

**Федеральное государственное бюджетное образовательное учреждение
высшего образования**

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС по Иностранному (английскому) языку

10 – 11 класс

2021 – 2022 учебный год

Отборочный этап

Вы приступаете к выполнению заданий Олимпиады школьников РАНХиГС. Прежде, чем Вы начнете, оргкомитет просит ознакомиться с инструкцией:

1. Вы можете выполнять задания и загружать работу до окончания приема работ в 23:59 по московскому времени 15 ноября 2021 года. Иного таймера нет.
2. Рекомендуем загрузить работу не менее чем за 1 час до окончания приема работ: в 00:00 по московскому времени 16 ноября 2021 года система заблокирует прием работ автоматически.
3. Порядок оформления работы:
 - 3.1. Открыть приложенный Бланк ответов.
 - 3.2. Настроить шрифт Times New Roman, Arial или другой общеупотребимый, кегль 12 либо 14, междустрочный интервал 1,15 либо 1,5, абзацный отступ 1,25.
 - 3.3. Внести ответы и решения (где это необходимо), соблюдая порядок, указанный в заданиях
 - 3.4. Проверить соблюдение требований к объему, если они указаны в задании.
 - 3.5. Выделить номера заданий полужирным шрифтом.
4. Порядок сохранения работы:
 - 4.1. Проверить, что в файле с ответами и решениями все корректно.
 - 4.2. Сохранить файл в формате PDF. Например, для MS WORD: Файл→Сохранить как...→Тип файла PDF (*.pdf).
 - 4.3. Открыть созданный файл в формате PDF. Проверить, что при сохранении не изменилось отображение элементов текста и графики (при наличии).
5. Порядок загрузки работы на сайт:
 - 5.1. Зайти в [Личный кабинет](#) по своему логину и паролю.
 - 5.2. Нажать кнопку «Загрузить ответы» в разделе профиля олимпиады.
 - 5.3. Выбрать файл с ответами и решениями в формате PDF для загрузки.
 - 5.4. Проверить получение автоматического письма, направляемого системой на электронную почту при загрузке работы.
 - 5.5. Нажать CTRL+F5 для обновления страницы Личного кабинета.
 - 5.6. Открыть загруженный файл и проверить корректность его отображения.
6. Если Вы хотите отметить наставника, который помог подготовиться: напишите его фамилию, имя и отчество. В случае Вашей победы/призерства для него будет сформирован сертификат.

Наставником может быть указан учитель, репетитор, педагог дополнительного образования и др. – любой человек, который оказал наибольшее влияние на подготовку.

7. Замена файла при некорректной загрузке:
У Вас есть 24 часа (или менее, если до конца приема работ осталось меньше времени) на проверку загруженного файла и его замену.
8. По каждому профилю загрузить можно только 1 файл. При замене файла ранее загруженный будет удален и заменен на новый.
9. Прием работ осуществляется только через Личный кабинет. Работы, направленные любым другим способом, в том числе по электронной почте, не оцениваются.
10. Обращаем ваше внимание, что файл с простым переименованием расширения на PDF системой не читается. За такую работу будет выставлена оценка 0 баллов.
11. Работа выполняется только самостоятельно. Коллективно выполненные работы будут аннулированы.
12. Работа с использованием заимствований без указания ссылки на первоисточник будет аннулирована. Первоисточники: научные работы, статьи, опубликованные в рецензируемых ВАК научных изданиях либо индексируемых в Scopus или Web of Science, нормативные правовые акты и др. Ссылки на статьи без указания автора не являются корректными.
4. Работа с любыми указанными персональными данными участника, в том числе подписанная, будет аннулирована.

Task 1.

Listen to the Russian interpretation of some part of a television series. Suggest YOUR idea how this part may sound. Guess the name of the series.

[Follow the link to get the audio file](#)

Критерии оценки:

Правильное название сериала - Lupin - 1 балл

Корректность перевода - 2 балла

2 балла - перевод осуществлен по всем грамматическим и лексическим правилам

1 балл - наблюдаются некоторые грамматические и лексические ошибки (1 - 2 ошибки)

0 баллов - наблюдаются некоторые грамматические и лексические ошибки (3 ошибки и более)

Творческий подход к переводу - 2 балла

2 балла - литературный перевод

1 балла - частично-дословный перевод

Характерные особенности/маркеры устной речи - 5 баллов

Сокращения - 1 балл

Фразовые глаголы - 1 балл

Устоявшиеся словосочетания - 1 балл

Стилистические приемы для усиления мысли говорящего - 1 балл

Междометия - 1 балл

Если участник олимпиады представляет текст, полностью совпадающий с текстом оригинала, задание оценивается в 0 баллов.

