

Задания по английскому языку
для отборочного тура
олимпиады 2018-2019 года
11 класс

Вариант I

I. Лексико-грамматические задания

Задание 1. Заполните пропуски, выбрав один из предложенных вариантов.

A.

1. She never _____ such things, unless she _____ sure about them.

- a) will say, will be
- b) says, is
- c) said, is

2. What _____ she think of this situation, when she _____ the truth?

- a) will, finds out
- b) will, is finding out
- c) did, would find out

3. I wish he _____ her go for a walk.

- a) will be let
- b) lets
- c) would let

B.

1. When she tried to persuade him for _____ first time, he didn't fancy _____ idea of studying at all.

- a) a, a
- b) the, the
- c) -, -

2. The police _____ him at 3 p.m. yesterday.

- a) were followed
- b) was following

c) were following

3. We saw _____ River Thames when we were in England.

a) the

b) -

c) a

B.

1. – I didn't want to go to the cinema.

– _____.

a) So did they.

b) Neither were they.

c) Neither did they.

2. Let's go to the seaside, _____?

a) shall we

b) will you

c) don't we

3. _____ bigger the task is, _____ more we will have to learn.

a) the, a

b) -, -

c) the, the

Г.

1. She couldn't get _____ well with other people.

a) of

b) on

c) for

2. This question can be put _____ till next Friday.

a) off

b) from

c) for

3. If he _____ so naughty, he _____ at the concert yesterday.

a) was, will not cry

b) wasn't, wouldn't have cried

c) is, would cry

Д.

1. Tom speaks English _____ than Nick.

- a) well
- b) the best
- c) better

2. I wish I _____ this beautiful song.

- a) sing
- b) sung
- c) could sing

3. He tried to prevent us _____ going there.

- a) of
- b) from
- c) to

Задание 2. Образуйте форму причастия II (Participle II) от следующих глаголов. Формы пишите строчными буквами без кавычек и знаков препинания. Например: to do - done (Participle II).

- 1. to stick
- 2. to smell
- 4. to weave

Задание 3. Соотнесите прилагательные с их дефинициями.

1. obedient	1) showing pride and self-satisfaction in one's achievements
2. reliable	2) open, honest
3. boastful	3) willing to comply with orders or requests
4. stingy	4) able to be trusted
5. naughty	5) careful not to hurt others
6. frank	6) ungenerous
7. considerate	7) badly behaved

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Задание 4. Выберите один из предложенных вариантов перевода подчеркнутых слов и словосочетаний.

1. Если бы ты действительно хотел тогда изменить ситуацию, то ты бы поговорил с ней.

- a) If you wanted to change, you would talk to her.
- b) If you had wanted, you would have talked to her.
- c) If you want, you will talk to her.

2. Вы можете постирать свое белье в прачечной.

- a) can have your laundry done
- b) can go to the laundry room
- c) will wash your things

3. Ко 2 сентября расследование было закончено.

- a) By the 2nd of September the investigation was finished.
- b) By the 2nd of September the investigation had been finished.
- c) By the 2nd of September the investigation has finished.

II. Проверка понимания текста

Задание 1. Прочитайте текст и выполните задание 2.

The name Helen Keller has long been synonymous with courage and extraordinary achievement in the face of truly overwhelming hardship. Born in Alabama, on June 27, 1880, by the age of nineteen months she had been robbed by a devastating illness of both sight and hearing. The tragedy was completed when, shortly thereafter, she became mute as well, and was forced to live her first years in total darkness and silence.

When she was six, her parents consulted with Alexander Graham Bell, inventor of the telephone, as to what kind of instruction, if any, young Helen might be given. Up to that point there had not been any cause at all to feel optimistic about

her future. As a result of her parents' appeal to Bell, Miss Anne Sullivan, who was then only twenty years old, began to teach Helen, in March, 1887. Sullivan was an excellent choice, for she had had personal experience of handicaps, being partially blind herself and a graduate of the Perkins School for the Blind at Boston.

Astonishingly enough, within only one month she taught the girl how to communicate with the world outside, breaking the terrible isolation in which Helen had spent so many years. Due to the instruction of Miss Sullivan, who was to remain Helen Keller's teacher and friend until her own death in 1936, Helen ultimately learned to both read, write and speak.

