

**7-9 классы**  
**Очный тур**  
**Вариант 2**

**TASK 1. LISTENING COMPREHENSION (20 points: 1 answer = 2 points)**

*For questions 1-10 complete the notes below filling in the gaps with ONE WORD AND/OR A NUMBER.*

*You will listen to the text ONCE. You have 1 minute to look through the task.*

**Where I live**

Anna was sure that it was the dream home for her family but it turned out to be a (1)\_\_\_\_\_. She used to live in small flats and had no idea what it would be like to have such a big house. Now she can't watch (2)\_\_\_\_\_ films as her imagination starts playing tricks on her. On the other hand, now she can take a lot of old family things out of (3)\_\_\_\_\_.

Greg thought it would be good to move (4)\_\_\_\_\_ of the city centre but, in fact, it was the best location for him and his friend. Apart from shops, there's a cinema, some rather pleasant cafés and a great (5)\_\_\_\_\_ centre with a theatre where they show excellent movies. If they moved to the countryside they would (6)\_\_\_\_\_ all that. Sue always talks about how much she would love a big house with a (7)\_\_\_\_\_ but Greg believes she would never be able to justify the (8)\_\_\_\_\_. A balcony with some (9)\_\_\_\_\_ plants is enough, though Greg admits that in the city centre they are (10)\_\_\_\_\_ in by other buildings on all sides which is not pleasant.

*Transfer your answers to the answer sheet*

**TASK 2. USE OF ENGLISH (10 points: 1 answer = 2 points)**

*Fill in the gaps with the words from the box. Each word is used only once. You may need to change the word in order for it to fit the context. There are 2 extra words in the box.*

### What are the Favorite Hang-outs of British Teens?

BE - BECOME - EXTREME - INTEREST - KNOW  
PROFESSION - REQUIRE

Nowadays, the youth of this generation **11.** \_\_\_\_\_ more social and active compared to that of the previous generations. Socializing with friends is an inevitable way of life. What's the point of living when one hinders himself or herself from mingling with other people, right?

Below is a list of places where British teens usually hang out for fun and leisure.

1. Recreation Centers. For creative teens or those who want to develop a new hobby, recreation centers offer a wide variety of activities that are **12.** \_\_\_\_\_ appealing. You have a lot of activities to choose from: from summer camps, and art classes to sports activities and more.

2. Shopping centers or malls. Shopping malls are a favorite of almost everyone. Here, teenagers can enjoy shopping for things that they need and window shop for things that they would need in the future.

3. Family-friendly Spas. These types of spas offer education and quality service at the same time. **13.** \_\_\_\_\_ teach teens the appropriate manner of treating growing muscles and tending to issues with self-image.

4. Discotheques. Discotheques **14.** \_\_\_\_\_ also as "cabarets". Teens can enjoy music and dancing at the same time whilst basking in the ambience of an environment that is mainly geared towards the 70's era. Brace yourself for some retro fun.

5. Home. Sometimes, the home is the best place to chill out and have fun. You can be yourself without any inhibitions, it is low-budgeted, and there are no dress **15.** \_\_\_\_\_ involved. Conversations are not drowned by loud music or noisy atmospheres. There is no place like home for sure!

**TASK 3. READING (10 points: 1 answer = 1 point)**

*Put the following paragraphs in the correct order to recreate the text. Answer sheet 16- 25.*

**Totally Nice!**

By ALAN SMITH

- A. “Jeg sagde til min manager, gurgle gurg gurgle teamwork. Han er gurgle gurg old school. Gurg gurgle out of this world.”
- B. “Danes’ articulation of the language has changed dramatically,” Lund told The Post. “Each generation has taken part in this transformation process. It is possible to determine the age of a Dane within ten years’ precision based on their pronunciation.”
- C. “It is a sign of helpfulness,” said Lund. “And perhaps also an indication that they perceive English as a better language. The Danes have great linguistic inferiority complexes.”
- D. That Danes mix so many English words into their day-to-day conversations not only catches the ear of non-Danes trying to understand what’s being said, it also catches the ire of Danish language purists like Jørn Lund.
- E. “It can lead to embarrassing incidents,” said Lund. “Danes believe they are better at English than they really are and over the past 50 years have become accustomed to bad English!”
- F. IT'S an experience familiar to many newcomers in Denmark. You're overwhelmed by a language that at the outset appears to be nothing more than gurgles when suddenly you overhear a conversation something like this:
- G. Given Danes’ warm embrace of English and the Anglo-friendly blending they use in daily conversation, a non-Dane may be tempted to start a conversation in English only to find that, despite the fact that most Danes can speak English, their communication skills still need a lot of improvement:
- H. Indeed, a study by the University of Copenhagen’s LANCHART Centre earlier this year revealed that Danes think their language is ugly and can’t understand why anyone would want to learn it. Perhaps it’s no wonder then,

that Danes are so wild over English words and phrases. Or, to put it another way: “Engelsk er bare totally nice!”

