

TASK 1. READING (10 points: 1 answer = 2 points)

Read the Text. For questions 1-5 decide if the statements are

True (T) *if the statement agrees with the information given in the text*

False (F) *if the statement contradicts the information given in the text*

NOT GIVEN (NG) *if there is no information on this in the text*

HOW BUTTERFLIES CAME TO BE

retold by Sanjit

<http://www.planetozkids.com>

A long time ago, Elder Brother, the spirit of goodness, was out walking. The summer rains had finished and everywhere he saw the colours of autumn, brightly coloured flowers and trees and the blue sky.

He heard birds singing. He came to a village where young women were grinding corn and children were playing. They ran around, noisy and happy, and he felt happy too. "The world is beautiful," he thought, and he sat down to enjoy it.

Suddenly he was sad. "It will be winter soon. The leaves will shrivel and fall and the flowers will fade. The beautiful colours will be gone and it will be cold."

As he watched the children playing, he decided the autumn colours should be kept somehow so that he and everyone else could enjoy them longer. He would make something to hold them. "It will make the hearts of the children dance and it will make my own heart glad again."

Elder Brother always had a special bag with him, his creation bag. It was big enough to hold whatever he needed to carry.

He opened it up, looked around and began to collect colours from things: gold from a ray of sunlight, blue from the sky, shiny black from a woman's hair, white from the cornmeal, green from pine needles, yellow from leaves, and purple, red and orange from flowers. All the colours went into the bag which he shook.

He thought he was finished, but then he heard the birds singing again and he added their songs to the colours in the bag.

Then Elder Brother called to the children. "Come here. I have something for you." Several of the children ran over and he held out his large bag to them. "Take this and open it," he said. "There's a surprise in there for you all."

The children took the bag and opened it.

Hundreds of coloured butterflies fluttered out. They flew up around the children's heads, landing on their hair and arms. The children laughed with joy. The women stopped grinding corn and came over and men joined their families from the fields. Everyone watched the butterflies and stretched out their hands for them to land on. They had never seen such beautiful colours.

And then the butterflies began to sing as they flew around. The people were delighted, but the birds were not. One bird perched on Elder Brother's shoulder and tapped him with its beak.

"You've given our songs to these new creatures and we don't think that's fair. When we were made, we were given a song each – our own song. Now you've given all our songs away. And to creatures that already have more beautiful colours than we do."

"You're right," said Elder Brother. "The songs belonged to you and I shouldn't have given them away. I'm sorry." He reached out to the butterflies, took away the songs gently and gave them back to the birds. This made the birds happy again.

This is how butterflies came to be, and why they are silent. Their colours are a gift of beauty for everyone to share, whenever they appear, dancing in the wind. Just as Elder Brother wanted.

1. The Elder Brother felt happy because the summer had ended.
2. When the Elder Brother filled his bag with all the colours, it became bigger.
3. All the materials that the Elder Brother used to create the butterflies came from the natural world.

4. The Elder Brother apologized to the birds for the fact that he had given their songs to butterflies.
5. The Elder Brother liked butterflies better than birds.

TASK 2. READING (10 points: 1 answer = 1 point)

Put the following parts of the Aesop's fable in the correct order to recreate the text. Answer sheet 6-15.

THE BAT & THE WEASELS

- A. "You are a Mouse," he said, "and I am a sworn enemy of Mice. Every Mouse I catch, I am going to eat!"
- B. This Weasel happened to be a bitter enemy of Birds, and he soon had the Bat under his claws, ready to eat him.
- C. "But I am not a Mouse!" cried the Bat. "Look at my wings. Can Mice fly? Why, I am only a Bird! Please let me go!"
- D. But a few days later, the foolish Bat went blindly into the nest of another Weasel.
- E. *Set your sails with the wind.*
- F. "You are a Bird," he said, "and I am going to eat you!"
- G. The Weasel had to admit that the Bat was not a Mouse, so he let him go.
- H. "What," cried the Bat, "I, a Bird! Why, all Birds have feathers! I am nothing but a Mouse. 'Down with all Cats,' is my motto!"
- I. A Bat blundered into the nest of a Weasel, who ran up to catch and eat him. The Bat begged for his life, but the Weasel would not listen.
- J. And so the Bat escaped with his life a second time.

TASK 3. USE OF ENGLISH (10 points: 1 answer = 2 points)

Fill in the gaps with 5 words from the box. Each word is used only once. You may need to change the word (lexically and/or grammatically) in order for it to fit the context. There are 2 extra words in the box. Answer sheet 16-20.

Student Fashion Show

DREAM	STYLE	TRUE	DO
SURPRISE	BORE	IMPRESS	

I have never been to a professional fashion show but my sister is studying clothes design at college and her class put on an end-of-year fashion show to which I was

invited. I didn't really want to go because I expected the whole thing to be a disaster so I rather unwillingly agreed to go along. The introduction of the show was very **16.** _____ - indeed – all the models performing handstands and cartwheels. It looked a bit too athletic for me – but it certainly succeeded in getting attention of the audience. I had expected all the models to be girls but **17.** _____ enough, there were quite a few guys modeling the clothes too. They say there's never anything new in fashion but the show proved this to be **18.** _____. Everything that the students had created looked new and attractive. To make the whole thing even more entertaining, the young designers had asked their audience to be the judges of their success or failure and award a first, second and third prize for the designs. There were so many **19.** _____ ones to choose from that we had a hard time. But my sister's designs won a second prize. "I **20.** _____ about this ever since I was a little girl!" my sister cried out when she was receiving the award.

Oxford University Press, 2004 (Adapted)

TASK 4. USE OF ENGLISH (10 points: 1 answer = 2 points)

Find 5 mistakes in the text. Correct the mistakes. Transfer the mistakes and corrections to the answer sheet 21-25 in any order.

