

## 1.2. Конкурс для обучающихся по образовательным программам 5-7 классов

Контрольный тест, который выполняют участники Олимпиады, строится следующим образом: система случайным образом отбирает заданное ей количество заданий каждого из типов заданий из специально созданного банка заданий, в котором каждому типу заданий соответствует свой подраздел банка заданий. За все выполненные задания участник может набрать 100 баллов. Примеры типов заданий даны ниже.

**Задание 1. Что изображено на картинке? Кто изображен на картинке?  
В задании есть 3 лишних ответа.**

1. Trafalgar Square
  2. London cab
  3. Golden Gate Bridge
  4. Cricket
  5. Windsor Castle
  6. Stars and Stripes
  7. Glenfinnan Viaduct
  8. Fish and chips
  9. Daniel Radcliffe
  10. Prince William
- American Football*  
*Potato chips*  
*Union Jack*

**Задание 2. Прочитайте внимательно определение. Подберите к нему подходящее слово. Впишите его. В скобках указано количество букв в слове.**

- 1) It is a small animal with eight legs. It makes webs in which it catches insects. (6)  
spider
- 2) This person does the cooking in a restaurant. (4) chef
- 3) Everyone breathes it. It has no taste, smell, or color. (3) air
- 4) This musical instrument has black and white keys. (5) piano

Правильные ответы даны в конце каждого предложения.

**Задание 3.** Подберите к словам **1- 5** синонимы из списка **А - Н**.  
В списке **А - Н** есть два лишних слова.

1) exciting	A) test
2) exam	B) good
3) impolite	C) ugly
4) idea	D) thrilling
5) well	E) properly
	F) rude
	G) victory
	H) thought

**Задание 4.** Подберите к словам **1- 5** антонимы из списка **А - Н**.  
В списке **А - Н** есть три лишних слова.

1) down	A) past
2) present	B) modern
3) common	C) allowed
4) build	D) go
5) forbidden	E) up
	F) destroy
	G) popular
	H) unusual

**Задание 5.** Допиши идиому.

- 1) We can't afford it, the model car really costs an arm and a ... . (leg – head – hand)
- 2) It's so exciting, Kate! Go on with your story, I'm all ... . (ears – attention – eyes)
- 3) Tim is not very intelligent, but don't judge the book by its ... . (cover – author – character)
- 4) Miss Potts is my favourite teacher and **time** ... when she teaches English in the class. (flies – stands – disappears)
- 5) I tried to learn Chinese but it's so difficult and hard, it's a hot ... . (potato – cake – tea)

**Задание 6. Прочитайте текст с пропусками. Выберите верный вариант ответа и заполните пропуски.**

December, 25<sup>th</sup> is Christmas Day in Britain, and a lot of people celebrate this day with a great Christmas dinner. The main course of the 1) meal/dish/plate is usually turkey. And the traditional 2) dessert/desert/desertte is Christmas pudding.

Christmas pudding is a rich, boiled pudding made 3) from/of/out flour, suet and dried fruit. There are several 4) customs/ways/habits associated with Christmas pudding.

First of all, it has another 5) name/surname/pen name, plum pudding. But, the paradox is that there are no plums in it now! But in the past people used 6) them/they/their for making puddings. And 7) in/at/with the seventeenth century they were replaced by dried grapes or raisins.

Families 8) make/do/create Christmas pudding four weeks before the holiday. There is a special day called “Stir-up Sunday”. 9) On/at/in this day every member of the family takes 10) part/place/role in stirring the pudding. And when they are doing it, they should make a1) wish/hope/want.

The traditional way of cooking a Christmas pudding is by steaming. After the pudding was steamed, people keep in a dry place 12) until/ after/ during the holiday.

By tradition, some things are hidden in the pudding. For example, you can 13) put/take/give a coin, a ring or bean there. If you find any of these in your piece of pudding, you are 14) lucky/unhappy/bright. But you should eat the pudding 15) carefully/ strictly/rightly.

**Задание 7. Внимательно посмотрите на картинку. Заполните пропуски 1) - 10) словами так, чтобы текст соответствовал картинке.**



This is a picture of a rather light 1) living-room/kitchen. There are 2) seven/six people in it. It is about 3) 10/ 8 in the morning, and we can see that the weather is 4) fine/rainy. I believe it's late summer or early autumn.

The family are sitting around the table and finishing their 5) breakfast/dinner. The red and white cat is 6) sleeping/playing under the table. The only person who doesn't have a cup and a saucer in front of her on the table is the 7) grandmother/mother.

I think that the house is in the 8) countryside/ city, and it's the grandparents' house. There is 9) little/a lot of furniture in the room, just a table and chairs. To the 10) left/right of the tables there's a big window with blue curtains. The bright carpet on the floor matches the father's pullover.

**Задание 8. Прочитайте текст с пропусками. Выберите верный вариант ответа.**

Once upon a time far away in the woods there lived a little bear. He was very kind and intelligent, and he had 1) a lot of / a little/ much friends. But most of all he wanted 2) to play/ play/ playing with the white clouds in the sky above. He often thought, "If I 3) fly/ will fly/ flied high in the sky I will be able to talk to the clouds and run with 4) them/ they/ their." Even the bear's name was Cloud.

5) There/ it/ here were so many nice places in the woods, but Cloud's favourite one was a high hill. It was the 6) best/ good/ better place to gaze at the sky. The little

bear could 7) spend/ to spend/ spending hours lying on the smooth green grass of the hill looking at the blue sky.

"Our Cloud 8) likes/like/likes the sky so much, he may turn into a cloud himself. There are no bears like him, 9) are there/ aren't there/ is it?", other animals often said.

Soon 10) --- /a/ the winter came. And Cloud went to sleep. It was 11) so/ such/ as warm and comfortable to sleep in his den. Once a real cloud appeared in his den. "Oh, I'm so happy to see you!" cried the bear. " I 12) have waited/ wait/ waited for you since summer!" ... but it was only a dream. And he 13) saw/ seed/ sees other beautiful dreams about clouds throughout the whole winter.

**Задание 9. Прочитайте текст. Выполните задания, предложенные после текста.**

Friends have asked me, "Betty, where have you been?" since I returned from my ten-day holiday in Peru. I love answering to them, "Oh! I went to South America!"

I was there with my parents. There were ten of us in the group but we'd never met each other before. On the first day, we travelled with a guide for eight hours up the river to our jungle camp. It was so exciting to be in the Amazon rainforest! Noisy parrots and monkeys filled the trees and I saw insects of all sizes and colours on the paths around our tents.

We always felt safe with our guide, Jose, who never left us. Jose could speak English, French and of course Spanish. He came from a village far away on the other side of the mountains. One day he took us down the river in a wooden boat made from a single tree. Another day, he took us into the jungle and found all kinds of unusual trees and flowers for us to look at. He even cooked a lovely sweet rice dish for us to eat before we went to bed at night.

My holiday in Peru was a great trip and I'll never forget it.

1. Betty stayed in South America

- A) less than a week
- B) longer than a week
- C) exactly a week
- D) two weeks

2. It was the family's first visit to South America. – True / False / Not stated

3. What is NOT TRUE about their campsite?

- a. It was in the Amazon rainforest.
- b. It took them more than a day to go there.

- c. It has a lot of parrots and monkeys around.
- d. It has a lot of insects.

4. The guide accompanied them everywhere. – True / False / Not stated

5. What is the best title for the reading passage?

- A) My campsite in Peru.
- B) Omar – the best guide ever.
- C) C My jungle adventure in Peru.
- D) An adventure down the river.