

Олимпиада школьников «Покори Воробьевы горы!»

2016-2017

Отборочный этап

Английский язык

5-9 классы

**Блок 1. Понимание письменного текста и лексико-грамматический тест (30 баллов)**

**Task 1.** *Fill in the blanks with ONE word per each group of sentences. Each correct answer earns you 1 point.*

1. We are planning to move \_\_\_\_\_ next week so you'd better start packing now.  
Can you \_\_\_\_\_ sit for us while we are on holiday?  
This building used to \_\_\_\_\_ an Art gallery in 1896.
2. I am sorry. I am running late. I have a bus to \_\_\_\_\_.  
Mary did everything possible to \_\_\_\_\_ his eye but nothing worked.  
This all sounds too good to be true, so what's the \_\_\_\_\_?
3. You can't \_\_\_\_\_ everyone with suspicion. There are many kind and nice people out there.  
The mountain \_\_\_\_\_ took my breath away.  
I take the \_\_\_\_\_ that schools should develop creativity.
4. In my \_\_\_\_\_, this is the most terrible thing to do.  
He is such a \_\_\_\_\_ worm. I think he actually lives in the library.  
We are top-of-the-line, so \_\_\_\_\_ early if you want to stay with us.
5. My little brother came from school with a black \_\_\_\_\_. He wouldn't say who did this to him.  
I hate working in the garden. I feel like someone is watching me! – Ugh?  
That must be potato \_\_\_\_\_s.  
School children always \_\_\_\_\_ a new teacher with suspicion.

**Task 2. A.** *Read the text. Choose the correct answer per each question (A, B, C, D or E).*

*Each correct answer earns you 1 point.*

“Where do they get vegetables like this?” Minnie asked. She saw the other women feeling the tomatoes, sampling the lush bunches of grapes. “The prices are the same as we pay. But what a difference.”

Mrs. Jameson laughed a little. “It’s worth driving over here, isn’t it?” she said. “We used to live not far from here. That’s how I happen to know about it.” But Mariana suspected this store was not unique, that in gringo neighborhoods everything was a little better.

At the meat counter, Minnie was even more impressed. She examined carefully all the meat behind the glass, and then asked the butcher to cut some fillet mignon. Mariana couldn’t ever recall her mother order that, and she noticed it was the most expensive meat. She thought she understood why she ordered it.

On the way back to East Los Angeles, Mariana sensed her mother felt defensive and perhaps a little offended because the gringa had shown her a better way to do something, had shown that shopping near home was not good enough for someone with taste.

She heard her mother say, “Next week Pete’s buying me a new Cadillac. Then I’ll take you shopping with me,” and Mariana had never seen such a forced smile on her mother’s face.

“Oh, that’ll be nice,” Mrs. Jameson said.

Richard Vasquez

6. How is Mariana related to Minnie?
  - A. Minnie’s sister.
  - B. Minnie’s mother.
  - C. Minnie’s daughter.
  - D. Minnie’s close friend.
  - E. Minnie’s neighbor.
  
7. You can infer from the text that the women are shopping
  - A. at the store closest to Mrs. Jameson’s home
  - B. at Minnie’s favorite grocery store
  - C. at a discount food outlet
  - D. at Mrs. Jameson’s market
  - E. at a store that is not in Mariana’s neighborhood
  
8. Why did Minnie buy fillet mignon?
  - A. It was her husband’s favorite food.
  - B. She wanted to impress Mrs. Jameson.
  - C. She liked to try new food.
  - D. Mrs. Jameson recommended it.
  - E. It was of a better quality than in her favorite store.
  
9. Why might Minnie feel defensive and a little offended?
  - A. Mrs. Jameson had taken her to a market for immigrants.
  - B. She didn’t like the fact that Mrs. Jameson gave her a ride to the store.
  - C. Mrs. Jameson had shown her that the way she usually shopped was not good enough.
  - D. She disliked the way Mrs. Jameson kept putting her down.

