



**Тесты по английскому языку
7 класс**

Вариант 1

Тест состоит из 20 заданий (1-20), в каждом задании 5 пунктов (а-е). Выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

1. Выберите правильный вариант произношения окончания множественного числа существительных и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a – e):

1) [s] 2) [z] 3) [iz]

a) parts b) centuries c) bridges d) plates e) values

2. Определите, правильно ли написаны следующие слова. В талоне ответов верный вариант обозначьте цифрой 1, неверный – цифрой 2.

a) believe b) recieve c) deceive d) weird e) piece

3. Завершите текст, выбрав подходящие по смыслу степени сравнения. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

Family life is changing – for a)_____ or b)_____? Years ago it was important to have large families. c)_____ Victorian mother was the one who had d)_____ children. It was important to have e)_____ possible so that the family remained strong.

a) 1) better 2) best 3) the better 4) the best

b) 1) worst 2) the worst 3) worse 4) the worse

c) 1) a good 2) a proudest 3) the most great 4) the best

d) 1) most 2) the most 3) much 4) plenty

e) 1) as many children as 2) as much children as 3) so many children as

4) too many children as

4. Завершите текст, вставив подходящие по смыслу артикли: 1) неопределенный артикль, 2) определенный артикль, 3) отсутствие артикля. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

a)___Times is b)___ British daily national newspaper, first published in London in 1785 under c) ___ title ‘The Daily Universal Register’. It is d) ___ first newspaper to have that name, lending it to e) ___numerous other papers around the world.

5. Завершите текст, вставив пропущенные слова: 1) there, 2) it. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

In London's main financial district, the City of London, a) _____ is a skyscraper called the Swiss Re Building. b) _____ is 180 metres tall and c) _____ are 41 floors in the house, which makes it one of the highest in Britain. d) _____ is also one of the city's most widely recognised examples of contemporary architecture. Despite its overall curved glass shape, e) _____ is only one piece of curved glass on the building — the lens-shaped cap at the very top.

6. Завершите следующие устойчивые сравнительные обороты (a – e), используя варианты (1 – 7), и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e). Внимание: два варианта – лишние.

- a) If we say that a person is as dead as ..., we mean that he/she is completely dead.
- b) If we say that a person is as old as ..., we mean that he/she is very old.
- c) If we say that a person is as slippery as..., we mean that he/she cannot be trusted.
- d) If we say that a person is as fit as ..., we mean that he/she is perfectly healthy.
- e) If we say that a person is as cool as..., we mean that he/she is calm and not nervous, upset, or excited

- 1) an eel
- 2) ice
- 3) a doornail
- 4) the hills
- 5) a fiddle
- 6) a body
- 7) a cucumber

7. Завершите следующие поговорки (a – e), используя варианты (1 – 6), и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e). Внимание: один вариант – лишний.

a) When in Rome	1) the mice will play.
b) Where there is a will	2) must be endured.
c) When the cat is away	3) it is too late to argue.
d) What can't be cured	4) they come not single spies, but in battalions.
e) When guns speak	5) do as the Romans do.
	6) there's a way.

8. Из предложенного списка достопримечательностей Великобритании и США, обозначенных цифрами (1 – 8), выберите пять, соответствующих изображениям (a – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

- 1) *Tower Bridge* 2) *the White House* 3) *the Capitol* 4) *Buckingham Palace*
5) *Edinburgh Castle* 6) *Trafalgar Square* 7) *Stonehenge* 8) *the Yellowstone Park*



9. Соотнесите исторические события, указанные под буквами (a – e), с их датами (1 – 5). Укажите номера выбранных вариантов в талоне ответов.

- a) The Battle of Hastings was fought in
b) William Shakespeare was born in
c) The Bill of Rights was adopted in
d) Christopher Columbus discovered America in
e) The XXX Olympic Games were held in London in

- 1) 2012
2) 1564
3) 1689
4) 1066
5) 1492

10. Завершите известные цитаты (а – е), выбрав соответствующие варианты (1 – 3).
Укажите номера выбранных вариантов в талоне ответов.

