

**Заключительный этап
10-11 классы**

Вариант 1

Блок 1. Вариант 7

ПОНИМАНИЕ УСТНОГО ТЕКСТА (АУДИРОВАНИЕ)

A You are going to listen to a news report. Fill the gaps with **three words** – exactly the ones used in the report – in the following statements. Do not use contracted forms. One number/figure counts as one word.

25

Write your answers on YOUR ANSWER SHEET.

Example: 6. *an interesting species*

1. An army of amateur scientists have **taken**
2. A new study concludes that we're in ... of discovery.
3. If the ... continues to grow, a full **ecological audit** could be a possibility within the next 100 years.
4. The scientists also looked at the numbers of ... , and said this had been **overestimated**.
5. Professor Mark Costello believes that concerns about a massive crisis are

B You are going to listen to an extract from a short story by O. Wilde narrated by Stephen Fry. Read the following statements and decide whether they are true or false and explain your answer (in 30-35 words).

Write your answers on YOUR ANSWER SHEET. Underline true or false.

Example: 6. It is true that the sacrifice the bird made was not appreciated by the student because he forgot about the object of his love in an instant, showing that love meant little to him.

1. All the people in the town were poor and miserable.
2. The Swallow was rewarded for running an errand which was meant only to humour the Happy Prince.

Think of YOUR OWN last sentence of the story that, in your opinion, would be a perfect ending. It should make sense and be written in the same style as the original story.

A You are going to read an article on an invention. *Five of the ten underlined parts of the sentences contain mistakes. Find them and write them out with the correct form following.*

Write your answers on YOUR ANSWER SHEET.

Examples: 0. mouses – mice
00. to make – make

The steam revolution 1. was bringing increasing 2. number coming into Britain's cities. The need 3. for law and order 4. was key.

In June 1800, the British parliament passed the Glasgow Police Act, 5. to establish the City of Glasgow Police: Britain's 6. first professional police force. In addition to 7. police, the duties of 8. these fledgling force included fire-fighting, street sweeping and calling the time. It ran from 1800 9. to 1975 and 10. was then amalgamating into Strathclyde Police.

B You are going to read an extract from a short story by E.A.Poe. Five words (pronouns, conjunctions, adverbs, articles, auxiliary and modal verbs) have been removed from the text. Insert one word in each gap.

Write your answers on YOUR ANSWER SHEET.

Example: 6. but

The whole thing was so crazy that I couldn't help 1. ... amused. I didn't give it another thought, and when I went into the House on the following afternoon I was feeling good. I sat in my place and read some papers that demanded my attention. For 2. ... reason I chanced to look up and I saw that Griffiths was speaking. I couldn't imagine that he 3. ... anything to say that was 4. ... listening to, and I was about to return to my papers when he mentioned two lines from "A Bicycle Made For Two". I couldn't help looking at him, and I saw that his eyes were fixed on me and that there was a cruel smile on his lips. I began to read my papers again, but I found 5. ... difficult to think about them.

A You are going to read an extract from a book on linguistics. Five phrases have been removed from the text. Fill the gaps with the phrases from the list. There is one extra phrase you do not need to use.

Write your answers on YOUR ANSWER SHEET.

Example: 6. vast array of tools

a snowball effect

no impact

to effect

to invest

which increased

which resulted

Industrialization and the globalization of trade throughout the 19th and 20th centuries brought prosperity to industrial nations that were able finally 1. ... universal public education, bringing about nearly universal literacy. This had 2. ... on reading and writing: Literacy led to discovery and innovation, 3. ... prosperity in industrial nations and their nonindustrial colonies and trading partners. Education and higher literacy spread to the less-developed nations (4. ... rather naturally in a lot of colonies then becoming noncolonies). Widespread education and literacy accelerated the growth of written interpersonal communication and created mass markets for books and other one-to-many publications such as scientific and popular journals, and regional, national, and international newspapers. Consequently, to enjoy the benefits of globalization, developing countries need 5. ... additional resources in education for creating a skilled and educated labour force.

B You are going to read an extract from a book on history. Find five words in the text which will fit the gaps of the following sentences. Pay attention to the usage of the words: both meaning and grammar.

Write your answers in full sentences on YOUR ANSWER SHEET. Underline the word you have chosen.

