolf*

- 1) *aquiline* 2) *leonine* 3) *lupine* 4) *piscine* 5) *porcine* 6) *vulpine* 7) *avian* 8) *ovine* 9) *avian* 10) *simian*

Задание № 3

Определите, что обозначают следующие неологизмы. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) Floordrobe	<ul style="list-style-type: none"> 1) A built-in floor-to-ceiling wardrobe 2) A very long robe 3) A pile of clothes dropped on the floor
b) Notspot	<ul style="list-style-type: none"> 1) A public area with quick Internet access 2) An area with slow Internet access or no connection at all 3) A secret place where no one can spot you
c) Infomercial	<ul style="list-style-type: none"> 1) A long informative article 2) A short sponsored film which promotes a product in an instructive way 3) A printed booklet advertising a product or service
d) Funemployed	<ul style="list-style-type: none"> 1) Someone who enjoys not having a job because they have more time for leisure 2) Someone whose job is to entertain guests 3) An animator
e) E-quaintance	<ul style="list-style-type: none"> 1) Unusual information found on the net 2) Skilful design of a webpage 3) A person you know only through online networks

Задание № 4

Восстановите логическую последовательность предложений в абзаце. Укажите номера предложений в выбранном Вами порядке в талоне ответов под соответствующей буквой (a) – e). Внимание: предложений больше, чем необходимо.

1) And what's more, men are just as eager participants as women. 2) Researchers found that gossip was common in all social groups, both at work and at home, and made up between a fifth and two-thirds of daily conversation. 3) An 18-month study looked beyond the common perception that gossiping is a trivial, or even harmful, activity and concluded that it is, in fact, central to human society, strengthening relationships and stamping out bad behaviour. 4) Women, on the other hand, talked about themselves for only a third of the time, preferring to chat about other people. 5) But gossiping is actually good for you, say researchers. 6) The US research, published in the journal Human Nature, looked at the social interactions of a university rowing club of around 50 men and women. 7) It is behaviour often treated with scorn, and usually attributed to women.

Задание № 5

Завершите высказывания, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

There a) _____ you can access the National Library's collections from b) _____. The first is via Interlibrary Loan. If you visit your local library with the details of the material you are looking for, c) _____ an Interlibrary Loan for you. You can also request copies of material using our online copying service, Copies Direct. There are two ways to get to this.

d) _____ and get to the full record view of any item you are interested in, and click on the green Copies Direct button at the bottom of the screen. e) _____ the Copies Direct website. This gives more information about the service, and also provides a link to the form, but it will not have any details filled in.

a) 1) is a number of ways 2) are several methods 3) are a number of ways that 4) is no way

b) 1) home or abroad 2) interstate or overseas 3) the inside or outside 4) while at home or travelling

c) 1) it would sell 2) they can purchase 3) it must offer 4) they may be able to organise

d) 1) An easy way will be to order the catalogue 2) The easiest way is to search the catalogue 3) The only way is to register 4) The easy way is to buy the catalogue from a local bookstore

e) 1) Another way is 2) Other way will be 3) The other way is to go to 4) A quicker way is

Задание № 6

Завершите высказывания, используя подходящие по смыслу слова и словосочетания, относящиеся к тематической группе «Окружающий мир». Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: варианты даны в их исходной форме.

1) *bush* 2) *grassroot* 3) *plain* 4) *stump* 5) *wasteland* 6) *mountain*

7) *rocky ground* 8) *deep-rooted* 9) *terrain* 10) *field*

- a) While in power, President George Bush liked to give speeches, but he was not comfortable at _____ tough questions from journalists.
- b) Barack Obama faced a tougher political _____ in 2012 than he did in 2008.
- c) President Ronald Reagan was famous for being a _____ spoken politician.
- d) Critics of Barack Obama claimed that his economic policies created a _____ of high unemployment in the United States.
- e) With constant criticism, presidential candidates find running for office is a _____ to walk on.

Задание № 7

Из каждой группы выберите 1 слово, не относящееся к ней по лексическому, фонетическому, тематическому, смысловому или иному признаку, и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) 1) *New England* 2) *Wales* 3) *Scotland* 4) *Northern Ireland*

b) 1) *Ohio* 2) *Texas* 3) *Kent* 4) *Vermont*

c) 1) *egg-rolling* 2) *first foot* 3) *carol singing* 4) *fox hunting*

d) 1) *put* 2) *but* 3) *butter* 4) *cut*

e) 1) *foot* 2) *inch* 3) *mile* 4) *acre*

Задание № 8

Завершите устойчивые словосочетания (a) – e), выбрав подходящие по смыслу варианты (1) – 10). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) *liberty, equality* 2) *go, went* 3) *ready, steady* 4) *freedom, faith* 5) *win, lose* 6) *paint, watercolour* 7) *seen, done* 8) *lights, camera* 9) *why's, what's* 10) *ifs, ands*

- a) no __, ____, or buts
- b) ____, ____, or draw
- c) ____! ____! gone!
- d) ____, ____, fraternity!
- e) ____! ____! action!

