

Олимпиада «Покори Воробьевы Горы 2016/17»

5-9 классы

Очный тур

Вариант 1

TASK 1. READING (10 points: 1 answer = 1 point)

Put the following paragraphs in the correct order to recreate the text. Transfer your answers into the answer sheet (1-10).

Love from Paddington

By Michael Bond

- A.** “I’ve filled your suitcase with jars of marmalade for the journey,” continued his aunt. “And I have paid one of the crew to make sure you never run short of drinking water.” While she was talking she tied a large label round her nephew’s neck. “I’ve knotted the string twice over,” she said, “so it shouldn’t come apart.”
- B.** There was nothing unusual in that, for it was a regular crossing carrying as many passengers as it could take, along with a full crew to look after their every need during the voyage.
- C.** She only just managed to avoid falling into the harbour and by the time she had righted herself a wall of darkness separated her from the lifeboat.


- D.** “Thank you, Aunt Lucy,” said the bear, raising his hat. “You are very kind.” He would have preferred cocoa, but he was much too polite to say so.
- E.** “Now, promise me you will write,” she said, as the liner’s siren gave an impatient wail that echoed round the harbour.
- F.** ONE night, many moons ago, the ocean liner S.S. Karenia left the Peruvian port of Lima in South America and set sail for Europe.
- G.** In any case there was no time for more as the gap between the Karenia and the quay began to widen and his aunt had to make good her escape by sliding down a rope.
- H.** However, on this particular occasion, unbeknown to the Captain, they had a stowaway aboard. He had been smuggled onto the ship at the very last moment by his aunt, and he was hiding under a sheet of tarpaulin in one of the lifeboats.
- I.** She wiped away a tear as she waved a last goodbye into the pitch black night. “I hope I’ve done the right thing,” she said, when she arrived back at the Home. “It feels as though I have lost a part of myself.”
- J.** “I promise to write as soon as I get the chance,” said the bear.

TASK 2. USE OF ENGLISH (10 points: 1 answer = 1 point)

Fill in the gaps with 5 words from the box. Each word is used only once. You may need to change the word (lexically and/or grammatically) in order for it to fit the context. There are 2 extra words in the box. Transfer your answers into the answer sheet (11-15).

Please, Look After This Bear

By Michael Bond

EDIT	CARE	CUP	SHINE
LOOK	BOOK	HAVE	

WHEN they came out of the buffet Mr. Brown had already found a taxi and he waved them across.

The driver looked hard at Paddington and then at the inside of his nice, clean taxi. "Bears is extra," he said gruffly. "Sticky bears is twice as much again."

"He can't help being sticky, driver," said Mr. Brown. "He **11.** _____ a nasty accident."

The Browns trooped obediently into the back of the taxi. Mr. and Mrs. Brown and Judy sat in the back, while Paddington stood on a tip-up seat behind the driver so that he could see out of the window.

The sun **12.** _____ as they drove out of the station. Everything seemed bright and cheerful. There were people and cars and big, red buses everywhere – it wasn't a bit like Darkest Peru.

Paddington kept one eye out of the window in case he missed anything. With his other eye he **13.** _____ examined Mr. and Mrs. Brown and Judy. Mr. Brown was fat and jolly, with a big moustache and glasses, while Mrs. Brown, who was also rather plump, looked like a larger **14.** _____ of Judy.

Paddington had just decided he was going to like staying with the Browns when the glass window behind the driver shot back and a gruff voice said, "Where did you say you wanted to go?"

Mr. Brown leaned forward. "Number thirty-two, Windsor Gardens."

The driver **15.** _____ his ear with one hand. "Can't 'ear you," he shouted.

Paddington tapped him on the shoulder. "Number thirty-two, Windsor Gardens," he repeated.

TASK 3. USE OF ENGLISH (20 points: 1 answer = 2 points)

Fill in the gaps with prepositions to complete sentences with appropriate phrasal verbs. Transfer your answers into the answer sheet (16-25).

When I set (16) for work this morning, my car broke (17), so I ended (18) taking the bus. As soon as I got (19), I bumped into an old schoolmate, Mark. While we were talking, he brought (20) something I had already found out from some mutual friends- that he had come (21) some money and had set (22) his own business. He told me that there was a lot to sort (23), and offered to take me (24), but I turned him (25) straight away.