Example: 6. There is a vast array of literature on the topic.

The kingdom of Northumbria burst upon British history in the early 7th century. The Northumbrians, an energetic people of German descent, dominated northern Britain between the Humber and the Forth. Along with military and economic power came a sudden artistic and spiritual flowering. The Northumbrian candle burned intensely, but it soon dimmed, and by 700 its great age was already ending. Yet this northern kingdom left an important legacy for the peoples of Scotland and England.

1. The bright lights ..., the piano's final note died down, and it was over.
2. Their rulers claimed ... from a common ancestor.
3. The ... of Viennese intellectual life persisted into the 20th century and beyond Austria.
4. The Greeks have a rich ... of literature.
5. The party has been in ... for eight years.

A Read the following statements. Fill in the blanks with one word. Pay attention to the spelling of words.

Write your answers on YOUR ANSWER SHEET.

Example: 6. Winston

1. In 1982 Great Britain fought ... for the Falkland Islands. (country)
2. ... is a British cold dessert of sponge cake and fruit covered with layers of custard, jelly, and cream.
3. Henry Wadsworth Longfellow is a famous ... poet, educator and translator. (nationality)
4. Saint Patrick's Day is a cultural and religious celebration held on 17 ... in memory of the foremost patron saint of Ireland. (month)

B Answer the following questions in full sentences. Pay attention to the spelling of words.

Write your answers on YOUR ANSWER SHEET.

Example: 6. To beat about the bush means to discuss a matter without coming to the point.

1. What does *FAQ* stand for?
2. What might one mean when calling a person a *shrinking violet*? Does it show a positive or a negative attitude?
3. Explain what a *covering letter* is.

A You are going to read a book review written by a British teenager. Complete the tasks following the text.

I wrote and deleted the first sentence of this review no less than seventeen times. I can't think of what to say about a book so beautiful, so raw and real, that it becomes almost painful to read. A re-imagined twenty-first century, in which Nazis won the Second World War, is an idea that I recently criticised as being boring and tired, but here I truly take that back as this book is a compelling page-turner.

The Big Lie is a stark and gripping tale of Jessika Keller, the perfect daughter of a British Nazi family. As a model student, ice skating superstar and the daughter of a very important man, she is sheltered, protected, and entirely loyal to the regime. Except for one thing. Her best friend Clementine is a rebellious and outspoken teenager, who can see the Greater German Reich for what it is and isn't afraid to say so. Funny, opinionated and brave, Clem is the real heroine of the story. Jess is simply the always slightly inadequate sidekick, who goes along with whatever she may be told. So when her growing feelings for Clem begin to challenge the ideals she was brought up to believe in, the tension really begins to build.

Suddenly Jess is seeing, thinking and feeling things she never believed were possible, but the strength to defy her upbringing and stand up for herself is hard to come by. It is so much easier for her to just silently accept her situation and get on with life. But when the unthinkable happens, Jess must be strong and true to herself – whatever that may mean. I guess in some ways that is the message I take from the book: there is danger in passively accepting things you know to be morally wrong. This is something that will never become out-of-date or irrelevant, because ideas will always need challenging.

It is also well worth reading the Author's Note at the back of the book, where Mayhew explains how, although she took inspiration from history, many of the things she has written about have shocking parallels in the world today. While philosophical pondering is not the sole aim of the book – it has a great plot, realistic characters and is well researched – it certainly makes you think. The quote on the cover is a great start: 'Duty sets you free'. At first it seems pretty contradictory and downright untrue but as the book progresses, its meaning becomes clearer.

Although it isn't perhaps the most original concept, Julie Mayhew has thought the idea through to the tiniest detail. Computers and the internet are owned only by the rich, Jewish people have emigrated to America (a lost continent from which nothing is ever heard) and to the English, the 'world' consists of just a few countries including England, Germany and France. Even the well-known chain 'Marks and Spencer' was renamed 'Spencer' due to his co-founder being Jewish.

There isn't much more I can say, except for this. Get a copy now and read it – you might even end up starting a rebellion.

Find the words in the text which match the following definitions/explanations.

Write your answers on YOUR ANSWER SHEET.

