

Олимпиада для школьников
«Ломоносов 2016-2017»
Иностранный язык
г. Москва
Заключительный этап
10-11 классы

Вариант 1

Блок 1. ПОНИМАНИЕ УСТНОГО ТЕКСТА (АУДИРОВАНИЕ)

*A You are going to listen to a news report. Fill the gaps with **three words** – exactly the ones used in the report – in the following statements. Do not use contracted forms. One number/figure counts as one word.*

*Write your answers on **YOUR ANSWER SHEET**.*

Example: 6. an interesting species

1. A ... population are unable to speak Mandarin.
2. According to officials, many of those who speak Mandarin
3. China is home to thousands of dialects and
4. The ruling party has promoted Mandarin in an attempt to unite the ... on earth.
5. Government efforts have been prevented by a lack of investment in education, particularly

*B You are going to listen to an extract from a short story by O. Wilde narrated by Stephen Fry. Read the following statements and decide whether they are true or false and explain your answer (**in 30-35 words**).*

*Write your answers on **YOUR ANSWER SHEET**. Underline true or false.*

Example: 6. It is true that the sacrifice the bird made was not appreciated by the student because he forgot about the object of his love in an instant, showing that love meant little to him.

1. The Miller didn't go to the doctor himself because he was very ill.
2. Hans's trip to and from the Doctor's was full of hardships.

Think of YOUR OWN last sentence of the story that, in your opinion, would be a perfect ending. It should make sense and be written in the same style as the original story.

Блок 2. ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ

A You are going to read an article on an invention. Five verbs have been removed from the text. Fill the gaps with the words from the list. Change the form of the verbs according to the context. There is one extra verb you do not need to use.

Write your answers on YOUR ANSWER SHEET.

Examples: 0. not to be disturbed
 00. would do

| | |
|---------|--------|
| appoint | patent |
| go | prove |
| market | set |

When Pryce Pryce-Jones 1. ... up his drapery shop in Newtown in 1856, few could have known that he 2. ... on to change retail forever.

Initially 3. ... his wares by posting leaflets and catalogues to the local gentry, Pryce-Jones built his business into a global phenomenon, exporting goods around the world. By 1890 he had in excess of 200,000 customers, including Florence Nightingale and Queen Victoria. Among the exports was the Euklisia rug, thought to be the world's first sleeping bag. 4. ... by Pryce-Jones in 1876, the rug had a built-in, inflatable pillow and 5. ... popular with the Russian Army, who bought 60,000.

B You are going to read an extract from a short story by A.Daudet. Five words (pronouns, conjunctions, adverbs, articles, auxiliary and modal verbs) have been removed from the text. Insert one word in each gap.

Write your answers on YOUR ANSWER SHEET.

Example: 6. but

I jumped over the bench and sat down at my desk. Not till 1. ... , when I had got a little over my fright, 2. ... I see that our teacher had 3. ... his beautiful green coat, his frilled shirt, and the little black silk cap, all embroidered, that he never wore 4. ... on inspection and prize days. Besides, the whole school seemed so strange and solemn. But the thing that surprised me most 5. ... to see, on the back benches that were always empty, the village people sitting quietly like ourselves.

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Блок 3. ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ

A You are going to read an extract from a book on linguistics. Five phrases have been removed from the text. Fill the gaps with the phrases from the list. There is one extra phrase you do not need to use.

Write your answers on YOUR ANSWER SHEET.

Example: 6. *vast array of tools*

| | |
|------------|-----------------|
| given what | the mists of |
| is bound | the remnants of |
| is subject | this is what |

Some languages seem to be orphans — with no family members at all! Linguists call these orphan languages language isolates. 1. ... linguists have discovered about how languages are related to each other, the best guess is that language isolates are 2. ... a previous historical period. The speech communities using related sister languages are now lost in 3. ... time, leaving behind these language orphans.

If linguists class a language as an isolate, it means the evidence for historical connections is weak or tenuous at best. Every language classification 4. ... to debate and change when new evidence is found. Remember that the three most reliable indicators of a historical connection are confirmed relations between words, between morphemes, and between sounds.

It's possible for groups of people (and their languages) to split apart and wander off in different directions. 5. ... happened to Yurok and Wiyok, two languages spoken on the northern coast of California — in the 1920s, linguists discovered that they're related to languages of the Algonquian language family, most of which are spoken east of the Rocky Mountains!

B You are going to read an extract from a book on history. Find five words in the text which will fit the gaps of the following sentences. Pay attention to the usage of the words: both meaning and grammar.

Write your answers in full sentences on YOUR ANSWER SHEET. Underline the word you have chosen.

