# ОЛИМПИАДА ШКОЛЬНИКОВ «ЛОМОНОСОВ» 2012/2013 учебный год ОТБОРОЧНЫЙ ЭТАП 

## Краткая инструкция для участника

Для того чтобы стать участником олимпиады, необходимо лично зарегистрироваться на портале олимпиады школьников «Ломоносов» по адресу: www.lomonosov.msu.ru и получить доступ в личный кабинет.

Оргкомитет принимает к рассмотрению работы участников отборочного этапа, поступившие только из личного кабинета на портале Олимпиады до 24 часов 21 января 2013 года включительно (по московскому времени).

Участник может направить только одну работу по каждому предмету (комплексу предметов). Файл с работой отборочного этапа должен иметь формат PDF (Portable Document Format). Для конвертации Ваших решений в формат PDF можно воспользоваться специальными бесплатными программами или встроенными инструментами Office Word. До момента окончания приема работ участник имеет возможность повторно направить исправленный файл с работой, при этом исходный файл заменяется новым и удаляется с портала Олимпиады.

Информация о получении работ оргкомитетом размещается на портале Олимпиады в личном кабинете участника.

Результаты отборочного этапа будут опубликованы на портале Олимпиады. Работы участников отборочного этапа не рецензируются, не копируются, не сканируются и не высылаются участникам или иным лицам.

Оформление решений (размер шрифта, междустрочные интервалы и пр.) участник выбирает самостоятельно, учитывая следующие требования:

- на листах ответов запрещается указывать фамилию, имя, отчество участника;
- нумерация ответов должна соответствовать нумерации олимпиадных заданий;
- решения или их части могут быть набраны на компьютере или написаны от руки и отсканированы;
- рукописные части работы (при их наличии), в том числе чертежи и рисунки, необходимо выполнять разборчиво ручкой с пастой синего или черного цвета. Дополнительные требования к оформлению решений (в случае необходимости) приведены в тексте заданий.


# ЗАДАНИЕ ПО АНГЛИЙСКОМУ ЯЗЫКУ 

## 5-9 классы

Блок 1.

## ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ

TEST: GRAMMAR AND VOCABULARY
.40 БАЛЛОВ

Choose the most suitable answer. There is only one correct answer for each gap. Выберите один наиболее подходящий вариант ответа из предложенных.

## An email from an American friend

Dear Alex,
Vienna sounds beautiful. I am planning on saving (1)____ some money (2) $\qquad$ I have worked for maybe a year or two and then going to several parts of Europe. And then (3) $\qquad$ in 2018, I can visit you in Russia during the World Cup! That (4) $\qquad$ be an amazing adventure.

Good luck (5) $\qquad$ your presentation for your English History course. I know it may be
(6) $\qquad$ but I'm sure you
(7) $\qquad$ fine.

As (8) $\qquad$ my Christmas, I didn't do anything special, I went back to my parents home and relaxed for the two weeks that we (9) $\qquad$ break. My brother came home from Los Angeles so it was good to see him and my (10) $\qquad$ family.

What are your plans? Any exciting news from Russia?
Best wishes,
Chris

| 1. | a) on | b) of | c) at | d) up |
| :--- | :--- | :--- | :--- | :--- |
| 2. | a) before | b) after | c) during | d) in |
| 3. | a) fortunately | b) unfortunately | c) hopefully | d) luckily |
| 4. | a) would | b) should | c) going to | d) have to |
| 5. | a) on | b) with | c) to | d) upon |


| 6. | a) stressful | b) exciting | c) harmful | d) inspiring |
| :--- | :--- | :--- | :--- | :--- |
| 7. | a) will do | b) are going to do | c) are doing | d) do |
| 8. | a) about | b) on | c) of | d) for |
| 9. | a) had had | b) were having | c) had | d) had been <br> having |
| 10. | a) another | b) other | c) the other | d) bother |

Put the parts below in the right order to form a leaflet text.
Поставьте части предложения по порядку, чтобы восстановить текст рекламной листовки.

## English Summer Camps 2013

| 11. | a | to their language ability. |
| ---: | :--- | :--- |
| 12. | b | and all students |
| 13. | c | and two-week English Summer Camps |
| 14. | d | are tested on arrival and placed |
| 15. | e | at five levels, |
| 16. | f | Classes are offered |
| 17. | g | from all over the world |
| 19. | h | for high school students |
| 20. | j | follege is proud once again |
| 21. | k | up their English skills. |
| 22. | l | to sponsor one- |
| 23. | m | San Diego Seaside |
| 24. | n | in the level appropriate |
| 25. | o | who are interested in brushing |

## Choose the most suitable answer. There is only one correct answer for each

 gар. Выберите один наиболее подходящий вариант ответа из предложенных.
## Two students are describing their homes.

Student A: I live in a (26) $\qquad$ . It's a (27) -storey building so the rooms are all on the same level. It's about (28) $\qquad$ hundred years old and it's a very traditional design, so there's no concrete or steel (29) $\qquad$ . (30) $\qquad$ about all the buildings in this area were built from timber and stone from the local quarry. It's got (31)___ character. (32)__ I like best about it are the ceilings. They're quite (33) $\qquad$ as they have lots of pretty details on them. (34) $\qquad$ some people think it's small, I prefer to think of it as cosy.

