

Заключительный этап
10-11 классы
Вариант 1

Блок 1. Вариант 1 ПОНИМАНИЕ УСТНОГО ТЕКСТА (АУДИРОВАНИЕ)

A You are going to listen to a news report. Fill the gaps with **three words** – exactly the ones used in the report – in the following statements. Do not use contracted forms. One number/figure counts as one word.

Write your answers on YOUR ANSWER SHEET.

Example: 6. an interesting species

1. The Swedish Academy, which ..., spoke of Alice Munro’s ‘**finely-tuned** storytelling’.
2. Alice Munro has published many ... since the late 1960s.
3. She writes almost ... and families and the passing of time in Ottawa.
4. When Alice Munro heard the news, she said, ‘I kind of was **dazed** about what had I won, but I **came ...**.’
5. Alice Munro will get prize money of ... kroner, that’s around 1.2 million US dollars.

B You are going to listen to an extract from a short story by O. Wilde narrated by Stephen Fry. Read the following statements and decide whether they are true or false and explain your answer (**in 30-35 words**).

Write your answers on YOUR ANSWER SHEET. Underline true or false.

Example: 6. It is true that the sacrifice the bird made was not appreciated by the student because he forgot about the object of his love in an instant, showing that love meant little to him.

1. The Miller had a true understanding of friendship and he was a good friend to Hans.
2. Hans put the interests of his friend before his own.

C Think of **YOUR OWN** last sentence of the story that, in your opinion, would be a perfect ending. It should make sense and be written in the same style as the original story.

A You are going to read an article on an invention. **Five** of the ten underlined parts of the sentences contain mistakes. Find them and write them out with the correct form following.

Write your answers on YOUR ANSWER SHEET.

Examples: 0. *mouses – mice*
00. *to make – make*

In the 17th Century John Napier 1. lay the foundations for modern computing when he 2. invented logarithms.

Napier 3. first presented the concept of logarithms in 1614. 4. Putting simply, a logarithm answers the question: how 5. many of one number do we multiply to get 6. another number? For example, we need to multiply two three times to get 8: $2 \times 2 \times 2 = 8$. So the logarithm is three. The applications were widespread: seafarers could chart their position 7. accurate and astronomers were able 8. calculating the orbits of planets. Today, computers have replaced 9. writing tables, but the principle 10. remains the same.

B You are going to read an extract from a short story by E.A.Poe. Five words (pronouns, conjunctions, adverbs, articles, auxiliary and modal verbs) have been removed from the text. Insert one word in each gap.

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Write your answers on YOUR ANSWER SHEET.

Example: 6. *but*

Dr Audlin did not like using a power which he could not understand, and he thought it was dishonest to make money from patients who believed in him when he had 1. ... belief in himself. He was rich 2. ... now to live without working, and the work made him very tired. He had seen a lot of human nature during his 15 years in Wimpole Street. The stories that had been told to him, sometimes easily, sometimes with shame, with anger, 3. ... stopped surprising him long ago. 4. ... could shock him any more. He knew by now that men were liars, that they were proud; he knew far worse 5. ... that about them, but he also knew that it was not his duty to judge.

A You are going to read an extract from a book on linguistics. Five phrases have been removed from the text. Fill the gaps with the phrases from the list. There is one extra phrase you do not need to use.

Write your answers on YOUR ANSWER SHEET.

Example: 6. *vast array of tools*

order to transform

that is

to broadcast

whatever reason

whether it

you hang out

Slang words are “bad.” Everybody says so — everybody 1. ... , except linguists! When linguists look at who uses slang and 2. ... affects the quality of language, what they find is quite the opposite. A healthy language is one where there’s a lot of variation among speakers. Slang is a normal part of that variation and is one of the ways that you, as a speaker, use language 3. ... your social identity. The way you talk — including the slang words that you use — reflects your personal style, where you grew up, how old you are, and the people 4. ... with. And yesterday’s “bad” slang often becomes tomorrow’s “good language” — this is part of the normal course of language change. A language without slang is a language in trouble: It means that, for 5. ..., speakers aren’t playing with their language anymore.