- I. The Danes’ fondness for English, however, goes beyond the inserting of English words and phrases. Just ask any expat who has steeled their nerves to say something in Danish only to have their spirit crushed by a response in English.
- J. As a member of the Danish Language Centre and the author of several books on the language, Lund has seen Danish change considerably over the course of his thirty-plus year career as a professor and researcher of the language.

#### **TASK 4. WRITING (60 points)**

**(40 minutes, 200-250 words)**

Your school magazine asked you to write a news report on the recent CHARITY event in your town called “Let Children Study” the aim of which was to raise money for building schools in poor villages.

*Write your report. Follow the format and the style of report writing.*

**Follow the plan:**

- 13. Name the date, the place and the event;**
- 14. Describe what people are doing in the picture;**
- 15. Signify the result and importance of this event;**
- 16. Introduce peoples’ opinions.**





**7-9 классы**  
**Очный тур**  
**Вариант 3**

**TASK 1. LISTENING COMPREHENSION (20 points: 1 answer = 2 points)**

*For questions 1-10 complete the notes below filling in the gaps with ONE WORD AND/OR A NUMBER.*

*You will listen to the text ONCE. You have 1 minute to look through the task.*

**My place**

Marry wanted to find something a bit bigger but everything she looked at was outside her price (1)\_\_\_\_\_. She even had to put some things into (2)\_\_\_\_\_ but she hopes that one day there will be more (3)\_\_\_\_\_. Marry (4)\_\_\_\_\_ to go out to eat even for breakfast because her kitchen is so (5)\_\_\_\_\_ that there's barely room to chop a carrot. A lot of Marry's neighbours hang out there in the mornings as well and as all they have already got acquainted, there's a real sense of (6)\_\_\_\_\_ there.

Ted says that in his previous flat there were some rooms they just never made the (7)\_\_\_\_\_ of. It's a bit different today. His new flat is not very small, but, still, there is no (8)\_\_\_\_\_ either. They work from home and so they use spare bedrooms as an office. Ted's 'office' is right next to the room their neighbour, Tom, has set up as a (9)\_\_\_\_\_ and the noise annoys at times. Though, it reminds Ted that he is living in (10)\_\_\_\_\_ proximity to other people.

*Transfer your answers to the answer sheet*

**TASK 2. USE OF ENGLISH (10 points: 1 answer = 2 points)**

*Fill in the gaps with the words from the box. Each word is used only once. You may need to change the word in order for it to fit the context. There are 2 extra words in the box.*

**FIT-4-Kids: An Exercise Program Just For Kids**

CONTINUE - DRILL - GO - EQUIP - THRILL - TRAIN -  
WORK

Introducing kids to a healthy lifestyle can be a challenge in our fast food, video game laden society. Thirty minutes once a week in P.E. class isn't nearly enough to maintain the cardiovascular system, much less keep an overall healthy bodyweight. One thing that P.E. class has right though is that classes are fun and they allow kids to socialize. The Fit Express' FIT-4-Kids exercise program along with their specially-made kids exercise **11.** \_\_\_\_\_ gives kids what they need \_\_\_\_\_ and \_\_\_\_\_ want.

So little Johnny not **12.** \_\_\_\_\_ about running 30 minutes on a treadmill? It's already hard enough for adults, who understand the importance, to exercise on a consistent basis. I **13.** \_\_\_\_\_ children for 10 years, I can tell you from experience they get distracted and bored even easier. Introducing health and wellness at an early age is important and it's up to us to give them a fun option.

There many ways kids can get physical exercise from after-school sports, jungle gyms, parks, recreational centers, kids gyms. The FIT-4-Kids exercise program contains the key aspects of fitness and provides cardio and strength exercises in a safe, fun and sociable way.

Fluid Interval Training (i.e. FIT) **14.** \_\_\_\_\_ very similarly to circuit training. Exercise machines are placed in a circle or other arrangement. Every 2 minutes a central timer goes off and everybody switches to a different machine that they do **15.** \_\_\_\_\_ for the next 2 minutes. This allows multiple muscle groups to be worked simultaneously, the heart rate stays up, and it doesn't get boring. Two minute timer's just a suggestion; custom workouts can be easily created.

