

**11 класс****Вариант 1****I. Лексико-грамматические задания****Задание 1**

A: b, a, c

Б: b, c, a

В: c, a, c

Г: b, a, b

Д: c, c, b

**Задание 2**

1 – stuck

2 – smelt/smelled

3 – woven, weaved

**Задание 3**

1 – 3

2 – 4

3 – 1

4 – 6

5 – 7

6 – 2

7 – 5

**Задание 4**

1 – b

2 – a

3 – b

**II. Проверка понимания текста*****Задание 2***

1. D

2. C

3. A

### III. Проверка лингвострановедческих знаний

#### *Задание 1*

1. A.

2. A.

3. C.

### IV. Проверка навыков аудирования (Текст один для всех вариантов, таблицы с утверждениями разные)

#### *Задание 1*

**Teacher:** Hi. Welcome to Parent-Teacher Conference.

**Parent:** Thanks.

**Teacher:** So, what is your child's name?

**Parent:** It's Megan Jones.

**Teacher:** Megan. Uh, let's see. Oh yeah, Megan. Um, she missed the last couple of days. Has she been sick?

**Parent:** No, she's been having some problems with the other kids in your class, and

...

**Teacher:** Well, you know, junior high school is a difficult time, but she just needs to speak up a little more in class. I think . . .

**Parent:** No, it's . . . it's more than that. Some of the kids in your class have really been bullying her a lot.

**Teacher:** What do you mean?

**Parent:** Well, um, they've been teasing her a lot about her appearance, and then, the other day, you didn't help things [*What?*] Yeah, she said you made a comment about her clothes.

**Teacher:** What do you mean? I mean . . .

**Parent:** She said you commented on her shirt and jeans, like they were from the 1970s or something like that.

**Teacher:** Well I was just kind of joking a little bit with her.

**Parent:** Well, yeah, that's what you think, but other kids follow your example. In fact, one of the kids took a picture of her with their phone and posted it and had some real nasty comments on Facebook. It was terrible.

**Teacher:** Well, you know, kids can be kids.

**Parent:** No, don't you get it? This is bullying; it's cyberbullying, and adults like you are part of the problem. Forget it. I'm planning on discussing this with the principal tomorrow.

**Teacher:** Oh, wait, wait, wait. Um, uh, oh. I'm sorry if I hurt her feelings [*Yeah. You did!* ], but . . .

**Parent:** I get sick and tired of people thinking that a little teasing is okay. Too many kids are killing themselves because they feel that there's just no way to escape this.

**Teacher:** Okay. Well, I guess I need to be a little bit more careful, but . . .

**Parent:** Yeah, you do. I really hope I can get Megan to come to school tomorrow. She's been really, really anxious and depressed [*Wow.*] for some time, and your comments and those that the other kids made haven't helped.

**Teacher:** Wow. Uh, I'm really sorry. Could you see if you can bring her to school tomorrow? Uh, I'd like to apologize and see what I can do to, maybe, improve the situation.

**Parent:** Thanks. I'd appreciate it. That would help.

### Задание 2

	True	False	Not stated
1. Megan's classmates have been teasing her a lot about her appearance.	+		
2. Megan's mother said that some of the students had unfriended her daughter on Facebook.		+	
3. The girl's mother is about to contact the police to resolve the problem.		+	

### Вариант 2

#### I. Лексико-грамматические задания

##### Задание 1

A: c, b, b

Б: c, b, a

В: a, c, c

Г: b, a, b

Д: c, c, a

##### Задание 2

1 – bred

2 – crept

3 – knitted/knit

##### Задание 3

- 1 – 6
- 2 – 7
- 3 – 4
- 4 – 1
- 5 – 2
- 6 – 3
- 7 – 5

#### **Задание 4**

- 1 – b
- 2 – c
- 3 – b

### **II. Проверка понимания текста**

#### *Задание 2*

- 1. A
- 2. B
- 3. C

### **III. Проверка лингвострановедческих знаний**

#### *Задание 1*

- 1. A.
- 2. A.
- 3. B.

### **IV. Проверка навыков аудирования (Текст один для всех вариантов, таблицы с утверждениями разные)**

#### *Задание 1*

**Teacher:** Hi. Welcome to Parent-Teacher Conference.

**Parent:** Thanks.

**Teacher:** So, what is your child's name?

**Parent:** It's Megan Jones.

**Teacher:** Megan. Uh, let's see. Oh yeah, Megan. Um, she missed the last couple of days. Has she been sick?

**Parent:** No, she's been having some problems with the other kids in your class, and ...

**Teacher:** Well, you know, junior high school is a difficult time, but she just needs to speak up a little more in class. I think . . .

**Parent:** No, it's . . . it's more than that. Some of the kids in your class have really been bullying her a lot.

**Teacher:** What do you mean?

**Parent:** Well, um, they've been teasing her a lot about her appearance, and then, the other day, you didn't help things [*What?*] Yeah, she said you made a comment about her clothes.