Example: 6. *There is a vast array of literature on the topic.*

In the first years of William's reign, leading Englishmen who were loyal were permitted to keep their lands and titles. After 1070 however, William pursued an active policy of Normanization. Disaffected Saxon lords were stripped of their land, while estates without heir were granted to Normans. A similar process transformed the Church hierarchy. In 1070 Lanffanc, a noted scholar and Abbot of Caen, was appointed to Canterbury, replacing Stigand who had been deposed. Lanfranc proceeded to promote

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clerics who shared his continental origins. Native ecclesiastical foundations withered, while new monastic houses with links to Normandy and France were given support.

1. The president had been completely ... of power.
2. He planned to marry and produce an ... for his estate.
3. He is not ... for his sense of humour.
4. The left-wing government was threatened and eventually ... by a right-wing junta.
5. The businesses ... and eventually died.

Блок 4. СОЦИОКУЛЬТУРНЫЙ КОМПОНЕНТ

A Read the following statements. Fill in the blanks with one word. Pay attention to the spelling of words.

Write your answers on YOUR ANSWER SHEET.

Example: 6. Winston

1. In 1620 the ... Fathers pointed the Mayflower into the breeze and set sail for America.
2. Held in west London over a bank holiday weekend, ... Hill Carnival is Europe's biggest street festival.
3. Black ... is a traditional British black sausage containing pork, dried pig's blood, and suet.
4. George Bernard ... was a Nobel Prize and Oscar-winning Irish playwright, and critic.

B Answer the following questions in full sentences. Pay attention to the spelling of words.

Write your answers on YOUR ANSWER SHEET.

Example: 6. To beat about the bush means to discuss a matter without coming to the point.

1. What does AWOL stand for?
2. What might one mean when calling a person a *rascal*? Does it show a positive or a negative attitude?
3. When do you say the phrase *By all means*?

Блок 5. ПОНИМАНИЕ ПИСЬМЕННОГО ТЕКСТА (ЧТЕНИЕ)

A You are going to read a book review written by a British teenager. Complete the tasks following the text.

Attachments by Rainbow Rowell is a novel I highly anticipated, having read three of Rowell's other books. The book is marketed as being for adults, but I think it is still suitable for people who enjoyed the author's YA books.

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This novel is about Lincoln, a young man whose job is to read flagged emails at a newspaper company. He begins to read exchanges between two women, Beth and Jennifer, and falls in love with one of them. This raises the book's key question: is it possible to fall in love with someone before first sight?

In my opinion, one of the things that makes *Attachments* so interesting is the structure and writing style. The book is a combination of third-person writing about Lincoln, and direct transcriptions of Beth and Jennifer's email exchanges. This gives equal insight into all three of the novel's main characters.

Attachments is a very character-driven novel. What makes it such a page-turner is that we, the readers, are desperate to find out what happens next in the characters' lives. Rowell effectively plays on human curiosity. Not only this, but she teases her audience with an inevitable conclusion. We know what is going to happen, we just want to hear how.

Another thing that makes this novel so appealing is how relatable the characters are. None of them have gone through anything particularly astounding or unique, but this normality is what makes the book so satisfying to read. Beth, Jennifer and Lincoln feel more like good friends than characters. The novel also deals superbly with secondary characters. We get to know Beth's boyfriend, Jennifer's husband. Lincoln's high school sweetheart and Doris the cleaning lady excellently, as well as a host of other characters.

This book was particularly interesting for me as it is mostly set in 1999, three years before I was born. Although this meant I missed some of the cultural references, it was interesting to observe the change and continuity to the present day.

All this being said, the book does deal with relationship issues and miscarriages. This, I suppose, could be upsetting for some younger readers, although Rowell deals with the topics expertly.

If I had to criticise *Attachments*, I would say that it can drag in places. This, I have found, is quite common among contemporary/realistic books because there are no major plot twists, action sequences or mutant villains to hurry the plot along. The point in the novel, towards the end, when things seem to start really happen, seems slightly staged; like the author realised it was beginning to drag and so just kicked in her ending without it quite fitting yet. But I think that criticism is frivolous enough to overlook. The ending, however, was superb, if slightly rushed. It's wonderfully adorable. *Attachments* is a superb novel, with deep and interesting characters and a lovely plot. I would recommend it to anyone over 13, particularly fans of Rainbow Rowell's other novels.

Find the words in the text which match the following definitions/explanations.

Write your answers on YOUR ANSWER SHEET.

Example: 6. review

1. an exciting, suspenseful book
2. possible to understand because of being like something you have known, experienced, etc.
3. the connected series of events which make up the story

Read the following statements and decide whether they are true or false and explain your answer (in 30-35 words).