Example: You have watch this video five times in morning. I am ill and tired or it!

<i>have watch</i>	<i>have watched</i>
<i>in morning</i>	<i>in the morning</i>
<i>ill and tired</i>	<i>sick and tired</i>

Tired from your image? Fed up with your hair style? Don't want to wear the same old clothes again and again? Then you need "Image Over". We advice clients on how to make the most of their appearance. Don't want to spend a lot of money on clothes and make-up? No problem. You don't have to be rich to look well. We can show you cheap and easy ways to improve your appearance and create new look. Call 435-945 to make an appointment. One of our specialists will visit your home and check your clothes and make-up. Then, the specialist will take you on a funny shopping trip to help you finding things to improve your look. Call now and start looking great!
Compass Publishing, 2007 (Adapted)

TASK 5. WRITING (60 points)
(40 minutes, 200-220 words)

Imagine that your school magazine asked you to write a news report on the recent CHARITY event in your town called “BIG HEART” the aim of which was to help stray animals.

Write a report following the plan:

9. Name the date, the place and the event;
10. Describe what people are doing in the picture;
11. Signify the result and importance of this event;
12. Introduce peoples’ opinions.

Please follow the rules of news report writing and use the appropriate style.

KEYS VARIANT 3

TASK 1 READING THE BUTTERFLIES 10 БАЛЛОВ	
1.	False
2.	Not given
3.	True
4.	True
5.	Not given
TASK 2 READING The Bat & the Weasels 10 БАЛЛОВ	
6.	I
7.	A
8.	C
9.	G
10.	D
11.	B
12.	F
13.	H
14.	J
15.	E
TASK 3 USE OF ENGLISH Student Fashion Show	

10 баллов		
16.	impressive	
17.	surprisingly	
18.	untrue	
19.	stylish	
20.	have dreamed/dreamt/been dreaming	
TASK 4 USE OF ENGLISH Your image 10 баллов		
21.	tired from	tired <u>of</u>
22.	advice	advise
23.	look well	look <u>good</u>
24.	new look	<u>a</u> new look
25.	funny	fun

TASK 4 WRITING – 60 баллов

5-9 классы
Английский язык (Очный тур)
Вариант 2

TASK 1. READING (10 points: 1 answer = 2 points)

Put the following paragraphs in the correct order to recreate the text. Transfer your answers into the answer sheet (1-10).

Read the Text. For questions 1-5 decide if the statements are

- True (T)** *if the statement agrees with the information given in the text*
False (F) *if the statement contradicts the information given in the text*
NOT GIVEN (NG) *if there is no information on this in the text*

WHY OWLS STARE

retold by Sanjit
<https://tatangmanguny.wordpress.com>

Owl and Pigeon were friends. Most mornings they sat in the same tree to talk and watch the sunrise. Sometimes one of them would boast about how fast they could fly, or their relatives could fly, or how far, and how good their eyesight was when they were high above the ground.

One morning Owl boasted about something different. “I think there are more owls than pigeons,” he said.

“No,” said Pigeon. “That can’t be right. There are definitely more pigeons than owls.”

“There’s only one way to find out,” hooted Owl, fluffing out his feathers. “I challenge you count them!”

“Agreed,” cooed Pigeon. “Where and when should we do this? We’ll need lots of perching space.”

Owl scratched his wing feathers with his beak as he thought for a moment. Then he said, “The Big Woods will do. It’s a nice place, with plenty of trees for everyone to land.”

“Okay,” said Pigeon. “The Big Woods it is. You fly round and tell the owls and I’ll tell the pigeons. I’ll need a week because there are so many of us.”

“Well, I’ll probably need two weeks,” hooted Owl.

“No way,” said Pigeon jumping up and down angrily. “One week from today, an hour after sunrise. All owls and pigeons should be here. Anyone who’s late won’t be counted.”

“Agreed,” hooted Owl. Then they both flew off to tell everyone.

A week later the owls arrived first, just as the sun was rising. They swooped down on the Big Woods from every direction until there were owls in most of the trees. They hooted and laughed to each other “Too-woo, wah, wah! The pigeons are still asleep!” The hooting and wing flapping died down as they settled on the branches and waited. They were sure there were more of them than the pigeons.

After a while they heard a swooshing sound in the distance. Huge grey clouds moved towards them from the east, south and north. The clouds were pigeon wings. Thousands of pigeons swooped down on the Big Woods, blocking out the sky. As the pigeons landed in the trees, the owls had to shuffle closer together. Branches broke when too many pigeons tried to land at once.

The owls couldn’t believe their eyes or their ears. The noise of flapping wings and scratching feet was deafening. The owls stared, moving their heads from side to side to watch the pigeons land all around them.

And still the pigeons kept coming, circling down from the sky looking for landing space. The owls could not believe there were so many pigeons. Their eyes grew wider and wider as they moved their heads from side to side, trying to keep track of the pigeons. More and more of them swooshed in. Some of the owls started to feel nervous. Being surrounded and squashed by so many pigeons was a bit scary. They began to hoot to each other “Too-wooo, we’re being trampled. Let’s get out of here!”

One by one the owls took off, darting up between branches and diving away from the still incoming pigeons. The owls fled into the sky, their staring eyes flattened even wider open by the wind rushing past them. No-one did any counting. The pigeons settled themselves all over the Big Woods, cooing and calling to each other, celebrating their win.

Since then, owls have always traveled at night when pigeons are asleep. They stare at everything around them, watching out for pigeons.

1. Owl and Pigeon spent a lot of time together bragging to each other about various things.
2. Pigeon got angry when the Owl said he needed two weeks to inform his friends about the gathering because Pigeon was afraid to lose the bet.
3. Pigeon was right that owls would outnumber pigeons.
4. Owls could not see the sky when the pigeons were approaching the Big Woods.
5. Owls were wide-eyed with amazement when they stared at all the incoming pigeons.

