

ГЕРЦЕНОВСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
2015/16 г. (очный тур)

Вариант № 1

**Вниманию участников олимпиады!** Этот лист с заданием Вы можете использовать в качестве черновика. Все ответы должны быть перенесены в бланк (лист) ответов синей или чёрной ручкой! **ЖЕЛАЕМ УДАЧИ!**

**Конкурс понимания устной речи (Аудирование)**

**Прслушайте дважды аудиозапись и выполните задания №№ 1-5. Занесите выбранные вами ответы в ЛИСТ ОТВЕТОВ.**

1. *What is the main topic of the text?*
  - a) well-defined types of characters in Lauren's films
  - b) Lauren's attitude to the critics of film school
  - c) Lauren's career in film-making and her accomplishments
  
2. *Define which SIX words and phrases are the key words for understanding the content of this text.*

|                       |                             |
|-----------------------|-----------------------------|
| a) Film director      | b) Commercials              |
| c) Box office success | d) Accident                 |
| e) Characters         | f) Limited resources        |
| g) Film school        | h) Ground-breaking          |
| i) Role model         | j) Full-length feature film |
  
3. *Lauren defends the record of the film school that she attended.*
  - a) True
  - b) False
  - c) Not stated

*Name the three areas from which those critical of film school enter film-making. Write THREE words.....*  
.....

4. *Lauren regards her film Hidden Valley Dreams as being far from perfect.*
  - a) True
  - b) False
  - c) Not stated
  
5. *The interviewer thinks that Lauren's female characters are better than male.*
  - a) True
  - b) False
  - c) Not stated

**Конкурс понимания письменного текста (Чтение)**

**Прочитайте текст и выполните задания к нему (№№ 6-18). Занесите ответы в ЛИСТ ОТВЕТОВ.**

- 2 Not long ago computers were considered an amazing invention. Today they form part of our everyday lives. The latest thing today is virtual reality. Virtual reality is an artificial environment that is created with software and presented to the user in such a way that the user suspends belief
- 4 and accepts it as a real environment. On a computer, virtual reality is primarily experienced through two of the five senses: sight and sound.

6 A Virtual Reality (VR) system can transport the user to exotic locations such as the cockpit of a space module, a beach in Hawaii or the inside of the human body.

8 VR is also a simulator, but instead of looking at flat, two-dimensional screen and operating a lever, the person who experiences VR is surrounded by a 3-D computer-generated representation,  
10 and is able to move around in a simulated world, seeing it from different angles.

The VR system is still in the early stages of its development. At the moment it is necessary to put  
12 a large, clumsy-looking high-tech helmet on your head to see the simulated world, and you have to wear a special glove on your hand in order to manipulate the objects you see there. Lenses and  
14 two miniature display screens inside the helmet create the illusion that the screen surrounds you on every side. You can “look behind” computer-generated objects, pick them up and see things  
16 from a different angle. This complex visual model changes every time you move according to a programme in a powerful computer, to which the helmet and glove are linked by cables.

18 Developers of VR say its potential is powerful. Fortunately, perhaps, it will be some time before the “virtual world” can truly mimic the real one.

6. Choose an appropriate headline for this article:

- a) Great Inventions
- b) Key issues of modern science
- c) A whole new world that is only a touch away

7. Choose SIX key words or expressions from the list below to convey the content of the article.

- |  |  |
|--|--|
| a) software                                | b) exotic fantasy trips                        |
| c) interacting with objects                | d) computer games                              |
| e) digitized odors                         | f) special equipment                           |
| g) simulated three-dimensional environment | h) no manipulation with the objects you see    |
| i) artificial intelligence                 | j) ability to move about in VR as if inside it |
| k) cloning                                 |  |

8. True or false? Choose the correct variant and enter the line which confirms your choice.

Simulated worlds will soon be undistinguishable from reality  
A) True                      B) False                      Justification: lines №№ .....

9. True or false? Choose the correct variant and enter the line which confirms your choice.

Virtual reality will have widespread use in many fields  
A) True                      B) False                      Justification: lines №№ .....

10. Comment on the statement from the text: “Developers of virtual reality say its potential is powerful”

.....  
.....  
.....

Find equivalents from the text you have read to the words below:

- 11. possibility for development = .....
- 12. made by human skill = .....
- 13. computer program that models some aspects of a real life situation = .....
- 14. imitate or copy = .....

Find examples of some grammatical forms from the text you have read:

15. Noun ending in -fe in plural – .....

16. Participle II as an attribute – .....  
 17. Adjective + Participle I compound – .....  
 18. Possessive pronoun – .....

### Конкурс на знание грамматики

**Преобразуйте выделенную часть предложения (№ 19-28) в соответствии с указанием, содержащемся в скобках. Занесите ответы в ЛИСТ ОТВЕТОВ.**

19. *If asked / (conditional clause)* ....., she would certainly answer politely.  
 20. I never insisted *that he should be invited / (gerundial construction)* ..... to the party, too.  
 21. We provided all the necessary information *so that he could tackle the problem / (for-to infinitive construction)* ..... himself.  
 22. The pirates *forced him to tell / (objective-with-the-infinitive construction after the verb "to make")* ..... them about the treasure.  
 23. Shocked by his rudeness, Martha said, "I *want you to leave / (subjunctive mood after the verb "to wish")* ..... at once."  
 24. James asked his brother, "*Were you going to text her?*" / (reported speech) .....  
 25. *Why don't you leave / (subjunctive mood after the expression "Isn't it time")* ..... the child alone?  
 26. *But for his interference / (conditional clause)* ....., everything might have turned out much worse.  
 27. *They know he was / (subjective infinitive construction)* ..... the best singer in the choir when he was a kid.  
 28. Mr and Mrs Terrence promised to be on time *unless held up / (conditional clause)* ..... at work.

