

Олимпиада «Ломоносов 2013/14»
Иностранные языки
г. Москва

АНГЛИЙСКИЙ ЯЗЫК. ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП. 5-9 КЛАССЫ.

Часть 1. 20 баллов

Read the text below and decide which answer best fits each gap.

Выберите правильный вариант из предложенных.

Whether expected or unexpected, change is a part of life. Some changes are exciting. For example, **1. (tell, talk, say)** your older sister graduates from college and moves into her first apartment. Suddenly the room you shared with her is all **2. (you, yours, your's)**. Or perhaps your dad gets a new job that gives him a higher salary and more vacation time. Your family might have more barbeques and take more trips than you **3. (ought, were, used)** to.

4. (Other, Another, Others) changes are more difficult and stressful. For instance, you have an older brother who **5. (was developed, develops, has been developed)** a serious health problem. Your family would probably be very worried about his health and your mom might take **6. (–, the, a)** second job to help with the additional bills. She may **7. (not, no, none)** longer be able to attend your softball games or have time to help your sister with her homework.

Changes and the joy and challenges they bring are part of life's normal **8. (ups and downs, up and down, downs and ups)**. Families adjust to most changes fairly easily. **9. (Consequently, But for, However)**, when a family experiences major problems, some family members may have difficulty **10. (cope, coping, to cope)**. Knowing what to expect in certain situations can help family members deal effectively with the challenges they will face.

Часть 2..... 15 баллов

Fill in the gaps with the words from the list.

Вставьте в каждый пропуск ОДНО слово из предложенного списка.

broaden
choose
coping
draw
earning
end
gain
graduating
involve
passes
pursuing

readapt
restricted
taking
tend

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It is quite common these days for young people in many countries to have a break from studying after **1.** ... from high school. The trend is not **2.** ... to rich students who have the money to travel, but is also evident among poorer students who **3.** ... to work and become economically independent for a period of time.

The reasons for this trend may **4.** ... the recognition that a young adult who **5.** ... directly from school to university is rather restricted in terms of general knowledge and experience of the world. By contrast, those who have spent some time **6.** ... a living or travelling to other places, have a broader view of life and better personal resources to **7.** ... on. They **8.** ... to be more independent, which is a very important factor in academic study and research, as well as giving them an advantage in terms of **9.** ... with the challenges of student life.

However, there are certainly dangers in **10.** ... time off at that important age. Young adults may **11.** ... up never returning to their studies or finding it difficult to **12.** ... to an academic environment. They may think that it is better to continue in a particular job, or to do something completely different from a university course. But overall, I think this is less likely today, when academic qualifications are essential for **13.** ... a reasonable career.

My view is that young people should be encouraged to **14.** ... their horizons. That is the best way for them to get a clear perspective of what they are hoping to do with their lives and why. Students with such a perspective are usually the most effective and motivated ones and taking a year off may be the best way to **15.** ... this.

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Часть 3..... 13 баллов

Match two halves of the sentences below. There is one extra ending you do not need to use.

The word democracy comes from two Greek words **1. ...**

As a term for a type of government, democracy came **2. ...**

In certain city-states, everyone who was allowed to vote **3. ...**

Such a system was possible because a city-state's population rarely **4. ...**

Women and slaves had **5. ...**

The Greek system did not last long, however, and democracy did not **6. ...**

Two thousand years separated the fall of the Greek city-state **7. ...**

For most of that time kings and other rulers had **8. ...**

In about the 1200s, however, some rulers began to allow certain citizens to be **9. ...**

By the 1600s and 1700s some people began to think that all people had **10. ...**

These included the right to **11. ...**

This led to revolutions in France and elsewhere as people began to **12. ...**

Eventually many governments **13. ...**

- A.** all the power in their countries.
- B.** and the advent of the dystopia.
- C.** and the rise of modern democracy.
- D.** became democracies.
- E.** certain rights.
- F.** continue to develop from there.
- G.** demand their rights.
- H.** exceeded 10,000 people, and of those, only the free men had the right to vote.
- I.** formed the legislature.
- J.** into use during the 400s BC in ancient Greece.
- K.** no political rights.
- L.** part of the government.
- M.** participate in their government.
- N.** that mean 'rule by the people'.

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Часть 4.7 баллов

What questions would you ask these famous American and British people if you had the chance?

Какие вопросы бы Вы задали этим знаменитым американцам и британцам, будь у Вас такая возможность?

1	Why did you sign the death warrant of Charles I?	A. William Seward
2	Did you really learn to compose verses in your dream?	B. Thomas Gainsborough
3	What made you believe that civilized nations had a responsibility for stewardship of barbarous ones?	C. Cædmon
4	Why did the public consider the purchase that you made a 'folly'?	D. David Cameron
5	How can you prove that you are the descendant of the Sailor King?	E. William Sydney Porter
6	Is it true that you envied Joshua Reynolds because he was more versatile than you?	F. Oliver Cromwell
7	Were you truly guilty of embezzlement of the bank funds you worked for?	G. Theodore Roosevelt

Часть 5. 5 баллов

Match the following book characters with their authors.

