

Межрегиональная олимпиада школьников по иностранным языкам

9_a_ Отборочный тур 2015_2016

9_a_ Отборочный тур 2015 Задание № 1

Определите, в каких случаях конечное *-y* *меняется* на *-ie* (1), а в каких *не меняется* (2) при образовании множественного числа существительного, сравнительной степени прилагательного или формы прошедшего времени глагола. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) alley b) husky c) monkey d) economy e) O'Connolly

Определите, в каких случаях конечное *-y* *меняется* на *-ie* (1), а в каких *не меняется* (2) при образовании множественного числа существительного, сравнительной степени прилагательного или формы прошедшего времени глагола. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) Murphy b) family c) convey d) theory e) portray

Определите, в каких случаях конечное *-y* *меняется* на *-ie* (1), а в каких *не меняется* (2) при образовании множественного числа существительного, сравнительной степени прилагательного или формы прошедшего времени глагола. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) pray b) angry c) Monday d) Kelly e) supply

9_a_ Отборочный тур 2015 Задание № 2

Определите, в каких словах произносятся все согласные, а в каких – не все. В первом случае в талоне ответов под соответствующей буквой (a) – e) укажите цифру 1, во втором – цифру 2.

a) sclerosis b) cult c) gnaw d) wrist e) magnet

Определите, в каких словах читаются все согласные, а в каких – не все. В талон ответов в первом случае внесите цифру 1, во втором - цифру 2.

a) signature b) lamb c) handsome d) monk e) poodle

Определите, в каких словах читаются все согласные, а в каких – не все. В талон ответов в первом случае внесите цифру 1, во втором - цифру 2.

a) honour b) homely c) caste d) why e) sign

Определите, все ли согласные произносятся в приведенных ниже словах. Если все, то внесите цифру 1 в талон ответов под буквой соответствующего задания, если не все - цифру 2.

a) ghoul b) lamb c) ascent d) align e) lamp

Определите, в каких словах читаются все согласные, а в каких – не все. В талон ответов в первом случае внесите цифру 1, во втором - цифру 2.

a) crumb b) needle c) aisle d) debtor e) lisp

9_a_Отборочный тур 2015 Задание № 3

Выберите подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) accent 2) except 3) berth 4) course 5) ascent 6) coarse 7) birth 8) accept 9) assent
- a) Sorry, we don't ___ traveller's cheques.
 - b) She listened carefully and then gave a nod of _____.
 - c) John had a starting ___ on the all-star team.
 - d) Irish ___ species are among the best and healthiest that you can ever find.
 - e) The _____ of the hot gasses was a contributing factor in the accident.

Выберите подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) conscience 2) dual 3) council 4) right 5) Wright 6) counsel 7) write 8) duel 9) conscious
- a) My ____ is clear.
 b) They were engaged in a verbal _____ for about an hour.
 c) I think you should seek ____ from a more experienced person.
 d) The Board has agreed to under _____ the project with a grant of £10 million.
 e) He spend the evening watching his favourite “ ____ Survival”.

Выберите подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) conscious 2) decent 3) council 4) capital 5) descent 6) counsel 7) Capitol 8) descend 9) conscience
- a) To maintain the complex, the Architect of the _____ employs a staff of almost 2,4000.
 b) Sorry. It wasn't _____ly done.
 c) The judge asked _____ for the defence to explain.
 d) A rough path _____s into the plain.
 e) It's a _____ book. I couldn't put it down

9_a_ Отборочный тур 2015 Задание № 4

Завершите фразы, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

When Carly arrived home, after a hard day at work, she was upset to find her favourite vase broken into tiny pieces and lying on the kitchen table. She a)____ what had happened. She rang Trina, her flatmate, to see if she could solve the mystery. Trina b)____ knowing anything and she c)____ that Carly ring Magda, the cleaning lady. When Carly spoke to Magda, she d)____ profusely for having broken the vase and e)____ to stop by the house the next day with the money to pay for a new one.

- a) 1) *denied* 2) *wondered* 3) *has asked* 4) *criticised*
 b) 1) *rejected* 2) *apologised* 3) *refused* 4) *denied*
 c) 1) *suggested* 2) *ordered* 3) *told* 4) *asked*
 d) 1) *denied* 2) *apologised* 3) *excused* 4) *threatened*
 e) 1) *claimed* 2) *suggested* 3) *promised* 4) *had offered*

Завершите фразы, выбрав подходящие по смыслу глаголы. Глаголы даны в исходной

форме. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) do 2) make 3) take

- a) He picked up the phone and ___ a call.
 - b) In our company, we predominantly ___ business with companies currently based in South America and China.
 - c) It is possible to ___ the test in December but the class don't feel they are ready.
 - d) Just by recycling her bottles and newspapers, Laura felt she was ___ a difference to the environment.
- neighbour if she would be interested in ___ up a new course in September.

Завершите описание ситуации, заполнив пропуски подходящими по смыслу лексико-грамматическими вариантами. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) at the same time 2) during 3) meanwhile 4) while 5) for 6) throughout 7) all along

- a) ___ history terrible things have happened.
- b) ___ he was climbing the mountain, we were waiting patiently in the camp.
- c) Cook the sauce slowly; ___ start boiling the water for pasta.
- d) The accident occurred because he was trying to do two things ___.
- e) They should have known ___ that she was lying.

9_a_Отборочный тур 2015 Задание № 5

Завершите фразы, выбрав подходящие по значению варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) infinitive 2) gerund

- a) What do you fancy (do) next weekend?
- b) How are you planning (spend) your next holiday?
- c) What programmes do you enjoy (watch) on television?
- d) What are you looking forward to (do) in the future?
- e) I'm thinking of (buy) a new desk.

Завершите фразы, выбрав подходящие по значению варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) gerund 2) infinitive

- a) We've enjoyed (be) together.
- b) I've decided (paint) the walls blue.
- c) I don't know where she is. Try (call) her on her cell phone.
- d) I remember (meet) him at a conference last year.
- e) Stop (call) me names.

Завершите фразы, выбрав подходящие по значению варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) gerund 2) infinitive

- a) We planned (rent) accommodation together but couldn't find anything to suit us both.
- b) On his way to work he usually stops (listen) to the birds singing in the bush.
- c) She tried (keep) her weight at a certain level.
- d) I forgot (ask) him about his family.
- e) Remember (let) me know when the results come through.