These hard-won skills, combined with exceptional intelligence and motivation, led her, in 1900, to prestigious Radcliffe College, where she distinguished herself through academic excellence. Four years later, Helen Keller graduated with honours, an achievement equaled by very few of her classmates.

During the lifetime, Helen Keller became a prolific writer as well as an internationally esteemed counsellor for the American Foundation for the Blind. Her example was – and still is – an inspiration to countless numbers of people. Helen Keller died at her home in Connecticut, on June 1, 1968.

Задание 2. Выберите один из предложенных вариантов ответов на вопросы.

1. Which of the following sentences best describes the main idea contained in the text?

- (A) It was an outstanding talent of teaching and experience of Anne Sullivan that helped Helen Keller come out of her terrible isolation;
- (B) Helen Keller managed to get an excellent education in spite of her handicaps;
- (C) Living in total darkness and silence made the life of Helen Keller unbearable.
- (D). The story of Helen Keller's life became a symbol of fight with illness and encouragement for many disabled people.

2. Which of the following is true?

(A) Alexander Graham Bell, whom young Helen's parents consulted with, had found an optimistic way of her treatment.

(B) Despite being unable to see and hear anything during the first year of her life, Helen was not deprived of the ability to speak.

(C) Not many of Helen Keller's fellow-students got the same success in education as Helen.

(D) Helen Keller's instructor, who managed to teach her to read and write, was also totally blind.

3. Anne Sullivan was given a job as a young Helen's instructor because:

(A) she had just the same disfiguration as her fosterling.

(B) she graduated from prestigious Radcliffe College.

(C) she was an early childhood friend of Helen Keller.

(D) she was very experienced doctor who had spent many years treating children.

III. Проверка лингвострановедческих знаний

Задание 1. Выберите один из предложенных вариантов ответов на вопросы.

1. Who was awarded the honour of MBE (Member of the British Empire) for services to British exports?

A. The Beatles

B. Alec Jeffreys

C. Mick Jagger

2. The Wars of the Roses were:

A. series of dynastic wars for the throne of England fought between supporters of two rival branches of the royal House;

B. series of armed conflicts and political machinations between Parliamentarians and Royalists;

C. series of civil wars between kings and barons.

3. Which of these US Presidents was assassinated by southerner in the theatre?

A. John F. Kennedy

- B. Richard Nixon
- C. Abraham Lincoln

IV. Проверка навыков аудирования

Задание 1. Прослушайте текст дважды.

Задание 2. Отметьте правильный вариант ответа в таблице.

	True	False	Not stated
1. Megan's classmates have been teasing her a lot about her appearance.			
2. Megan's mother said that some of the students had unfriended her daughter on Facebook.			
3. The girl's mother is about to contact the police to resolve the problem.			

Вариант II.

I. Лексико-грамматические задания

Задание 1. Заполните пропуски, выбрав один из предложенных вариантов.

A.

1. If you _____ so absent-minded, you _____ to her parents last week.

- a) were not, will go
- b) were, would go
- c) were not, would have gone

2. The sun _____ all day, there are no puddles in the street now.

- a) was shining
- b) has been shining
- c) shines

3. They offered _____ between 2 variants.

- a) choosing
- b) to choose
- c) that I will choose

B.

1. We had not walked _____ whole way, when we saw _____ lake Baikal.

- a) -, the
- b) the, a
- c) the, -

2. Collect your toys and go to _____ bed!

- a) the
- b) -
- c) a

3. In _____ morning he went out of his house at 8 o'clock and at 6 p.m. he usually was at _____ home.

- a) the, -
- b) the, the
- c) a, the

B.

1. I don't like this book. Give me _____ one, please.

- a) another
- b) either
- c) other

2. There _____ milk in the bottle. We need to buy a new bottle.

- a) is much
- b) are
- c) isn't any

3. He _____ leave her there than show her to his friends.

- a) is rather
- b) would
- c) would rather

Г.

1. Don't forget to _____ your coat. It's rather nasty out!

- a) take on
- b) put on
- c) get on

2. He won the prize _____ the end of the competition.

- a) at
- b) in
- c) by

3. I try not to go _____ foot too often.

- a) of
- b) on
- c) by

Д.

