



ОЛИМПИАДА ШКОЛЬНИКОВ «ЛОМОНОСОВ»

2011-2012 учебный год

(к 300-летию со дня рождения М.В. Ломоносова – основателя Московского университета)

ЗАДАНИЯ ОТБОРОЧНОГО ЭТАПА по ИНОСТРАННЫМ ЯЗЫКАМ

Инструкция для участника

Чтобы стать участником олимпиады, необходимо лично зарегистрироваться на портале олимпиады школьников «Ломоносов» по адресу: www.lomonosov.msu.ru.

Участник олимпиады школьников «Ломоносов» направляет решения заданий в оргкомитет через портал олимпиады, следуя размещенным там подробным инструкциям, **до 24 часов 24 января 2012 года включительно (по московскому времени)**. Работы, направленные в оргкомитет иными способами, проверяться **не будут**.

Участник по каждому предмету может направить **только одну работу**.

Информация о получении работ оргкомитетом размещается на портале олимпиады школьников «Ломоносов» **в личном кабинете участника**.

Результаты отборочного этапа будут опубликованы на портале олимпиады школьников «Ломоносов». Работы участников отборочного этапа не рецензируются и не возвращаются.

Требования к оформлению работы

1. На листах ответов запрещается указывать фамилию, имя, отчество участника.
2. Нумерация решений и ответов должна соответствовать нумерации олимпиадных заданий.
3. В листы ответов условия заданий переписывать не надо (если это не предусмотрено заданием).
4. Рукописные части работы (при их наличии), в том числе чертежи и рисунки, следует выполнять разборчиво гелевой ручкой синего или черного цвета.

Отправлять решения заданий можно только в формате **PDF**. Решения по каждому предмету отправляются **одним файлом** из личного кабинета участника на портале олимпиады школьников «Ломоносов».

**Дорогие участники олимпиады школьников «Ломоносов»
по иностранным языкам!**

Олимпиада школьников «Ломоносов» в 2011/2012 учебном году проводится для изучающих английский, испанский, немецкий и французский языки в два этапа – отборочный (заочный) и заключительный (очный).

В отборочном этапе могут участвовать две возрастные группы: учащиеся 5-9 классов (уровень сложности А2-В1) и учащиеся 10-11 классов (уровень сложности В2).

Олимпиадное задание отборочного этапа состоит из трех блоков.

Блок 1. Лексико-грамматический тест (40 баллов). Каждый правильный ответ оценивается в 1 балл.

Материал: связные тексты.

Блок 2. Понимание письменных текстов (20 баллов).

Материал:

5-9 классы – два коротких текста (по 250-300 слов) информативного и событийного типа.

10-11 классы – два текста (по 450-500 слов) информативного и аргументативного типа.

Вопросник содержит закрытые вопросы (множественный выбор, альтернативный выбор: правильно/неправильно/в тексте не сказано, краткий ответ). Количество баллов за ответ от 1 до 3.

Блок 3. Креативное письмо (40 баллов)

5-9 классы – придумать продолжение, окончание, начало событийного текста блока 2 (100-120 слов)

10-11 классы – письменный ответ на открытый вопрос проблемного характера, тематически связанный с аргументативным текстом блока 2 (150-180 слов).

Оценивание письменного ответа проводится по шкале, состоящей из двух рубрик: выполнение коммуникативной задачи (**20 баллов**) и языковая правильность: грамматика, лексика, орфография (**20 баллов**).

АНГЛИЙСКИЙ ЯЗЫК

5-9 классы

Блок 1.

ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ.

TEST: GRAMMAR AND VOCABULARY

*Choose the correct answer. There is only one correct answer for each gap.
Выберите один правильный вариант ответа из предложенных.*

How to Beat Procrastination

Procrastination (1) ... be your single greatest enemy. Getting started when it's time to start (2) ... self-discipline and self-control. Here are (3) ... ways to beat procrastination.

- (4) ... to yourself, "A mature person is capable and responsible and is a self-starter. I am that kind of a person if I (5) ... now". Then start!

- On a 3 x 5 notecard write (6) ... a list of everything you need to do. Check off things as you get them (7) Use the list to focus (8) ... the things that aren't getting done. Move them to the top of your next day's (9) ... and make up your (10) ... to do them. Working from a list will give you a feeling of (11) ... and lead you to do more.

- Break big jobs down into smaller steps. (12) ... short, easy-to-accomplish tasks first.