Найдите соответствие между персонажем книги и её автором.

1	Chimney sweep Tom	A. Jacqueline Wilson
2	St. Bernard-Scotch Collie Buck	B. Roald Dahl
3	Charlie Bucket	C. Charles Kingsley
4	Scout Finch	D. Jack London
5	Tracy Beaker	E. Harper Lee

Часть 6.10 баллов

Read the text and answer the questions.

Прочитайте текст и ответьте на вопросы.

The Arthurian legend is a group of stories about Arthur, a legendary king in ancient Britain. In ancient times the stories were told aloud. Later, in the Middle Ages, authors in Britain and France began to write them down. There are many different versions of the stories that make up the Arthurian legend. Still, they usually revolve around several main characters – King Arthur, Queen Guinevere and the knights of the Round Table. Other common elements of the stories are Arthur's fabled sword Excalibur, the magical island of Avalon and the search for the Holy Grail.

Some scholars believe that the legend of Arthur was based on a real person. This Arthur lived in Britain in the 5th or 6th century AD. He became a famous leader of the Celts who had settled there. During this time the Saxons, a people from the mainland of Europe, were invading Britain. Arthur led the Celts in wars against the Saxons, but he was defeated and killed in battle. His people fled to the mountains of Wales and to northwestern France. (This part of France became known as Brittany, a form of the name Britain.) These Celts then told stories of Arthur's bravery and goodness.

Generations of storytellers continued to pass along the stories about Arthur. As the stories were told and retold, the status of Arthur grew. He became known as a heroic, wise and all-powerful king. Other old stories also were combined with the tales of Arthur. These included magical stories and myths about Celtic gods.

By the 12th and 13th centuries, storytellers described King Arthur and his men as knights. Knights were warriors in Europe during the Middle Ages. They rode horses, carried swords, and wore heavy armour. Knights also followed a code of behaviour called chivalry. This code required knights to be brave, honourable, generous and courteous, especially to ladies. If he did exist, the real Arthur lived long before the age of chivalry. Nevertheless, storytellers in the Middle Ages believed that Arthur would have been like the ideal man of their own time – a knight.

According to the legend, Arthur was the son of King Uther Pendragon. Immediately after his birth, Arthur was given to Merlin. Merlin was a magician and wise man who advised the kings of Britain. Once Uther died, it was said that the next king would be able to pull the sword Excalibur out of a stone. Many knights failed to remove the sword, which was magically stuck in the stone. Arthur was only a boy, but he easily drew out the sword. He therefore proved his right to the throne.

King Arthur married Guinevere and held court at Camelot, which is also sometimes identified as Caerleon on the River Usk in Wales, near the English border. Around him he gathered many strong and brave knights. They all sat as equals about a great round table, and so they came to be known as the Order of the Round Table. According to the legend King Arthur had a round table made so that none of his knights, when seated at it, could claim to be superior to another. This famous Round Table served as a symbol of equality and fellowship. The knights went on many adventures. Their adventures often involved heroic battles, tests of chivalry, beautiful ladies and magical figures.

King Arthur was strong and powerful, and he extended his conquests far and wide. However, the traitorous knight Mordred rose in rebellion and challenged King Arthur's authority. (In some stories Mordred was Arthur's nephew, and in others he was Arthur's son.) In a great battle Mordred was defeated and killed, but Arthur himself was badly wounded. The enchantress Morgan le Fay then carried Arthur's body to the island of Avalon to be healed. At some future time, the stories said, he would return and resume his rule.

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1. What unites all the legends about Arthur is that
 - a) they were based on a lie.
 - b) they have never been written down.
 - c) they have a shared core of characters, plot twists and artefacts.

2. The reason why the Celts fled to Wales and the continent was
 - a) to finally find the Holy Grail.
 - b) not to be slaved and killed by the Saxons.
 - c) to preserve their memories of the stories about Arthur.

3. In medieval stories King Arthur was endowed with
 - a) the traits all Europeans display.
 - b) the most perfect attributes humankind has yet to see.
 - c) the qualities that were hardly characteristic of his presumable historical context.

4. The Round Table may serve as a primitive model of
 - a) democracy
 - b) a time machine
 - c) a piece of furniture

5. The end of Arthur's life, according to the legend,
 - a) shows that people are intrinsically evil.
 - b) offers hope that there is life beyond death.
 - c) proves that Mordred sacrificed his life for the sake of Arthur's eternal glory.

Часть 7.30 баллов

Describe the most exciting adventure you would love to have one day. Answer the following questions

- *Where would you like to go?*
- *Who would you like to go with?*
- *What would you like to do?*
- *What would you do if you found yourself in a dangerous situation?*

Write your answer in 150-170 words.

Опишите самое волнующее приключение, в которое Вам хотелось бы отправиться. Ответьте на вопросы в пределах 150-170 слов.