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**3. Find and underline ten mistakes (lexical and grammar) and write the wrong variant in the left and the correct variant in the right column of the table below the text.**

Mr. and Mrs. Haskins looked about the same age, which was hard surprising as they were at school together some forty years before. You could have passed them in the street without giving either of them a second look. Chris was about five foot nine, his dark wavy hairs turning gray, and he was at least a stone overweighted. He stood upright in the dock, and although his suit was good worn, his shirt was clean and his striped tie suggested that he was a member of a club. His black shoes looked as if they have been spit-and-polished every morning. His wife Sue stood by him side. Her neat floral dress and sensible shoes hinted at the organized and tidy woman, but than they were both wearing the clothes that they would normally have worn to church. After all, they considered the law to be nothing few than an extension of the Almighty.

	<b>The wrong variant</b>	<b>The correct variant</b>
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**5. Comment on the story in pictures.**

# Camping



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**7. Find synonyms of the following words and underline them.**

**1. Interest**

mend threaten attach intrigue

**2. Perceptive**

single openhearted sincere intuitive

**3. Nerve**

shame gall deceit courtesy

**4. Hostility**

expectation enmity salary intelligence

**5. Charitable**

lucky eleemosynary modern educational

**6. Rebellion**

crisis awakening insurrection compulsion

**7. Follow**

offer ensue shut delete

**8. Boredom**

desperation satisfaction ennui glee

**9. Limp**

meaningful political flaccid neat

**10. Battle**

noise crowd motion fray



**8. Explain the meaning of the following words which reflect peculiarities of British and American cultures.**

**(1). The British class system**

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**(2). Uncle Sam**

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**9. Read the titles of some of the best novels in English. Who were these novels written by?**

	<i>Book</i>	<i>Author</i>
1.	Tess of the d'Urbervilles	
2.	The Forsyte Saga	
3.	The Painted Veil	
4.	Bleak House	
5.	Death on the Nile	
6.	The Financier	
7.	The Great Gatsby	
8.	The War of the Worlds	
9.	The Picture of Dorian Gray	
10.	The Adventures of Tom Sawyer	

*Authors: Agatha Christie, Charles Dickens, Theodore Dreiser, John Galsworthy, Francis Scott Fitzgerald, Thomas Hardy, W. Somerset Maugham, Mark Twain, H. G. Wells, Oscar Wilde.*

**10. Below is the list of some of the funniest English idioms, most of which came from British English. Match them with the situations given both lexically and grammatically.**

1. James walked in \_\_\_\_\_, as if nothing had happened.
2. My brother and sister had a big argument about the television yesterday, but it was just a \_\_\_\_\_.
3. Arnold will give your books back \_\_\_\_\_, so forget about them.
4. I didn't know Rachel is so stupid! \_\_\_\_\_.
5. I'm not sure, but that name \_\_\_\_\_. Was he the one who went to Barcelona last month?
6. Brian is so angry because he had a fight with his brother, so he went for a run to\_\_\_\_\_.
7. Jane, you \_\_\_\_\_ this evening. I love your dress and necklace!
8. *Jonathan was \_\_\_\_\_ . His parents bought him everything he wanted and sent him to the best private schools.*
9. *I don't make much from my job as a cashier, but I'm able to \_\_\_\_\_.*

10. After my uncle retired from his job, he became a \_\_\_\_\_.

**Idioms:** *as cool as a cucumber; blow off steam; the lights are on, but nobody's home; born with a silver spoon in one's mouth; a storm in a teacup; ring a bell; make ends meet; a couch potato; when pigs fly; look like a million dollars.*

***Variant II***

**АНГЛИЙСКИЙ ЯЗЫК**

**1. Comment on the following extract.**

**Precognition**

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**2. Write the appropriate ending to the story given below:**

**The King and His Hawk**

*by James Baldwin*

Genghis Khan was a great king and warrior. One morning when he was home from the wars, he rode out into the woods to have a day's hunting. On the king's wrist sat his favorite hawk; for in those days hawks were trained to hunt. At a word from their masters they would fly high up into the air, and look around for prey.

All day long Genghis Khan rode through the woods. But he did not find as much game as they expected. Toward evening the king started for home. The day had been warm, and the king was very thirsty. His pet hawk had left his wrist and flown away. It would be sure to find its way home.

