





# БАЙКАЛЬСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ по иностранным языкам

### Дистанционный этап.

Английский язык

### Задание 1. Лексико-грамматический тест

Выберите правильный вариант ответа из трех предложенных. Результат внесите в таблицу. (Макс. балл -20)

# How students find a place at a British University

By the time school leavers 1 their A-levels most of them are eighteen years old
a year older than Russian school leavers. They 2.   A-S levels already, a kind of
halfway exam for the A-level which helps teachers and pupils to work 3 who will
succeed and who will fail in passing the A-level exams with 'good grades'. After A-S
levels, these boys and girls begin their final year of 4, a particularly hardworking
and hectic final year. At this point, in September or October, they start the process of
gaining a place at 5 university for the 6 academic year.
Let us suppose that you are one of those school pupils in your final year. You begin by 7.
to three or four universities which offer 8 that attract you. During January and
February you 9 be interviewed by two or three of those universities and then offered
places at - let us say - two of them provided that you get specified 10 in your A-
level subjects. In May and June 11 the end of your school year you take your A-
level exams (which are a series of written exams). The papers 12 by trained
teachers, and the results are announced in 13 August. Suppose you are eager to
study History, especially mediaeval history. A high-ranking university has offered you a
place if you get A-A-B in your results. And 14 university 15 you a place if you
get A-B-C. When you tear open the envelope of the letter which announces your results
you know very well that your life will be profoundly affected by the result. You have an
A in History, a B in 16 and a C in French. You 17 with those results get a place
at the higher-ranking university, but you can accept the offered place at your second-
choice university. Immediately you inform the university that you 18 their offer of a
place - and at the same time you remind yourself 19 all the good things about this
university to which you are going to 20 three years of your life!

1	A	took	В	take	C	have taken
2	A	have taken	В	took	C	are taking
3	A	out	В	up	C	by
4	A	school	В	study	С	schooling
5	A	the	В	Ø	С	a
6	A	next	В	following	C	previous
7	A	writing	В	entering	C	applying
8	A	courses	В	subjects	C	classes
9	A	must	В	have to	С	may

10	A	marks	В	grades	C	results
11	A	at	В	in	C	by
12	A	have been marked	В	marked	C	are marked
13	A	late	В	the late	C	later
14	A	another	В	the other	C	other
15	A	offered	В	has offered	C	is offering
16	A	Economic	В	Economy	C	Economics
17	A	should not	В	cannot	C	may not
18	A	accept	В	are accepting	C	accepted
19	A	about	В	with	С	of
20	Α	spend	В	dedicate	С	let

№	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
ответ																				

#### Задание 2. Комментирование пословицы

Выберите одну из трех предложенных пословиц и прокомментируйте ее. Используйте 120-150 слов. (Макс. балл -20)

- 1. You never know what you can do until you try.
- 2. A journey of thousand miles begins with a single step.
- 3. Repetition is the mother of learning.

#### Задание 3. Чтение текста

Прочитайте текст и задания 1-10. В каждом задании выберите цифру 1, 2 или 3, соответствующую правильному, с Вашей точки зрения, ответу. (Макс. балл – 10)

I think I'm a good librarian. I love books, and the people who read them, and if that makes me intolerant of the video and computer age, it doesn't matter much in here. Paul was embarrassed by my job. It didn't fit in with his creative Director image at dinner parties. He'd rather I had either stayed at home, and then he could continue to make jokes about me being the last housewife in captivity; or else that I had found some trendy, highly-paid job in the media. When I pointed out that I did work in the media, it just wasn't very highly paid, he would look pained.

I've always been addicted to the printed word. A former headmistress once said, "If Constance had nothing else to read, she'd read the label on a jam jar!" She meant to be scathing, and the other girls tittered sycophantically, but I thought she was being silly. You could learn a lot from the labels on jam jars...

So my first thought, when Kate started school and I decided I could now take a job with a clear conscience, was something to involve me with books. I would have been quite happy in a bookshop, but the humiliation of having his wife working as a shop assistant was more than Paul could contemplate. I tried to argue that all advertising is only selling.

"Not even Hatchards?" I'd said. "Then I'd be near your office and we could meet for lunch sometimes. That would be nice..."

"My dear girl, you wouldn't stand a chance of getting a job in Hatchards!" Paul had answered.

So I did get a year's course in librarianship, and started work within a month of completing it. There aren't that many librarians with a First from Oxford, and although I didn't tell my colleagues, it showed up on my CV and must have impressed the selection committee. They probably thought I wouldn't stay, but I have spent nearly nine years now in the same public library. It helped to tide me over the disorientation I felt when Paul left me, and my sense of pain and injustice over the divorce. My incredulity at the distortion of our marriage, and later my fury over the court proceedings, were tamed and made bearable by the sweet unvarying routine of the Dewey classifying system and the old ladies, the children and the coffee breaks.

- 1 Paul disapproved of his wife's job as a librarian because it
  - 1) did not give him a chance to show off.
  - 2) had nothing to do with computers.
  - 3) made her look like a housewife.
- 2 According to the text, the narrator was critical of her school environment as
  - 1) the headmistress had disapproved of her love for books.
  - 2) the headmistress had teased her for her obsession.
  - 3) the other girls had never shared her love for reading.
- 3 The narrator decided to take a job in a bookshop because
  - 1) it could offer her vast career opportunities.
  - 2) her daughter had grown up and did without her help.
  - 3) it was a great place to meet people.
- 4 Paul found the job of a shop-assistant
  - 1) not well-paid.
  - 2) humiliating.
  - 3) boring.
- 5 According to the text, the narrator thought "advertising" to be NOT
  - 1) effective.
  - successful.
  - creative enough.
- 6 In order to start the work in a library the narrator needed
  - 1) to have a First from Oxford.
  - 2) to have a year of job experience.
  - 3) to get professional qualifications.
- 7 The narrator felt completely confused because of
  - 1) splitting up with her husband.
  - 2) financial difficulties.
  - 3) the disappointment with her job.
- 8 The colleagues from the library learnt about the narrator's First from Oxford because
  - 1) she told them.
  - 2) it was mentioned in her CV.
  - 3) Paul informed them.
- 9 The narrator survived the trauma because
  - 1) she found satisfaction in her job.
  - 2) the court proceedings were just.

3) her own children supported her.

# 10 The narrator likes her job for

- 1) keeping her away from home.
- 2) good salary.
- 3) the stability.

1	2	3	4	5	6	7	8	9	10

Максимальный балл – 10 (1 балл за 1 правильный ответ)