Write your answers on YOUR ANSWER SHEET. Underline true or false.

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Example: 6. It is true that the sacrifice the bird made was not appreciated by the student because he forgot about the object of his love in an instant, showing that love meant little to him.

1. The author of the review finds the book flawless.
2. The book is not appropriate for younger readers.

B Read the following texts. Summarise in *YOUR OWN* words how different these two people's attitudes to the issue of protest are. Do not quote the text: a copied sequence of 4 words and more is considered a quotation. Your answer must amount to **55-60 words in total**.

Write your answer on YOUR ANSWER SHEET.

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|--|--|
| <p>It might seem selfish, but if the airport does expand, it'll have a really negative effect on people who live nearby, like me. I mean, just think of the noise! Still, I wouldn't have felt strongly enough to actually go on the march myself - it was just that one of my friends talked me into keeping her company. Personally, I didn't believe anything we did would make a lot of difference, and I still don't - the government has already made up its mind. Anyway, I went. The actual arrangements left a bit to be desired, I have to say and some of the speeches went on a bit, but actually it was a good opportunity to make contacts with other people who are interested in protecting the environment.</p> | <p>Well, sometimes you just have to stand up for your principles, don't you? That's why I'm doing it. I mean, I wouldn't normally go on strike, because people depend on us - they expect us to respond promptly to every emergency call-out - and it's not fair if we let them down. But if that's the only way the government is going to sit up and take notice, so be it. The fact is that we just can't do our job properly unless there are adequate levels of investment - to pay for better vehicles and equipment and to attract more people to join the service. Without them, we just can't provide effective round-the-clock cover, not in this region anyway.</p> |
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Блок 6. ПРОДУЦИРОВАНИЕ ПИСЬМЕННОЙ РЕЧИ

Read the following task and write **an essay**.

Provide the comparison and contrast of how two writers/poets view an important theme/issue.

Which two writers/poets represent opposing views on nature?

Paragraph 1, the introduction, must contain brief information on the chosen writers/poets, the literary movement and the epoch they belong to as well as the scope of aspects to be analyzed.

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Paragraphs 2 and 3 must contain the analysis of the chosen writers'/poets' views on the theme/issue under consideration. Each paragraph must start with the topic sentence (the main idea of the paragraph). Each paragraph must contain at least 2 examples/arguments supporting your analysis. Paragraph 4, the conclusion, must contain your own perspective on the theme/issue.

Write **at least 300 words**.

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Вариант 2

Блок 1. ПОНИМАНИЕ УСТНОГО ТЕКСТА (АУДИРОВАНИЕ)

A You are going to listen to a news report. Fill the gaps with **three words** – exactly the ones used in the report – in the following statements. Do not use contracted forms. One number/figure counts as one word.

Write your answers on YOUR ANSWER SHEET.

Example: 6. an interesting species

1. Mandarin is one of the most ... in the world.
2. The government efforts to unite the nation have been hampered by ... of the country.
3. There are a number of benefits of having ... people speaking the same tongue.
4. The government's policies have ..., especially among the country's ethnic minorities.
5. In 2010 there were ... over the use of Mandarin in schools.

B You are going to listen to an extract from a short story by O. Wilde narrated by Stephen Fry. Read the following statements and decide whether they are true or false and explain your answer (**in 30-35 words**).

Write your answers on YOUR ANSWER SHEET. Underline true or false.

Example: 6. It is true that the sacrifice the bird made was not appreciated by the student because he forgot about the object of his love in an instant, showing that love meant little to him.

1. Hans was happy to have a break from his work in the garden.
2. The Miller believed that he had good reasons to send Hans to the Doctor.

Think of YOUR OWN last sentence of the story that, in your opinion, would be a perfect ending. It should make sense and be written in the same style as the original story.

Блок 2. Вариант 3

ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ

A You are going to read an article on an invention. Five verbs have been removed from the text. Fill the gaps with the words from the list. Change the form of the verbs according to the context. There is one extra verb you do not need to use.

Write your answers on YOUR ANSWER SHEET.

Examples: 0. not to be disturbed
00. would do

| | |
|---------|---------|
| allow | overlay |
| improve | overlie |
| lead | speed |

Just as Watt 1. ... up the industrial revolution, so John McAdam's road improvements allowed the fruits of industry to be more smoothly transported.

McAdam was an engineer from Ayr, but his interest in road improvement 2. ... him to Bristol. It was there that McAdam proposed that road quality could 3. ... by building in layers. Macadamised roads had a solid base of large stones, 4. ... with crushed stone and gravel. They also had a camber 5. ... rainwater to drain off. It was the biggest improvement to roads since Roman times. And by the beginning of the 20th Century, most American and European roads had been macadamised.