The king was very thirsty, but, to his joy, he saw some water trickling down over the edge of a rock. He knew that there was a spring farther up. The king leaped from his horse. He took a little silver cup from his hunting bag. He held it so as to catch the slowly falling drops.

It took a long time to fill the cup. The king put the cup to his lips, and was about to drink. All at once there was a whirring sound in the air, and the cup was knocked from his hands. The water was all spilled upon the ground. The king looked up to see who had done this thing. It was his pet hawk.

The king began to grow angry. He tried again; and again the hawk kept him from drinking. The king was now very angry indeed. He filled the cup again. But before he tried to drink, he drew his sword.

"Now, Sir Hawk," he said, "this is the last time."  
He had hardly spoken, before the hawk knocked the cup from his hand. But the king was looking for this. He struck the bird with a sword as it passed. The next moment the poor hawk lay bleeding and dying at its master's feet.

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**3. Find and underline ten mistakes (lexical and grammar). Write the wrong variant in the left and the correct variant in the right column of the table below the text.**

Chris brought the car to the halt outside their daughter’s home just after midnight. Tracey opened the front door to greet her mother, while Chris had removed one of the suitcases and the duffel bag from the boot. Tracey had never seen her parents looking such exhausted and felt they had aged since she has last seen them in the summer. Perhaps it was just the long journey. Tracey took them through to the kitchen, sat them both down and made them the cup of tea. They hard spoke, and when Tracey eventually bundled them off to bed, her father wouldn’t allowed her to carry the old duffel bag up to the guest bedroom. Sue woke every time she heard a car come to a halt in the street outside, wondering if it marked with the bold fluorescent lettering POLICE. Chris waited for the front-door bell ringing before someone came bounding up the stairs to drag the duffel bag from under the bed, arrest them and escort them both to the next police station.

	<b>The wrong variant</b>	<b>The correct variant</b>
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**5.Comment on the story in pictures.**



# Camping



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**7. Find synonyms of the following words and underline them.**

**1. Study**

peruse connect recite translate

**2. Complicated**

painful historical disappointing convoluted

**3. Decadent**

self-indulgent self-involved self-reliant self-confident

**4. Beauty**

pulchritude sparkle excess joy

**5. Disaster**

setback start debacle excitement

**6. Death**

sport evil resident demise

**7. Choosy**

romantic extensive awesome persnickety

**8. Communicate**

face convey return establish

**9. Wording**

diction analysis commentary essay

**10. Unemotional**

unhealthy mute phlegmatic overconfident

**8. Explain the meaning of the following words which reflect peculiarities of British and American cultures.**

**(1). The Christmas pantomime**

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**(2). Broadway musicals**

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**9. Read the titles of some of the best novels in English. Who were these novels written by?**

	<i>Book</i>	<i>Author</i>
1.	Brave New World	
2.	Adventures of Huckleberry Finn	
3.	The Catcher in the Rye	
4.	The Grapes of Wrath	
5.	Martin Eden	
6.	Lord of the Flies	
7.	Dracula	
8.	The Old Man and the Sea	
9.	The Light That Failed	
10.	Nineteen Eighty-Four	

*Authors: William Golding, Ernest Hemingway, Aldous Huxley, Rudyard Kipling, Jack London, George Orwell, J. D. Salinger, John Steinbeck, Bram Stoker, Mark Twain.*

**10. Below is the list of some of the funniest English idioms, most of which came from British English. Match them with the situations given both lexically and grammatically.**

1. It wouldn't be too hard for \_\_\_\_\_ like you to learn Chinese.
2. He's \_\_\_\_\_, but I think I can get him to agree to the contract.
3. What's wrong with daddy? He's feeling a little \_\_\_\_\_ so don't make much noise and let him rest.
4. She's been \_\_\_\_\_ since she found out that she entered the university.
5. Someone suggested that we play a party game to \_\_\_\_\_.
6. I don't have much time, so stop \_\_\_\_\_ and tell me what actually happened.”
7. Six years ago she \_\_\_\_\_ on a three-pack-a-day smoking habit.
8. I can't go out with you tonight, I have to \_\_\_\_\_. I have a huge exam tomorrow!
9. The manager fired the cashier because he \_\_\_\_\_. He stole more than \$ 100 in a week.
10. I expected the physics test to be difficult but it was \_\_\_\_\_.