Для наглядности предлагаем Вам рассмотреть текста оригинала, где присутствуют:

- Сокращения
- Фразовые глаголы
- Устоявшиеся словосочетания
- Стилистические приемы для усиления мысли говорящего
- Междометия
- Hey, mom.
- Hello.
- Just **passing through**. I'm going to the foundation after this.
- I heard they found your father's necklace, but it was a copy. This must be driving him crazy.
- Well, you seem **broken up** about it. Nobody is worried. The police have a lead. Sure, **that's** what the papers say, but he owns most of them, so I have my doubts about it
- Gone, just like 25 years ago. Bad luck.
- **Hmm**. Bad luck, **yeah**.
- The whole thing really upset him back then. I'm sure **it'll** be worse this time.

- Anyway, so how are you?
- I'm fading away slowly in this prison of gold your father gave me.
- Well, he did bring you these orchids, Mom.
- At least they aren't chrysanthemums.
- Stop it. He doesn't hate you, Mom.
- No, he's afraid. I know where the bodies are. Be careful, Juliette. You adore each other, but as you know, you're either with him or against him.
- Goodbye, Mom.
- Goodbye, Juliette.

Task 2.

Look up *news* in a collocation dictionary. Then try to complete this short text:

A hundred years ago news was slow to 1. _____ in. Today as soon as news 2. _____, it is flashed across the world by satellite. It is almost impossible for governments to 3. _____ news. No matter what they do to stop it 4. _____, it will always 5. _____ out.

Look up *emergency*. Then try to complete this short text:

Emergencies can never be 6. _____. When they take 7. _____, the emergency services swing into action. As part of their everyday work, they 8. _____ for an emergency so that when one 9. _____, they are ready for all eventualities. Unfortunately, 10. _____ emergencies happen all the time and cannot be 11. _____, even with the best planning.

Look up *hair*. Then try to complete this short text:

Sandra had dull 12. _____ hair. She had tried every kind of shampoo. She had tried 13. _____ it a different colour. She had even 14. _____ it pure white just like Annie Lennox. Eventually, she had it all 15. _____ off - start from scratch, she said. But it grew back, the same 16. _____ straggly hair she had hated even from childhood.

ОТВЕТ

1. come
2. breaks
3. restrict/block/cover up
4. spreading
5. leak
6. predicted/ foreseen
7. place
8. are trained/are prepared/train/prepare
9. arises
10. sudden/unexpected/unforeseen
11. predicted/ foreseen
12. dishevelled, dry, fuzzy, greasy, scruffy, tousled, unruly, untidy, windswept
13. dying/to die

14. bleached
15. shaved
16. old/dishevelled, dry, fuzzy, greasy, scruffy, tousled, unruly, untidy, windswept

Критерии оценки

- 10 баллов - 15 -16 правильных ответов
- 9 баллов - 13 - 14 правильных ответов
- 8 баллов - 11 -12 правильных ответов
- 7 баллов - 9 - 10 правильных ответов
- 6 баллов - 7 - 8 правильных ответов
- 5 баллов - 5 - 6 правильных ответов
- 4 балла - 4 правильных ответа
- 3 балла - 3 правильных ответа
- 2 балла - 2 правильных ответа
- 1 балл - 1 правильный ответ
- 0 баллов - 0 правильных ответов

Task 3.

Use each of these adverbs once to complete the sentences.

absolutely	densely	fatally	generally
heavily	hopelessly	ideally	narrowly
richly	severely	sorely	strictly

1. "Lord of the flies" is still _____ considered to be Golding's most successful book.
2. I'm _____ tempted to keep the money - I could do with some extra at the moment.
3. Supplies at this low price are _____ limited.
4. Central California is one of the most _____ populated parts of the United States.
5. I was _____ appalled to hear they were discussing bringing back the death penalty.
6. The house is _____ situated - on the coast, near the city and surrounded by beautiful mountains.
7. I realised I'd taken the wrong road, and when I came to the second roundabout, I was _____ confused.
8. Everyone was delighted at her success, which was _____ deserved.
9. The theory turned out to be _____ flawed.
10. Exporters who do not have foreign language skills are _____ handicapped.
11. All the news coming from the region is _____ censored.
12. The polls suggest that the government will be _____ defeated in the referendum.