- a) To be or not to be__.
1) *that is a problem* 2) *that is a matter* 3) *that is a question* 4) *that is a point* 5) *that is a solution*
- b) My heart's in__, my heart is__.
1) *Scotland/not here* 2) *England/there* 3) *the Highlands/not there*
4) *England/not here* 5) *the Highlands/not here*
- c) __be forgot and never brought to mind?
1) *Must old acquaintance* 2) *Should old acquaintance* 3) *Should new acquaintance*
4) *Should all acquaintance* 5) *May all acquaintance*
- d) Remember, remember...
1) *the 5th of November* 2) *the 10th of November* 3) *the 5th of December*
4) *the 4th of September* 5) *the 10th of December*
- e) I have the heart and stomach of ...
1) *a Queen* 2) *a monster* 3) *a hero* 4) *a King* 5) *a titan*

11. Завершите диалоги в соответствии с принятыми в английской культуре нормами вежливости, выбрав для первой реплики диалога (а – е) подходящий ответ (1 – 6).
Укажите номера выбранных вариантов в талоне ответов. Внимание: один вариант – лишний.

a) Thank you for helping me.	1) Good for you!
b) Have a good weekend!	2) My pleasure.
c) I've got three grade A's, you know!	3) No problem.
d) I enjoyed the party.	4) The same to you.
e) Can I bring a friend?	5) Me too.
	6) That was very kind of you.

12. Найдите соответствие между англоязычными странами (а – е) и традиционными ассоциациями с ними (1 – 5). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а-е).

a) England	1) Kangaroo
b) The USA	2) Sheep
c) Canada	3) A maple leaf
d) New Zealand	4) Cowboys
e) Australia	5) Football

13. Найдите соответствия между действиями (а – е) и частями тела, которые их выполняют (1 – 6). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а-е). Внимание: один вариант - лишний.

a) clap	1) head
b) clench	2) hands
c) stamp	3) feet
d) nod	4) shoulders
e) shrug	5) fists
	6) eyebrows

14. Каким бы вы хотели видеть вашего учителя? Выберите 5 качеств из предложенного списка (1 – 8). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а-е).

- 1) Shy
- 2) Intelligent
- 3) Selfish
- 4) Honest
- 5) Arrogant
- 6) Kind
- 7) Understanding
- 8) Sincere

15. Прочитайте текст и установите истинность высказываний (а – е) в соответствии с его содержанием. Если высказывание истинно, в талоне ответов укажите цифру 1, если ложно – 2.

Generally, British people are *renowned* for being polite. But some older people in Britain think that people's manners are worse than they were in the past. When children were sitting at the dinner table fifty years ago, they could not put their elbows on the table or speak with their mouths full. Sometimes, the youngest children were not allowed to speak at all. But today, conversation at the table is normal.

Although manners at home have changed, public manners are still important to most British people. They are famous for their ability to queue for a long time, and become very unhappy if somebody 'jumps' the queue. British people are often too polite to *complain* about bad behaviour, but will not *hesitate* to say something about queue-jumping. The *weird* thing is that even when they complain, British people sound like they are sorry and say something like "I'm very sorry but I think I was here first."

When it comes to apologising, the British go further than almost every other nation. It's normal to say sorry if you *bump into* somebody with your supermarket trolley, but British people often say sorry back to the person that hit them! Now that really is polite!

The rules about good and bad manners change as the world changes. A good example of this is how people use their mobile phones. Most people agree that talking loudly about boring

business or family problems on a mobile phone while on a train or bus is rude. But many people still do it, and although the other passengers roll their eyes and look angry, very few Brits say anything to the person on the phone.

- a) Half a century ago children were never allowed to talk during a meal.
- b) Most British people often jump the queue if they are in a hurry.
- c) The British apologize in supermarkets even if they were hit by a trolley.
- d) There are no strict laws about when to switch off your mobile phone.
- e) It is considered more or less polite to loudly discuss family problems on a train.

16. В тексте задания № 15 определите значение следующих слов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

a) *renowned*

1) known and admired 2) remembered 3) widely spread 4) described and discussed

b) *complain*

1) discuss 2) say that you are annoyed 3) react 4) answer

c) *hesitate*

1) pause before doing smth 2) have an argument about 3) feel nervous about 4) take part in smth

d) *weird*

1) uncommon 2) abnormal 3) usual 4) strange

e) *bump into*

1) come across 2) hit 3) touch 4) run into

17. Выберите правильные ответы (1 – 3) на вопросы (a – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

a) You've got two siblings, haven't you?

1) *That's very kind of you, thank you.*

2) *Yes, I have! Three brothers and two sisters.*

3) *Yes, that's wrong.*

b) You don't speak English, do you? I can't understand what you're saying.

1) *Yes, I do, though I don't practise much.*

2) *Well, not.*

3) *Yes, I used to.*

c) This is your first holiday at our hotel, isn't it?

1) *No, it's something I don't really know.*

2) *Not really, I came here last year too.*

3) *Oh yes, I came here last year too. I liked it a lot.*

d) How about having dinner together tonight?

1) *Yes, nice idea, but I'll have to ask my parents first.*

2) *I'm afraid I am not busy in the evening.*

3) *Yes, I can.*

e) How late are you allowed to stay out?