### Конкурс на знание лексики

**Прочитайте текст. Заполните пропуски (№ 29-38) словом, подходящим по смыслу. Занесите ваши ответы в ЛИСТ ОТВЕТОВ.**

The UK is an amazing place to explore wrecks: more ships have sunk around the coasts of Britain than (29) ..... other country in the world. These wrecks form reefs for all kinds of sea life: even in a seemingly barren area, the wreck can be full of fish hiding from predators. And if the thrill of snooping around a wreck is not good (30) ....., you may even be able to go inside.

"Wreck penetration diving" is an advanced skill that (31) ..... special training and equipment. If you are planning on exploring the inside, never underestimate risks. HSE (Health and Safety Executive) constantly alerts divers to be on their (32) ..... because unfortunately every year divers lose their lives in wrecks.

If you've been diving in the UK and fancy a change from splashing around a reef or wreck, then drift diving may be (33) ..... trying. Basically, drift diving makes (34) ..... of the prevailing current in the ocean to propel you along. (35) ..... on the speed of the current, drift diving can be like flying under water. A slow drift would involve travelling at the equivalent of just under two kilometres per hour, (36) ..... it feels much faster when you're down at depth. It really is quite surreal to begin with, as you float past the (37) ..... world as if it were on a conveyor belt. What's more, you often cover a greater (38) ..... than on a regular dive too, so you get to see more habitats than normal.

**Конкурс письменной речи (Письмо)**

**Выберите одну из двух ситуаций и напишите эссе объёмом в 200-250 слов по предложенной теме. Перепишите эссе в ЛИСТ ОТВЕТОВ.**

1. Do you agree that a good movie teaches us how to live? What movie, how and why affected your perception of the world?

*\* NB! Do not translate movie title(s) into English.*

2. What do you have in common with your European peers and how do they differ from you? Justify your point of view and give examples.

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ГЕРЦЕНОВСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
2015/16 г. (очный тур)

Вариант № 2

**Вниманию участников олимпиады!** Этот лист с заданием Вы можете использовать в качестве черновика. Все ответы должны быть перенесены в бланк (лист) ответов синей или чёрной ручкой! **ЖЕЛАЕМ УДАЧИ!**

**Конкурс понимания устной речи (Аудирование)**

**Прслушайте дважды аудиозапись и выполните задания №№ 1-5. Занесите выбранные вами ответы в ЛИСТ ОТВЕТОВ.**

1. *What is the main topic of the text?*
  - a) well-defined types of characters in Lauren's films
  - b) Lauren's attitude to the critics of film school
  - c) Lauren's career in film-making and her accomplishments
  
2. *Define which SIX words and phrases are the key words for understanding the content of this text.*

|                       |                             |
|-----------------------|-----------------------------|
| a) Film director      | b) Commercials              |
| c) Box office success | d) Accident                 |
| e) Characters         | f) Limited resources        |
| g) Film school        | h) Ground-breaking          |
| i) Role model         | j) Full-length feature film |
  
3. *Lauren defends the record of the film school that she attended.*
  - a) True
  - b) False
  - c) Not stated

*Name the three areas from which those critical of film school enter film-making. Write THREE words.....*  
.....

4. *Lauren regards her film Hidden Valley Dreams as being far from perfect.*
  - a) True
  - b) False
  - c) Not stated
  
5. *The interviewer thinks that Lauren's female characters are better than male.*
  - a) True
  - b) False
  - c) Not stated

**Конкурс понимания письменного текста (Чтение)**

**Прочитайте текст и выполните задания к нему (№№ 6-18). Занесите ответы в ЛИСТ ОТВЕТОВ.**

- 2 These days most doctors and scientists agree that our physical state is closely related to our psychological well-being. But what have the experts discovered about what makes us feel good?
- 4 As well as being important to your physical health, regular exercise is now believed to improve your psychological state by releasing endorphins or "happy chemicals" into the brain. Even a brisk ten-minute walk every day can help according to researches.

6 According to experts, companionship and social support are vital to both our psychological and  
 8 physical well-being. Modern researchers emphasize the value of group social activities in this  
 10 respect. “Relationships we form at church or in clubs tend to be more supportive and uncritical  
 12 than those we form at work or in the family,” says Professor Michael Argyle, “and these positive  
 14 relationships improve our self-esteem, which is vital to our physical and mental health.” This is  
 baked up by recent research which shows, perhaps surprisingly, that people who spend more  
 time with others actually get fewer colds and viruses than those who stay at home on their own.  
 In fact social support is so important to our mental and physical well-being that it may increase  
 our life expectancy.

16 One rather surprising piece of research found that on average people who regularly watch soaps  
 on television are significantly happier than those who don’t. Psychologists believe that this is  
 18 because such programmes provide viewers with an imaginary set of friends, and a sense of  
 belonging to a community.

20 Many scientists these days believe that indulging in life’s little pleasures – a bar of chocolate, a  
 shopping trip – can actually improve your health, because of the psychological lift it gives you.  
 There is a lot of truth in the old saying that “a little of what you fancy does you good.”