Ответ

1. generally
2. sorely/severely
3. severely /strictly / narrowly
4. densely /heavily
5. absolutely
6. ideally

7. hopelessly
8. richly
9. hopelessly/ fatally
10. severely
11. heavily
12. hopelessly/ narrowly

Критерии оценки

- 6 баллов - 11 - 12 правильных ответов
5 баллов - 9 - 10 правильных ответов
4 балла - 7 - 8 правильных ответа
3 балла - 5 - 6 правильных ответа
2 балла - 3 - 4 правильных ответа
1 балл - 1 - 2 правильных ответа
0 баллов - 0 правильных ответов

Task 4. Podcast

You are the author of a popular podcast with educational self-help content. You have faced the problem of the negative impact of technologies on the ability to study and concentrate, so you have decided to bring up this subject in the next episode of the podcast.

NB! Do not introduce yourself and do not mention your name in terms of privacy.

The podcast should:

- be 5 minutes long;
- deal with the subject matter in an appropriate and interesting way;
- be original and innovative. Try to avoid being too serious.

Tips! Think about the following:

- your target audience;
- the title of the podcast cues;
- smooth transitions;
- the way to present material;
- possible issues to cover (see the list below)

NB! All information should be connected with modern technologies.

Possible Issues:

- how to be productive without any gadgets;
- tips to reduce the amount of time spent in front of the screen;
- how to use gadgets efficiently;
- when technologies are justified and necessary;
- top applications for those who study;
- multitasking and its drawbacks;
- how to concentrate;
- the best time for studying;
- the best studying time

- your own ideas;
- ...

Record the podcast with the help of <https://vocaroo.com> and share the link.

The structure of the podcast:

- Introduce the podcast topic;
- Give a quick update on the current news;
- Move to the main topic;
- Summarize (in a non-intrusive way);
- Say goodbye to the audience.

Критерии оценки

Задание оценивается в 0 баллов:

- Участник озвучил своё настоящее или вымышленное имя.
- Длительность подкаста не соответствует требованию задания с учётом погрешности (4:45 mins - 5:15 mins).
- Содержание подкаста не связано с тематикой “*educational self-help content: modern technologies and studying/concentrating*”

Структура подкаста — 5 баллов

Балл	Критерии оценивания
5	<ul style="list-style-type: none"> • Указаны все 5 компонентов, присутствует название подкаста и логические переходы от одного структурного компонента к другому.
4	<ul style="list-style-type: none"> • Указаны все 5 компонентов, но отсутствует название подкаста ИЛИ логические переходы от одного структурного компонента к другому. • Указано 4 компонента, присутствует название подкаста и логические переходы от одного структурного компонента к другому.
3	<ul style="list-style-type: none"> • Указано 4 компонента, но отсутствует название подкаста ИЛИ логические переходы от одного структурного компонента к другому. • Указано 3 компонента, присутствует название подкаста и логические переходы от одного структурного компонента к другому.
2	<ul style="list-style-type: none"> • Указано 3 компонента, но отсутствует название подкаста ИЛИ логические переходы от одного структурного компонента к другому. • Указано 2 компонента присутствует название подкаста и логические переходы от одного структурного компонента к другому.
1	<ul style="list-style-type: none"> • Указан 1 компонент, присутствует название подкаста и логические переходы от одного структурного компонента к другому.
0	<ul style="list-style-type: none"> • Указан 1 компонент, название подкаста, логические переходы от одного структурного компонента к другому отсутствуют.

Языковая сторона речи — 6 баллов

Балл	Критерии оценивания
6	Лексическая и грамматическая сторона речи соответствует уровню C1 , интонация и произношение полностью или в большей степени соответствуют нормам.
5	Лексическая и грамматическая сторона речи соответствует уровню B2 , в произношении отсутствуют ошибки или наблюдаются ошибки, НЕ влияющие на понимание. Интонация полностью или в большей мере используется согласно нормам.
4	Лексическая и грамматическая сторона речи соответствует уровню B2 , в произношении отдельных слов или словосочетаний присутствуют ошибки, влияющие на понимание. Интонация частично используется согласно нормам.
3	Лексическое и грамматическое наполнение речи соответствует уровню B1 , в произношении отдельных слов и конструкций наблюдаются ошибки, НЕ искажающие смысл высказывания. Интонация в большей степени соответствует нормам.
2	Лексическое и грамматическое наполнение речи соответствуют уровню B1 , в произношении отдельных слов и конструкций наблюдаются ошибки, искажающие смысл высказывания. Интонация частично соответствует нормам.
1	Лексическое и грамматическое наполнение речи соответствуют уровню A2 . Произношение и интонация не подлежат оцениванию.

