

Заключительный этап

10-11 классы

Вариант 1

Блок 1.

Ten words have been removed from the text. Fill the gaps with the words from the list.

aspired

corrupted

draw

emulating

encountering

flawed

impacts

presented

provided

pursue

Celebrities appear to play an increasingly prominent role in popular culture today. It is difficult to open a newspaper or switch on the television without **1.** ... an item of celebrity gossip. Not surprisingly, there are concerns about how this trend **2.** ... on children, with some people claiming that children are being **3.** This essay will argue that these fears are unnecessarily alarmist.

Firstly, some people maintain that children cannot distinguish between notoriety and genuine fame. However, in my experience, children usually admire footballers, singers and actors for their skill and achievements and express disappointment when they misbehave. Moreover, historically famous figures have also been **4.** In the past, many prominent political and business leaders had links with the slave trade, for example. Yet they are still **5.** ... to children as noteworthy individuals.

Another common fear is that children are being encouraged to **6.** ... the unrealistic goal of achieving celebrity status themselves instead of working towards more socially useful occupations such as engineering, teaching or nursing. In fact, children have always had unrealistic fantasies about what they might do as adults and these commonly reflect the preoccupations of their society. In the 19th century, for example, British children often **7.** ... to being famous explorers. As children grow up, they learn to **8.** ... inspiration from their heroes and heroines without **9.** ... them literally.

In short, there is little about today's celebrity culture that is fundamentally more harmful than the types of celebrity children have seen in the past. **10.** ... children are given appropriate guidance, they are unlikely to be adversely affected.

Блок 2.

Match two halves of the sentences below. There is one extra letter you do not need to use.

1. More than half of children in the UK (57%) have done something "risky" or anti-social online,
 2. Almost two-thirds (62%) told the BBC Learning poll they felt under
 3. Some 20% said they had put
 4. The research was commissioned as part of a new online safety campaign - Be Smart - timed
 5. Nearly half, some 47%, said they had looked at something online that they
 6. While 14% admitted
 7. And nearly one in 10 had signed up
 8. Among 14- to 16-year-olds, almost three-quarters (72%) said they had experienced or
 9. Meanwhile, a mobile app is to be launched later this year in the UK which will give parents remote access
 10. It will allow parents
-
- A. a book written by a famous sociologist.
 - B. a poll of 2,000 11- to 16-year-olds suggests.
 - C. pressure from others to act in this way.
 - D. pressure on someone else to act negatively online.
 - E. thought their parents would not like them to see.
 - F. to coincide with Internet Safety Day on 10 February.
 - G. to everything their children get up to on their phones.
 - H. to sending pictures of themselves, or others, that their parents would not like them to share.
 - I. to track their child's movements, monitor text messages and vet the websites visited.
 - J. to websites or services not meant for their age group.
 - K. witnessed online bullying.

Блок 3.

Answer the following questions.

1. Perk is short for

- a. perquisite
- b. prerequisite

2. The first president of the United States is

- a. George Washington
- b. Abraham Lincoln

3. Picture-perfect means

- a. an ideal film
- b. exactly right in appearance or in the way things are done

4. i.e. means

- a. that is to say
- b. interesting example

5. Mark Twain's real name is

- a. Samuel Langhorne Clemens
- b. William Sydney Porter

6. Guy Fawkes was

- a. a real famous plotter
- b. a fictional book character

7. The coat of arms of Canada contains

- a. a fig leaf
- b. a maple leaf

8. To be bitten by the fishing bug means

- a. to suffer from a sea insect bite
- b. to demonstrate an enthusiastic interest in fishing

9. The colonization of Australia by Great Britain began in

- a. the 16th century
- b. the 18th century

10. Father figure means

- a. an older man that somebody respects because he will advise and help them like a father
- b. the stature and shape of one's father

Блок 4.

Read the text and answer the questions.

In today's competitive student world, the ability to work harmoniously with other people is a good way of marking yourself out from everybody else. While teamwork may offer the chance to blame others for your mistakes, you can never blame them for your failings as a teammate. Instead, get to know one another, so you can build up a shared identity and combine your strengths. Find out each other's priorities, values, weaknesses, past achievements, names.

Don't shy away from conflicts but work out how to deal with them, preferably without resorting to anything physical. Humour can be a good glue, so have a laugh together - but not at a team member's sticking-out ears.

Before setting down to business, it's important to establish ground rules. First, make sure you all share the same concept of time. Then, work out how you are going to make and communicate decisions. These are probably best made at a formal meeting and communicated by email. You must also agree on who will be responsible for making decisions. Will they need to be made unanimously or by the vocal young man who has already mentioned the project on his CV under "leadership skills"?

Even if you have decided that decisions don't have to be unanimous, it is important that every team member is kept involved, including those who always disagree with the majority view, rarely say a word, or have a weird haircut.

Once you've got your rules of engagement, define what you want to achieve, and the deadline. Work out what you have to do before the time is up to do it.

