

Задание № 1

Выберите правильный вариант произношения окончания множественного числа существительных и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

- 1) [s] 2) [z] 3) [iz]  
a) crown b) change c) government d) king e) tax

[[2,3,1,2,3]]

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Задание № 1

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- 1) [s] 2) [z] 3) [iz]  
a) glass b) empire c) entertainment d) station e) visit

[[3,2,1,2,1]]

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Задание № 1

Выберите правильный вариант произношения окончания множественного числа существительных и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

- 1) [s] 2) [z] 3) [iz]  
a) submarine b) chunk c) date d) author e) bridge

[[2,1,1,2,3]]

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Задание № 2

Определите, будет ли различаться произнесение выделенных букв / сочетаний букв в парах слов. Если да, в талоне ответов под соответствующей буквой (а) – е) укажите цифру 1, если нет – цифру 2.

- a) **v**ocabulary- **o**rdinarily
- b) **r**eceipt – **b**elieve
- c) **pr**oof – **bo**oking
- d) **d**isease – **d**isillusion
- e) **m**uscular – **s**kill

[[1,2,1,1,2]]

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Задание № 2

Определите, будет ли различаться произнесение выделенных букв / сочетаний букв в парах слов. Если да, в талоне ответов под соответствующей буквой (а) – е) укажите цифру 1, если нет – цифру 2.

- a) **d**e facto – **c**oexist
- b) **d**isguise – **i**sle
- c) **ch**emistry – **ch**ores
- d) **r**elevant – **s**incerity
- e) **t**enacity – **n**ation

[[2,2,1,2,1]]

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Задание № 2

Определите, будет ли различаться в британском варианте произнесение выделенных букв / сочетаний букв в парах слов. Если да, в талоне ответов под соответствующей буквой (а) – е) укажите цифру 1, если нет – цифру 2.

- a) **m**isery – **m**icro
- b) **f**acility – **f**ascination
- c) **d**uchess – **p**udding
- d) **v**ocabulary – **v**acant

e) **sergeant – clerk**

[[1,2,1,2,2]]

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Задание № 3

Определите, нужно ли удваивать выделенную букву в предложенных словах. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) удвоение 2) нет удвоения  
a) stil\_b) up\_ermost c) em\_igrate d) con\_iferous e) scrib\_le

[[1,1,2,2,1]]

+++++

Задание № 3

Определите, нужно ли удваивать выделенную букву в предложенных словах. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) удвоение 2) нет удвоения  
a) progres\_b) reason\_ing c) transfer\_ed d) dis\_tant e) refere\_

[[1,2,1,2,1]]

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Задание № 3

Определите, нужно ли удваивать выделенную букву в предложенных словах. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) удвоение 2) нет удвоения  
a) gen\_uine b) literal\_y c) accel\_erate d) dif\_erence e) impro\_vement

[[2,1,2,1,2]]

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Задание № 4

Завершите предложения (a) – e), выбрав правильный лексический вариант (1 – 3). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) charge 2) control 3) power

- a) When the car hit the tree it was completely out of \_\_\_\_\_.
- b) The officer in \_\_\_\_\_ of the investigation says it's quite a clear case.
- c) Students should take \_\_\_\_\_ of the learning, they are not supposed to rely only on professors.
- d) When was he put in \_\_\_\_\_ of the team?
- e) The dictator has been in \_\_\_\_\_ for more than a decade.

[[2,1,2,1,3]]

+++++

Задание № 4

Завершите предложения (a) – e), выбрав правильный лексический вариант (1 – 3). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) skill 2) gift 3) ability

- a) The boy showed a \_\_\_\_\_ for music when he was very young.
- b) He is always praised for working with great \_\_\_\_\_.
- c) The manager did the job to the best of his \_\_\_\_\_.
- d) It's always quite a challenge to teach mixed \_\_\_\_\_ classes.
- e) She has this rare \_\_\_\_\_ of being able to laugh at herself and learn from mistakes.

[[2,1,3,3,2]]

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Задание № 4

Завершите предложения (a) – e), выбрав правильный лексический вариант (1 – 4). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) activities 2) behaviour 3) move 4) measure

- a) This new bridge is just a temporary \_\_\_\_\_.
- b) There are all sorts of extracurricular \_\_\_\_\_ at their school.
- c) The committee is reluctant to make such a drastic \_\_\_\_\_.
- d) It is believed that violence on TV can cause aggressive \_\_\_\_\_ in children.
- e) She has decided to take a gap year, which seems to be a wise \_\_\_\_\_.

[[4,1,3,2,3]]

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Задание № 5

Определите, какое из предложенных слов (1 – 6) может быть употреблено в парах предложений (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) duty 2) team 3) job 4) staff 5) shift 6) work

- a) They can't \_\_\_\_\_ the responsibility for the crime onto innocent people.  
I'm on the early \_\_\_\_\_ tomorrow, I'd better turn in.
- b) He has never been able to keep a \_\_\_\_\_ for longer than a year.  
It was an inside \_\_\_\_\_, at least that's what the police say.
- c) Taking care of children can be hard \_\_\_\_\_.  
I hate to take \_\_\_\_\_ home in the evening.
- d) When do you have to report for \_\_\_\_\_?  
Dad is on night \_\_\_\_\_ today.
- e) The department has a \_\_\_\_\_ of ten.  
When is the next \_\_\_\_\_ meeting?

[[5,3,6,1,4]]

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Задание № 5

Определите, какое из предложенных слов (1– 6) может быть употреблено в парах предложений (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

- 1) group 2) population 3) people 4) mankind 5) public 6) society
- a) Unfortunately \_\_\_\_\_ can be really mean sometimes.  
Oh, why should he, of all \_\_\_\_\_, get killed?
- b) Which exactly interest \_\_\_\_\_ supports this idea?  
He used to belong to a notorious terrorist \_\_\_\_\_.
- c) The rural \_\_\_\_\_ is now decreasing.  
When Europeans conquered North America most of the indigenous \_\_\_\_\_ was wiped out.
- d) Travelling into space was a great step for \_\_\_\_\_.  
Since earliest times, \_\_\_\_\_ has been fascinated by nature.
- e) Technology greatly influences modern \_\_\_\_\_.  
In polite \_\_\_\_\_ you are not supposed to behave like this.