Содержание подкаста — 2 балла

Балл	Критерии оценивания
2	Идеи и решения, озвученные участником, оригинальны и интересны , их смысл полностью раскрыт, каждая из предложенных идей аргументирована .
1	Идеи и решения, озвученные участником, оригинальны и интересны , но раскрыты не полностью или частично аргументированы .
0	Идеи и решения предложенные участником поверхностны ИЛИ идеи не аргументированы .

Презентация материала — 2 балла

Балл	Критерии оценивания
2	Манера изложения отличается энергичностью , присутствует смена тона голоса, презентация материала соответствует представлениям о качественном озвучивании подкаста.
1	Манера изложения в большей степени энергична , однако некоторые части подкаста звучат монотонно и однообразно.
0	Манера изложения исключительно монотонна и однообразна . Монотонность изложения препятствует концентрации на содержании подкаста.

Task 5.

How much do you know about the following unusual facts? Finish the sentences. Write up to 6 words.

1. In Quitman, Georgia, it is illegal for _____.
2. In college, former US vice president Al Gore was room mates with _____.
3. Salisbury Cathedral is home to the world's oldest _____.
4. In computer science, the technical term for 0.01 is a _____.
5. Designed by Colin Montgomerie, Rowallan golf course in Scotland is the only course in Europe to feature _____.
6. When she was at school, Catherine Zeta-Jones had her dinner money stolen by a fellow pupil who went on to become famous. That person was _____.
7. Movie director Alfred Hitchcock didn't have a _____.
8. Jean-Claude Van Damme learned to speak English by watching _____.
9. The Romans are credited with introducing the Scots to _____.
10. Attendees of Queen Victoria's funeral were banned from _____.
11. Of more than 500 people to have appeared on the FBI's Most Wanted list, only 8 have been _____.
12. Whilst studying at Cambridge, Lord Byron had a pet _____.
13. Ernest Vincent Wright wrote a 50,000 word novel, "Gadsby", without once using _____.
14. On her days off, Harry Potter star Emma Watson likes to _____.
15. In the 1960s, men were not allowed into Disneyland if they had _____.

Ответ:

1. In Quitman, Georgia, it is illegal for **a chicken to cross the road**.
2. In college, former US vice president Al Gore was room mates with **Tommy Lee Jones**.
3. Salisbury Cathedral is home to the world's oldest **clock**.
4. In computer science, the technical term for 0.01 is a **Jiffy**.
5. Designed by Colin Montgomerie, Rowallan golf course in Scotland is the only course in Europe to feature **19 holes**.

6. When she was at school, Catherine Zeta-Jones had her dinner money stolen by a fellow pupil who went on to become famous. That person was **Rob Brydon**.
7. Movie director Alfred Hitchcock didn't have a **belly button**.
8. Jean-Claude Van Damme learned to speak English by watching **the Flintstones**.
9. The Romans are credited with introducing the Scots to **bagpipes**.
10. Attendees of Queen Victoria's funeral were banned from **wearing black**.
11. Of more than 500 people to have appeared on the FBI's Most Wanted list, only 8 have been **women**.
12. Whilst studying at Cambridge, Lord Byron had a pet **bear**.
13. Ernest Vincent Wright wrote a 50,000 word novel, "Gadsby", without once using **the letter 'e'**.
14. On her days off, Harry Potter star Emma Watson likes to **go fly-fishing**.
15. In the 1960s, men were not allowed into Disneyland if they had **long hair**.

Критерии оценки

- 8 баллов - 15 правильных ответов
- 7 баллов - 13 - 14 правильных ответов
- 6 баллов - 11 - 12 правильных ответов
- 5 баллов - 9 - 10 правильных ответов
- 4 балла - 7 - 8 правильных ответа
- 3 балла - 5 - 6 правильных ответа
- 2 балла - 3 - 4 правильных ответа
- 1 балл - 1 - 2 правильный ответа
- 0 баллов - 0 правильных ответов

Task 6. StartUp

You have to come up with the idea of a new educational platform and you have decided to launch a startup. Unfortunately, you have a lack of finances, so you have decided to find investors in the coming annual event at Skolkovo. Now it is time to prepare a business plan for the qualifier and present your project in the best way possible. Write 550-600 words.

Industry and market research	Target audience and the image of a potential buyer	Description of the product	Business objective

Concise marketing plan	Strategy of implementation (a brief review)	Competitive advantage of the product (USP)	Financial Plan (projected cash flow, projected profit and loss, risks)

Критерии оценки

Задание оценивается в **0 баллов**:

- Количество слов не соответствует указанному диапазону (550-600 слов).