Now comes brainstorming. The important thing here is a fully open mind. Write everyone's ideas down without sniggering. If you tell someone their idea is stupid, you may stop them coming up with something fantastic later. Once the brainstorming is over, you can strike out the suggestions that won't work. Remember that ideas can sometimes be good even if they're not yours. And don't take it personally if yours are ditched - you will still have lots to contribute.

The team must assign roles according to everyone's individual skills. Whatever your role, it is important to keep a record of what has been decided at each stage and what each member of the team has contributed. Then, when the task is over, you can review how well it went. It is popularly known as covering your back.

1. Effective teamwork skills enable one

- a. to get excellent marks.
- b. to stand out from other fellow students.
- c. to accuse others of mistakes.

2. As to conflicts, the author recommends students

- a. not to be shy and fight away.
- b. to avoid them when they are on vacation.
- c. to develop their conflict-resolving skills.

3. To take decisions effectively, it is recommended

- a. to lay down basic rules.
- b. to vote as long as it takes till the last team member accepts the decision.
- c. to listen to the team member who possesses the strongest voice.

4. Coming up with ideas effectively is impossible if

- a. teammates are not humorous.
- b. teammates have a prejudiced mind.
- c. teammates' imagination plays tricks on them.

5. To avoid blaming and criticism, it is essential that

- a. at least one person not perform any role in the project but observe their teammates.
- b. that everyone protect and support their teammates.
- c. everyone know their function and the progress of the project be tracked.

Блок 5.

Listen to an interview with a student and fill in the blanks with three words – exactly the ones used in the interview – in the following statements. Do not use contracted forms.

1. Teacher: You will have to jot down much your final learner contract.

2. Teacher: Then we should check the document to see if the set for achieving your goals are realistic.

3. Teacher: It feels like a lot of work now because you probably aren't used to for your own learning.

4. Teacher: You will be more interested if you understand why you are doing something and how it's you want to learn.

5. Student: I've got only an hour because I must complete a home assignment for

Блок 6.

Discuss the following question.

Should all kinds of arms and weapons be destroyed?

Provide an **equal number of arguments** for and against. Give **reasons** for your answer and include any **relevant examples** from your knowledge or experience.

Write your **essay** in **230-250 words**.

Вариант 2

Блок 1.

Ten words have been removed from the text. Fill the gaps with the words from the list.

acquire	keep
challenged	let
cite	lie
contented	look
included	shared

What's the happiest time in people's lives: youth or old age; school, career or retirement? All of these have been suggested, but teenage years and adulthood both have many supporters.

Those who believe teenagers are the happiest people **1.** ... their lack of responsibilities as a significant factor. They are supported financially and emotionally by their parents, and although they may be **2.** ... in family decisions, they're not ultimately responsible. However, adolescents are on the threshold of adult life: they're old enough to get a part-time job, so they can enjoy their first taste of financial independence, and their future study and career **3.** ... ahead.

Away from these serious concerns, young people have an active social life with their friends, often simply by hanging out with them. And of course, there's the excitement of first love and first heartbreak. With all this to experience, teenagers see their parents' lives as boring and stressful.

However, the reverse is also true. Adults see anxious, self-dramatising adolescents, and appreciate the joys of maturity. These may include a **4.** ... family life, long-lasting friendships and a career. Long-term relationships may not have the fireworks of adolescence, but are stronger for it, because of the wealth of **5.** ... experience. At work, many of us are **6.** ... and stimulated by the increasing professional skills we **7.** ..., which ensures that our jobs remain interesting.

The greatest benefit, though, is that maturity gives you greater confidence in your own judgement, in all areas of life. You're not afraid to express your opinion when others disagree and, unlike a teenager, you know when to **8.** ... things go.

Both these periods can be happy times, but I **9**. ... back at my own teenage years with no desire to go back. Adult life may be less dramatic, but fireworks don't **10**. ... you warm.

Блок 2.

Match two halves of the sentences below. There is one extra letter you do not need to use.

- 1.** The World Health Organisation (WHO) says more and more people around the world are suffering
- 2.** More fat, more sugar, more salt, less exercise – an increasing number of people around the world are suffering
- 3.** Half a billion people, or 12 per cent of the global population,
- 4.** One in three
- 5.** And blood sugar levels are
- 6.** The WHO's report is not all
- 7.** The statistics
- 8.** And vaccination campaigns
- 9.** But the global rise
- 10.** The WHO wants all its member states to tackle risk factors such as poor diet, and smoking, and set targets for

A are now considered obese.

B bad news though.

C from health conditions which increase their risk of stroke, heart disease and cancer.

D have significantly reduced deaths from childhood diseases such as measles.

E in deaths from heart disease, cancer and diabetes, and the rise in the conditions which lead to those deaths, is causing alarm.

F reducing deaths.

G rising too – 10 per cent of the world's population is diabetic.

H show that maternal mortality rates have fallen dramatically in the last 20 years, from over half a million in 1990 to less than 300,000 in 2010.

I shows no sign of improving.