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B You are going to read an extract from a book on history. Find five words in the text which will fit the gaps of the following sentences. Pay attention to the usage of the words: both meaning and grammar.

Write your answers in full sentences on YOUR ANSWER SHEET. Underline the word you have chosen.

Example: 6. *There is a vast array of literature on the topic.*

The culture of Roman Britannia was deeply influenced by the geography of the British Isles. Physically separated from the rest of the Empire, Roman civilization in this distant outpost was a hybrid of native and classical traditions. Britons in the southern lowlands accommodated most readily to the lifestyle of their conquerors. In upland Britain, the new ways made less progress and the legions were the only permanent bearers of Roman culture.

1. The ancient Mayan ... was very advanced and had a sophisticated knowledge of science, art, and astronomy.
2. The countdown has begun to a celebration of York's past as a vital ... of a multi-national empire, with the city's second annual Roman Festival.
3. Empires generally expect neighboring states and dependencies to accept their power and ... to it.

4. After being narrowly beaten in the first race, the second day he was the first to congratulate his ... in the moment of victory.
5. With no money, job, or ... address, the future looked bleak for Lisa and baby Nicole.

Read the following text. Ten words / phrases / numbers have been removed from the text. Fill in the blanks with the words / phrases from the list. Use each word / phrase **only once**. There are ten words / phrases that you do not need. Pay attention to the spelling of the words.

Write your answers on **YOUR ANSWER SHEET**.

Example: 6. Winston

14 th	Fifty	Mary
15 th	Hundred	red
black	king slayer	Roses
blue	kingmaker	white
British	Lancastrian	York
Colours	London	Yorkist
English	Margaret	

A quarrel between the families of York and Lancaster over the right to occupy the English throne brought on a series of cruel civil wars in England in the 1. ... century. The emblem of the Yorkists was a 2. ... rose and that of the Lancastrians a 3. ... rose. Because of this the wars were called the Wars of the 4.

The families of York and Lancaster were descended from King Edward III. Henry VI, head of the Lancastrians, represented the third line of descent from Edward III. Richard, duke of York, was descended through his mother from the fourth son. Thus the Yorkists had a better claim to the throne than the Lancastrians, though they had been passed over when Richard II was deposed. The Yorkists would have won no backing later if it had not been for the failure of the English armies in the 5. ... Years' War, the mental and physical weakness of King Henry VI, and the excessive taxation and misrule at home.

At first Richard of York planned merely to take the government from incapable persons and secure it for himself. Later his ambition was to seize the crown. His ablest supporter was the earl of Warwick. The earl played so important a part, first on one side and then on the other, that he was called "the 6." On the Lancastrian side the real head of the party was Queen 7. ..., a young and beautiful Frenchwoman who fiercely resisted attempts to dethrone her husband, Henry VI, and disinherit her son, Edward.

Richard of York won the battle of St. Albans and secured control of the government. Four years later the contest was renewed. Richard was finally killed by the royal forces at Wakefield. His son, however became king as Edward IV, the first of the 8. ... line. Henry VI was imprisoned. Then Warwick quarreled with Edward IV and helped Queen Margaret drive him from England and restore Henry VI. The next year Edward returned, and Warwick was killed in battle. King Henry's son was murdered at Tewkesbury in a year. Queen Margaret's forces were destroyed, and she was captured. The king himself was assassinated on the day that Edward IV reentered 9. ... and seized the throne once again. This ended the first period of the struggle.

Fourteen years later war broke out again. Henry Tudor, the last **10.** ... representative, defeated and killed Richard III. The victor became king as Henry VII, thus ending the Wars of the Roses. The following year Henry married Elizabeth, the daughter of Edward IV. After this marriage the white and the red roses were united in the rose of the Tudors, the emblem of a new line of English kings.

A You are going to read a book review written by a British teenager. Complete the tasks following the text.

The scene is set; it is the year 1816 and Mary Godwin, her soon-to-be husband Percy Shelley, her sister Claire and a servant boy, Felix, are gathered in the parlour of Lord Byron's Villa Diodati on Lake Geneva. He has requested their company to see who can tell the most blood-chilling ghost story. As a storm brews outside and the evening begins there is the sound of desperate pounding at the front door!