Языковая сторона речи — 3 балла

Балл	Критерии оценивания
3	Грамматическая и лексическая стороны речи соответствуют уровню C1 .
2	Грамматическая и лексическая стороны речи соответствуют уровню B2 .
1	Грамматическая и лексическая стороны речи соответствуют уровню B1 .
0	Грамматическая и лексическая стороны речи соответствуют уровню A2 .

Структура — 7 баллов

Балл	Критерии оценивания
7	<ul style="list-style-type: none"> • Бизнес-план содержит все 8 компонентов, все компоненты логично и полно раскрыты, а также аргументированы.
6	<ul style="list-style-type: none"> • Бизнес-план содержит все 8 компонентов, компоненты частично раскрыты ЛИБО частично аргументированы. • Бизнес-план содержит 7 компонентов, которые логично и полно раскрыты, а также аргументированы.

5	<ul style="list-style-type: none"> • Бизнес-план содержит 7 компонентов, которые частично раскрыты ЛИБО частично аргументированы. • Бизнес-план содержит 6 компонентов, которые логично и полно раскрыты, а также аргументированы.
4	<ul style="list-style-type: none"> • Бизнес-план содержит 6 компонентов, которые частично раскрыты ЛИБО частично аргументированы. • Бизнес-план содержит 5 компонентов, которые логично и полно раскрыты, а также аргументированы.
3	<ul style="list-style-type: none"> • Бизнес-план содержит 5 компонентов, которые частично раскрыты ЛИБО частично аргументированы. • Бизнес-план содержит 4 компонента, которые логично и полно раскрыты, а также аргументированы.
2	<ul style="list-style-type: none"> • Бизнес-план содержит 4 компонента, которые частично раскрыты ЛИБО частично аргументированы. • Бизнес-план содержит 3 компонента, которые логично и полно раскрыты, а также аргументированы.
1	<ul style="list-style-type: none"> • Бизнес-план содержит 3 компонента, которые частично раскрыты ЛИБО частично аргументированы. • Бизнес-план содержит 2 компонента, которые логично и полно раскрыты, а также аргументированы.
0	<ul style="list-style-type: none"> • Бизнес-план содержит 2 компонента, которые частично раскрыты ЛИБО частично аргументированы. • Бизнес-план содержит 1 компонент, который логично и полно раскрыт, а также аргументирован. • Ни один из структурных компонентов бизнес-плана не аргументирован и не раскрыт в полной мере.

Оригинальность идеи — 2 балла

Балл	Требования
2	Идея бизнес-плана для создания образовательной платформы оригинальна и инновационна . Она решает трудности, возникающие при обучении и является эффективным инструментом для участников образовательного процесса. Несмотря на краткое упоминание уже существующих базовых функций, участником указано большое количество новых и нереализованных идей .
1	Идея бизнес-плана для создания образовательной платформы в определенной степени оригинальна . Несмотря на указание ограниченного количества новых идей, она в большей мере основывается на функциях уже существующих образовательных платформ.

0	Описание образовательной платформы повторяет идеи, уже существующие в образовательной индустрии и не приносит ничего нового в реализацию образовательного процесса.
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Task 7.

Here is the list of scrambled quotations. Reconstruct the origins of these quotations and find the extra one.

1. “het oiucnft fo andueocit si ot ahtce eon ot itnhk eeyisntlvn dan ot khitn lilitcacy. icegltlnein slpu aehcarcr – atth si het aglo fo reut untoecda.”
2. “wtah ouy relna mrfo a eilf ni cneicse si eth sssnteva fo uor eoginancr.”
3. “teh ehlwo pepsoru fo nueatdoci si ot nurt msrorir onti sinwodw.”
4. “fi ouy rea ton lgwlnii ot krsi hte asulunu, ouy lwil aevh ot tselte fro het royidanr.”
5. “iuenacdto si tawh eisrnam efrat eno ahs egtnofrot hwta eon sha daenre ta lhocso.”
6. “irlagnen si tno etdaitna yb ncehac, ti utsm eb gstohu orf whti odarr dna dtdeatne ot hiwt elgindeci.”

Ответ:

1. “The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.”
2. “What you learn from a life in science is the vastness of our ignorance.”
3. “The whole purpose of education is to turn mirrors into windows.”
4. “If you are not willing to risk the unusual, you will have to settle for the ordinary.”
5. “Education is what remains after one has forgotten what one has learned at school.”
6. “Learning is not attained by chance, it must be sought for with ardor and attended to with diligence.”

Extra quotation: “If you are not willing to risk the unusual, you will have to settle for the ordinary.”