Завершите фразы, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) to+infinitive 2) "bare" infinitive 3) gerund

- a) I can't stop (eat) sweets!
- b) Don't worry! I won't forget (feed) your cats.
- c) She tried (mend) the coat, but it became even worse.
- d) She advised (book) tickets in advance.
- e) There was nothing to do but (wait).

Завершите фразы, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) gerund 2) to+infinitive 3) "bare" infinitive

- a) Where do you like (spend) your holidays?
- b) I don't mind (cook) at all.
- c) I hope you will never regret (ask) for my help.
- d) Men often hate (shop) for clothes.
- e) After the interval the singer continued (sing) an aria.

Завершите фразы, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) to+ Infinitive 2) gerund 3) «bare» infinitive

- a) Remember (congratulate) your granddad tomorrow. – O’K, I won’t forget.
- b) Do you mind (close) the window? It’s getting cold in here.
- c) I’m not sure how it works. Try (press) the red button.
- d) It’s not a safe area. I’d avoid (walk) here alone.
- e) She pretended (be) happy but it was evident she was upset.

9_a_Отборочный тур 2015 Задание № 6

Завершите фразы, выбрав подходящие по смыслу модальные глаголы или выражения с модальным значением. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

At the moment, I’m uncertain about whether I’m going to start driving when I reach my eighteenth birthday. My parents have told me that they a)___pay for a few of my lessons but that it really depends on my exam results. They have said that if I b)___ pass all three subjects with grades A-C, then they’ll pay. So much pressure! I c)___get these grades as I’ve studied a lot but you never know. If I don’t, then I d)___ get a job working at the local supermarket although I’m not sure at the moment. I guess if I have a part-time job, I can save some money and pay for my own lessons. That way, I won’t e)___ rely on my parents any more! In the meantime, I’ll keep my fingers crossed!

- a) 1) must 2) should 3) might 4) are allowed to 5) are supposed to
- b) 1) have to 2) should 3) might 4) need to 5) will
- c) 1) must 2) am going to 3) need to 4) may
- d) 1) may 2) should 3) need to 4) am allowed to
- e) 1) should 2) need to 3) might 4) have to

Завершите фразы, выбрав подходящие по смыслу модальные глаголы или выражения с модальным значением. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) can 2) could 3) couldn’t 4) to be able to 5) manage(d) to 6) succeed(ed) in

- a) The manager of the shop was a bit uncooperative but finally I__ get a refund.
- b) It was really annoying; I__ get onto any of the websites you recommended.
- c) Most of the big hotels were full, but we__ finding a room in a guesthouse.
- d) I appreciate__ speak to you so frankly about this.
- e) Stephanie is deaf but she__ communicate with the aid of a special computer.

Завершите фразы, выбрав подходящие по смыслу модальные глаголы или выражения с модальным значением. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- 1) must 2) have to 3) can 4) has to 5) can't 6) to be able to 7) have been able to
8) haven't been able to*

- a) John has bad eyesight. He__ wear glasses.
- b) This new mobile phone is fantastic. It__be used anywhere in the world.
- c) The new shopping channel is useful for Liz; she adores__buy clothes at any time of the day or night!
- d) I__walk properly since I had that skiing accident.
- e) I __ get up at 6. There is a lot to do.

9_a_ Отборочный тур 2015 Задание № 7

Завершите описание ситуации, вставив пропущенные артикли: 1 – a/an, 2 – the, 3 – no article. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

A "unique" Roman headstone is a) _____first of its kind unearthed in b) _____UK, experts believe.

The tombstone was found near c) _____skeletal remains thought to belong to the person named on its inscription, making the discovery unique.

Archaeologists behind the dig in d) _____ Cirencester, Gloucestershire, said they believed it marked the grave of e) _____ 27-year-old woman called Bodica.

Завершите описание ситуации, вставив пропущенные артикли: 1 – a/an, 2 – the, 3 – no article. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) __identity theft occurs when someone steals your personal information to take over your credit accounts, open b) __new ones, access bank accounts, or commit many other crimes in your name and at your expense.

When it happens c) __ effects can be devastating. What's more, because it frequently involves no physical theft, d) __identity theft may not be noticed by its victims until e) __significant damage has been done – often several months and thousands of pounds later.

Завершите описание ситуации, вставив пропущенные артикли: 1 – a/an, 2 – the, 3 – no article. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) __crooks can go through your rubbish looking for b) __personal information. c) __ recent survey found that almost three-quarters of bins contained d) __ full name and address of at least one household member and one in five contained e) __ whole credit or debit card number.

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Завершите фразы, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) I'm sorry, but I really don't know what you're getting ____ .

1) on 2) at 3) to

b) Earlier today two robbers ____ up the bank at gunpoint.

1) held 2) made 3) gave

c) Don't worry! He said he'd ____ for the night.

1) put up 2) put up me 3) put me up

d) You wouldn't believe who I ran ____ at the weekend - your brother!

1) out of 2) over 3) into

e) I don't know how you put ____ all this noise.

1) for 2) up with 3) up 4) with

Завершите фразы, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Don't worry! Mick and Jerry are constantly ___ out. 1) getting 2) leaving 3) falling 4) fighting
- b) Sam really has to face ___ the facts. 1) up to 2) at 3) with 4) to
- c) Take as much time as you need to think things ____. 1) over 2) up 3) out 4) across
- d) Brad turned ___ almost an hour late. 1) down 2) round 3) up 4) over
- e) The referee called the match ___ after the pitch inspection. 1) over 2) off 3) out 4) back

Определите, какими фразовыми глаголами из приведённых ниже Вы бы заменили выделенные курсивом глаголы и словосочетания. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) *fall out* 2) *fall in with* 3) *fall through* 4) *fall off* 5) *fall behind* 6) *fall in* 7) *fall away*

- a) Attendance at sports events has *decreased* since they began to televise them.
- b) They took his TV set away because he had *failed to keep up* with his monthly payments.
- c) She had planned the match carefully with her coach and everything *resulted according to* plan.
- d) She was always very friendly with her tennis partner so I'm surprised they've *quarrelled*.
- e) He applied for several jobs as a tennis coach but they all *came to nothing*.

