

Заключительный этап

5-7 классы

Задание 1

А Прочитайте описание изобретения. 10 из 15 подчеркнутых частей предложений содержат ошибку. Найдите их, выпишите в лист ответов с исправлением (сначала неверную форму, затем – правильную).

Примеры: 16. mouses – mice
17. to make – make

Have you ever 1. shovel snow? It is 2. a hard work! But 3. there is a machine that 4. makes it 5. easiest. It works 6. as a seesaw. 7. On a seesaw you push down on your side, and you lift up 8. yours friend. 9. Why your friend 10. come down, you go up.

The Wovel is like a seesaw on a wheel. 11. First you push down on the handle. The shovel lifts 12. up snow. If you push down 13. hardly the snow 14. flys through 15. a air.

Б Опишите изобретение, которое заметно облегчило жизнь человека. Напишите 3 предложения в листе ответов.

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Задание 2

А Прочитайте перечень правил поведения в школьной лаборатории. 10 слов были удалены из текста. Соотнесите слова из таблицы с соответствующими пропусками. Выпишите слова в лист ответов.

Примеры: k. time
m. make

The science laboratory is a safe place to work if you follow standard safety procedures. Being responsible for your own safety helps to make the entire laboratory a safer place for everyone. When performing any lab, read and apply the caution statements and safety symbol listed at the beginning of the lab.

Emergencies

according	come	follow	matter	report
catch	emergency	kit	perform	turn

1. a. ... any fire, electrical shock, glassware breakage, spill, or injury, no b. ... how small, to your teacher immediately. c. ... his or her instructions.
2. If your clothing should d. ... fire, STOP, DROP, and ROLL. If possible, smother it with the fire blanket or get under a safety shower. NEVER RUN.
3. If a fire should occur, e. ... off all gas and leave the room f. ... to established procedures.
4. In most instances, your teacher will clean up spills. Do NOT attempt to clean up spills unless you are given permission and instructions to do so.
5. If chemicals g. ... into contact with your eyes or skin, tell your teacher immediately. Use the eyewash or flush your skin or eyes with large quantities of water.
6. The fire extinguisher and first-aid h. ... should only be used by your teacher unless it is an extreme i. ... and you have been given permission.
7. If someone is injured or becomes ill, only a professional medical provider or someone certified in first aid should j. ... first-aid procedures.

Б Напишите в листе ответов 2 правила поведения в школе, которые необходимы для соблюдения безопасности.

Задание 3

А Прочитайте сказку. 7 абзацев сказки перемешаны в неверном порядке. Расположите их в правильном порядке, чтобы получился связный текст, и запишите цифры в лист ответов.

Примеры: 8. IX
9. VIII

I	At dinner the town mouse asked, "Is this all you have to eat, a few acorns*?" The country mouse nodded humbly.
II	Once a small gray mouse lived in the country. He had to find food to store for winter, but once he felt he had stored enough, he thought, "I'll ask my cousin from town to visit. He might enjoy a vacation."
III	"Thank you for your hospitality, but I like my acorns and my cold winter winds far better than all your grand food and warm house. At home I can sleep in peace and comfort. Here there's always fear to take your appetite away!"
IV	The mice ran all around the room until they found a small hole in a wall where they could hide. Hours later, when the dogs and people finally left the room, the country mouse came out cautiously.

V	The next morning the town mouse woke up shivering. “I was so cold I nearly froze. Come and visit me in town. We’ll wine and dine, and I have a nice cozy mouse hole where we can sleep.”
VI	The two set off. It was late when they arrived at the great house. There had been a banquet that day, and the table was still full with good things to eat. “Sit down,” invited the town mouse. “I will bring you delicious food.”
VII	Then somebody opened the door, and in dashed three big dogs, growling and sniffing, and the owners of the house entered. Two voices shouted, “Who has been at this table?”

* acorn = желудь

Б В чем мораль, главная поучающая идея сказки? Ответьте на вопрос в 6 предложениях, приводя аргументы/ примеры в подтверждение своему мнению. Выпишите предложения в лист ответов.

Задание 4

А Прочитайте описание творческого пути знаменитого скульптора. 10 фраз были удалены из текста. Соотнесите фразы из таблицы с соответствующими пропусками.

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Примеры: 11. while he way away
12. on a sunny day

about beauty
about something “ugly” and ordinary
about the human form
as a great sculptor
as the doors of an art museum
decorative designs for
even as a boy
even more realistic
of the time
out working for

The French sculptor Auguste Rodin was interested in art 1. At age 10, he started drawing. By the time he was 15, Rodin had discovered the art of sculpture.

Rodin started 2. ... building decorators. He made 3. ... the outsides of buildings. Later, Rodin became a sculptor's assistant. He worked with the sculptor A.-E. Carrier-Belleuse.

In 1864, at age 24, Rodin publically showed his first major sculpture, "The Man with the Broken Nose." The official art critics 4. ... did not like it. They believed art should be 5. To them, Rodin's sculpture was 6.

At age 35, Rodin went to Italy to study the work of the famous painter Michelangelo. He learned a great deal 7. His work began to look 8. It seemed to be full of movement and drama.

When he was 37 years old, Rodin sculpted "The Age of Bronze." It was extremely unusual and realistic. After years of struggle, Rodin finally had become known 9.

The piece that Rodin is probably best known for is his statue "The Thinker". Like almost all of his sculptures, it shows a person in a natural, everyday pose. But Rodin's work seems to show a reality and truth that people may not have noticed before.

One of Rodin's most important sculptures, "The Gates of Hell," was actually used 10. Within it are many smaller sculptures. Many of them were early versions of what became some of Rodin's finest works.

Б Дайте характеристику творчеству любого знаменитого человека мира искусства. Напишите 5 предложений в листе ответов.

Задание 5

А Прочитайте статью о правах животных. Вставьте 1 слово в каждый пропуск.

People have discussed animal rights for thousands of years. For much of that time most people thought that non-human animals were less important 1. ... humans, and that people could do whatever they wanted to them. But some people also thought that some other humans could 2. ... treated differently than others. They held people 3. ... slaves and treated others harshly in different ways. In the late 1700s people called abolitionists tried to end slavery and other forms of mistreatment of people. They also wanted to stop the mistreatment of animals. The first laws protecting animals applied to work animals, 4. ... as cattle and horses, and to household pets. Other early laws focused on stopping people 5. ... using animals in laboratory experiments and the use of cutting animals open for teaching.

In the 1970s the focus broadened to include protests against using animals for fur, leather, wool and food. Animal rights activists 6. ... also joined environmentalists. They work to protect natural habitats from being destroyed in order to build houses or other buildings.

7. ... the late 1900s animal-rights activists had changed the way many people view animals. They had convinced many people 8. ... to eat meat. They even convinced some large companies to

stop experimenting on animals. Scientists have come up with new ways to test products, and schools can now use computer programs to teach students about the insides of animals rather than cutting up real animals.

Millions of animals are still used for research throughout the world every year, 9. ... , and many people still eat meat. Some people feel that 10. ... are still too many abuses of animal rights. Others feel that the law does not go far enough to protect animals against abuse. 11. ... people sometimes use extreme methods to make their point. They may set animals free from laboratories or they may attack people wearing fur.

Б* *Какая категория общества нуждается в особой защите? Почему? Ответьте на вопрос и приведите аргумент в поддержку своего мнения. Напишите 1 предложение в листе ответов.