**Idioms:** *a smart cookie; hit the books; beat around the bush; walk on air; a piece of cake; under the weather; have sticky fingers; a hard nut to crack; break the ice; go cold turkey.*

*Variant III*

**АНГЛИЙСКИЙ ЯЗЫК**

**1. Comment on the following extract.**

**HISTORY AND PREDICTIONS**

Have you ever thought about why you study history in school? There are many reasons, one of which is that studying history can help you improve your ability to reason about how changes happen over time. Understanding history can help you think through the causes, effects, and significance of things that happened in the past.

But if you can reason well about change over time, why not contemplate what the future might hold, too? There will always be some uncertainty, and usually a lot of uncertainty, when you make predictions. But applying the kind of reasoning you develop in history courses can help you avoid especially bad predictions, gain insight into how things might play out, and become a better judge of how reliable different predictions are.

Science and history usually predict the future in one of two ways:

- Understand how something works, the “laws” that apply to a given situation, and use that understanding to predict what will happen. For example, understanding how gravity works allows astronomers and physicists to predict the movement of planets for millions of years to come.
- Have enough data from the past to identify a trend and make educated guesses about how that trend is likely to continue. For example, cosmologists can make predictions about how fast the Universe might expand in the future, based on an understanding of how fast the Universe has expanded over time up until now.

Likewise, population experts make predictions about how many people might live on Earth decades in the future, based on how world population has changed over time in the past. Technology experts make predictions about what computers may be able to do in the future, based on past trends.

***What other subjects you study can, in your opinion, help predict future?***

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**2. Write the appropriate ending to the story given below:**

*Androclus and the Lion*

*by James Baldwin*

In Rome there was once a poor slave whose name was Androclus. His master was a cruel man, and so unkind to him that at last Androclus ran away. He hid himself in a wild wood for many days; but there was no food to be found, and he grew so weak and sick that he thought he should die. So one day he crept into a cave and lay down, and soon he was asleep.

After a while a great noise woke him up. A lion had come into the cave, and was roaring loudly. Androclus was very much afraid. Soon, however, he saw that the lion was not angry, but that he limped as though his foot hurt him.

Then Androclus took hold of the lion's paw to see what the matter was. The lion stood quite still, and rubbed his head against the man's shoulder.

Androclus lifted the paw from the ground, and saw that it was a long, sharp thorn which hurt the lion so much. He took the end of the thorn in his fingers and out it came. The lion was full of joy. He jumped about like a dog, and licked the hands and feet of his new friend.

For a long time, the lion brought food to Androclus every day; and the two became such good friends, that Androclus found his new life a very happy one.

One day some soldiers who were passing through the wood found Androclus in the cave. They knew who he was, and so took him back to Rome.

It was the law at that time that every slave who ran away from his master should be made to fight a hungry lion.

When the day came, thousands of people crowded to see the sport. The door opened, and poor Androclus was brought in.

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**3. Find and underline ten mistakes (lexical and grammar). Write the wrong variant in the left and the correct variant in the right column of the table below the text.**

“Happy Christmas,” said Tracey, before kissing them both on a cheek. Neither of them did not respond. Had they forgotten it was Christmas Day? They both looked embarrassing as they stared at the two wrapped boxes that their daughter had placed on the table. They haven’t remembered to buy Tracey a Christmas present and resorted to giving her cash, something they hadn’t done since she was a teenager. Tracey hoped that it was nothing more than the Christmas rush, and excitement at the thought of their visit to the States, which had caused so uncharacteristic behavior. Boxing Day turned out to be a few better. Sue and Chris appeared more relaxed, although they often lapsed into long silences. After lunch Tracy suggested that they took the dog for a run and get some fresh air. During the long walk one of them would begin a sentence and than fall silent. Few minutes later another would finish it.



	<b>The wrong variant</b>	<b>The correct variant</b>
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**4.Comment on the following saying:** *The squeaky wheel gets the grease*

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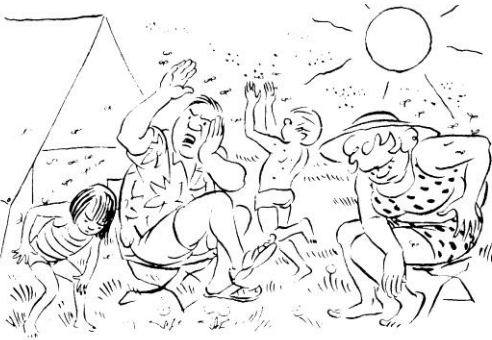
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# Camping