[[3,1,2,4,6]]

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Задание № 5

Определите, какое из предложенных слов (1– 6) может быть употреблено в парах предложений (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

1) case 2) position 3) accident 4) incident 5) way 6) situation

- a) Finding a job was the only way I could improve my \_\_\_\_\_. Surprisingly, she coped well in a difficult \_\_\_\_\_.
- b) This approach doesn't always prove right, but in our \_\_\_\_\_ it worked. This is a classic \_\_\_\_\_ of promising help but never carrying out your promise.
- c) I never knew he holds such a high \_\_\_\_\_ in the company! You're now putting me in a rather awkward \_\_\_\_\_.
- d) In a \_\_\_\_\_, you are right, but I'm not sure everybody will think so. Wait a little, right now you can't improve the \_\_\_\_\_ things are.
- e) The pilot managed to land without \_\_\_\_\_. In her autobiography she describes one funny \_\_\_\_\_ which happened in our town.

[[6,1,2,5,4]]

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Задание № 6

Определите, при помощи каких префиксов (1– 6) образуются антонимы слов (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) im 2) il 3) ir 4) un 5) in 6) ab

- a) attainable
- b) precise
- c) formal
- d) reversible
- e) literate

[[4,1,5,3,2]]

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Задание № 6

Определите, при помощи каких префиксов (1–6) образуются антонимы слов (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) im 2) il 3) ir 4) un 5) in 6) ab

- a) conceivable
- b) practical
- c) respective
- d) legible
- e) sociable

[[5,1,3,2,4]]

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Задание № 6

Определите, при помощи каких префиксов (1–6) образуются антонимы слов (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) im 2) il 3) ir 4) un 5) in 6) ab

- a) rational
- b) practicable
- c) legal
- d) impressive
- e) normal



[[3,1,2,4,6]]

+++++

Задание № 7

Определите, какие предлоги (1 – 9) должны быть употреблены в предложенных контекстах (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) by 2) between 3) for 4) with 5) at 6) on 7) into 8) to 9) -

Saint Patrick was born (a) \_\_\_\_\_ a wealthy British family, but where and when is uncertain. As a teenager, he was kidnapped (b) \_\_\_\_\_ Irish raiders, taken (c) \_\_\_\_\_ Ireland and sold into slavery. He worked as a shepherd (d) \_\_\_\_\_ six years, finding comfort in religion. Then he escaped by stowing away (e) \_\_\_\_\_ a boat to Britain, where he became a priest.

[[7,1,8,3,6]]

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Задание № 7

Определите, какие предлоги (1 – 9) должны быть употреблены в предложенных контекстах (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) against 2) over 3) in 4) with 5) at 6) after 7) without 8) for 9) --

Following (a) \_\_\_\_\_ his victory in 1066, William the Conqueror had a great stone tower built (b) \_\_\_\_\_ the south-east corner of London's Roman city walls, serving as an observation post and stronghold (c) \_\_\_\_\_ attacks from unruly Londoners and possible invaders. It was a huge edifice (d) \_\_\_\_\_ its time. (e) \_\_\_\_\_ the centuries it has functioned as a fortress, a zoo, an arsenal, a prison and a museum.

[[9,3,1,8,2]]

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Задание № 7

Определите, какие предлоги (1 – 9) должны быть употреблены в предложенных контекстах (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) to 2) through 3) between 4) with 5) at 6) of 7) before 8) for 9) on

(a) \_\_\_\_\_ the Roman invasion (b) \_\_\_\_\_ AD 43 the site of London was a marshy patch of wasteland (c) \_\_\_\_\_ which the River Thames flowed. The Romans came

(d) \_\_\_\_\_ a point where they could ford the river. A fort was built (e) \_\_\_\_\_ the north side, and work began on a network of roads.

[[7,6,2,1,9]]

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Задание № 8

Соотнесите высказывания (a) – e) со значениями видо-временных форм употребленных в них глаголов (1 – 9). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) WWII broke out in 1939.	1. An action in progress around a particular past time.
b) Are you getting hungry?	2. Arrangement in the near future
c) What were you doing at 9 o'clock yesterday evening?	3. Event which happened at a stated past time
d) I'm going to a lot of parties these days.	4. Permanent truth
e) Water freezes at 0° Celsius.	5. Expressing annoyance at a repeated action
	6. Changing state or situation
	7. Arrangement in the near future
	8. Temporary situation
	9. Timetable

[[3,6,1,8,4]]

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Задание № 8

Соотнесите высказывания (a) – e) со значениями видо-временных форм употребленных в них глаголов (1 – 9). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) I've just had a word with the boss.	1) Changing situation 2)
b) If I had known about the problem, I would have certainly helped you.	3) Unreal situation in the past
c) By 5 we had finished the report.	4) An action in progress in the past 5)
d) When does the train leave?	6) An action before a stated time in the past
e) In the kitchen Paul was hurrying to get the dinner ready before six	7) Unreal situation in the present

o'clock.	
	8) Habitual action
	9) Recently completed action
	10) Event which happened at a stated past time
	11) Timetable

[[7,2,4,9,3]]

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Задание № 8

Соотнесите высказывания (a) – e) со значениями видо-временных форм употребленных в них глаголов (1 – 9). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) The official hurriedly glanced through my papers and stamped my passport.	1) Temporary situation
b) Why are you always asking such silly questions?	2) Chain of actions in the past
c) It would be much better if we went at once.	3) Prediction
d) Don't bother, I'll answer the phone.	4) Unreal situation in the past
e) She'll be here in a couple of minutes.	5) Arrangement in the near future
	6) Expressing annoyance at a repeated action
	7) Changing situation
	8) Unreal situation in the present
	9) On-the-spot decision

[[2,6,8,9,3]]

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Задание № 9

Определите, какой глагол (1 – 9) в правильной форме должен быть употреблен в каждом из высказываний (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

- 1) hold 2) come 3) break 4) go 5) bring 6) get 7) find 8) set 9) tell

- a) The police had to \_\_\_\_\_ back the demonstrators.  
b) The photos \_\_\_\_\_ back a lot of happy memories.  
c) When did your family first \_\_\_\_\_ over to America?  
d) The news \_\_\_\_\_ off widespread panic.  
e) You won't \_\_\_\_\_ on me? My parents will kill me if they find out!

