

**Федеральное государственное бюджетное образовательное учреждение
высшего образования
Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации
Олимпиада школьников РАНХиГС по Иностранному (английскому) языку
2018-2019 учебный год
Отборочный (заочный) этап**

10-11 классы

Уважаемый участник!

Вы приступаете к выполнению заданий Олимпиады школьников РАНХиГС. Прежде, чем Вы начнете, оргкомитет просит учесть несколько правил, выполнение которых необходимо:

1. Вы можете выполнять задания и загружать работу до окончания приема работ в 23:59 по московскому времени 25 ноября 2018 года. Иного таймера нет.
2. Просим не задерживать выполнение: при опоздании даже на 5 секунд система закроет прием работ, и Ваша работа не будет принята к рассмотрению.
3. Работа выполняется ТОЛЬКО самостоятельно. Коллективное выполнение работ запрещено: все одинаковые работы будут аннулированы.
4. Все решения необходимо впечатать в бланк ответов, а не писать от руки, затем сохранять файл как PDF и после этого загружать в Личный кабинет.
Пример для MS WORD: Файл→Сохранить как...→Тип файла PDF (*.pdf).
5. Прием работы через электронную почту не производится. Только через Личный кабинет.
6. Запрещено «переконвертировать» файл, просто переименовав у него расширение на PDF: в таком виде он не читается и не будет проверен. За него будет выставлена оценка 0 баллов.
7. После загрузки работы Вам будет направлено письмо. У Вас есть 24 часа (или менее, если до конца приема работ осталось меньше времени) на проверку загруженного файла и его замену. Просим не пренебрегать этой возможностью и проверять загруженный файл, в том числе на отсутствие технических сбоев при загрузке, препятствующих открытию и чтению файла.
8. Необходимо загружать работу только в специально отведенное поле, не путая профили.
9. Запрещено производить заимствования без указания ссылки на первоисточник. Первоисточником являются труды известных ученых, философов, научные работы, опубликованные в рецензируемых ВАК научных изданиях либо индексируемых в Scopus или Web of Science, нормативные правовые акты и др. Ссылки на статьи без указания автора не являются корректными. Работы с некорректными заимствованиями будут аннулированы.
10. Запрещено подписывать работы или иным способом указывать на автора. Работа с указанными персональными данными участника будет аннулирована.
11. Необходимо четко выполнять требования к объему работы, если он указан в задании.

PART I PRONUNCIATION AND INTONATION PECULIARITIES

Task 1. Listen to the recordings (1-15) and guess who is speaking: a Brit, an American or an Australian. Put the number of the recording into the appropriate column.

<https://yadi.sk/d/8lhthORCZFRcGg>

Task 2. 2a. Put the « ' » sign before the words that should be stressed in the following sentence:

Charley isn't traveling to China in two weeks.

2b. Underline such a word which (if stressed) will convey the following ideas:

1. It's not him who is traveling but someone else.

Charley isn't traveling to China in two weeks.

2. It's not true that he is flying.

Charley isn't traveling to China in two weeks.

3. This is not what he's going to do but maybe something else.

Charley isn't traveling to China in two weeks.

4. This is not the direction he's flying into.

Charley isn't traveling to China in two weeks.

5. This is not the actual destination.

Charley isn't traveling to China in two weeks.

6. It's not going to happen at the stated time but another day.

Charley isn't traveling to China in two weeks.

PART II VOCABULARY PECULIARITIES

Task 3. Fill in the gaps so that it has a similar meaning, using the word given.
You can use from three up to six words.

Example:

She knew nothing about the party that they were planning.

DARK

She was (kept) in the dark about the party that they were planning.

1. Jane would only speak the managing director alone.

ON

Jane to the managing director alone.

2. The number of our client positive feedback has decreased tremendously in the past year.

MARKED

In the past year, in the number of our client positive feedback.

3. Tash found it almost impossible to understand how to operate the machine correctly.

HEAD

Tash couldn't how to operate the machine correctly.

4. Do you mind if we quote from your report in the staff newsletter?

OBJECTION

Would quoting from your report in the staff newsletter?

5. John was about to leave when his university team scored a goal.

POINT

John was when his university team scored a goal.

6. Anna didn't see it was snowing until she went outside.

ONLY

It outside that she saw it was snowing.

7. Giving up consuming salty foods is a really wise way to improve your overall health condition.

WELL

To improve your overall health condition it's out salty foods from your daily diet.

8. Because of her accent, it was rather complicated to understand her initially, but the students soon got adjusted to the way she spoke.

HERSELF

Because of her accent, the teacher had some initially, but the students soon got adjusted to the way she spoke.

9. The siblings have a bewilderedly close relationship.

A

There in the siblings' relationship.

10. There is a good gossip that Josh is about to announce his decision to step down.

VERGE

Rumor has it his resignation.

PART III ENGLISH BOOKS

You will hear two extracts from one of the Harry Potter books: one is in British English, the other is in American English. While listening to them do the following tasks.

<https://yadi.sk/d/4cw429FL9X7rIg>

Task 4. Decide which type of the English language (BE or AE) is used in each extract and find the American and British variants of the titles of this book. Put your answers in the appropriate spaces in the Answer Form.

Task 5. Pick out 7 examples of BE and AE and give their equivalents for both variants accordingly. Put your answers in the appropriate spaces in the table and in the Answer Form.

See the example.

Type	BE	AE
vocabulary	jumper	sweater

Task 6. Answer the following questions in a form of a short text. Use 80-100 words. Put your answers in the appropriate spaces in the Answer Form.

Why did Harry Potter receive the letter that invited him to Hogwarts?

What could have happened to Harry Potter if he had NOT received that letter?

Consider ONLY ONE of the following options: family / school / friends.

PART IV ENGLISH FILMS

You will watch 2 videos from a film/series about certain historic events. Do the tasks that follow. Put your answers in the appropriate spaces in the Answer Form.

<https://yadi.sk/d/S3osCgfqy-Iavw>

Task 7. Write a short text (50-70 words) about each to give information on the following areas:

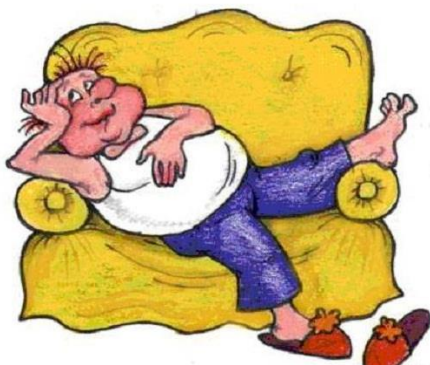
- *What historic event it is*
- *Who the participants of each event are (the names and positions of the people)*
- *Where the event takes place (the country / countries and / or the city)*
- *When the event happens (the accurate date(s))*

Task 8. While watching the videos write the key words that reveal the message of the event. Mind that they should be verbs, nouns and adjectives. Put your answers in the appropriate spaces in the Answer Form.

PART V ENGLISH IDIOMS

Look at the THREE pictures and do the tasks that follow.

Task 9. Decide what English idiom can be illustrated by each picture. Write the idiom to each picture and give its Russian equivalent. Put your answers in the appropriate spaces in the Answer Form.



Picture 1



Picture 2



Picture 3

Task 10. Write a short story – NOT more than 3-4 sentences - where ONE of these idioms can be used to reveal its meaning.