6. *Choose an appropriate headline for this article:*

- a) Some things that can make you feel better
- b) Are you on top of the world?
- c) Feeling like an underdog

7. *Choose SIX key words or expressions from the list below to convey the content of the article.*

- |  |  |
|--|--|
| a) a low-fat diet                          | b) the wrong genes                         |
| c) getting moving                          | d) a lively social life                    |
| e) drinking coffee                         | f) old people given cocktail every evening |
| g) watching soap operas on TV              | h) what makes us feel good                 |
| i) lack of bright light                    | j) self-indulgence                         |
| k) psychological state and physical health |  |

8. *True or false? Choose the correct variant and enter the line which confirms your choice.*

People with a wide range of social contacts get sick less than those who don’t.  
 A) True                      B) False                      Justification: lines №№ .....

9. *True or false? Choose the correct variant and enter the line which confirms your choice.*

Regular exercise can have a positive and lasting effect on brain chemistry.  
 A) True                      B) False                      Justification: lines №№ .....

10. *Comment on the statement from the text: “A little of what you fancy does you good”*

.....  
 .....  
 .....

*Find equivalents from the text you have read to the words below:*

- 11. substances which reduce the sensation of pain and affect emotions = .....
- 12. quick and active = .....
- 13. to give special attention to something = .....
- 14. extremely important = .....

*Find examples of some grammatical forms from the text you have read:*

- 15. Adverb of degree – .....

16. Subjective Infinitive Construction – .....  
 17. pronoun in plural – .....  
 18. adjective in comparative degree – .....

#### Конкурс на знание грамматики

**Преобразуйте выделенную часть предложения (№ 19-28) в соответствии с указанием, содержащимся в скобках. Занесите ответы в ЛИСТ ОТВЕТОВ.**

19. *But for your telling them / (conditional clause)* ....., no one would have suspected anything.  
 20. *They suppose he knew / (subjective infinitive construction)* ..... everything about the robbery all along.  
 21. Norrie and Jack were sure they would be suspended *unless given / (conditional clause)* ..... another chance.  
 22. I never complained *that I had / (gerund)* ..... too little time for my research.  
 23. There is nothing else *that he can do / (for-to infinitive construction)* ..... but sit and wait.  
 24. The blackmailer *forced her to reveal / (objective-with-the-infinitive construction after the verb "to make")* ..... the secret.  
 25. Tony said, "I *want you to stay away / (subjunctive mood after the verb "to wish")* ..... from me."  
 26. *If left to himself / (conditional clause)* ....., Peter would certainly try to run away.  
 27. Greatly surprised, she asked her father, "*Were you going to tell me?*" / (reported speech) .....  
 28. *Why don't you drop / (subjunctive mood after the expression "Isn't it time")* ..... this case?

#### Конкурс на знание лексики

**Прочитайте текст. Заполните пропуски (№ 29-38) словом, подходящим по смыслу. Занесите ваши ответы в ЛИСТ ОТВЕТОВ.**

The English were famous for their appetite and enthusiasm when it came to food, with foreign visitors often (29) ..... on this fact in travel memoirs. Dinner tables were (30) ..... with as many dishes as the family could afford. Food in general was celebrated, and the bounty of each season showcased, even in February and March when winter supplies were (31) ..... out. Men and women took great (32) ..... in their ability to grow as many fruits and vegetables as possible, and to craft cheeses.

No (33) ..... if a person owned a great deal of land, a few acres, or none, what he preferred to eat was probably similar to what (34) ..... preferred to eat. Poor people did not have the same diet as the rich, but they would have found the same kinds of foods desirable if money were not (35) ..... Most Englishmen, irrespective of their class and breeding, would have enjoyed a spit-roasted joint of beef, or mutton accompanied with a brown gravy, and a boiled plum pudding (36) ..... rich with spices and dried fruits.

These rather plain foods – what many today think of if asked to describe an English meal – came to symbolize England (37) ....., and they did so because taste was at least partially predicted on the technology available to cook food, as well as on foods that were available in this northern European climate. While people's class dictated the size of their kitchens and how many bowls, pots, and pans they owned, the brick ovens in which people baked were largely the same, and the (38) ..... of household cooking was carried out in front of an open fire.

**Конкурс письменной речи (Письмо)**

***Выберите одну из двух ситуаций и напишите эссе объёмом в 200-250 слов по предложенной теме. Перепишите эссе в ЛИСТ ОТВЕТОВ.***

1. Do you agree that a good movie teaches us how to live? What movie, how and why affected your perception of the world?

*\* NB! Do not translate movie title(s) into English.*

2. What do you have in common with your European peers and how do they differ from you? Justify your point of view and give examples.

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ГЕРЦЕНОВСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
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Вариант № 3

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**Конкурс понимания устной речи (Аудирование)**

**Прслушайте дважды аудиозапись и выполните задания №№ 1-5. Занесите выбранные вами ответы в ЛИСТ ОТВЕТОВ.**

1. *What is the main topic of the interview?*
  - a) Trina's acting experience in the USA.
  - b) Trina's career as an entertainer.
  - c) Trina's band.
  
2. *Choose SIX key words/phrases on the list which can be used to sum up the interview.*

|                             |                     |
|-----------------------------|---------------------|
| a) making records           | b) rain in England  |
| c) material for one's songs | d) music business   |
| e) local concert            | f) embarrassing     |
| g) a good experience        | h) phone up         |
| i) record company           | j) the best of luck |
  
3. *Trina thinks that even if you start your career in a small town it is still possible to get people interested in your work.*
  - a) True   b) False   c) Not statedJustification (*THREE arguments expected*): .....,  
....., .....
  