Example: 6. review

1. an exciting, suspenseful book

2. a situation or condition of hostility, suspense, or uneasiness
3. the main events of a play, novel, devised and presented by the writer as an interrelated sequence

6/7

Read the following statements and decide whether they are true or false and explain your answer (in 30-35 words).

Write your answers on YOUR ANSWER SHEET. Underline true or false.

Example: 6. It is true that the sacrifice the bird made was not appreciated by the student because he forgot about the object of his love in an instant, showing that love meant little to him.

1. Jess made Clem change her beliefs.
2. The events depicted in the book haven't lost their relevance to the modern world.

B *Read the following texts. Summarise in YOUR OWN words how different these two people's attitudes to animals are. Do not quote the text: a copied sequence of 4 words and more is considered a quotation. Your answer must amount to 55-60 words in total.*

Write your answer on YOUR ANSWER SHEET.

<p>I'm proud of the relationship we have with the animals. It's not always easy here, and there are days when I get deeply upset because an animal is sick and nothing can be done to save it. On the other hand, we're doing some wonderful things in the way of conservation and we are linked up with satellites and with other institutions worldwide to keep track of certain species. The value of this work cannot be underestimated. We are protecting different species for future generations to enjoy.</p>	<p>I have great respect for all the animals that I work with. Some people may not approve of what I do or they may wonder how I can be so brave. Really that's not what it's all about. It's to do with years of training and experience and knowing what you are doing. There's no room for error in this job. We used to have endangered species, but the climate has changed now and they are no longer part of the show.</p>
---	--

Read the following task and write **an essay**.

Provide the comparison and contrast of how two book characters view an important theme/issue.

Which two book characters represent opposing views on religion?

Paragraph 1, the introduction, must contain brief information on the chosen characters and books, the literary movement and the epoch they belong to as well as the scope of aspects to be analyzed.

Paragraphs 2 and 3 must contain the analysis of the chosen characters' views on the theme/issue under consideration. Each paragraph must start with the topic sentence (the main idea of the paragraph). Each paragraph must contain at least 2 examples/arguments supporting your analysis.

Paragraph 4, the conclusion, must contain your own perspective on the theme/issue.

Write at least 300 words.

**Заключительный этап
10-11 классы**

Вариант 2

Блок 1. Вариант 8

ПОНИМАНИЕ УСТНОГО ТЕКСТА (АУДИРОВАНИЕ)

A You are going to listen to a news report. Fill the gaps with **three words** – exactly the ones used in the report – in the following statements. Do not use contracted forms. One number/figure counts as one word.

32

Write your answers on YOUR ANSWER SHEET.

Example: 6. *an interesting species*

1. We've already found more than a million species, but ... was thought to be an impossible task.
2. In particular, 20,000 new finds are
3. It has been established that *the extinction rates that are actually happening are not as bad as people have*
4. But the International Union for the ... disagreed with the team's conclusion that the rate of new species found was higher than the numbers being lost.
5. The ... said it was more important to save species than to count them.

B You are going to listen to an extract from a short story by O. Wilde narrated by Stephen Fry. Read the following statements and decide whether they are true or false and explain your answer (*in 30-35 words*).

Write your answers on YOUR ANSWER SHEET. Underline true or false.

Example: 6. It is true that the sacrifice the bird made was not appreciated by the student because he forgot about the object of his love in an instant, showing that love meant little to him.

1. The Swallow refused to help the Prince without giving a single reason.
2. The family the Swallow was sent to truly needed help.

Think of YOUR OWN last sentence of the story that, in your opinion, would be a perfect ending. It should make sense and be written in the same style as the original story.

A You are going to read an article on an invention. **Five** of the ten underlined parts of the sentences contain mistakes. Find them and write them out with the correct form following.

Write your answers on YOUR ANSWER SHEET.

Examples: 0. *mouses – mice*
00. *to make – make*

Apart 1. of the scientific and social spheres, Scotland has also made some unique culinary contributions to 2. the world's palate.

Often 3. describing as Scotland's 'other national drink', Irn Bru 4. as we know it today was 5. the first made by AG Barr and Co in 1901. The iron in 6. it's name 7. thought to derive from the fact that 8. the fizzy drink has a food additive containing iron hydroxide, 9. although the exact recipe remains a secret. Both Billy Connolly and Elvis Costello 10. have immortalised Irn Bru in song and it's sold in countries as diverse as Russia, Spain and Australia.