1) *How do you think?*

2) *Very early.*

3) *As late as I like.*

18. Прочитайте личное письмо и заполните пропуски предложениями (1 – 5). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

Hi!

I've got great news!

You know our next door neighbours who are always complaining about our dog? a)_____ I'm really glad and my parents are too.

There is another piece of news, too. We've got new neighbours. They look very friendly.

b)_____ There's a toddler. I don't know his name but he looks very sweet. I guess he's about two.

There are two girls about our age. c)_____ They're not identical, and one's got a much prettier smile than the other.

And now the best news of all! There's an extremely good-looking boy called Joe. d)_____ I think he plays tennis, because every time I see him, he's got a bag full of rackets. And you know that I'm thinking of taking up a new sport, don't you? e)_____

That's all for now. Hope to see you soon.

Love Katie

1) It's a family with four kids, and they all seem nice.

2) Well, now they're moving at last!

3) He is, of course, tall, dark and handsome!

4) I think they're twins, because they are the same height and build and they both have long dark hair.

5) Well, I think it's going to be tennis!

19. Найдите логическое продолжение фраз (а – е) в левой колонке среди предложений (1 – 5) в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а-е).

a) My brother's very clumsy.	1) Don't ask him how to get there.
b) John's quite skillful with his hands.	2) He's always dropping things!
c) Ben's really good at swimming.	3) Imagine her playing football!
d) He can't read maps at all, can he?	4) He'll repair the window.
e) She is absolutely hopeless at sport.	5) He learnt when he was a very small boy.

20. Какие из перечисленных реалий традиционно относятся к Великобритании, а какие – к США? Укажите выбранные номера в талоне ответов: 1) *Великобритания* 2) *США*.

- a) The Guardian
- b) The Beatles
- c) CNN
- d) Harvard
- e) Hyde Park



**Тесты по английскому языку
7 класс**

Вариант 2

Тест состоит из 20 заданий (1-20), в каждом задании 5 пунктов (а-е). Выполните задания, выбрав необходимый вариант ответа в каждом пункте. Укажите номера выбранных вариантов в талоне ответов в строчке, соответствующей номеру задания, под буквой соответствующего пункта.

1. Выберите правильный вариант произношения окончания множественного числа существительных и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a – e):

1) [s] 2) [z] 3) [iz]

a) texts b) dictionaries c) pages d) rocket e) decisions

2. Определите, правильно ли написаны следующие слова. В талоне ответов верный вариант обозначьте цифрой 1, неверный – цифрой 2.

a) neighbour b) restourant c) separate d) acquaintance e) twelveth

3. Завершите текст, выбрав подходящие по смыслу варианты. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

In ___ a) ___ European countries families are getting ___ b) ___. ___ c) ___ people can afford ___ d) ___ three children as the cost of living is ___ e) ___ .

- | | | | | |
|----|------------------------|--------------------|--------------------------|--------------------|
| a) | 1) a great deal | 2) plenty | 3) most | 4) great number of |
| b) | 1) smaller and smaller | 2) less and less | 3) smallest and smallest | 4) least and least |
| c) | 1) many | 2) few | 3) most | 4) a few |
| d) | 1) less then | 2) more then | 3) fewer than | 4) more than |
| e) | 1) absolutely high | 2) completely high | 3) very high | 4) immensely high |

4. Завершите текст, вставив подходящие по смыслу артикли: 1) неопределенный артикль, 2) определенный артикль, 3) отсутствие артикля. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

In a) ____ recent years riding has become b) ____ sport for everybody. One of c) ____ strongest reasons for this modern interest in d) ____ horse is the coming of e) ____ television.

5. Завершите диалог, вставив пропущенные слова: 1) there, 2) it. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

A: Hi! Have you just come back from Montenegro?

B: Oh, yes! I went to a place called Becici. It's near Budva. a) ____ was lovely b) ____.

A: c) ____ must have been very good for your history course?

B: Of course. d) ____ is a fantastic old part of the town that we visited. e) ____ is very hilly and there are steps in most of the streets.

6. Завершите следующие устойчивые сравнительные обороты (a – e), используя варианты (1 – 7), и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e). Внимание: два варианта – лишние.

- a) If we say that something is as clear as ..., we mean that it is very clear and understandable.
- b) If we say that a person is as right as ..., we mean that he/she is completely healthy.
- c) If we say that a person is as quiet as ..., we mean that he/she is very quiet.
- d) If we say that a person is as stubborn as..., we mean that he/she is extremely stubborn.
- e) If we say that a person is as bright as..., we mean that he/she is very intelligent and energetic.