1. He was _____ person I had ever seen before.

- a) intelligent
- b) more intelligent
- c) the most intelligent

2. They set off _____ the theatre.

- a) in
- b) by
- c) for

3. My _____ brother is 15. He is 5 years older than me.

- a) elder
- b) older
- c) oldest

Задание 2. Образуйте форму причастия II (Participle II) от следующих глаголов. Формы пишите строчными буквами без кавычек и знаков препинания. Например: to do - done (Participle II).

- 1. to breed
- 2. to creep

3. to knit

Задание 3. Соотнесите прилагательные с их дефинициями.

1. sneaky	1) stretched tight or rigid
2. stubborn	2) showing a lack of confidence
3. sulky	3) able or willing to receive something
4. tense	4) bad-tempered
5. timid	5) calm
6. receptive	6) sly
7. placid	7) determined not to change one's position

Задание 4. Выберите один из предложенных вариантов перевода подчеркнутых слов и словосочетаний.

1. Если бы завтра не было дождя, мы бы отправились на прогулку.
 - a) will not rain, we will go
 - b) didn't rain, would go
 - c) hadn't rained, would have gone
2. Тебе следует последовать его совету. Если бы ты тогда его послушал, то не совершил бы столько ошибок.
 - a) may follow, if you listened, wouldn't make
 - b) should have followed, if you listened, wouldn't have made
 - c) should follow, if you had listened, wouldn't have made
3. Жаль, что у меня нет зонта.
 - a) If I had an umbrella.
 - b) I wish I had an umbrella.
 - c) If I will have an umbrella.

II. Проверка понимания текста

Задание 1. Прочитайте текст и выполните задание 2.

Dr Eva Muller, a German scientist, lived for six months with an African tribe that was ruled by a giant baboon king! She said the tribe is fiercely devoted to their ape king. About 20 servants wait on the hairy beast hand and foot.

“The village is in a remote part of the Congo”, Dr Muller said on her return to Berlin. “The tribe worships the baboon like a god. He lives in the biggest and finest hut, eats nothing but the finest food and has a harem of female apes. The men of the tribe even mimic his screams and howls, though I am sure they have no idea what the sounds mean. But I often got the impression that the baboon is very much aware of his position in the village.”

Dr Muller came across the village while studying primitive cultures in the Congo last year. At first she thought the tribe was keeping the baboon and his harem of 18 females as pets. But she quickly learned the truth when a spear-toting warrior forced her to kneel before the animal king.

“They call the baboon King Milambo”, she said. “They are respectful yet obviously terrified in his presence. They could easily kill the baboon, but for some reason they accept him as their leader. The baboon seems to be aware of his superior position. I actually saw him slap down a small child who approached without kneeling.”

The scientist said the savages spoke Bantu and Swahili, which she was fluent in, so she had no trouble communicating. But it did not help her get the answer to a very troubling question.

“I wanted desperately to learn why the tribe had made a common baboon their king”, she explained. “But they refused to discuss it. They made it very clear that if I wanted to remain in the village, I should drop the subject. Now I suspect the reason they will not discuss the matter is that they really do not know the answer. I believe this particular tribe has been ruled by a baboon for so many years that no one alive today knows how it all began.”

“My big hope is that someone long ago left some record of how it all began,” she said. “I plan to return to the village as soon as possible to see what I can find out”.

Задание 2. Выберите один из предложенных вариантов ответов на вопросы.

1. Which of the following sentences best describes the main idea contained in the text?

- (A) The ape king commands incredible respect from his subjects;
- (B) The tribe of baboons living in a remote part of Congo leads a primal life;
- (C) Dr Muller managed to find the way of communicating with savages;
- (D). The giant baboon was so cruel that he even could give a severe beating to small children.

2. Which of the following is true?

- (A) Dr Muller was not a member of the savages community, so she did not have to kneel before the king.
- (B) The German scientist did not learn the truth about how the men of the tribe elect their leader.
- (C) Dr Eva Muller communicated with the savages using facial expressions and gestures.
- (D) King Milambo had no right to keep a harem of more than 18 female apes.

3. Dr Muller did not get the answer to a very troubling question because:

- (A) there were a lot of problems in communicating with savages.
- (B) she was so terrified with the unfathomed might of the king that she did not dare to ask that question.
- (C) the savages did not want to speak and Dr Muller did not know exactly why.
- (D) she had to return to Berlin.

III. Проверка лингвострановедческих знаний.

Задание 1. Выберите один из предложенных вариантов ответов на вопросы.