TASK 2. READING (10 points: 1 answer = 1 point)

*Put the following parts of the Aesop's fable in the correct order to recreate the text.
Answer sheet 6-15.*

THE DONKEY & THE LOAD OF SALT

- A. He had a donkey to carry load. He used to sell his salt loaded on the donkey. He had to cross a stream to go to other village.
- B. The donkey on his next trip knowingly fell into the stream. The merchant suspected the animal's intention. On the other day too the donkey intentionally repeated the same trick. His master was now sure about the animal's evil intention.
- C. Long ago there lived a merchant. He used to deal in salt.
- D. Once his donkey fell into the stream and much of the salt was dissolved in water.
- E. The donkey now realized his mistake. He stopped falling down into the stream any more.
- F. The donkey easily crossed the stream due to the light weight of salt on his back. The donkey was happy.
- G. The donkey carried the heavy load. It was very tiring for him to move on.
- H. *You can befool a person a few times but not always.*
- I. The merchant next day loaded the donkey with a lot of cotton. The donkey once again repeated the same trick. He fell into the stream. This time his load became very heavy.
- J. He thought that it was not good to play tricks. The merchant had taught the donkey a good lesson.

TASK 3. USE OF ENGLISH (10 points: 1 answer = 2 points)

Fill in the gaps with 5 words from the box. Each word is used only once. You may need to change the word (lexically and/or grammatically) in order for it to fit the context. There are 2 extra words in the box. Answer sheet 16-20.

A camping holiday in Canada

MEET	IMPROVE	RUN	HAPPY
FORTUNE	SAD	EXCITE	

I had never been camping before, so I was rather nervous when some friends suggested we should go canoeing and camping in Canada. We eventually agreed that it might be an **16.** _____ thing to do. So one morning after a satisfying breakfast of coffee and pancakes, six of us **17.** _____ set off in three aluminum canoes across one of the lakes in the National park. Canoeing was not a sporting activity I knew much about, but after an hour or so, I began to see some **18.** _____ in my canoeing skills. Everything went well until we suddenly noticed some black clouds on the horizon. Within ten minutes we were in the middle of one of the worst electric storms I had ever seen. So we decided to find a sheltered spot to camp for the night. **19.** _____, when we started to unpack our camping gear, we realized that everything was soaking wet. “This is not my idea of entertainment”, I thought to myself. We dried what we could around a pathetic fire and tried to get some sleep. I might have succeeded if someone hadn’t been tactless enough to ask about the bears. I suddenly decided that I wanted to go home. “I **20.** never _____ one so far and I am not going too”, I said and dialed my Mom’s number.

Oxford University Press, 2004 (Adapted)

TASK 4. USE OF ENGLISH (10 points: 1 answer = 2 points)

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Example: You have watch this video five times in morning. I am ill and tired or it!

<i>have watch</i>	<i>have watched</i>
<i>in morning</i>	<i>in the morning</i>
<i>ill and tired</i>	<i>sick and tired</i>

Hi Everyone!

As you know, the school Halloween party comes up. As usual, we will have a costume competition. It is chance for you all have some fun and win some great prizes. The party starts at 4 p.m. on Friday, October 30th. We will be closing the school early, so you will have one hour to get ready. I am looking forward to see some great costumes. This year, the first prize is free membership at the local sports club for a year. Second prize is dinner with the Magic Chef restaurant for four people. See you then!

Compass Publishing, 2007 (Adapted)

TASK 5. WRITING (60 points)
(40 minutes, 200-220 words)

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16. Introduce peoples' opinions.

Please follow the rules of news report writing and use the appropriate style.



KEYS VARIANT 2

TASK 1 READING WHY OWLS STARE 10 баллов	
1.	True
2.	Not given
3.	False
4.	True
5.	True
TASK 2 READING The Donkey & the Load of Salt 10 баллов	
6.	C
7.	A
8.	D
9.	F
10.	B
11.	I
12.	G

13.	E	
14.	J	
15.	H	
TASK 3 USE OF ENGLISH A camping holiday in Canada 10 баллов		
16.	exciting	
17.	happily	
18.	improvement	
19.	Unfortunately	
20.	have (never) met	
TASK 4 USE OF ENGLISH Halloween 10 баллов		
21.	comes	<u>is coming</u>
22.	chance	a chance
23.	have	<u>to have</u>
24.	looking forward to see	looking forward to <u>seeing</u>
25.	with the Magic Chef restaurant	<u>at</u> the Magic Chef restaurant

TASK 4 WRITING – 60 баллов

5-9 классы
Английский язык (Очный тур)
Вариант 6

TASK 1. READING (10 points: 1 answer = 2 points)

Read the Text. For questions 1-5 decide if the statements are

True (T) *if the statement agrees with the information given in the text*
False (F) *if the statement contradicts the information given in the text*
NOT GIVEN (NG) *if there is no information on this in the text*

THE MONKEY AND THE CROCODILE

retold by Oban
<http://www.planetozkids.com>

One man told me this story in India. A long time ago a monkey lived in a great fig tree on the riverbank of the river Ganges. Life was good for him. He grew big and strong eating the tree's fruit.

A lot of crocodiles lived in the river and one of them watched the monkey for a long time as he ate and slept in the tree. "That monkey's heart must taste so sweet from all the fruit he eats," the crocodile thought to herself. "I want to eat it".

She turned to her husband and said, "See the big monkey up there in that tree. Bring me his heart, I want to eat it". Her husband looked up at the monkey in the tree and then at his wife. "But the monkey lives so high in the tree. How can I catch him?"