Критерии оценивания:

- За каждый правильный ответ присуждается **1 балл**.
- Если в правописании цитаты допущена одна или несколько ошибок, ответ приравнивается к **0 баллов**.
- Если участником олимпиады выбрано **неверное лишнее высказывание** из суммы баллов вычитается **1 балл**.

Task 8.

There are three text passages which are presented as scrambled sentences. Group them accordingly and put them in the right order to have three complete stories.

STORY 1	STORY 2	STORY 3
1. The doctor had gone into the adjoining room.	2. He said he had originally supposed that such men were interested in business, and that was why they had opened their shops and sunk capital in them.	3. I had been out for a long last walk and had come in very late to dinner.
4. When I entered the smoking-room I found him reading a weekly review which I had bought the day before.	5. Here, however, they were to some extent in another world.	6. He said he liked water, he told us it was one of Nature's best gifts, but he said that like all her gifts it was unfit for human consumption unless served in a suitable manner.
7. He would probably have turned to literature: he was very clever."	8. In a way, perhaps, he really was sorry.	9. There was never any difficulty about this in our home in the city.
10. But this, of course, was a vain counsel of perfection.	11. He said that of course if he were camping out on the veldt or the tundra, he would expect few conveniences in the neighborhood and would do his best to forego them, but why should he be confronted with the wilds twenty miles from New York?	12. To reassure him that our position was not so desperate as it might seem, I took the earliest opportunity to mention that I was going away early next morning.
13. For their friendship had nearly come to an end.	14. The author assumes an expression of disapproval when he saw the doctor sitting at the deserted writing-table with a cigarette in his hand, which was, however, still unlit, and he closed the door behind him.	15. The author and the merchant came in.
16. The sight of white ashes in the bronze tray on the writing-table struck him as strange and almost uncanny.	17. It was a Sunday evening.	18. Hadn't heard of them, probably.

<p>19. It was a crisis, we faced it like men.</p>	<p>20. One of the most disgraceful features of life in the country, Father often declared, was the general inefficiency and slackness of small village tradesmen.</p>	<p>21. "At my time of life," he went on, pursuing his reflection, "it is quite impossible for a man like me to keep friends with someone who has no profession and never has had one.</p>
<p>22. When he had gone to the office, the ice was allowed to melt sometimes, and the water got warmish, but never in the evening, or on Sundays, when Father might want some.</p>	<p>23 And he remembered many malicious but pointed remarks the dead man had made, more especially about the works of their common friend, the author.</p>	<p>24. The social code forced us to talk now and we obeyed it like men.</p>
<p>25. Here he might certainly venture to light his cigarette.</p>	<p>26. Laider left his table almost immediately after I sat down to mine.</p>	<p>27. Usually, when Father talked this way, he was thinking of ice.</p>
<p>28. In the tone of his "Oh, are you?" he tried bravely to imply that he was sorry, even now, to hear that.</p>	<p>29. A great silver ice-water pitcher stood on the sideboard all day, and when Father was home its outer surface was frosted with cold.</p>	<p>30. He had the right to go as soon as he liked, since he had obviously been sent for as a doctor.</p>
<p>31. They took no interest in civilized ways.</p>	<p>32. But no, they never used them for anything but gossip and sleep.</p>	<p>33. He made, by word of mouth, a graceful apology.</p>
<p>34. He could not silently offer, nor could I have silently accepted, sixpence.</p>	<p>35. What would he have taken up if he had not been rich?</p>	<p>36. And the only right way to serve water was icy cold.</p>
<p>37. He strongly objected to spending even one day of his life without a glass of cold water beside his plate at every meal.</p>	<p>38. He wondered why he was still there at all, as he sat down on the chair by the writing-table.</p>	<p>39. Verbally, not by signs, I besought him to go on reading.</p>

Ответ:

Story 1:

17	3	26	4	34	19	33	39	10	24	12	28	8
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Story 2:

20	2	32	31	18	11	27	37	9	29	22	6	36
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Story 3:

