

Федеральное государственное бюджетное образовательное учреждение  
высшего образования  
Российская академия народного хозяйства и государственной службы  
при Президенте Российской Федерации

Олимпиада школьников РАНХиГС по Английскому языку

2019 - 2020 учебный год

Заключительный (очный) этап

8 – 9 класс

1 вариант

**Task 1.** Listen to the sentences and write down the key words (*homophones*\*) in the order you hear them. You will hear each sentence twice. Some of the words can be extra due to wrong spelling or different pronunciation. **You are going to listen to the recording twice.** Write your answers in appropriate space on the answer sheet.

\**Homophones* are words which have the same pronunciation but are spelled differently.

E.g.:

**Speaker:** When I looked at the cake, I realized there was only one piece left. No peace in my heart any more.

a. pice      b. peace      c. peece      d. piece

**Your answer:** \_\_\_\_\_ d,b \_\_\_\_\_

1. a. eloud      b. allowed      c. icloud      d. ilood      e. aloud
2. a. hair      b. heir      c. hare      d. air      e. hear
3. a. ill      b. aisle      c. Isle      d. ail      e. I'll
4. a. chews      b. chooce      c. shoes      d. choose      e. tchus
5. a. four word      b. for ward      c. foreword      d. four ward      e. forward



**Task 2.** Listen to the story and spot as many differences as possible between what you hear and see in the pictures below. Pay attention to details. Write down your ideas in full sentences on the attached answer sheet. **You are going to listen to the recording twice.**



**Task 3.** Rewrite the story. Write your answers in appropriate space on the answer sheet.

A sense of direction	A sense of direction
1 Some people are lucky enough to be born with a good sense of direction and even if they have only visited a place once, they will, be able to find it again years later.	1 Some people who _____ ( <i>need</i> ) visited a place once to _____.
2 I am one of those unfortunate people who have an extremely poor sense of direction and I may have visited a place time after time, but I still manage to get lost on my way there.	2 I am one of those unfortunate people _____ so poor that no matter _____, _____ manage to get lost on my way there.
3 When I was a teenager, I was so shy that I never dared ask complete strangers the way and so I used to wander round in circles and hope that some miraculous chance would bring me to the spot I was heading for.	3 In my __, my _____ that I _____ ( <i>courage</i> ) _____, and so I used to wander round in circles, ( <i>hope</i> ) that by _____ I __ ( <i>find</i> ) the spot I was heading for.
4 I am no longer too embarrassed to ask people for directions, but I often receive extremely confusing replies and I am no more likely to get to my destination than I was if I had not stopped to ask the way.	4 Although I have since overcome _____ at asking people for directions, the replies _____, and I am just as unlikely _____ as I was without _____.
5 A lot of people do not like to admit that they do not know their home town and will insist on telling you the way even if they do not know it; others, who are anxious to prove that they know their home town very well, will give you a long list of directions which you cannot possibly hope to remember; and still others do not seem to be able to distinguish between their left and their right and you eventually find that you are going in the opposite direction to that in which you should be going.	5 A lot of people, who _____, _____, despite the fact that _____; others, in _____ well they know their home town, _____ ( <i>detail</i> ) directions that you cannot possibly hope to remember __; and still others seem ___ to distinguish between their left and their right and you eventually find yourself _____.

**Task 4.** Write the words below into appropriate columns on the answer sheet in accordance with their origin.

Soup	Collar	Judge	Chair	Devil	Age	Iceberg	Peasant	Surgeon	Music
Gift	Blame	Doubt	Campaign	Call	Paper	Officer	Diary	Bag	Egg

Latin	French	Germanic (Old Middle English, Old Norse, Dutch)	Greek



**Task 5.** Pick out the preposition in brackets that could not be used in the sentences below. Write your answers on the attached answer sheet. You do not need to copy the whole sentence.

1. Mary was determined to finish school (in spite of, despite, besides) her father's opposition.
2. I know little (about, as, concerning) his life except that his family was quite poor.
3. (Like, According to, For the purpose of) his brother, he was quite successful.
4. Please go on the trip (besides, with, without) me.
5. The dog (with, of) the long, floppy ears must be a spaniel.
6. (On account of, Because of, Instead of) the cold weather, fuel consumption has been very high this winter.