TASK 4. WRITING (60 points)

(40 minutes, 200-220 words)

Imagine that your school magazine asked you to write a news report on the recent SPORT event in your town called "Healthy Body – Healthy Mind" the aim of which was to promote healthy lifestyle among young people.

Write a report following the plan:

13. Name the date, the place and the event;
14. Describe what people are doing in the picture;
15. Signify the result and importance of this event;
16. Introduce people's opinions.

Please, follow the rules of news report writing and use an appropriate style.

[illegible]

КЛЮЧ

TASK 1 READING	
10 баллов	
1	F
2	B
3	H
4	E
5	J
6	A
7	D
8	G
9	C
10	I
TASK 2 USE OF ENGLISH	
10 баллов	
11	has just had
12	was shining
13	carefully
14	edition
15	cupped
TASK 3 USE OF ENGLISH	
20 баллов	
16	off
17	down
18	up
19	off
20	up
21	into
22	up
23	out
24	on
25	down

Олимпиада «Покори Воробьевы Горы 2016/17»

5-9 классы

Очный тур

Вариант 2

TASK 1. READING (10 points: 1 answer = 1 point)

Put the following paragraphs in the correct order to recreate the text. Transfer your answers into the answer sheet (1-10).

Love from Paddington

By Michael Bond

- A. "I expect this will come as a great surprise to you, but not only have I arrived in England, but I have an address!"
- B. "Jonathan is sending this note by something called Air Mail, so you will get it as soon as possible. I will write again tomorrow because I have another big surprise for you. Love from PADDINGTON."
- C. "Luckily, I have been taken in for the next day or two by a nice family called the Browns, but I'm hoping it will be much longer than that because I am very happy here."
- D. DEAR Aunt Lucy, *She began, before pausing for a moment as the next word seemed to have been crossed out for some reason.*
- E. "In fact, it is Judy who is typing this letter because she noticed straight away that my spelling isn't very good. Also, using Mr. Brown's computer isn't easy with paws as I can't help touching several keys at the same time."
- F. I have my own bed, so I am on my best behaviour, which isn't easy because I have already flooded their bathroom by mistake and a lot of the water went through their downstairs ceiling."
- G. "I'm staying at number 32 Windsor Gardens and it isn't at all like the Home for Retired Bears. You may not believe this, but it's very near the Portobello Road, which you have often talked about when you suggested I might like living in London."
- H. This is an example of what happens when I try to type the letter 'i' uhiyg...!"

- I. “But then, as I said to Judy when I first arrived, ‘Things are always happening to me. I’m that sort of bear.’
- J. “I find using a pencil to poke the keys is the best way to do it,” she read. “But that takes much longer. “I wrote several letters to you while I was in the lifeboat on the way over. That took even longer because I used marmalade chunks instead of a pen, so the writing wasn’t very clear. I put them one by one inside the empty marmalade jars, screwing the tops on tightly before throwing them into the sea. I expect they might turn up one day.


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TASK 2. USE OF ENGLISH (10 points: 1 answer = 1 point)

Fill in the gaps with 5 words from the box. Each word is used only once. You may need to change the word (lexically and/or grammatically) in order for it to fit the context. There are 2 extra words in the box. Transfer your answers into the answer sheet (11-15).

Please, Look After This Bear

By Michael Bond

FORTUNE	DIRECT	WEAR	POLITE
CROWD	PUT	USUAL	

MR. AND MRS. Brown first met Paddington on a railway platform. In fact, that was how he came to have such an **11.** _____ name for a bear, for Paddington was the name of the station.

The Browns were there to meet their daughter Judy, who was coming home from school for the holidays. It was a warm summer day and the station

12. _____ with people on their way to the seaside.

"A bear? On Paddington station?" Mrs. Brown looked at her husband in amazement. "Don't be silly, Henry. There can't be!"

Mr. Brown adjusted his glasses. "But there is," he insisted. "I distinctly saw it. Over there – near the bicycle rack."

"There you are," he announced triumphantly, pointing towards a dark corner, "I told you so!"

Mrs. Brown followed the 13. _____ of his arm and dimly made out a small, furry object in the shadows. It seemed to be sitting on some kind of suitcase and around its neck there was a label with some writing on it.

Mrs. Brown clutched at her husband. "Why, Henry," she exclaimed. "I believe you were right after all. It is a bear!"