1	25	16	38	30	13	21	35	7	23	15	14	5
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№	STORY 1	STORY 2	STORY 3
1.	It was a Sunday evening.	One of the most disgraceful features of life in the country, Father often declared, was the general inefficiency and slackness of small village tradesmen.	The doctor had gone into the adjoining room.
2.	I had been out for a long last walk and had come in very late to dinner.	He said he had originally supposed that such men were interested in business, and that was why they had opened their shops and sunk capital in them.	Here he might certainly venture to light his cigarette.
3.	Laidler left his table almost immediately after I sat down to mine.	But no, they never used them for anything but gossip and sleep.	The sight of white ashes in the bronze tray on the writing-table struck him as strange and almost uncanny.
4.	When I entered the smoking-room I found him reading a weekly review which I had bought the day before.	They took no interest in civilized ways.	He wondered why he was still there at all, as he sat down on the chair by the writing-table.
5.	He could not silently offer, nor could I have silently accepted, sixpence.	Hadn't heard of them, probably.	He had the right to go as soon as he liked, since he had obviously been sent for as a doctor.
6.	It was a crisis, we faced it like men.	He said that of course if he were camping out on the veldt or the	For their friendship had nearly come to an end.

		tundra, he would expect few conveniences in the neighborhood and would do his best to forego them, but why should he be confronted with the wilds twenty miles from New York?	
7.	He made, by word of mouth, a graceful apology.	Usually, when Father talked this way, he was thinking of ice.	“At my time of life,” he went on, pursuing his reflection, “it is quite impossible for a man like me to keep friends with someone who has no profession and never has had one.
8.	Verbally, not by signs, I besought him to go on reading.	He strongly objected to spending even one day of his life without a glass of cold water beside his plate at every meal.	What would he have taken up if he had not been rich?
9.	But this, of course, was a vain counsel of perfection.	There was never any difficulty about this in our home in the city.	He would probably have turned to literature: he was very clever.”
10.	The social code forced us to talk now and we obeyed it like men.	A great silver ice-water pitcher stood on the sideboard all day, and when Father was home its outer surface was frosted with cold.	And he remembered many malicious but pointed remarks the dead man had made, more especially about the works of their common friend, the author.
11.	To reassure him that our position was not so desperate as it might seem, I took the earliest opportunity to mention that I was going away early next morning.	When he had gone to the office, the ice was allowed to melt sometimes, and the water got warmish, but never in the evening, or on Sundays, when Father might want some.	The author and the merchant came in.
12.	In the tone of his “Oh, are you?” he tried bravely to imply that he was sorry, even now, to hear that.	He said he liked water, he told us it was one of Nature’s best gifts, but he said that like all her gifts it was unfit for human	The author assumes an expression of disapproval when he saw the doctor sitting at the deserted writing-table with a

		consumption unless served in a suitable manner.	cigarette in his hand, which was, however, still unlit, and he closed the door behind him.
13.	In a way, perhaps, he really was sorry.	And the only right way to serve water was icy cold.	Here, however, they were to some extent in another world.

Критерии оценивания:

- При полном отсутствии ошибок во всех рассказах участнику присуждается **13 баллов** за задание.
- Каждая история проверяется **ДО ПЕРВОЙ ОШИБКИ**:
 - 1-3 верных ответа — 1 балл
 - 4-6 верных ответов — 2 балла
 - 7-10 верных ответов — 3 балла
 - 11-13 верных ответов — 4 балла

Task 9.

Read the headlines from different renowned newspapers and analyze their specific features (grammar, stylistic devices, etc).

1.

100,000
DISAPPEARED

2.

Business anger at 'vacuous and bombastic' PM speech

3.

EXCLUSIVE
BRITNEY:
NOW LET
ME RUN
MY LIFE
'Co-conservator' legal bid

4.

Andrew lawyers to review Giuffre deal

5.

Squalid Border Camp Closed. A New One Is Worse.

6.

Flooding Ravages Tennessee, Killing at Least 22

7.

BOOST & BUST

8.



ОТВЕТ:

1.

100,000 DISAPPEARED

- A word is replaced by a numeral (*one hundred to 100 000*);
- Omission of a subject in the headline;
- The Past Tense is used to signal that the newspaper has just learned of an event that occurred more than a day or two ago (*Usually the present tense is used for past events in headlines*).

2.

Business anger at 'vacuous and bombastic' PM speech

- Abbreviation is used (*PM - Prime Minister*);
- Quotation with emphatic language (*vacuous and bombastic*). These adjectives are used to emphasise that the speech of the Prime Minister was pompous and didn't contain any valuable ideas or thoughts. Business leaders rounded on Boris Johnson for lacking a coherent economic plan, the address was condemned as "economically illiterate" and undermined his credibility.

3.