1. What meaning did the second part of the word “Watergate” take after the event in the USA in the early 1970s?

- A. scandal, row
- B. benefit, profit
- C. way, route

2. Which flower did Oscar Wilde wear in his buttonhole?

- A. green carnation
- B. black rose
- C. white violet

3. 1966 FIFA World Cup held in England was:

- A. boycotted by the Soviet Union.
- B. the last tournament televised in black and white.
- C. the shortest competition in the history of the World Cup.

IV. Проверка навыков аудирования.

Задание 1. Прослушайте текст дважды.

Задание 2. Отметьте правильный вариант ответа в таблице.

	True	False	Not stated
1. Megan's mother has become worried about bullying on the Internet.			
2. Some of the students wrote unpleasant comments about Megan's appearance on Facebook.			
3. The teacher would like to apologize to the girl by email to improve the situation.			

Вариант III.

I. Лексико-грамматические задания

Задание 1. Заполните пропуски, выбрав один из предложенных вариантов.

A.

1. When she _____ at the station yesterday, a lot of people _____ under the roof.

- a) comes, are standing

- b) had come, were standing
- c) came, were standing

2. He _____ ill for two days. Nobody _____ him these days.

- a) must be, had seen
- b) must have been, has seen
- c) should be, saw

3. When she talks, it _____ that she knows much.

- a) looks
- b) is seeming
- c) seems

B.

1. _____ Greens have just come from _____ UK.

- a) the, the
- b) -, a
- c) -, -

2. The situation was something like out of _____ ordinary.

- a) an
- b) the
- c) a

3. _____ older we get, _____ harder it is to live.

- a) a, a
- b) the, -
- c) the, the

B.

1. You know I can't _____ smiling when I look at her.

- a) be
- b) help
- c) standing

2. John's sister Mary couldn't _____ her brother's rude voice.

- a) loved
- b) help
- c) stand

3. He had never been there before, _____ he?

- a) had
- b) hadn't
- c) did

Г.

1. Sitting on this chair is not comfortable _____ me.

- a) for
- b) at
- c) about

2. Every day a lot of couples split _____. The reasons are different.

- a) of
- b) at
- c) up

3. They turned _____ the main road and then went _____ the cottage.

- a) down, in
- b) by, to
- c) to, to

Д.

1. Nobody wanted to face _____. But we understood, that we _____ .

- a) worst, did
- b) the worst, had to
- c) worse, needed

2. _____ very polite, she was rather unpredictable in her actions.

- a) to be
- b) being
- c) be

3. The police _____ me a lot of questions.

- a) has asked
- b) is asking
- c) have asked

Задание 2. . Образуйте форму причастия II (Participle II) от следующих

глаголов. Формы пишите строчными буквами без кавычек и знаков препинания. Например: to do - done (Participle II).

1. to dwell
2. to forsake
3. to inlay

Задание 3. Соотнесите прилагательные с их дефинициями.

1. quarrelsome	1) intrusive, haunting
2. plausible	2) intending to do harm
3. persistent	3) devoted
4. obsessive	4) scandalous, shocking
5. outrageous	5) reasonable or probable
6. malicious	6) a person who often gets involved in arguments
7. loyal	7) continuing firmly in a course of action in spite of difficulty

Задание 4. Выберите один из предложенных вариантов перевода подчеркнутых слов и словосочетаний.

1. Он, наверное, уйдет. – Он наверняка уйдет.
a) He is likely to go. – He is sure to go.
b) He perhaps goes. – He will certainly go.
c) Maybe he will go. – He will sure to go.
2. Говорят, она работает в этой компании уже 2 года.
a) She was said to have been working
b) She is said to have been working
c) She is said have worked
3. Что случилось? Ты, должно быть, мне звонил! А когда я перезвонила, ты не брал трубку. Мне пришлось очень понервничать.

- a) must call, have to worry
- b) must have called, had to worry
- c) are to call, have to worry

II. Проверка понимания текста

Задание 1. Прочитайте текст и выполните задание 2.

This expedition began this morning almost an hour later than I had planned, despite my having completed my packing and loaded the Ford with all necessary items well before eight o'clock. Darlington Hall would stand empty for probably the first time all this century – perhaps for the first time since the day it was built. It was an odd feeling and perhaps accounts for why I delayed my departure so long, wandering around the house many times over, checking one time all was in order.