4. *Trina was upset because she had to work with David Pearson.*
  - a) True   b) False   c) Not stated
  
5. *The interviewer supposes that Trina's records will continue to be successful.*
  - a) True   b) False   c) Not stated

**Конкурс понимания письменного текста (Чтение)**

**Прочитайте текст и выполните задания к нему (№№ 6-18). Занесите ответы в ЛИСТ ОТВЕТОВ.**

- 2 Not long ago computers were considered an amazing invention. Today they form part of our everyday lives. The latest thing today is virtual reality. Virtual reality is an artificial environment that is created with software and presented to the user in such a way that the user suspends belief and accepts it as a real environment. On a computer, virtual reality is primarily experienced through two of the five senses: sight and sound.
- 4
- 6 A Virtual Reality (VR) system can transport the user to exotic locations such as the cockpit of a space module, a beach in Hawaii or the inside of the human body.
- 8 VR is also a simulator, but instead of looking at flat, two-dimensional screen and operating a lever, the person who experiences VR is surrounded by a 3-D computer-generated representation, and is able to move around in a simulated world, seeing it from different angles.
- 10

12 The VR system is still in the early stages of its development. At the moment it is necessary to put  
 14 a large, clumsy-looking high-tech helmet on your head to see the simulated world, and you have  
 16 to wear a special glove on your hand in order to manipulate the objects you see there. Lenses and  
 18 two miniature display screens inside the helmet create the illusion that the screen surrounds you  
 on every side. You can “look behind” computer-generated objects, pick them up and see things  
 from a different angle. This complex visual model changes every time you move according to a  
 programme in a powerful computer, to which the helmet and glove are linked by cables.

Developers of VR say its potential is powerful. Fortunately, perhaps, it will be some time before  
 the “virtual world” can truly mimic the real one.

6. *Choose an appropriate headline for this article:*

- a) Great Inventions
- b) Key issues of modern science
- c) A whole new world that is only a touch away

7. *Choose SIX key words or expressions from the list below to convey the content of the article.*

- |  |  |
|--|--|
| a) software                                | b) exotic fantasy trips                        |
| c) interacting with objects                | d) computer games                              |
| e) digitized odors                         | f) special equipment                           |
| g) simulated three-dimensional environment | h) no manipulation with the objects you see    |
| i) artificial intelligence                 | j) ability to move about in VR as if inside it |
| k) cloning                                 |  |

8. *True or false? Choose the correct variant and enter the line which confirms your choice.*

Simulated worlds will soon be undistinguishable from reality.

- A) True                      B) False                      Justification: lines №№ .....

9. *True or false? Choose the correct variant and enter the line which confirms your choice.*

Virtual reality will have widespread use in many fields.

- A) True                      B) False                      Justification: lines №№ .....

10. *Comment on the statement from the text: “Developers of virtual reality say its potential is powerful”*

.....  
 .....  
 .....

*Find equivalents from the text you have read to the words below:*

- 11. possibility for development = .....
- 12. made by human skill = .....
- 13. computer program that models some aspects of a real life situation = .....
- 14. imitate or copy = .....

*Find examples of some grammatical forms from the text you have read:*

- 15. Noun ending in *-fe* plural – .....
- 16. Participle II as an attribute – .....
- 17. Adjective + Participle I compound – .....
- 18. Possessive pronoun – .....

**Конкурс на знание грамматики**

**Преобразуйте выделенную часть предложения (№ 19-28) в соответствии с указанием, содержащимся в скобках. Занесите ответы в ЛИСТ ОТВЕТОВ.**

19. He was always boasting *that he had met / (gerund)* ..... this or that celebrity many years ago.
20. We all slowed down *so that the girl could catch up / (for-to infinitive construction)* .....
21. I was going *to pay them to cut that tree down / (objective participial construction after the verb "to have")* .....
22. *But for my coming / (conditional clause)* ..... to his rescue, he would not have survived.
23. *They reported that the train had arrived / (subjective infinitive construction)* ..... on time despite adverse weather.
24. The applicants were told that they should not provide any additional information *unless asked to / (conditional clause)* .....
25. The teacher said, "I want you *to calm down / (subjunctive mood after the verb "to wish")* ..... right now."
26. *If provided / (conditional clause)* ..... with more information at once, he would have solved the murder sooner.
27. Claire asked the guide, "*Were you going to leave me? / (reported speech)* ....."
28. *Why don't you tell / (subjunctive mood after the expression "Isn't it time")* ..... me the truth?

#### Конкурс на знание лексики

***Прочитайте текст. Заполните пропуски (№ 29-38) словом, подходящим по смыслу. Занесите ваши ответы в ЛИСТ ОТВЕТОВ.***

The English were famous for their appetite and enthusiasm when it came to food, with foreign visitors often (29) ..... on this fact in travel memoirs. Dinner tables were (30) ..... with as many dishes as the family could afford. Food in general was celebrated, and the bounty of each season showcased, even in February and March when winter supplies were (31) ..... out. Men and women took great (32) ..... in their ability to grow as many fruits and vegetables as possible, and to craft cheeses.

No (33) ..... if a person owned a great deal of land, a few acres, or none, what he preferred to eat was probably similar to what (34) ..... preferred to eat. Poor people did not have the same diet as the rich, but they would have found the same kinds of foods desirable if money were not (35) ..... Most Englishmen, irrespective of their class and breeding, would have enjoyed a spit-roasted joint of beef, or mutton accompanied with a brown gravy, and a boiled plum pudding (36) ..... rich with spices and dried fruits.