"I don't care how you do it, just do it," yelled his wife, slapping the water angrily with her tail.

Her husband knew there was no way of talking her out of something, once she had made up her mind. She wouldn't talk to him again until he brought her the monkey's heart. So the crocodile thought and thought and finally came up with a plan. "I know what I'll do," he said to himself. "I'll trick the monkey into riding on my back."

The crocodile swam closer to the tree. "Hello Mr. Monkey. How are you today?" he called out, smiling and trying to sound friendly. When he smiled he showed all his big teeth. He wasn't too bright.

"I'm fine, thank you," said the monkey, trying not to look scared as he stared down from the tree at the open mouth with all those big sharp teeth.

"Mr. Monkey, why do you only eat the fruit from that fig tree when there are so many juicy mangoes on trees on the island in the middle of the river?" asked the crocodile.

"Because I can't get across the river, the water is too deep," answered the monkey.

"No problem, you can ride on my back and I'll take you over there," said the crocodile.

The monkey didn't trust the crocodile completely, but he was greedy and he wanted to taste all those juicy mangoes on the island. So he jumped down onto the crocodile's back.

"Hold on tight and off we go!" said the crocodile. The crocodile had only swum a little way when he dived under the water.

"Why did you do that?" said the monkey, spluttering and spitting out water. "I could have drowned".

"That's the plan," said the crocodile. "My wife wants me to bring her your heart so she can eat it."

"Ah, you should have told me before we left," said the monkey. "I didn't bring my heart with me. I don't keep it inside me all the time because it could get knocked to pieces from all that jumping around in the tree," he said. "Take me over to the island and after I've eaten some mangoes, we'll go back to my tree and I'll get my heart for you."

"No way, monkey," said the crocodile. "We're going back for your heart first and then we'll see about the mangoes."

"Fair enough, you're the boss," said the monkey.

When they got back to the tree the monkey jumped off the crocodile's back and ran up high into the tree. The monkey yelled down at the crocodile, "You dumb crocodile, who ever heard of anyone keeping their heart up a tree. You may be bigger than me and have lots of sharp teeth but you're not smarter than me. My heart is inside me, come up here and get it if you can".

The crocodile realized he'd been tricked. He was sad and miserable. "This is not good. How am I ever going to explain this to my wife?" the crocodile thought to himself. A tear fell down his cheek as he swam back to his wife.

1. The tale was created by Indians.
2. The crocodile's wife was very stubborn and persistent.
3. When the crocodile approached the monkey to say "Hello!" his dirty teeth scared the monkey.
4. The monkey called the crocodile "the boss" because he respected him.
5. The monkey outwitted the crocodile because he managed to eat mangoes and stay alive.

TASK 2. READING (10 points: 1 answer = 1 point)

Put the following parts of the Aesop's fable in the correct order to recreate the text. Answer sheet 6-15.

THE SHEEP & THE PIG

- A. "The Shepherd often catches and carries off one of us. But we should feel very much ashamed to make such a terrible fuss about it like you do."
- B. You would have thought, to hear the loud squealing, that the Pig was being cruelly hurt.
- C. The Sheep in the pasture were much astonished and amused at the Pig's behavior, and followed the Shepherd and his charge to the pasture gate.
- D. *It is easy to be brave when there is no danger.*
- E. He very quickly captured the porker, which squealed at the top of its voice the moment the Shepherd laid his hands on it.
- F. "What makes you squeal like that?" asked one of the Sheep.
- G. "That is all very well," replied the Pig, with a squeal and a frantic kick.
- H. But in spite of its squeals and struggles to escape, the Shepherd tucked his prize under his arm and started off to the butcher's in the market place.
- I. One day a shepherd discovered a fat Pig in the meadow where his Sheep were pastured.
- J. "When he catches you he is only after your wool. But he wants my bacon! gree-ee-ee!"

TASK 3. USE OF ENGLISH (10 points: 1 answer = 2 points)

Fill in the gaps with 5 words from the box. Each word is used only once. You may need to change the word (lexically and/or grammatically) in order for it to fit the context. There are 2 extra words in the box. Answer sheet 16-20.

Unusual way of predicting the weather

GREAT	FOOL	LOSE	NATURE
AGE	SAY	GROW	

Nowadays if people would want to find out what the weather will be like, they simply turn on the television and listen to the forecast. But there is another way. The collection of facts and traditions which enable some people to predict what the weather will be like is called weather lore. Most weather lore is contained in **16.** _____ or simple rhymes which have been made up by country dwellers or sailors. In them, **17.** _____ signs such as wind direction, sky colour or and the behavior of animals, birds and plants are indications of what the weather will be like. Much weather lore has been collected in the books – the **18.** _____ collection having been put together by a man called Richard Inwards towards the end of the 19th century. Another book, written some 200 years later, contained a complete set of rules for foretelling the weather depending on various aspects of nature. Some weather lore contains conclusions drawn from observations made over many generations, so it would be **19.** _____ to say they are all nonsense. One example is a plant daisy weed. If you saw these plants closing their flowers, which they do when the air becomes damp, you would know that it was about to rain. Many other extremely old weather statements are, however, quite useless although they **20.** not _____ their popularity yet.

Oxford University Press, 2004 (Adapted)

TASK 4. USE OF ENGLISH (10 points: 1 answer = 2 points)

Find 5 mistakes in the text. Correct the mistakes. Transfer the mistakes and corrections to the answer sheet 21-25 in any order.

Example: You have watch this video five times in morning. I am ill and tired or it!