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**7. Find synonyms of the following words and underline them.**

**1. Self-important**

pompous formal notable clean

**2. Believable**

undecided plausible somber normal

**3. Touching**

sassy poignant rural hungry

**4. Essence**

abbreviation gist happiness enlargement

**5. Bored**

guarded biased jaded captivated

**6. Natural**

blessed uncommon trained intrinsic

**7. Relevant**

quick fussy germane drowsy

**8. Spirit**

friend expectation gestalt talent

**9. Connection**

difference religion country liaison

**10. Talkative**

thoughtless rotten secretive garrulous

**8. Explain the meaning of the following words which reflect peculiarities of British and American cultures.**

**(1). The Westminster system**

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**(2). The US Congress**

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**9. Read the titles of some of the best novels in English. Who were these novels written by?**

	<i>Book</i>	<i>Author</i>
1.	Robinson Crusoe	
2.	For Whom the Bell Tolls	
3.	Great Expectations	
4.	Murder on the Orient Express	
5.	Persuasion	
6.	The Scarlet Letter	
7.	The Wind in the Willows	
8.	The Quiet American	
9.	Cat's Cradle	
10.	The Sound and the Fury	

*Authors: Jane Austen, Agatha Christie, Daniel Defoe, Charles Dickens, William Faulkner, Kenneth Grahame, Graham Greene, Nathaniel Hawthorne, Ernest Hemingway, Kurt Vonnegut,*

**10. Below is the list of some of the funniest English idioms, most of which came from British English. Match them with the situations given both lexically and grammatically.**

1. *Can we address \_\_\_\_\_ before this problem ends all of our friendship?*
2. *This new song has been stuck in my head for a month. It seems impossible to get rid of this \_\_\_\_\_.*
3. *When she first started working for that company, she was a real \_\_\_\_\_.*
4. *The teacher suspected that there had been some \_\_\_\_\_ going on while she was out of the room.*
5. *He sank back on his pillow and fell into \_\_\_\_\_.*
6. *I know you're upset that you didn't get the lead in the play, but it's just \_\_\_\_\_.*
7. *The kids are going to \_\_\_\_\_ when we tell them about the trip.*
8. *Amy is such a \_\_\_\_\_ so we never invite her to our parties.*
9. *Why didn't you \_\_\_\_\_ and cover the furniture before you started painting?*
10. *I always have a great time when Mary's around — she's \_\_\_\_\_!*

**Idioms:** *monkey business; earworm; wet blanket; the elephant in the room; as funny as a barrel of monkeys; eager beaver; a brown study; a bump in the road; go bananas; use your loaf.*





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**2. Write the appropriate ending to the story given below:**

**The Prisoner of Zembla**

*by O. Henry*

One king fell into a furious rage and he said that since the Princess had disobeyed him there would be a great tourney, and to the knight who should prove himself of the greatest valor he would give the hand of the princess.

And when the day came, the king sat in the grandstand, and by his side sat the Princess, looking very pale and beautiful, but with mournful eyes. And the knights who came to the tourney gazed upon the princess, and each swore to win so that he could marry her. Suddenly the heart of the princess gave a bound, for she saw among the knights one of the poor students with whom she had been in love and who betrayed her years ago.

The knights mounted and rode in a line past the grandstand. The fight was harsh, and 217 of them lost. But two of the knights were left, one of them being the princess' lover.

The two knights fought for two hours, and at length the princess' lover prevailed and stretched the other upon the ground. The victorious knight made his horse caracole before the king, and bowed low in his saddle.

On the Princess's cheeks was a rosy flush; her lovely hair unbound, and she grasped the arms of her chair and leaned forward with a happy smile to hear the words of her lover.

"You have fought well, sir knight," said the king. "And if there is any boon you crave you have but to name it."

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**3. Find and underline ten mistakes (lexical and grammar). Write the wrong variant in the left and the correct variant in the right column of the table below the text.**

Mario’s can be found on the Fulham Road in Chelsea, and the restaurant’s popularity is due in no small part to his wife, Teresa, who run the kitchen. Mario always remains front of house. I regularly have lunch there on a Friday, often accompanied by two my sons and their last girlfriends, who used to change more often then the menu.