These rather plain foods – what many today think of if asked to describe an English meal – came to symbolize England (37) ....., and they did so because taste was at least partially predicted on the technology available to cook food, as well as on foods that were available in this northern European climate. While people's class dictated the size of their kitchens and how many bowls, pots, and pans they owned, the brick ovens in which people baked were largely the same, and the (38) ..... of household cooking was carried out in front of an open fire.

#### Конкурс письменной речи (Письмо)

***Выберите одну из двух ситуаций и напишите эссе объёмом в 200-250 слов по предложенной теме. Перепишите эссе в ЛИСТ ОТВЕТОВ.***

1. What issues raised in literature or in cinematography do not lose their topicality? Justify your point of view and give examples\*.

*\*NB! Do not translate movie or book title(s) into English.*

2. What problems do both Russian and European young people face? Illustrate one of them in detail.

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ГЕРЦЕНОВСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
2015/16 г. (очный тур)

Вариант № 4

**Вниманию участников олимпиады!** Этот лист с заданием Вы можете использовать в качестве черновика. Все ответы должны быть перенесены в бланк (лист) ответов синей или чёрной ручкой! **ЖЕЛАЕМ УДАЧИ!**

**Конкурс понимания устной речи (Аудирование)**

**Прслушайте дважды аудиозапись и выполните задания №№ 1-5. Занесите выбранные вами ответы в ЛИСТ ОТВЕТОВ.**

1. *What is the main topic of the interview?*

  - Trina's acting experience in the USA.
  - Trina's career as an entertainer.
  - Trina's band.
2. *Choose SIX key words/phrases on the list which can be used to sum up the interview.*

|                             |                     |
|-----------------------------|---------------------|
| a) making records           | b) rain in England  |
| c) material for one's songs | d) music business   |
| e) local concert            | f) embarrassing     |
| g) a good experience        | h) phone up         |
| i) record company           | j) the best of luck |
3. *Trina thinks that even if you start your career in a small town it is still possible to get people interested in your work.*

a) True   b) False   c) Not stated

Justification (*THREE arguments expected*): .....,  
....., .....
4. *Trina was upset because she had to work with David Pearson.*

a) True   b) False   c) Not stated
5. *The interviewer supposes that Trina's records will continue to be successful.*

a) True   b) False   c) Not stated

**Конкурс понимания письменного текста (Чтение)**

**Прочитайте текст и выполните задания к нему (№№ 6-18). Занесите ответы в ЛИСТ ОТВЕТОВ.**

- 2 These days most doctors and scientists agree that our physical state is closely related to our psychological well-being. But what have the experts discovered about what makes us feel good?
- 4 As well as being important to your physical health, regular exercise is now believed to improve your psychological state by releasing endorphins or "happy chemicals" into the brain. Even a brisk ten-minute walk every day can help according to researches.
- 6 According to experts, companionship and social support are vital to both our psychological and physical well-being. Modern researchers emphasize the value of group social activities in this
- 8 respect. "Relationships we form at church or in clubs tend to be more supportive and uncritical than those we form at work or in the family," says Professor Michael Argyle, "and these positive
- 10 relationships improve our self-esteem, which is vital to our physical and mental health." This is baked up by recent research which shows, perhaps surprisingly, that people who spend more time

12 with others actually get fewer colds and viruses than those who stay at home on their own. In fact  
14 social support is so important to our mental and physical well-being that it may increase our life  
14 expectancy.

16 One rather surprising piece of research found that on average people who regularly watch soaps  
16 on television are significantly happier than those who don't. Psychologists believe that this is  
18 because such programmes provide viewers with an imaginary set of friends, and a sense of  
18 belonging to a community.

20 Many scientists these days believe that indulging in life's little pleasures – a bar of chocolate, a  
20 shopping trip – can actually improve your health, because of the psychological lift it gives you.  
There is a lot of truth in the old saying that "a little of what you fancy does you good."

6. *Choose an appropriate headline for this article:*

- a) Some things that can make you feel better
- b) Are you on top of the world?
- c) Feeling like an underdog

7. *Choose SIX key words or expressions from the list below to convey the content of the article.*

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| a) a low-fat diet                          | b) the wrong genes                         |
| c) getting moving                          | d) a lively social life                    |
| e) drinking coffee                         | f) old people given cocktail every evening |
| g) watching soap operas on TV              | h) what makes us feel good                 |
| i) lack of bright light                    | j) self-indulgence                         |
| k) psychological state and physical health |  |

8. *True or false? Choose the correct variant and enter the line which confirms your choice.*

People with a wide range of social contacts get sick less than those who don't.

- A) True                      B) False                      Justification: lines №№ .....

9. *True or false? Choose the correct variant and enter the line which confirms your choice.*

Regular exercise can have a positive and lasting effect on brain chemistry

- A) True                      B) False                      Justification: lines №№ .....

10. *Comment on the statement from the text: "A little of what you fancy does you good"*

.....  
.....  
.....

*Find equivalents from the text you have read to the words below:*

- 11. substances which reduce the sensation of pain and affect emotions = .....
- 12. quick and active = .....
- 13. to give special attention to something = .....
- 14. extremely important = .....

*Find examples of some grammatical forms from the text you have read:*

- 15. Adverb of degree – .....
- 16. Subjective Infinitive Construction – .....
- 17. pronoun in plural – .....
- 18. adjective in comparative degree – .....