[[1,5,2,8,9]]

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Задание № 9

Определите, какой глагол (1 – 9) в правильной форме должен быть употреблен в каждом из высказываний (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

- 1) hold 2) settle 3) break 4) go 5) bring 6) get 7) find 8) set 9) tell

- a) It takes a while to \_\_\_\_\_ into life in a new city.  
b) Now is the time to \_\_\_\_\_ with the past.  
c) Can we \_\_\_\_\_ out how much all this is going to cost?  
d) She's not strong and can't walk without \_\_\_\_\_ on to someone's arm.  
e) Experts say this catastrophe may \_\_\_\_\_ about great damage.

[[2,3,7,1,5]]

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Задание № 9

Определите, какой глагол (1 – 9) в правильной форме должен быть употреблен в каждом из высказываний (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e):

- 1) hold 2) settle 3) break 4) go 5) bring 6) run 7) find 8) set 9) tell

- a) My parents \_\_\_\_\_ me off for losing another mobile phone.

- b) Several protesters \_\_\_\_\_ through the barriers despite warnings from the police.
- c) They \_\_\_\_\_ out of money and had to abandon the project.
- d) The two dogs \_\_\_\_\_ at each other.
- e) She \_\_\_\_\_ back to enjoy the film.

[[9,3,6,4,2]]

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Задание № 10

Определите, какой предлог (1 – 9) должен быть употреблен во фразовых глаголах в высказываниях (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) by 2) on 3) to 4) after 5) up 6) into 7) along 8) out 9) for
- a) Human Rights groups called \_\_\_\_\_ the release of political prisoners.  
b) You're welcome to bring \_\_\_\_\_ a friend.  
c) Have your tooth seen \_\_\_\_\_ by a dentist.  
d) The present oil shortage will send prices \_\_\_\_\_.  
e) If you don't pay the rent on time, they will simply turn you \_\_\_\_\_.

[[9,7,3,5,8]]

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Задание № 10

Определите, какой предлог (1 – 9) должен быть употреблен во фразовых глаголах в высказываниях (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) by 2) off 3) out of 4) back 5) up 6) into 7) through 8) out 9) for
- a) This brings us \_\_\_\_\_ to the question of money.  
b) Our trip to Italy may be called \_\_\_\_\_.  
c) These shirts in your size are completely sold \_\_\_\_\_.  
d) What does this abbreviation stand \_\_\_\_\_?  
e) Eventually my lost mobile phone turned \_\_\_\_\_ in my coat pocket.

[[4,2,8,9,5]]

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Задание № 10

Определите, какой предлог (1 – 9) должен быть употреблен во фразовых глаголах в высказываниях (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) against 2) on 3) through 4) after 5) up 6) into 7) to 8) out 9) for
- a) Our neighbours decided to sell \_\_\_\_\_ and move abroad.



- b) Don't try to fool me, I can see \_\_\_\_\_ all your excuses.
- c) Search parties were sent \_\_\_\_\_ to look for survivors but all in vain.
- d) The girl didn't have enough strength to stand \_\_\_\_\_ her aunt's numerous demands.
- e) I just don't feel up \_\_\_\_\_ going anywhere now.

[[5,3,8,1,7]]

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Задание № 11

Завершите фразы, выбрав подходящие по смыслу лексико-грамматические варианты. Укажите номера выбранных вариантов (1, 2 или 3) в талоне ответов под соответствующей буквой (a) – e).

a) \_\_\_\_\_ the Romans built the first roads stretching across Europe, they were soon in a terrible condition and people stopped b) \_\_\_\_\_ vehicles with wheels and went back to carrying things on foot or by animal. This continued for almost 1,000 years until large wagons c) \_\_\_\_\_ by as many as six horses and carrying up to six tons began to appear towards the end of the sixteenth century. This was all d) \_\_\_\_\_ trade was growing and transport by ship was still slow. During the eighteenth century, road transport grew very quickly and, in England, all the major cities were e) \_\_\_\_\_ from London with coaches travelling at 18 kilometres per hour and carrying up to 12 passengers.

- a) 1) when 2) although 3) despite
- b) 1) using 2) to use 3) the use
- c) 1) who were pulled 2) pulling 3) being pulled
- d) 1) thanks to 2) because 3) because of
- e) 1) a one-day journey 2) a one days' trip 3) one day journey

[[2,1,3,2,1]]

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Задание № 11

Завершите фразы, выбрав подходящие по смыслу лексико-грамматические варианты. Укажите номера выбранных вариантов (1, 2 или 3) в талоне ответов под соответствующей буквой (a) – e).

Are you used a) \_\_\_\_\_? Most people b) \_\_\_\_\_ these days. They turn up at the airport, get on a plane and don't think about it at all. But what many people don't c) \_\_\_\_\_ when they fly is the damage that the plane is doing to the environment. Planes pollute the Earth's atmosphere and many scientists blame air travel d) \_\_\_\_\_ to create global warming. e) \_\_\_\_\_ some people now insist on using other means of transport, rather than planes.

- a) 1) to flying 2) to fly 3) for flying
- b) 1) do 2) are 3) aren't
- c) 1) take in consideration 2) take into account 3) take into view

- d) 1) of help 2) in helping 3) for helping
- e) 1) That's why 2) That was why 3) Because

[[1,2,2,3,1]]

+++++

### Задание № 11

Завершите фразы, выбрав подходящие по смыслу лексико-грамматические варианты. Укажите номера выбранных вариантов (1, 2 или 3) в талоне ответов под соответствующей буквой (a) – e).