**TASK 3. READING (10 points: 1 answer = 1 point)**

*Put the following paragraphs in the correct order to recreate the text. Answer sheet 16- 25.*

**Changes in Language and Word Use vs. Values**

By ALAN SMITH

- A. "Choose" and "get" represent "the individualism and materialism that are adaptive in wealthier urban settings," while "obliged" and "give" reflect the social responsibilities that are adaptive in rural settings," Greenfield said.
- B. For her research, which appears Aug. 8 in the online edition of the journal Psychological Science, Greenfield used Google's Ngram Viewer, a publicly available tool that can count word frequencies in a million books in a matter of seconds. The Google Books database comprises a wide variety of books, including novels, non-fiction and textbooks.
- C. The increase or decrease in the use of certain words over the past two centuries reveals how human psychology has changed in response to major historical shifts, said Patricia Greenfield, a distinguished professor of psychology at UCLA and the author of the study.
- D. A NEW UCLA analysis of words used in more than 1.5 million American and British books published between 1800 and 2000 shows how cultural values have changed.
- E. Usage of "get" decreased between 1940 and the 1960s before rising again in the 1970s, perhaps reflecting a decline in self-interest during World War II and the civil rights movement, she noted.
- F. The data supported her hypothesis. The same patterns in word usage also emerged in approximately 350,000 books published in the United Kingdom over the last 200 years. She was able to replicate all findings using synonyms for each target word in the both the U.S. and U.K. books.
- G. For instance, the words "choose" and "get" rose significantly in frequency between 1800 and 2000, while "obliged" and "give" decreased significantly over these two centuries.
- H. Greenfield also observed a gradual rise in the use of "feel" and a decline in the use of "act," suggesting a turn toward inner mental life.



- I. Greenfield hopes to replicate these findings using Google Books' Spanish, French, Russian and Chinese databases in the nearest future. The socio-demographic shifts driving cultural and psychological change are global, she noted.
- J. To understand culture-wide psychological change, Greenfield examined the frequencies of specific words in approximately 1,160,000 books published in the US. She hypothesized that the usage of specific words would wax and wane as a reflection of psychological adaptation to sociocultural change.

**TASK 4. WRITING (60 points)**

**(40 minutes, 200-250 words)**

Your school magazine asked you to write a news report on the recent CHARITY event in your town called “Let Children Study” the aim of which was to raise money for building schools in poor villages.

*Write your report. Follow the format and the style of report writing.*

**Follow the plan:**

- 17. Name the date, the place and the event;**
- 18. Describe what people are doing in the picture;**
- 19. Signify the result and importance of this event;**
- 20. Introduce peoples' opinions.**





**7-9 классы**  
**Очный тур**  
**Вариант 4**

**TASK 1. LISTENING COMPREHENSION (20 points: 1 answer = 2 points)**

*For questions 1-10 complete the notes below filling in the gaps with ONE WORD AND/OR A NUMBER.*

*You will listen to the text ONCE. You have 1 minute to look through the task.*

### **Out of my head**

It was a really busy (1)\_\_\_\_\_, so the multi-storey car park was jam-packed. Lucy had to drive around for about (2)\_\_\_\_\_ minutes to find a parking space for her car. She was in an incredible hurry, so as soon as she found a parking space she (3)\_\_\_\_\_ the car, headed for the lift and got out at ground level where the (4)\_\_\_\_\_ were. Suddenly Lucy realized that she hadn't actually registered which (5)\_\_\_\_\_ she'd parked in or even which floor the car was on. It took time and effort but finally Lucy (6)\_\_\_\_\_ to find the car.

Tom has always had trouble remembering his girlfriend's cousin's (7)\_\_\_\_\_. He usually (8)\_\_\_\_\_ calling her anything, which was what he did last time they met. Nobody but his girlfriend noticed that and she was not (9)\_\_\_\_\_. She was so angry that she would (10)\_\_\_\_\_ speak to Tom for the rest of the afternoon.

*Transfer your answers to the answer sheet*

### **TASK 2. USE OF ENGLISH (10 points: 1 answer = 2 points)**

*Fill in the gaps with the words from the box. Each word is used only once. You may need to change the word in order for it to fit the context. There are 2 extra words in the box.*

#### **Teens and a Positive Role Model**

ACHIEVE - GIVE - FORTUNE - LUCK - PUT - SUCCESS  
TAKE

It would be nice if hard work guaranteed success, but **11.**\_\_\_\_\_, too many people are working hard at the wrong things. Literally thousands of students around the world **12.**\_\_\_\_\_ their daily focus and energy into things that are causing them to underachieve, or even fail. It's harsh but it's true.

Success is easier than most people think. Just like there are recipes you can follow to consistently cook fantastic food, there are proven recipes you can also follow to get great teen help and consistently achieve your goals.

You don't need to reinvent the wheel in order to create the life you want. If you replicate a **13.** \_\_\_\_\_ person's thoughts and behaviors, you can achieve the same results too.