### Конкурс на знание грамматики

**Преобразуйте выделенную часть предложения (№ 19-28) в соответствии с указанием, содержащемся в скобках. Занесите ответы в ЛИСТ ОТВЕТОВ.**

19. *If disturbed / (conditional clause) ..... while working, they would not have met the deadline.*
20. The nurse asked the chief of staff, "*Were you going to give me / (reported speech) ..... a pay-rise?*"
21. *Why don't you start / (subjunctive mood after the expression "Isn't it time") ..... behaving like a grown-up?*
22. Immediately after he had been fired / (gerund) ....., he moved to Chicago.
23. There was nothing else that I could do / (for-to infinitive construction) ..... but pack and leave.
24. I was not going to allow my nephew to do / (objective-with-the-infinitive construction after the verb "to let") ..... everything his way.
25. *But for your failure / (conditional clause) ..... to warn him, he would not have got into trouble.*
26. *It seems to me that he has been waiting / (subjective infinitive construction) ..... here for eternity!*
27. They warned us that they would not come back until forgiven / (time clause) .....
28. The doctor said, "*I want you forget / (subjunctive mood after the verb "to wish") ..... about this for a week or two.*"

### Конкурс на знание лексики

**Прочитайте текст. Заполните пропуски (№ 29-38) словом, подходящим по смыслу. Занесите ваши ответы в ЛИСТ ОТВЕТОВ.**

The UK is an amazing place to explore wrecks: more ships have sunk around the coasts of Britain than (29) ..... other country in the world. These wrecks form reefs for all kinds of sea life: even in a seemingly barren area, the wreck can be full of fish hiding from predators. And if the thrill of snooping around a wreck is not good (30) ....., you may even be able to go inside.

"Wreck penetration diving" is an advanced skill that (31) ..... special training and equipment. If you are planning on exploring the inside, never underestimate risks. HSE (Health and Safety Executive) constantly alerts divers to be on their (32) ..... because unfortunately every year divers lose their lives in wrecks.

If you've been diving in the UK and fancy a change from splashing around a reef or wreck, then drift diving may be (33) ..... trying. Basically, drift diving makes (34) ..... of the prevailing current in the ocean to propel you along. (35) ..... on the speed of the current, drift diving can be like flying under water. A slow drift would involve travelling at the equivalent of just under two kilometres per hour, (36) ..... it feels much faster when you're down at depth. It really is quite surreal to begin with, as you float past the (37) ..... world as if it were on a conveyor belt. What's more, you often cover a greater (38) ..... than on a regular dive too, so you get to see more habitats than normal.

**Конкурс письменной речи (Письмо)**

**Выберите одну из двух ситуаций и напишите эссе объёмом в 200-250 слов по предложенной теме. Перепишите эссе в ЛИСТ ОТВЕТОВ.**

1. What issues raised in literature or in cinematography do not lose their topicality? Justify your point of view and give examples\*.  
*\*NB! Do not translate movie or book title(s) into English.*
2. What problems do both Russian and European young people face? Illustrate one of them in detail.

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ГЕРЦЕНОВСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
2015/16 г. (очный тур)

Вариант № 5

**Вниманию участников олимпиады!** Этот лист с заданием Вы можете использовать в качестве черновика. Все ответы должны быть перенесены в бланк (лист) ответов синей или чёрной ручкой! **ЖЕЛАЕМ УДАЧИ!**

**Конкурс понимания устной речи (Аудирование)**

**Прослушайте дважды аудиозапись и выполните задания №№ 1-5. Занесите выбранные вами ответы в ЛИСТ ОТВЕТОВ.**

1. *What is the main topic of the interview?*
  - a) Trina's acting experience in the USA.
  - b) Trina's career as an entertainer.
  - c) Trina's band.
  
2. *Choose SIX key words/phrases on the list which can be used to sum up the interview.*

|                             |                     |
|-----------------------------|---------------------|
| a) making records           | b) rain in England  |
| c) material for one's songs | d) music business   |
| e) local concert            | f) embarrassing     |
| g) a good experience        | h) phone up         |
| i) record company           | j) the best of luck |
  
3. *Trina thinks that even if you start your career in a small town it is still possible to get people interested in your work.*
  - a) True   b) False   c) Not statedJustification (*THREE arguments expected*): .....,  
.....
  
4. *Trina was upset because she had to work with David Pearson.*
  - a) True   b) False   c) Not stated
  
5. *The interviewer supposes that Trina's records will continue to be successful.*
  - a) True   b) False   c) Not stated

**Конкурс понимания письменного текста (Чтение)**

**Прочитайте текст и выполните задания к нему (№№ 6-18). Занесите ответы в ЛИСТ ОТВЕТОВ.**

- 2 Not long ago computers were considered an amazing invention. Today they form part of our  
everyday lives. The latest thing today is virtual reality. Virtual reality is an artificial environment  
4 that is created with software and presented to the user in such a way that the user suspends belief  
and accepts it as a real environment. On a computer, virtual reality is primarily experienced  
through two of the five senses: sight and sound.
- 6 A Virtual Reality (VR) system can transport the user to exotic locations such as the cockpit of a  
space module, a beach in Hawaii or the inside of the human body.
- 8 VR is also a simulator, but instead of looking at flat, two-dimensional screen and operating a  
lever, the person who experiences VR is surrounded by a 3-D computer-generated representation,  
10 and is able to move around in a simulated world, seeing it from different angles.