B You are going to read an extract from a short story by E.A.Poe. Five words (pronouns, conjunctions, adverbs, articles, auxiliary and modal verbs) have been removed from the text. Insert one word in each gap.

Write your answers on YOUR ANSWER SHEET.

Example: 6. but

There was nothing more for Dr Audlin to say, and he began to treat Lord Mountdrago in the manner that he thought best. He tried to 1. ... him forget his dreams when he awoke; he tried to make him sleep 2. ... deeply that he would not dream. But it was impossible. At the end of an hour he dismissed Lord Mountdrago. Since 3. ... he had seen him five or six times. He had done him 4. ... good. The terrible dreams continued every night. It was clear that his general condition was growing rapidly worse. He was very tired. He was very bad-tempered. He was angry because the treatment had not helped, but he continued it, because it seemed his only hope, and because he found 5. ... a help to talk openly.

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Блок 3. ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ

A You are going to read an extract from a book on linguistics. Five phrases have been removed from the text. Fill the gaps with the phrases from the list. There is one extra phrase you do not need to use.

Write your answers on YOUR ANSWER SHEET.

Example: 6. vast array of tools

| | |
|-------------------------|----------------|
| anything directly to do | by storm |
| being two notable | steps, live |
| boomers, grew | to do anything |

Television took post–World War II America 1. The full effect of TV, namely sound and picture, rooted viewers to one location and left little option 2. ... else at the same time, exercising and ironing 3. ... exceptions. Approximately two generations of North Americans, beginning with the post-war baby 4. ... up watching increasing amounts of TV every day. TV time was time not spent reading, writing, playing games, or running around outside. As a result, TV got the rap for reduced literacy and poorer mental and physical health. The situation improved somewhat for the third post-war generation. Home video game systems improved rapidly and provided an interactive skilled activity that honed eye-hand coordination and manual dexterity. While playing video games may not have 5. ... with writing, the manual dexterity required to play video games and the social context of their use prepared kids for the full-scale onslaught of electronic writing.

B You are going to read an extract from a book on history. Find five words in the text which will fit the gaps of the following sentences. Pay attention to the usage of the words: both meaning and grammar.

Write your answers in full sentences on YOUR ANSWER SHEET. Underline the word you have chosen.

Example: 6. There is a vast array of literature on the topic.

The first millennium BC was a period of marked change. In southern and eastern Britain the population rose sharply and the landscape filled with new settlements. Trade and the production of goods increased but so did competition for resources. However, despite the greater effort that went into food production and industry, the Iron Age in Britain was a time of increasing political and military tension. Tribal rivalry intensified, prompting the building of hill forts and other fortifications in all parts of Britain.

1. She said the school has shown a ... improvement this year in their efforts to retain the green flag.
2. Attempts by Spanish and French colonists to establish ... were unsuccessful.

3. Mental ... and physical stress are not needed when you are vulnerable and sensitive to pressures of any kind.
4. Did the normal business competition and healthy professional ... they cultivated really amount to a war?
5. The violence in the country ... a wave of refugees to flee the country.

Блок 4. СОЦИОКУЛЬТУРНЫЙ КОМПОНЕНТ

A Read the following statements. Fill in the blanks with one word. Pay attention to the spelling of words.

Write your answers on YOUR ANSWER SHEET.

Example: 6. Winston

1. In 1459-7 the Yorks and ... squabbled for the throne in the Wars of the Roses.
2. An essential component of afternoon tea, the ... is believed back to date as far back centuries. There's no real certainty on how the word should be pronounced, and as to whether it's best eaten with a layer of clotted cream, then jam or vice versa.
3. Walter "Walt" Whitman is a prominent ... poet, essayist and journalist. (nationality)
4. There are two Mondays in ... when people have the day off work or school and (if we're lucky!) spend some time outdoors enjoying the spring sunshine. The British call them the Bank holidays. (month)

B Answer the following questions in full sentences. Pay attention to the spelling of words.

Write your answers on YOUR ANSWER SHEET.

Example: 6. To beat about the bush means to discuss a matter without coming to the point.

1. What does *DIY* stand for?
2. What might one mean when calling a person a *back-stabber*? Does it show a positive or a negative attitude?
3. Explain what a *letter of reference* is.

Блок 5. ПОНИМАНИЕ ПИСЬМЕННОГО ТЕКСТА (ЧТЕНИЕ)

A You are going to read a book review written by a British teenager. Complete the tasks following the text.