E. The store was a bit expensive and she could not quite afford the food.

**Task 2. B.** *Read the text. Decide if the following statements are **True** or **False** . Each correct answer earns you 1 point.*

### **Rags to Riches**

Fans of the popular children's book series Harry Potter know that J.K. Rowling's own story reads a bit like a fairy tale. J.K. stands for Joanne Kathleen, but she goes by Jo. Jo's first publisher in the UK was afraid that boys would not want to read about Harry Potter if they knew it had been written by a woman, so they encouraged her to use her initials.

Jo moved to Portugal in her mid-twenties to teach English as a Foreign Language. She married Portuguese television journalist Jorge Arantes, but they were divorced shortly after their daughter Jessica was born in 1993. Jo decided to move back to Scotland to be near her sister Di, who was studying law in Edinburgh.

Jo was in the midst of writing Harry Potter at this point, and she found herself divorced and living on public assistance in a tiny tenement flat. With a baby to take care of, she could only work when her daughter was asleep, so she would push the child through Edinburgh in her carriage and dash into a café to write for an hour while the infant napped. Jo claims that knowing she had very little time until her daughter would wake up again made her very productive. She wrote a lot during her baby's naps.

Harry Potter has crossed over from children's books to New York Times Best-Seller List Material. Jo has received many tributes for her work, including The British Book Awards Children's Books of the Year. Harry Potter has been translated into more than a dozen languages, gaining fans among young people all over the world. Even the US edition has been localized. When fried potatoes appear at feasts at the Hogwarts School of Witchcraft, they have gone from "chips" to "fries", for example. The new movie version of the story will surely bring a whole new group of fans to the forefront.

Harry Potter devotees anxiously awaited the sequels. Jo said there would be seven books in total: one for each year that Harry attends Hogwarts. People often ask if Jo attended a boarding school. She says that she didn't but if that there had been a chance to go to a place like Hogwarts, she would have been on the first train!

When asked about her storyline, Jo says, "The idea that we could have a child who escapes from the confines of the adult world and goes somewhere where he has power, both literally and metaphorically, really appealed to me." Based on the tremendous number of copies sold, the Harry Potter concept appeals to many people.

- 10.** Fans of the popular children's book series Harry Potter know that J.K. Rowling's own story is very similar to Harry's.

11. The author had to take a pen-name because the boys wouldn't read the book written by a woman.
12. When Jo divorced, she lived on state benefits in Edinburg.
13. Jo loved writing in cafes while her daughter was asleep.
14. Each edition of the book is different depending on the country it is published in.
15. Many people love the idea that a child can literally and metaphorically run away from the world of adults.

**Task 3.** *Beneath each sentence you'll find five ways of writing the underlined part. Choose the answer that makes the best sentence. Answer A is always the same as the underlined part and is sometimes the right answer.*

*Each correct answer earns you 1 point.*

16. She chews her gum all the time, I can't stand it!
  - A. chews
  - B. is chewing
  - C. chew
  - D. has chewed
  - E. chewed
  
17. Our mother strictly told us that we are to be home by 10.30 p.m.
  - A. we are to be home by
  - B. we will have been at home by
  - C. we might be home at
  - D. we had to be home by
  - E. we were able to be at home
  
18. Nick smelt something burning in the garden.
  - A. smelt something burning
  - B. was smelling something burning
  - C. smelt something burn
  - D. was smelling something burn
  - E. smelled something burning