The traditional way to find employment with a company is to look at job advertisements in newspapers. Then, when you've found one which you're interested in and which you have the right qualifications for, you write a) \_\_\_\_\_ the company. They might then send you an application form b) \_\_\_\_\_, or they might request information about your interests and experience in c) \_\_\_\_\_. If the company thinks you're suitable, you'll be called for an interview, where they'll ask you questions and tell you more about your salary. d) \_\_\_\_\_, it's important to remember that the majority of jobs e) \_\_\_\_\_ in newspapers.

- a) 1) off for 2) away for 3) off to
- b) 1) to fill in 2) to feel down 3) filling in
- c) 1) the form of the CV 2) the form of a CV 3) a form of a CV
- d) 1) Surprisingly 2) However 3) Although
- e) 1) are never advertised 2) never advertise 3) seldom are advertised

[[3,1,2,2,1]]

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## Задание № 12

Прочитайте текст и вставьте пропущенные предложения (1) – 6). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: один вариант лишний.

Seventy-five years ago, in February 1942, Europe lost its most popular author.

Zweig was born in 1881 into a prosperous and cultured Jewish family in Vienna, capital of the multi-ethnic Habsburg empire, where Austrians, Hungarians, Slavs and Jews, among many others, co-existed. (a) \_\_\_\_\_.

Franz-Joseph's reign provided Zweig with a template of cultural plurality at a time when Europe was consuming itself in nationalism. Zweig called for the foundation of an international university, with branches in every major European capital. (b) \_\_\_\_\_.

Zweig began to write 'The World of Yesterday' after leaving Austria in 1934. He certainly anticipated the Nazification of his homeland. The first draft of the book was completed in New York in summer 1941, and the writer posted the final version, typed by his second wife Lotte Altmann, to his publisher the day before their death. (c) \_\_\_\_\_. Zweig became stateless: "So I belong nowhere now, I am a stranger or at the most a guest everywhere".

One of Zweig's greatest anxieties was the loss of his linguistic home. (d) \_\_\_\_\_. After moving to England, he felt "imprisoned in a language, which I cannot use".

As Hitler's forces spread across Europe, Zweig moved from his lodging in Bath in the UK to Ossining, New York. (e) \_\_\_\_\_. Zweig never felt at home in the US – he regarded Americanisation as the second destruction of European culture, after World War One – and hoped to return to Brazil, which enchanted him during a lecture tour in 1936.

- 1) Their ruler was the polyglot Franz-Joseph I, who decreed at the start of his reign in 1867 that "All races of the empire have equal rights, and every race has an inviolable right to the preservation and use of its own nationality and language".
- 2) Brazil is free of Europe's "race fanatics" and its "foolish nationalism and imperialism".

- 3) He also suggested the idea of rotating exchange programme that would expose young people to other ethnicities and religions.
- 4) There he was almost unknown to all but his fellow refugees, who lacked his connections and material comforts, and frequently appealed to his legendary generosity.
- 5) By then, the Habsburg empire had “vanished without trace”, he writes.
- 6) Zweig felt that the language of Schiller, Goethe and Rilke had been occupied by Nazism, and irredeemably deformed.

[[1, 3, 5, 6, 4]]

+++++

#### Задание № 12

Прочитайте текст и вставьте пропущенные предложения (1) – 6). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: один вариант лишний.

Life for Maila and Dawa Jangbo Lama came to a crashing halt when a 7.8-magnitude earthquake rocked Nepal in April 2015. The couple scurried out in the nick of time, but their house, which was also their boutique travel lodge and grocery store, was damaged beyond repair. **(a)** \_\_\_\_\_. But the resilient pair came up with an ingenious solution – and two years on, their village has bounced back in a most remarkable way.

Prior to the earthquake, Manekharka was a quiet, picturesque village of around 60 families perched on the mountains in Nepal's Sindupalchowk District. The name Manekharka means the land of many stupas and greenery. Although it's only 65km from the capital Kathmandu, the journey takes seven hours by bus along a treacherous, unpaved road. **(b)** \_\_\_\_\_. The devastating earthquake wreaked havoc on their livelihoods.

The Manekharka community leaned on one another during those difficult weeks. They cooked and shared meals together as one family. **(c)** \_\_\_\_\_.

Shortly afterwards, Maila started sifting through the rubble. An experienced carpenter, he used some corrugated tin sheets and a doorframe to build a makeshift shed for his family with a borrowed hammer and nails. **(d)** \_\_\_\_\_.

Buoyed by his achievement, Maila led a handful of villagers to replicate the process for the dozens of other homeless families over the next two months. His initiative: to put a roof over every family's head. **(e)** \_\_\_\_\_.

- 1) And his work gave the community a new lease on life.
- 2) Rather than the usual pleasantries, the village greeting became ‘Have you had food?’
- 3) It seemed that life would never be the same again.
- 4) Within a couple days, he was able to protect his wife and three young children with a roof.
- 5) Like most Nepali villages, people scrape by, farming potatoes, maize and millet.
- 6) It obviously wasn’t luxury.

[[3,5,2, 4,1]]

+++++

### Задание № 12

Прочитайте текст и вставьте пропущенные предложения (1) – 6). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e). Внимание: один вариант лишний.

Pedro and Paula, two young backpackers from Portugal, had never heard of Sindhupalchowk. “Frankly,” said Pedro, “we didn’t know anything about Nepal.” They’d arrived the night of 24 April, deep into an open-ended trip across Asia. (a) \_\_\_\_\_.

The next day, predictably, they overslept. Just as they left the hotel, the earthquake struck. The delay had saved their lives: all 180 people in and around the Dharahara were killed by the falling tower.

(b) \_\_\_\_\_. They stayed, using their savings to buy rice, vegetables and fruit for the terrified locals camped on the streets. During the next three weeks, their story – which they posted on Facebook – went viral. (c) \_\_\_\_\_. During the following weeks, they worked non-stop, bringing food, supplies, and clothing to people made homeless by the disaster. As the tourist district was in shambles, they’d been granted refuge at Dwarika’s, an elegant local hotel that also hosts the Spanish Consulate.

Dwarika’s is managed by Sangita Shrestha, whose mother owns the property. The Shresthas had also started some rebuilding projects, and soon the two Portuguese were involved with those as well. Then another domino fell.