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Задание № 9

Заполните пропуски в словах. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) ei 2) ie

- a) for__gn b) repr__ve c) p__rce d) spec__s e) s__ge

Заполните пропуски в словах. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) ei 2) ie

a) forf__t b) anc__nt c) h__r d) conc__ve e) f__rce

Заполните пропуски в словах. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) ie 2) ei

a) c__ling b) rec__pt c) f__rce d) forf__t e) sh__k

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Задание № 10

Определите принадлежность фраз и слов (a) – e) к британскому (1) или американскому (2) варианту английского языка. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) Does your house have a garden? b) What are you doing at the weekend? c) kerosene
d) He's taking a shower. e) postage and packing

Определите принадлежность фраз и слов (a) – e) к британскому (1) или американскому (2) варианту английского языка. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

a) My father can't come to the phone now; he's having a shower. b) Text messages are different than emails. c) postage and packing d) The shop will be closed from Wednesday to Friday. e) fill out a form

Определите принадлежность фраз и слов (а) – е) к британскому (1) или американскому (2) варианту английского языка. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е).

- a) The shop will be closed Wednesday through Friday. b) Has your house got a garden?
c) Interstate 12 d) What are you doing at the weekend? e) The M25 and M4 are fine any time after 7.00 pm.

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Задание № 11

Завершите высказывания, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е).
Внимание: варианты могут повторяться.

- 1) guilt 2) error 3) fault 4) blame 5) loser

I don't see why I should take the a)____. It wasn't my b)_____ that the goods weren't delivered on time.

The accident took place a year ago but he cannot overcome his feeling of c)____. At first they thought it was due to a mechanical d)_____but in fact it was a simple case of human e)_____ .

Завершите предложения (а) – е), выбрав правильные лексические варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а) – е).

- 1) space 2) gap 3) crack

a) Does it mean we will all be living together in such a small _____?

b) Luckily, he managed to climb into a _____ between two rocks.

c) He reversed out of the parking _____ and rushed away.

d) The media are now trying to bridging the _____ between the government and people.

e) There is a yawning _____ between the rich and the poor.

Завершите предложения (а) – е), выбрав правильные лексико-стилистические

варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) let 2) permit 3) allow 4) afford

- a) Visitors are not ___ed beyond this point.
- b) Could you ___ the dog out?
- c) He stopped for a second in order to ___ his eyes to adjust to the bright light.
- d) You simply can't ___ yourself get so involved.
- e) We can't ___ hiring a new employee. It's too expensive.

Завершите предложения (a) – e), выбрав правильные лексические варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a – e).

1) skill 2) talent 3) ability 4) possibility

- a) He maneuvered the car with expert ___.
- b) Conrad must do his job to the best of his ___.
- c) Guess what? My brother has decided to take part in a ___ contest!
- d) This is an excellent opportunity for you to acquire a new ___.
- e) He had exhausted every ___ but one.

9_a_ Отборочный тур 2015 Задание № 12

Восстановите логическую последовательность предложений в отрывке и укажите номера выбранных вариантов в талоне ответов в установленном Вами порядке под соответствующими буквами (a) – e). Внимание: одно предложение лишнее.

- 1) It is of course a great energy-saver in that only one machine is involved instead of two.
- 2) A drawback is its lack of flexibility: if either rider wants to stay put – say, erecting a tent – while the other wants to go for supplies, it's hardly worthwhile to ride the tandem.
- 3) They are rarely found in racing varieties - and are far more difficult to ride than they need to be.

- 4) It can be ridden by only one but the effort involved is almost as great as the effort of walking and the machine will probably need to be wheeled up any hills.
- 5) A tandem is a heavy machine – just a little too 'chunky' for some people's liking.
- 6) There's a new invention that provides an even easier solution to steep slopes: the 'booster' device which can be permanently fixed to a bicycle.

Восстановите логическую последовательность 5 предложений в отрывке и укажите номера выбранных вариантов в талоне ответов в установленном Вами порядке под соответствующими буквами (a) – e). Внимание: одно предложение лишнее.

- 1) So we prepared to leave, after making a huge chocolate cake with cream on top for Mark's birthday.
- 2) We borrowed a car for the journey from our father, packed our stuff and went off.
- 3) The following story took place last winter.
- 4) It was his birthday and he was holding a party at a hotel near his home.
- 5) My friend Mark invited my brother and me to visit him in Devon.
- 6) The hotel manager was all smiles and offered us a free night as a compliment from the hotel.

Восстановите логическую последовательность предложений в отрывке и укажите номера выбранных вариантов в талоне ответов в установленном Вами порядке под соответствующими буквами (a) – e). Внимание: одно предложение лишнее.

- 1) Street parties need the involvement of as many people as possible.
- 2) Whole streets come together to mark such important national occasions as a new millennium.
- 3) With so many people, it is impossible to hold a party in a busy street, so traffic is banned.
- 4) The street party is a popular form of celebration in Britain.
- 5) That's how they enable people who live in cities to unite as a community just as they would in a small village or town.
- 6) There should also be plenty of good music to encourage the teenagers to stay around.

Определите, с какими существительными (1 – 9) сочетаются прилагательные, указанные под буквами (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1 – access, 2 – coffee, 3 – ability, 4 – speech, 5 – absence, 6 – understanding, 7 – explanation, 8 – accent, 9 – admiration

- a) Short-term, unexplained, temporary
- b) Pronounced, slight, strong
- c) Unlimited, easy, instant
- d) Instant, excellent, strong
- e) Deep, great, boundless

Определите, с какими существительными (1 – 9) сочетаются прилагательные, указанные под буквами (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1 – access, 2 – adventure, 3 – ability, 4 – speech, 5 – absence, 6 – achievement, 7 – admiration, 8 – accent, 9 – failure

- a) Above-average, remarkable, exceptional
- b) Remarkable, exceptional, technological
- c) Deep, great, boundless
- d) Amazing, thrilling, epic
- e) Humiliating, initial, personal

Определите, с какими существительными (1 – 9) сочетаются прилагательные, указанные под буквами (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1 – behaviour, 2 – ambition, 3 – ability, 4 – answer, 5 – absence, 6 – anger, 7 – explanation, 8 – accent

- a) Life-long, selfish, ultimate
- b) Intense, deep, understandable
- c) Straightforward, clear, sensible
- d) Anti-social, aggressive, sensible
- e) Scientific, credible, likely

9_a_Отборочный тур 2015 Задание № 14

Завершите фразы, используя слова, обозначающие цвета. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) red 2) yellow 3) brown 4) black 5) blue 6) white 7) green

- a) For dessert I had an ice-cream-covered _____ ie.
- b) Which of them two is good at singing the _____s?
- c) As strange as it might seem, John turned to be a _____ -belly coward.
- d) This article is a typical example of _____ journalism.
- e) Now that I've paid back the debt, I'm in the _____.