Here are six simple steps for getting good teen help and achieving more of what you want:

1) Write down a specific goal that you want to achieve.

2) Identify someone who **14.** \_\_\_\_\_ already that goal. (Find an older student, a teacher, or an alternative mentor.)

Never ever communicate with anyone (online, by email, via phone, in person or any other way) without first informing your parent or carer about what you're doing.

3) Ask your mentor to tell you in detail what they did to achieve the goal.

4) Be quiet, listen, and take notes. Do everything you can to remember the advice you **15.** \_\_\_\_\_

5) Outline the specific step you must take to achieve your goal.

6) Take action. Do what you have to do to create the success you want. Use the action plan you outlined in Step 5 above to guide you along the way.

**TASK 3. READING (10 points: 1 answer = 1 point)**

*Put the following paragraphs in the correct order to recreate the text. Answer sheet 16- 25.*

**Good-bye, Hobby!**

**By ALAN SMITH**

- A.** In Manhattan, where I live, my friends and I are too busy with worthy urban pursuits. We're consuming culture and being consumed by work. (And we're chatting and instagramming on the phone.) It may also be that we lack the nerve for anything as unglamorous as a hobby.
- B.** Eventually I gave up the game. It wasted time. It wasn't useful. To be an adult, I thought, was to be urbane, ambitious. The decline of hobbies parallels the decline of leisure: there's just no time. We don't bring home model cars; we bring home file folders.
- C.** But, you may object, I have a hobby: I take a cooking class. I bowl. These are not really hobbies, though. True hobbies need a particular devotion. They provide a strong counterbalance to work. They involve the accumulation of equipment and specific information.
- D.** There was a time when work was only the first activity among equals. In her essay the playwright Alan Bennett describes how his father, "an amateur violinist," tried to learn the double bass: "He sounds as if he's sawing (which he also does, actually, as one of his other hobbies)."
- E.** I used to have a hobby, but I gave it up. In college and for a few years after, I played Go, the Japanese board game. I read Go books. I had Go friends to whom I never spoke except to say, "Your move." Go is an elegant game, complex and absorbing.
- F.** Alas, 1947 is not 2015. My friends and I have swapped the hobby shop for the gym, the movies and the Instagram.

- G.** One of his hobbies. Bennett's father was a butcher by trade. But like his friends and neighbors, he enjoyed a variety of activities. He had hobbies.
- H.** This gives the hobbyist a pleasing sense of progress. Here is the main law of hobbies: Absorbing but Not Transforming. They fill the mind without changing it.
- I.** When I stared at the board, considering my move, I thought of nothing else. When I looked up, an hour had passed. Go is played on a 19-by-19 grid, a geometry that organized my world. I'd walk into a classroom, look at the desks and think, "If that one were placed one row over, its position would be stronger."
- J.** I DON'T have a hobby. No one I know does.

**TASK 4. WRITING (60 points)**

**(40 minutes, 200-250 words)**

Your school magazine asked you to write a news report on the recent CHARITY event in your town called "Let Children Study" the aim of which was to raise money for building schools in poor villages.

*Write your report. Follow the format and the style of report writing.*

**Follow the plan:**

- 21. Name the date, the place and the event;**
- 22. Describe what people are doing in the picture;**
- 23. Signify the result and importance of this event;**
- 24. Introduce peoples' opinions.**







**7-9 классы**  
**Очный тур**  
**Вариант 5**

**TASK 1. LISTENING COMPREHENSION (20 points: 1 answer = 2 points)**

*For questions 1-10 complete the notes below filling in the gaps with ONE WORD AND/OR A NUMBER.*

*You will listen to the text ONCE. You have 1 minute to look through the task.*

**Forgetting things**

Tom has always had trouble remembering his girlfriend's cousin's (1)\_\_\_\_\_. He usually (2)\_\_\_\_\_ calling her anything, which was what he did last time they met. Nobody but his girlfriend noticed that and she was not (3)\_\_\_\_\_. She was so angry that she would (4)\_\_\_\_\_ speak to Tom for the rest of the afternoon.

Lucy was actually really looking (5)\_\_\_\_\_ to it, but she was so busy that forgot about it completely. By the time she remembered, all the decent shops were closed and she (6)\_\_\_\_\_ up getting him a DVD from a petrol station. He'd bought Lucy some pearl (7)\_\_\_\_\_. Lucy forgot about their anniversary and that's why she felt (8)\_\_\_\_\_ . Apparently, there's

some kind of anniversary alert (9)\_\_\_\_\_ you can get and they'll send you messages with suggestions for (10)\_\_\_\_\_. Lucy will definitely use it next year!