She peered at it more closely. It seemed a very strange kind of bear. It was brown in colour, a rather dirty brown, and it 14. _____ a most odd looking hat, with a wide brim, just as Mr. Brown had said. From beneath the brim two large, round eyes stared back at her.

Seeing that something was expected of it the bear stood up and 15. _____ raised its hat, revealing two black ears. "Good afternoon," it said, in a small, clear voice.

A Bear called Paddington by Michael Bond ©P&Co.Ltd.2012

TASK 3. USE OF ENGLISH (20 points: 1 answer = 2 points)

Fill in the gaps with prepositions to complete sentences with appropriate phrasal verbs. Transfer your answers into the answer sheet (16-25).

When I clocked (16), my boss had a go (17) me, telling me (18) in front of everyone. When I got (19) the initial shock, I told her I'd make (20) for being late, but it turned out that she had blown (21) over a deal that had fallen (22), after a client of mine had pulled (23) of a contract.

She told me that I wouldn't get away with it, that I'd let everybody (24), and just went (25)....

TASK 4. WRITING (60 points)

(40 minutes, 200-220 words)

Imagine that your school magazine asked you to write a news report on the recent SPORT event in your town called "Healthy Body – Healthy Mind" the aim of which was to promote healthy lifestyle among young people.

Write a report following the plan:

17. Name the date, the place and the event;
18. Describe what people are doing in the picture;
19. Signify the result and importance of this event;
20. Introduce people's opinions.

Please, follow the rules of news report writing and use an appropriate style.

КЛЮЧ

TASK 1 READING	
10 баллов	
1	D
2	A
3	G
4	C
5	F
6	I
7	E
8	H
9	J
10	B
TASK 2 USE OF ENGLISH	
10 баллов	
11	unusual
12	was crowded
13	direction
14	was wearing
15	politely
TASK 3 USE OF ENGLISH	
20 баллов	
16	in
17	at
18	off
19	over
20	up
21	up
22	through
23	out
24	down
25	on

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5-9 классы

Очный тур

Вариант 3

TASK 1. READING (10 points: 1 answer = 1 point)

Put the following paragraphs in the correct order to recreate the text. Transfer your answers into the answer sheet (1- 10).

Please, Look After This Bear

By Michael Bond

- A.** Bending down, the bear unlocked the suitcase with a small key, which it also had round its neck, and brought out an almost empty glass jar. "I ate marmalade," he said, rather proudly. "Bears like marmalade. And I lived in a lifeboat."
- B.** THE Browns came up to the bear. The bear looked at them inquiringly. "Can I help you?"
- C.** The bear nodded. "Aunt Lucy always said she wanted me to emigrate when I was old enough. That's why she taught me to speak English." "But whatever did you do for food?" asked Mr. Brown. "You must be starving."
- D.** Mr. Brown looked rather embarrassed. "Well... no. Er... as a matter of fact, we were wondering if we could help you." Mrs. Brown bent down. "You're a very small bear," she said.
- E.** He bent down. "Would you like to come and stay with us?" he asked. "That is," he added, hastily, not wishing to offend the bear, "if you've nothing else planned."

- F.** “A stowaway?” Mr. Brown lowered his voice and looked anxiously over his shoulder. He almost expected to see a policeman standing behind him. “Yes,” said the bear. “I emigrated, you know.” A sad expression came into its eyes. “I used to live with my Aunt Lucy in Peru, but she had to go into a home for retired bears.” “You don’t mean to say you’ve come all the way from South America by yourself?” exclaimed Mrs. Brown.
- G.** She turned appealingly to her husband. “Oh, Henry, what shall we do? We can’t just leave him here. London’s such a big place. Can’t he come and stay with us for a few days?”
- H.** “But what are you going to do now?” said Mr. Brown. “You can’t just sit on Paddington station waiting for something to happen.”
- I.** The bear puffed out its chest. “I’m a very rare sort of bear,” he replied importantly. “There aren’t many of us left where I come from.” “And where is that?” asked Mrs. Brown. The bear looked round carefully before replying. “Darkest Peru. I’m not really supposed to be here at all. I’m a stowaway!”
- J.** “Oh, I shall be all right... I expect.” The bear bent down to do up its case again. As he did so Mrs. Brown caught a glimpse of the writing on the label. It said, simply, PLEASE LOOK AFTER THIS BEAR.THANK YOU.