Завершите фразы, используя слова, обозначающие цвета. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) gold 2) silver 3) purple 4) white 5) black 6) green 7) orange 8) red

- a) Don't _____ mail me!
- b) What made him fall into a _____ passion?
- c) Silence is _____ en.
- d) Armenia has always been famous for its _____ smiths.
- e) It was the end of term and students decided to celebrate by painting the town_____.

Завершите фразы, используя слова, обозначающие цвета. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) white 2) purple 3) blue 4) gold 5) black 6) silver 7) yellow

- a) When one doesn't want the truth to come out, they try to _____ wash it.
- b) A _____-ribbon winner is a person who wins first prize in a competition.
- c) Someone who continues to work when the other people they work with are on strike is called a _____ leg.
- d) What a _____ passage! So emotional and complicated to understand!
- e) As strange as it might seem, John turned to be a _____ -belly coward.

9_a_Отборочный тур 2015 Задание № 15

Прочитайте текст и определите, являются ли высказывания (a) – e) истинными, ложными или в тексте нет запрашиваемой информации. В талоне ответов истинные высказывания обозначьте цифрой 1, ложные – цифрой 2, если в тексте нет запрашиваемой информации, внесите цифру 3.

Phil

When I first arrived in the UK, I made a huge mistake. I wanted to meet lots of native speakers, so I put an advert in a newspaper stating that I was looking for friends. I remember the advert went out on Thursday and that very day I received roughly 80 phone calls and about 130 text messages.

Everything was a little out of control and not as I had envisaged. There was no way I could befriend that many people. Also, some of the people that contacted me were clearly not native speakers and I found it difficult to understand them. I decided to dump that idea and the following week I joined a language exchange group which I found through my university. At the beginning, I wasn't keen on the idea, but a friend of mine spoke highly of it. I thought that the people would be really boring and shy, but they aren't at all. They are really interesting and outgoing. We meet once a week for a couple of hours. There are roughly thirty people in the group – half of them are native speakers and the rest from different countries around the world, so I have plenty of friends to make there!

Bianca

I work in a small coffee shop in the centre of my town and every working day not only I get to practise my English with uncountable native speakers, but I also have the chance to make friends. I know some people don't like to mix 'business' with pleasure, but I don't exactly do that. I have made several friends who are actually customers. The first person that I met, Tony, is a regular customer and after a couple of weeks of constantly discussing football players and teams, he invited me to watch him play. Since then, I've joined his football club and we typically meet twice a week. Len is another example of a friend I've made. We share a love of films and we go to the cinema as much as we can. So my advice to you is to prepare your CV and start job hunting. There are plenty of websites and agencies that you can sign up to. A job in a coffee shop or a restaurant is ideal for meeting people, as part of your job is talking to and entertaining customers or, as I think of them, potential friends. Good luck!

George

If you had asked me three months ago what the key was to making friends in the UK, I would have told you I didn't know. But now, I definitely know the answer – living with

other people. I've been living in shared accommodation for one month now and it has had an extremely positive effect on my life. Before this I didn't go out in the evenings, I ate on my own and I stayed in every weekend. Now, it seems my life is completely the opposite. I live in a house with five other people ranging from 21 to 35 years old. Each of my flatmates works in a different field and that's what makes things so interesting. One of them is a chef and he cooks for us all once a week. The food he cooks is delicious. It's very different from the food in my country. Another flatmate is a hairdresser and she has already cut my hair twice! Then we have a mechanic, a teacher and a trainee accountant. We tend to eat together, socialise together and as we are all relatively new to Manchester, we even explore the city and the surrounding areas together.

a) *Phil has got a degree.*

b) *Since George started sharing accommodation, he has had a new lease of life.*

c) *George and his friends know Manchester inside out.*

d) *Bianca enjoys watching women's football.*

e) *George's flatmates mostly work in the social sector.*

Прочитайте текст и определите, являются ли высказывания (a) – e) истинными или ложными. В талоне ответов истинные высказывания обозначьте цифрой 1, ложные – цифрой 2.

New illness spread by ticks found similar to Lyme disease

Scientists have discovered a new illness similar to Lyme disease, spread by ticks and resistant to antibiotics – raising fears about growing numbers of people succumbing to its symptoms. Like Lyme disease, the new disease causes headache, fatigue and muscle aches, along with a recurrent fever which returns despite initially appearing to have been cured.

The new illness, which has yet to be named, is carried by bacteria called *Borrelia miyamotoi*, which is feared to be less responsive to antibiotic treatment than other tick-borne diseases. It can now be revealed that *Borrelia miyamotoi* has been found to be present in ticks in the UK by researchers at the Public Health Lab, in Porton Down, Wiltshire. The bacterium was found in 3 of 954 ticks tested at various sites across southern England and analysed by the team last year. As yet there have been no reports of the disease being spread to humans in the UK, but it has infected people in the United States, with 18 patients diagnosed with the disease in 2013.

There are now concerns that the appearance of the new disease in Britain will lead to confusion in the diagnoses of Lyme disease and other tick-borne illnesses. It could also be mistaken for flu, leading to a delay in proper treatment being administered.

Stella Huyshe-Shires, of Lyme Disease Action, said: "We know this new disease, caused by the recently identified bacteria *Borrelia miyamotoi* is in the UK. To date it has only been

found in a handful of ticks, but it will sound alarm bells. "It causes similar symptoms to Lyme disease, and that will add to the confusion and complexity of diagnosing these various illnesses."