“In mid-May,” Pedro recalled, “someone came to Dwarika’s and told us that 350 people – men, women and 81 children – had been evacuated by helicopter from an area called Sindhupalchowk. They’d been left in an empty lot, without clothes, food or water. (d) \_\_\_\_\_.

Sangita, Pedro, Paula and half a dozen new volunteers banded together to care for these uprooted Nepalis. Sangita secured the use of an empty football field, and within days a tent city was created. (e) \_\_\_\_\_. The children were enrolled in a nearby public school. Pedro gave the settlement a name: Camp Hope.

- 1) “So we got a few vans,” he said, “and brought them basic supplies.”
- 2) Their plan was to wake early, climb to the top of the newly restored Dharahara, a historic 62m-high monument overlooking Kathmandu, and then go trekking.
- 3) Water was trucked in, electric wires connected and a kitchen set up.
- 4) When we arrived at Camp Hope, a large group of adults and scores of children awaited us, pressing their hands together in the traditional Nepali greeting.
- 5) Though a flight home was offered, Pedro and Paula didn’t leave Nepal.
- 6) Tens of thousands of euros flowed in, helping their relief efforts.

[[2, 5, 6, 1, 3]]

+++++

### Задание № 13

Прочитайте текст и определите, являются ли верными высказывания, приведенные ниже. Если высказывание верно, укажите в талоне ответов под соответствующей буквой (a) – e) цифру 1, если неверно – цифру 2.

#### Henry II and the Angevin Empire

William the Conqueror was succeeded by two of his sons, William II and Henry I, though Henry's only son drowned in the wreck of 'The White Ship' in 1120. This accident left a question over succession. Henry's nephew, Stephen of Blois, gained the throne, only to fight a 19-year civil war ('The Anarchy') with Henry's daughter, the Empress Matilda (the rightful heir). Despite several military setbacks, Stephen clung on to power for the rest of his life, though he eventually recognized Matilda's son Henry as heir to the throne.

On Stephen's death in 1154, the new King Henry II became the most powerful ruler in Europe. Actually he presided over the enormous Angevin Empire, having gained parts of northern France from his father Geoffrey of Anjou and much of south-western France from his marriage to Eleanor of Aquitaine.

A man of great energy, Henry spent less than half his 35-year reign in England. Nevertheless, he was an effective king. He consolidated Britain's uncertain borders, retaking Cumbria and Northumbria from the Scots. He was also the first English king to visit Ireland and add it to his realm. He rectified much of the disorder that had developed under his predecessor Stephen, stamping down on corruption and beginning to replace trial by ordeal with jury courts. For all that he is mainly remembered for his disagreement with Thomas Becket.

Henry's relationship with his family was difficult, and the Angevin Empire fell apart under his ambitious and treacherous sons – the 'Devil's Brood' – who rebelled against him in 1173.

- 1) There was a question over succession because Henry I had one son.
- 2) The Empress Matilda had no right to the throne.
- 3) Henry II ruled a huge territory thanks to his relatives.
- 4) Henry II introduced some improvements to the English legal system.
- 5) Henry's sons continued their father's policy of building a powerful empire.

[[1,2,1,1,2]]

+++++



### Задание № 13

Прочитайте текст и определите, являются ли верными высказывания, приведенные ниже. Если высказывание верно, укажите в талоне ответов под соответствующей буквой (a) – e) цифру 1, если неверно – цифру 2.

#### Hadrian's Wall

Hadrian's Wall was a 73-mile 15-foot-high wall built by the Romans under the Emperor Hadrian. The aim of the construction was to separate the barbarians in Scotland (Britannia Inferior, as the Romans called it) from the newly civilized Britons to the south (Britannia Superior), and to prevent raids from the north.

Its height made it useful for surveillance as well as defence. Stretching from Wallsend-on-Tyne to the Solway Firth, it marked the northern boundary of the Empire. Thus, it influenced the position of the current Scottish border.

The wall consisted of a stone wall with a ditch or vallum to the south, interspersed with a number of forts. It was built by skilled members of the Roman army, who took pride in being part of the greatest civilizing force of all time. Local people also took part in its construction. They realized their benefit from the increased security and economic stability the wall would bring. Settlements soon sprang up nearby.

Under Antoninus Pius, further attempts to conquer Scotland led to the construction of the heavily fortified Antonine Wall 100 miles north in 138-142. Antoninus could never completely conquer the Scottish tribes, however, and the border returned to Hadrian's Wall from 164 until the end of Roman occupation.

Despite having been plundered for building materials over the centuries, parts of the wall remain today.

- 1) Hadrian's Wall stretched for over a hundred kilometres.
- 2) The Romans saw a certain difference between people living in the north and south of the island.
- 3) There has always been a natural border between England and Scotland.
- 4) The local population was made to help the invaders build the wall.
- 5) During a period of time there was another border between England and Scotland.

[[1,1,2,2,1]]

+++++

### Задание № 13

Прочитайте текст и определите, являются ли верными высказывания, приведенные ниже. Если высказывание верно, укажите в талоне ответов под соответствующей буквой (a) – e) цифру 1, если неверно – цифру 2.

### The Vikings

From the 8th to 11th centuries hordes of Scandinavians spread out by land and sea across Europe, colonizing as far as Constantinople in the east and possibly even Newfoundland in the west. These Vikings (meaning 'pirates'), or Norsemen, traded and raided their way across Europe.

Famous for their manoeuvrable ocean-going longships, the sea warriors shocked contemporary chroniclers with the speed and ferocity of their attacks. They were also notorious for their readiness to sack churches and monasteries.

Britain at the time consisted of squabbling, disunited kingdoms. They were unequipped to mount a united front against invaders.

As a result in 865 a huge army of Norwegian and Danish Vikings seized Scottish and Irish coastal areas and most of northern and eastern England. Moves to the south and west, however, were successfully blocked by Alfred, king of Wessex, who negotiated the division of England between himself and the Danish king, the latter retaining the part to the north and east of Watling Street.

This became known as the Danelaw, where Vikings settled as farmers, traders or craftsmen. Despite their popular image as terrifying barbarians, the Vikings brought to Britain their tradition of epic poetry, their art and their expertise as traders and in shipbuilding. Their tongue influenced the English language.