12 The VR system is still in the early stages of its development. At the moment it is necessary to put  
 14 a large, clumsy-looking high-tech helmet on your head to see the simulated world, and you have  
 16 to wear a special glove on your hand in order to manipulate the objects you see there. Lenses and  
 18 two miniature display screens inside the helmet create the illusion that the screen surrounds you  
 on every side. You can “look behind” computer-generated objects, pick them up and see things  
 from a different angle. This complex visual model changes every time you move according to a  
 programme in a powerful computer, to which the helmet and glove are linked by cables.

Developers of VR say its potential is powerful. Fortunately, perhaps, it will be some time before  
 the “virtual world” can truly mimic the real one.

6. Choose an appropriate headline for this article:

- a) Great Inventions
- b) Key issues of modern science
- c) A whole new world that is only a touch away

7. Choose SIX key words or expressions from the list below to convey the content of the article.

- |  |  |
|--|--|
| a) software                                | b) exotic fantasy trips                        |
| c) interacting with objects                | d) computer games                              |
| e) digitized odors                         | f) special equipment                           |
| g) simulated three-dimensional environment | h) no manipulation with the objects you see    |
| i) artificial intelligence                 | j) ability to move about in VR as if inside it |
| k) cloning                                 |  |

8. True or false? Choose the correct variant and enter the line which confirms your choice.  
 Simulated worlds will soon be undistinguishable from reality

- A) True                      B) False                      Justification: lines №№ .....

9. True or false? Choose the correct variant and enter the line which confirms your choice.  
 Virtual reality will have widespread use in many fields

- A) True                      B) False                      Justification: lines №№ .....

10. Comment on the statement from the text: “Developers of virtual reality say its potential is powerful”

.....  
 .....  
 .....

Find equivalents from the text you have read to the words below:

- 11. possibility for development = .....
- 12. made by human skill = .....
- 13. computer program that models some aspects of a real life situation = .....
- 14. imitate or copy = .....

Find examples of some grammatical forms from the text you have read:

- 15. Noun ending in *-fe* in plural – .....
- 16. Participle II as an attribute – .....
- 17. Adjective + Participle I compound – .....
- 18. Possessive pronoun – .....

### Конкурс на знание грамматики

**Преобразуйте выделенную часть предложения (№ 19-28) в соответствии с указанием, содержащимся в скобках. Занесите ответы в ЛИСТ ОТВЕТОВ.**

19. He was always boasting *that he had met / (gerund)* ..... this or that celebrity many years ago.
20. We all slowed down *so that the girl could catch up / (for-to infinitive construction)* .....
21. I was going to pay them to cut *that tree down / (objective participial construction after the verb "to have")* .....
22. *But for my coming / (conditional clause)* ..... to his rescue, he would not have survived.
23. They reported *that the train had arrived / (subjective infinitive construction)* ..... on time despite adverse weather.
24. The applicants were told that they should not provide any additional information *unless asked to / (conditional clause)* .....
25. The teacher said, "I want you to calm down */ (subjunctive mood after the verb "to wish")* ..... right now."
26. *If provided / (conditional clause)* ..... with more information at once, he would have solved the murder sooner.
27. Claire asked the guide, "*Were you going to leave me? / (reported speech)* ....."
28. *Why don't you tell / (subjunctive mood after the expression "Isn't it time")* ..... me the truth?

### Конкурс на знание лексики

**Прочитайте текст. Заполните пропуски (№ 29-38) словом, подходящим по смыслу. Занесите ваши ответы в ЛИСТ ОТВЕТОВ.**

The UK is an amazing place to explore wrecks: more ships have sunk around the coasts of Britain than (29) ..... other country in the world. These wrecks form reefs for all kinds of sea life: even in a seemingly barren area, the wreck can be full of fish hiding from predators. And if the thrill of snooping around a wreck is not good (30) ....., you may even be able to go inside.

"Wreck penetration diving" is an advanced skill that (31) ..... special training and equipment. If you are planning on exploring the inside, never underestimate risks. HSE (Health and Safety Executive) constantly alerts divers to be on their (32) ..... because unfortunately every year divers lose their lives in wrecks.

If you've been diving in the UK and fancy a change from splashing around a reef or wreck, then drift diving may be (33) ..... trying. Basically, drift diving makes (34) ..... of the prevailing current in the ocean to propel you along. (35) ..... on the speed of the current, drift diving can be like flying under water. A slow drift would involve travelling at the equivalent of just under two kilometres per hour, (36) ..... it feels much faster when you're down at depth. It really is quite surreal to begin with, as you float past the (37) ..... world as if it were on a conveyor belt. What's more, you often cover a greater (38) ..... than on a regular dive too, so you get to see more habitats than normal.

### Конкурс письменной речи (Письмо)

**Выберите одну из двух ситуаций и напишите эссе объёмом в 200-250 слов по предложенной теме. Перепишите эссе в ЛИСТ ОТВЕТОВ.**

1. What issues raised in literature or in cinematography do not lose their topicality? Justify your point of view and give examples\*.