A Bear called Paddington by Michael Bond ©P&Co.Ltd.2012

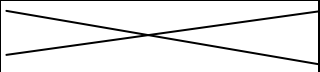
TASK 2. USE OF ENGLISH (10 points: 1 answer = 1 point)

Fill in the gaps with 5 words from the box. Each word is used only once. You may need to change the word (lexically and/or grammatically) in order for it to fit the context. There are 2 extra words in the box. Transfer your answers into the answer sheet (11-15).

Please, Look After This Bear

By Michael Bond

EASY	DO	RE	COME
------	----	----	------

THOUGHT	MAKE	GET	
---------	------	-----	---

“WELL,” Said Mr. Brown. “if you are coming home with us you’d better know our names. This is Mrs. Brown and I’m Mr. Brown.”

The bear raised its hat politely – twice. “I **11.** not _____ really a name,” he said. “Only a Peruvian one which no one can understand.”

“Then we’d better give you an English one,” said Mrs. Brown. “It’ll make things much **12.** _____.” She looked round the station for inspiration. “It ought to be something special,” she said **13.** _____. As she spoke an engine standing in one of the platforms gave a loud wail and a train began to move. “I know what!” she exclaimed. “We found you on Paddington station so we’ll call you Paddington!”

“Paddington!” The bear repeated it several times to make sure. “It seems a very long name.”

“Quite distinguished,” said Mr. Brown. “Yes, I like Paddington as a name. Paddington it shall be.”

Mrs. Brown stood up. “Good. Now, Paddington, I have to meet our little daughter, Judy, off the train. She **14.** _____ home from school. I’m sure you must be thirsty after your long journey, so you go along to the buffet with Mr. Brown and he’ll buy you a nice cup of tea.”

Paddington licked his lips. “I’m very thirsty,” he said. “Sea water **15.** _____ you thirsty.” He picked up his suitcase, pulled his hat down firmly over his head, and waved a paw politely in the direction of the buffet. “After you, Mr Brown.”

A Bear called Paddington by Michael Bond ©P&Co.Ltd.2012

TASK 3. USE OF ENGLISH (20 points: 1 answer = 2 points)

Fill in the gaps with prepositions to complete sentences with appropriate phrasal verbs. Transfer your answers into the answer sheet (16-25).

Eventually, I ran (16) of patience and answered (17) – I said I was not going to put (18) with it anymore, and if she wanted to lay me (19), she should go (20). Anyway, to cut a long story short, I stormed (21), phoned Mark's secretary, who put me (22) to him. I told Mark I'd like to take him (23) on his offer. So, in the end, everything has worked (24) perfectly! And I calmed (25) .

TASK 4. WRITING (60 points)

(40 minutes, 200-220 words)

Imagine that your school magazine asked you to write a news report on the recent SPORT event in your town called "Healthy Body – Healthy Mind" the aim of which was to promote healthy lifestyle among young people.

Write a report following the plan:

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[illegible]

КЛЮЧ

TASK 1 READING	
10 баллов	
1	B
2	D
3	I
4	F
5	C
6	A
7	H
8	J
9	G
10	E
TASK 2 USE OF ENGLISH	
10 баллов	
11	Have (not) (really) got
12	easier
13	thoughtfully
14	is coming
15	makes
TASK 3 USE OF ENGLISH	
20 баллов	
16	out
17	back
18	up
19	off
20	ahead
21	out
22	through
23	up
24	out
25	down

КРИТЕРИИ ОЦЕНИВАНИЯ 5-9 классы

Письменное задание – 60 баллов.