19. Kerry wasn't used to driving on busy highways. This is her first time in a big city.
- A. wasn't used to driving on
  - B. used to drive at
  - C. isn't used to driving on
  - D. isn't used to driving
  - E. didn't used to driving on
20. I am really sorry to bother you but I wonder if I could ask you a favor.
- A. I wonder if I could ask
  - B. I was wondering if I could ask
  - C. I have wondered if I may ask
  - D. I am wondering if I could ask
  - E. I wondered if I may ask
21. I have just found out that the next meeting is to take place on Monday at 12.
- A. is to take place on
  - B. was to take place
  - C. was to take place on
  - D. is taking place
  - E. takes place
22. The last time I was talking to her was a month ago.
- A. was talking to her was
  - B. have talked to her is
  - C. talked to her was
  - D. was talking to her is
  - E. talked to her is
23. The news are really important, according to me.
- A. are really important, according to me.
  - B. are really important in my opinion.
  - C. is really important, according to me.
  - D. is really important, in my opinion.
  - E. is really important, in my mind.
24. She simply must agree accepting his unbelievable offer.
- A. must agree accepting his unbelievable

- B. are to agree accepting
  - C. must agree to accept his unbelievable
  - D. must to agree accepting his unbelievable offer
  - E. agree accepting his unbelievable offer
- 25.** Oh, where is your mom? – She'll be in a moment. She just went to the shop.
- A. just went to shop.
  - B. has just gone to the shop.
  - C. is just going to shop.
  - D. will just go shopping.
  - E. just gone to shop.
- 26.** Both teachers and pupils might use the gym on weekends.
- A. pupils might use the gym
  - B. has to use the gym
  - C. pupils shall use gym
  - D. pupils can use the gym
  - E. pupils allowed to use gym
- 27.** My sister promised me to show up at the party on Saturday; all the same, I don't believe her.
- A. all the same, I don't believe
  - B. all along, I don't believe
  - C. all the same I don't believe in
  - D. for all I care, I don't believe
  - E. for all I know, I don't believe in
- 28.** I was afraid to lose my backpack among all the others.
- A. was afraid to lose my backpack among all
  - B. was afraid of losing my backpack among all
  - C. was afraid to lose my backpack above all
  - D. was afraid to lose my backpack in all
  - E. was afraid of losing my backpack besides all
- 29.** She has done neither her homework or her housework by the time I came home.
- A. has done neither her homework or her housework
  - B. had done neither her homework or her housework

- C. has been done neither her homework nor her housework
- D. had done neither her homework nor her housework
- E. has done neither her homework nor her housework

30. „I know you are tired” my mom said “but I’d be so happy if you could help me here.”

- A. „ I know you are tired” my mom said “but I’d be so happy if you could
- B. “ I know you are tired,” my mom said “but I’d be so happy if you could
- C. “I know you are tired,” my mom said, “but I’d be so happy if you could
- D. “I know you are tired”, my mom said “but I’d be so happy, if you could
- E. „ I know you are tired,” my mom said, “but I’d be so happy, if you could

## **Блок 2. Творческое задание (70 баллов)**

## **Блок 2. Творческое задание (70 баллов)**

**Task 4.** *Read a Chinese poem below. Write an essay (150 – 200 words) speculating on its meaning.*

*Do follow the plan of an opinion essay and include an introduction, a body and a conclusion into your work. Your correct answer earns you 30 points.*

On The Stork Tower

*By Wang Zhihuan*

The sun beyond the mountains glows;

The Yellow River seawards flows.

You can enjoy a grander sight,

By climbing to a greater height.

**Task 5.** *Imagine that this is the year of GREEK CULTURE in Russia and all over the world and you, being a news reporter, have to write a news report (200 – 250 words) describing the picture below. Your correct answer earns you 40 points.*

Follow the plan:

9. Name the date and the place

10. Make up some special event devoted to the year of GREEK CULTURE

11. Describe the place and event in the picture

12. Signify the importance of such events



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**КЛЮЧ**

**Блок 1. Понимание письменного текста и лексико-грамматический тест  
(30 баллов)**

**Task 1. (5 баллов)**



1. HOUSE
2. CATCH
3. VIEW
4. BOOK
5. EYE

**Task 2.** (10 баллов)

6. C
7. E
8. B
9. C
10. F (FALSE)
11. F (FALSE)
12. T (TRUE)
13. F (FALSE)
14. F (FALSE)
15. F (FALSE)

**Task 3.** (15 баллов)

16. B
17. D
18. E
19. C
20. B
21. A
22. C
23. D.
24. C
25. B
26. D
27. A
28. B
29. D
30. C

## ПАРАМЕТРЫ И КРИТЕРИИ ОЦЕНИВАНИЯ

**Максимальное количество баллов – 100.**

### **Понимание письменного текста и лексико-грамматический тест (30 баллов)**

**Задание 1.** Лексический тест. Необходимо подобрать одно слово, подходящее для связки из трех предложений. Один правильный ответ – 1 балл. Всего можно заработать 5 баллов.

**Задание 2.** Понимание письменного текста. Один правильный ответ – 1 балл. Всего можно заработать 5 баллов.

- A. Необходимо выбрать для каждого вопроса один правильный ответ из пяти предложенных вариантов: A, B, C, D или E.
- B. Необходимо решить по поводу каждого утверждения верно (True) оно или нет (False).

**Задание 3.** Лексико-грамматический тест. Необходимо для каждого предложения выбрать правильный вариант из пяти предложенных вариантов. Первый вариант всегда соответствует тому, что дан в предложении. Один правильный ответ – 2 балла. Всего можно заработать 20 баллов.

### **Блок 2. Творческое задание (70 баллов)**

**Задание 4.** Продуцирование письменной речи (эссе-рассуждение) - раскрытие смысла короткого стихотворения - 30 баллов

(20 баллов – выполнение коммуникативной задачи, 10 баллов – языковая грамотность).

**Задание 5.** Продуцирование письменной речи на основе написания новостной статьи-репортажа по картинке и заданной теме – 40 баллов

(30 баллов – выполнение коммуникативной задачи, 10 баллов – языковая грамотность)

#### КРИТЕРИИ ОЦЕНИВАНИЯ

#### **Задание № 4 – 30 баллов. Стихотворение и раскрытие его смысла (эссе-рассуждение)**

Критерии оценивания письменного ответа:

| Содержание   | Максимум<br>20 баллов      |
|--|----------------------------|
| <ul style="list-style-type: none"><li><b>Выполнение требований, сформулированных в задании</b><br/>Указанное количество слов <sup>1</sup> (1 балл)<br/>Соответствует заданию. Письменный ответ представляет собой эссе-рассуждение.<br/>Есть вступление, в котором заявлена тема стихотворения – 1 балл,<br/>общая часть с рассуждениями по теме задания со своим мнением и еще одним существующим – 2 балла ,<br/>заключение с выводами – 1 балл.</li></ul> | Максимальный<br>балл<br>5  |
| <ul style="list-style-type: none"><li><b>Оригинальность содержания/ изложения</b><br/>Содержание и/или изложение отличаются оригинальностью:<br/>не повторяет школьные топики, не использует общепринятые фразы и односложные предложения (It is good for people. It is interesting for people) – 5 баллов.<br/><br/>Предложено необычное, нестандартное видение значения и/или смысла</li></ul>   | Максимальный<br>балл<br>10 |

|   |                           |
|---|---------------------------|
| предложенного стихотворения – 5 баллов  |                           |
| <ul style="list-style-type: none"> <li>• <b>Связность и логичность текста</b><br/>Оформляет текст, соблюдая связность и логичность построения. Текст разбит на абзацы. Используются различные средства логической связи (To begin with; It is not a secret; It must be said; It goes without saying; I suppose/believe ect.)</li> </ul> | Максимальный балл<br>5    |
| <b>Языковая грамотность</b>   | <b>Максимум 10 баллов</b> |
| <ul style="list-style-type: none"> <li>• <b>Грамматика.</b><br/>Правильно употребляет необходимые для решения коммуникативной задачи грамматические формы и конструкции. Правильно строит простые и сложные фразы.<br/>(2 ошибки – минус 1 балл)</li> </ul>   | Максимальный балл<br>4    |
| <ul style="list-style-type: none"> <li>• <b>Лексика.</b><br/>Владеет лексическим запасом, позволяющим высказаться по предложенной теме, обеспечивающим точное выражение мысли и отсутствие неоправданных повторов. Употребляет слова в их точном лексическом значении.<br/>(2 ошибки – минус 1 балл)</li> </ul>                         | Максимальный балл<br>4    |
| <ul style="list-style-type: none"> <li>• <b>Орфография.</b><br/>Владеет орфографией и основными правилами пунктуации.<br/>(2 ошибки – минус 1 балл)</li> </ul>  | Максимальный балл<br>2    |