This is how you are drawn into the chilling tale of emerging scientific discovery clashing with superstition and tradition in the nineteenth century. The main part of the story is told as a first-hand account by a village girl in the Somerset Hills, Lizzie Appleby, and once again Emma Carroll has brilliantly captured an authentic and believable voice for her heroine. She recounts a story of traditional village life disrupted by the mysterious events at Eden Court; weird deliveries, ghastly howling noises and the disappearance of animals from the local farms! These events eventually rip Lizzie from her familiar surroundings and send her on a journey to the Villa Diodati to search for something precious that she has lost.

I absolutely loved this book because it combines so many things that interest me; science, the story behind Frankenstein, Somerset (where I live) and epic story-telling. There is a rich contrast between the scientific experiments with electricity which were taking place at that time and the folklore and superstition in the village. Emma Carroll also makes you realise that women scientists were not appreciated and had to hide behind men to be taken seriously, without giving you the impression that she is lecturing you about it. I like the way she just wove interesting ideas and historical facts into an entertaining and gripping storyline.

I think that that this book deserves 5 stars out of 5 and I would recommend it to anyone over 9 years old. Also, if you are interested in the story of Frankenstein, this is a perfect way of finding out more but at the same time a completely original story. My advice is get reading but be prepared – it is a tale to freeze the blood!

At the end of the book, Lizzie, her sister Peg and Felix journey to Finsbury Square in the City of London to pick up a first edition of Frankenstein. I was lucky enough to almost recreate this journey as Emma Carroll invited me to the launch of Strange Star which was held at Daunt Bookshop on Cheapside, very close to Finsbury Square. It was really exciting to find myself in a bookshop, surrounded by writers and editors and agents and other people from the publishing world, pretty much BookieCookie heaven! Anyway, go and buy Strange Star - you will not be disappointed!

Find the words in the text which match the following definitions/explanations.

Write your answers on YOUR ANSWER SHEET.

Example: 6. review

1. a particular statement, report or narrative of an event
2. true, real, genuine
3. a belief that some objects or actions are lucky or unlucky, or that they cause events to happen, based on old ideas of magic

Read the following statements and decide whether they are true or false and explain your answer (in 30-35 words).

Write your answers on YOUR ANSWER SHEET. Underline true or false.

Example: 6. It is true that the sacrifice the bird made was not appreciated by the student because he forgot about the object of his love in an instant, showing that love meant little to him.

1. The reviewer believes that the book is a horror story or a thriller.
2. The reviewer believes that the plot of the book is far-fetched, boring and shallow.

B *Read the following texts. Summarise in YOUR OWN words the similarity of opinions on constructing a nuclear power plant at a local site. Do not quote the text: a copied sequence of 4 words and more is considered a quotation. Your answer must amount to 55-60 words in total.*

Write your answer on YOUR ANSWER SHEET.

<p>At first, I was dead against the whole idea. I thought anyone who supported anything to do with nuclear power wasn't worth giving the time of day to. The ironic thing is that, from what I've heard on the news recently, it seems this kind of energy turns out to be something that can have less harmful effects on the environment than we thought, which is a bit of an eye-opener, to tell the truth! But I suppose that one of the reservations I still have about it is that there are so many other energy sources that remain untapped as yet. So I say – let's go for those.</p>	<p>I knew, which I'm sure a lot of people don't, that nuclear power plants emit virtually no greenhouse gases. Apparently, if all the existing nuclear power plants were shut down and replaced with equally powerful energy from other sources, there would be a huge increase in the amount of pollution in the atmosphere. It's a sobering thought and a powerful argument for nuclear power, isn't it? But living next to a nuclear power station's another matter. Ultimately, it makes the place an undesirable location for residents.</p>
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Read the following task and write **an essay**.

Provide the comparison and contrast of how two writers/poets view an important theme/issue.

Which two writers/poets represent opposing views on love?