- a) *Even if the patient's temperature returned to normal, there is still chance of its going up.*
- b) *Antibiotic treatment doesn't affect the bacteria which causes the disease.*
- c) *There is no evidence of any cases of the disease in the UK.*
- d) *The new disease can be easily misdiagnosed.*
- e) *Lyme disease and the new disease require similar or identical treatment.*

Прочитайте текст и определите, являются ли высказывания (a) – e) истинными или ложными. В талоне ответов истинные высказывания обозначьте цифрой 1, ложные – цифрой 2.

UK: Two thirds of antibiotics are needlessly prescribed, a report warns

Economist Jim O'Neill has published a report which calls for more diagnostic procedures to help GPs avoid unnecessary prescriptions.

Two thirds of antibiotics are needlessly prescribed, warns a report which says new diagnostics tests are urgently needed to curb their over-use. Jim O'Neill, former chief economist at Goldman Sachs, has set out plans to encourage the development and use of diagnostic procedures over the next five years. Such tests could be used by GPs and other health professionals to avoid confusion over when antibiotics should be prescribed.

Excessive use of antibiotics, partly due to the wrong patients receiving them, is one of the main driving forces of microbial resistance. And while bacteria responds to the drugs, viruses do not.

Lord O'Neill, brought in by the Government to chair the Review antimicrobial resistance (AMR), said: "For far too long we haven't recognised the huge cost to society of increasing resistance when we use antibiotics that we don't need – such as antibiotics for flu which have no effect except to increase the chances of superbugs developing. "To avoid the tragedy of 10 million people dying every year by 2050, the world needs rapid diagnostics to improve our use of antibiotics. "They are essential to get patients the right treatment, cut down on the huge amount of unnecessary use, and make our drugs last for longer."

- a) *In the UK antibiotics are prescribed in more than 50 percent of medical cases.*
- b) *The essential conclusion of the report is that all health experts should introduce diagnostic procedures.*
- c) *Microbes and bacteria responses to antibiotics are not identical.*
- d) *The authorities have invited economists to look into the financial aspect of the problem.*
- e) *By 2050 half of the population of the British Isles will have died out.*

Прочитайте текст и определите, являются ли высказывания (a) – e) истинными или ложными. В талоне ответов истинные высказывания обозначьте цифрой 1, ложные – цифрой 2.

Is this the end of traditional doctors? A third of over 65s use technology to manage their health

We're living in the age of digital health according to new research.

In 2014, a study revealed that 65 per cent of people actively avoid going to their GP, with a further two thirds admitting they preferred to research health information online. Now new research has revealed more than half of all Brits use gadgets or technology to manage their health and wellbeing.

A recent research found that checking medical symptoms, monitoring exercise levels, monitoring heart rates and checking blood pressure are the top four ways we are now using technology to understand and manage our wellbeing.

People are even forgoing a trip to the opticians, now preferring to test their vision with apps. Dispensing optician for Essilor, Andy Hepworth, says while apps can be useful, they should not be a replacement for your regular check-up: "They're a smart way of flagging up when you need to get scheduled."

"Vision loss could be linked to other health conditions, so you should never delay booking in with your optician if you've noticed a significant change in your sight."

71 per cent of Brits said they felt "positive about using technology this way to better understand their bodies" and believe it helps them to be more aware and in control of their health.

Scientists claim that we use technology to manage nearly every aspect of our lives – from socialising to organising our finances and heating of our homes. The adoption of health-tech by the general population remains a natural next step; with more and more people discovering how their health information can be used to guide and control and enhance their everyday lives.

- a) *Nowadays more than 50 percent of UK citizens prefer technology to an appointment with a doctor.*
- b) *Heart diseases can be more or less successfully treated with the help of modern gadgets.*
- c) *A visit to an optician can rarely be replaced by consulting your gadget.*
- d) *Gadgets often point to a potential health problem.*
- e) *On the whole technology is a way to improve the quality of life.*

9_a_Отборочный тур 2015 Задание № 16

Прочитайте текст и определите, к какому персонажу относятся приведенные ниже вопросы (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

Phil

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in a house with five other people ranging from 21 to 35 years old. Each of my flatmates works in a different field and that's what makes things so interesting. One of them is a chef and he cooks for us all once a week. The food he cooks is delicious. It's very different from the food in my country. Another flatmate is a hairdresser and she has already cut my hair twice! Then we have a mechanic, a teacher and a trainee accountant. We tend to eat together, socialise together and as we are all relatively new to Manchester, we even explore the city and the surrounding areas together.

1) Phil 2) Bianca 3) George

Which person:

- a) thinks the key to finding friends is through employment?
- b) was pleasantly surprised by the people they met at a social gathering?
- c) takes advantage of the different professions of their friends?
- d) gave up advertising for friends?
- e) has found a friend that also has a passion for the cinema?

Прочитайте текст и завершите фразы, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

Benedict Cumberbatch in stalker terror after creepy messages left at Sherlock star's home

A creepy stalker has been turning up at Benedict Cumberbatch's house and leaving clues that would intrigue Sherlock Holmes himself.

The woman, thought to be an obsessed fan of the TV detective, has made several trips to the star's home. On at least two occasions she left curious red ribbons – one tied to the star's car, the other fastened to a window of the house. They are thought to be a reference to Arthur Conan Doyle's original Sherlock Holmes novel.

But Cumberbatch, who lives in north London with his wife Sophie and baby son, was understandably concerned. He called the Metropolitan Police. And the woman has now been issued with an official Police Information Notice (PIN) notice over harassment – which forbids her from contacting the actor. The star has also stepped up security at the London theatre where he is currently performing amid fears the woman may instead visit him there.

Benedict, 39, has a legion of female admirers who are well known for their intense fascination with him, but sources say the actor felt this woman's behaviour had crossed a line.

One said: "Benedict is used to people mobbing him wherever he goes and he's a good sport about it, but this individual has taken things to the next level and there was no option but to

pursue official action. Turning up at professional events is one thing, but arriving uninvited at the family home is quite another.

“It might be that she thinks it’s harmless, but it does feel a bit sinister. Leaving red ribbons is obviously a bit of a game, but it does feel quite dark.”

Cumberbatch’s Sherlock co-stars Martin Freeman and his real-life partner Amanda Abbington have previously been targeted by a troll who posted chilling threats online.

An anonymous blogger posted a shocking message to the couple which included a picture of a baseball bat covered in barbed wire.