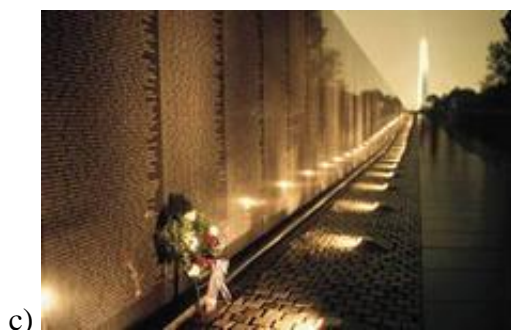
- 1) a mule
- 2) a mouse
- 3) crystal
- 4) a button
- 5) rain
- 6) ox
- 7) glass

7. Завершите следующие поговорки (а – е), используя варианты (1 – 6), и укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а-е). Внимание: один вариант – лишний.

a) Every cloud...	1) has its customs.
b) Every cook...	2) has a silver lining.
c) Every man...	3) has hid hobby-horse.
d) Every tub...	4) must stand on its own bottom.
e) Every country...	5) is a second nature.
	6) praises his own broth.

8. Из предложенного списка достопримечательностей Великобритании и США, обозначенных цифрами (1 – 8), выберите пять, соответствующих изображениям (а – е). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а-е).

1) the Tower 2) Westminster Abbey 3) the Capitol 4) Buckingham Palace
5) Vietnam Memorial 6) Trafalgar Square 7) the London Eye 8) the West End



9. Соотнесите исторические события, указанные под буквами (а – е), с их датами (1 – 5).
Укажите номера выбранных вариантов в талоне ответов.

- a) The Battle of Trafalgar was fought in
- b) Margaret Thatcher was elected prime minister in
- c) The Civil war in America began in
- d) Henry VIII died in
- e) Scotland and England were united under one monarch in

- 1) 1861
- 2) 1805
- 3) 1547
- 4) 1603
- 5) 1979

10. Завершите известные цитаты (а – е), выбрав соответствующие варианты (1 – 4).
Укажите номера выбранных вариантов в талоне ответов.

- a) The only man who makes no mistakes is the man who... .
1) sleeps all the time 2) doesn't read books 3) is very lazy 4) never does anything
- b) Better late than never, but better
1) always late 2) seldom late 3) never late 4) earlier
- c) A good home must be made, not
1) sold 2) presented 3) bought 4) done
- d) Necessity is the mother of
1) science 2) invention 3) studying 4) intelligence
- e) Never make the same mistake
1) twice 2) once 3) three times 4) always

11. Завершите диалоги в соответствии с принятыми в английской культуре нормами вежливости, выбрав для первой реплики диалога (а – е) подходящий ответ (1 – 6).
Укажите номера выбранных вариантов в талоне ответов. Внимание: один вариант – лишний.

a) Let's have a cup of tea, shall we?	1) Oh, really? I never thought of that.
b) Thanks for your help.	2) Neither did I.
c) You realize you are being rude, don't you?	3) That's a good idea.
d) As for me, I didn't enjoy the play at all.	4) It was nothing really.
e) If I were you, I wouldn't go to see them now.	5) Yes, I don't.
	6) Thanks for advice.

12. Найдите соответствие между англоязычными странами (a – e) и традиционными ассоциациями с ними (1 – 5). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

a) Canada	1) Kangaroos
b) The USA	2) Kilts
c) England	3) Hockey
d) Scotland	4) Film industry
e) Australia	5) Politeness

13. Найдите соответствия между действиями (a – e) и частями тела, которые их выполняют (1 – 6). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e). Внимание: один вариант -лишний.

a) shake	1) head
b) stamp	2) face
c) shrug	3) hands
d) open	4) shoulders
e) clap	5) feet
	6) mouth

14. Каким бы вы НЕ хотели видеть вашего учителя? Выберите 5 качеств из предложенного списка (1 – 8). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

- 1) Dishonest
- 2) Clever
- 3) Stubborn
- 4) Intolerant
- 5) Creative
- 6) Rude
- 7) Selfish
- 8) Sincere

15. Прочитайте текст и установите истинность высказываний (a – e) в соответствии с его содержанием. Если высказывание истинно, в талоне ответов укажите цифру 1, если ложно – 2.

Laura Dekker (born 20 September 1995) is a sailor from Holland. She was born on a yacht off the coast of New Zealand during her parents' seven-year world trip. She had her own boat when she was only six and began sailing solo when she was 10.

In 2009, she announced her plan to become the youngest person to sail around the globe *single-handed*. Laura was planning to spend about two years aboard her boat to break the record set in May by Jessica Watson, 16, of Australia.