Paragraph 1, the introduction, must contain brief information on the chosen writers/poets, the literary movement and the epoch they belong to as well as the scope of aspects to be analyzed.

Paragraphs 2 and 3 must contain the analysis of the chosen writers'/poets' views on the theme/issue under consideration. Each paragraph must start with the topic sentence (the main idea of the paragraph). Each paragraph must contain at least 2 examples/arguments supporting your analysis.

Paragraph 4, the conclusion, must contain your own perspective on the theme/issue.

Write **at least 300 words**.

Заключительный этап

10-11 классы

Вариант 2

Блок 1. Вариант 2

ПОНИМАНИЕ УСТНОГО ТЕКСТА (АУДИРОВАНИЕ)

*A You are going to listen to a news report. Fill the gaps with **three words** – exactly the ones used in the report – in the following statements. Do not use contracted forms. One number/figure counts as one word.*

Write your answers on YOUR ANSWER SHEET.

Example: 6. *an interesting species*

1. Alice Munro has for several years been mentioned as a
2. The Swedish Academy praised her "finely-tuned storytelling, characterised by ... realism."
3. Another famous writer Saul Bellow, who ... , was Canadian-born but became an American citizen.
4. Alice Munro ... soon after hearing news of the award, at home.
5. Alice Munro is only ... to win the Nobel Prize for Literature since it began in 1901.

*B You are going to listen to an extract from a short story by O. Wilde narrated by Stephen Fry. Read the following statements and decide whether they are true or false and explain your answer (in **30-35 words**).*

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Write your answers on YOUR ANSWER SHEET. Underline true or false.

Example: 6. It is true that the sacrifice the bird made was not appreciated by the student because he forgot about the object of his love in an instant, showing that love meant little to him.

1. The Miller invited Hans to the mill to have dinner with his family.
2. Hans showed the Miller nothing but kindness, while the Miller had only the appearance of kindness.

*C Think of **YOUR OWN** last sentence of the story that, in your opinion, would be a perfect ending. It should make sense and be written in the same style as the original story.*

A You are going to read an article on an invention. **Five** of the ten underlined parts of the sentences contain mistakes. Find them and write them out with the correct form following.

Write your answers on YOUR ANSWER SHEET.

Examples: 0. *mouses – mice*
00. *to make – make*

This invention is a life-saver. Without it, 200 million of us 1. wouldn't be here, and that's a very conservative calculation.

Before 2. they came along, women were 50 times 3. much likely to die 4. in childbirth, and during WW2 it saved the lives of 15% of our soldiers 5. wounded in battle.

It even helped 6. make the eradication of some formerly deadly diseases possible. Now, we 7. prescribing 34 million antibiotics a year and diseases that previously were life threatening, today only lead to a few days out of the office. 8. Putting simply, Penicillin is perhaps the 9. greatest medical advancement in human history and without it, there's a good chance you wouldn't be 10. sit where you are now.

B You are going to read an extract from a short story by O'Henry. Five words (pronouns, conjunctions, adverbs, articles, auxiliary and modal verbs) have been removed from the text. Insert one word in each gap.

Write your answers on YOUR ANSWER SHEET.

Example: 6. *but*

Della finished her cry and attended to her cheeks with the powder rag. She stood by the window and looked out dully at a gray cat walking a gray fence in a gray backyard. Tomorrow 1. ... be Christmas Day, and she had only \$1.87 with 2. ... to buy Jim a present. She 3. ... been saving every penny she could for months, with 4. ... result. Twenty dollars a week doesn't go far. Expenses had been greater than she had calculated. They always are. Only \$1.87 to buy a present for Jim. Her Jim. Many a happy hour she had spent planning for something nice for him. Something fine and rare and sterling--something just a little bit near to being worthy of the honor of 5. ... owned by Jim.

A You are going to read an extract from a book on linguistics. Five phrases have been removed from the text. Fill the gaps with the phrases from the list. There is one extra phrase you do not need to use.

Write your answers on YOUR ANSWER SHEET.