The picture was captioned with the words: “Shall we start prepping for a possible funeral?”

- a) The reason why the fan left red ribbons is that...
 - 1) *they are connected with the inventor of Sherlock Holmes.*
 - 2) *their colour symbolises disaster.*
 - 3) *they are connected with a Sherlock Holmes novel.*
- b) The case is identified as ...
 - 1) *aggressive pressure.*
 - 2) *watching a person legally.*
 - 3) *contacting a person illegally.*
- c) The actor has contacted the police because...
 - 1) *he decided to draw the line at such behaviour of a fan.*
 - 2) *he decided to stop such intense feelings of a fan.*
 - 3) *he is too familiar with his admirers.*
- d) Martin Freeman has also been bothered by fans, but
 - 1) *not so persistently.*
 - 2) *unlike Cumberbatch he has been pestered only on the Internet.*
 - 3) *mostly not because of his film career.*
- e) Benedict Cumberbatch... constant attention he gets from his fans in public places.
 - 1) *can't handle*
 - 2) *is good about*
 - 3) *quite enjoys*

Прочитайте текст и завершите фразы, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой

(a) – e).

Harry Potter, the boy who lived ...to become a frustrated pen-pusher

Rowling reveals two-part play based on her books depicts wizard 19 years

after leaving Hogwarts

For almost two decades, children have grown up enthralled by the adventures of Harry Potter as an aspiring young wizard, pitching his wits and wonder against his nemesis Voldemort. But a new play presents a rather more prosaic picture of the former pupil of the Hogwarts School of Witchcraft and Wizardry. In what will come as a shock to his legion of fans, Potter is now a middle-aged father of three, trying to cope with an overburdened in-tray in his job at the Ministry of Magic.

His youngest son, Albus, is struggling to cope with growing up as the son of a celebrity wizard.

Based on a new story by JK Rowling, the author of the seven Potter novels, “Harry Potter and the Cursed Child” will have its West End premiere next year. The play is being staged in two parts, intended to be seen in order, either as a matinee and evening performance or on consecutive evenings. The device effectively guarantees that audiences will pay twice to see the full show.

The play, written by Jack Thorne, is expected to sell out quickly, given the success of Rowling’s books, which sold more than 400 million copies worldwide, and their film adaptations. On Twitter, Rowling told her fans: “So now you know it really isn’t a prequel: “Harry Potter and the Cursed Child” starts 19 years later! The story only exists because the right group of people came together with a brilliant idea about how to present Harry Potter on stage. I’m confident that when audiences see “Harry Potter and the Cursed Child” they will understand why we chose to tell this story in this way”.

The publicity material promises a show as enthralling as the novels.

a) Harry Potter’s fans will be shocked by the new play because ...

- 1) *it doesn’t feature Voldemort.*
- 2) *it is too prosaic to be true.*
- 3) *there’s a really striking contrast between the old and the new Harry Potter.*

b) Albus finds it hard to...

- 1) *be the son of a celebrity.*
- 2) *be the son of a wizard.*
- 3) *be the youngest child in the family.*

c) The play was written in two parts and...

- 1) *it is too long to be staged quickly.*
- 2) *it guarantees a huge box office hit.*
- 3) *it can be watched in one day or in two days.*

d) The format of “Harry Potter and the Cursed Child” was dictated by ...

- 1) *the success of the previous stories about Harry Potter.*
- 2) *the character’s potential to be presented on stage.*
- 3) *the author’s intention to write a sequel.*

e) “Harry Potter and the Cursed Child” is...

- 1) *a stage adaptation by J.K. Rowling of one of the earlier novels.*
- 2) *co-authored by J.K. Rowling and another writer.*
- 3) *is not written by J.K. Rowling but draws on one of her stories.*

Прочитайте текст и завершите фразы, выбрав один из предложенных вариантов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

'Big Ben means so much to so many - and it's our job to make sure it tells the right time'

On Saturday night Steve Jaggs will do something both very special and rather mundane. Like millions of people around the country he will put his clock back an hour. But unlike them it will take five hours to complete the operation, rather than just a few minutes. That is because Mr Jaggs is responsible for putting back the hands not just of any clock, but of Big Ben, arguably the most famous chimes in the world.

At 2 am on Sunday morning the quarter bells on the Great Clock at the Palace of Westminster will sound and the Great Bell – or ‘Big Ben’ as it is known by millions– will strike the hour, signalling the end of British Summer Time and the start of Greenwich Mean Time.

It will be the culmination of a long and delicate process to put the clock’s huge mechanism back by an hour.

Throughout the entire operation – in which the clock's mechanism is fully inspected – the dozens of 85 w bulbs which light up each of the clock’s four faces are switched off, so that passing members of the public are not confused by the time being set at midnight for several hours. “It’s a job that makes us all very aware of how much people rely on Big Ben,” said Mr Jaggs. “It’s a clock that means so much, to so many people, not just in Britain but around the world.

“It’s such a recognisable symbol, in whatever language people speak, of London, of the

mother of all Parliaments, of democracy.”

It's not just Big Ben that Mr Jaggs, the Keeper of the Great Clock, has to worry about. There are more than 2,000 clocks in the Palace of Westminster, hidden in the halls, chambers and dusty committee rooms of the Houses of Parliament, and each one has to be put back.

The time change comes amid fears for the future of Big Ben, with the Commons finance committee warning that the taxpayer faces a bill of at least £29 m to properly refurbish the clock and keep the famous “bongs” sounding into the future.

A complete overhaul could see the mechanism shut down for around four months, for what would be the longest stoppage in its 156-year history.

According to a document written for the committee, “the clock currently has chronic problems with the bearings behind the hands and the pendulum that either could become acute at any time, causing the clock to stop – or worse”.

a) The operation is both special and mundane because...

- 1) *Steve Jaggs has been doing his job for a long time and still finds it very important.*
- 2) *the clock is known all over the world and in Britain summer time ends every year.*
- 3) *the clock is huge and the operation has to be carried out.*

b) The four faces of the clock are not illuminated during the operation because...

- 1) *the clock doesn't tell the right time at that moment.*
- 2) *dozens of bulbs are taken off.*
- 3) *otherwise the clock's mechanism can't be fully examined.*

c) Big Ben is very important because...