*\*NB! Do not translate movie or book title(s) into English.*

2. What problems do both Russian and European young people face? Illustrate one of them in detail.

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### Методические рекомендации по процедуре проведения очного тура олимпиады

Проведение олимпиады в каждой аудитории обеспечивают **два человека** (*1 член жюри и 1 волонтер из числа студентов; 2 волонтера из числа студентов-магистров, обучающихся по направлению «Педагогическое образование»*), которые

- предупреждают участников о необходимости сложить личные вещи (сумки, пакеты, мобильные телефоны и т.д.) в специально отведенное место в аудитории;
- контролируют размещение участников в аудитории с учетом разумно-возможного расстояния между ними (*по возможности 1 стол = 1 человек*);
- предупреждают участников о том, что в случае **попытки участника воспользоваться мобильными телефонами, смартфонами или справочными материалами** (словарями, справочниками, учебниками и т.д.) в процессе проведения конкурсов олимпиады, **участник удаляется из аудитории, а его работа аннулируется**;
- информируют участников о том, что во время выполнения олимпиадных заданий они могут **выходить из аудитории в туалет только в сопровождении дежурного волонтера и при условии сдачи ими на это время выполненной работы** (*Лист заданий и Лист ответов*); при этом участникам не компенсируется это время при выполнении оставшихся заданий;
- проводят инструктаж участников на русском языке о порядке проведения очного тура олимпиады;
- информируют участников о том, что разбор заданий с комментариями и результаты олимпиады будут размещены на сайте <http://olymp.herzen.spb.ru>

Рекомендуемое время для выполнения олимпиадной работы – **120 минут** (*без учёта времени на инструктаж*). По истечении указанного срока участник **сдаёт Лист ответов и Лист заданий**. Текстовые варианты заданий могут использоваться участниками в качестве **черновика**, но проверке подлежат только ответы, перенесенные в Лист ответов. В Лист ответов участник вписывает **ручкой чёрного или синего цвета только ответы на вопросы и текст эссе**; при этом категорически запрещается использовать цветные ручки и карандаш, а также делать какие-либо дополнительные записи / пометки, в противном случае работа считается дешифрованной и аннулируется.

В **нижней части Листа ответов** (*в поле нижнего колонтитула в специальном разделе на обороте*) участник указывает свои **ФИО (полностью, желательно печатными буквами)**, в **верхней части Листа** – **название языка олимпиады и номер варианта заданий**. После того, как участник сдаст Лист ответов, **раздел с его персональными данными запечатывается** при помощи степлера для обеспечения анонимности работы при проверке.

**Информация об олимпиадной работе:** Уровень сложности предлагаемых заданий – **B2 / B2+** (по шкале Совета Европы). Максимальное количество баллов за олимпиадную работу – **100 баллов**. Олимпиадная работа включает в себя 5 конкурсов:

**Конкурс понимания устной речи (Аудирование).** *Задания смешанного типа (№№ 1-5): множественный выбор, альтернативный выбор «верно / неверно / не упоминается», краткий ответ – обоснование.*

Предлагается дважды прослушать аудиозапись (3-5 мин.), определить её основную тематику, выбрать ключевые слова для понимания содержания услышанного, выбрать и уточнить авторскую позицию. Оцениваются полнота и правильность ответа по смыслу, грамотность, орфография.

**Внимание!** *Перед началом конкурса члены жюри включают аудиозапись и дают*

*возможность участникам прослушать её немного с целью регулирования её громкости и достижения слышимости со всех посадочных мест.*

*Перед первым прослушиванием рекомендуется предоставить участникам **возможность ознакомиться с заданием в течение 1-2 минут.***

*Аудиозапись прослушивается 2 раза: аудиозапись включается с самого начала и не прерывается до конца звучания.*

**Конкурс понимания письменного текста (Чтение):** Задания смешанного типа (№№ 6-18): множественный выбор, альтернативный выбор «верно / неверно», краткий ответ (обоснование выбора, поиск ответа в тексте), развёрнутый ответ (комментирование фрагмента).

Предлагается прочитать газетно-публицистический текст (объёмом 250-300 слов), подобрать к нему заголовок, выбрать ключевые слова для понимания содержания прочитанного, выбрать и уточнить авторскую позицию (указав номер строки с соответствующим фрагментом текста), прокомментировать слова автора, найти в тексте эквиваленты предложенным словам и выражениям, привести примеры из текста предложенных грамматических форм.

Оцениваются полнота и правильность ответа по смыслу, грамотность, орфография.

**Конкурс на знание грамматики:** Задание открытого типа (№№ 19-28) на преобразование исходной грамматической конструкции в соответствии с указанием в скобках (10 предложений).

Конкурсанту предлагается преобразовать выделенную часть предложения таким образом, чтобы получилась эквивалентная (синонимичная) конструкция; при этом в скобках содержится указание на то, какие грамматические / синтаксические средства необходимо использовать.

Оцениваются соблюдение норм грамматики и орфографии, точность выполнения инструкции к заданию.

**Конкурс на знание лексики:** Задание на реконструкцию текста без опоры на список слов (№№ 29-38).

Конкурсанту предлагается реконструировать (без опоры на список слов) связный текст социокультурного характера (объёмом 250-300 слов) с пропуском 10 лексических единиц, которые могут представлять различные части речи и состоять из одного или нескольких слов в зависимости от части речи.

Оцениваются смысловая корректность и стилистическая точность употребления слова / лексической единицы, грамотность, орфография

**Конкурс письменной речи (Письмо):** Задание с развёрнутым ответом.

Конкурсанту предлагается выбрать одну из 2-х тем и написать эссе объёмом в 200-250 слов.

По специальной критериальной шкале оцениваются содержание и объём эссе, его логическая организация и стилевое оформление, грамотность, адекватность выбора лексики, орфография, а также аккуратность оформления задания (возможно снижение на 1 балл и более за неаккуратное оформление эссе, множественные зачёркивания).