<i>have watch</i>	<i>have watched</i>
<i>in morning</i>	<i>in the morning</i>
<i>ill and tired</i>	<i>sick and tired</i>

Getaway Tours

We now have the detail of our Summer Specials. As always we have some really treats. Just take a look at the sample of that we have on offer this year: six nights in Guam, staying in a luxury hotel with breakfast included – starts at just \$50 per person per night. Five nights in Hong Kong, staying in a 5 star hotel, including a guided harbor boat cruise, for just \$75 per person per night. All of our prices included travel insurance and free transportation from the airport directly to your hotel. Give us a call at 234-0009 for reservations or farther information.

Compass Publishing, 2007 (Adapted)

TASK 5. WRITING (60 points) **(40 minutes, 200-220 words)**

Imagine that your school magazine asked you to write a news report on the recent CHARITY event in your town called “BIG HEART” the aim of which was to help stray animals.

Write a report following the plan:

17. Name the date, the place and the event;
18. Describe what people are doing in the picture;
19. Signify the result and importance of this event;
20. Introduce peoples’ opinions.

Please follow the rules of news report writing and use the appropriate style.



KEYS VARIANT 6

TASK 1 READING	
THE MONKEY AND THE CROCODILE	
10 баллов	
1.	Not given
2.	True
3.	False
4.	False
5.	False
TASK 2 READING	
The Sheep & the Pig	
10 баллов	
6.	I
7.	E
8.	B
9.	H
10.	C
11.	F
12.	A
13.	G

14.	J	
15.	D	
TASK 3 USE OF ENGLISH Unusual way of predicting the weather 10 баллов		
16.	sayings	
17.	natural	
18.	greatest	
19.	foolish	
20.	have (not) lost	
TASK 4 USE OF ENGLISH Getaway Tours 10 баллов		
21.	detail	details
22.	really	real/really good
23.	that	what
24.	included	include
25.	farther	further

TASK 4 WRITING – 60 баллов

5-9 классы
Английский язык (Очный тур)
Вариант 5

TASK 1. READING (10 points: 1 answer = 2 points)

Read the Text. For questions 1-5 decide if the statements are

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NOT GIVEN (NG) *if there is no information on this in the text*

WHY BAT HAS NO FRIENDS

retold by Agor

<http://www.planetozkids.com>

I've heard this story told in Germany, and in North America by Native Americans. Many years ago there was a great war between the birds and the animals. No-one knows why. It just happened. The creatures with wings flew to the battle site and made their camp. Those who had legs, walked there.

Bat joined the birds. "Hey, I've got wings. So I must be a bird. And there are more of us, so we should win!"

The first battle was long and hard, but gradually slashing claws and tearing teeth began to win over beaks and wings. Bat could see that the birds were losing so he hid behind a bush. When the battle was over the animals walked back towards their camp.

"Man, did we kick those birds' butts or what?" said Buffalo, spitting out a few feathers.

"Yeah! We kicked their butts!" cried Bat in his high pitched voice.

The animals stopped. "What are you doing with us?" shouted Beaver, slapping the ground hard with his big, flat tail. "You've got wings. You're with the other side." "Yeah, that's right" growled Bear. "And I'm going to eat you!"

"Guys! Guys! Get Real!" said Bat, pointing into his mouth. "When have you ever seen a bird with teeth? Of course I'm one of you!"

"I suppose so," grumbled Bear.

The next day there was to be another battle and Bat walked to the site with the animals. "Let's rip their beaks off!" he yelled.

This time the birds flew as an army with the sun behind them, its bright light blinding the animals. Tearing talons and flapping wings tore into furry bodies. The birds were winning. Again Bat hid behind a bush.

When it was all over and the birds started to fly back to their camp, Bat silently joined them.

"That was a good victory today", said Eagle. "Yeah! We kicked their butts," shouted Bat. "Hold on," said Crow. "You were with animals."

"Guys! Guys! Get Real!" said Bat. "When have you ever seen an animal with wings like mine? Of course I'm one of you." He flapped his wings vigorously.

"I suppose so", said Eagle.

And that's how it was in each battle.

Eventually the birds and animals got tired of fighting each other. They all came together while their Chiefs held a meeting to make peace. They were all so exhausted that it did not take long to reach a truce.

It was very difficult for Bat to pretend that he belonged to both sides. The Chiefs knew what he had done. "Friends should always support each other and not pretend to be one thing when they are another depending on a situation," they said. "Bat has wings, but he is not a bird. He has teeth, but he is not an animal. From now on, Bat will only fly at night when other birds are asleep and the animals are hunting." All the creatures

nodded in agreement. "You will always be alone, Bat. You will never have a friend among the creatures that fly or from those that walk!"

And that's why Bat always flies at night and doesn't have any friends.

1. The tale was created by Germans and/or Native Americans.
2. Bat hid behind the bush when the birds lost the first battle.
3. During the war between the birds and animals Bat switched sides several times.
4. Animals are stronger than birds.
5. Bat flies at night exclusively because he is neither a bird nor an animal.

TASK 2. READING (10 points: 1 answer = 1 point)

Put the following parts of the Aesop's fable in the correct order to recreate the text. Answer sheet 6-15.

THE FOX & THE GOAT

- A. After he had been in the well a long time, a thirsty Goat came by.
- B. "The finest in the whole country," said the crafty Fox, "jump in and try it. There is more than enough for both of us."
- C. The Fox just as quickly jumped on the Goat's back and leaped from the tip of the Goat's horns out of the well.
- D. A Fox fell into a well, and though it was not very deep, he found that he could not get out again.
- E. The foolish Goat now saw what a plight he had got into, and begged the Fox to help him out.
- F. The Goat thought the Fox had gone down to drink, and so he asked if the water was good.
- G. *Look before you leap.*
- H. But the Fox was already on his way to the woods.
- I. The thirsty Goat immediately jumped in and began to drink.
- J. "If you had as much sense as you have beard, old fellow," he said as he ran, "you would have been more cautious about finding a way to get out again before you jumped in."