**Teacher:** What do you mean? I mean . . .

**Parent:** She said you commented on her shirt and jeans, like they were from the 1970s or something like that.

**Teacher:** Well I was just kind of joking a little bit with her.

**Parent:** Well, yeah, that's what you think, but other kids follow your example. In fact, one of the kids took a picture of her with their phone and posted it and had some real nasty comments on Facebook. It was terrible.

**Teacher:** Well, you know, kids can be kids.

**Parent:** No, don't you get it? This is bullying; it's cyberbullying, and adults like you are part of the problem. Forget it. I'm planning on discussing this with the principal tomorrow.

**Teacher:** Oh, wait, wait, wait. Um, uh, oh. I'm sorry if I hurt her feelings [*Yeah. You did!* ], but . . .

**Parent:** I get sick and tired of people thinking that a little teasing is okay. Too many kids are killing themselves because they feel that there's just no way to escape this.

**Teacher:** Okay. Well, I guess I need to be a little bit more careful, but . . .

**Parent:** Yeah, you do. I really hope I can get Megan to come to school tomorrow. She's been really, really anxious and depressed [*Wow* ] for some time, and your comments and those that the other kids made haven't helped.

**Teacher:** Wow. Uh, I'm really sorry. Could you see if you can bring her to school tomorrow? Uh, I'd like to apologize and see what I can do to, maybe, improve the situation.

**Parent:** Thanks. I'd appreciate it. That would help.

### *Задание 2*

	True	False	Not stated
1. Megan's mother has become worried about bullying on the Internet.	+		
2. Some of the students wrote unpleasant comments about Megan's appearance on Facebook.	+		
3. The teacher would like to apologize to the girl by email to improve the situation.		+	

**Вариант 3****1. Лексико-грамматические задания****Задание 1**

А: с, b, с

Б: a, b, с

В: b, с, a

Г: a, с, с

Д: b, b, с

**Задание 2**

1 – dwelt/dwelled

2 – forsaken

3 – inlaid

**Задание 3**

1 – 6

2 – 5

3 – 7

4 – 1

5 – 4

6 – 2

7 – 3

**Задание 4**

1 – a

2 – b

3 – b

**II. Проверка понимания текста****Задание 2**

1. C

2. D

3. A

**III. Проверка лингвострановедческих знаний**

**Задание 1**

1. B.
2. C.
3. A.

**IV. Проверка навыков аудирования (Текст один для всех вариантов, таблицы с утверждениями разные)**

**Задание 1**

**Teacher:** Hi. Welcome to Parent-Teacher Conference.

**Parent:** Thanks.

**Teacher:** So, what is your child's name?

**Parent:** It's Megan Jones.

**Teacher:** Megan. Uh, let's see. Oh yeah, Megan. Um, she missed the last couple of days. Has she been sick?

**Parent:** No, she's been having some problems with the other kids in your class, and . . .

**Teacher:** Well, you know, junior high school is a difficult time, but she just needs to speak up a little more in class. I think . . .

**Parent:** No, it's . . . it's more than that. Some of the kids in your class have really been bullying her a lot.

**Teacher:** What do you mean?

**Parent:** Well, um, they've been teasing her a lot about her appearance, and then, the other day, you didn't help things [*What?*] Yeah, she said you made a comment about her clothes.

**Teacher:** What do you mean? I mean . . .

**Parent:** She said you commented on her shirt and jeans, like they were from the 1970s or something like that.

**Teacher:** Well I was just kind of joking a little bit with her.

**Parent:** Well, yeah, that's what you think, but other kids follow your example. In fact, one of the kids took a picture of her with their phone and posted it and had some real nasty comments on Facebook. It was terrible.

**Teacher:** Well, you know, kids can be kids.

**Parent:** No, don't you get it? This is bullying; it's cyberbullying, and adults like you are part of the problem. Forget it. I'm planning on discussing this with the principal tomorrow.

**Teacher:** Oh, wait, wait, wait. Um, uh, oh. I'm sorry if I hurt her feelings [*Yeah. You did!*], but . . .

**Parent:** I get sick and tired of people thinking that a little teasing is okay. Too many kids are killing themselves because they feel that there's just no way to escape this.

**Teacher:** Okay. Well, I guess I need to be a little bit more careful, but . . .

**Parent:** Yeah, you do. I really hope I can get Megan to come to school tomorrow. She's been really, really anxious and depressed [*Wow.*] for some time, and your comments and those that the other kids made haven't helped.

**Teacher:** Wow. Uh, I'm really sorry. Could you see if you can bring her to school tomorrow? Uh, I'd like to apologize and see what I can do to, maybe, improve the situation.

**Parent:** Thanks. I'd appreciate it. That would help.

### *Задание 2*

	True	False	Not stated
1. The students wrote unpleasant comments about Megan's behaviour on Facebook.		+	
2. Megan's teacher believes that she needs to ignore nasty comments on Facebook.			+
3. The teacher is going to apologize to the girl by email to improve the situation.		+	