B You are going to read an extract from a short story by E.A.Poe. Five words (pronouns, conjunctions, adverbs, articles, auxiliary and modal verbs) have been removed from the text. Insert one word in each gap.

Write your answers on YOUR ANSWER SHEET.

Example: 6. *but*

It was a quarter to six. Dr Audlin could remember 1. ... case which was stranger than 2. ... of Lord Moundrago. For 3. ... thing it was strange because Lord Moundrago was a successful and famous man. He had been appointed Foreign Minister 4. ... still under forty years of age, and it 5. ... generally agreed that he was the cleverest man in his party. There was nothing to prevent Lord Moundrago from continuing as Foreign Minister in later governments.

A You are going to read an extract from a book on linguistics. Five phrases have been removed from the text. Fill the gaps with the phrases from the list. There is one extra phrase you do not need to use.

Write your answers on YOUR ANSWER SHEET.

Example: 6. vast array of tools

cognates for	related to
drawn largely from	split into
kindred spirits of	the dawn of

Thousands of years ago, a single ancient ancestor of all the modern Indo-European languages was spoken somewhere between Europe and India. Who were the original Indo-Europeans? Where did they live? Here's the best guess, 1. ... linguistic evidence:

The language family probably emerged within the last 10,000 years along with the spread of agriculture. Linguists think this because there are many shared words 2. ... agriculture, such as *goat* and *plow*. These words would not have been in use before 3. ... agriculture 10,000 years ago.

They lived in a northern area. Linguists know this because they can trace back proto-Indo-European words for northerly phenomenon such as salmon (the proto-Indo-European word for salmon is similar to *lox*). Indo-Europeans don't have common words for southerly things, like olive or jalapeno pepper. Some modern Indo-European languages have those words, but 4. ... these words are not found throughout the group, which indicates they must have been added after the proto-language 5. ... its daughter languages.

B You are going to read an extract from a book on history. Find five words in the text which will fit the gaps of the following sentences. Pay attention to the usage of the words: both meaning and grammar.

Write your answers in full sentences on YOUR ANSWER SHEET. Underline the word you have chosen.

Example: 6. There is a vast array of literature on the topic.

Disputes between local Irish potentates provided an opening for the Anglo-Normans. In 1166, Diarmid was forced into exile by his rivals and asked the English King Henry II for support. Three years later, an Anglo-Norman army of around 600 knights amassed by Richard de Clare landed at Bannow Bay in County Wexford, ostensibly to support Diarmid's cause. The force included a detachment of Welsh archers - which probably explains de Clare's nickname of Strongbow. Wexford, Waterford and the old Norse kingdom of Dublin had all fallen to Diarmid and de Clare by 1171. At this point Henry stepped in to squash any thoughts de Clare might have had about creating an independent Norman kingdom of Ireland.

1. Many spent decades in labour camps or in internal
2. They ... enough evidence to convict her.
3. The donation is the biggest private gift to a humanitarian
4. A ... of marines was left to guard the site.
5. The statement was an attempt to ... the rumours.

A Read the following statements. Fill in the blanks with one word. Pay attention to the spelling of words.

Write your answers on YOUR ANSWER SHEET.

Example: 6. *Winston*

1. A ... egg is a hard-boiled egg that is covered with sausage meat and breadcrumbs, then fried.
2. A *Christmas* ... is written by Charles Dickens.
3. The city of ... became a spa when the Romans built a temple in the valley of the River Avon.
4. The ... Wall was built in 142 AD across southern Scotland by the Romans and was intended to replace Hadrian's Wall further south as the northern frontier of the Roman Empire.

B Answer the following questions in full sentences. Pay attention to the spelling of words.

Write your answers on YOUR ANSWER SHEET.

Example: 6. *To beat about the bush means to discuss a matter without coming to the point.*

1. What does *FYI* stand for?
2. When you call a situation or a person *a hoot*, what do you mean? Is it a positive or a negative remark?
3. Explain what you mean when you say that you *can't get through to* a person.

A You are going to read a book review written by a British teenager. Complete the tasks following the text.