**Task 6.** Complete the sentences by forming an abstract noun from the word in brackets at the end of the sentence. Write your answers on the attached answer sheet. You do not need to copy the whole sentence.

1. The cat purred with .....as it drank the cream. (satisfy)
2. Rose has a rather difficult ...with her father. (relate)
3. His writing shows a great deal of ....(sensitive).
4. Sal hasn't ever known true ....with Bill. (happy)
5. Dick hasn't got much of a sense of....(humour).

**Task 7.** Mark the stressed syllable in the words in bold. Write your answers on the attached answer sheet. You do not need to copy the whole sentence.

**Example:** Next week, we'll **progress** to the next stage.

1. What are your country's main **exports**?
2. They are **conflicting** ideas about their own roles.
3. The children have made a lot of **progress** with their maths.
4. The value of property usually **increases** every year.
5. Will they **permit** you to work here?

**Task 8.** Use forms of the words long, short, wide, high, broad, cut, low, far and deep to fill the gaps in the sentences below. You will not have to use all the words. Write your answers on the attached answer sheet. You do not need to copy the whole sentence.

**Example:** The **length** of the new swimming pool is 25 metres. (Long)

1. The authorities have decided to .....the road to allow more traffic to use it.
2. Is there a ....-....to the town centre? I'm in a hurry.
3. She .....her trousers because she thought they were too short.
4. The darkness ....our feeling of loneliness out there on the sea.
5. He always loves to go to....places for his holidays.



**Task 9.** Make up a situation in any form, i.e. a story, a fairy-tale, a poem, a dialogue in which you can use this idiomatic expression: “To get something into one’s head”. You have to present your work in 6-8 sentences. If you fail to follow this instruction, your work will not be checked. The number of words you will use is not limited. If you decide to make up a situation in the form of a poem, the lines will be counted as sentences, for example: “If you follow my advice,

You should think about it twice”.

These two lines are equal to two sentences.

Write your story/fairy-tale/poem/dialogue Write your answers on the attached answer sheet.

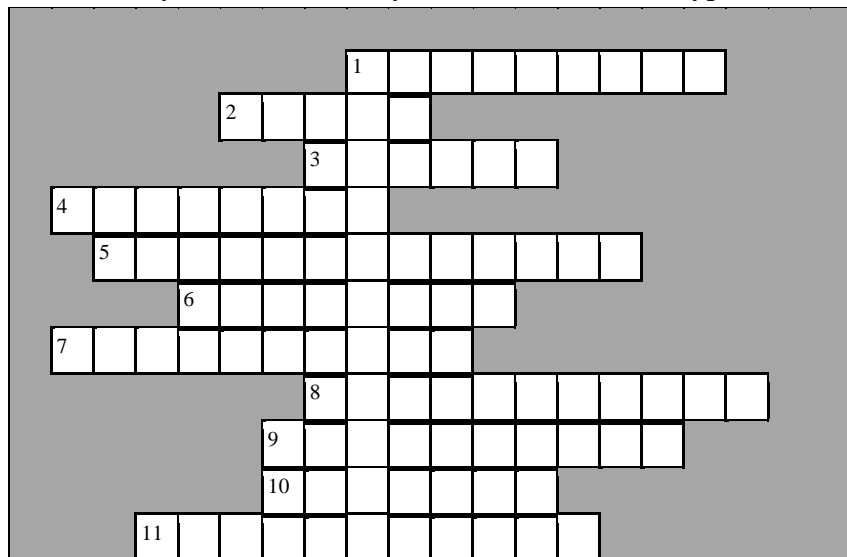
**Task 10.** Fill in the crossword on the separate answer sheet.

**Across:**

- 1 Form: to have + object + past participle
2. It is one of the verbs which are related to giving permission. Has similar meanings with the verb “let”.
3. We use .... in certain types of conditional sentences instead of ‘if not’.
4. If someone says something that you want to tell another person (kind of speech).
5. We often confuse phrasal verbs with ....
- 6, 10. In order to give additional information about smth we use 6... 10.....
7. There is a special type of adjectives that is used to show ownership of something.
- 8, 11. There are two types of the adjectives that we use when we want to compare one person or thing with another one or several ones.
9. ... is applied for temporary situations and for activities that are in progress.

