

Задания по английскому языку  
для отборочного тура олимпиады 2014 года  
9-10 классы  
**Вариант I.**

**I. Лексико-грамматические задания**

*Задание 1. Заполните пропуски, выбрав один из предложенных вариантов.*

1. I've lost my wallet. – When \_\_\_\_\_ ?  
a) have you lost it; b) did you lose it; c) had you lost it; d) you lost it.
2. If he \_\_\_\_\_ hard, he'll fail his final exams.  
a) doesn't work; b) won't work; c) hadn't worked; d) wouldn't work.
3. You have never been to Australia, \_\_\_\_\_ .  
a) isn't it; b) is it; c) haven't you; d) have you.

*Задание 2. Заполните пропуски, выбрав один из предложенных вариантов.*

1. She rose like \_\_\_\_\_ fish to his bait.  
a) the; b) a; c) --; d) an.
2. \_\_\_\_\_ prison is not the answer to many social problems.  
a) a; b) an; c) the; d) --.
3. \_\_\_\_\_ Lowlands are in the south of \_\_\_\_\_ Scotland. \_\_\_\_\_ Highlands are in the north.  
a) the, the, --; b) the, --, the; c) --, the, --; d) --, --, the.

*Задание 3. Заполните пропуски, выбрав один из предложенных вариантов.*

1. You've made \_\_\_\_\_ mistakes in your dictation.  
a) too many; b) so much; c) very little; d) a lot.
2. John came to see me \_\_\_\_\_. It was Monday, I think  
a) another day; b) the other day; c) other day; d) the day before other.
3. The book cost me \_\_\_\_\_ money. It was cheap.  
a) little; b) a little; c) few; d) less.

*Задание 4. Заполните пропуски, выбрав один из предложенных вариантов.*

1. My brother Kevin is very good \_\_\_\_\_ Physics.  
a) for; b) at; c) about; d) in.
2. I waited \_\_\_\_\_ her \_\_\_\_\_ six o'clock, but she didn't come.  
a) --, to; b) --, till; c) for, until; d) for, till.
3. After school I usually go home \_\_\_\_\_ bus.  
a) on; b) by; c) in; d) at.

*Задание 5. Заполните пропуски, выбрав один из предложенных вариантов.*

1. Have you seen Mary's boyfriend \_\_\_\_\_?  
a) yet; b) still; c) just; d) else.
2. Let's go to the disco, \_\_\_\_\_?  
a) don't we; b) let us; c) won't we; d) shall we.
3. Her mother \_\_\_\_\_ at the age of seventy-five.  
a) died; b) was dead.

*Задание 6. Образуйте форму причастия II (Participle II) от следующих глаголов. Формы пишите строчными буквами без кавычек и знаков препинания. Например: to do - done (Participle II).*

1. to freeze
2. . to dig
3. to feel

*Задание 7. Образуйте форму множественного числа следующих существительных. Формы пишите строчными буквами без кавычек и знаков препинания. Если у существительного нет формы множественного числа, ставьте прочерк (--).*

1. manservant
2. deer
3. grown-up

*Задание 8. Выберите один из предложенных вариантов перевода подчеркнутых слов и словосочетаний.*

1. В воскресенье я не смогу пойти с тобой в театр. Приезжает моя двоюродная сестра, и я должна буду ее встретить.

- a) can't, will come, must;
- b) won't be able, will come, must;
- c) won't be able, is coming, I'll have to meet;
- d) won't be able, comes, will must.

2. Он так занят в последнее время, что забыл о нашем приглашении.

- a) is busy, forgot;
- b) has been busy, has forgotten;
- c) busied, forgot;
- d) is busy, has forgotten.

3. Я не совсем понимаю это правило. – И я тоже. Предлагаю попросить нашу учительницу объяснить нам его еще раз.

- a) don't quite understand; so do I; suggest to ask;
- b) don't quite understand; neither do I; suggest asking;
- c) don't quite understand; neither I do I; suggest asking;
- d) don't quite understand; neither do I; suggest to ask.

## **II. Проверка понимания текста**

*1. Прочитайте текст и выполните задание 2.*

One of the most popular theories about the death of the dinosaurs is that the world just grew too cold for them. Indeed, for large, cold-blooded creatures, even a few nights of cold could spell death.

Not everyone agrees that a change in weather would have been enough to kill the dinosaurs.

The latest development in the debate amongst scientists about what killed the prehistoric dinosaurs is the suggestion that acid rain was the cause. Some geologists suggest that a large meteor hitting the earth at 65 km per second would have led to strongly acidic rain falling all over the world. These geologists calculated that if an ice-rich meteor weighing 12,5 million billion kilograms, hit the Earth, it would shock-hit the atmosphere enough to produce huge amounts of nitrogen oxides. This would result in strongly acid rain all over the world. If the meteor were travelling more slowly, or if it were rock-like in structure, this

strongly acid rain would be limited to a small area so that the world effect would be much less important. However, other groups of researchers have suggested that volcanoes, rather than meteors, could have produced these heavy doses of acid rain, but over a much longer period – over 10000 years.