- Promise yourself a suitable (13) ... (an apple, a phone call, a walk) whenever you finish something that was hard to undertake.

- Take control (14) ... your study environment. Eliminate distractions – including the ones you love! Say no to friends who want your (15) ... at *their* convenience. Agree to meet them at a specific time (16) Let them (17) ... your reward for doing what you must do now. Don't (18) ... phone calls during planned study sessions. Close your door.

1.	a) may	b) was	c) get	d) don't
2.	a) has	b) does	c) goes	d) takes
3.	a) any	b) one	c) ones	d) some
4.	a) Say	b) Tell	c) Retell	d) Speaking
5.	a) am started	b) start	c) starts	d) will start
6.	a) backward	b) back	c) out	d) upon

7.	a) done	b) doing	c) do	d) did
8.	a) at	b) on	c) to	d) with
9.	a) least	b) letter	c) list	d) leaf
10.	a) heart	b) brain	c) head	d) mind
11.	a) be in trouble	b) accomplishment	c) good	d) negation
12.	a) Tackle	b) Tickle	c) Trickle	d) Truffle
13.	a) revolt	b) reward	c) regard	d) report
14.	a) of	b) off	c) on	d) about
15.	a) attentive	b) attention	c) irritation	d) invitation
16.	a) too late	b) latest	c) later	d) more later
17.	a) be	b) to be	c) being	d) were
18.	a) break	b) make	c) ring	d) do

Making the Most of the Learning Relationship

Just as most college teachers work faithfully to (19) ... in their roles as teachers, so should you feel an obligation to (20) ... the most from your hours in class. Here are some ways to accomplish your goals and to show your teachers that you are serious (21) ... learning.

- Make it a point to attend class regularly and (22) ... time. If you must (23) ... a class, you'll need to ask another student for notes. That's okay (24) ... the student agrees and you don't (25) ... a habit of it. But (26) ... , learning is easier when you are there (27) ... every day. (28) ... your cuts for emergencies; you will have them. When you know you will be absent, let your instructor know in (29).... Depending (30) ... the size of the class, you may choose to do so by a written note delivered to the instructor's office, a phone message, or in person at the end of a class period.

- Sit near the front. Studies indicate that students (31) ... do so tend to earn (32) ... grades. That should be no (33) ...; sitting up front forces you to focus, to listen, and to (34)....

- Speak up! (35) ... you may be nervous about challenging instructors when you don't agree with them or about asking questions when you want clarification, you'll find that most of your comments will be (36)....

- See a teacher outside of class when you (37)... help. Instructors are required to keep office (38) ... for you. If possible, make an (39) ... by phone or at the end of class. Doing so will make the conference more (40) ... for both parties.

19.	a) succeed	b) suggest	c) support	d) surprise
20.	a) gain	b) give	c) do	d) like
21.	a) from	b) for	c) to	d) about
22.	a) for	b) by	c) off	d) on
23.	a) miss	b) to miss	c) missing	d) missed
24.	a) as short that	b) so long that	c) as long as	d) so long for
25.	a) make	b) grow	c) do	d) go
26.	a) not forget	b) remind	c) forget	d) remember
27.	a) on	b) -	c) at	d) in
28.	a) Save	b) Safe	c) To save	d) Savings
29.	a) adventure	b) advances	c) advance	d) advice
30.	a) with	b) at	c) in	d) on
31.	a) they	b) who	c) whose	d) what
32.	a) better	b) worser	c) gooder	d) likelier
33.	a) good	b) surprise	c) time	d) money
34.	a) depend	b) excuse	c) participate	d) insist
35.	a) So far	b) Although	c) However	d) In spite
36.	a) advertised	b) appreciated	c) admonished	d) arrested
37.	a) needed	b) needing	c) will need	d) need
38.	a) hours	b) chairs	c) times	d) tables
39.	a) effort	b) appointment	c) appearance	d) achievement
40.	a) complacent	b) typical	c) classical	d) convenient

Блок 2.

ПОНИМАНИЕ ПИСЬМЕННЫХ ТЕКСТОВ.

Text 1.

Read the texts and answer the questions. Only one answer is correct. Читайте тексты и ответьте на вопросы к ним. Только один вариант ответа правильный.

Al Capone – The Scarface.

If you know about Al Capone from watching gangster movies, you'll know he was evil, ugly, rich and ruthless. That he drove fast cars (50 miles an hour in those days) and smoked big cigars. But is that the real Al Capone - or just the legend?