- 1) *It is one of the main clocks in Parliament.*
- 2) *it is regarded as a symbol of parliamentarism.*
- 3) *people trust it.*

d) A thorough examination and repairs of the clock are necessary because...

- 1) *taxpayers will foot the bill.*
- 2) *they will take only four months, which is a very short time given the size of the mechanism.*
- 3) *otherwise the mechanism may break down.*

e) The Keeper of the Great Clock is responsible ...

- 1) *only for keeping Big Ben in order.*
- 2) *for looking after all the clocks in the Palace of Westminster.*
- 3) *for reminding the entire population of the UK of the time change.*

9_a_Отборочный тур 2015 Задание № 17

Прочитайте текст и определите, какими частями речи являются подчеркнутые слова? Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) a verb/verbal 2) a noun 3) an adjective 4) an adverb 5) a pronoun 6) a conjunction 7) a preposition 8) a numeral

a) first b) roughly c) befriend d) mix e) socialise

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If you had asked me three months ago what the key was to making friends in the UK, I

would have told you I didn't know. But now, I definitely know the answer – living with other people. I've been living in shared accommodation for one month now and it has had an extremely positive effect on my life. Before this I didn't go out in the evenings, I ate on my own and I stayed in every weekend. Now, it seems my life is completely the opposite. I live in a house with five other people ranging from 21 to 35 years old. Each of my flatmates works in a different field and that's what makes things so interesting. One of them is a chef and he cooks for us all once a week. The food he cooks is delicious. It's very different from the food in my country. Another flatmate is a hairdresser and she has already cut my hair twice! Then we have a mechanic, a teacher and a trainee accountant. We tend to eat together, socialise together and as we are all relatively new to Manchester, we even explore the city and the surrounding areas together.

Прочитайте текст и определите, какими частями речи являются подчеркнутые слова? Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) a verb/verbal 2) a noun 3) an adjective 4) an adverb 5) a pronoun 6) a conjunction 7) a preposition 8) a numeral

a) matters b) hand-to-hand c) few d) rear e) still

The Battle of Agincourt is the tale of the common man achieving greatness, writes Bernard Cornwell, which is why it still matters 600 years on.

The battle of Agincourt was fought on a muddy field in northern France 600 years ago on October 25th 1415. It became then and has remained ever since one of the most famous English victories.

Legend says Agincourt was won by arrows. It was not. It was won by men using lead-weighted hammers, poleaxes, mauls and falcon-beaks, the ghastly paraphernalia of medieval hand-to-hand fighting. It was fought on a field knee-deep in mud, and it was more of a massacre than a battle. Olivier's famous film shows French knights charging on horseback, but very few men were mounted.

It is not a tale of chivalry, but rather of armoured men hacking at each other to break limbs and crush skulls. At the battle's height, when Henry V expected an attack on his rear that never materialised, he ordered the newly captured prisoners killed. They were murdered. Agincourt was filthy, horrible and merciless, and it is still celebrated as a golden moment in England's history.

Прочитайте текст и определите, какими частями речи являются подчеркнутые слова?

Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

1) *a verb/verbal* 2) *a noun* 3) *an adjective* 4) *an adverb* 5) *a pronoun* 6) *a conjunction* 7) *a preposition* 8) *a numeral*

a) two b) bites c) who d) Egypt e) embroiled

The story that Cleopatra, ancient queen of Egypt, was killed by a snake bite has been rejected as "impossible" by University of Manchester academics.

Egyptologists and snake experts have combined to examine the plausibility of the tale of the queen being killed by a cobra hidden in a basket of figs.

They believe a snake big enough to kill the queen and two maids would not have been small enough to be concealed.

They also challenge the credibility of three consecutive fatal bites.

Cleopatra, who died at the age of 39 in 30 BC, was a ruler of Egypt who became embroiled in power struggles within the Roman empire.

9_a_Отборочный тур 2015 Задание № 18

Прочитайте текст и определите значение выделенных курсивом слов (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

The Battle of Agincourt: why should we remember it?

The Battle of Agincourt is the tale of the *common* man achieving greatness, writes Bernard Cornwell, which is why it still matters 600 years on.

The battle of Agincourt was fought on a muddy field in northern France 600 years ago on October 25th 1415. It became then and has remained ever since one of the most famous English victories.

Legend says Agincourt was won by arrows. It was not. It was won by men using lead-weighted hammers, poleaxes, mauls and falcon-beaks, the ghastly *paraphernalia* of medieval hand-to-hand fighting. It was fought on a field knee-deep in mud, and it was more of a *massacre* than a battle. Olivier's famous film shows French knights charging on horseback, but very few men were *mounted*.

It is not a tale of chivalry, but rather of armoured men hacking at each other to break limbs and crush skulls. At the battle's height, when Henry V expected an attack on his rear that never *materialised*, he ordered the newly captured prisoners killed. They were murdered.

Agincourt was filthy, horrible and merciless, and it is still celebrated as a golden moment in England's history.

- a) *common* 1) without special rank or position 2) familiar 3) typical of the public at large
- b) *paraphernalia* 1) equipment for a particular activity 2) symbolic or characteristic object 3) heavy hand-made weapons
- c) *massacre* 1) brawl 2) slaughter 3) contest
- d) *mounted* 1) sitting on a rising surface 2) riding a horse 3) armoured
- e) *materialize* 1) be actual 2) be successful 3) happen

Прочитайте текст и определите значение выделенных курсивом слов (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

China: Animals inspire new exercise trend

Participants in the eastern city of Zhengzhou were *spotted* putting on gloves before slowly *proceeding* along a path on all-fours, the China News Service reports. While the crawling exercise might not look comfortable, one doctor says it does have health benefits, for example, strengthen *ligaments* and bones.

The exercise is based on a method used in traditional Chinese medicine in which people imitate the movements of five different animals: the bear, monkey, deer, tiger and bird.

China is known for its sometimes *unconventional* fitness practices.

- a) *trend* 1) direction 2) fashion 3) idea
- b) *proceed* 1) move 2) continue 3) crawl
- c) *spotted* 1) noticed 2) placed 3) located
- d) *ligaments* 1) joints 2) muscles 3) tendons
- e) *unconventional* 1) shocking 2) surprising 3) unusual

Прочитайте текст и определите значение выделенных курсивом слов (a) – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

Snake 'not guilty of killing Cleopatra'

The story that Cleopatra, ancient queen of Egypt, was killed by a snake bite has been rejected as "impossible" by University of Manchester academics.