Over the years I have become aware that many of the customers are regulars, which leaves an impression that we are all part of an exclusive club, in which it’s almost impossible to book a table unless you are the member. However, the real prove of Mario’s popularity is that the restaurant does not except credit cards– checks, cash and account-paying customers are all welcome, but **NO CREDIT CARDS** is printed in bold letters at the foot of every menu.

During the month of August the establishment is closing, in order for the Gambotti family to return to their native Florence and reunite with all another Gambottis.

	The wrong variant	The correct variant
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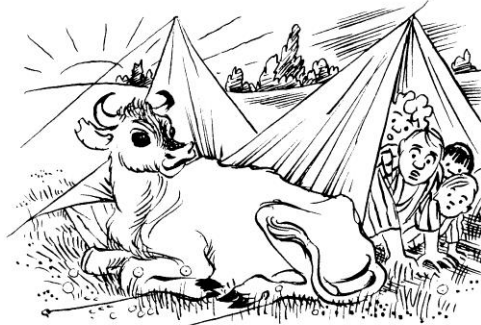
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**5.Comment on the story in pictures.**

# Camping



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**7. Find synonyms of the following words and underline them.**

**1. Reproach**

melt test scold recommend

**2. Unstoppable**

disastrous orderly impressive inexorable

**3. Heartless**

slick fuzzy indurate rectangular

**4. Indescribable**

ineffable unbecoming brawny ancient

**5. Faith**

honour inflexibility creativity piety

**6. Promise**

winner suffering resolution thought

**7. Lazy**

significant deadly mindful indolent

**8. Meaningful**

urgent pertinent positive entertaining

**9. Cliff**

forest fort precipice beach

**10. Continue**

schedule crash resume assert

**8. Explain the meaning of the following words which reflect peculiarities of British and American cultures.**

**(1). Magna Carta**

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**(2). The Bill of Rights**

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**9. Read the titles of some of the best novels in English. Who were these novels written by?**

	Book	<i>Author</i>
1.	The Moon and Sixpence	
2.	Fahrenheit 451	
3.	Jane Eyre	
4.	A Farewell to Arms	
5.	Frankenstein; or, The Modern Prometheus	
6.	Uncle Tom's Cabin	
7.	The Call of the Wild	
8.	Emma	
9.	Tender is the Night	
10.	Oliver Twist	

*Authors: Jane Austen, Ray Bradbury, Charlotte Brontë, Charles Dickens, Francis Scott Fitzgerald, Ernest Hemingway, Jack London, W. Somerset Maugham, Mary Shelley, Harriet Beecher Stowe.*



**10. Below is the list of some of the funniest English idioms, most of which came from British English. Match them with the situations given both lexically and grammatically.**

1. Just \_\_\_\_\_, Charlie! Let's stop and think about this for a moment.
2. We \_\_\_\_\_ as the celebrity guests emerged from the car.
3. You can tell her to clean her room until you are \_\_\_\_\_, but she won't do it.
4. The government's decision to curb benefits to some sections of society is like a \_\_\_\_\_.
5. My sister lives in Alaska, so I only see her \_\_\_\_\_.
6. We've had a guy renting our spare room for the last two months. We were worried it would feel crowded, but he works so much that we're \_\_\_\_\_ with him.
7. My friend told me that he wanted to live \_\_\_\_\_ without hard work, winning the Jackpot made his dream come true.
8. No one knows which of the candidates Mary will marry. She is \_\_\_\_\_.
9. I \_\_\_\_\_ looking at muffin recipes, and now I'm thinking about opening my own bakery.
10. She never stops talking about dieting - she's got a real \_\_\_\_\_ about it.

**Idioms:** *blue in the face; go down a rabbit hole; a bee in one's bonnet; a bed of roses; once in a blue moon; hot potato; hold your horses, be all eyes; like ships that pass in the night; sit on the fence.*



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**2. Write the appropriate ending to the story given below:**

**An Uncomfortable Bed**

*by Guy de Maupassant*

One autumn I went to spend the hunting season with some friends in a chateau in Picardy. My friends were fond of practical jokes. I do not care to know people who are not. When I arrived, they gave me a princely reception, which at once awakened suspicion in my mind. I scented a practical joke in the air, as a dog scents game. But what was it? I was watchful. Everyone seemed to me an object of suspicion, and I even looked distrustfully at the faces of the servants.

The hour struck for retiring; and the whole household came to escort me to my room. Why? I entered the apartment, shut the door, and remained standing, without moving a single step. I felt danger.

