

11 класс Вариант 1**I. Лексико-грамматические задания****Задание 1**

А: с, b, a

Б: с, a, b

В: с, b, a

Г: a, с, b

Д: a, a, с

Задание 2

1. slid
2. bet
3. wrung

Задание 3

1. susceptible	3) admitting or capable of some specified treatment
2. arrogant	5) making claims or pretensions to superior importance or rights; overbearingly assuming; insolently proud
3. useless	1) not serving the purpose or any purpose; unavailing or futile
4. imperfect	7) characterized by defects or weaknesses
5. brotherly	6) affectionate and loyal; fraternal
6. calculating	4) selfishly scheming
7. lenient	2) agreeably tolerant; permissive; indulgent

Задание 4

1. – a
2. – b
3. – c

II. Проверка понимания текста**Задание 2**

1. C
2. B
3. D

III. Проверка лингвострановедческих знаний**Задание 1**

1. c) The National Gallery
2. b) One of the Theatres opened on the South bank of the Thames
3. a) Theology, law, medicine

IV. Проверка навыков аудирования (Текст один для всех вариантов, таблицы с утверждениями разные)**Задание 1**

We want to do well at school for an obvious reason: because – as we're often told – it's the primary route to doing well at life. Few of us are in love with the A grades themselves – we want them because we're understandably interested in one day having a fulfilling career, a pleasant house and the respect of others. But, sometimes, more often than seems entirely reassuring, something pretty confusing occurs: we come across people who triumphed at school – but flunked at life. And vice versa. The former stars who once knew exactly how to satisfy their teachers may now be flatlining in a law office, or relocating to a provincial town in the hope of finding something better. The path that seemed guaranteed to lead to success has run into the sand.

We shouldn't actually be surprised: school curricula are not designed by people who necessarily have much experience of, or talent at, the world beyond. School curricula are not reverse engineered from fulfilled adult lives in the here and now. They were intellectually influenced by all kinds of slightly random forces over hundreds of years of evolution – shaped by, among other things, the curricula of medieval monasteries, the ideas of some 19th-century German educationalists and the concerns of aristocratic court societies. This helps to explain the many bad habits the schools can inculcate.

Задание 2

	True	False	Not stated
1. Doing well at school necessarily leads to doing well at life.			
2. If you are an A student at school, you will have a long happy life.			

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| 3. Among other things, the curricula of medieval monasteries shape school curricula. | | | |
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Вариант 2

I. Лексико-грамматические задания

Задание 1

- A: a, c, c
 Б: c, a, b
 В: b, a, c
 Г: a, b, b
 Д: a, a, b

Задание 2

1. slain
2. thrust
3. meant

Задание 3

1. conscious	2) aware of one's own existence, sensations, thoughts, surroundings, etc.
2. disagreeable	5) unpleasant in manner or nature; unamiable
3. spiteful	4) malicious; malevolent; venomous
4. troublesome	1) causing, annoyance, or difficulty; vexatious
5. ablaze	7) burning; on fire
6. visible	3) that can be seen; perceptible to the eye
7. relieved	6) feeling happy because something unpleasant did not happen

Задание 4

1. – a
2. – c
3. – c

II. Проверка понимания текста

Задание 2

1. D
2. C
3. A

III. Проверка лингвострановедческих знаний

Задание 1

1. a) Every four years on the first Tuesday after the first Monday in November
2. b) The accent or dialect of English traditionally spoken by working-class Londoners
3. a) It's unfair, unsporting and un-English

IV. Проверка навыков аудирования (Текст один для всех вариантов, таблицы с утверждениями разные) Задание 1

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Задание 2

	True	False	Not stated
1. Now and then, we come across people who triumphed at school – but flunked at life. And vice versa.			
2. Doing well at school never leads to doing well at life.			
3. School curricula are designed by people who have much experience of the world beyond.			

Вариант 3

1. Лексико-грамматические задания

Задание 1

A: c, a, b

Б: c, b, b

В: a, c, a

Г: c, c, a

Д: b, a, c

Задание 2

1. clung
2. ground
3. recast

Задание 3

1. elemental	3) concerned with the elements – fire, storms, water, earth, air and so on
2. elementary	5) basic, concerned with first principle
3. discreet	1) tactful, reserved, not given to tittle-tattle
4. comprehensible	2) understandable
5. discrete	7) separate, forming one unit, distinct
6. comprehensive	4) exhaustive, complete
7. casual	6) informal or lackadaisical

Задание 4

1. - a
2. - b
3. - a

II. Проверка понимания текста

Задание 2

1. C
2. B
3. D

III. Проверка лингвострановедческих знаний

Задание 1

1. a) Goodbye
2. c) 33
3. b) Agatha Christie, 1952

IV. Проверка навыков аудирования (Текст один для всех вариантов, таблицы с утверждениями разные)

Задание 1

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Some people, however, maintain that this is precisely where the danger lies – the television viewer needs do nothing, he doesn't even use his legs, he takes no initiative, he makes no choice and exercises no judgment; he is completely passive and has everything presented to him without any effort on his part.

Задание 2

	True	False	Not stated
1. Being an A student has its pros and cons.			
2. The ideas of some 19th-century German educationalists influenced school curricula.			
3. We want excellent grades because we're interested in one day having a fulfilling career, a pleasant house and the respect of others.			