Egyptologists and snake experts have *combined* to examine the *plausibility* of the tale of the queen being killed by a cobra hidden in a basket of figs.

They believe a snake big enough to kill the queen and two maids would not have been small enough to be concealed.

They also challenge the credibility of three *consecutive fatal* bites.

Cleopatra, who died at the age of 39 in 30 BC, was a ruler of Egypt who became *embroiled* in power struggles within the Roman empire.

- a) *combine* 1) add 2) unite 3) happen simultaneously
- b) *plausibility* 1) probability 2) opportunity 3) truth
- c) *consecutive* 1) successful 2) consistent 3) following one another
- d) *fatal* 1) serious 2) poisonous 3) deadly
- e) *embroiled* 1) involved 2) included 3) embraced

Задание № 19

Ответьте на вопросы по культуре и географии англоязычных стран, выбрав правильные варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) What is the biggest town in New Zealand? 1) Auckland 2) Christchurch 3) Hastings 4) Wellington
- b) Which side of the road do they drive on in Australia? 1) left 2) right 3) either depending on the traffic
- c) What is another name for Australia? 1) Kiwi 2) Underdown 3) Down Under 4) Uluru
- d) What is the largest lake entirely contained in the USA? 1) Lake Erie 2) Lake Michigan 3) Lake Ontario 4) Lake Superior
- e) Who built the Tower of London? 1) Henry VIII 2) Maria Stuart 3) Oliver Cromwell 4) William the Conqueror

Ответьте на вопросы по культуре и географии англоязычных стран, выбрав правильные варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) Where is Alcatraz? 1) in New York Harbor 2) in San Francisco Bay 3) in Sydney Harbor 4) on the South coast of Florida

- b) What is the capital of New Zealand? 1) Auckland 2) Melbourne 3) Sydney 4) Wellington
- c) Who was Geoffrey Chaucer? 1) An actor 2) A poet 3) A politician 4) A royal
- d) Which state of the USA is called Cotton State? 1) Oklahoma 2) Missouri 3) Alabama 4) Tennessee
- e) What is another popular name for the Australians? 1) Oz 2) Billabong 3) Crocs 4) Aussie

Ответьте на вопросы по культуре и географии англоязычных стран, выбрав правильные варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a) – e).

- a) What is the capital of Scotland?
1) Aberdeen 2) Edinburgh 3) Glasgow 4) Inverness
- b) Which English king abdicated because he married a divorced woman?
1) Edward VIII 2) Georg VI 3) Henry VIII 4) Richard III
- c) Which island does not belong to Scotland?
1) Isle of Skye 2) Isle of Wight 3) Orkney 4) Shetland
- d) Where is Ellis Island?
1) In New York Habor 2) in San Francisco Bay 3) in Sydney Habor 4) on the South coast of Florida
- e) In which town is Hyde Park?
1) Dublin 2) London 3) New York 4) San Francisco

Задание № 20

Завершите фразы, выбрав подходящие по смыслу лексико-грамматические варианты, и укажите соответствующие номера в талоне ответов.

- a) *I) Now when 2) Now that* the exams are over I can enjoy myself.
- b) One man is capable *1) to destroy 2) of destroying 3) destroying* the whole world.
- c) Technology has *1) made them able 2) enabled them* to grow their own food.
- d) After dinner it is *1) usually 2) typical 3) customary* to sing carols.
- e) I was about *1) leaving 2) to leave* when the telephone rang.

Завершите описание ситуации, выбрав подходящие по смыслу лексико-грамматические варианты, и укажите соответствующие номера в талоне ответов.

a) was 1855, and the weather _b)_ exceptionally harsh. _c)_ the people of Dawlish in Devon woke to find _d)_ strange _e)_.

- a) 1) *That year* 2) *The year* 3) *A year*
- b) 1) *in that January and February were* 2) *in those January and February was*
3) *that January and February was*
- c) 1) *One morning* 2) *In the morning* 3) *On one morning*
- d) 1) *the country covered with* 2) *the countryside covered in the* 3) *the countryside covered with*
- e) 1) *feet prints* 2) *footprints* 3) *foot traces*

Завершите описание ситуации, выбрав подходящие по смыслу лексико-грамматические варианты, и укажите соответствующие номера в талоне ответов.

Dave went _a)_, and when he came back _b)_ evening, Beryl _c)_ him, “Look, Dave, I _d)_ a nice shirt. Here it is. _e)_.”

- a) 1) *to the work* 2) *to work* 3) *on work*
- b) 1) *in the* 2) *at the* 3) *in*
- c) 1) *said* 2) *told to* 3) *said to*
- d) 1) *bought for you* 2) *'ve bought you* 3) *'ve bought for you*
- e) 1) *Put on it* 2) *Put it on* 3) *Put it*

9_a_Творческое задание Отборочный тур 2015_2016

Завершите короткий рассказ в соответствии с предложенными первой и последней строками. Объем рассказа без учета приведенных строк – 200 – 220 слов.

It was the night before Christmas, when all through the house not a creature was stirring.....
.....
.....

I suddenly realized I had been dreaming of it all my life.

+++++

Завершите короткий рассказ в соответствии с предложенными первой и последней строками. Объем рассказа без учета приведенных строк – 200 – 220 слов.

Just after Christmas two years ago, John and Linda decided to go away for New Year.....
.....
.....

‘You have no idea what we’ve lived through,’ he finally said.

+++++

Завершите короткий рассказ в соответствии с предложенными первой и последней строками. Объем рассказа без учета приведенных строк – 200 – 220 слов.

Edgar was a poor, solitary shepherd, who lived in the mountains of southern France.....
.....
.....

Where would I be without them all, he often wondered.

+++++

Завершите короткий рассказ в соответствии с предложенными первой и последней строками. Объем рассказа без учета приведенных строк – 200 - 220 слов.

Nothing is certain in this world.....
.....
.....

That reminds me of Forrest Gump’s words, ‘My momma always said life was like a box of chocolates. You never know what you’re gonna get’. True, isn’t it?

+++++