Beautiful Broken Things is a book that surprised me. I was expecting the all-too-common Jacqueline Wilson-style sob story, and instead I got relatable characters and depth.

The story follows sixteen-year-old Caddy, and her best friend Rosie. The pair are inseparable despite going to different schools. Things start to change when a new girl, Suzanne, befriends Rosie. At first, Caddy hates her, terrified that she will take away her best friend. But as more and more about Suzanne's unfortunate past is revealed, Caddy and Suzanne develop a dangerous friendship of their own. The characters in this novel are deliriously 3D.

Caddy has the same worries as a lot of teenage girls, but somehow doesn't feel like the usual cliché. In my opinion, what sets her apart is her thoughts. We are told about Caddy and how she sees Suzanne, and it is very honest. Rosie too feels like someone we all know.

It's Suzanne, however, who's the real point of the story. What makes her character so interesting is that she is constantly evolving in the readers' heads as we find out more and more about her. She is able to acknowledge the cliché of her situation, to the point where she tries to avoid it.

This book deals with the very serious issue of domestic physical abuse. As far as I can remember, it's the first book I've read on the subject. Thankfully, I have no experience with the topic, but the depiction of its effects feels very authentic.

The book also deals with suicide and self-harm, and the consequences they can have on friends. This element of the book was very accurate. The writing style of the book flowed very nicely, to the point where I found myself unaware of the writing but simply following the plot.

My only criticism would be the confusion as to what the message of the novel was. I feel that it offers conflicting ideas: it could be using your freedom and spontaneity, or doing what is right for others even when it feels wrong. It could be listening to other people or ignoring them and doing what you feel is right.

I would recommend this book to mature readers aged thirteen and over due to some of the issues it discusses. I expect the audience is mainly female, but I feel like anyone could enjoy it. The book is advertised as appealing to fans of *All the Bright Places*, and I think that is an accurate recommendation.

Find the words in the text which match the following definitions/explanations.

Write your answers on YOUR ANSWER SHEET.

Example: 6. *review*

1. possible to understand because of being like something you have known, experienced, etc.
2. a very predictable, unoriginal idea/thing/situation, etc.
3. the connected series of events which make up the story

Read the following statements and decide whether they are true or false and explain your answer (in 30-35 words).

Write your answers on YOUR ANSWER SHEET. Underline true or false.

Example: 6. It is true that the sacrifice the bird made was not appreciated by the student because he forgot about the object of his love in an instant, showing that love meant little to him.

1. According to the reviewer, the characters depicted in the book are realistic, convincing and far from dull.

2. The reviewer finds the implicit meaning and moral conveyed in the book clear and unambiguous.

B Read the following texts. Summarise in *YOUR OWN* words how different these two people's attitudes to the issue of wildlife conservation are. Do not quote the text: a copied sequence of 4 words and more is considered a quotation. Your answer must amount to **55-60 words in total**.

Write your answer on YOUR ANSWER SHEET.

| | |
|---|---|
| <p>So, I may get caught. It wouldn't be the first time. I got a small fine last time and that was it. No big deal. I feel so strongly about this cause that I will never give up. I have a full time job but I'm prepared to give up all my free time to protect these unfortunate creatures. I'm sick of people justifying such atrocities. And, if it means that I have to be in violent situations, so be it. As long as it wakes people up to what is really going on in these places. Someone has to take a stand.</p> | <p>Yes, it's true that I make a living out of wild animals in a way and I'd like to think that I'm quite knowledgeable about the animals in Africa. People come all year round to take hundreds of photographs. They all want an elephant and a big cat. I don't think the tourists I escort harm the environment though and if every now and then we have to shoot a threatening animal to protect our clients - well, that's the law of the jungle as they say - I'm not going to lose any sleep over it.</p> |
|---|---|

Блок 6. ПРОДУЦИРОВАНИЕ ПИСЬМЕННОЙ РЕЧИ

Read the following task and write **an essay**.

Provide the comparison and contrast of how two writers/poets view an important theme/issue.

Which two writers/poets represent opposing views on the Russian/British national character?

Paragraph 1, the introduction, must contain brief information on the chosen writers/poets, the literary movement and the epoch they belong to as well as the scope of aspects to be analyzed.

Paragraphs 2 and 3 must contain the analysis of the chosen writers'/poets' views on the theme/issue under consideration. Each paragraph must start with the topic sentence (the main idea of the paragraph).

Each paragraph must contain at least 2 examples/arguments supporting your analysis.

Paragraph 4, the conclusion, must contain your own perspective on the theme/issue.

Write at least 300 words.