Example: 6. vast array of tools

arising

little hard

hardly

sometimes

in the absence

surviving

A view 1. ... from the theory that human language is the product of a unique biological and genetically encoded faculty. The theory of continuity suggests that human language must have evolved over time in the same way as other biological and genetically inherited features. Yet there is 2. ... evidence to suggest that any other animals have a language faculty with similar capabilities. This is 3. ... known as the ‘continuity paradox’: language must have evolved in humans, but there is no 4. ... evidence that it did. For many thinkers the ‘continuity paradox’ is simply an unsolved problem that, 5. ... of any explanation, needs to be accepted.

B You are going to read an extract from a book on history. Find five words in the text which will fit the gaps of the following sentences. Pay attention to the usage of the words: both meaning and grammar.

Write your answers in full sentences on YOUR ANSWER SHEET. Underline the word you have chosen.

Example: 6. There is a vast array of literature on the topic.

In 937, Athelstan’s ‘imperial’ ambitions spurred the formation of an anti-English alliance between the Scots, Britons of Strathclyde, Cumbrians, Irish and Norse. The resulting Battle of Brunanburh was one of the bloodiest in a bloody century and it saw the slaughter of numerous kings, earls and thanes. According to one Irish annalist, ‘a multitude of Saxons fell but Athelstan obtained a great victory’. Athelstan died a year or so after the battle, but his success against the alliance ensured that England would survive as a unified state.

1. As he shouted his order he ... the horse forward suddenly.
2. Efforts to ensure countries are putting up a ... front against growing cyber threats are certainly to be welcomed.
3. Far from our ... being one where the US holds the upper hand, it is an indispensable partnership of equals.
4. His colleagues never ... him as a future director.
5. Lack of chicken feed means that chicken farms are having to ... their stock.

Read the following text. Ten words / phrases have been removed from the text. Fill in the blanks with the words / phrases from the list. Use each word / phrase **only once**. There are ten words / phrases that you do not need. Pay attention to the spelling of the words.

Write your answers on YOUR ANSWER SHEET.

Example: 6. Winston

American	mystery
Anne	novelist
Baron	Papers
Diaries	Shakespeare
Dickens'	Sir
dramatist	Swift's
Edwardian	teenage
English	Thackeray
horror	Victorian
Jane	women

The 1. ... novel came of age in the 2. ... period. There had been a decline in novel writing at the beginning of the century, partly because fiction had turned to horror and crude emotionalism and partly because of religious and moral objections to the reading of novels.

Even 3. ... Walter Scott, at first, considered the craft of the novelist degrading and kept his authorship a secret. Later, however, these attitudes toward the novel were to change.

With the rise of the popular magazine, authors began to experiment with serialized fiction. Soon they were writing novels. Such was the beginning of 4. ... *Sketches by Boz* and of Thackeray's *The Yellowplush Correspondence*.

Charles Dickens became a master of local color, as in *The Pickwick* 5. Few of his novels have convincing plots, but in characterization and in the creation of moods he was outstanding. By mid-century Dickens had become England's best-loved 6.

The talents of William Makepeace 7. ... produced a different type of novel. He was not a reformer, as Dickens was, and he was not moved to tearful sentiments by the world's unfortunates. Instead, he attempted to see the whole of life, detached and critically. He disliked sham, hypocrisy, stupidity, false optimism, and self-seeking. The result was satire on manners. Literature would be the poorer without *Vanity Fair* and its heroine, Becky Sharp.

The novels of the Brontë sisters—Charlotte, Emily, and 8. ... —have very little to do with the condition of society or the world in general. Charlotte's *Jane Eyre* and Emily's *Wuthering Heights*, especially, are powerful and intensely personal stories of the private lives of characters isolated from the rest of the world.

Later novelists turned to the logical plot and the concept of a central theme. George Eliot was one of England's greatest **9.** ... novelists. In *Silas Marner* and *Middlemarch* George Eliot used the novel to interpret life.

Wilkie Collins was one of the earliest writers to build a novel wholly around an ingenious plot—the formula that is used in the modern **10.** ... story. *The Moonstone* is his best.

A You are going to read a book review written by a British teenager. Complete the tasks following the text.