Задание № 9

Прочитайте слова (a) – e) и определите, какие из них рифмуются со словом, выделенным **полужирным шрифтом** в соответствии с британской произносительной нормой. Внесите в талон ответов рифмующиеся слова под номером 1, не рифмующиеся слова под номером 2 в порядке их следования под соответствующей буквой (a) – e).

	A	B	C	D	E
Claw	Flow	floor	slough	brow	draw

Задание № 10

Прочитайте диалоги и определите, с каким тоном должны быть произнесены выделенные **полужирным курсивом** слова в зависимости от прагматической установки собеседника, указанной в третьей колонке. В талоне ответов **нисходящий тон** обозначьте цифрой 1, **восходящий тон** – цифрой 2, **нисходяще-восходящий** – цифрой 3.

a)	You haven't sent the letter when I told you.	Yes, I <i>have</i> .	Resentful contradiction
b)	Can you look at these figures?	Hang <i>on</i> .	Encouraging
c)	What a beautiful frame!	<i>Pretty, isn't</i> it?	Lively agreeing
d)	The parcel arrived on time.	Actually, it was <i>late</i> .	Polite correction
e)	Thank you for your help.	Please don't <i>mention</i> it.	Casual acknowledgment

Задание № 11

Определите ударный слог в следующих парах в соответствии с британской произносительной нормой. Если в обоих словах ударение падает *на один и тот же* слог, в талоне ответов под соответствующей буквой (a) – e) укажите цифру 1, если на *разные* - цифру 2.

- a) *real – realistic* b) *icon – iconic* c) *fashion – fashionable* d) *theory – theoretical* e) *poetry – poetic*

Задание №12

Завершите сравнительные обороты, выбрав подходящее слово из правой колонки. Внимание: вариантов больше, чем необходимо. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- | | |
|--------------|----------------------|
| a) old as | 1) nails |
| b) hot as | 2) a feather |
| c) light as | 3) the moon |
| d) sturdy as | 4) ginger |
| e) hard as | 5) the hills |
| | 6) the rolling stone |
| | 7) blazes |
| | 8) an oak |
| | 9) a hammer |

Задание № 13

Определите, какие из перечисленных реалий соотносятся с Великобританией, какие – с США. Американские реалии обозначьте цифрой 1 в талоне ответов, британские – цифрой 2.

a) The Highlands b) association football c) shamrock d) pioneers e) a salad bowl

Задание № 14

Завершите фразы, заполнив пропуски подходящими по смыслу союзами и союзными словами. Внимание: вариантов больше, чем необходимо. Варианты не должны повторяться. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) even 2) provided 3) as long as 4) unless 5) whether 6) even if

- a) We'll set out at midnight ____ there's no car service available.
- b) I'm going to double check on them _____ you like it or not.
- c) ____ you let me know otherwise I'll consider it invalid.
- d) The interior minister said he would still support them, _____ they didn't break the rules.
- e) You can drive a car ____ that you have had you license renewed.

Задание № 15

Помогите «корректору» правильно расставить знаки препинания. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) comma 2) semicolon 3) colon 4) question mark 5) no punctuation mark

- a) Near a small stream at the bottom of the canyon__ the park rangers discovered an abandoned mine.

- b) Drivers__ who think they own the road__ make cycling a dangerous sport.
- c) For camp the children needed sturdy shoes___ which were expensive.
- d) A century ago a traveler needed six weeks to get from New York City to Chicago__ later the trip by railroad took only two days.
- e) Faith is like love__ it cannot be forced.

Задания №№16 – 20

Прочитайте приведенный ниже текст и выполните задания №№16 – 20 после него. Для Вашего удобства каждое пятое предложение пронумеровано.

(1) Mrs. Falconer and Miss Bailey walked home together through the fine blue summer afternoon from the Ladies' Aid meeting at Mrs. Robinson's. They were engaged in conversation; that is to say, Miss Bailey was talking **earnestly** and **volubly**, and Mrs. Falconer was listening. Mrs. Falconer had reduced the practice of listening to a fine art. She was a thin, wistful-faced mite of a woman, with sad brown eyes, and with snow-white hair that was a libel on her fifty-five years and girlish step. (5) Nobody in Lindsay ever felt very well acquainted with Mrs. Falconer, in spite of the fact that she had lived among them forty years. She kept between her and her world a fine, baffling reserve which no one had ever been able to penetrate. It was known that she had had a bitter sorrow in her life, but she never made any reference to it, and most people in Lindsay had forgotten it.

"Well, I do not know what on earth is to be done with Camilla Clark," said Miss Bailey, with a **prodigious** sigh. "I suppose that we will simply have to trust the whole matter to Providence."