1. **Объем менее 50% - 0 баллов, ответ далее не проверяется. Объем на 50% больше указанного в задании, 0 баллов за содержание, проверке подлежит только языковая грамотность.**
2. **Если задание выполнено не по заданной теме, то все задание оценивается как 0, ответ далее не проверяется.**

**Задание № 6 – 40 баллов. Написание новостной статьи-репортажа по заданной картинке и культурологической теме.**

**Критерии оценивания письменного ответа:**

| Содержание  | Максимум<br>30 баллов         |
|---|-------------------------------|
| <ul style="list-style-type: none"> <li>• <b>Выполнение требований, сформулированных в задании</b><br/>Указанное количество слов <sup>1</sup> – <b>1 балл</b><br/>Учитывает ситуацию и возможного получателя сообщения, оформляет текст в соответствии с предложенными обстоятельствами<sup>2</sup>. Выполнены все пункты в задании (<b>каждый пункт из четырех – 1 балл</b>). Письменная работа представляет собой новостную статью-репортаж.</li> </ul>                                  | Максимальный балл<br>5        |
| <ul style="list-style-type: none"> <li>• <b>Оригинальность содержания/ изложения</b><br/>Содержание и/или изложение отличаются оригинальностью (не повторяет школьные топики, не использует общепринятые фразы). Работа имеет название. Указаны дата и место проведения вымышленного мероприятия. Текст содержит описание места проведения и самого мероприятия, присутствует прямая речь (интервью или комментарии участников мероприятия). Подчеркнута важность мероприятия.</li> </ul> | Максимальный балл<br>20       |
| <ul style="list-style-type: none"> <li>• <b>Связность и логичность текста</b><br/>Оформляет текст, соблюдая связность и событийную логичность построения. Текст разделен на абзацы. В тексте есть средства логической связи.</li> </ul>   | Максимальный балл<br>5        |
| <b>Языковая грамотность</b>   | <b>Максимум<br/>10 баллов</b> |
| <ul style="list-style-type: none"> <li>• <b>Грамматика</b><br/>Правильно употребляет необходимые для решения коммуникативной задачи грамматические формы и конструкции. Правильно строит простые и сложные фразы. Владеет различными средствами логической связи.<br/>(2 ошибки – минус 1 балл)</li> </ul>  | Максимальный балл<br>4        |
| <ul style="list-style-type: none"> <li>• <b>Лексика</b><br/>Владеет лексическим запасом, позволяющим высказаться по предложенной теме, обеспечивающим точное выражение мысли и отсутствие неоправданных повторов. Употребляет слова в их точном лексическом значении.<br/>(2 ошибки – минус 1 балл)</li> </ul>  | Максимальный балл<br>4        |
| <ul style="list-style-type: none"> <li>• <b>Орфография</b><br/>Владеет орфографией и основными правилами пунктуации.<br/>(2 ошибки – минус 1 балл)</li> </ul>   | Максимальный балл<br>2        |

1. **Объем менее 50% - 0 баллов, ответ далее не проверяется. Объем на 50% больше указанного в задании, 0 баллов за содержание, проверке подлежит только языковая грамотность.**
2. **Если задание выполнено не по заданной теме, то все задание оценивается как 0, ответ далее не проверяется.**