



БАЙКАЛЬСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ по иностранным языкам

Очный этап
Английский язык

LISTENING AND COMPREHENSION

You will hear five different students talking about their first year at university. For questions 1-5, choose from the list (A-F) what each student says. Use the letters only once. There is one extra letter which you do not need to use.

- A. I had to face some criticism when I chose a subject to study.
- B. I was able to change an earlier decision about my studies.
- C. I'm pleased that I'm to combine studying with a job.
- D. I had to be careful when choosing which college to study at.
- E. I had to give up a good job to concentrate on my studies.
- F. I'm happy to have an active social life while at college.

1	2	3	4	5

WRITING

Several aspects of university life have been discussed by the students. Choose any of them for your composition. State the problem clearly. Write 180-200 words giving your opinion about the problem raised in the utterances.

[illegible]



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Tapescript

You will hear five different students talking about their first year at university. For questions 19-23, choose from the list (A-F) what each student says. Use the letters only once. There is one extra letter which you do not need to use.

Speaker 1

I decided to study history - I want to be a lecturer one day. When you want to do a degree, say in pharmacy, there's little difference in content between universities, I think. But history at one university can be very different to history at another, so I had to do some research about the three colleges where I might've wanted to study. I'd heard good things about Dundee university, and they all proved correct. I'm from Ireland and I got to study Irish history, plus a focus on the European Union. I've been so busy, I've had no time to enjoy student parties, but that'll come, I'm sure.

Speaker 2

I'd always thought I wanted to study medicine, but the college I wanted to go to only had twenty places and I didn't get a place. That was disappointing and I even thought I might take a year out, but then I had second thoughts about my choice of subject and went for nursing. I'm now at Sheffield Hallam college, which is linked to a variety of hospitals and isn't too far away from home - though far enough for me to be independent. People who'd gone there told me it was really good and the tutors had time for you. The course is brilliant and there's a friendly campus atmosphere.

Speaker 3

I'm studying for a degree in French at Sussex University. It's a part-time course, very few students would want to study part-time for a first degree, of course. Part-time study is mainly for people like me, who have other responsibilities - I work mornings in a school, and I'm keen to keep it that way. I'm

learning a lot, though it's been different to what I expected - I thought it was going to be easier! Unlike me, full-time students live in accommodation on the campus, and I hear wonderful stories about the great parties they organise. They say I don't know what I'm missing, but I don't mind, really.

Speaker 4

Psychology was always my choice of degree subject. I studied it at school and soon realised it was what I wanted to do at university. My parents tried hard, but failed, to make me change my mind - they said I was making the wrong choice and that I wouldn't be able to make a living. But I love it. I'm interested in social psychology, how people interact - it's fascinating, and I know I'll be able to find work easily. I'm at Coventry University, living in student accommodation, which is very convenient. Coventry is really student-oriented and the teachers are very friendly. And my brother lives only twenty minutes away, so I see him often.

Speaker 5

I'm studying geography at Swansea University, because I love this area. I came the first day thinking, what if I find out the course isn't what I wanted? But it's amazing, the department is really good and what really does it for me is that it's been brilliant in other ways - pretty much every weekend there's a chance for students to go out. There's a group of us who knew each other from school and we're all starting together. I'm still living at home, but I hope to be able to do some part-time work and rent a small flat with a couple of friends next year.

Keys:
D B C A F



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Speaking Task

1. Divide into groups of 10 and prepare a talk show. The presentation of it should be 10-12 min. long. You will have 60 minutes to prepare.

2. The topic of the talk show is the following:

“The Internet in Everyday Life”.

Following aspects should be covered:

- How important is the Internet in a modern person's life?
- The role of the Internet in education.
- Can blogs and Facebook replace face-to face communication?

Roles in the talkshow:

- **Moderator** – leads the conversation, takes care of everyone being active during the conversation and guests,
- **Student** – is very active in the Internet discussions.
- **Student** – uses the Internet when it is necessary for the studies, searches for information.
- **Student** – shares her pictures and thoughts with the whole world via Facebook.
- **Sociologist** – analyzes how young people are influenced by the information from the Internet.
- **University professor** – makes comments on the way his students do their homework and write papers.

You may set your own roles (except for the Moderator).

3. Tips for preparation:

- Decide whether you accept the introduced roles.
- Discuss in the group how the talk show should run.
- Every participant thinks over his/her speech.
- Try to play your talk show at least once before the presentation starts.

4. Tips for the presentation:

- Speak as fluently as you can.
- Pay attention, that everyone in the group speaks as much as the others.
- Support your opinion with arguments and examples.



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Очный этап

Английский язык

Командная работа над проектом «Презентация в минигруппах»

Формат задания:

Устные презентации в группах по 10 человек по определенной теме.

Процедура:

Участники разбиваются на группы по десять человек. Группы формируются организаторами олимпиады по итогам письменного тура. Каждой группе присуждается номер.

Группа располагает 60 мин. для подготовки ток-шоу по предложенной теме. Группы могут готовиться в одном большом помещении, в котором они не мешают друг другу.

Участникам объясняется задание и указывается на следующие важные моменты:

Памятка участникам:

- презентация ток-шоу длится не более 10-12 мин.;
- члены группы могут выступать в предлагаемых в задании ролях или подобрать для себя другие роли; роль модератора нельзя заменить на другую;
- решение о распределении ролей принимается всеми участниками группы;
- все члены группы должны высказаться приблизительно в равном объеме;
- оценивается индивидуальный результат каждого участника.

Участникам объясняются критерии оценки устного задания.

Группы приглашаются на подготовку в соответствии с разработанным графиком работы комиссий жюри. По истечению времени на подготовку презентаций, группы приглашаются на презентации.

Оценка:

Каждый член жюри оценивает каждого участника. Баллы в протоколе выставляются по согласованию между членами жюри.