*Transfer your answers to the answer sheet*

**TASK 2. USE OF ENGLISH (10 points: 1 answer = 2 points)**

*Fill in the gaps with the words from the box. Each word is used only once. You may need to change the word in order for it to fit the context. There are 2 extra words in the box.*

### Memory Creative Scrapbooking

BECOME - FRAME - INVENT - NICE - EXTREME -  
TREASURE - TURN

For centuries the art of scrapbooking has been kept alive because we all love mementos and souvenirs of our past. We all like taking photos of our friends and our families because very often we do not get to spend as much time as we would like with them. Creative memories scrapbooking is a wonderful way of keeping these special occasions alive. It is a way of capturing the **11.** \_\_\_\_\_ moments you spend together in a personal photographic journal that you can make as decorative as you like.

Very often all our photographs stay in boxes or drawers because we never seem to have the time to sort through them. Some of our favorite ones may **12.** \_\_\_\_\_ or put into albums which then just stay on a bookshelf gathering dust.

Scrapbooking **13.** \_\_\_\_\_ a wonderful hobby for people to do when they are at home and creative memory scrapbooking means that all those old photos can now be retrieved from the boxes and drawers to be sorted and reminisced over in the **14.** \_\_\_\_\_ of possible ways.

It is a very therapeutic pastime which keeps memories alive for the whole family to enjoy and appreciate. This whole concept of scrapbooking is an **15.** \_\_\_\_\_ approach to making sure nothing is ever forgotten. Scrapbooks are far nicer than simple photo albums because you can make them into beautifully decorative books which have your own very personal touch to them. These books tell the world exactly who you are and how you express yourself.

#### **TASK 3. READING (10 points: 1 answer = 1 point)**

*Put the following paragraphs in the correct order to recreate the text. Answer sheet 16- 25.*

### Picture Books and Children

By ALAN SMITH

- A. “So many of them just die a sad little death, and we never see them again,” said Terri Schmitz, the owner.
  
- B. Literacy experts are quick to say that picture books are not for dummies. Publishers praise the picture book for the particular way it can develop a child’s critical thinking skills.
  
- C. “There’s a real push with parents and schools to have kids start reading big-kid books earlier. We’ve accelerated the graduation rate out of picture books.”
  
- D. The economic downturn is certainly a major factor, but many in the industry see an additional reason for the slump. Parents have begun pressing their kindergartners and first graders to leave the picture book behind and move on to more text-heavy chapter books.
  
- E. PICTURE books are so unpopular these days at the Children’s Book Shop in Brookline, Mass., that employees there are used to placing new copies on the shelves and then returning them to the publisher.
  
- F. Many parents overlook the fact that chapter books, even though they have more text, full paragraphs and fewer pictures, are not necessarily more complex. “Some of the vocabulary in a picture book is much more challenging than in a chapter book,” said Kris Vreeland, a book buyer for Vroman’s Bookstore in Pasadena, Calif., where sales of picture books have been down.
  
- G. Booksellers see this shift too. “They’re 4 years old, and their parents are getting them ‘Stuart Little,’” said Dara La Porte, the manager of the children’s department at the Prose bookstore in Washington. “I see children pick up picture books, and then the parents say, ‘You can do better than this, you can do more than this.’ It’s a terrible pressure parents are feeling — that I shouldn’t let my child have this picture book because she won’t get into Harvard.”

- H. "To some degree, picture books force an analog way of thinking," said Karen Lotz, the publisher of Candlewick Press in Somerville, Mass. "From picture to picture, as the reader interacts with the book, their imagination is filling in the missing themes."
- I. "Parents are saying, 'My kid doesn't need books with pictures anymore,' " said Justin Chanda, the publisher of Simon & Schuster Books for Young Readers.
- J. "The words themselves, and the concepts, can be very sophisticated in a picture book."

**TASK 4. WRITING (60 points)**

**(40 minutes, 200-250 words)**

Your school magazine asked you to write a news report on the recent CHARITY event in your town called "Let Children Study" the aim of which was to raise money for building schools in poor villages.

*Write your report. Follow the format and the style of report writing.*

**Follow the plan:**

- 25. Name the date, the place and the event;**
- 26. Describe what people are doing in the picture;**
- 27. Signify the result and importance of this event;**
- 28. Introduce peoples' opinions.**





**7-9 классы**  
**Очный тур**  
**Вариант 7**

**TASK 1. LISTENING COMPREHENSION (20 points: 1 answer = 2 points)**

*For questions 1-10 complete the notes below filling in the gaps with ONE WORD AND/OR A NUMBER.*

*You will listen to the text ONCE. You have 1 minute to look through the task.*

**Remembering things**

Tom's sister used to put little sticky (1)\_\_\_\_\_ all over the house with the things she was trying to memorise. They were absolutely everywhere. That's what Tom should have done while revising for exams. For that subject there were (2)\_\_\_\_\_ of dates and place names. Tom knew that if he didn't get them straightened out in his (3)\_\_\_\_\_, his chances of getting a good mark in the finals were out of the (4)\_\_\_\_\_.