The idea of a great asteroid or comet crashing is fascinating. But it would mean the dinosaurs would all have been killed within a very short time – perhaps over a few months or years. Many scientists think that the dinosaurs had started to die off millions of years before the end of the Cretaceous Period. And even more amazing, fossils have been found in the United States and southern China that might show dinosaurs lived long after they were supposed to have disappeared!

Some researchers think that the dinosaurs might have been affected by such an object from outer space, but only when they were already in trouble. Ill and dying the dinosaurs might have looked up to see a fiery ball falling from the sky.

If so, it might just have sealed the dinosaurs' fate.

*2. Выберите один из предложенных вариантов ответов на вопросы.*

**1. Which of the following sentences best describes the main idea contained in the passage?**

- a) Scientists know for sure that a sudden and unexpected event killed all the dinosaurs on the earth;
- b) There are several theories about the dinosaurs' death, but none of them can explain why they disappeared so suddenly from the earth's surface;
- c) Some of the theories about the dinosaurs' death are more fascinating than others, but none is certain;
- d) The dinosaurs' death can be explained if we combine two theories together.

**2. What do some geologists think would happen if a large piece of ice-rich meteor hit the earth at great speed?**

- a) A huge volcano would be formed.
- b) 12,5 million billion kg of nitrogen oxide would be produced.
- c) Strongly acidic rain would result all over the world.
- d) The heat would kill all living things in the area.

**3. The geologists think that if a rocky meteor hit the earth it would**

- a) have little effect on things living nearby.
- b) have very long-lasting effect.
- c) take a long time to have any effect.

d) not have any important world-wide effects.

### **III. Проверка лингвострановедческих знаний.**

*1. Выберите один из предложенных вариантов ответов на вопросы.*

**1. What form of government does the UK have?**

- a) a monarchy;
- b) a republic;
- c) a constitutional monarchy;
- d) a kingdom.

**2. Who were the first inhabitants of Australia?**

- a) black people, who came to the continent thousands of years ago;
- b) the European explorers;
- c) Dutch travellers;
- d) gold-rush diggers.

**3. What parts is London traditionally divided into?**

- a) two parts;
- b) six parts;
- c) three parts;
- d) four parts.

## Вариант II.

### I. Лексико-грамматические задания

*Задание 1. Заполните пропуски, выбрав один из предложенных вариантов.*

1. The teacher asked me \_\_\_\_\_ for the lesson.  
a) was I ready; b) if I was ready; c) if was I ready; d) that I was ready.
2. I don't want to go to the country, I'd rather \_\_\_\_\_ at home.  
a) staying; b) stay; c) to stay; d) will stay.
3. Ann couldn't go to the theatre with us because \_\_\_\_\_.  
a) she had prepare for the exam; b) she must prepare for the exam; c) she had to prepare for the exam; d) she will have to prepare for the exam.

*Задание 2. Заполните пропуски, выбрав один из предложенных вариантов.*

1. \_\_\_\_\_ brunch was porridge, sandwiches, fruit, juice.  
a) the; b) a; c) --; d) an.
2. \_\_\_\_\_ roof of \_\_\_\_\_ private house needs regular care.  
a) a, the; b) the, a; c) --, the; d) a; --.
3. There is no such thing as \_\_\_\_\_ free lunch.  
a) a; b) the; c) --; d) some.

*Задание 3. Заполните пропуски, выбрав один из предложенных вариантов.*

1. I've got \_\_\_\_\_ three books to read.  
a) other; b) the other; c) others; d) another.
2. \_\_\_\_\_ Beethoven was completely deaf.  
a) in his latest years; b) in his last years; c) in his lasting years; d) in his lasted years.
3. I felt so \_\_\_\_\_ yesterday that I couldn't even get up.  
a) bad; b) badly; c) well; d) good.

*Задание 4. Заполните пропуски, выбрав один из предложенных вариантов.*

1. \_\_\_\_ the end they decided to call the police.  
a) at; b) out of; c) with; d) in.
2. This knife is made \_\_\_\_\_ steel, you know.  
a) out of; b) of; c) for; d) from.
3. What's the difference \_\_\_\_\_ a crow and a rook?  
a) out of; b) of; c) among; d) between.

*Задание 5. Заполните пропуски, выбрав один из предложенных вариантов.*

1. I took a shower, shaved and \_\_\_\_ my best suit.  
a) wore; b) dressed; c) put on; d) took off.
2. The cost of living in our country has \_\_\_\_ again.  
a) rose; b) raised; c) picked up; d) risen.
3. When will the conference \_\_\_\_\_?  
a) take part; b) take place; c) take time; d) take off.