TASK 3. USE OF ENGLISH (10 points: 1 answer = 2 points)

Fill in the gaps with 5 words from the box. Each word is used only once. You may need to change the word (lexically and/or grammatically) in order for it to fit the context. There are 2 extra words in the box. Answer sheet 16-20.

Fashion in sport

ATTRACT	LUCK	COMPETE	PERFORM
FASHION	BE	READY	

My sister is working at the Commonwealth Games and has to wear chinos, a T-shirt and a bumbag - totally undesirable for an 18-year-old. But fashion **16.** never _____ sport's priority- those who take part in athletics want their bodies to be streamlined for the sake of aerodynamics. So most clothes worn at the games by staff and **17.** _____ are awful. Athletes actually wear the only truly modern clothes – this is because of all the technological advances in the manufacture of fabrics designed to improve sporting **18.** _____. Modern clothes have benefited enormously from the introduction of nylon and lycra, but most of the new man-made fabrics do not lend themselves to being turned into stylish fashions. Sportswear needs to find a way to make athletes look **19.** _____, and aerodynamic, too. Not all the clothes modeled at the games were disastrous, however. There were few exceptions of good taste, as well as examples of a terrible lack of judgment by those wearing those clothes. But this is my advice to anyone who wants to look **20.** _____: remember that it is not what you wear but the way you wear that counts.

Oxford University Press, 2004 (Adapted)

TASK 4. USE OF ENGLISH (10 points: 1 answer = 2 points)

Find 5 mistakes in the text. Correct the mistakes. Transfer the mistakes and corrections to the answer sheet 21-25 in any order.

Example: You have watch this video five times in morning. I am ill and tired or it!

<i>have watch</i>	<i>have watched</i>
<i>in morning</i>	<i>in the morning</i>
<i>ill and tired</i>	<i>sick and tired</i>

Dear Sally,

I am going to your grandmother's house this afternoon. I will be outside when you come home from school, so you will need to get your own dinner. Help yourself with anything in the refrigerator. There are some cheese, and plenty of vegetables. There is bread, too. You can pick some apples from the tree in the garden if you feel like it. As a special treat, I am buying some chocolate fudge ice-cream. Don't eat too much – I want to try it too! Do your hometask for tomorrow, ok? I'll be home at about eight o'clock. See you later.

TASK 5. WRITING (60 points)
(40 minutes, 200-220 words)

Imagine that your school magazine asked you to write a news report on the recent CHARITY event in your town called “BIG HEART” the aim of which was to help stray animals.

Write a report following the plan:

- 21. Name the date, the place and the event;
- 22. Describe what people are doing in the picture;
- 23. Signify the result and importance of this event;
- 24. Introduce peoples’ opinions.

Please follow the rules of news report writing and use the appropriate style.



KEYS VARIANT 5

TASK 1 READING		
WHY BAT HAS NO FRIENDS		
10 БАЛЛОВ		
1.	Not given	
2.	False	
3.	True	
4.	Not given	
5.	False	
TASK 2 READING		
The Fox & the Goat		
10 БАЛЛОВ		
6.	D	
7.	A	
8.	F	
9.	B	
10.	I	
11.	C	
12.	E	
13.	H	
14.	J	
15.	G	
TASK 3 USE OF ENGLISH		
Fashion in sport		
10 БАЛЛОВ		
16.	has (never) been	
17.	competitors	
18.	performance	
19.	attractive	
20.	fashionable	
TASK 4 USE OF ENGLISH		
Dear Sally		
10 БАЛЛОВ		
21.	outside	out
22.	help yourself <u>with</u>	help yourself <u>to</u>
23.	there <u>are</u> some cheese	there <u>is</u> some cheese
24.	am buying	have bought
25.	hometask	homework

TASK 4 WRITING – 60 БАЛЛОВ

5-9 классы
Английский язык (Очный тур)
Вариант 1

TASK 1. READING (10 points: 1 answer = 2 points)

Read the Text. For questions 1-5 decide if the statements are

True (T) *if the statement agrees with the information given in the text*
False (F) *if the statement contradicts the information given in the text*
NOT GIVEN (NG) *if there is no information on this in the text*

THE VAIN CROW

Once upon a time, a restless crow decided to go farther away than usual from home and friends. Suddenly, in a beautiful garden, he met a pair of peacocks. What wonderful birds they were! The crow had never seen such beautiful colourful feathers, and he timidly asked the regal-looking pair what kind of birds they were.

"We're peacocks," they said proudly, displaying their fabulous tails. And as the peacocks strutted up and down, showing the crow his magnificent feathers, they screamed, as peacocks do. Bursting with admiration, the crow said goodbye and flapped away, but as he flew home, he could not forget the two peacocks. "What fine feathers! They must be so happy, being so beautiful." And he gazed down sadly at his own ugly plumes as he felt ashamed of his dull, black feathers. From that day on, he could not help thinking about the splendor of the peacocks and his own plain feathers. He even stopped looking at himself in the pond water, for every time he did so, it made him even more depressed. He got into the habit of spying on the peacocks, and the more he watched them strut royally around, the more envious he was of their beauty. How he wished he looked like them!

One day, he noticed that one of the peacocks had dropped a feather. When the sun went down, the crow picked it up and hid it away in his nest. The next day he returned to the same place and found another feather. Day after day, the crow went back until he collected six gorgeous tail feathers. When he had seven, he could wait no longer: he stuck the peacock feathers onto his own tail and started to parade up and down for the other crows to admire him just as he admired peacocks.

"Just look at my gorgeous tail!" he said proudly. "I'm not ugly like you! Out of my way, you moth eaten crows!"

The crows' amazement soon changed to indignation, then they started to laugh and jeer at their vain companion. "You're nothing but a crow yourself, even with those flashy feathers!" they jeered.