**Down:**

12. . Write your answers and you will find out what type of sentences has connections between two states.



**Task 11. A.** You should write words on your answer sheet for the transcriptions below. There is only one word for each point. Than do the following task.

1. [ pə'tɪkjʊləli ]
2. [ kləʊðz ]



3. [ɪm'plɔɪə]
4. [ə'ʃi:vəbl]
5. [pə'sweɪd]
6. ['pɜ:pəs]
7. [jʌŋ]

**B.** Using these words you should compose:

1. One declarative sentence in active form
2. One declarative sentence in passive form
3. One interrogative sentence
4. One negative sentence
5. One conditional sentence

Each sentence should consist of 6 words or more and include at least 2 words from the list! You can use some words more than once. Write your sentences in appropriate space on the answer sheet.

**Task 12.** You can see the map of the UK on the attached answer sheet. Do the following tasks on the map using special keys and answer several questions. Write down your answers in appropriate space on the answer sheet.

1. Draw the boundaries of all the parts of the UK and write their names on the map.
2. Sign the Loch Ness lake (by writing its name on the map).
3. Sign up the main and the deepest river in Great Britain and write down its name.
4. Point out the Irish Sea (by writing its name on the map).
5. Draw the boundaries of the Northern Ireland.
6. Show the highest point in the UK on the map and write down its name.
7. The British flag is often called...
8. What is the national emblem of England?

**Task 13.** You are going to read some small situations. According to them write down the English proverb that suits to each situation. You do not need to copy the situation on your answer sheet.

**Example:** X: Why have you come so early for the season-ending sale? Y: So that I can choose from a wider selection and get a better piece. **Answer:** The early bird catches the worm.

1. John turned down the job offer while he had nothing concrete in his hand at the moment. He is confident that he will get a more interesting one. But his friend believes that he should take it.
2. I have to complete 5000 – word report by next week and I'm feeling overwhelmed by this goal. But my mum recommends that I start by writing several hundred words every day.
3. My classmate always switches from chips to apples for her snack. She believes that healthy food can improve our health.
4. It is their first blind date. Oliver seems to Emily a tough guy that you wouldn't want to joke around with. But after talking to him, it turns out he's really nice and has a great sense of humor.
5. Thomas joined musical classes last month. He expected to master guitar by his mum's birthday having one lesson a week. But his teacher told him that such results needed more training.
6. In developed world large business companies prefer to spend more money and have two promoters than one. They guess it guarantees successful prosperity of the enterprise.



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2 вариант

**Task 1.** Listen to the sentences and write down the key words (*homophones*\*) in the order you hear them. You will hear each sentence twice. Some of the words can be extra due to wrong spelling or different pronunciation. **You are going to listen to the recording twice.**

\**Homophones* are words which have the same pronunciation but are spelled differently.

E.g.:

**Speaker:** When I looked at the cake, I realized there was only one piece left. No peace in my heart any more.

a. pice      b. peace      c. peece      d. piece

**Your answer:**           d,b          

1. a. aloud    b. icloud    c. allowed    d. ilood    e. eloud
2. a. heir      b. hair      c. hear      d. air      e. hare
3. a. ail        b. I'll      c. Isle      d. ill      e. aisle
4. a. tchus    b. choose    c. chooce    d. shoes    e. chews
5. a. foreword b. four word c. for ward    d. forward    e. four ward



**Task 2.** Listen to the story and spot as many differences as possible between what you hear and see in the pictures. Pay attention to details. Write down your ideas in full sentences on the attached answer sheet. **You are going to listen to the recording twice.**