Написание новостной статьи по предложенной картинке и заданной теме

Содержание	Максимум 40 баллов
<ul style="list-style-type: none"> Выполнение требований, сформулированных в задании Указанное количество слов (200-220) ¹ - 1 балл Учитывает ситуацию и получателя сообщения, оформляет текст в соответствии с предложенными обстоятельствами², работа является новостной статьей, в которой: <ul style="list-style-type: none"> - вступление представляет собой краткий обзор мероприятия, в котором указаны дата (3 балла), место (3 балла) и название мероприятия (3 балла) – итого 9 баллов - в основной части подробно описано мероприятие и его результаты: - дано описание действия и людей на картинке – 10 баллов - названы результаты и значимость мероприятия – 5 баллов - приведены интервью с участниками или комментарии участников/зрителей – 5 баллов - в заключении обозначена необходимость проведения таких спортивных мероприятий и/или названы будущие мероприятия (5 баллов) 	Максимальный балл 35
<ul style="list-style-type: none"> Соответствие формату задания и логичность текста Текст соответствует формату новостного доклада/статьи по стилю изложения (формальный стиль) – 1 балл Соблюдается связность и логичность построения посредством вводных фраз и конструкций – 1 балл <ul style="list-style-type: none"> - есть название статьи – 1 балл - есть отдельные параграфы со вступлением, основной частью и с заключением – 2 балла 	Максимальный балл 5
Языковая грамотность	Максимум 20 баллов
<ul style="list-style-type: none"> Грамматика Правильно употребляет необходимые для решения коммуникативной задачи грамматические формы и конструкции. Правильно строит простые и сложные фразы. Используются перфектные времена для выражения результативности или констатации изменений. Присутствует прямая речь. За каждые две ошибки снимается 1 балл 	Максимальный балл 9
<ul style="list-style-type: none"> Лексика Владеет лексическим запасом, позволяющим высказаться по предложенной теме, обеспечивающим точное выражение мысли и отсутствие неоправданных повторов. Употребляет слова в их точном лексическом значении. Точно описывает картинки и изображенные спортивные мероприятия. Работа насыщена прилагательными, 	Максимальный балл 9

выражающими значимость и успех мероприятия, эмоции и чувства людей. За каждые две ошибки снимается 1 балл	
<ul style="list-style-type: none"> • Орфография и пунктуация Владеет орфографией и основными правилами пунктуации. За каждые четыре ошибки снимается 1 балл 	Максимальный балл 2

1. **Объем менее 50% - 0 баллов, ответ далее не проверяется. Объем на 50% больше указанного в задании, 0 баллов за содержание, проверке подлежит только языковая грамотность.**
2. **Если задание выполнено не по заданной теме или не в заданном формате, то все задание оценивается как 0, ответ далее не проверяется.**

МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ 2016-2017 5-9 классы

Задания по олимпиаде включают:

ЧТЕНИЕ (Reading) - максимальное количество баллов - 10

ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ (Use of English), состоит из двух заданий -
максимальное количество баллов - 30

ПИСЬМО (Wrting) - максимальное количество баллов - 60

ВСЕГО 100 баллов

Задание 1. ЧТЕНИЕ (Reading)

Участникам требуется расположить предложенные параграфы (абзацы) в логически правильном порядке так, чтобы получился связный текст (10 баллов). Задание не требует полного понимания всех элементов текста. Оно рассчитано на умение видеть внутритекстовые связи и связующие элементы. Готовый текст относится к публицистическому стилю и, в свою очередь, подчиняется всем законам данного стиля.

Каждый правильный ответ оценивается в ОДИН балл.

максимальное количество баллов – 10

Задание 2. ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ (Use of English)

Участникам необходимо заполнить пропуски (5 пропусков) в тексте подходящими по смыслу и грамматической форме словами, в которые должны быть образованы на основе однокоренных единиц, данных в боксе (имейте в виду, что в боксе представлены 2 лишних слова, которые не следует включать!). Напоминаем о том, что соответствующие слова необходимо внести в лист ответов.

Каждый правильный ответ оценивается в ДВА балла.

максимальное количество баллов – 10

Задание 3. ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ (Use of English)

Участникам предлагается заполнить пропуски в связном тексте-ситуации. Текст насыщен фразовыми глаголами, в которых пропущены предлоги.

Каждый правильный ответ оценивается в ДВА балла.

максимальное количество баллов – 20

Задание 4. ПИСЬМО (Wrting)

Творческое задание, не повторяющее форматов ГИА или ЕГЭ. Участникам предлагается представить себя журналистом и написать репортаж о недавнем СПОРТИВНОМ МЕРОПРИЯТИИ в их городе, для этого необходимо описать предложенную фотографию с мероприятия, подчеркнуть его важность и результат, следуя обозначенному плану задания.

Задание выявляет умение творчески мыслить, анализировать информацию и выстаивать причинно-следственные связи, оформляя письменную речь с учетом требований к написанию статьи-репортажа.

Объем письменного сообщения – 200 - 220 слов (допустимая погрешность в сторону увеличения - 6 слов).

максимальное количество баллов - 60