- 1) Nowadays the borders of the territory controlled by the Vikings cannot be determined with a hundred percent certainty.
- 2) Accounts of the Vikings' raids describe them as very aggressive people.
- 3) At the time of the Vikings Britain was not prepared for their numerous attacks.
- 4) Despite Alfred's efforts the Vikings conquered the whole island.
- 5) On the whole the Vikings' influence on Britain was negative.

[[1,1,1,2,2]]

+++++

#### Задание № 14

Прочитайте текст и, опираясь на контекст, выберите наиболее точные синонимы к *выделенным курсивом словам* (a) – e) из текста. Укажите номера выбранных вариантов под соответствующей буквой (a) – e) в талоне ответов.

#### Henry II and the Angevin Empire

William the Conqueror was *succeeded* by two of his sons, William II and Henry I, though Henry's only son drowned in the wreck of 'The White Ship' in 1120. This accident left a question over succession. Henry's nephew, Stephen of Blois, gained the throne, only to fight a 19-year civil war ('The Anarchy') with Henry's daughter, the Empress Matilda (the *rightful* heir). Despite several military setbacks, Stephen *clung on* to power for the rest of his life, though he *eventually* recognized Matilda's son Henry as heir to the throne.

A man of great energy, Henry spent less than half his 35-year reign in England. Nevertheless, he was an effective king. He *consolidated* Britain's uncertain borders, retaking Cumbria and Northumbria from the Scots. He was also the first English king to visit Ireland and add it to his realm.

- a) *succeed* 1) be very successful 2) achieve a desired effect 3) be the next king
- b) *rightful* 1) having the legal right 2) morally right 3) socially correct
- c) *cling on* 1) retain 2) fight to stay in a position 3) continue to believe in
- d) *eventually* 1) finally 2) accidentally 3) by chance
- e) *consolidate* 1) make effective 2) strengthen 3) make solid

[[3,1,2,1,2]]

+++++

#### Задание № 14

Прочитайте текст и, опираясь на контекст, выберите наиболее точные синонимы к *выделенным курсивом словам* (a) – e) из текста. Укажите номера выбранных вариантов под соответствующей буквой (a) – e) в талоне ответов.

#### Hadrian's Wall

Hadrian's Wall was a 73-mile 15-foot-high wall built by the Romans *under* the Emperor Hadrian. The aim of the construction was to separate the barbarians in

Scotland from the newly civilized Britons to the south, and to prevent raids from the north.

Stretching from Wallsend-on-Tyne to the Solway Firth, it marked the northern boundary of the Empire. Thus, it influenced the position of the *current* Scottish border.

The wall consisted of a stone wall with a ditch or vallum to the south, interspersed with a number of forts. It was built by *skilled* members of the Roman army, who took pride in being part of the greatest civilizing force of all time. Local people also took part in its construction. They *realized* their benefit from the increased security and economic stability the wall would bring. Settlements soon *sprang up* nearby.

- a) *under* 1) protected by 2) when he was in power 3) under the command of
- b) *current* 1) continuing 2) stable 3) present
- c) *skilled* 1) trained 2) educated 3) qualified
- d) *realized* 1) found out 2) were aware of 3) saw
- e) *sprang up* 1) started to exist 2) were found 3) founded

[[2,3,1,2,1]]

+++++

#### Задание № 14

Прочитайте текст и, опираясь на контекст, выберите наиболее точные синонимы к *выделенным курсивом словам* (a) – e) из текста. Укажите номера выбранных вариантов под соответствующей буквой (a) – e) в талоне ответов.

#### The Vikings

During the 8th to 11th centuries hordes of Scandinavians *spread out* by land and sea across Europe, colonizing as far as Constantinople in the east and possibly even Newfoundland in the west. These Vikings (meaning 'pirates'), or Norsemen, traded and raided their way across Europe.

Famous for their *manoeuvrable* ocean-going longships, the sea warriors shocked contemporary chroniclers with the speed and *ferocity* of their attacks. They were also notorious for their readiness to *sack* churches and monasteries.

Britain at the time consisted of squabbling, disunited kingdoms. They were unequipped to *mount* a united front against invaders.

a) *spread out* 1) cover a large area 2) move apart 3) arrange in a position

b) *manoeuvrable* 1) skilful 2) comfortable 3) easy to move and turn

c) *ferocity* 1) fright 2) violence 3) danger

d) *sack* 1) destroy and steal things from 2) attack 3) knock down

e) *mount* 1) increase 2) organize 3) act

[[1,3,2,1,2]]

+++++

Задание № 15

Прочитайте текст и, опираясь на контекст, определите частеречную принадлежность выделенных слов (a) – e). Укажите номера выбранных вариантов (1-9) под соответствующей буквой (a) – e) в талоне ответов.

William the Conqueror was succeeded by two of his sons, William II and Henry I, *though* Henry's only son drowned in the wreck of 'The White Ship' in 1120. This accident *left* a question over succession. Henry's nephew, Stephen of Blois, gained the throne, only to fight a 19-year civil war ('The Anarchy') with Henry's daughter, the Empress Matilda (the rightful heir). *Despite* several military setbacks, Stephen clung on to power for the rest of his life, though he *eventually* recognized Matilda's son Henry as heir to the throne.

On Stephen's death in 1154, the new King Henry II became the most powerful ruler in Europe. Actually he presided over the enormous Angevin Empire, *having* gained parts of northern France from his father Geoffrey of Anjou and much of south-western France from his marriage to Eleanor of Aquitaine.

a) <i>though</i>	1) noun
b) <i>left</i>	2) article
c) <i>despite</i>	3) verb
d) <i>eventually</i>	4) participle
e) <i>having</i>	5) gerund
	6) preposition
	7) conjunction
	8) adverb
	9) adjective

[[7,3,6,8,4]]

+++++

Задание № 15

Прочитайте текст и, опираясь на контекст, определите частеречную принадлежность выделенных слов (a) – e). Укажите номера выбранных вариантов (1-9) под соответствующей буквой (a) – e) в талоне ответов.