*Задание 6. Образуйте форму причастия II (Participle II) от следующих глаголов. Формы пишите строчными буквами без кавычек и знаков препинания. Например: to do - done (Participle II).*

1. . to bind
2. to shake
3. to overhear

*Задание 7. Образуйте форму множественного числа следующих существительных. Формы пишите строчными буквами без кавычек и знаков препинания. Если у существительного нет формы множественного числа, ставьте прочерк (--).*

- 1 life
2. elf
3. swine

*Задание 8. Выберите один из предложенных вариантов перевода подчеркнутых слов и словосочетаний.*

1. Когда мы вышли на улицу, дождь уже прекратился, и ярко светило солнце.
- a) went out, stopped, was shining;
  - b) had gone out, had stopped, was shining;
  - c) had gone out, stopped, shone;
  - d) went out, had stopped, was shining.
2. Я приду к вам, если меня не задержат на работе.
- a) if I won't held at work;
  - b) if I am not hold up at work;
  - c) if I won't be holded up at work;
  - d) if I am not held up at work.
3. Мы наблюдали, как дети наряжали новогоднюю елку.
- a) watched, decorating;
  - b) were watching, were decorating;
  - c) watching, decorate;
  - d) watched, decorated.

## **II. Проверка понимания текста**

### *1. Прочитайте текст и выполните задание 2.*

One of the most popular theories about the death of the dinosaurs is that the world just grew too cold for them. Indeed, for large, cold-blooded creatures, even a few nights of cold could spell death.

Not everyone agrees that a change in weather would have been enough to kill the dinosaurs.

The latest development in the debate amongst scientists about what killed the prehistoric dinosaurs is the suggestion that acid rain was the cause. Some geologists suggest that a large meteor hitting the earth at 65 km per second would have led to strongly acidic rain falling all over the world. These geologists calculated that if an ice-rich meteor weighing 12,5 million billion kilograms, hit the Earth, it would shock-hit the atmosphere enough to produce huge amounts of nitrogen oxides. This would result in strongly acid rain all over the world. If the meteor were travelling more slowly, or if it were rock-like in structure, this strongly acid rain would be limited to a small area so that the world effect would be much less important. However, other groups of researchers have suggested that



volcanoes, rather than meteors, could have produced these heavy doses of acid rain, but over a much longer period – over 10000 years.

The idea of a great asteroid or comet crashing is fascinating. But it would mean the dinosaurs would all have been killed within a very short time – perhaps over a few months or years. Many scientists think that the dinosaurs had started to die off millions of years before the end of the Cretaceous Period. And even more amazing, fossils have been found in the United States and southern China that might show dinosaurs lived long after they were supposed to have disappeared!

Some researchers think that the dinosaurs might have been affected by such an object from outer space, but only when they were already in trouble. Ill and dying the dinosaurs might have looked up to see a fiery ball falling from the sky.

If so, it might just have sealed the dinosaurs' fate.

*2. Выберите один из предложенных вариантов ответов на вопросы.*

**1. Which of the following is true?**

- a) Volcanoes couldn't produce heavy doses of acid rain for a long time.
- b) The idea of a meteor would mean that the dinosaurs were killed within a few months of years.
- c) The dinosaurs had started to die off millions of years before the end of the Jurassic Period.
- d) The dinosaurs were cold-blooded that's why they liked cold weather.

**2. The speed of the meteor that might have hit the earth was about**

- a) 12,5 million km per second.
- b) 85 km per second.
- c) 65 hundred km per second.
- d) 65 km per second.

**3. Which of the following wasn't mentioned in the text?**

- a) A large meteor could produce a strong acid rain.
- b) A volcano could produce a strong acid rain.
- c) Fossils have been found in northern Korea and some states.
- d) A comet might have hit the earth when the dinosaurs were in trouble.

### **III. Проверка лингвострановедческих знаний.**

*1. Выберите один из предложенных вариантов ответов на вопросы.*

**1. What is the official flag of Canada?**

- a) “The Union Jack”;
- b) “The Stars and Stripes”;
- c) the red sugar maple leaf;
- d) the tricolour.

**2. Who is the prime minister of the UK now?**

- a) John Major;
- b) Margaret Thatcher;
- c) Tony Blair;
- d) David Cameron.

**3. What is called The District of Columbia?**

- a) a district in Columbia;
- b) a territory in The Lake District;
- c) a place of interest in Washington;
- d) a territory of the USA capital.

## Вариант III.

### I. Лексико-грамматические задания

*Задание 1. Заполните пропуски, выбрав один из предложенных вариантов.*

1. Do you mind \_\_\_\_\_ the door?  
a) I close; b) close; c) if to close; d) my closing.
2. Tom \_\_\_\_\_ Ann since his childhood.  
a) is loving; b) was loving; c) has been loving; d) has loved.
3. I wonder what our children \_\_\_\_\_ when we come back.  
a) do; b) will do; c) are doing; d) will be doing.