J adults suffer from high blood pressure – a condition that causes half of all deaths from stroke and heart disease.

K the consequences.

Блок 3.

Answer the following questions.

1. A *sitcom* stands for

- a. an informal term for situation comedy
- b. a formal term for staying in touch communications

2. The national motto of Canada is

- a. Be prepared
- b. From sea to sea

3. *To keep a stiff upper lip* means

- a. to keep calm and hide your feelings when you are in pain or in a difficult situation
- b. to pretend you are a very important person

4. *Alice in Wonderland* is used

- a. to describe a situation that is very strange, in which things happen that do not make any sense and are the opposite of what you would expect
- b. to describe an imaginary place or state in which everything is extremely bad or unpleasant

5. *Greenwash* means

- a. environmentally friendly detergents
- b. activities by a company or an organization that are intended to make people think that it is concerned about the environment, even if its real business actually harms the environment

6. The national anthem of the USA is called

- a. The Star-Spangled Banner
- b. The Star-Shimmered Banner

7. A *grammar school* in Britain means

- a. a secondary school based on special teaching, teaching methods, or material for backward and slow learners
- b. a state-maintained secondary school providing an education with an academic bias for children who are selected by the eleven-plus examination, teachers' reports, or other means

8. The Government of Australia besides the monarch includes

- a. the President and the Governor-General
- b. the Prime Minister and the Governor General

9. The *Iceni* is

- a. any of several Native peoples of North America or Greenland
- b. an ancient British tribe that rebelled against the Romans in 61 AD under Queen Boudicca

10. *UNESCO* stands for

- a. United Economic and Social Commission Organization
- b. United Nations Educational, Scientific and Cultural Organization

Блок 4.

Read the text and answer the questions.

So competitive is student sport these days that it's no good turning up to training whenever you happen to find yourself without assignment deadline. If you're really serious, your entire life will revolve around a disciplined programme of study, sport and high-protein meals, in a quest to shave seconds off your personal best.

Pursuing sport at university needs to start before you even pick an institution. Find out which universities have the best reputation in your field, the best coaches, and - even more important, because coaches can move elsewhere - the best facilities. Don't necessarily stick to the usual suspects because other places may be just as good in particular areas.

You also need to be realistic about your sporting talents. You may get more chance to participate by going to an institution where the standard is pitched slightly lower. Collegiate universities usually offer lots of opportunities for a more sociable type of competitive sport.

Then, identify an academic course that leaves you plenty of time for kicking a ball into a net, hitting it with a stick or whatever else you want to do with it. Arts and humanities programmes tend to give you more freedom to choose your study hours and locations. Sports science and sports psychology are always good bets because at least your tutors will appreciate your encyclopaedic knowledge of the 1994 World Cup. Don't forget, academics were usually the geeky ones at school, chosen last for the rounders team, so

don't expect them to be too sympathetic to your need for time to hone your perfect physique.

You also need to think about money. Being a sporty student can be expensive, thanks to the cost of kit, gym membership, travel to away fixtures, and the fact that training is unlikely to leave you time for a part-time job. Investigate what scholarships are available from your institution, sporting bodies, charities or the government. You may also be able to find work as a coach or referee.

If you decide your devotion to sport doesn't stretch to the above, consider ultimate frisbee or ballroom dancing.

- 1.** The writer advises students not to do sports when in college
 - a. because if they do, they won't even have time to shave.
 - b. because it requires their single-minded devotion.
 - c. because the competition and discipline in sport are so strong that students may contemplate suicide.
- 2.** The best university for doing sports should
 - a. provide excellent sports equipment.
 - b. never allow their coaches to relocate.
 - c. never fall under suspicion of any illegal activity.
- 3.** A student has a stronger chance to succeed in sport
 - a. if they have a gregarious disposition.
 - b. if they have a deep low voice.
 - c. if they choose a university with less demanding requirements in this area.
- 4.** To effectively combine their sporting pursuit and education,
 - a. students could deserve the sympathy of their lecturers by inviting them to play baseball.
 - b. students could choose sport as their area of study.
 - c. students could opt for a flexible mode of attending lectures in humanities.
- 5.** Students shouldn't take up sports when in college
 - a. if their muscles are not stretched and toned enough.
 - b. if they can't afford to buy sporting equipment or gear and to participate in sports events arranged elsewhere.
 - c. if they would rather play a game of throwing a light plastic plate.

Блок 5.

Listen to an interview with a student and fill in the blanks with three words – exactly the ones used in the interview – in the following statements. Do not use contracted forms.

1. **Teacher:** We should check if the deadlines you've set for are realistic.
2. **Student:** What exactly do I write on?
3. **Student:** My is with a Spanish-French company.
4. **Teacher:** Are these goals what *you* really want and need?
5. **Teacher:** about how long you can study each week first.

Блок 6.

Discuss the following question.

Should parents decide for their children what university to go to?

Provide an **equal number of arguments** for and against. Give **reasons** for your answer and include any **relevant examples** from your knowledge or experience.

Write your **essay** in **230-250 words**.