Nadrian's Wall was a 73-mile 15-foot-high wall *built* by the Romans *under* the Emperor Hadrian. The aim of the construction was to separate the barbarians in

Scotland (Britannia Inferior, as the Romans called it) from the *newly* civilized Britons to the south (Britannia Superior), and to prevent raids from the north.

*Its* height made it useful for surveillance as well as defence. Stretching from Wallsend-on-Tyne to the Solway Firth, it marked the northern boundary of the Empire. Thus, it influenced the position of the *current* Scottish border.

a) <i>built</i>	1) pronoun
b) <i>under</i>	2) article
c) <i>newly</i>	3) verb
d) <i>its</i>	4) participle
e) <i>current</i>	5) gerund
	6) preposition
	7) conjunction
	8) adverb
	9) adjective

[[4,6,8,1,9]]

+++++

#### Задание № 15

Прочитайте текст и, опираясь на контекст, определите частеречную принадлежность выделенных слов (a) – e). Укажите номера выбранных вариантов (1-9) под соответствующей буквой (a) – e) в талоне ответов.

*From* the 8th to 11th centuries hordes of Scandinavians spread out by land and sea across Europe, *colonizing* as far as Constantinople in the east and *possibly* even Newfoundland in the west. These Vikings (meaning 'pirates'), or Norsemen, traded and raided *their* way across Europe.

Famous for their manoeuvrable ocean-going longships, the sea warriors shocked contemporary *chroniclers* with the speed and ferocity of their attacks. They were also notorious for their readiness to sack churches and monasteries.

a) <i>from</i>	1) noun
b) <i>colonizing</i>	2) article
c) <i>possibly</i>	3) verb
d) <i>their</i>	4) participle
e) <i>chroniclers</i>	5) pronoun
	6) preposition
	7) pronoun

	8) adverb
	9) adjective

[[6,4,8,5,1]]

+++++



## Задание № 16

Определите, к какому типу текста (1) – 9) принадлежат следующие отрывки (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) Nursery rhyme
- 2) Fairy tale
- 3) Personal letter
- 4) Advertisement
- 5) Article
- 6) Questionnaire
- 7) Information File
- 8) Application form
- 9) Formal letter

a) Dear Sir,

I have the honor to introduce myself as a worker of the local Community Office, posted last week, for looking after the general health and the people's grievances in the locality...

b) Dear Dana,

It has been a long time since I saw you...

c) The Cordillera Blanca range in northern Peru has an incredible concentration of 6000m peaks, including Peru's highest mountain, the twin peaked [Nevado Huascarán 6746m](#). The mountains run roughly north to south and are easily accessible from the heavily populated Callejon de Huaylas valley which lies to their west.

d) Old King Cole Was a merry old soul,  
And a merry old soul was he...

e) Name of person/department: ... Name of institution/agency/body/employer: ...  
File/case number: ... Address: ...

[[9,3,7,1,8]]

++++  
Задание № 16

Определите, к какому типу текста (1) – 9) принадлежат следующие отрывки (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) Nursery rhyme
- 2) Fairy tale

- 3) Personal letter
- 4) Advertisement
- 5) Article
- 6) School project
- 7) Information File
- 8) Application form
- 9) Formal letter

- a) When in doubt-"look it up" in The Encyclopaedia Britannica. A sum of human knowledge.
- b) First name: ... Address: ... Date of birth: ... Place of birth: ...
- c) The psychology behind spending big. What drives people to spend thousands on products and experiences that could cost far less? Tiffanie Wen investigates.
- d) Ride a cock-horse to Banbury Cross,  
To see an old lady upon a white horse.
- e) You will need: magnifying glass, camera, notebook, pencil, field guide.

[[4,8,5,1,6]]

+++++

Задание № 16

Определите, к какому типу текста (1) – 9) принадлежат следующие отрывки (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) Nursery rhyme
  - 2) Fairy tale
  - 3) Tongue twister
  - 4) Advertisement
  - 5) Article
  - 6) School project
  - 7) Information File
  - 8) Application form
  - 9) Formal letter
- a) Electric honeycomb: Pakistani teen in scientific first. Only 17 years old and he is already a recognised scientist. Muhammad Shaheer Niazi's research on electric honeycomb was recently published in the Royal Society Open Science journal...
  - b) Cry, baby bunting,  
Father's gone a-hunting,

Mother's gone a-milking,  
Sister's gone a-silking...

- c) Peter Piper picked a peck of pickled peppers.  
A peck of pickled peppers Peter Piper picked...
- d) You will need: vegetable shortening, spoon, bowl, string, scissors, plastic cup.
- e) Many, many years ago, in a kingdom far, far away there lived a beautiful  
princes.

[[5,1,3,6,2]]

+++++

Задание № 17

Определите, к каким сферам жизни (1) – 8) относятся слова, зашифрованные в высказываниях (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) places 2) environment 3) animals 4) technology 5) food 6) sports 7) media 8) language
- a) *Bring a o l n k r s e and flippers to explore the offshore reef.*
- b) *The n e e v u for the talks hasn't been announced yet.*
- c) *Their way of life is doomed to n c e t t i i n o x.*
- d) *I've lost my o c i v e as a result of a bad cold.*
- e) *I know the situation only too well: I used to be a e p r r r o t e myself.*

[[6,1,2,8,7]]

+++++

Задание № 17

Определите, к каким сферам жизни (1) – 8) относятся слова, зашифрованные в высказываниях (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) education 2) language 3) games 4) business 5) food 6) literature 7) media 8) places
- a) *He tried to put his thoughts into s h e e p c.*
- b) *The p o n r r t a c i o o is located in Hong Kong.*
- c) *The most interesting part of the history r i n e a m s was the discussion that followed his speech.*
- d) *The leading l e i c r t a described this step of the government as a big mistake.*
- e) *He enjoys a good k t e s a.*

[[2,4,1,7,5]]

+++++

Задание № 17

Определите, к каким сферам жизни (1) – 8) относятся слова, зашифрованные в высказываниях (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) hobbies 2) food 3) places 4) sports 5) law 6) literature 7) family 8) work

- a) This factory is the largest **p e o e m y l r** in the area.
- b) Over the centuries the town was abandoned and its **a n c t o l i o** was forgotten.
- c) The match attracted over 10,000 **t p t e s a o s r c**.
- d) If you're pressed for time, look through the first **e r h a t c p**.
- e) You can benefit a lot from time spent **a e n g d g r n i**.