"And you're silly as well as ugly. I don't care what you say. I don't belong with you, boring crows. I'm going to join the peacocks in their beautiful garden," replied the conceited crow haughtily, and off he went to live with the peacocks. When the peacocks set eyes on the stranger, they thought the crow was just another peacock who, for some reason, had lost most of his feathers, and they felt sorry for him. But the crow, vainer than ever, wanted to attract greater admiration and a foolish idea came into his head. He tried to scream the way the peacocks do when they fan their tails. But the harsh "Craw! Craw! Craw!" quickly betrayed the crow. The furious peacocks pecked the stolen feathers off and chased the crow away. Poor crow! For when, sad and downcast, he went back to his friends, he was given exactly the same rough treatment. Nobody would speak to him and all the crows turned their backs on him for trying to be what he was not.

1. When the crow saw the peacocks, he was so impressed by them that felt depressed because of his own looks.
2. The other crows were furious when they saw the crow wearing stolen peacock feathers.
3. The crow wearing peacock feathers was sure that he was fabulous.
4. The peacocks did not accept the crow in peacock feathers because he could not sing well.
5. It is better to be a peacock than to be a crow.

TASK 2. READING (10 points: 1 answer = 1 point)

Put the following parts of the Aesop's fable in the correct order to recreate the text. Answer sheet 6-15.

THE LION & THE MOUSE

- A. "You laughed when I said I would repay you," said the Mouse. "Now you see that even a Mouse can help a Lion."
- B. Unable to free himself, he filled the forest with his angry roaring. The Mouse knew the voice and quickly found the Lion struggling in the net.
- C. A timid little Mouse came upon him unexpectedly, and in her fright and haste to get away, ran across the Lion's nose.
- D. The Lion was much amused to think that a Mouse could ever help him. But he was generous and finally let the Mouse go.
- E. A Lion lay asleep in the forest, his great head resting on his paws.
- F. *A kindness is never wasted.*
- G. Some days later, while stalking his prey in the forest, the Lion was caught in the toils of a hunter's net.
- H. "Spare me!" begged the poor Mouse. "Please let me go and some day I will surely repay you."
- I. Running to one of the great ropes that bound him, she gnawed it until it parted, and soon the Lion was free.

J. Roused from his nap, the Lion laid his huge paw angrily on the tiny creature to kill her.

TASK 3. USE OF ENGLISH (10 points: 1 answer = 2 points)

Fill in the gaps with 5 words from the box. Each word is used only once. You may need to change the word (lexically and/or grammatically) in order for it to fit the context. There are 2 extra words in the box. Answer sheet 16-20.

What's so special about sport?

ENJOY	SEE	SURE	PLEASANT
INTEREST	WATCH	ATTRACT	

To my mind, sport is merely a hobby, but to many of my friends and relatives, it seems to be far more than that. This is an attitude that I cannot really understand. I am not at all **16.** _____ in finding out the latest basketball score, or even watching it on TV, but as so as the sports fanatics I know see that a sports fixture is scheduled, they make for the TV 'on' switch at top speed. **17.** _____ such dedication can't be any good for anybody? Maybe my attitude towards sport can be explained by my rather **18.** _____ memories of playing hockey at school in the pouring rain and freezing cold. If the weather had been kinder perhaps taking part in sport might have been more **19.** _____. As it was, not even the thought of winning the game managed to make me feel that the activity was worth all the effort I put into it. One thing does fascinate me in sports fanatics, however, and that is the pleasure they take in describing the game or match they **20.** _____. They don't even seem to care if they fall out with the best friends about the outcome.

Oxford University Press, 2004 (Adapted)

TASK 4. USE OF ENGLISH (10 points: 1 answer = 2 points)

Find 5 mistakes in the text. Correct the mistakes. Transfer the mistakes and corrections to the answer sheet 21-25 in any order.

Example: You have watch this video five times in morning. I am ill and tired or it!

<i>have watch</i>	<i>have watched</i>
<i>in morning</i>	<i>in the morning</i>
<i>ill and tired</i>	<i>sick and tired</i>

New opening hours

Sun Valley Shopping Mall customers: please note our new opening hours. As you know, we are used to open at 8.30 a.m. on weekdays, and at 10 a.m. on weekend. On January 31st, we are open at 10 a.m. every day. Last year, we had little customers before 10 a.m., so we decided to change our hours. We are sorry for this inconvenience, but we promise that shopping at the mall will be even more fun then ever. Look out for some special events and offers coming soon!

Compass Publishing, 2007 (Adapted)

TASK 5. WRITING (60 points)
(40 minutes, 200-220 words)

Imagine that your school magazine asked you to write a news report on the recent CHARITY event in your town called “BIG HEART” the aim of which was to help stray animals.

Write a report following the plan:

- 25. Name the date, the place and the event;
- 26. Describe what people are doing in the picture;
- 27. Signify the result and importance of this event;
- 28. Introduce peoples’ opinions.

Please follow the rules of news report writing and use the appropriate style.



KEYS VARIANT 1

TASK 1 READING THE VAIN CROW	
10 баллов	
1.	True
2.	False
3.	True
4.	False
5.	Not given
TASK 2 READING	
The Lion & the Mouse	
10 баллов	
6.	E
7.	C
8.	J
9.	H
10.	D
11.	G
12.	B
13.	I
14.	A
15.	F
TASK 3 USE OF ENGLISH	

What's so special about sport? 10 баллов	
16.	interested
17.	Surely
18.	unpleasant
19.	enjoyable
20.	have watched
TASK 4 USE OF ENGLISH New opening hours 10 баллов	
21.	are used to used to
22.	weekend weekends
23.	on January from January
24.	Little customers Few customers
25.	then than

TASK 4 WRITING – 60 баллов

КРИТЕРИИ ОЦЕНИВАНИЯ 5-9 классы

Письменное задание – 60 баллов.