Student B: My flat is in a new high-rise building in the city (35) $\qquad$ . The design is ultra-modern with many colours. Everything is controlled through a (36) computer system. It's a very (37) $\qquad$ apartment and there's a space to suit every purpose, but I do find the bedrooms a bit (38) $\qquad$ . My favourite spot is the balcony - my building towers over everything else, (39) $\qquad$ I can see for (40) $\qquad$ .

| 26. | a) semi-detached | b) flat | c) cottage | d) block |
| :--- | :--- | :--- | :--- | :--- |
| 27. | a) single | b) double | c) multy | d) two |
| 28. | a) a | b) the | c) - | d) some |
| 29. | a) to found | b) to be founded | c) to be found | d) to have found |
| 30. | a) All | b) Just | c) Almost | d) Nearly |
| 31. | a) many | b) a few | c) little | d) a lot of |
| 32. | a) That | b) When | c) Where | d) What |
| 33. | a) good | b) ornate | c) simple | d) uncomplicated |
| 34. | a) However, | b) Although | c) In spite | d) Despite |
| 35. | a) downtown | b) center | c) centre | d) central |
| 36. | a) state-of-the-art | b) up-to-date | c) up-and-coming | d) matter-of-fact |
| 37. | a) functional | b) functioning | c) functioned | d) functionable |
| 38. | a) cramp | b) crampy | c) cramped | d) cramping |


| 39. | a) but | b) so | c) even | d) moreover |
| :--- | :--- | :--- | :--- | :--- |
| 40. | a) kilometers | b) meters | c) pounds | d) miles |

БлОк 2. ПОНИМАНИЕ ПИСЬМЕННЫХ ТЕКСТОВ....................... 20 БАЛЛОВ

## Text 1.

Read the texts and answer the questions. Only one answer is correct. Прочитайте тексть и ответьте на вопрось к ним. Только один вариант ответа правильный.

## My first school day ${ }^{1}$

It is natural on the part of every student to remember the first day at school. It gave me a terrible feeling of fear and anxiety as I went to school with my father. It was my mother who first thought of sending me to school.

When I entered the school I felt nervous. It was a big building with a large compound wall. As a small child I could not feel stable at the sight of the building. The atmosphere of the school was calm and quite. I was not acquainted with such atmosphere earlier.

My father introduced me to the Headmaster and requested him to admit me to the school. Then I was enrolled as a student. The Headmaster allowed me to attend the class. I became nervous. My father left me in the class room and went away. I was about to cry.

However, the kind behavior of the Headmaster and the class teacher soothed my feelings. At first, I was not able to understand why there were so many teachers. The bell rang. The class teacher left our class and another teacher came. The teacher wrote some words on the blackboard. He taught simple arithmetic's. Then the bell rang. Another class began.

In that class, a new teacher asked us to read a passage from a book. Some of us faithfully read it one after another. After three consecutive classes there was a recess of half an hour.

Only two classes were held after recess. We told stories. The last class was a drawing-class. The drawing teacher was highly pleased when I set aside my nervousness and drew the picture of a jug on the black board. The classes ended at about 4 P.M. I was not willing to return from school.

[^0]41. The idea of sending the author to school originally came to his father
a) True
b) False
c) Not stated in the text
42. There was something familiar in the school atmosphere.
a) True
b) False
c) Not stated in the text
43.The author liked the class teacher.
a) True
b) False
c) Not stated in the text
44.How many classes did the author have on his first school day?
a) 3
b) 4
c) 5
45. Which phrase describes best the change of attitudes during that day?
a) from positive to negative
b) from curiosity to inspiration
c) from uncertainty to involvement

## Text 2.

Read the texts and answer the questions. Only one answer is correct. Прочитайте тексть и ответьте на вопрось к ним. Только один вариант ответа правильный.

## Why are there rules for meeting the Queen? ${ }^{2}$

President Barack Obama raised eyebrows when he continued speaking during the national anthem with commentators suggesting protocol had been breached. But what is royal protocol and is it necessary?

Barack Obama was probably not aware that he was doing anything unusual when making a toast "to the Queen" and then continuing with a short speech. According to protocol, however, he should have stopped after the toast.

The band, taking its cue from the word Queen, struck up with the national anthem leaving the president struggling to make himself heard.

What happens when the Queen is toasted is all part of protocol, an elaborate set of customs and rules that govern interactions with the British royal family.

When meeting a royal, there are rules about who can speak first, where to look, what to call them, how you should stand and when you should sit. It is a mysterious business to the uninitiated.
"From medieval times, monarchs were divinely appointed to rule by God, so they were kind of seen as gods, so they demanded to be treated as gods," says Dr Kate Williams, a historian at London's Royal Holloway university.

But in an era when a woman with ancestors who worked in the coal mines can become a princess, does royal etiquette really matter?

The reaction to Mrs Obama touching the Queen in 2009 would suggest it does to some people.
46. The expression "raised eyebrows" in the first sentence means that:
a) people were surprised.
b) people were charmed.
c) people were excited.

[^1]47. The band waited until the end of the President's speech and started playing the anthem.
a) True.
b) False.
c) Not stated in the text.
48. To ordinary people the rules of royal protocol may seem
a) secret
b) obscure
c) symbolic.
49. The royal protocol has
a) historic origins
b) religious origins
c) historic and religious origins.
50. What is the main idea of the text?
a) The rules of royal protocol remain important nowadays.
b) Barack Obama and his wife made a funny mistake.
c) Everyone can become a prince or princess today.

Блок 3. Продуцирование письменной речи. 40 баллов Answer the question based on text 2. Write your answer in 100-120 words. Ответьте на вопрос (100-120 слов).

Imagine that someone from your school was invited to attend a royal dinner party at Buckingham Palace. Write a short news story for your school newspaper, giving some details about that visit.
You should tell:

- who went to the party;
- why this person was invited to attend the party;
- what he/she did during the party;
- what his/her impressions are.


[^0]:    ${ }^{1}$ Quoted from Preserve Articles website

[^1]:    2 Dan Bell (BBC News)