It is hard to explain my feelings once I did finally set off. For the first twenty minutes or so of motoring, I cannot say I was seized by any excitement or anticipation at all. This was due, no doubt, to the fact that though I motored further and further from the house, continued to find myself in surroundings with which I had at least a passing acquaintance. Now I had always supposed I travelled very little, restricted as I am by my responsibilities in the house, but of course, over time one does make various excursions for one professional reason or another, and it would seem I become much more acquainted with those neighbouring districts than I had realized. For as I say I motored on in the sunshine towards the Berkshire border, I continued to be surprised by familiarity of the country around me.

But then eventually the surroundings grew unrecognizable and I knew I had gone beyond all previous boundaries. I have heard people describe the moment, when setting a sail in a ship; I imagine the experience of unease mixed with exhilaration often described in connection with this moment is very similar to what I felt in the Ford as if the surroundings were strange to me. I took a turning and found myself on a road curving round the edge of a hill. I could sense the steep drop to my left, though could not see it due to the trees and a thick foliage that lined the roadside. The feeling swept over me that I had truly left Darlington Hall behind, and I must

confess I did feel a slight sense of alarm – a sense aggravated by the feeling that I was perhaps not on the correct road at all, but speeding off in totally the wrong direction into the wilderness. It was only a feeling of a moment, but it caused me to slow down. And even when I had assured myself I was on the right road, I felt compelled to stop the car a moment to take stock, as it were.

I decided to step out and stretch my legs a little and when I did so, I received a stronger impression than ever of being perched on the side of a hill. On the one side of the road, thickets and small trees rose sharply, while on the other I could now glimpse through the foliage the distant countryside.

I believe I had walked a little way along the roadside, peering through the foliage hoping to a better view, when I heard a voice behind me. Until this point, of course, I had believed myself quite alone and I turned in some surprise. A little way further up the road on the opposite side, I could see the start of a footpath, which disappeared sharply up into the thickets. Sitting on the large stone that marked this spot was a thin, white-haired man in a cloth cap, smoking his pipe. He called to me and though I could not quite make out his words, I could see him gesturing for me to join a moment. I took him for a vagrant, but then I saw he was just some local fellow enjoying the air and summer sunshine, and saw no reason to comply.

Задание 2. Выберите один из предложенных вариантов ответов на вопросы.

1. Which of the following sentences best describes the main idea contained in the text?

- (A) The writer realized as he drove further away from the house how many trips he had made for his job;
- (B) The writer was feeling sad about leaving the house;
- (C) The writer's attitude to his trip was that he had mixed feelings about it;
- (D). The writer' surroundings were unfamiliar, just as on a sea voyage, so that he compared his journey to the beginning of a sea voyage.

2. Which of the following is true?

- (A) The writer set out on his journey later than he planned because packing his belongings took longer than expected.
- (B) The writer regretted having started his journey.
- (C) The old man that the writer came across was at the side of the road looking out from the bushes.
- (D) What caused the writer to start driving more slowly is that he suddenly feared that he might have got lost.

3. The writer used the phrase “I had gone beyond all previous boundaries” to mean that:

- (A) he had entered an area that was new to him.
- (B) he felt that he there was no turning back.
- (C) he had crossed the border into a different county.
- (D) he had no idea where he was going.

III. Проверка лингвострановедческих знаний

Задание 1. Выберите один из предложенных вариантов ответов на вопросы.

1. Who are the Tories?

- A. Representatives of the political party in the USA formed in 1834 in opposition to the Democratic party.
- B. Members of political parties in the UK later transformed into the Conservative party.
- C. Members of the political party in the UK formed at the beginning of the 20th century from an alliance of trade unionists and intellectuals.

2. Which of these works is not written by Theodore Dreiser?

- A. An American Tragedy
- B. The Genius
- C. A Farewell to Arms

3. The British Isles are called “Albion”:

- A. because of the colour of its coastal cliffs.
- B. because this name means “free”, “independent”.

C. in honour of one of the ancient kings-conquerors.

IV. Проверка навыков аудирования

Задание 1. Прослушайте текст дважды.

Задание 2. Отметьте правильный вариант ответа в таблице.

	True	False	Not stated
1. The students wrote unpleasant comments about Megan's behaviour on Facebook.			
2. Megan's teacher believes that she needs to ignore nasty comments on Facebook.			
3. The teacher is going to apologize to the girl by email to improve the situation.			