Написание новостной статьи по предложенной картинке и заданной теме

Содержание	Максимум 40 баллов
<ul style="list-style-type: none"> Выполнение требований, сформулированных в задании Указанное количество слов (200-220) ¹ - 1 балл Учитывает ситуацию и получателя сообщения, оформляет текст в соответствии с предложенными обстоятельствами², работа является новостной статьей, в которой: <ul style="list-style-type: none"> - вступление представляет собой краткий обзор мероприятия, в котором указаны дата (3 балла), место (3 балла) и название мероприятия (3 балла) – итого 9 баллов в основной части подробно описано мероприятие и его результаты: <ul style="list-style-type: none"> - дано описание действия и людей на картинке – 10 баллов - названы результаты и значимость мероприятия – 5 баллов - приведены интервью с участниками или комментарии участников – 5 баллов - в заключении обозначена необходимость проведения таких благотворительных мероприятий и/или названы будущие мероприятия (5 баллов) 	Максимальный балл 35
<ul style="list-style-type: none"> Соответствие формату задания и логичность текста Текст соответствует формату новостного доклада/статьи по стилю изложения (формальный стиль) – 1 балл Соблюдается связность и логичность построения посредством вводных фраз и конструкций – 1 балл 	Максимальный балл 5

<ul style="list-style-type: none"> - есть название статьи – 1 балл - есть отдельные параграфы со вступлением, основной частью и с заключением – 2 балла 	
Языковая грамотность	Максимум 20 баллов
<ul style="list-style-type: none"> • Грамматика: правильно употребляет необходимые для решения коммуникативной задачи грамматические формы и конструкции. Правильно строит простые и сложные фразы. Используются перфектные времена для выражения результативности или констатации изменений. Присутствует прямая речь. За каждые две ошибки снимается 1 балл 	Максимальный балл 9
<ul style="list-style-type: none"> • Лексика: владеет лексическим запасом, позволяющим высказаться по предложенной теме, обеспечивающим точное выражение мысли и отсутствие неоправданных повторов. Употребляет слова в их точном лексическом значении. Точно описывает картинку и изображенное благотворительное мероприятия. Работа насыщена прилагательными, выражающими значимость и успех мероприятия, эмоции и чувства людей. За каждые две ошибки снимается 1 балл 	Максимальный балл 9
<ul style="list-style-type: none"> • Орфография и пунктуация: владеет орфографией и основными правилами пунктуации. За каждые четыре ошибки снимается 1 балл 	Максимальный балл 2

1. *Объем менее 50% - 0 баллов, ответ далее не проверяется. Объем на 50% больше указанного в задании, 0 баллов за содержание, проверке подлежит только языковая грамотность.*
2. *Если задание выполнено не по заданной теме или не в заданном формате, то все задание оценивается как 0, ответ далее не проверяется.*

МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ 2017-2018 5 – 9 классы

Задания по олимпиаде для 5-9 классов включают 5 заданий в трех блоках – ЧТЕНИЕ, ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ и ПИСЬМО:

ЧТЕНИЕ (Reading) состоит из 2 заданий, максимальное количество баллов - 20

ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ (Use of English), состоит из двух заданий - максимальное количество баллов - 20

ПИСЬМО (Writing) - максимальное количество баллов - 60

ВСЕГО 100 баллов

Задание 1. ЧТЕНИЕ (Reading)

Участникам требуется прочитать текст и определить, какие из приведенных высказываний являются верными (т.е. не противоречат содержанию текста), неверными (т.е. противоречат содержанию текста) или содержат информацию, которая отсутствует в тексте.

Каждый правильный ответ оценивается в ДВА балл.

максимальное количество баллов – 10

Задание 2. ЧТЕНИЕ (Reading)

Участникам требуется расположить предложенные части басни в логически правильном порядке так, чтобы получился связный текст.

Каждый правильный ответ оценивается в ОДИН балл.

максимальное количество баллов – 10

Задание 3. ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ (Use of English)

Участникам необходимо заполнить пропуски (5 пропусков) в тексте подходящими по смыслу и грамматической форме словами, которые должны быть образованы на основе однокоренных единиц, данных в боксе перед текстом. Помните, что в боксе присутствуют 2 лишних слова, которые не следует включать.

Каждый правильный ответ оценивается в ДВА балла.

максимальное количество баллов – 10

Задание 4. ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ (Use of English)

Участникам требуется найти в небольшом тексте 5 ошибок разнообразного характера и сделать 5 исправлений (например, изменить форму слова, заменить слово на другое или вставить новое). В листе ответов в первую колонку пишется ошибка, а во вторую исправленный вариант. В задании приведены примеры. Каждая найденная ошибка и каждое исправление оценивается в ОДИН балл, таким образом, один ответ (ошибка+исправление) равняется ДВУМ баллам.

максимальное количество баллов – 10

Задание 4. ПИСЬМО (Writing)

Творческое задание, не повторяющее форматов ГИА или ЕГЭ. Участникам предлагается представить себя журналистом и написать репортаж о недавнем БЛАГОТВОРИТЕЛЬНОМ МЕРОПРИЯТИИ в их городе, для этого необходимо описать предложенную фотографию с мероприятия, подчеркнуть его важность и результат, следуя обозначенному плану задания.

Задание выявляет умение творчески мыслить, анализировать информацию и выстаивать причинно-следственные связи, оформляя письменную речь с учетом требований к написанию статьи-репортажа.

Объем письменного сообщения – 200 - 220 слов (допустимая погрешность в сторону увеличения - 6 слов).

максимальное количество баллов - 60