Anna needed to get some (5)\_\_\_\_\_ for the ticket machine to get to the airport otherwise she was going to miss her (6)\_\_\_\_\_. Anna studied French for about seven years but it was really rusty. She was desperately trying to remember how to say the phrase 'I need change' but all that came into her head were words in (7)\_\_\_\_\_. Anna believes that if you conjure up an

(8) \_\_\_\_\_ of the person who originally taught you or told you something, you sometimes remember it. Anna thought of her old French (9) \_\_\_\_\_ and suddenly a complete sentence (10) \_\_\_\_\_ into her head. She got the change to buy a ticket.

*Transfer your answers to the answer sheet*

**TASK 2. USE OF ENGLISH (10 points: 1 answer = 2 points)**

*Fill in the gaps with the words from the box. Each word is used only once. You may need to change the word in order for it to fit the context. There are 2 extra words in the box.*

**What you can do with your photos**

GIVE - REQUIRE - FUNCTION - QUESTION - SUPPLY -  
THOUGHT - BASE

It is that time of year again when you are all off on holiday or have been on a great holiday and we all like to take lots of pictures but a lot of us don't do anything with the pictures.

Memories we make on holidays are great and a good way to keep them is to have your photos and pictures printed on to a canvas. Canvas photo printing has been around for a long time but is still very popular and with the amount of people out there that **11.** \_\_\_\_\_ them right now it's easy to find the rite canvas prints for you and as there is so many canvas printers out there you can get a very competitive price.

Canvas prints also make a brilliant gift: it can be very hard to find people a gift that is **12.** \_\_\_\_\_, personal and unique that is why this could be a great idea for you. Also, nobody wants to give a friend or a family member a gift



someone else **13.** \_\_\_\_\_ them already. With canvas printing this will never happen again.

A lot of businesses that specialize in canvas printing **14.** \_\_\_\_\_ on the Internet and this is where you can find the best deal without leaving the house.

There are a lot of effects and touch-ups that can be used when making your custom-made canvas print. Don't hesitate to turn to the personnel working over your canvas. I am sure they will be happy to meet any of your

**15.** \_\_\_\_\_

### **TASK 3. READING (10 points: 1 answer = 1 point)**

*Put the following paragraphs in the correct order to recreate the text. Answer sheet 16- 25.*

#### **This Is Your Brain on Coffee**

By ALAN SMITH

- A.** But men who reported drinking two or three cups of coffee a day were 10 percent less likely to have died than those who didn't drink coffee, while women drinking the same amount had 13 percent less risk of dying during the study. It's not clear exactly what coffee had to do with their longevity, but the correlation is striking.
- B.** But a cup or three of coffee "has been popular for a long, long time," Dr. Freund says, "and there's probably good reasons for that."
- C.** But it's only recently that scientists are figuring out that the drink has notable health benefits. In one large-scale epidemiological study from last year, researchers primarily at the National Cancer Institute parsed health information from more than 400,000 volunteers, ages 50 to 71, who were free of major diseases at the study's start in 1995. By 2008, more than 50,000 of the participants had died.
- D.** FOR hundreds of years, coffee has been one of the two or three most popular beverages on earth.

- E.** Other recent studies have linked moderate coffee drinking — the equivalent of three or four 5-ounce cups of coffee a day or a single venti-size Starbucks — with more specific advantages: a decrease in the risk of developing Type 2 diabetes, the most common skin cancer and oral cancer recurrence.
- F.** Nor is there any evidence that mixing caffeine with large amounts of sugar, as in energy drinks, is healthful.
- G.** There’s still much to be learned about the effects of coffee. “We don’t know whether blocking the action of adenosine is sufficient” to prevent or lessen the effects of dementia, says Dr. Gregory G. Freund, a professor of pathology at the University of Illinois who led the 2012 study of mice.
- H.** Participants with little or no caffeine circulating in their bloodstreams were far more likely to have progressed to Alzheimer’s than those whose blood indicated they’d had about three cups’ worth of caffeine.
- I.** In a 2012 study of humans, researchers from the University of South Florida tested the blood levels of caffeine in older adults with the first glimmer of serious forgetfulness, a common sign of Alzheimer’s disease, and then re-evaluated them two to four years later.
- J.** It is also unclear whether caffeine by itself provides the benefits associated with coffee drinking or if coffee contains other valuable ingredients.