**Task 3.** Rewrite the story. Write your answers in appropriate space on the answer sheet.

A sense of direction	A sense of direction
1 If anyone ever asks me the way somewhere, I always tell them that I am a stranger to the town in order to avoid confusing them, but even this can have embarrassing results.	1 If I _____, _____ (reply) in order to avoid any ____, but even this can have embarrassing results.
2 I was once on my way to work when I was stopped by a man who asked me if I would direct him to the Sunlight Insurance Building.	2 Once on my way _____ by a man who asked me _____ (get to) _____.
3 I automatically gave my usual reply, but I had only walked on a few steps when I realized that he had asked for directions to my office building.	3 I automatically replied as I usually ___ and it was only after I _____ that he had asked to _____.
4 However, at this point, I decided it was too late to turn back and search him out of the crowd behind me as I had an appointment to keep at the office with a new client and I did not want to keep him waiting.	4 However, at this point, I decided not _____ in case I was _____ I had to keep at the office with a new client __ I did not want to keep waiting.
5 Imagine my embarrassment when my secretary showed in the very man who had asked for directions to my office and his astonishment when he recognized me as the person he had asked!	5 Imagine how _____ when my secretary showed in the very man who had asked me to _____ and how (astonish) _____ on _____!

**Task 4.** Write the words below into appropriate columns on the answer sheet in accordance with their origin.

Faith	Hotel	Santa Claus	Dollar	Gulf	Limousine	Must	Butter
Material	Yacht	Box	Caramel	Golf	Memory	Hour	Almond
Library	Carrot	Luck					Chief

Latin	French	Germanic (Old Middle English, Old Norse, Dutch)	Greek

**Task 5.** Pick out the preposition in brackets that could not be used in the sentences below. Write your answers on the attached answer sheet. You do not need to copy the whole sentence.

1. She seems to act (with, according to, despite) her feelings at the moment.
2. I'll take those shoes (without, with, concerning) the bows on them.
3. (For, According to, Because of) that article, the government official is thinking of resigning.
4. He needed money very much (for, of, for the purpose of) further study.
5. She went (along, with, in order to,) her friends to visit the museum.



6. The rivers were flooded (because of, due to, according to) heavy rains.

**Task 6.** Complete the sentences by forming an abstract noun from the word in brackets at the end of the sentence. Write your answers on the attached answer sheet. You do not need to copy the whole sentence.

1. Patrick is looking forward to his....(retire).
2. Penny always showed great ....(kind).
3. I wonder if women will ever achieve full .....(equal).
4. I don't think I've ever experienced ....(bored).
5. This work is spoiled by the student's ....(care).

**Task 7.** Mark the stressed syllable in the words in bold. Write your answers on the attached answer sheet. You do not need to copy the whole sentence.

**Example:** Next week, we'll **progress** to the next stage.

1. Although he is Chinese, he has a UK permanent residence **permit**.
2. The highest July temperatures ever were **recorded** in London today.
3. I'll never **desert** you, the poet promised his love.
4. There is going to be an organized **protest** about the new by-pass.
5. What an **insult** You have no right to speak to me like that!

**Task 8.** Use forms of the words long, short, wide, high, broad, cut, low, far and deep to fill the gaps in the sentences below. You will not have to use all the words. Write your answers on the attached answer sheet. You do not need to copy the whole sentence.

**Example:** The **length** of the new swimming pool is 25 metres. (Long)

1. Could you ....the sleeves for me? They are much too long.
2. The decision of the government ....the crisis and war was inevitable.
3. Travel is good for you; it...your mind.
4. Getting a visa is a .....process; it can take up to two months.
5. Could you...the mirror please; it's too high for me.

**Task 9.** Make up a situation in any form, i.e. a story, a fairy-tale, a poem, a dialogue in which you can use this idiomatic expression:“ To get something into one's head” . You have to present your work in 6-8 sentences. If you fail to follow this instruction, your work will not be checked. The number of words you will use is not limited. If you decide to make up a situation in the form of a poem, the lines will be counted as sentences, for example: “If you follow my advice,

