

Отборочный этап по английскому языку

I тур

10-11 классы

КЛЮЧИ

Разминка

1. imagination
2. unforgettable
3. signature
4. energised/ energized
5. authoritative

Основное задание

Блок 1

1. secrets
2. retarded
3. tissues
4. anti-ageing
5. body
6. disease processes
7. implicit
8. time-dependent
9. age-related
10. as

Блок 2

1. reflected
2. were intended
3. assuming
4. to do
5. burying / hiding
6. timed
7. to attract
8. are getting (*the best answer*) / have got (*a much less suitable answer*)
9. to have been hidden/ to have been buried
10. have been lost

Блок 3

1. affiliation
2. matters/ things
3. levels/ affected
4. exercise
5. mode
6. average / expected
7. restricted
8. grace
9. terms

10. times

Original source:

<...> The levels will partly reflect a system of social classes or castes, but the choice of forms may be influenced by several other factors, such as age, sex, kinship relationships, occupation, religious **1. affiliation**, or number of possessions.

<...> Other **2. things** being equal, people would use a higher level at a council meeting than in the street; in talking about religious **2. matters** than about buying and selling; and when addressing someone with whom they had recently quarrelled.

<...> In Javanese, for example, choice of level can in addition be **3. affected** by the social setting of a conversation, its subject matter, or the history of contact between the participants.

<...> In Javanese, the differences between **3. levels** are so great that equivalent sentences may seem to have very little in common.

<...> People **4. exercise** several roles: they have a particular status in their family (head of family, first-born, etc.), and another in their place of work (supervisor, apprentice, etc.); they may have a third in their church, a fourth in a local sports centre, and so on.

<...> Each position will carry with it certain linguistic conventions, such as a distinctive **5. mode** of address, an ‘official’ manner of speech, or a specialized vocabulary.

<...> During the **6. average** lifetime, people learn many such linguistic behaviours.

<...> For instance, a knowledge of Latin is required in traditional Roman Catholic practice; a **7. restricted** Latin vocabulary was once prerequisite for doctors in the writing out of prescriptions; students in some schools and colleges still have to speak a Latin **8. grace** at mealtimes; and Latin may still be heard in some degree ceremonies.

<...> In many cases, the linguistic characteristics of social roles are fairly easy to identify; but often they are not, especially when the roles themselves are not clearly identifiable in social **9. terms**.

<...> Silence, at **10. times**, may be as significant as speech.

Блок 4

1. better off = in a more prosperous position
2. blithe = lacking in due concern, not anxious about something, careless and heedless
3. canvass = to solicit contributions, votes or support before elections
4. case = the grounds for something
5. champion = the acknowledged defender of a side, one who stoutly maintains any cause
6. deliver = to yield, produce
7. drag = to pull someone out of something with difficulty
8. exchequer = a national treasury, the ‘purse’ of a society
9. prove = to turn out
10. slam = to criticize severely

Original source:

<...> And, in general, greater opportunity makes people **better off**.

<...> With hindsight, politicians in Britain were too **blithe** about the pressures that migration from new EU member states in eastern Europe brought to bear on public services.

<...> Mr Bright told his audience that when **canvassing**, he had explained “how stonemasons, shoemakers, carpenters and every kind of artisan suffered if the trade of the country was restricted.”

<...> The **case** for openness remains much the same as it did when the repeal of the Corn Laws was widely supported.

<...> It is hard to imagine, 173 years later, a leading Western politician being lauded for a defence of free trade. Neither candidate in America’s presidential election is a **champion**.

<...> Secondly, openness **delivers** such other benefits as competition, technology, management know-how and jobs.

<...> Export-led growth and foreign investment have **dragged** hundreds of millions out of poverty in China, and transformed economies from Ireland to South Korea.

<...> Moreover, migrants improve not just their own lives but the economies of host countries: European immigrants who arrived in Britain since 2000 have been net contributors to the **exchequer**.

<...> And although there are no street protests about the speed and fickleness in the tides of short-term capital, its ebb and flow across borders have often **proved** damaging, not least in the euro zone's debt-ridden countries.

<...> Big businesses are **slammed** for using foreign boltholes to dodge taxes.

Блок 5 Критерии оценки задания по письменной речи

Содержание: 24 балла

- соответствие картинке/кадру
- количество слов
- описание персонажа 1
- описание персонажа 2
- описание места действия
- описание действий, события
- прямая речь
- структура рассказа (завязка, развитие, кульминация, развязка)
- сюжет/содержание рассказа
- стиль
- разнообразие выбора глаголов
- разнообразие выбора прилагательных

Язык: 31 балл

- грамматика
- лексика