(10) Miss Bailey's tone and sigh really seemed to intimate to the world at large that Providence was a last resort and a very **dubious** one.

The case of Camilla Clark was agitating the Ladies' Aid of one of the Lindsay churches. They had talked about it through the whole of that afternoon session while they sewed for their missionary box—talked about it, and came to no conclusion.

In the preceding spring James Clark, one of the hands in the lumber mill at Lindsay, had been killed in an accident. The shock had proved nearly fatal to his young wife: the next day Camilla Clark's baby was born dead, and the poor mother hovered for weeks between life and death. (15) Very slowly, life won the battle, and Camilla came back from the valley of the shadow. But she was still an invalid, and would be so for a long time.

The Clarks had come to Lindsay only a short time before the accident. They were boarding at Mrs. Barry's when it happened, and Mrs. Barry had shown every kindness and consideration to the unhappy young widow.

But now the Barrys were very soon to leave Lindsay for the West, and the question was, what was to be done with Camilla Clark? (20) She could not go west; she could not even work; she had no relatives or friends; and she was absolutely **penniless**. As she and her husband had joined the church to which the aforesaid Ladies' Aid belonged, its members felt themselves bound to take up her case.

The obvious solution was for some of them to offer her a home until she could work. But there was no one who could do this – unless it was Mrs. Falconer.

The church was small, and the Ladies' Aid smaller. (25) There were only twelve members in it; four of these were unmarried ladies who boarded; seven had large families, or sick husbands, or something else that prevented them from offering Camilla an asylum. Their excuses were all valid. However, it was probable they would eventually manage it in some way if Mrs. Falconer did not rise to the occasion.

Nobody liked to ask Mrs. Falconer outright to take Camilla Clark in, yet everyone thought she might offer. She was comfortably off, and though her house was small, there was nobody to live in it except herself and her husband. (30) But Mrs. Falconer sat silent through all the discussion of the Ladies' Aid, despite the numerous hints which she received.

Miss Bailey made one more effort. When her despairing reference to Providence brought forth no results, she wished she dared ask Mrs. Falconer openly to take Camilla Clark, but somehow she did not dare as she was daunted by Mrs. Falconer's reserve and gentle aloofness.

When Miss Bailey had gone, Mrs. Falconer paused for a few moments at her gate, apparently lost in deep thought. She was perfectly well aware of all the hints that had been thrown out for her benefit that afternoon. (35) But she had no room to give Camilla – for it was out of the question to think of putting her in Missy's room.

"I couldn't do such a thing," she said to herself piteously. "I'm sorry for poor Camilla, and I wish I could help her. But I can't give her Missy's room, and I have no other."

... Camilla Clark came that afternoon.

Задание № 16

Выполните следующие задания на основе прочитанного текста:

Find **five** words or word combinations in the text which describe Mrs. Falconer's inner state.

1) _____

2) _____

3) _____

4) _____

5) _____

Задание № 17

Напишите по одному синониму следующих слов в тексте:

earnestly (Sentence 2) _____

volubly (Sentence 2) _____

prodigious (Sentence 8) _____

dubious (Sentence 11) _____

penniless (Sentence 20) _____

Задание № 18

Выполните следующее задание на основе прочитанного текста:

Name **one** skill that Mrs. Falconer perfected. _____

State **one** reason why the unmarried members of the Ladies' Aid could not put up
Camilla _____ Clark.

Give **one** reason why Miss Bailey discussed Camilla's situation with Mrs. Falconer.

Find **two** phrases that describe Camilla's struggle to remain alive.

Задание № 19

Предложите краткое контекстуальное толкование следующих фраз в тексте:

“wistful-faced mite of a woman” (Sentence

4) _____

“that was a libel on her fifty-five years and girlish step” (Sentence

4) _____

“felt themselves bound” (Sentence

21) _____

“if Mrs. Falconer did not rise to the occasion.” (Sentence 27)

“brought forth no results” (Sentence

32) _____

Задание № 20

Выполните следующее задание на основе прочитанного текста:

Suggest a title for the story and explain your choice in 50 – 60 words.

Творческое задание

Вариант № 1

The local authorities are planning to build either a shopping mall or a parking lot in an empty area close to where you live. As a concerned citizen, you would like to discuss the plan at the next neighbourhood meeting. Decide **which is the better option** and write the text of your speech in which you provide **arguments for it** appealing to the logic and emotions of your neighbours. Write between 200 and 220 words.

Вариант № 2

The local authorities are planning to build either a shopping mall or a parking lot in an empty area close to where you live. As a concerned citizen, you would like to discuss the plan at the next neighbourhood meeting. Decide **which is the worse option** and write the text of your speech in which you provide **arguments against it** appealing to the logic and emotions of your neighbours. Write between 200 and 220 words.