*Задание 2. Заполните пропуски, выбрав один из предложенных вариантов.*

1. She was \_\_\_\_\_ only Liberal in their family.  
a) a; b) an; c) --; d) the.
2. \_\_\_\_\_ Admiral Lacey was \_\_\_\_\_ red-faced man.  
a) an, the; b) the, a; c) --, a; d) --, --.
3. \_\_\_\_\_ Thames Street was \_\_\_\_\_ broad road on \_\_\_\_\_ edge of \_\_\_\_\_ town half \_\_\_\_\_ mile from the park.  
a) --, a, the, the, a; b) the, a, the, a; c) --, a, an, a, the; d) a, the, the, the, a.

*Задание 3. Заполните пропуски, выбрав один из предложенных вариантов.*

1. It doesn't take me long to get to work because I live \_\_\_\_\_ the office.  
a) near; b) nearly; c) near to; d) close.
2. Our kitten washes \_\_\_\_\_ every hour.  
a) him; b) his; c) himself; d) itself.
3. My friend plays tennis very badly. In fact, he plays tennis much \_\_\_\_\_ than anybody else in our group.  
a) worse; b) more badly; c) worst; d) most badly.

*Задание 4. Заполните пропуски, выбрав один из предложенных вариантов.*

1. Michael walked \_\_\_\_\_ the room, singing strangely.  
a) across; b) through; c) from; d) past.
2. \_\_\_\_\_ a cold afternoon \_\_\_\_\_ January I was walking down Regent Street.  
a) In, in; b) In, at; c) At, in; d) On, in.
3. It's very cold today. Don't forget to put \_\_\_\_\_ your coat.  
a) off; b) in; c) on; d) out.

*Задание 5. Заполните пропуски, выбрав один из предложенных вариантов.*

1. You'd better \_\_\_\_\_ it at once.  
a) to do; b) not to do; c) do; d) doing.
2. I don't have much time, I can't \_\_\_\_\_ you now.  
a) say; b) speak; c) tell to; d) talk to.
3. Which song would you like to \_\_\_\_\_?  
a) hearing; b) listen to; c) listen; d) listening to..

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1. to strike
2. to tear
3. to arise

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1. louse
2. office-block
3. merry-go-round

*Задание 8. Выберите один из предложенных вариантов перевода подчеркнутых слов и словосочетаний.*

1. Твоя сестра заставляет тебя мыть посуду?  
a) make you wash up;

- b) makes you wash up;
- c) makes you to wash up;
- d) make you to wash up.

2. Они обсуждают эту проблему с тех пор, как я здесь, и они еще не пришли к определенному выводу.

- a) have been discussing, have been here, haven't reached;
- b) have been discussing, am here, haven't come;
- c) are discussing, am here, didn't come;
- d) have been discussing, have been here, didn't come.

3. Я позвоню им, как только вернусь с работы. Но если я вернусь поздно, то не буду звонить сегодня.

- a) as soon as I come home from work, if I come home late;
- b) as soon as I come home from work, if I will come late;
- c) as soon as I will come home from work, if I come home late;
- d) as soon as I will come home from work, if I will come home late.

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If so, it might just have sealed the dinosaurs' fate.

*2. Выберите один из предложенных вариантов ответов на вопросы.*

**1. Which of the following sentences best describes the main idea contained in the passage?**

- a) Scientists know for sure that a sudden and unexpected event killed all the dinosaurs on the earth;
- b) There are several theories about the dinosaurs' death, but none of them can explain why they disappeared so suddenly from the earth's surface;
- c) Some of the theories about the dinosaurs' death are more fascinating than others, but none is certain;
- d) The dinosaurs' death can be explained if we combine two theories together.

**2. What do some geologists think would happen if a large piece of ice-rich meteor hit the earth at great speed?**

- a) A huge volcano would be formed.
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**3. The geologists think that if a rocky meteor hit the earth it would**

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- b) have very long-lasting effect.
- c) take a long time to have any effect.
- d) not have any important world-wide effects.

### **III. Проверка лингвострановедческих знаний.**

*1. Выберите один из предложенных вариантов ответов на вопросы.*

**1. What city is traditionally called a Big Apple?**

- a) New York.
- b) Washington;
- c) London;
- d) Canberra.

**2. Who designed the capital of The USA?**

- a) Sir Christopher Wren;
- b) Pierre L'Enfant;
- c) Walter Raleigh;
- b) Benjamin Hall.

**3. Which of the following writers are not English?**

- a) Joanne Rowling;
- b) John Ronald Reuel Tolkien,;
- c) Ernest Hemingway;
- d) George Bernard Shaw.