**TASK 4. WRITING (60 points)**

**(40 minutes, 200-250 words)**

Your school magazine asked you to write a news report on the recent CHARITY event in your town called “Let Children Study” the aim of which was to raise money for building schools in poor villages.

*Write your report. Follow the format and the style of report writing.*



## **7-9 класс МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ 2015-2016**

Задания по олимпиаде включают:

**АУДИРОВАНИЕ (Listening Comprehension)** – максимальное количество баллов – 20  
(Каждый правильный ответ оценивается в **два** балла.)

**ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ (Use of English)** - максимальное количество баллов – 10 (Каждый правильный ответ оценивается в **два** балла.)

**ЧТЕНИЕ (Reading)** - максимальное количество баллов – 10 (Каждый правильный ответ оценивается в **один** балл.)

**ПИСЬМО (Wrting)** - максимальное количество баллов - 60

**ВСЕГО 100 баллов**

### **Задание 1. АУДИРОВАНИЕ (Listening Comprehension)**

Участникам предлагается прослушать аудиозапись (диалог/лекция) и заполнить пропуски в тексте (10 пропусков), который представляет собой краткое содержание данной аудиозаписи. Участники должны вписать одно слово или цифру.

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Текст прослушивается один раз.

**ВАЖНО:** Перед прослушиванием участникам дается минута для ознакомления с текстом задания.

Каждый правильный ответ оценивается в ДВА балла.

**максимальное количество баллов - 20**

**Задание 2. ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ (Use of English)**

Участникам необходимо заполнить пропуски в тексте подходящими по смыслу и грамматической форме словами, в которые должны быть образованы на основе однокоренных единиц, данных в боксе (имейте в виду, что в боксе представлены 2 лишних слова, которые не следует включать!). Напоминаем о том, что соответствующие слова необходимо внести в лист ответов.

Каждый правильный ответ оценивается в ДВА балла.

**максимальное количество баллов – 10**

**Задание 3. ЧТЕНИЕ (Reading)**

Участникам требуется расположить предложенные параграфы (абзацы) в логически правильном порядке так, чтобы получился связный текст (10 баллов). Задание не требует полного понимания всех элементов текста. Оно рассчитано на умение видеть внутритекстовые связи и связующие элементы. Готовый текст относится к публицистическому стилю и, в свою очередь, подчиняется всем законам данного стиля.

Каждый правильный ответ оценивается в ОДИН балл.

**максимальное количество баллов - 10**

**Задание 4. ПИСЬМО (Writing)**

Творческое задание, не повторяющее форматов ГИА или ЕГЭ. Участникам предлагается представить себя журналистом и написать репортаж о недавнем БЛАГОТВОРИТЕЛЬНОМ мероприятии в их городе, для этого необходимо описать предложенную фотографию с мероприятия, подчеркнуть его важность и результат, следуя плану задания.

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Задание выявляет умение творчески мыслить, анализировать информацию и выстаивать причинно-следственные связи, оформляя письменную речь с учетом требований к написанию статьи-репортажа.

Объем письменного сообщения – 200-250 слов (допустимая погрешность в сторону увеличения - 6 слов).

**максимальное количество баллов - 60**

**КРИТЕРИИ ОЦЕНИВАНИЯ 5-9 классы**

**Письменное задание – 60 баллов.**

**Написание новостной статьи по предложенной картинке**

Содержание	Максимум 40 баллов
<p>• <b>Выполнение требований, сформулированных в задании</b> Указанное <b>7-9 класс МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ 2015-2016</b></p> <p>Задания по олимпиаде включают:</p> <p><b>АУДИРОВАНИЕ (Listening Comprehension)</b> – максимальное количество баллов – 20 (Каждый правильный ответ оценивается в <b>два</b> балла.)</p> <p><b>ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ (Use of English)</b> - максимальное количество баллов – 10 (Каждый правильный ответ оценивается в <b>два</b> балла.)</p> <p><b>ЧТЕНИЕ (Reading)</b> - максимальное количество баллов – 10 (Каждый правильный ответ оценивается в <b>один</b> балл.)</p> <p><b>ПИСЬМО (Wrting)</b> - максимальное количество баллов - 60</p> <p><b>ВСЕГО 100 баллов</b></p> <p><b>Задание 1. АУДИРОВАНИЕ (Listening Comprehension)</b></p> <p>Участникам предлагается прослушать аудиозапись (диалог/лекция) и заполнить пропуски в тексте (10 пропусков), который представляет собой краткое содержание данной аудиозаписи. Участники должны вписать одно слово или цифру.</p>	<p>Максимальный балл 35</p>

Текст прослушивается один раз.

**ВАЖНО:** Перед прослушиванием участникам дается минута для ознакомления с текстом задания.

Каждый правильный ответ оценивается в ДВА балла.