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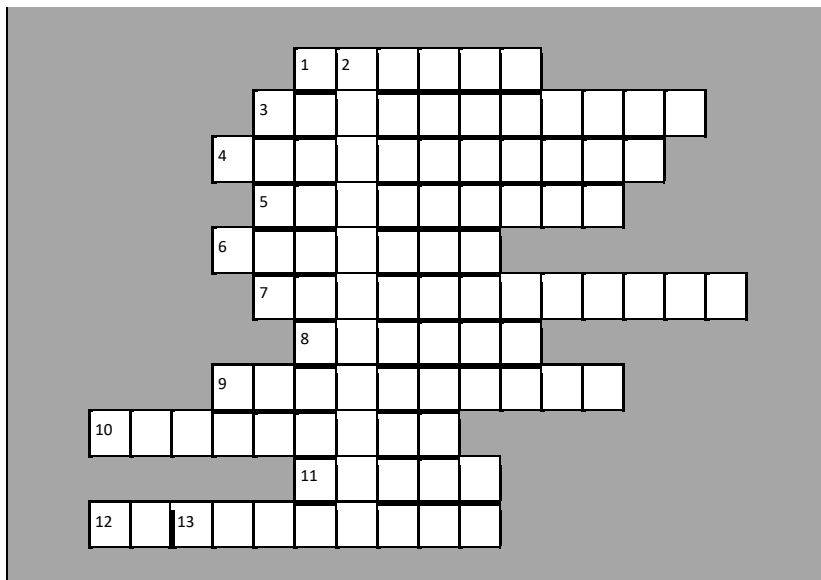


**Across:**

- 1, 11 Form (of sentence) = subject + main verb + object
3. The .... tense shows an “ongoingness” of the action denoted by the verb.
4. These words give us information about the number or amount of something.
5. It gives us information about what someone or something is like.
6. the -ing form of a verb.
7. It is a linking device which we use to join two ideas together. It is similar in meaning to therefore.
8. We use .... verbs instead of state verbs..
9. ... clauses give information about condition, result, reason or time in complicated sentences.
10. This kind of pronouns is used when the subject and object refer to the same thing or person.
12. We never use this kind of articles with plural nouns.

**Down:**

2. . Write your answers and you will find out what word is used to connect other words, phrases and clauses together.



**Task 11. A.** You should write words on your answer sheet for the transcriptions below. There is only one word for each point. Than do the following task.

1. [rɪ'sɜ:tʃ]
2. [ri:tʃ]
3. ['kri:tʃə]
4. [θɔ:t]
5. [tʃeɪndʒ]
6. [fiə]
7. ['nɒlɪdʒ]

**B.** Using these words you should compose:

1. One declarative sentence in active form
2. One declarative sentence in passive form
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4. One negative sentence



## 5. One conditional sentence

Each sentence should consist of 6 words or more and include at least 2 words from the list! You can use some words more than once. Write your sentences in appropriate space on the answer sheet.

**Task 12.** You can see the map of the UK on the attached answer sheet. Do the following tasks on the map using special keys and answer several questions. Write down your answers in appropriate space on the answer sheet.

1. Write down the names of the British islands.
2. Sign on the map at least 3 cities in which part of the UK by writing its names.
3. Sign the English Channel (by writing its name on the map). This channel runs between the The UK and a European country. Write down the name of this country.
4. Sign the Lake District (by writing its name on the map).
5. Sign up the longest river in Great Britain and write down its name.
6. Point out the The North Sea (by writing its name on the map).
7. Three crosses on the flag of the United Kingdom....
8. What is the national emblem of Scotland?

**Task 13.** You are going the read some small situations. According to them write down the English proverb that suits to each situation. You do not need to copy the situation on your answer sheet.

**Example:** X: Why have you come so early for the season-ending sale? Y: So that I can choose from a wider selection and get a better piece. **Answer:** The early bird catches the worm.

1. My colleague always promises she'll finish all the accounts on time, but she never does. So our chef doubts that she will this time. He doesn't believe her words anymore.
2. We faced so many challenges during our trip to the mountains. So we are glad that finally we got here and achieved our goal. We are so happy.
3. It was Mike's birthday several weeks ago. He is my close friend but I was so busy with my university project that only now finally I have an opportunity to give him a present. I am sure he'll be very pleased.
4. This charity organization hopes to raise capital from investors for their expenses, but it may not come so soon. Therefore, it's imperative to look for alternatives as well.
5. Our professor expects us to finish such a complex project in a week. But it's nearly impossible. Maybe he forgot that all high quality projects take a lot of time.
6. In school days Billy was tormented by his snaky classmate Emma. They are students now and Emma has her own bully.