Finally, I made up my mind to go to bed. But the bed was particularly suspicious-looking. I pulled at the curtains. They seemed to be secure.

I knew I was going perhaps to receive a cold shower, or perhaps, the moment I stretched myself out, to find myself sinking to the floor with my mattress. I searched in my memory for all the practical jokes I remembered. I explored the bed and dragged the mattress into the very middle of the room, just in case. Then I made my bed over again, extinguished all the candles, and, fell asleep.

I must have been in a deep sleep for a long time, but all of a sudden I was awakened with a start by the fall of a heavy body tumbling right on top of my own, and, at the same time, I received on my face and on my chest a burning liquid which made me utter a howl of pain. "What is that practical joke that I've missed?" – I thought.

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**3. Find and underline ten mistakes (lexical and grammar). Write the wrong variant in the left and the correct variant in the right column of the table below the text.**

Dick sat silently in the back of the car, going over everything that needed to cover before he would return to St. Petersburg. By the time Stan driven through the wrought-iron gates and came to halt outside the neo-Georgian mansion, Dick knew what had to be done. He jumped out of the car and ran into a house. He left Stan to unload the bags, and his housekeeper to unpack them. Dick ran upstairs to his bedroom, and quickly stripped off his clothes, dropping it in a pile on the floor. He went into the bathroom and turned on the shower, allowing the warm jets of water to slow remove the grime of St. Petersburg and Aeroflot. After he'd put on some casual clothes, Dick chequed his appearance in the mirror. At fifty-three, his hairs were turning prematurely gray, and although he tried to hold his stomach in, he knew he ought to lose few pounds—once the deal was signed and he had a little more time.

	<b>The wrong variant</b>	<b>The correct variant</b>
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**5.Comment on the story in pictures.**

# Camping



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**7. Find synonyms of the following words and underline them.**

**1. Sluggish**

crazy rich rare lackadaisical

**2. Loaded**

capable unkind laden mature

**3. Neglectful**

selective annoying remiss safe

**4. Only**

honest sole cruel heartfelt

**5. Shameful**

terrifying communal louche near

**6. Occasional**

unnatural sporadic constant orderly

**7. Clever**

shrewd ugly unknowing good-natured

**8. Payment**

gift remuneration island holiday

**9. Concise**

involved laconic explanatory young

**10. Pay**

swindle deposit remit transfer

**8. Explain the meaning of the following words which reflect peculiarities of British and American cultures.**

**(1). The Falklands Conflict**

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**(2). The Vietnam War**

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**9. Read the titles of some of the best novels in English. Who were these novels written by?**

	<b>Book</b>	<b>Author</b>
1.	A Tale of Two Cities	
2.	White Fang	
3.	The Moonstone	
4.	Wuthering Heights	
5.	Pride and Prejudice	
6.	Ulysses	
7.	<i>The Sign of the Four</i>	
8.	Gulliver's Travels	
9.	Middlemarch	
10.	Rebecca	

*Authors: Jane Austen, Emily Brontë, Wilkie Collins, Charles Dickens, Arthur Conan Doyle, George Eliot, James Joyce, Jack London, Daphne du Maurier, Jonathan Swift.*

**10. Below is the list of some of the funniest English idioms, most of which came from British English. Match them with the situations given both lexically and grammatically.**

1. Lucy has \_\_\_\_\_ since she got engaged – she just can't stop looking at her ring.
2. He's \_\_\_\_\_ that bookcase he was supposed to be making.
3. He keeps trying to get his first book published but I think he's \_\_\_\_\_.
4. I get the impression he's \_\_\_\_\_ for months now. A holiday will do him good.
5. Emily \_\_\_\_\_ when she applied to such good colleges with her average grades.
6. That idea from last week's meeting \_\_\_\_\_ now that the CEO has vetoed it.
7. Next time you find yourself in my \_\_\_\_\_, give me a call and I'll show you around.
8. My sister and I haven't seen each other in nearly five years, so we stayed up half the night \_\_\_\_\_.
9. Jack will really \_\_\_\_\_ if the manager decides not to increase our funding for this project.
10. The guys who work in the warehouse are \_\_\_\_\_. They don't really socialize with anyone else in the company.

**Idioms:** *neck of the woods; be running on empty; be over the moon; bark up the wrong tree; be dead as a doornail; thick as thieves; throw a monkey wrench into the works; make a pig's ear of; flog a dead horse; chew the fat..*