EXCLUSIVE
**BRITNEY:
NOW LET
ME RUN
MY LIFE**
'Co-conservator' legal bid

- Omission of the word “says”;
- Omission of the surname due to the popularity of this person (*Britney Spears*). It is widely known that the father of Britney Spears gained conservatorship over her because of some psychological problems of Britney. He imposed severe limitations on her rights. It worsened her mental state and created obstacles to her private life and career. She decided to appeal against the judgement of the court to minimize the influence of the father on her life;
- Quotation without quotation marks;
- Imperative to attract attention. This statement shows an emotional state of the celebrity: her despair and desire to break free;
- Quotation marks with the word “co-conservator” to emphasise the former status of Britney Spears. The Court upheld the request.

4.

Andrew lawyers to review Giuffre deal

- to + infinitive to describe future events (*to review*). Lawyers will review the deal;
- Omission of the word “Prince” due to the understanding who this person is. Prince Andrew is a member of the British royal family.
- Omission of the name of the alleged victim of a crime (*this case has been already widely announced to the public*).

5.

Squalid Border Camp Closed. A New One Is Worse.

- Capitalization is used to attract attention of the readers to the headline;
- Omission of an auxiliary verb in passive construction (*the first sentence*);
- Emphatic language (*squalid*) helps to create an image of this place as a miserable and wretched one.
- Parcellation is used to make people believe that the problem with this border camp is finally sold. However, it is getting worse. Parcellation creates contrast.

6.

Flooding Ravages Tennessee, Killing at Least 22

- Word to numeral (*twenty-two to 22*);
- Comma is used instead of “and”;
- Capitalization to attract attention to the headline;
- Omission of a subject;
- Emphatic language (*ravage*) to emphasise the scale of destruction;
- the Present Continuous Tense is used to describe something that is changing or developing (*at least 22 means that there could be more*);
- Omission of auxiliary verb in the Present Continuous Tense;
- Omission of a subject in the second part of the sentence (*..., Killing at Least 22*).

7.

BOOST & BUST

- Alliteration (*Boost & Bust*);
- This phrase appeals to the “boom and bust” collocation (*a situation in which an economy or business regularly goes through periods of increased activity and success followed by periods of failure*).
- Ampersand instead of conjunction.



- Cultural reference (*Abbracadabra!*). This allegedly magic word was used as a treatment for fever (but there are many other versions too). Currently it is used in media, literature, etc;
- Proper noun in the headline;
- Neologism (*Abba + Abracadabra*) appeals to the incredible comeback of this band. Swedish pop group ABBA, which split up in 1982, has announced a new album, *Voyage*, which will be released in November, as well as a “revolutionary concert” launching next year. The innovative concert will feature the four band members as holographic avatars, which they have dubbed “ABBAtars.”

Критерии оценивания:

Правильным считается ответ, в котором указана как минимум половина специфических черт конкретного заголовка.

0 баллов — отсутствие правильных ответов;

1 балл — 1 правильный анализ заголовка;

2 балла — 2-3 правильных анализа заголовков;

3 балла — 4-5 правильных анализов заголовков;

4 балла — 6 правильных анализов заголовков;

5 баллов — 7 правильных анализов заголовков;

6 баллов — 8 правильных анализов заголовков.

Task 10.

Watch a [BBC TV show](#) in which Stephen Fry travels across the United States. How are the following things connected with the episode? What did Stephen Fry say about them? Write a full answer in a narrative way.

The total word count is 80 - 100 words.

- A cab/taxi
- «Mutton busting»
- Body farm
- Putting a lobster to sleep
- Pardons and Paroles
- Kennedy family and Harvard University
- Witchcraft
- “Ya’ll talk funny over there.”
- Pouring some water on the state line of Idaho and Montana

Критерии оценки:

- Верное объяснение понятий - 4 балла (по баллу за каждое)
- Выявление отсутствующих понятий - 5 баллов (по баллу за каждое)
- Корректность выражения мысли - 5 баллов:

5 баллов - C1

4 балла - B2

3 балла - B1

2 балла - A2

1 балл - A1

Задание оценивается в **0 баллов**, если количество слов не соответствует указанному диапазону (80-100 слов).

1. a cab - It is profitable to have your own cab/taxi in NY. It costs 6000\$ to buy one. 10 percent of all drivers are NY native-born drivers.
2. «mutton busting» - **not mentioned in the video**
3. Body farm - **not mentioned in the video**
4. to put a lobster to sleep - It means to rub their backs until they stand on their heads before cooking.
5. Pardons and Paroles - **not mentioned in the video**
6. Kennedy family and Harvard University - the famed Kennedy family and Harvard University are from Massachusetts
7. witchcraft - Massachusetts recognises witchcraft to be a religion
8. Ya'll talk funny over there. - **not mentioned in the video**
9. pouring some water on the state line of Idaho and Montana - **not mentioned in the video**