[[8,3,4,6,1]]

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Задание № 18

Определите, являются ли высказывания (a) – e) политкорректными. Если высказывание корректно, в талоне ответов укажите 1, если некорректно – 2.

- a) Who's going to be chairman of our meeting?
- b) Don't cry, nobody's going to hurt you.
- c) You look terrific in that hat!
- d) That guy in the corner looks really retarded, doesn't he?
- e) Do you believe in Christ?

[[2,1,1,2,2]]

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Задание № 18

Определите, являются ли высказывания (a) – e) политкорректными. Если высказывание корректно, в талоне ответов укажите 1, если некорректно – 2.

- a) What's your salary?
- b) I love these jeans of yours!
- c) You've put on a lot of weight. Have you been eating a lot of fast food?
- d) I never knew he was going to become a firefighter. What a surprise!
- e) I don't really like coloured people. Do you?

[[2,1,2,1,2]]

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Задание № 18

Определите, являются ли высказывания (a) – e) политкорректными. Если высказывание корректно, в талоне ответов укажите 1, если некорректно – 2.

- a) How often do you go to church?
- b) Half of their students are Afro-Caribbean teenagers.
- c) It was so terrible! They even had to call a fire brigade.
- d) Do you know just how exactly rich they are? And where do they get money from?

e) This is a department for physically disabled patients.

[[2,1,1,2,1]]

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Задание № 19

Расположите реплики разговора в правильном порядке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).  
Внимание: одна реплика лишняя.

- 1) It's more expensive if you send it express.
- 2) What can I do for you?
- 3) Can you help me in any way?
- 4) I would like to mail this package to Miami.
- 5) How much will that be?
- 6) Alright. How much does it weigh? Let's see... About three pounds.

[[2,4,6,5,1]]

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Задание № 19

Расположите реплики разговора в правильном порядке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).  
Внимание: одна реплика лишняя.

- 1) Oh yes, I was too. Thank you!
- 2) How did your Latin exam go? I kept thinking about you.
- 3) Oh, everybody liked it. Thanks for helping me with it.
- 4) No problem. Now, what about math? Shall we prepare for the text together?
- 5) Well, it could be better. And you? Was your presentation OK?
- 6) Sure. Come round after lunch, and don't forget your notes.

[[2,5,3,4,6]]

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Задание № 19

Расположите реплики разговора в правильном порядке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).  
Внимание: одна реплика лишняя.



- 1) I've never seen anything so beautiful! Thank you!
- 2) Oh yes, here you are. Would you like to try it on?
- 3) I'd rather have it in yellow.
- 4) I'm looking for a dress. Medium, something bright.
- 5) Here's a nice one. What do you think?
- 6) Can I help you?

[[6,4,5,3,2]]

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Задание № 20

Выберите верные ответы на вопросы (a) – e) по культуре Великобритании и укажите номера выбранных вариантов (1) – 4) в талоне ответов под соответствующей буквой (a) – e).

- a) No. 10 Downing Street is the official house of  
1) the British Prime Minister 2) the English Prime Minister 3) the Mayor of London 4) the Chancellor of the Exchequer.
- b) A British university for adult students who study mainly in their own homes is called  
1) Home University 2) British On-line University 3) Open University 4) Distance Learning University.
- c) The telephone number used in an emergency in the UK is  
1) 191 2) 991 3) 911 4) 999.
- d) 'Bobby' is a name used for a  
1) firefighter 2) police officer 3) politician 4) trade union activist.
- e) Which of the kings never existed?  
1) Edward VIII 2) Henry II 3) Richard III 4) George VII.

[[1,3,4,2,4]]

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Задание № 20

Выберите верные ответы на вопросы (a) – e) по культуре Великобритании и укажите номера выбранных вариантов (1) – 4) в талоне ответов под соответствующей буквой (a) – e).

- a) Cardiff is the  
1) main port in the UK 2) second largest city in England 3) capital of Wales 4) city with the Millennium Bridge.
- b) The highest level in a British secondary school is called  
1) the tenth form 2) high school 3) high classes 4) the sixth form.
- c) The Wars of the Roses was a civil war in England between  
1) the Houses of York and Lancaster 2) the Houses of Hampshire and Lancaster 3) the Houses of York and Tudor 4) Henry IV and Edward V.
- d) Stonehenge stands

1) on Salsbury Plain in northern England 2) on Salisbury Plain in southern England 3) on the border between England and Wales 4) in Wiltshire in England.

1) The British gallery which contains the largest collection of important paintings is 1) The Tate Gallery 2) the British Gallery 3) the National Gallery 4) Just Gallery.

[[3,4,1,2,3]]

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### Задание № 20

Выберите верные ответы на вопросы (a) – e) по культуре Великобритании и укажите номера выбранных вариантов (1) – 4) в талоне ответов под соответствующей буквой (a) – e).

- a) The national flag of the UK is a combination of three crosses:  
1) the cross of St George, the cross of St Andrew and the cross of St Patrick 2) the cross of St John, the cross of St Patrick and the cross of St Martin 3) the cross of St George, the cross of St John and the cross of St Patrick 4) the cross of St George, the cross of St John and the cross of St David.
- b) The BBC stands for  
1) the British Broadcasting Company 2) the Biggest Broadcasting Company 3) the British Broadcasting Corporation 4) the British Breakingnews Corporation.
- c) The official royal title of Prince Charles is  
1) The Prince of Cambridge 2) the Prince of Wales 3) the Prince of York 4) the Duke of Edinburgh.
- d) A famous quotation about the English says that in England people have good  
1) food 2) etiquette 3) table manners 4) tastes.
- e) The most desirable home is  
1) a semi-detached house 2) a thatched house 3) a bungalow 4) a detached house.

[[1,3,2,3,4]]

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