Sun Kissed, the third book in Jenny McLachlan's series, is a story of Sweden, summer and finding your true self.

Kat is packed off to Sweden for the Summer to visit her crazy Auntie – with no WiFi, no friends and no electricity. Yet, she soon finds out that life is not just about looking beautiful and boys, but that it is meant for living: embracing the cultures, people and things that surround you.

But when Kat finds herself entering *Tuff Troll*, an endurance race, will one of her friends come to the rescue?

After having read both of the other books in the series, I am certain that *Sun Kissed*, though it may still carry some of the conventional and traditional stereotypes of the romance/comedy genre, has a deeper meaning to it. It tells us to embrace the real you and the world around you, and free yourself of all of your materialistic traits.

Although this book does seem to end on a similar note to the other two (which I am hoping will be different for the fourth book), there is also the fact that the protagonist learnt much more about herself and the world than all the other characters in the first two books. But then again, who am I to say that a woman cannot get it all in the end?

On the other hand, keeping in mind that there are many good qualities to this book, I feel that the story could have been improved in terms of its originality. It should've been more of an eye catching read – not just enjoyable but more excitable. I believe this is because there is always that feeling that you know exactly what is going to come next, and I was often correct (and when I was incorrect, it always felt like an empty surprise).

This is a substantial flaw because whenever you are reading a book, or at least to me it seems, you are searching for something original, or different, that really stands out compared to other books (specifically of this comedy/romance genre).

This book, through all its ups and downs, was an enjoyable read and I will give it a solid 7 out of 10. It is certainly a good book for young females to be reading.

Find the words in the text which match the following definitions/explanations.

Write your answers on YOUR ANSWER SHEET.

Example: 6. review

1. accept willingly and enthusiastically
2. the principal character in a play, story, etc
3. a weakness, shortcoming

Read the following statements and decide whether they are true or false and explain your answer (in 30-35 words).

Write your answers on YOUR ANSWER SHEET. Underline true or false.

Example: 6. It is true that the sacrifice the bird made was not appreciated by the student because he forgot about the object of his love in an instant, showing that love meant little to him.

1. According to the reviewer, the message in the book is trivial and primitive, but the plot is quite unpredictable.
2. The reviewer doesn't find the book perfect.

B Read the following texts. Summarise in **YOUR OWN** words common aspects in these two people's attitudes to their homes. Do not quote the text: a copied sequence of 4 words and more is considered a quotation. Your answer must amount to **55-60 words in total**.

Write your answer on YOUR ANSWER SHEET.

<p>I tried to find something a bit bigger but everything I looked at was way outside my price range. I've had to put some of my things into storage but perhaps one day when I have my dream home I'll have space for more than a sofa bed and a desk! I tend to go out to eat – even for breakfast. The kitchenette is so tiny there's barely room to chop a carrot and it's difficult to get rid of the cooking smells afterwards. There are loads of cafés on this street anyway, so I'm spoilt for choice in terms of places to eat. A lot of my neighbours hang out there in the mornings as well, so I've got to know them. There's a real sense of community here.</p>	<p>When I was in the process of moving, I began to wonder if it was really feasible to live in such a small space. I mean, I've always had lots of stuff, so whittling it down has been a pretty daunting task. I'm still working on it, actually. It's hard to part with some things but the payoff is that there's less and less clutter and a lot less dusting and tidying to do than in my old flat. I spend more time outside, of course, because you can feel pretty hemmed in in such a small space and that can be too much at times. I was stuck inside for a couple of days last week in all that heavy rain and I really did begin to feel that I was going to go crazy.</p>
---	---

Read the following task and write **an essay**.

Provide the comparison and contrast of how two writers/poets view an important theme/issue.

Which two writers/poets represent opposing views on marriage?

Paragraph 1, the introduction, must contain brief information on the chosen writers/poets, the literary movement and the epoch they belong to as well as the scope of aspects to be analyzed.

Paragraphs 2 and 3 must contain the analysis of the chosen writers'/poets' views on the theme/issue under consideration. Each paragraph must start with the topic sentence (the main idea of the paragraph). Each paragraph must contain at least 2 examples/arguments supporting your analysis.

Paragraph 4, the conclusion, must contain your own perspective on the theme/issue.

Write at least 300 words.