For instance, they say Al was a villain. But did you know he lived with his mum all his life? It's well-known Al was nicknamed Scarface. But did you know he wore banana-coloured suits and invented gangster style?

Everyone thinks of gangsters carrying their guns in violin cases. But did you know Al often didn't carry a gun at all, while one of his gang kept his shotgun in a golf bag!

Many people think Al Capone was Italian. It was a subject he was a little touchy about. The *real* truth is that Al Capone was born in New York. It was mom and pop Caponi who were Italian. Later they changed their name to Capone because that's how Americans pronounced it. Al's pop, Gabriel Caponi, was no gangster. He was a poor but honest man (two things you could never say about his son). Gabriel was a barber in an Italian city called Naples.

The Caponi family emigrated to America with two sons - Vincenzo and Ralph. Before long there were seven more children. The family album must have had a lot of pages. Alphonse was the fourth to come along, born on 17 January 1899. His parents had no idea that their little bundle of joy would grow up to be the most famous gangster in history. If they had, perhaps they'd have chosen a different name. Alphonse is hardly the name for a mean gangster. It's no wonder he liked to be called Al. Most of his brothers changed their names too. Vincenzo later became James, Salvatore preferred Frank, Umberto was Albert, John and Amadeo answered to either John or Mimi. Life must have been confusing.

41. Al Capone's real first name was _____ .

- a) Gabriel
- b) Alphonse
- c) Albert

42. Al Capone was born in _____ .

- a) Chicago
- b) Italy
- c) the United States

43. Which of the following statements is correct?

- a) Al Capone carried his gun in a violin case.
- b) Al Capone couldn't drive faster than 50 miles an hour.
- c) Al Capone's dad was a famous criminal.

44. Al Capone had _____ brothers and sisters.

- a) 9
- b) 8
- c) 7

45. It may be inferred from the text, that Al Capone liked _____ suits.

- a) pinkish
- b) yellowish
- c) greenish

Dad Finds Daughter After 5 Years

Londoner Michael Wicks travelled to Sunbury in Middlesex last week to look for his 17-year-old daughter Lisa, who he had not seen for five years. Lisa moved to Sunbury with her mother after her parents divorced, and she was not in contact with her father, who lived in a different town.

After days of searching, Mr Wicks asked *The Sunbury Free Press* to print a photo taken in Sunbury's main square showing his telephone number, and asking his daughter to contact him. When the newspaper came out a few days later, Lisa was amazed to see a picture of her dad - and when she looked more closely, she saw herself too in the background!

Lisa said she had been completely shocked. 'I was just a few metres from my dad and I had no idea!' she said. She showed the paper to a friend, who told her to phone the number immediately.

At first, my dad thought it was a joke,' she said, 'but he soon realized it was really me. It's great to be in contact again after all these years!' She said that they were going out that evening to celebrate.

Delighted dad, Michael, smiling from ear to ear, told our reporter that they planned to spend a lot more time together, and joked that it definitely wouldn't be another five years before they saw each other!

46.Michael Wicks lives in _____ .

- a) the capital of England
- b) the capital of the USA
- c) the capital of Australia

47.Lisa had not seen her father for five years, because _____ .

- a) her parents had stopped living together
- b) her dad had moved to another country
- c) had been too busy at work

48.Michael Wicks finally reunited with his daughter thank to the assistance of a local _____ .

- a) TV channel
- b) radio station
- c) newspaper

49.When Michael Wicks had his picture taken for The Sunbury Free Press, his daughter Lisa was _____ .

- a) in London
- b) at school
- c) in Sunbury's main square

50.Lisa is _____ to be in touch with her dad again.

- a) unwilling
- b) delighted
- c) not too happy

Блок 3.

ПРОДУЦИРОВАНИЕ ПИСЬМЕННОЙ РЕЧИ.

51. Answer the question. Write your answer in 100-120 words. Ответьте на вопрос (100 – 120 слов).

Would you prefer to be a famous politician, a famous actor, or a famous gangster?
Justify your choice.

ЛИСТ ОТВЕТОВ (5-9 классы)

1		12		23		34		45	
2		13		24		35		46	
3		14		25		36		47	
4		15		26		37		48	
5		16		27		38		49	
6		17		28		39		50	
7		18		29		40			
8		19		30		41			
9		20		31		42			
10		21		32		43			
11		22		33		44			

51. Письменная речь