I was really excited to receive this book especially when I found out what it was about. I found out that it was originally commissioned as a play for the National Theatre. I would love to have seen it.

The cover is stunning, as are Chris Riddle's amazingly beautiful drawings and they really capture the isolation and magical qualities of the island so I couldn't wait to begin reading. Cameron spends a holiday with his scientist mother filming on an uninhabited Arctic Island that is being changed by global warming to such an extent that it might disappear. He is a typical teenage boy, hardly able to function without modern technology. His mother, though very focused on her research seems to not to know much about the rather cultural history of the place. Cameron meets an Inuit girl, Inuluk, who is constantly in contact with her grandmother, Atka, and a large white bear. The story explores the differences between the factual research based scientific explanation of the island and the historical and cultural things that challenge the research.

It took me almost a hundred pages before I felt compelled to carry on reading the book. Although some of the Inuit words that are used are explained at the beginning of the chapter in which they were introduced others weren't and it is such an unfamiliar language that I had to stop occasionally to work out the meaning. I became really gripped when Cameron decides to investigate the Inuit graves. Through Inuluk Cameron learned more than any scientific research could have told him. The end of the book is really moving and I think that I will read it again and again and I will certainly recommend it to all my friends.

I found out that a publisher had been reluctant to accept this book because it was about environmental issues. I think that is ridiculous. My generation is very interested in the environment! They should look at the number of schools that now have the green flag which is not easy to get.

Find the words in the text which match the following definitions/explanations.

Write your answers on YOUR ANSWER SHEET.

Example: 6. review

1. order or authorize the production of a work of art
2. record accurately in words or pictures
3. forced, obliged to do something

Read the following statements and decide whether they are true or false and explain your answer (in 30-35 words).

Write your answers on YOUR ANSWER SHEET. Underline true or false.

Example: 6. It is true that the sacrifice the bird made was not appreciated by the student because he forgot about the object of his love in an instant, showing that love meant little to him.

1. The reviewer found herself totally engrossed in the book from page one.
2. The publishing house had doubts about the success of the book with young readers.

B Read the following texts. Summarise in *YOUR OWN* words what these two adventure sports have in common. Do not quote the text: a copied sequence of 4 words and more is considered a quotation. Your answer must amount to **55-60 words in total**.

Write your answer on YOUR ANSWER SHEET.

<p>Mountain bike <i>Endurance Races</i> are becoming more popular through the years. These events are well-known to the non-professional and recreational riders like myself as these are more like races against oneself. Unlike <i>Lap Racing</i>, <i>Endurance Racing</i> courses are either larger laps or point-to-point. Rehydration and refreshments may be taken anytime and anywhere. Assistance between competitors is allowed in order to promote camaraderie amongst riders. This sport keeps me fit and absolutely doesn't allow me to smoke, which is something I preach about to my patients all the time but I have struggled to completely quit myself.</p>	<p>Ice climbers are drawn by relatively untouched regions which provide stunning scenery. Moreover, there are countless challenging vertical ice walls one can choose from. It is a great exercise outlet during winter season as it helps in toning muscle and improving balance, endurance and flexibility. It gets me back in shape after the indulgence of Christmas. It's a physically and mentally challenging sport that really tests one's climbing skill and technique. It's also a sociable activity that draws groups of climbers into one climb or expedition. Needless to say camaraderie among ice-climbers is developed. But, on the other hand, you can find yourself in a silent world and completely alone which is quite wonderful.</p>
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Read the following task and write **an essay**.

Provide the comparison and contrast of how two book characters view an important theme/issue.

Which two book characters represent opposing views on loyalty and patriotism?

Paragraph 1, the introduction, must contain brief information on the chosen characters and books, the literary movement and the epoch they belong to as well as the scope of aspects to be analyzed.

Paragraphs 2 and 3 must contain the analysis of the chosen characters' views on the theme/issue under consideration. Each paragraph must start with the topic sentence (the main idea of the paragraph). Each paragraph must contain at least 2 examples/arguments supporting your analysis.

Paragraph 4, the conclusion, must contain your own perspective on the theme/issue.

Write at least 300 words.