**максимальное количество баллов - 20**

### **Задание 2. ЛЕКСИКО-ГРАММАТИЧЕСКИЙ ТЕСТ (Use of English)**

Участникам необходимо заполнить пропуски в тексте подходящими по смыслу и грамматической форме словами, в которые должны быть образованы на основе однокоренных единиц, данных в боксе (имейте в виду, что в боксе представлены 2 лишних слова, которые не следует включать!). Напоминаем о том, что соответствующие слова необходимо внести в лист ответов.

Каждый правильный ответ оценивается в ДВА балла.

**максимальное количество баллов – 10**

### **Задание 3. ЧТЕНИЕ (Reading)**

Участникам требуется расположить предложенные параграфы (абзацы) в логически правильном порядке так, чтобы получился связный текст (10 баллов). Задание не требует полного понимания всех элементов текста. Оно рассчитано на умение видеть внутритекстовые связи и связующие элементы. Готовый текст относится к публицистическому стилю и, в свою очередь, подчиняется всем законам данного стиля.

Каждый правильный ответ оценивается в ОДИН балл.

**максимальное количество баллов - 10**

### **Задание 4. ПИСЬМО (Writing)**

Творческое задание, не повторяющее форматов ГИА или ЕГЭ. Участникам предлагается представить себя журналистом и написать репортаж о недавнем БЛАГОТВОРИТЕЛЬНОМ мероприятии в их городе, для этого необходимо описать предложенную фотографию с мероприятия, подчеркнуть его

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<p>важность и результат, следуя плану задания.</p> <p>Задание выявляет умение творчески мыслить, анализировать информацию и выстаивать причинно-следственные связи, оформляя письменную речь с учетом требований к написанию статьи-репортажа.</p> <p>Объем письменного сообщения – 200-250 слов (допустимая погрешность в сторону увеличения - 6 слов).</p> <p><b>максимальное количество баллов - 60</b></p> <p>количество слов (200-220) <sup>1</sup> - 2 балл</p> <p>Учитывает ситуацию и получателя сообщения, оформляет текст в соответствии с предложенными обстоятельствами<sup>2</sup>:</p> <ul style="list-style-type: none"> <li>- вступление представляет собой краткий обзор мероприятия – 5 баллов</li> <li>- указаны дата (1 балл), место (1 балл) и название мероприятия (1 балл) – итого 3 балла</li> </ul> <p>в основной части подробно описано мероприятие и его результаты:</p> <ul style="list-style-type: none"> <li>- дано описания действия и людей на картинке – 10 баллов</li> <li>- названы результаты и значимость мероприятия – 5 баллов</li> <li>- приведены интервью с участниками или комментарии участников/зрителей – 5 баллов</li> <li>- в заключении обозначена необходимость проведения таких благотворительных мероприятия или названы будущие мероприятия (5 балла)</li> </ul>	
<p><b>• Соответствие формату задания и логичность текста</b></p> <p>Текст соответствует формату новостного доклада/статьи по стилю изложения (формальный стиль) – 1 балл</p> <p>Соблюдается связность и логичность построения посредством вводных фраз и конструкций – 1 балл</p> <ul style="list-style-type: none"> <li>- есть название статьи – 1 балл</li> <li>- есть отдельные параграфы со вступлением и с заключением – 2 балла</li> </ul>	<p>Максимальный балл 5</p>
<p><b>Языковая грамотность</b></p>	<p><b>Максимум 20 баллов</b></p>
<p><b>• Грамматика</b></p> <p>Правильно употребляет необходимые для решения коммуникативной задачи грамматические формы и конструкции. Правильно строит простые и сложные фразы. Используются совершенные времена для выражения результативности или констатации изменений. Присутствует прямая речь.</p> <p>За каждые две ошибки снимается 1 балл</p>	<p>Максимальный балл 9</p>
<p><b>• Лексика</b></p> <p>Владеет лексическим запасом, позволяющим высказаться по предложенной теме,</p>	<p>Максимальный балл</p>



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обеспечивающим точное выражение мысли и отсутствие неоправданных повторов. Употребляет слова в их точном лексическом значении. Работа насыщена прилагательными, выражающими значимость и успех мероприятия, эмоции и чувства людей. За каждые две ошибки снимается 1 балл	9
<b>• Орфография и пунктуация</b> Владеет орфографией и основными правилами пунктуации. За каждые четыре ошибки снимается 1 балл	Максимальный балл 2

- 1. Объем менее 50% - 0 баллов, ответ далее не проверяется. Объем на 50% больше указанного в задании, 0 баллов за содержание, проверке подлежит только языковая грамотность.**
- 2. Если задание выполнено не по заданной теме или не в заданном формате, то все задание оценивается как 0, ответ далее не проверяется.**