Her father supported her idea, but her mother worried about the safety of the girl and at first didn't agree to let her go. *Gradually* she changed her mind, and in July 2010 the record breaking attempt finally began.

The problems began when she sailed from the Netherlands to England. She safely arrived at her *destination*, but the local police could not let her sail back alone, because she was too young, in their opinion. She was kept in a children's home until her father came to *collect* her. In fact, he was quite surprised by the *measures* of the British police, saying that his daughter was experienced enough to travel alone. The next day he let her sail back, which she did.

People's opinion was divided over the case. On the one hand, it's right to encourage and support such a young person possessing amazing sailing skills. On the other hand, there are so many possible dangers that nobody can be responsible for the teenager's life. In fact, her sailing skills were never in question, but social workers said her safety plan was not fully developed and that she had no experience with sleep management. Besides, they were not sure she would be able to continue her education while at sea.

- 1) She started going out to sea when she was a teenager.
- 2) The girl's parents agreed to allow her to sail around the world alone.
- 3) The reason why she couldn't go back home from England was her young age.
- 4) Mr Dekker didn't expect the British authorities to prevent the girl from sailing further.
- 5) One of the arguments against letting her travel alone was that she didn't have enough skills and experience.

16. В тексте задания № 15 определите значение следующих слов. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

a) single-handed

- 1) alone, without anybody's help
- 2) lonely
- 3) using only one hand
- 4) one way

b) Gradually

- 1) suddenly
- 2) overnight
- 3) slowly but surely
- 4) slowly

c) destination

- 1) the place that someone is going from
- 2) the place that someone is going to
- 3) destiny
- 4) touristy place

d) collect

- 1) bring together
- 2) keep
- 3) visit
- 4) pick up

e) measure

- 1) proof
- 2) opinion
- 3) step
- 4) amount of work

17. Выберите правильные ответы (1 – 3) на вопросы (a – e). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a - e).

a) Why have they stopped? Do you think something has happened?

1) *Yes, I do, though I don't think it's very important.*

2) *Quick! Maybe they need help.*

3) *Maybe. Maybe no.*

b) How about eating out tomorrow night?

1) *What a great idea! I'd love to!*

2) *Are you sure you have enough money?*

3) *I probably can.*

c) Imagine, we're going on holiday!

1) *Have a nice trip!*

2) *That's quite unfortunate, we have a lot of work to do.*

3) *Oh yes, I remember you to tell me about it last week.*

d) Are you scared of flying?

1) *What business is that of yours?*

2) *No much.*

3) *I have never flown before, so I don't really know.*

e) You've got a large family, haven't you?

1) *Yes, I am.*

2) *Yes, I have! I love pets.*

3) *Not really, I am an only child.*

18. Прочитайте личное письмо и заполните пропуски фразами (1 – 5). Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (a-e).

Dear Gwen,

Thanks for the letter. It was great to hear from you! You wanted to know what Saint Petersburg is like? Fantastic!

It's in the north-west of Russia, quite close to the border with Finland, a) _____. It used to be the capital of the country, b) _____ such as ship building. Unfortunately, now they don't seem to be producing a lot of things, c) _____. They also have beautiful architecture, as the city was originally planned and built for tsars – this is the Russian word meaning 'a male ruler of Russia before 1917' (I have never heard the word before, d) _____).

The best places to go to in Saint Petersburg are coffee shops, you can't imagine how many excellent things they sell!

I have been here for ten days, but haven't yet got round to seeing their most famous museum – The State Hermitage. e) _____

Write again soon when you've got time.

Love,

Eva

- 1) they even used to have some industry in the area
- 2) but I loved local sweets, books and museums!
- 3) on the river Neva
- 4) so I looked it up in the dictionary
- 5) I am definitely going tomorrow.

19. Найдите логическое продолжение фраз (а – е) в левой колонке среди предложений (1 – 5) в правой колонке. Укажите номера выбранных вариантов в талоне ответов под соответствующей буквой (а-е).

a) When he first joined the company he felt like a fish out of water.	1) You're not old enough, surely?
b) Just look at that sunset!	2) This is a busy street.
c) You say you heard the Beatles at a live concert?	3) That's because he didn't know anybody then.
d) Take care when you are crossing the road.	4) I am so tired, it seemed like a hundred.
e) We walked twelve miles today. f)	5) That's what I call beautiful.

20. Какие из перечисленных реалий традиционно относятся к Великобритании, а какие – к США? Укажите выбранные номера в талоне ответов: 1) Великобритания 2) США.

- a) Central Park
- b) Covent Garden
- c) Robin Hood
- d) The Time
- e) Manhattan